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ABSTRACT

National normative data for fall 1983 on the characteristics of students entering college as first-time, full-time freshmen are presented as part of the Cooperative Institutional Research Program longitudinal study of American higher education. The 1983 norms are based on a statistically adjusted sample of over 254,000 new freshmen entering 489 two- and four-year colleges and universities. Data obtained from administration of the Student Information Form are reported separately for women and men, and for 37 groupings of institutions. Findings include the following: students' high school grades showed a decline; the high schools are substantially more integrated than are residential neighborhoods; a majority of students supported busing as a means of achieving school integration; students are increasingly reluctant to become actively involved in political and social issues; more students are taking computer-assisted courses; student interest in pursuing business careers increased slightly; and the most affluent students enrolled in selective private universities. Information is included on student political and social attitudes. Appendices include: information on the research methodology, a questionnaire, region categories, a list of participating institutions, and narrative and statistical study findings. (SW)



The American Freshman National Norms for Fall 1983

The Higher Education Research Institute Graduate School of Education University of California, Los Angeles

Prepared by the Staff of the Cooperative Institutional Research Program

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THE AMERICA ASHMAN

NATIONAL NORMS FOR FALL 1983

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THE AMERICAN FRESHMAN

National Norms for Fall 1983

This is the eighteenth annual report of national normative data on the characteristics of students entering college as first-time, full-time freshmen. This series, initiated in 1966, is part of the Cooperative Institutional Research Program (CIRP), a continuing longitudinal study of the American higher educational system sponsored by the Graduate School of Education at UCLA and the American Council on Education.

The principal purpose of the CIRP is to determine the effects of college on students (Astin et. al., 1966). During the past eighteen years, normative, substantive, and methodological research has produced information pertinent to a wide range of issues in higher education.

The freshman survey data reported here have been weighted to provide a normative picture of the college freshman population for persons engaged in policy analysis, manpower planning, administration, educational research, guidance and counseling, as well as for the general community of students and parents. The survey instrument, the Student Information Form (SIF), is revised annually to reflect the changing concerns of the academic community and of others who use the information. SIF data also provide initial input information for longitudinal research. Follow-up surveys of individual students in each entering class are conducted at various into the safter the initial survey. ** In recent years, longitudinal fol students have been used in major studies of college dropouts ampus protests (Astin, Astin, Bayer, & Bisconti, 1975), education and work (Bisconti and Solmon, 1976), campus change (Astin, 1976), student development (Astin, 1977), and minorities (Astin, 1982).

The normative data are reported separately for women and men, and for 37 different groupings of institutions. The major stratifying factors are institutional race (predominantly black versus predominantly white), type (two-year college, four-year college, university), control (public, private-nonsectarian, Roman Catholic, and Protestant), and the "selectivity level" of the institution. (A complete discussion of the CIRP freshman survey methodology is presented in Appendix A.)



^{*} This research is supported in part by Contract No. 300-81-3245 from the U.S. Department of Education.

^{**} Normative results from follow-up studies have been published as have descriptive profiles for student subgroups abstracted from the freshman survey information. See, for example, Four Critical Years (Astin, 1977), and The American College Student 1983 (Green et ... 1983)

SUMMARY OF MAJOR TRENDS IN THE 1983 FRESHMAN SURVEY

The Fall 1983 national survey of entering freshmen reveals a number of significant trends relating to educational issues. After fifteen years of continuous decline of student interest in teaching careers, the 1983 survey showed a slight increase in the percent of freshmen intending to pursue careers as elementary or secondary school teachers (5.1 percent, compared to last year's all-time low of 4.7 percent). This higher figure, of course, is still far below the 22.4 percent pursuing teaching careers in 1967 (Figure 1).

For the third consecutive year the students' high school grades declined, suggesting that the "grade inflation" observed during the 1970s has been reversed. The percentages of 1983 freshmen reporting A averages in high school decreased slightly to 20.4 (compared to 20.8 last year and 23.3 in the peak year of 1978), while the percentage reporting C averages moved up to 21.0 (from 19.6 last year and 17.6 in 1978). These figures, however, are still very different from those of 1969, when students with C averages outnumbered those with A averages by better than two-to-one (32.5 versus 12.5 percent; see Figure 2).

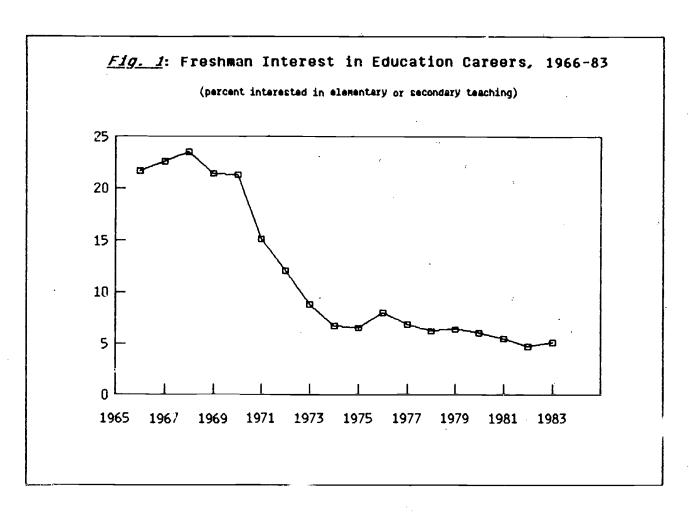
Other data from this year's survey indicate that the widespread national attention currently being given to the quality of secondary education in the U.S. may also be influencing student attitudes about their high school grades. Student endorsement of the view that "grading in the high schools has become too easy," which has been dropping in recent years, showed an increase this year (from 54.5 to 58.2 percent; see Figure 2).

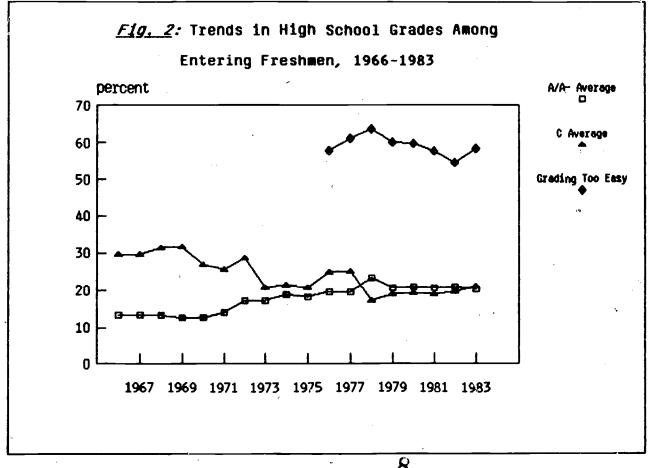
A new question about racial integration show that the bounds are substantially more integrated that are residential neighborhoods. Only one-fifth of the students (20.4 percent) reported their high schools were "completely white" or "completely non-white." By contrast, fully half (51.0 percent) reported their home neighborhoods were either completely white or completely non-white.

For the first time in the history of the survey, a majority of students supported busing as a means of achieving school integration (50.7 percent, compared to 46.9 percent last year and 43.3 percent in 1971). This steady increase in student support for school busing may mean that the more personal experience students have with busing, the more they support it.

Student attitudes on a number of other issues showed a mixture of liberal and conservative trends. On the liberal side, an even smaller minority of students supported increased defense spending (36.9 percent, down from 38.9 percent last year), while there is increased support since 1982 for a national health care plan (from 57.1 to 59.4 percent) and for greater governmental efforts to protect the environment (from 78.6 to 80.0 percent). Also, student support for the view that "the activities of married women are best confined to the home and family," reached an all-time low in 1983 (24.5 percent, down from 25.5 percent last year and 47.8 percent in 1970). Finally, for the second year in a row, students showed an increasing tendency to label themselves either "liberal" or "far left" (21.1 percent, compared to 20.7 last year and 19.7 in 1981), and a decreasing inclination to label themselves









either "conservative" or "far right" (18.7 percent, down from 19.4 last year and 20.7 in 1981). "Middle-of-the-road" continues to be the most popular label, endorsed by 60.3 percent of the 1983 freshmen (Figure 3).

On the conservative side, fewer students endorsed the legalization of marijuana (25.7 percent, down from 29.5 last year) and greater taxation of the wealthy (70.7 percent, down from 72.1 in 1982). And even though a substantial majority of students still supports greater governmental efforts in the fields of consumer protection (65.9) and energy conservation (75.0), the proportions of students supporting such efforts continue to decline (from 68.8 and 77.6 percent, respectively, in 1982). Also, student interest in "being very well-off financially," reached an all-time high in 1983 (69.3 percent, compared to 69.0 percent last year and only 43.5 percent in 1967). At the same time, student interest in "developing a meaningful philosophy of life" reached an all-time low (44.1 percent, down from 46.7 percent last year and 82.9 percent in 1967; see Figure 4).

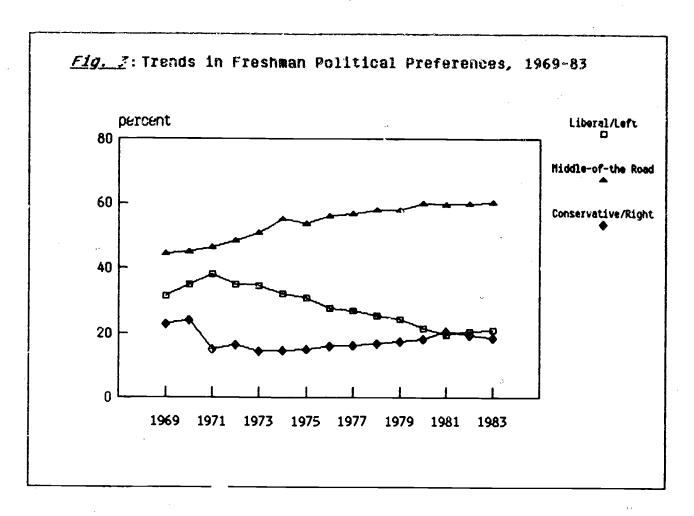
Other trends suggest that students are increasingly reluctant to become actively involved in political and soch issues. Continuing declines were noted in the state of students to participate in community action programs or grams to clean up the environment, to influence the political structure, to keep to with political affairs, or to promote racial understanding.

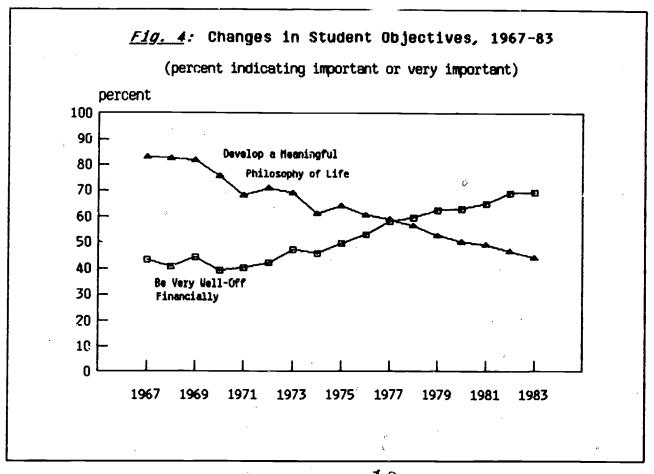
The computer craze currently sweeping the country is clearly reflected in this year's survey. Sharp increases between the 1982 and 1983 surveys were noted in the percentages of students who wrote a computer program (from 27.3 to 37.5 percent) and took a computer-assisted course (from 17.4 to 25.6 percent). Despite these changes in student contact with computers prior to entering college, the percentage of freshmen planning to major in computer science changed only slightly (from 4.4 percent in 1982 to 4.5 percent in 1983). Additionally, there was a slight decline in the proportion planning careers as computer analysts or programmers (8.5 percent in 1983, down from 8.9 percent in Fall 1982).

Student interest in pursuing careers in business increased slightly, from 24.2 percent in 1982 to 24.4 percent in 1983, highest in the history of the survey. Although careers in medicine increased slightly in popularity (from 3.5 to 3.9 percent), careers in law showed decreased popularity (from 4.3 to 3.9 percent). Engineering, which had increased sharply in popularity during recent years, showed a moderate decline in popularity (from 12.0 to 10.8 percent of the freshmen) between 1982 and 1983.

The incomes of the students' parents showed unusual trends in the 1983 survey. While the percentage of families earning high incomes (\$40,000 or more) went up (from 24.9 to 26.9), the percent earning low incomes (less than \$12,500) also increased (from 15.7 to 16.5). This pattern is unprecedented in the history of the survey. In every one of the previous seventeen surveys, low incomes have declined and high incomes have increased, no doubt reflecting the effects of inflation. Although we cannot be sure of the reasons for this year's unique pattern, it may be that recent economic events have served to redistribute income from the less to the more wealthy.









As in previous surveys, the most affluent students enroll in selective private universities, where 63.1 percent of the students' families earn \$40,000 or more per year and only 4.6 percent earn less than \$12,500 per year. The poorest students enroll in predominantly black institutions, where only 11.5 percent of the students' families earn as much as \$40,000 and 42.0 percent earn less than \$12,500.

The 1983 national norms are based on a statistically adjusted sample of over 254,000 new freshmen entering 489 two- and four-year colleges and universities. Since 1966, more than five million students at over 1200 institutions have participated in the annual CIRP freshman survey.

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The 1983 Freshman Norms



		AH	All		Predomi- nanily	2-Ye			4-Year	Colleges	i	Univa	raities_		minantiy Colleges
		2-Year	4-Year	-InU IIA seltieray	Black	Dublia	Delucia		Private Nonsect.	Prot-	Catholic	Public	Private	nlla	Baluata
Year Graduated from High School	• •						Privale							Public	Private
1983 1982	92.5	87.8	94.7	97.3	89.3	81.5	91.6	y3.6	96.0	95.7	37.3	97.1	98.0	86.5	94.5
1981	3.4 1.0	5.0 1.5	2.7 0.7	1.6 0.3	4.4 1.8	5.1 1.5	3.7 1.7	3.1 0.9	2.3 0.6	2.2 0.4	1.4 0.3	1.7 0.4	1.4 0.2	4.9	3,3 0,7
1980 or earlier	2.0	3.3	1.4	0.6	3.7	3.5	2.0	1.9	0.5	1.2	0.7	0.7	0.3	5.3	0.5
H.S. aguivalency (G.R.D. test)	1.0	2.0	0.4	0.2	0.8	2.1	1.0	0.5	0.2	0.4	0.3	0.2	0.1	0.9	0. 6
never completed high school	0.2	0.4	0, 1	0.0	0.0	0.4	0.1	0.0	0.3	0.2	0.1	0.0	0.1	0.0	0.0
Age by December 31, 1983															,
16 or younger	0.0	0.0	0.0	J. 1	0.1	0.0	021	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.2
17	1.9	1.8	1.8	2.4	2.8	1.8	2.0	1.4	2.7.	1.6	,1.7	2.0	3.6	1.8	4.8
18	69.3	64.8	70.8	74.5	63.0	65.0	62.9	70.8	72.3	67.4	72.5	74.0	76.2	58.1	72.4
19	23.0	23.9	23.3	21.1	24.9	23.6	26.6	23.0	21.8	27.5	23.1	21.8	18.7	27.8	19.2
20	2.5	3.9	1. 9	1, 1	3.5	3.8	4.5	2.0	1.8	1, 9	1.4	1.1	0.9	4.3	2.1
21-24	2.1	3.4	1.5	0.6	4.3	3.5	2.7	1.8	1.0	1.1	1.0	0.7	0.3	5, 9	1,2
25-29 10-39	0.7	1.2	0.5	0.2	1.3	1.2	0.8	0.6	0.3	0.3	0.1	0.2	0.1	1.9	0.1
40=54 :	0.4	0.8	0.1	0.1	0.2	0.9	0.3	0.2	0.0	0.1	0.1	0.1	0.0	0.2	0.0
55 or older	0.1 0.0	0.2	0.0 0.0	0.0 0.0	0.0 0.0	0.2 0.0	0.1 0.0	0.0 0.0	0.0	0.0 0.0	0.1 0.0	0.0 0.0	0.0 0.0	0.0 0.0	0.0 0.0
Racial Background (1) (2)									•						
White/Caucasian	88.0	190.1	84.0	90.6	1.7	90.6	85.5	83.5	79.6	91.6	89.5	91.5	87.9	2. 2	0.6
Black/Hegro/Afro-American	7.8	5.2	12.5	4.7	96.6	4.6	10.2	13.7	15.9	5.7	3.4	4.9	3.7	95.7	98.4
American Indian	1.0	0.7	1.6	0.7	1.5	0.6	1.6	2.0	1.0	1, 1	0.8	0.6	0.7	1. 2	2.0
Asian-American/Oriental	1.7	1.3	1.3	3.1	0.4	1.3	1.1	1.0	2.2	1.0	1.5	2.5	5.3	0.5	0.2
Mexican-American/Chicano	0.9	1.1	0.7	0.8	0.0	1.0	1.4	0.4	0.6	.0.6	4,1	0.6	1.3	0.0	0.0
Puerto Rican-American	0.7	1.0	0.5	0.5	0.3	1.0	0.6	0.4	0.9	0.3	0.6	0.4	0.8	0.2	0.5
Other	1.8	2.2	1.4	1.5	1.4	2.2	1. 8	1. 1	2.1	1.3	2.1	1,1	2.8	1.4	1.4
Political Orientation								.1	1604.						
far left	2.2	2.4	2.2	1.9	3.8	2,3	3, 9	2.0	2.8	2.3	2, 1	1.9	1.9	3. 7	4.0
liberal	18.7	15.9	19.7	21.8	28.6	15.7	17.8	18.6	23.0	19.3	18.2	21.1	24.3	27.9	29.9
middle of the road	56.8	62.2	54.5	51.1	47.6	62.7	57.1	56.9	50.0	51.1	56.1	52.8	45.8	48.1	46.6
conservative far right	20.7 1.6	17.6 1.9	22.1 1.6	23.7	18.3	17.4 1.9	19.6 1.6	21.0	22.5 1.8	25.9 1.5	22.1 1.5	22.9 1.3	26.3 1.7	18,6	17.7 1.9
Grade in High School	,						ı								
à or k+	7.5	2.9	8.1	14.9	1.7	3.0	1.0	7.6	8.5	9.1	8.0	11.8	24.6	0.4	4.3
1-	9.2	5.0		15.8	2.4	5.1		8.9					20.5	1.1	5.0
B♦	16.5	13.0	17.4	21.4	7.8	13.7		16.6				21.7		4. 8	13.6
8	24.4		24.2		15.3	26.6		24.7			26.6	24.1	17.9		20.7
8-	16.2		16.4	12.6	18.1	18.2		17.1			14.8	13.8	8.9	17.9	10.5
√ c •	15.5		15.0	8.3	31.8	19.4	25.4	15.9	14.3	13.7		9. 1	5.5		24.1
С	10.3	14.4	9.0	4.2	21.4	13.0	27.5	8.8		8.)	5.5	4.8	2.4	25 . B	12.8
D	0.7	1.1	0.4	0.2	1.5	1.0	2.8	0.4	0.6	0.4	0.2	0. 2	0.1	1.8	0.9
Academic Bank in High School	4. 4										3 P. 1		<i></i>		
top 20%	34.6		36.9		15.3		13.8		38.4		37.6		64.3		29.6
second 20%	24.4		25.8	23.7	22.6	23.9			22.9	25.1		25.5	18.2		25.0
middle 23%	32.3	43.3		17.6	44.3		47.5		29.6	27.4		18.8	14.0	48.8	35.7
fourth 20%	7.4	10.8	6.4	3.3	16.3	10 2		5.9	7.7	5.8	6.5	3.4	3.0	20.1	9.1
lowest 20%	1.4	2, 2	1.0	0.5	1.4	2,1	J . 5	0.7	1.4	1.2	1.0	0.5	0.5	1.9	0.6



FALL 1983

r		All	All		Predomi- nantly	2-Y			4-Year	Colleges	l	Unive	ersities_		minanity Colleges
	,	2-Year	4-Year	All Uni- verrilles	Black Colleges		Private	Public	Private Nonsect.	Proi- calant	Catholic	Public	Private	Public	Privala
Estimated Parental Income															
less than \$4,000	2.7	3.4	2,7	1.6	10. 1	3.4	4.2	2.7	2.8	2.4	2.3	1.7	1.5	11, 1	8.4
\$4,000-\$5,999	1.8	2.2	2.0	1.0	5.7	2.2	2.1	2.0	2.3	1.7	2.0	1.0	0.8	5.0	6.8
\$6,000-\$7,999	2.3	2.5	2. 3	1, 1	6.4	2.5	2.9	2.2	1.9	1.5	1.8	1.2	0.8	6.8	5.8
\$8,000-\$9,999	2.7	3.4	2.6	1,6	6.7	3.4	3.6	2.8	2.4	2.3	2.1	1.8	1. 2	7.2	5.7
\$10,000-\$12,499	5.3	5.8	5, 1	3.2	9.1	5.8	6.0	5.1	5.3	5.0	4.2	3.4	2.7	9.6	8.2
\$12,500-\$14,999	4.7	5.6	4.5	3.3	8.0	5.7	5.2	4.7	4.1	4.7	3.4	3.5	2.6	8.6	6.9
\$15,000-\$19,999	8.6	11,1	8, 5	6.3	9.1	10.3	8.0	9.3	7.4	8.1	7.2	6.9	4.4	8.5	10.1
\$20,000-\$24,999	12.7	14.9	11.9	10.1	9.0	15.2	12.2	12.4	10.6	12.3	10.8	10.9	7.6	9.6	10.0
\$25,000-\$29,999	10.8	11.6	10.7	9.7	6.7	11.9	7.8	11,3	8.9	10.8	10.0	10.4	7.4	7. 4	5.5
\$30,000-\$34,999	11.3	12.2	11,6	11.4	6.5	12.4	10.2	12.4	9.6	11.7	11.5	12.2	8.8	7.2	5.3
\$35,000-\$39,999	8.7	A. 3	8.8	9.5	7.3	8.2	8.5	9,2	7.6	0.2	10.1	10.0	8. 1	8.4	5.4
\$40,000-\$49,999	11.7	9.6	12.1	14.8	7.0	9.6	10.0	12.4	11.7	11.4	12.5	15.2	13.7	5.6	9.5
\$50,000 -\$ 99,999	13.0	8.5	13.7	19.8	6.3	8.2	11.9	11.5	18.1	14, 1	15.6	17.6	26.7	4.3	10.0
\$100,000 or more	3,7	1.9	3.9	6.5	1.2	1.3	7.4	1.9	7.3	5.8	5.5	4.3	13.6	0.6	2.4
Persons Currently Dependent On Parents for Support															
Oue tarance for pappore	7.1	ð. 6	6.6	5.2	11.8	8.5	9.6	7.1	6.1	6.3	5.2	5.7	3.9	12.7	10,1
tvo	13, 1	14.3	12.8	11.6	16.3	14.1	15.4	13, 2		12.4	10.2	11.9	10.5	14.2	20.3
three	23.6	23.9	24.0	22.7	25.8	24.0	22.5	24.6	23.5	23.5	23.7	23.2	21.0	27.9	21.9
four	28.6	27.6	28.7	30.2	23.5	27.5	28.9	28.8	29.0	29.6	25.9	29.9	31.2	24.9	21.8
	17.8	16.8	17.9	19.4	14.9	17.0	14.9	17.2	18.8	18.4	19.4	19.1	20.3	14.0	16.7
five six or more	9.8	8.9	10.0	10.9	7.6	8.9	8.6	9.1	9.9	9.8	18.5	10.2	13.1	6.8	9.3
Musber of Other Dependents Currently Attending College none one two three or more	66.4 24.5 6.5 2.6	72.2 21.9 5.8 2.2	65.6 25.2 6.5 2.8	61.0 27.9 7.9 3.2	64.3 26.1 5.3 4.3	70.4 21.8 5.8 2.0	68.1 22.9 5.4 3.5	66.5 25.1 6.0		66.8 24.3 6.7 2.2	59.7 26.4 9.1 4.8	61.8 27.7 7.6 2.9	58.7 28.4 9.0 4.0	64.3 27.8 3.7 4.1	64.3 22.8 8.3 4.6
Living with Perents (for sore than five consecutive weeks) yes no	90 .1 9 . 9	•	89 . 1 10 . 9	92.0 8.0	81.8 18.2		86.0 14.0		89.7 10.3		92.0 8.0		91.3 8.7	80.7 19.3	
Listed as Dependent on Farental Federal Income Tax Beturn yes no	87.1 12.9		87.3 12.7		76.1 23.9		80.4 19.6		88.2 11.8				92.7 7.3	75.3 24.7	
Receiving Assistance Worth \$600 or Hore from Parents yos no	71.1 28.9		73.1 26.9		57.4 42.6		69.9 30.1		78.6 21.4				87 . 7 12 . 3	53.9 46.1	
Marital Status not presently married married, living with spouse married, not living with spouse	9B.9 0.9	98.0 1.7 3.3	99.4 0.4 0.2	99.7 0.2 0.1	99.6 0.0 0.3	1.8	98.6 0.6 0.8	99.4 0.5 0.1		99.3 0.4 0.2	0.4	99.6 0.2 0.2	99.8 0.1 0.1	99.6 0.0 0.4	99.6 0.1 0.3

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LERIC Full Text Provided by ERIC

		All	All		Predomi- nantly	2-Ye			4-Year	Colleges		<u>Unk</u>	rsities_		minantly Colleges
				All Uni-	Black Colleges	D. Lu.	Bulanta	Dublia	Private	Prot-	Catholic	n.Lu.	Dulmata		B .1 4
Have Met or Exceeded Recommended	INIOUS	Colleges	COMPA	TOTALLES	Colsedes	PUDIC	Private	Paone	MOUSECL	estant	CALIDIO	PUDIIC	Private	Public	Privatr_
Years of Study in (3) English (4 years)	88.7	84.3	90.7	93.0	87.2	84.1	86.8	89.8	93.4	88.1	94.1	92.0	95.8	85.4	91.2
mathematics (3 years)	86.6	79.6	88.4	95.1	78.1	79.8	78.3	87.2		86.3	93.0	94.4	97.4	73.9	87.0
foreign language (2 years)	60.8	48.2	63.8	76.5	46.2	48.5	45. 3	60.6	73.4	54.2	77.4	72.5	88.6	45.2	48.2
physical science (2 years)	62.2	56.2	61.8	72.6	48.7	57.0	48.2	60.6	63.2	62.9	65.1	71.3	76.5	45.9	54.7
biological science (2 years) civics (1 year)	34.4 52.5	32.3 46.8	35.5 55.9	36.3 56.2	38.1 52.0	31.8 45.9	34.6 55.3	34.3 55.0	36.9 55.6	38.3	35.6	36.3	36.1	j7.1	40.2
social studies (3 years)	67.5	74.6	61.9	64.9	61.6	76.2		60.1		61.6 57.9	53.6 75.0	56.2 64.2	56.5 67.4	45.1 59.4	65.7 66.5
Type of High School Attended															
public	84.0	88.8	82.3	78.3	91.3	89.3	83.9	87.9		81.8	51.2	82.2	66.1	93.2	87.7
private (denominational)	11.5	8.3	12.5	15.6	5.8	8.0	10.8	8.8	13.3	11.4	43.9	13.7	21.5	4.2	8.9
private (nondenominational) other	3.9 0.7	1.9 1.1	4.6 0.6	5.7 0.3	2.2 0.7	1.6 1.1	4.6 0.7	2.7 0.6	8.8 0.7	6.3 0.5	4.2 0.7	3.8 0.3	11,9 0.5	1.8 0.8	2.8 0.5
Racial Composition of															
Bigh School completely white	19.9	22.2	18.4	18.3	2.0	22.8	16.7	19.5	13.6	22.5	18.0	19.0	16.2	1. 8	2.3
mostly white	60.6	59.2	59.7	64.7	27.2	59.9	52.4	57.1	62.8	61.9	66.9	63.2	69.5	27.6	26.5
roughly half-white	14.4	14.2	15, 4	13.2	36.8	13.1	24.4	17.2		11.5	9.5	14.1	10.2	41.0	28.8
mostly non-white	3.9	3.4	5.0	3.0	23.8	3.3	4.9	5.1	5.1	3,2	4.6	3.0	3.3	23.8	23.9
completely non-white	1.1	1.0	1. 5	0.7	10.2	1.0	1.6	1.1	2.9	0.9	1.0	0.7	0.9	5. 8	18.5
Racial Composition of Meighborhood														,	
completely white	47.3	50.5	44.5	46.4	2.7	50.8	47.6	45.2		50.1	42.9	47.1	44.1	2.9	2.4
mostly white	39.8	38.3	38.9	43.8	11.7	38.7	34.1	37.9	40.0	38.6	44. 1	43.1	45.9	12.3	10.6
roughly half-white mostly non-white	5.0 4.8	4.8 4.1	5. 8 6. 5	4.3 3.4	17.6 35.1	4.6 3.8	6.9 6.2	5.8 6.4	6.3 8.2	4.6	5.5 4.7	4.3 3.3	4.4 3.6	18.6 33.5	15.7 38.3
completely non-white	3.1	2.3	4.4	2, 1	32.8	2.0	5.2	4.6	5.6	2.3	2.8	2.1	2.0	32.7	32.9
Disabilities (4)															
hearing	1.7	0.7	0.8	C.7	0.4	0.6	1.3	0.8	0.9	1.9	0.8	0.7	0.6	0.2	0.6
speech).4			1.0		1.1			0.4		0.2		1.3	0.2
crthopedic learning disability	0.9 0.9	1.0 1.1	0.9 J.9	0.6 3.4	0.3 1.5	1.0 0.9	1.2 2.5	0.9 0.6	0.9	0.9	0.7 0.6	0.6 0.3	0.8	0.2	0.5
health-related	0.8	7.9	0.9	0.7	1.4	0.7	0.6	0.8	1.3 1.0	1.2 1.0	0.9	0.7	0.6 0.8	2.0 1.4	0.5 1.5
partially sighted/tlind	2.2	2.0	2.4	2.3	1.5	2.0	2.0	2.3	2.5	2.7	2.7	2. 2	2.5	1.3	1.9
cther	1.3	1.6	1,3	0.9	1.8	1.6	1.7	. 1.2	1.5	1.5	1.4	1.0	0.9	1.8	1.9
If No Financial Aid Neceived This Year Student Hould (**)															
attend same college	55.7	57.1	50.1	62.6	36.7	58.5	44.4	56.9	43.8	35.1	43.5	66.4	50.9	35.7	38.6
attend less expensive college	14.3			18,4	17.9	3.8	17.5		31.3	39.3	35.6	11.8	39.0	14.0	25. 2
military service	5.5	5.9	6.2	3.7	19.8	5.8	7.4	7.0	5.7	4.7	4.0	4.3	1.7	21.1	17.4
look for work	17.9	24.6	15.3	9.9	20.3	24.7	23.4	16.7	13.1	15.2		11.6	4.6	24.0	13.1
other	6.6	7.2	6.7	5.4	5.4	7.2	7.3	7.4	6.1	5.6	5,5	5.9	3.8	5.2	5.8



		All	All		Predomi- nanily	2-Y Colle			4-Your	College	<u> </u>	Univ	ersilles		ominently Colleges
		2-Year	4-Year	All Uni-		Oublin	Privale	Quhlic	Privale	Prol-	Calholic	Dublic	Privale	Dublic	Delugia
Beasons Noted as Very Important	luuons	Colleges	Conege		Comedan	PUDIK	reivale	FUUIL	HUHBEGL	TOLDIN	ABIllono	- WUIIC	7111619	PUUIK	Private
in Deciding to go to College		20.0	••		h.4. =		44 1.		315. 6		22. 4	07.0			
parents wanted me to go	29.3	29.0	30.7	27.4	46.5	28.2	36.4	29.0		32.2	32.0	26.8	29.3	44.3	50.6
could not find a job	6.0	8.1	5.4	3, 1	15.3	8.2	7.2	6,1	4.5	4.7	10.15	3.4	2.1		10.4
get away from home	9.6	7.1 78.9	11.3 72.9	11.3 71.4	20.5	6.4 79.6	13.5 72.2	10.2		12.9 70.6	10.'5 70.6	10.9 73.0	12.6 66.4	20.5	20.4 79.7
get a batter jub gain general education	74.9 . 56.5	52.6	58.5	59.9	80.1 75.2	52.1	57.2	74.6 56.2		57.9	58.0	57.5	67.5	80.4 74.3	76.8
improve reading-study skills	37.8	36.9	40.4	35.2	64.9	35.8	47.6	38.4		41.0	41.3	3472	37.2	64.3	65.9
nothing better to do	2.6	2.9	2.5	2.4	5.3	2.7	4.6	2.4		2.8	2.4	2.3	2.6	5.5	4.8
become a more cultured person	25.7	21.3	28.6	28.8	49.8	20.6	28.0	26.0		28.1	29.6	26.4	36.6	46. B	55.5
make more money	69.7	71.1	68.9	68.5	82.1	71.4	68.1	71.2		64.5	65.9	70.3	62.6	84.0	78.7
learn more about things	66.3	65.0	66.0	69.2	76.4	65.3	62.0	64.4		65.9	64.1	67.7	74.0	75.7	77.7
meet new and interesting people	46.6	39,6	49.4	54.4	56.7	38.5	50.0	46.9		52.1	51.9	52.4	60.9	57.5	
prepare for graduate school	44.3	39.9	44.8	51.1	58.7	38.6	51.3	40.0		48.6	50.2	47.8	61.3	53.2	69.2
Reasons Noted as Very Important in Selecting this College															
relatives wanted me to come here	5.5	5.5	6.0	4.9	10.6	. 5.3	7.2	5.5	6.7	7.0	6.1	4.6	5.7	9, 1	13.5
teacher advised me	4.0	4.2	4.3	3.1	8.1	4.0	6.2	3.6		3.4	4.3	2.7	4.6	8.0	8.2
has a good academic regutation	48.5	40.2	50.0	60.4	43.4	40.4	37.8	42.8	60.7	56.4	61.4	55.0	77.7	29.4	69.5
has a good social reputation	19.6	15.0	20.0	26.B	24.9	14.6	18.5	18.7	22.5	21.4	20.6	27.3	25.1	21.9	30.3
offered financial assistance	19.J	13.5	26.3	16.4	37.4	12.1	26.5	20.8	31.3	37.8	33.5	12.4	29.0	37.6	37.3
offers special educ programs	17.9	17.7	18.0	18.1	25.3	17.3	21.0	17.3	21.0	16.5	16.7	16.3	23.5	22.2	31.1
has low tuition	19.9	23.6	17.2	18.0	19.4	25.2	B. 3	24.5	8.3	5.3	8.3	22.7	3.1	23. 1	12.6
advice of guidance counselor	7.8	9.2	7.6	5.5	11.0	9.0	10.9	6.7		5.6	8.5	5.0	7.3	10.7	11.6
wanted to live near home	16.7	20.8	14.7	13.1	12.3	21.4	14.2	16.6		11.5	16.7	14.9	7.5	13.4	10.4
friend suggested attending	6.4	6.5	7.3	4.9	11.4	6.3	8.6	6.9		8.4	7.7	5.0	4.8	12.4	9.7
college rep recruited me	3, 2	2.4	4.9	1.0	9.9	1.6	9.3	3.2		9.7	5.7	1.5	2. 6	10.5	8.9
athletic dept recruited me	6.4	4.5	10.2	3.6	13.0	3.5	14.1	7.9		19.2	11.8	3.4	4.1	15.3	8.8
graduates go to top grad schools	23.8	19.8		29.5	32.5	19.1	26.7	18.7		29.8	29.8	23.7	47.8	23.5	48.8
graduates get good jobs	44.4	41.2	45.4	48.1	48.8	42.1	32.9	42.8	50.0	46.9	49.2	43.4	62.7	40.3	64.3
Number of Other Colleges Applied to for Admission this Year															
none	37.1		28.3		23.0		34.8		20.8				12.7		17.4
one	16.2		16.4	16.0	13.7	15.9	18.3		14.6	15.2			11.7		14.8
tvo	16.8	14.5		17.3	20.1	14.0	18.7		17.8				15.9		19.9
three	14.4	11,5		14.8	21.8	11.0	15.6	17.)		17.7	17.9	14.0	17.5		21.8
four	7.1	4.4	8.9	8.8	12.0	4.2	6.4	7.5		9.4	10.3	7.1	14.2		13.6
five	4,1	2.2	5.0	6.0	4.3	2.1	3.2	3.7		5.2	5.7		11.4	3.6	5.7
six or more	4.3	1.8	5.2	7.4	5.1	1.7	2.9	3.5	9.3	5.1	5.5	4.4	16.6	4.3	6.7
Number of Other College Acceptances this Year (5)									,				_		
none	19.8		14.3		14.0		23.9		13.2			14.0	6.2		11,9
one	28.7	33.7	27, 6	27.4	20.7	30.6	31.7		24.5	25.1	28.1	30.1	23.7		19.9
tvo	23.B		25.6	24.8	29.0	20.9	21.9		23.8	26.1	25.2	25.3	23.5		24.7
three	15.7	11,1	18, 1	18.2	20.1	10.7	14.1	16.9		19.9	19,4	16.7	22. 1		22.4
four	6.7	3. 3	8.0	9.3	8.8	3.1	5.1	6.3		9.5	9.6	7.8	13.0		11.4
five	2.7	1.1	3.3	4.1	2.6	1.1	1.8	2.7		3.8	3.7	2.9	6.9	1.2	5.9
or more	2.6	J. 7	3, 1	4.4	4.6	. 0.6	1.5	2.3	4.3	3.8	3,5	3, 1	7.6	4.6	4.7

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WEIGHTED NATIONAL NORMS FOR FRESHMAN MEN

		Ali	Alt		Predomi- nantly	2-Ye			4-Year	Colleges	<u> </u>	Unive	railles_		minantly Colleges
			4-Year		Black Colleges	Dublic	Private	Buhlic	Private Nonsect	Prot-	Catholic	Public	Private	Dublic	Delvete
Current Religious Preference	10110110			*,		PUDIC		Puolic	INVIINACE	ABITALIT			Private	PUDIC	Private
Protestant	31.6	29.7	34.6	29.7	30.7	29.2		33.4		50.9		31.5	24. 1	23.6	45.0
Roman Catholic	38.9	42.9	35.1	38.7	7.2	44.5		35.2		18,4		37.9	41.0	5.8	10.0
Jevish	3.2	2.1	2.1	6.7	0.1	2.2		1.5	4.5	0.8		4.7	13.0	0.0	0.3
other none	17.1 9.2	17.3 8.0	19.5 8.7	12.8 12.1	53.8 8.2	16.1 8.0	29.8 7.3	21.6		22.9 7.0	5.7 4.4	14.0 11.9	9.4 12.6	61.4 9.2	38.4 6.3
	, <u>.</u>	3.0		1241	•••		713		1117	,,,,	***	1107	1200	-116	01 ,
- Father's Heligious Preference Protestant	34.4	32.2	37.2	33.4	32.3	31.7	36.8	36.2	יי פל	52 A	11.7	25 h	22 1	25.1	11 7 4
Roman Catholic	38.1	41.8	34.5	38.1	5.3			34.3		52.0 18.7		35.4 37.3	27.1 40.5	25.1	47.6
Jewish	3.7		2,5			43.3								4.4	7.3
cther		2.6		7.4	0.5	2.6		1.9	5.5	1.0	0.8	5.2	14. 1	0.6	0.3
TODE	17.0 5.8	17.5 6.0	18.9 6.9	13.0 8.1	52.9 9.0	16.3 6.0	29.7 5.4	21.2	15.1 9.0	22.1 6.2	5.5 4.4	14.0 8.0	9•8 8•6	60.5 9.5	36.7 8.1
	***		•••		/ ••	71 v	•	***	,.,	V.	***	•••	0.0	,,,,	•••
Hother's Heligious Preference Protestant	211 7	12.2	27 (32.0	2) 7	24.0	17 h	1/ 1	30 E	63 II	41 7)E 7	20.4	ר בי	no 2
	34.7	32.3	37.6	33.0	32.7	31.8		36.2				35.7	28.1	25.3	48.3
Roman Catholic	40.2	44.1	36.2	40.4	6.3	45.8		35.9		19.5		39.7	42.5	5. 1	8.8
Jevish	3.6	2.4	2.3	7.3	0.1	2.5		1.7	5.1	1.0		5.2	13.8	0.0	0.4
other rone	17.5 4.1	17.7 3.5	19.9 4.0	13.3 5.2	56.4 4.6	16.4 3.5	31.3 3.1	22.3 3.9	16.6 5.1	22.7 3.5	6.3 2.0	14.4 5.0	9. 9 5. 6	64.7 5.0	38.7 3.8
,	701	787	4.0	J. L	4.0	2.1	301	34 7	Je I	J. J	.4.0	700	J# U	7 . V	3.0
Righest Degree Planned Here								r							
none	4.0	5.8	3.6	1.7	3.3	5.5		4.1	2.5	3.3		1, 9	1.0	3. 5	3.0
vocational certificate	2.3	5.3	0.6	0.2	1.3	5.6	2.5	0.6	0.5	0.5		0.3	0.2	1.7	0.7
associate (A.A. or equivalent)	21.4	50 .7	3. ₿	1.4	3.0	50.3	54.3	3.4	5.9	2.3	2.6	1.4	1. 2	3.5	2.1
bachelor's (B.A., H.S.)	53.0	27.4	73.4	62.2	65.1	28.0	21.6	72.2	73.2	79.0	72.4	60.9	66.0	63.6	67.8
master's (M.A., M.S.)	11.0	4. 1	11.9	20.9	11.9	4.2	2.8	12.4	11.6	9.1	14.4	21.9	18.3	10.9	13.5
Ph.D. or Ed.D	1.9	1.1	1.6	3.7	3.1	1.0	2.4	1.7	1.3	1.4	1.3	3.7	3.7	3.0	3.2
M.D., D.O., D.D.S. or D.Y.M	1.9	0.5	1.0	5.7	1.9	0.5	0.6	1.1	1.0	0.7	0.6	5.8	5.3	1.5	2.6
LL.B. or J.D. (law)	1.3	0.8	1. 1	2.4	2.6	. 0.8	0.6	1.0	1.0	1.2	1.7	2. 2	2.9	3.4	1.3
B.D. or M.Div. (divinity)	0.8	1.1	0.8	0.4	3.2	1.1	1.3	0.8	0.9	0.6	0.9	0.4	0.3	3, 4	3.0
other	2.5	3.2	2.4	1.5	4.5	3.1	5.0	2.6	2.1	1.9	2.3	1.6	1.1	5.4	2.9
Highest Degree Planmed Anywhere										•					
none	2.2	3.1	2.0	1.1	3.7	3.1	3, 6	2.3	1.7	1,7	1.5	1.3	0.6	3.9	3.3
vocational certificate	1.7	3.8	0.5	0.2	0.9	4.0		0.5		0.3		0.2	0.1	0.9	0.8
associate (A.A. or equivalent)	5.8	13.6	1. 2	0.6	1.2	14.3	7.5	1.3	1.0	1.3	0.6	0.7	0.2	1, 3	1.1
bachelor's (B. A., B. S.)	36.4	42.5	35.7	27.9	26.3	43.0	38.1	40.4	27.6	31.9	31.3	31.4	17. 1	32.8	15.8
master's (M.A., M.S.)	30.1	23.3	33,8	35, 2	33.7	22.7	28.9	34.0	34.6	31.7	34.2	35.7	33.5	32.9	35.1
Ph.D. or 11.D	9.0	4.7	10.7	13.3	15.3	4.5	6.5	9.6	13.4	11.4	9.2	12.0	17.4	13.4	18.4
M.D., D.O., D.D.S. or D. V.M	6.7	2.5	7.0	12.8	6.7	2.5	2,5	4.6	10.1	10.4	10.8	10.9	18.6	3.4	12.2
LL.B. or J.D. (law)	4.3	1.9	5. 2	6.8	5.9	1.7	3.7	3.7	7.4	7.2	7.6	5.7	10.2	5. 1	7.2
B.D. or H.Div. (divinity)	0.8	0.8	0.9	0.4	2.1	0.7	1.5	0.7	1.1	1.6	1.0	0.4	0.6	2. 1	2.1
other	2.9	3.7	2.9	1 . B	4.2	3.4	6.4	3.0	2.7	2.7	3.3	1.8	1.6	4.2	4.1
U.S. Citizen															
yes	97.1	96.5	97.8	97.2	97.5	96.5	95.9	98.3	96.8	97.7	97.2	97.8	95.3	96.9	98.7
ho	2.9	3.5		2.8	2.5		4.1	1.7				2.2	4.7	3.1	1.3
Permission to Use Data															
yes	79.7	17.6	82.9	78.2	88.0	78.0	73.4	86.4	76.2	79.0	78.8	79.1	75.2	93.4	72.3
no	20.3		17.1		12.0		26.6				21.2		24.8		27.7
•															



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*** **********************************		All	All		Predomi- nantly	2-Y Colk			4-Year	College	<u> </u>	Unive	rsities		minantly Colleges	
		2-Year	4-Year			Public	Privale	Public	Private Nonsect.	Prol-	Catholic	Public	Private	Public	Private	
Probable Hajor Field of Study	·	-									٠.					
ARTS and HUMANITIES	• 7	1.6	2, 2	1.0	2.8	1.4	3.5	1.9	3.9	0.9	J. 6	1.2	0.4	4.0	0.8	
art, fine and applied	1.7 J.6	0.3	0. B	0.9	0.6	0.3	0.2	0.4	1.5	1.3	1.0	0.7	1.4	0.3	1.2	
English (language & literature)	0.7	0.4	1.2	0.8	0.3	0.3	0.5	1.0	1.6	1.3	1.0	0.6	1.2	0.0	0.8	
history journalism	1.0	0.6	1, 1	1.7	1.7	0.5	1.1	1.1	1.0	0.9	1.2	1,8	1.6	2.0	1.0	
language (except English)	0.2	0.1	0.2	0.3	0.0	0.1	0.0	0.1	0.3	0.3	0.3	0.3	0.3	0.0	0.1	
nusic	1.1	0.6	1.4	1.3	1.2	0.5	1.9	1.4	1.5	1.9	0.4	1.1	1.7	1 . 6	0.6	
philosophy	0.2	0.1	0.2	0.3	0.0	0.1	0.1	0.1	0.3	0.2	0.6	0.2	0.4	0.0	0.1	
speech	0.1	0.0	0.1	0.1	0.3	0.0	0.0	0.1	0.1	0.2	0.0	0, 1	0.2	0.5	.0.1	
theater or drama	0.5	0.3	0.6	0.5	0.3	0.3	0.4	0.6	0.7	0.8	0.8	0.4	0.6	0.3	0.2	
theology or religion	0.3	0.2	0.5	0.1	0.1	0.0	1.5	0.1	0.7	2.1	0.8	0.0	0.2	0.0	0.2	
other arts and humanities	0,4	0.4	3. 4	0.4	0.7	0.4	0.7	0.4	0.4	0.2	0.5	0.5	0.3	0.9	0.2	
DIOLOGICAL SCINCE						۸ ء	۸.		• •		2.0	2.7	4.2	J . 9	6.4	
biology (general)	1.8	0.6	2.3	3.1	2.8	0.7	0.3	15	3.3	3.3	3.9 0.8	0.8	2.1	0.0	0.3	
biochemistry or biophysics	7.6	0.3	0.6	1.1	0.1	0.3	0.1	0.4	0.9	0.6 0.1	0.0	0.1	0.0	0.0	0.0	
hotany	0.1	0.1	0.0	0.0	0.0	0.1	0.0	0.1	0.0	0.3	0.5	0.4	0.2	0.0	0.0	
marine (life) science	0.4	0.2	0.5	C. 4	0.0	0.2	0.4 0.0	0.4 0.2	0.3	0.3	0.2	0.3	0.5	0.6	0.1	
microbiology or bacteriology	0.3	0.2	0.2	0.3	J.4	0.2 0.2	0.3	0.3	0.2	0.3	0.2	0.5	0.1	0.0	0.4	
zaology	0.3	0.2	0.3	0.4	0.1	0.2	0.7	0.7	0.5	0.7	0.2	0.6	0.5	1.6	0.3	
other biological sciences	0.6	0.5	0.6	0.6	1.1	V•3	V• /	V. 7	443	74 1	V • Z	V	,,,	, ""		
BUSINESS		5.0	6.6	4.7	6.6	5.0	5.1	6.3	5.4	7.4	10.8	5.0	3.8	5. 8	с 8.1	
accounting	5.5	7.5	8.9	6.7	14.1	6.7	14.8	8.1	8.9	10.8	12.2	6.9	6.1	18.3	6.3	
business admin. (general)	7.8 1.4	,J. 8	1.6	2.1	1.7	0.7	1.4	1.4	1.8	1,5	2.9	1.8	2.9	1.0	3.1	
finance	1.9	1.8	2.0	2.1	1.3	1.8	1.7	1. 9	2.1	2.1	2.2	2.1	2.0	0.3	3.1	
marketing	5.1	5.4	5.7	3.4	3.2	5.0	8.8	5.9	5.6	5.5	5.1	3,6	2.6	2.8	4.1	
management secretarial studies	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	
other Lisiness	1.0	1, 1	1.0	0.9	2,3	1.0	2,3	0.8	1.4	0.7	1.7	J. 8	1.0	3. 0	1.0	
	'• '	•		** /	-,-						-					
EDUCATION business education	0.1	0.1	0.1	C. 0	0.3	0.1	0.4	0.1	0.1	0.1	0.1	0.1	2.0	0.3	0.2	
elementary education	0.2	0.2	0.4	0.1	0.6	0.2	0.2	0.5	0.2	0.4	0.2	0.1	0.0	C. 9	0.1	
music or art education	0.2	0.1	0.4	0.1	1.0	0.1	0.2). 4	0.2	0.6	0.2	0.2	1.3	1.3	0.4	
physical education or recreation	1.5	1.7	1.9	0.5	3.6	1.4	5.1	2.0	1.4	2.5	0.9	0.6	0.2	5.1	0.8	
secondary education	0.7	0.5	1.0	0.3	3.6	0.4	1.4	1.0	0.8	1.5	1.1	0.4	0.2	0.6	0.6	
special education	0.1	0.1	0.1	0,1	0.2	, 0.0	0.3	0.2		0.2	0.1	0.1	0.0	0.3	0.0	
Other education	0.1	0.9	0.1	0.0	0.0	0.0	0.1	0.2	0.1	. 0.3	J . 1	0.0	J. 0	0.0	0.1	
ENGINEERING									* *	A (1	17	ח כ	• 1	3.3	1.9	
aeronautical or astronautical	2.2	1.8	2.4	2.4	0.9	1.9	1.0	3.6		0.9	J. 7	2.8 1.7	1. 2 1. 6	0.3	0.3	
ci v il .	1.4	1.4	1.3	1.7	3.3	1.4	0.9	1.8	0.7	0.7	1.2 1.9	2.5	2.7	3. 3	1.5	
chemical	1.4	1. 2) . 8	2.6	0.5	1.3	0.5	0.8	0.7	0.6 2.2	5.7	9.7	11.4	3.5	10.2	
electrical or electronic	7.9	8.4	5. 9	10.1	5.8	9.1		6.6	6.2	0.1	0.3	J. 7	0.5	1.3	0.5	
industrial	0.7	0.8	0.6	0.7	0, 8	0.9	0.5	0.9 3.4	0.5 2.3	1.5	2.2	4.5	4.3	2.2	3. 3	
mechanical	4.1	5.0	2.8	4.5	2.5	5.4	1.1	3. 4 3. 4	1.9	1,1	0.7	3.2	4.0	0.6	1.5	
other engineering	2.9	2.8	2.6	3. 4	0.9	3.0	14 1	J. 4	1.7	10 1	V4 1	40 5	78 0	44.4		



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Page	9		All	All		Predomi- nanily		rear leges		4-Year	Colleges	<u> </u>	Univ	ersilies_		ominantly Colleges
astronary 0,1 0,1 0,2 0,3 0,1 0,1 0,2 0,3 0,1 0,1 0,1 0,1 0,0 0,2 0,4 0,0	Bajor Field of Study (continued)				,			Privale	Public			Catholic	Public	Private.	Public	Private
### **** A	PRYSICAL SCIRNCE	,		•	,		_				• •					
### attraction 1.1 1.1 0.0 0.1 0.1 0.0 0.1 0.1 0.0 0	•	0.1	0.1	0.1	0.2	0.0	0.1	0.1	0 1	0.1	0.1	3.0	0.0	0.4	0.75	n n
chasistry 1, 2 3, 4 1, 2 1, 4 0, 5 0, 4 0, 1 1, 2 1, 7 1, 6 1, 3 1, 7 1, 6 1, 3 1, 7 1, 6 1, 3 1, 7 1, 6 1, 3 1, 7 1, 6 1, 3 1, 7 1, 6 1, 3 1, 7 1, 6 1, 3 1, 7 1, 6 1, 3 1, 7 1, 6 1, 3 1, 7 1, 7 1, 7 1, 7 1, 7 1, 7 1, 7		-														
### actions colored 0,3		•														
## ## ## ## ## ## ## ## ## ## ## ## ##	earth science	0.3	0.3													
## particles	marine science	0.2	0.1	0.3	0.2		0.1									
statistics		0.8	0.4	1.2	1.1	0.4	0.3	0.5	0.9	1.7	1.4	1.2				
### Paysical sciences 0,2 0,2 0,2 0,2 0,5 0,3 0,2 0,2 0,1 0,1 0,2 0,2 0,1 0,6 0,2 #### Paysical sciences 0,2 0,2 0,2 0,2 0,3 0,2 0,2 0,1 0,1 0,2 0,2 #### Paysical science urban planning 1.2 1,7 0,7 1,0 0,6 1,7 1,8 0,7 0,6 0,5 0,4 1,1 1,7 0,0 0,0 0,0 #### base concaics 0,1 0,1 0,0 0,0 0,0 0,0 0,0 0,1 0,0 0,			0.2	0.8	1. 2	0.2	0.2	0.1	0.7	0.9	1.)	0.6	9.9	1.9	J. 0	0.4
PROFISSION Section Profit Profit	•									0.0	0.1	0.1	0.1	0.0	0.0	0.0
Social Science	other physical sciences	0.2	0.2	0.2	0.2	7 . 5	0.3	0.2	0.2	0.1	0.1	0.2	,0.2	0.1	0.6	0.2
bose ecorotics														ī		
bealth technology												0.4	1, 1	J.7	0.3	1.3
Interpretation 1.0 0.0																
Darsking 0.3																
pharmacy	<u> </u>											0.0				
predent, fread, prevet 3.3 1.3 3.5 6.5 3.3 1.3 1.8 2.5 4.4 5.8 4.9 5.7 8.7 1.4 6.9 therapy (phys,occupat, etc) 0.6 0.6 0.6 0.7 0.2 0.5 1.1 0.7 0.6 0.4 0.6 0.8 0.4 0.0 0.5 cher professional 1.2 1.3 1.1 1.2 0.3 1.2 1.5 0.8 1.1 2.0 1.8 1.1 1.5 0.3 0.2 ***SOCIAL SCIENCE*** **SOCIAL SCIENCE*** **SOCIAL SCIENCE*** **SOCIAL SCIENCE*** **Only Only Only Only Only Only Only Only	•															
therapy [thys,occupat,etc]	•															
SOCIAL SCINCE anthropology													-	-		
SOCIAL SCIENCE anthropology																
anthropology	cther protessional	1.2	1. 3	1. 1	1. 2	0.3	1.2	1.5	0.8	1.1	2.0	1.8	1.1	1.5	0.3	0.2
economics																
ethric studies			0.0						0.0					0.1		
geography																
political science 2.0 0.6 2.7 3.3 2.9 0.6 0.9 2.1 3.6 3.7 3.3 2.8 5.0 2.1 4.3 psychology 1.2 0.8 1.5 1.3 1.2 0.8 1.0 1.2 1.7 2.4 2.2 1.3 1.5 1.2 1.3 social work 0.2 0.2 0.3 0.1 0.8 0.2 0.4 0.3 0.3 0.4 0.2 0.1 0.0 0.8 0.7 sociology 0.1 0.0 0.2 0.1 0.5 0.0 0.0 0.0 0.2 0.3 0.3 0.4 0.2 0.1 0.1 0.6 0.4 women's studies 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.																
psychology 1.2 0.8 1.5 1.3 1.2 0.8 1.0 1.2 1.7 2.4 2.2 1.3 1.5 1.2 1.3 social work 0.2 0.2 0.3 0.1 0.8 0.2 0.4 0.3 0.3 0.4 0.2 0.1 0.0 0.8 0.7 sociology 0.1 0.0 0.2 0.1 0.5 0.0 0.0 0.2 0.3 0.3 0.3 0.4 0.2 0.1 0.0 0.8 0.7 social work 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.																
Social work																
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vomen's Studies 0.0																
TECHTICAL building trades 0.6 1.4 0.1 0.0 0.4 1.5 0.0 0.2 0.0 0.1 0.1 0.0 0.0 0.0 0.0 0.0 0.0 0.0																
TECHVICAL building trades 0.6 1.4 0.1 0.0 0.4 1.5 0.0 0.2 0.0 0.1 0.0 0.0 0.6 0.0 data processing-computer prog 4.4 5.6 4.2 2.5 5.5 5.8 4.0 4.7 3.5 3.5 3.2 2.9 1.4 5.8 5.1 drafting or design 1.0 2.0 0.5 0.1 0.6 2.1 0.6 0.7 0.3 0.1 0.0 0.2 0.0 0.9 0.1 electronics 1.4 2.9 0.5 0.2 2.0 3.2 0.2 0.8 0.2 0.2 0.1 0.2 0.1 0.2 0.1 2.9 0.2 mechanics 1.3 3.0 0.2 0.0 0.6 3.3 0.1 0.3 0.2 0.0 0.1 0.0 0.2 0.0 0.9 0.1 other technical 1.2 2.7 0.3 0.1 0.4 2.9 1.4 0.4 0.1 0.1 0.0 0.1 0.0 0.2 0.0 0.5 0.1 OTHER FIELDS agriculture 2.0 3.1 1.1 1.4 1.8 3.3 1.3 1.5 0.6 0.7 0.2 1.8 0.0 2.7 0.0 communications (radio, T. V.) 2.2 2.0 2.7 1.8 3.4 1.8 3.4 2.5 3.3 3.2 1.8 1.8 1.7 2.5 5.1 computer science 5.4 4.7 6.5 4.7 7.0 4.9 2.9 7.4 5.0 5.6 6.1 5.3 3.0 7.2 6.6 forestry 0.9 1.6 0.4 0.5 0.1 1.6 2.1 0.4 0.5 0.5 0.5 0.3 0.7 0.0 0.0 0.4 law enforcement 2.2 3.6 1.5 1.0 2.7 3.6 3.3 1.6 1.3 1.4 1.6 1.0 1.1 3.1 1.9 military science 0.2 0.1 0.4 0.2 1.0 0.1 0.2 0.6 0.2 0.1 0.1 0.2 0.6 0.2 0.1 0.1 0.2 0.0 1.4 0.2 cther field			2													
building trades 0.6 1.4 0.1 0.0 0.4 1.5 0.0 0.2 0.0 0.1 0.0 0.0 0.0 0.0 0.0 0.0 0.6 0.0 data processing-computer prog 4.4 5.6 4.2 2.5 5.5 5.8 4.0 4.7 3.5 3.5 3.2 2.9 1.4 5.8 5.1 drafting or design 1.0 2.0 0.5 0.1 0.6 2.1 0.6 0.7 0.3 0.1 0.0 0.2 0.0 0.9 0.1 electronics 1.4 2.9 0.5 0.2 2.0 3.2 0.2 0.8 0.2 0.2 0.1 0.2 0.1 2.9 0.2 mechanics 1.3 3.0 0.2 0.0 0.6 3.3 0.1 0.3 0.2 0.0 0.1 0.0 0.0 0.9 0.1 other technical 1.2 2.7 0.3 0.1 0.4 2.9 1.4 0.4 0.1 0.1 0.0 0.1 0.0 0.5 0.1 OTHER FIBLDS agriculture 2.0 3.1 1.1 1.4 1.8 3.3 1.3 1.5 0.6 0.7 0.2 1.8 0.0 2.7 0.0 communications (radio, T. Y.) 2.2 2.0 2.7 1.8 3.4 1.8 3.4 2.5 3.3 3.2 1.8 1.8 1.8 1.7 2.5 5.1 computer science 5.4 4.7 6.5 4.7 7.0 4.9 2.9 7.4 5.0 5.6 6.1 5.3 3.0 7.2 6.6 forestry 0.9 1.6 0.4 0.5 0.1 1.6 2.1 0.4 0.5 0.5 0.5 0.3 0.7 0.0 0.0 0.4 law enforcement 2.2 3.6 1.5 1.0 2.7 3.6 3.3 1.6 1.3 1.4 1.6 1.0 1.1 3.1 1.9 military science 0.2 0.1 0.4 0.2 1.0 0.1 0.2 0.6 0.2 0.1 0.1 0.2 0.0 1.4 0.2 cther field	##AUMTCLI															
data processing-computer prog		η	1 h	Λ 1	0.0	5 n	1 0	Λ Λ	0.0	0	Λ 1	۸ ۸	Δ Δ	Λ Λ	۸.	۸ ۸
drafting or design 1.0 2.0 0.5 0.1 0.6 2.1 0.6 0.7 0.3 0.7 0.0 0.2 0.0 0.9 0.1 electronics 1.4 2.9 0.5 0.2 2.0 3.2 0.2 0.8 0.2 0.2 0.1 0.2 0.1 2.9 0.2 mechanics 1.3 3.0 0.2 0.0 0.6 3.3 0.1 0.3 0.2 0.0 0.1 0.0 0.0 0.9 0.1 other technical 1.2 2.7 0.3 0.1 0.4 2.9 1.4 0.4 0.1 0.1 0.1 0.0 0.1 0.0 0.5 0.1 OTHIR FIELDS agriculture 2.0 3.1 1.1 1.4 1.8 3.3 1.3 1.5 0.6 0.7 0.2 1.8 0.0 2.7 0.0 communications (radio, T. V.) 2.2 2.0 2.7 1.8 3.4 1.8 3.4 2.5 3.3 3.2 1.8 1.8 1.7 2.5 5.1 computer science 5.4 4.7 6.5 4.7 7.0 4.9 2.9 7.4 5.0 5.6 6.1 5.3 3.0 7.2 6.6 forestry 0.9 1.6 0.4 0.5 0.1 1.6 2.1 0.4 0.5 0.5 0.5 0.3 0.7 0.0 0.0 0.4 law enforcement 2.2 3.6 1.5 1.0 2.7 3.6 3.3 1.6 1.3 1.4 1.6 1.0 1.1 3.1 1.9 military science 0.2 0.1 0.4 0.2 1.0 0.1 0.2 0.6 0.2 0.1 0.1 0.2 0.0 1.4 0.2 cther field 1.0 1.6 0.6 0.6 0.6 0.8 1.6 2.4 0.5 0.6 0.7 0.4 0.7 0.3 1.0 0.7 0.3 1.0 0.5																
electronics 1.4 2.9 0.5 0.2 2.0 3.2 0.2 0.8 0.2 0.2 0.1 0.2 0.1 2.9 0.2 mechanics 1.3 3.0 0.2 0.0 0.6 3.3 0.1 0.3 0.2 0.0 0.1 0.0 0.0 0.9 0.1 other technical 1.2 2.7 0.3 0.1 0.4 2.9 1.4 0.4 0.1 0.1 0.0 0.0 0.1 0.0 0.5 0.1 OTHER FIELDS agriculture 2.0 3.1 1.1 1.4 1.8 3.3 1.3 1.5 0.6 0.7 0.2 1.8 0.0 2.7 0.0 communications (radio, T. V.) 2.2 2.0 2.7 1.8 3.4 1.8 3.4 2.5 3.3 3.2 1.8 1.8 1.7 2.5 5.1 computer science 5.4 4.7 6.5 4.7 7.0 4.9 2.9 7.4 5.0 5.6 6.1 5.3 3.0 7.2 6.6 forestry 0.9 1.6 0.4 0.5 0.1 1.6 2.1 0.4 0.5 0.5 0.5 0.3 0.7 0.0 0.0 0.4 law enforcement 2.2 3.6 1.5 1.0 2.7 3.6 3.3 1.6 1.3 1.4 1.6 1.0 1.1 3.1 1.9 military science 0.2 0.1 0.4 0.2 1.0 0.1 0.2 0.6 0.2 0.1 0.1 0.2 0.0 1.4 0.2 cther field 1.0 1.6 0.6 0.6 0.6 0.8 1.6 2.4 0.5 0.6 0.7 0.4 0.7 0.3 1.0 0.5																
mechanics 1.3 3.0 0.2 0.0 0.6 3.3 0.1 0.3 0.2 0.0 0.1 0.0 0.0 0.9 0.1 other technical 1.2 2.7 0.3 0.1 0.4 2.9 1.4 0.4 0.1 0.1 0.0 0.0 0.9 0.1 OTHER FIELDS agriculture 2.0 3.1 1.1 1.4 1.8 3.3 1.3 1.5 0.6 0.7 0.2 1.8 0.0 2.7 0.0 communications (radio, T. V.) 2.2 2.0 2.7 1.8 3.4 1.8 3.4 2.5 3.3 3.2 1.8 1.9 1.7 2.5 5.1 computer science 5.4 4.7 6.5 4.7 7.0 4.9 2.9 7.4 5.0 5.6 6.1 5.3 3.0 7.2 6.6 forestry 0.9 1.6 0.4																
other technical 1.2 2.7 0.3 0.1 0.4 2.9 1.4 0.4 0.1 0.1 0.0 0.1 0.0 0.5 0.1 OTHER FIELDS agriculture 2.0 3.1 1.1 1.4 1.8 3.3 1.3 1.5 0.6 0.7 0.2 1.8 0.0 2.7 0.0 communications (radio, T. V.) 2.2 2.0 2.7 1.8 3.4 1.8 3.4 2.5 3.3 3.2 1.8 1.8 1.7 2.5 5.1 computer science 5.4 4.7 6.5 4.7 7.0 4.9 2.9 7.4 5.0 5.6 6.1 5.3 3.0 7.2 6.6 forestry 0.9 1.6 0.4 0.5 0.1 1.6 2.1 0.4 0.5 0.3 0.7 0.0 0.0 0.4 law enforcement 2.2 3.6 1.5 1.0 2.7 3.6 3.3 1.6 1.3 1.4 1.6 1.0 1.1 3.1 <td< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td<>																
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agriculture 2.0 3.1 1.1 1.4 1.8 3.3 1.3 1.5 0.6 0.7 0.2 1.8 0.0 2.7 0.0 communications (radio, T. V.) 2.2 2.0 2.7 1.8 3.4 1.8 3.4 2.5 3.3 3.2 1.8 1.8 1.7 2.5 5.1 computer science 5.4 4.7 6.5 4.7 7.0 4.9 2.9 7.4 5.0 5.6 6.1 5.3 3.0 7.2 6.6 forestry 0.9 1.6 0.4 0.5 0.1 1.6 2.1 0.4 0.5 0.5 0.3 0.7 0.0 0.0 0.4 law enforcement 2.2 3.6 1.5 1.0 2.7 3.6 3.3 1.6 1.3 1.4 1.6 1.0 1.1 3.1 1.9 military science 0.2 0.1 0.4 0.2 1.0 0.1 0.2 0.6 0.2 0.1 0.1 0.2 0.0 1.4 0.2 cther field 1.0 1.6 0.6 0.6 0.6 0.8 1.6 2.4 0.5 0.6 0.7 0.4 0.7 0.3 1.0 0.5	OTHER FIELDS			٠												
communications (radio, T. V.) 2.2 2.0 2.7 1.8 3.4 1.8 3.4 2.5 3.3 3.2 1.8 1.8 1.7 2.5 5.1 computer science 5.4 4.7 6.5 4.7 7.0 4.9 2.9 7.4 5.0 5.6 6.1 5.3 3.0 7.2 6.6 forestry 0.9 1.6 0.4 0.5 0.1 1.6 2.1 0.4 0.5 0.5 0.3 0.7 0.0 0.0 0.4 law enforcement 2.2 3.6 1.5 1.0 2.7 3.6 3.3 1.6 1.3 1.4 1.6 1.0 1.1 3.1 1.9 military science 0.2 0.1 0.4 0.2 1.0 0.1 0.2 0.6 0.2 0.1 0.1 0.2 0.6 0.7 0.4 0.7 0.3 1.0 0.5		2.0	3.1	1. 1	1. 4	1.8	3.3	1. 3	1.5	0.6	0.7	0.2	1.8	0.0	2.7	0.0
computer science 5.4 4.7 6.5 4.7 7.0 4.9 2.9 7.4 5.0 5.6 6.1 5.3 3.0 7.2 6.6 forestry 0.9 1.6 0.4 0.5 0.1 1.6 2.1 0.4 0.5 0.5 0.3 0.7 0.0 0.0 0.4 law enforcement 2.2 3.6 1.5 1.0 2.7 3.6 3.3 1.6 1.3 1.4 1.6 1.0 1.1 3.1 1.9 military science 0.2 0.1 0.4 0.2 1.0 0.1 0.2 0.6 0.2 0.1 0.1 0.2 0.0 1.4 0.2 other field 1.0 1.6 0.6 0.8 1.6 2.4 0.5 0.6 0.7 0.4 0.7 0.3 1.0 0.5																
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law enforcement 2.2 3.6 1.5 1.0 2.7 3.6 3.3 1.6 1.3 1.4 1.6 1.0 1.1 3.1 1.9 military science 0.2 0.1 0.4 0.2 1.0 0.1 0.2 0.6 0.2 0.1 0.1 0.2 0.0 1.4 0.2 other field 1.0 1.6 0.6 0.6 0.6 0.8 1.6 2.4 0.5 0.6 0.7 0.4 0.7 0.3 1.0 0.5																
cther field 1.0 1.6 0.6 0.6 0.8 1.6 2.4 0.5 0.6 0.7 0.4 0.7 0.3 1.0 0.5			3.6				3.6					1.6				
undecided 4.0 2.6 4.6 5.3 1.1 2.4 5.1 4.5 4.7 5.1 4.1 5.6 4.4 1.4 0.7																
	un deci ded	4.0	2.6	4.6	5.3	1.1	2.4	5.1	4.5	4.7	5.1	4.1	5.6	4.4	1. 4	0.7



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9	1	All	AH		Predomi- nantly	2-Y Coli	eges		4-Year	Colleges	· •	Unive	ersilles		ominantly Colleges	_	
	All Insti- tulions	2-Year	4-Year	"Alt Uni- s versities	Black ,Colleges	Public	Private	Public	Private Nonsect.		Catholic	Public	Private	Public	Privat	• •	
Probable Career Occupation											,						
accountant or actuary	5.0	4.6	6.1	4.1	6.1	4.6	4.1	6.1	4.8	6.8	9.6	4.4	3.0	6.0	6.4		
actor or entertainer	0.8	0.6	0.9	0.8	0.7	0.6	0.8	0.8	1.0	1,1	1.0	J. 8	0.8	0.6	0.9		
architect or urban planner	1.9	3.0	1.1	1.4	2.0	3.0	2. 1	1.2	1.3	0.8	0.5	1.6	1.0	1.8	2.3		
artist	1.5	1.4	2.0	60.9	2.8	1.2	3.2	1.7	3.7	0.9	0.5	1.0	0.3	3.8	1.1		
business (clerical)	0.3	0.4	0.3	0.2	0.5	0.3	1, 2	0.3	0.2	0.4	0.4	0.2	0.2	0.6	0.2		
business executive	11.3	9.6	13.2	11.0	17.9	8.9	16.5	12.6	13.5	13.9	15.4	10.9	11.3	21.0	12.3		
business owner or proprietor	4.0	4.9	3.7	2.9	2.9	4.5	9.0	3.5	3.9	4.1	4.4	2.8	3.3	3. 1	2.5		
business sales person or buyer	1.1	1.2	1, 1	0.9	1.1	1.1	2.0	1, 1	1,1	1.2	1.3	0.9	0.7	1.1	1.2		
clergyman (minister, priest)	0.4	0.2	0.8	0.2	0.3	0.1	1.3	0.3	0.7	2.7	1.8	J. 1	7. 3	0.3	0.4		
clergy (other religious)	0.1	0.1	0.2	0.1	0.0	0.0	0.3	0.1	0.3	0.7	0.2	0.0	0.1	0.0	0.1		
clinical psychologist	0.5	0.3	0.6	0.5	0.5	0.3	0.3	0.5	0.6	0.7	0.6	0.5	0.5	0.6	0.4		
collage teacher	0.3	0.2	0.3	0.3	0.1	0.2	0.2	0.2	0.5	0.5	0.3	0.3	0.5	0.0	0.2		
computer programmer or analyst	10.2	11,3	10.7	7.5	13.9	11.7	7.8	11.9	9.1	9.)	9.4	8.6	4.2	14.9	12.2		
conservationist or forester	1.1	1.8	0.7	0.6	0.0	1.8	1.3	0.8	0.7	0.7	0.3	0.8	0.1	0.0	0.1		
dentist (incl orthodontist)	0.9	0.4	1.0	1.4	1.0	0.5	0.2	0.9	1.2	1.4	1.3	1, 3	1.6	0.0	2.7		
dietitian or home economist	0.1	0.1	0.0	0.0	0.0	0.1	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
engineer	18.8	20.8	13.9	23. 2	12.2	22.2	6.7	16.4	12.4	7.0	11.3	23.7	21.6	8.5	18.8		
farmer or rancher	1.4	2.3	0.8	0.8	0.6	2.4	1. 9	0.9	0.6	1.0	0.4	0.9	0.2	0.9	0.1		
foreign service worker	0.4	0.1	0,5	0.8	0.1	0.1	0.2	3.3	0.7	0.6	0.7	3.6	1.3	J. 0	0.3		
homemaker (full-time)	0.0	0.0	0.0	0.0	0,0	-0.0	0.0	0.0	0,1	0.0	0.0	0.0	0.0	0.0	0.1		
interior decorator	0.1	0.1	0.0	0.1	0.0	0.1	0.1	0.0	0.1	0.0	0.1	0.1	0.0	0.0	0.0		
interpreter (translator)	0.0	0.0	0,1	0.1	0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.0	0.0	0.1		
lab technician or hygienist	0.7	1.0	0.5	0.3	0.2	1.1	0.1	0.5	0.4	0.6	0.6	3.4	7.1	0.0	0.6		
law enforcement officer	1.8	2.9	1,1	G. 8	1.7	2.9	2.8	1.2	1.0	0.9	1.4	0.9	0.8	1.9	1.4		
	4.2	2.0	5, 1	6.6	5.1	1.9	3.4	3.7	7.3	6.9	7.1	5.7	9.3	4.3	6.5		
lawyer (attorney) or judge	2.0	0.7	4.0	1.2	3.6	0.7	0.6	6.3	1, 1	0.6	0.8	1.3	0.8	4.2	2.5		
military service (career)	1.2	0.8	1.5	1. 4	2.0	0.7	1.5	1.7	1.4	1.6	0.5	1.3	1.8	2.6	0.9		
musician (performer, composer)	0.3	0.4	0.2	0.1	0.0	0.4	0.4	0.2	0.1	0.3	0.4	0.1	0.1	0.0	0.0		
nurse	0.2	0.1	0.3	3.3	0.4	3.1	0.1	0.4	0.3	0.3	0.3	3.4	3. 2	0.3	0.5		
optometrist	0.5	0.3	0.4	0.8	0.1	0.3	0.3	0.4	0.5	0.4	0.3	0.8	0.5	0.0	0.2		
pharmacist	4.5	1.4	4.7	9.5	4.9	1.4	1.6	2.7	7.3	7.1	7.5	7.6	15.5	2. 0	10.0		
physician	0.1	0.1	0,1	0.1	0.2	0.1	0.5	0.1	0.1	0.2	0.2	0.1	0.1	0.3	0.1		
school counselor	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.)	3.0	J. J	j. j	0.0	0.0		
school principal or superint scientific researcher	1.8	1.2	1.8	2.8	1.4	1.2	0.6	1.7	2.3	1.7	1.5	2.4	3.7	1.5	1.1		
		0.4	0.5	0.2	1.5	0.3	1.1	0.4	0.5	0.8	0.3	0.2	0.1	1.9	0.8		
social, welfare of rec. worker	0.4 0.1	3.1	0.1	C. 1	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.1	J. 1	13.0	0.2		
statistician	0.7	0.6	0.8	C. 7	0.5	0.5	1, 4	0.9	0.7	0.9	0.9	0.8	0.3	0.3	0.7		
therapist (phys,occup,etc)	0.3	0.3	0.6	0.1	0.7	0.2	0.6	0.6	0.3	0.8	0.3	3.2	1.1	1. 1	0.0		
teacher (elementary)	1.8	1.4	2.8	(.9	2.4	1.2	3.1	2.9	2,0	4.0	2.2	1.1	0.5	2.8	1.7		
teacher (secondary)	0.7	0.5	0.7	1, 1	5.7	0.4	0.7	0.6	1.6	1.1	0.7	1.4	J. 3	0.3	1.5		
veterinarian	1.5	0.9	1.7	2.3	2.1	0.9	1.2	1.4	2.1	1.9	1.9	2.3	2.3	2.3	1.8		
writer or journalist	2.7	6.2	0.7	0.3	0.6	6.6	2.0	0.8	0.4	0.7	0.4	J. 3	0.2	0.6	0.5		
skilled trades	5.5	7.5	4.4	3.6	3.0	7.5	8.1	4.4	4.2	5.0	3.8	3.8	3.0	2.6	3.6		
other undecided	8.8	7.9	9.7	9. 0	6.0	7.6	10.7	9.3	10.7	10.4	9.1	9.0	9.0	7.8	2.7		
Father's Education	ζ,																
grammar school or less	4.2	4.9	4.2	2.7	9.8		6.0	4.3	4.0	3.8	5.8	2.7		10.4	8.6		
some high school	9.9	13.0	9.3	5.6	19.9	12.9	13,3	10.0	8.9	7.9	7.2	6.1		023.1	13,9		り
high school graduate	29.1	35.5	27.4	20.8	31.2	36.3	20.3	30.1	22.4	25.2	25.0	23.3	13.0	32.4	28.8	J	Ń
postsecondary other than college	4.9	5.4	4.6	4.3	4.4	5.6	4.2	5.0	4.1	4.1	4.6	4.6		4.3	4.5		
some college	13.8		14.3	13.8	11.6	13.1	16.4	14.8	13.1	14.6	13.8		11.4	11.9	10.9		
ું એe gedree	20.1			25.3	11.9	16.5	17.7	20.0	21,1	21.5	22.6	25.3	25.4	11.1	13.5		
RIC graduate school	2.4	1.5	2.7	3.6	1.1	1.5	1.6	2.2	3.7	2.9	3.2	3.2	4.6	0.8	1.7		
Il text Provided by EIIC late degree	15.6		16.9	23.9	10.2	9.3	12.6	13.6	22.8	20.1	17.8	20.2	35.6	5.9	18,2		

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		All	All		Predomi- nanily	2-Y Coll	eges		4-Year	Colleges	<u>:</u>	Unive	ersities		minantly Colleges
		· 2-Year	4-Year		Black				Private						
Father's Occupation (6)	tutions	Colleges	College	• versities	Colleges	Public	Private	Public	Nonsect.	estant	Catholic	Public	Private	Public	Private
artist (incl performer)	 J.9	0.8	1.0	1.1	1.2	0.8	0.8	0.9	1.2	0.9	1.0	1.0	1.3	1.2	1.1
businessman	30.4	26.9	30.8	35.5	13.9	25.9	36.5	28.8	33.7	32.0	35.5	34.5	38.7	12.8	15. 9
clergy or religious worker	0.9	0,6	1.4	0.8	1.4	0.5	1.5	0.8	1.9	4.0	0.2	0.7	1.0	0.9	2.4
college teacher or admin	J.9	0.5	1.0	1, 3	0.2	0.5	0.4	0.7	1.4	1.6	J. 8	1. 1	2, 1	0.0	0.7
doctor or dentist	2.4	0.9	2.5	4.7	1.3	0.8	2.4	1.5	4.4	3.7	3.1	3.4	B. 8		
education (secondary)	3.6	2.9	4. 2	3.6	4.7	3.0								0.3	3.1
education (secondary)	0.7	0.6	0.7				2.0	4.4	3.8	4.6	3. 2	3.7	3.3	4.3	5.3
engineer (elementary)	8.8	8.9		0.6 10.6	1.7	0.6	0.3	8.0	0.6	0.7	0.5	0.6-	0.6	1.8	1.4
•			7.6		4.1	9.1	7.3	8.0	7.3	6.4	7.5	10.8	9.7	3.7	4.9
farmer or forester	3.5	4.2	3.5	2.4	2.8	4.2	4.0	4.2	1.6	4.5	1.9	2.9	0.8	3.3	1.8
health professional (non-M. D.)	1,4	1.3	1. 2	1, 6	2.0	1.2	2.3	1.4	1, 1	1.1	1, 1	1.8	1. 2	2.3	1.4
lawyer	1.5	0.6	1.5	2, 9	0.8	0.6	0.7	0.9	2.6	1,6	2.9	2.2	5.0	0.3	1.8
military career	1.9	1.5	2.6	1.6	4.7	1.4	1.6	3.3	1.7	1.3	1.5	1.7	1.2	5.7	2.7
research scientist	0.7	0.5	0.7	1, 0	0.5	0.5	0.3	J. 6	1, 1	0.5	J. 6	0.9	1. 4	0.6	0.3
skilled worker	11.7	14.B	10.7	8.2	12.8	15.3	10.0	11.5	9.7	9.0	10.1	9.1	5.6	13.2	12.0
semi-skilled worker	5.8	7.5	5. 1	3. 8	8.4	7.8	4.5	5.5	4.3	5.0	5.0	4.2	2.6	8.8	7.5
laborer (unskilled)	3.2	4.0	2.9	2•2	5.9	4.2	2. 3	3.1	2.5	2.7	3.5	2.4	1.5	6.5	4.7
unemployed	2.5	3.0	2.5	1. 9	6.1	3.0	3.0	2.4	2.8	2.4	2.4	2. 1	1, 3	5.4	7.5
other occupation	19.3	20.6	19.9	16.1	27.7	20.7	20.0	21.2	18.1	18.1	19+0	16.9	13.8	28.9	25.4
Nother's Education															
grammar school or less	2.9	3.5	2.9	1. 9	7.2	3.5	3.5	2.9	2.8	2.1	4.4	1.8	2, 1	8.7	4.3
some high school	7.5	9. 2	7. 3	4.6	16.4	9.2	9.9	8.0	6.3	6.8	6.1	5.0	3. 4	18.8	11.9
high school graduate	41.4	43.1	38.4	32.9	31.4	49.9	40.7	41.5	32,2	35.5	39.3	36.4	21.8	33.8	27.0
postsecondary other than college	7.3	7.1	7.6	7.1	4.8	7.2	5.9	8.0	7.4	6.6	7.3	7.3			5.4
some college	14.7	12,5	15.7	17, 1	13.6	12.2	15.4	15.4					6.5	4.6	
college degree	16.9	12.5	18.0	22.6	14.7		15.9		15.8	16.8	15.7	17.0	17.1	13.2	14.3
some graduate school	2.3	1,5	2.5	3.5		12.1		16 • 2	20.8	20.9	18.3	20.8	28.3	14.0	15.8
graduate degree	7.0	4.7	7.5	10.3	2.1 9.7	1.4 4.5	2.2 .6.5	2• 1 5• 9	3.3 11.4	3•1 8•1	2.3 6.5	2.8 8.8	5.5 15.2	1. ó 5. 2	3.1 18.1
•	.,,,	•••	,,,	1003		7,3		74 7			V• J	0.0	130 2	3.2	1041
Hother's Occupation (6)															
artist (incl performer)	1.4	J• 9	1. 5	2.0	1.1	0.9	1.3	1.2	2.2	1.8	1.1	1.6	3. 1	1, 0	1.2
businesswoman	10.8	11.2	10.4	11.0	7.5	10.9	13.6	10.3	11, 1	10.6	9.3	10.7	11,9	6.4	9.6
business (clerical)	10.7	11.0	10.5	10.4	6.6	11.1	9.4	11.0	10.0	9.5	9.0	11.1	8.5	6.9	5. 9
clergy or religious worker	0.1	7.1	0.1	0.1	0.4	0.1	0.3	0.1	0.2	0,2	0.1	0.1	9, 1	0.5	0.2
college teacher or admin	0.3	J• 2	0.4	J . 5	0.4	0.2	0.2	0.2	0.7	0.5	·0•2	0.4	0.9	0.0	1.0
doctor or dentist	0.3	0.2	0.2	0.5	0.0	0.1	0.3	0.1	0.4	0.3	0.3	0.4	1.0	0.0	0.1
education (secondary)	3.2	2.3	3.6	4.1	5.9	2.3	2.8	3.4	4.4	4.0	2.5	3.9	4.6	4. 1	9.1
education (alementary)	5.5	3.9	6.4	6•6	9.4	3.6	6.1	6.4	6,7	6.9	4.7	6.5	6.9	7.5	12.9
engineer	J. 2	0.2	0.1	J. 2	0.1	0.2	0.2	0.1	0.1	0.2	0.1	0.2	9 . 1	0.0	- 0.4
farmer or forester	0.4	0.5	0.3	C. 2	0.5	0.5	0.4	0.3	0.2	0.3	0.1	0.2	0.2	0.7	0.0
health professional (non-M.D.)	1.8	1.8	1.7	1. 9	2.6	1.8	2.6	1.7	2.0	1.4	1.7	1.8	2. 3	2.3	3. 1
homemaker (full-time)	25.2	24.8	24.9	26.2	9.8	25.0	22.9	23.8	24.9	26.3	31.8	25.7	27.6	10.9	7.9
lawyer	0.2	3.1	0.2	C. 3	0.2	0.0	0.1	0.1	0.3	0.2	3.4	0.2	0.5	0.0	0.6
nurse	7.4	7.4	7.6	7. 1	10.0	7.4	7.8	8.0	6.6	7.2	8.4	7.2	6.9	11,4	7.6
research scientist	0.2	0.1	0.2	0.3	0.5	0.1	0.2	0.1	0.4	0.1	0.1	0.3	0.4	0.3	0.9
social, welfare, rec worker	1. 3	1.2	1. 4	1. 4	3.4	1.2	0.7	1.4	1.5	1.5	0.9	1.3	1.5	3. 2	3.6
skilled worker	2.2	2.6	2.2	1.7	5.1	2.6	2.9	2. 3	2.2	1.8	1.5	1.7	1.4	5.9	3.7
semi-skilled worker	3.7	4.5	3.5	2.8	6.5	4.7	2.7	3.7	3. 1	3.3	2.8	3.0	1.9	7.7	4.4
laborer (unskilled)	2.4	3.3	2. 1	1.6	3.7	3.4	1.7	2.5	1.6	1.7	1.9	1.8	0. 9	3.9	3, 3
unemployed	7.3	8.1	7.0	6.6	8.4	8.1	8. 2	7.3	6.4	6.3	7.7	6.8	5, 9	8, 1	8.9
other occupation	15.4		15.6	14.6	18.0		15.7	15.9			15.2	15, 1	13, 1	19. 3	15.6
k		• •			1.04 A			,							



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WEIGHTED NATIONAL NORMS FOR FRESHMAN MEN

		All	All		Predomi- nanily	2-Y Colk			4-Year	Colleges	J	Unive	ersities		minanily Colleges
		2-Year	4-Year	All Uni-	Black	Dublla	Delusta	Dublic	Private Nonest	Prot-	Catholic	Public	Privale	Dublic	Private
Activities Engaged in By	THIONS	Colleges	Colleda	ABIDITION	Colleges	PUDIC	LIMEIA	PUVIIL	MOUSELL	OBIGIIL	OBIIIO		riivaiv	- TUDITO	FIIVAL
Students During the Past Year															
wrote computer program	43.6	37.2	44.5	53,6	26.9	38.4	25.7	44.2	44.7	43.1	48.2	52.6	56.8	21.5	37.4
played musical instrument	38.6	34.9	39.8	42.9	41.3	34.7	37.4	38.9	42.9	41.2	34.9	42.4	44.4	38.6	46.4
attended religious service	82.4	79.2	85.3	83.2	88.9	78.6	85.1	84.7	83.0	88.5	91.9	83.3	82.9	86.8	93.0
smoked digarettes (7)	8.0	11.4	6.2	5.2	5.3	11.2	12.7	6.1	7.1	4.6	6.3	5.5	4.5	6.0	4.0
took vitamins	61.3	58.0	63.4	63.5	54.7	57.5	62.3	61.2	66.0	68.2	64.1	63.2	64.6	50.5	62.7
participated in demonstration	18.7	17.2	20.9	17.8	33.2	16.4	24.0	20.9	21.6	19.9	20.7	18.2	16.9	32.1	35.3
took tranquilizing pill	4.3	4.3	4.3	4.2	1.7	4.0	7.4	4.0	4.6	5.3	4.3	4.3	3. 0	1.5	2.2
wore glasses/contact lenses	37.3	36.7	35.9	43.6	26.6	37.2	31.8	34.6	35.2	40.6	39.5	39.6	43.7	24.8	30.1
took course on T. V	3.3	3.8	2.9	2.9	4.6	3.9	2.8	2.9	2.9	2.7	3.7	3.0	2.7	4.0	5.6
took computer-assisted course	27.7	24.3	28.9	31.8	22.3	24.8	19.3	29.3	27.8	27.6	32.3	32.1	30.8	17.4	31.7
attended recital/concert	71.3	65.7	73.7	77.1	69.6	65.4	68.5	72.1	77.5	74.2	72.9	75.7	81.7	64.6	79.2
took sleeping pills	2.6	2.6	2.6	2.7	1.6	2.4	4.4	2.4	2,8	1.3	2.7	2.8	2.4	1, 2	2.3
jogged (7)	29.2	24.1	34.7	29.0	39.1	23.2	33.0	35.0	32.8	37.5	33. 3	28.5	30.6	40.4	36.8
other vigorous exercise (7)	56.7	50.3	61.8	61.3	53.7	49.6	56.6	6û.6	59.9	63,2	61.9	60.9	62.5	53.1	54.7
stayed up all night	71.1	70.6	71.2	71.9	75.1	70.2	73.9	71.5	70.8	71.3	10.2	72.3	70.4	75.1	75.1
drank beer	77.2	77.9	75.3	79.0	64.9	78.2	75.3	77.3	73.3	66.2	82.8	79.2	78.3	67.5	60.1
worked in political campaign	7.4	5.0	8.6	9.4	12.4	4.7	7.8	7.7	10.0	9.6	9.4	8.8	11.4	10.0	17.0
overslept and missed class/appt	24.1	22.6	24.9	25.3	26.1	21.8	30.9	23.6		25.6	22.7	25. 4	25.2	24.8	28.4
didn't complete homework on time		60.6	66.8	64.8	62.6	59.5	71.1	66.0		68.9	64.2	66.1	60.8	61.5	64.8
Student Rated Self Above															
Average in															
academic ability	58.4	42.8	€2 . 1	80.0	36.6	43.8	32.3	61.1	62.5	63.7	66.1	78.9	86.2	30.8	53.6
artistic ability	25.2	22.8	25.5	29.1	22.5	22.8	22.9	24.7	29.1	23.8	22.8	28.6	30.6	19.9	27.7
drive to achieve	66.4	57.8	70.7	74.5	69.0	57.5	60.5	69.3	73.0	72.8	71.1	72.4	81.2	64.4	78.3
leadership ability	54.2	44.9	58.9	62.7	37.5	44.4	49.2	57.5	61.7	60.7	56.9	67.9	68.5	53.7	64.8
mathematical ability	47.1	37.8	47.5	62.7	26.7	39.0	25.9	47.4	47.4	47.4	49.9	60.7	69.2	20.5	38.7
popularity	47.1	40.2	50.6	53.6	49.2	39.6	46.1	49.9	52.7	50.3	49.7	52.€	56.7	45.1	57.7
popularity with opposite sex	45.4	39.7	48.9	49.6	54.1	3c.0	47.1	48.6	51.3	48.)	45.2	49.9	51.6	50.1	61.8
public speaking ability	27.9	20.0	31.3	36.1	31.6	19.7	22.7	29.4	34.1	35.1	31.2	33.7	43.8	27.9	38.6
self-confidence (intellectual)	57.5	47.2		73.5	62.0	47.1	48 1	59.3	6313	61.9	62.9	68.2	77.6	54.6	76.6
self-confidence (social)	49.0			54.5	59.2	42.7	46.5	51.1	54.4	52.3	50.4	53.9	56.3	54.2	68.7
writing ability	36.0		39.0		34.3	25.5	26.3	36.5	43.9	40.1	41.7	46.6	58.1	30.3	42.6
This College is Stadent's											•	.			F / 3
first choice	72.6	74.2	70.1	74.0	49.7	75.5	62.1				71.9	74.7		46.4	56.3
second choice	20.5	18.8	22.8	19.7	34.2	18.0			23.9		21.3	19.3	20.8	35.6	
third choice	4.7	4.7	5.0	4.4	11.3	4.4	8.2	4.7		4.3	4.8	4.1	5.2	12.9	8.2
less than third choice	2.1	2. 2	2. 1	2.0	4.7	2.1	3, 1	1.9	2.6	2.4	2.)	1.9	2.4	5, 1	4.0
Twin Status							m // *	.			80. 3	An A		00.3	07.4
no	98.3		98.1		97.9		98.3		97.9			98.3		98.3	97.1
yes, identical	0.7	1.7	0.7	0.6	0.5	0.7		0.7		1.8).6	V.6	7.6	0.4	0.6
yes, fraternal	1.1	1.0	1.2	1,0	1.6	1.0	0.9	1, 1	1.4	1.2	1.2	1.1	0.8	1.3	2.3

		Ali	Ali		Predomi- nantly	2-Y Coll	ear eges	-	4-Year	College.		Univ	orsities		ominantly Colleges
		2-Year		All Uni-	Black				Private						
Challant a Butlanta Channa	tutions	Colleges	Colleges	versities	Colleges	Public	Private	Public	Nonsect.	estant	Catholic	Public	Private	Public	Private
Students Estimate Chances are															
Very Good That They Will	11.1	7.8	12.6	14.5	9.2	7.5	10.5	12.5	10.0	1 h 2	12. 4	1/1 5	1/1 3	0 7	8. 3
change major field change career choice	9.6	6.4		12.6	7.4	6.3	8.0	13.2	12.2 12.4	14.2 12.9	12.0 13.7	14.5 12.4	14.3 13.4	9.7 8.1	6. I
fail one or more courses	1.5	1.4	1.7	1.4	2.2	1.3	2.8	1.7	1.6	2.3	1.3	12.4	1. 2	2.4	1.8
graduate with honors	12.5			15.7	22.1	10.3	8.4	11,6	15.8	14.2	14.9	14.0	20.9	19. 4	27.)
be elected to student office	2.9	1.9	3.7	j. 2	7.7	1.7	3.7	2.9	5.4	4.5	3.1	3.0	4.0	4.2	14.2
get job to pay college expenses	34.2	32.4		37.3	27.9	33.6	21.4	33.6	33.6	34.8	40.5	37. j	37.4	27. 4	29.3
work full-time while attending	3.4	3.9	3.6	2. 2	3.6	3.9	3.4	4.7	2.1	2.1	2.4	2.5	1.3	3.5	3.8
join social frat or sorority	13.4	8.3		18.8	22.4	8.0	10.5	13.5	18.3	20.1	13.0	17.1	24.3	19.4	29.8
live in coeducational dorm	26.7	16.7		43.9	12.8	16.9	15.0	27.1	36.4	25.7	21.2	37. P	50.7	14.4	9.7
play varsity athletics	19.5	15.6		13.7	29.4	14.3	21.7	23.1	31.5	38.3	26.4	12.2	18.1	32.2	24.3
be elected to an honor society	6.5	3.7	7,7	9. 3	12.6	3.6	4.3	6.4	9.5	9.6	7,8	7.9	13.9	9. 1	19.3
make at least a "B" average	38.9	33.6		48.8	32.9	34.5	25.3	35.4	42.2	41.5	47.0	45.8	58.3	24.9	48.0
need extra time for degree	5.2	5.2	5. 1	5.4	8.2	5.1	5.9	4.6	5.5	5.9	5.1	6.1	3.5	7.4	9.9
get tutoring in some courses	8.3	7.5	9.9	7.3	21.0	7.1	11.8	9.2	11.7	9.6	10.1	7.2	7.8	20.7	21.6
work at outside job	18.3	20.9	16, 1	16.1	11.3	21.8	12.2	17.6	12.6	14.3	20.7	17.2	12.9	10.7	12.3
seek vocational counseling	5.0	4.0	5.7	5.7	8.0	4.0	4.4	4.9	7. 2	5.9	6.8	5.0	7.9	7.5	9.0
seek individual counseling	3.6	3.1	4,5	3. 2	7.9	2.9	5.4	4.1	5.0	4.4	5.4	3.1	3,6	B. J	7.7
get bachelor's degree	63.3	46.6	72.4	78.0	67.9	47.0	43.5	71.3	74.6	72.3	74.1	75.9	84.5	62.7	77.4
participate in student protests	3.6	2.8	4. 1	4.3	8.4	2.7	3.5	3.2	6.1	4.2	3.1	4.1	5.1	6.2	12.4
drop out temporarily	1.2	1.2	1.4	1.0	3.6	1.1	2.0	1.4	1.2	1.4	1.2	1.0	0.9	4.5	2.0
drop out permanently	1.1	1.2	1. 1	0.7	3.3	1.2	1.9	1.2	1.1	0.9	0.9	0.8	1.5	3. 9	2.3
transfer to another college	10.3	12.6	10.9	5.3	12.8	11.6	22.0	10.9	10.9	11.5	9.8	5.6	4.4	14.3	10.1
be satisfied with college	48.6	43.7	49.5	55.7	42.5	44.6	36.0	47.4	52.8	51.4	51.1	52.6	65.3	38.7	49.5
find job in preferred field	65.4	62.0	66.7	69.4	65.1	62.8	54.8	66.0	67.0	66.2	67.2	68.3	73.0	60.8	73.1
marry while in college	3.2	2.8	3.6	3. 3	3.1	2.6	4.3	3.6	3.0	5.2	3.1	3.6	2.3	2. 6	3.8
marry within a year after coll	12.8	11.4	14.6	12.6	13.5	11.4	11.8	14.8	12.6	18.3	12.2	13.3	10.4	12. 2	15.8
Objectives Considered to be															
Essential or Very Important			• • •												
achieve in a performing art	10.5	_		11.2	15.7	8.4	13.9	11.2		11.8	8.9	10.8	12.4	16.4	14.6
become authority in my field	73.2		-	76.2	78.4	69.6	73.3	74.7	75.7	73.7	74.6	76.2	76.4	75. 2	84.2
obtain recog from colleagues	56.2			60.7	65.8	51.6	56.5	57.7		54.3	57.3	60.4	61.4	63.5	70.1
influence political structure	16.8			19.3	30.2		20.1		21.5					27. 1	
influence social values	28.1		30.7.		44.1	24.2	36 • 2	28. 2			33.8		31.2	42.0	47.8
raise a family	64.6			66.8	63.4	60.7	64.5	65.5		73.5			70.7	60.3	69.0
have admin. responsibility	41.5			42.3	48.1	39.4	44.6	43.5		38.6	45.0	42.3	42.2	45.7	
be very well off financially	73.4			74.1	81.9	73.8	75.9	73.8		66.9	60.4	74.9 54.0	71.5 60.7	81.5 65.3	
help others in difficulty	53.2			55.6 23.3	68.3 23.8	47.5 16.0	56.5 15.5	54.3 17.1	61.0 19.3	59.6 14.2	14.5	22.7	25.4		
theoretical contrib to science	18.0			12.7	14.7	8.2	10.9	10.7		11.7	10.5	12. 1	14.6	13.2	
write original works	10.7			10.4	20.4		15.3		14.9	8.7	8.3		10.0	23.5	
create artistic work	11.0 54.1			52,5	69.0	10.3	65.0	53.2			55.9	52.6	52.4		71. 4
be successful in my own business be involved in environ cleanup	23.7	24.2		22.1	35.5	23.7	28.6	23.4		23.0	21.6		22. 2	35.5	
develop philosophy of life	42.5			47.5	58.7	35.4	44.8	42.4	52.8	48.0	48.2	45.1	54.9	55.6	
particip te in community action	20.3	17.9		20.0	42.3	16.9	27.6	21.5		23.0	23.4		22.3	41.4	
promote racial understanding	28.4	23.5		29.6	67.8	22.5	32 • 8	30.5		32.5	33.0	27.5	36.1	64.0	
keep up with political affairs	39.9			47.8	55.5		37.6	42.3	48.5		47.6	45.1	56.3	50.6	
faurance errares							7,00		• •						•



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WEIGHTED NATIONAL NORMS FOR FRESHMAN MEN

		All	All		Predomi- nantly	2-Y Colk			4-Year	Colleges		Univ	ersities		minantly Colleges
		2-Year	4-Year	Alt Uni-	Black Colleges	Public	Private	Public	Private Nonsect	Prot- estant	Catholic	Public	Private	Public	Private
Concern about Financing College	MINOR	Constan											38.9	30.6	30.0
no concern	38.3	39.1	38.2	37.3	30.4	38.4	45.8	40.8	37.0 48.2	32.2 51.2	30.7 53.3	36.9 49.9	48.5	46.1	47.6
Some Concern	48.8	49.4	47.7	49.6	46.6	50.0	43.0	46.0 13.1	14.8	16.6	15.9	13.3	12.7	23.3	22.5
major concern	12.9	11.5	14.1	13.1	23.0	11.6	11.3	134 1	14.0	10.0	1347	1313	·•• ·		
SOURCES FOR EDUCATIONAL EXPENSES						•									
Parental Aid						3. F	a/ 3	ac 7	1 1 *	22.3	M J	5) 0	15.1	47.6	33.0
none	30.3	35.6	30.3	21.0	42.9	36.5	26.7	35.7	22.2	23.2	24.2 11.6	22.9 10.3	5.6	21.5	21.0
\$1-\$499	15.2	20.3	13.6	9.2	21.3	20.7	16.2	14.9	11.2 6.9	12.7 8.4	8.1	8.5	4.9	7.7	11.8
\$500-\$999	10.1	12.5	9.1	7.6	9.1	12.7	10.6	10.2 8.4	5.9	7.9	7.9	8.6	5.0	4.4	6.1
\$1,000-\$1,499	7.8	8.0	7.7	7.7	5.0	8.U 6.6	7.9 8.0	7.7	6.4	7.9	7.9	8.4	5.8	3 . b	5.6
\$1,500-\$2,000	7.2	6.7	7.5	7.7	4.3 17.4	15.5	30.6	23.1	47.4	39.8	40.3	41.4	63.5	15.2	21.5
over \$2,000	29.2	16.9	31.9	46.7	17.4	1,74,3	30.0	234 (7/47	3710	7013	,,,,,			•
GRANTS and SCHOLARSHIPS: Pell Grant													0.1	#A 3	11.6 F
pone	74.6	73.6	71.1	82.2	47.7	74.6	63.5	73.8		63.0	68.9	82.3	82.1	48.3	46.5
\$1-\$499	6.5	8.7	5.6	4.0	3.9"	9.1	4.8	6.6		5.J	4.5	4.5	2.6	3.6	4.4
\$500-\$999	7.1	8.2	7.5	4.6	11.0	8.2	8.3	7.5	7.4	8.J	7.5	4.8	4.0 3.7	10.9 14.8	11.1 9.3
\$1,000-\$1,499	5.3	5.1	6.4	4.0	12.9	4.7	8.6	5.1	5.8	8.2	7.5	4.1 2.6	3, 7	10. J	14.5
\$1,500-\$2,000	3.6	2.9	4.7	2.8	11.5	2.3	8.6	3.3	6.0	7.9	5.8 5.8	1.8	4.0	12.5	14.2
over \$2,000	2.9	1.6	4.7	2.3	13.1	1,1	6.2	2.7	7.5	7.9	3.0	1.0	4. 0	143	1762
Supplemental Educational													·		
Opportunity Grant	93.5	94.2	92,3	94.2	83.9	94.5	90.8	94.7	89.8	87.5	89.3	95.3	90.9	85.6	80.6
none	2.5	2.8	2.6	1.8	3.9	2.8	2.1	2.3		1.1	3.1	1.9	1.2	3, 3	5.2
\$1-\$499 \$500 -\$ 999	2.1	1.7	2.7	1.9	7.1	1.5	3.3	1.9		4	3.9	1.6	2.8	7.0	7.4
\$1,000-\$1,499	1.1	1.0	1.3	1. 1	2.7	0.8	2.1	0.6		1.9	2.1	0.7.	2.3	2.0	4.1
\$1,500-\$2,000	0.5	0.2	0.7	0.7	1.5	0.2	1.0	0.3		1.5	1.1	0.3	1.9	1. 3	1.9
over \$2,000	0.3	0.2	0.4	0.3	0.9	0.2	0.6	0.2	(°	0.6	0.5	0.1	0.9	0.9	8.0
State Scholarship or Grant							aa /	07.0	30	71 5	76)	07 5	84.8	85.2	8 2. 6
none	84.8	85.4	82.9	86.8	84.3		77.6		79	73.5 4.7	75.3 6.8	87.5 5.8	4.0	5.0	4.5
\$1~\$ 499	6.4	7.5	5.8	5.4	4.9	7.7	5.3	6.6 3.3		8.6	5.8	3. 2	3.5	2, 3	5.8
\$500-\$999	4.5	4.4	5.4	3.3	3.5	4.2 1.4	6.4 5.0	1.5		5.8	6.1	2.3	2.7	3.0	2.1
\$1,000-\$1,499	2.3	1.7	2.9	2.4 1.0	2.7 1.2	0.3		0.5		3.2		0.6	2.3	0.8	1.8
\$1,500-\$2,000 over \$2,000	1.0	0.7 0.4	1.4		3.5	0.3	1.9	0.9		4.2		0.6	2.7	3.7	3.1
·													,		
College Grant	B7.3	93.4	81.4	86.1	87.8	94.6	81.5	90.3	73.3	62.4	68.2	90.4	72.4	90.4	83.0
none t1-tagg	3.6	3.2	4.4	2.9	2.7	2.9		4.1		6.8	5.0	3.5	1.3	2.4	3.5
\$1-\$499 \$500-\$999	2.7	1.6	4.1	2.5	2.6	1.2		2.6		8.0	8.9	2.6	2.5	2.2	3.3
\$1,000-\$1,499	2.1	1.1	3, 2	2. 1	1.9	0.8		1.3		7.6	8.0	1.7	3.4	1.5	2.5
\$1,500-\$2,000	1.3	0.4	2.1	1.3	1.5	0.3		0.6		5.5	3.8	0.8	2.9	0.8	2.8
over \$2,000	3,1	0.3	4.8	5.0	3.4	0.2	1.8	1, 1	11.1	9.8	6.1	1.1	17.6	2.7	4.9

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WEIGHTED NATIONAL NORMS FOR FRESHMAN MEN

		Ail	4 11		Predomi- nantly	2-Y Colk			4-Year	College	<u> </u>	Univ	prsities		minantly Colleges
•		2-Year		All Uni- versities	Black Colleges	Public	Private	Public	Privale Nonsect	Prot- estant	Catholic	Public	Private	Public	Private
Other Private Grant															
none	93.2	95.2	92.5	90.7	94.2	95.4	93.2	94.3		88.9	91.3	91.7	87.5	96.0	90.8
\$1-\$499	2.8	2.3	3.2	3.1	2.6	2.3	2.4	2.9	3.6	4.1	3.1	3.1	3.0	2.1	3.5
\$500-\$999	1.7	1.2	1.9	2.3	1.4	1.2	2.0	1.5	2.4	3.0	1.8	2.2	2.6	0.7	2.7
\$1,000-\$1,499	1.1	0.6	1.2	1.7	0.9	0.6	0.8	0.8	1.7	1.9	1.7	1.5	2.5	0.5	1.7
\$1,500-\$2,000 over \$2,000	0.5 0.7	0.3 0.3	0.5 0.7	0.9 1.3	0.5 0.4	0.3 0.2	0.7 0.8	0.2 0.3	0.8 1.3	0.9 1.2	0.7 1.3	0.7 0.8	1.5 3.0	0.5 0.2	0.7 0.7
LOANS: .															
F.G.S.L.	_	_										_			
none	73.2	78.2	77.2	79.8	78.6	78.4	76.8	83.2		64.9	69.0	82.7	70.5	79.3	77.3
\$1-\$499	1.6	1.9	1.6	1.2	3.0	1.9	1.5	1.8	1.3	1.3	1.6	1.4	0.6	2.7	3.5
\$500-\$999	2.6 3.6	2.7 3.6	2.6 3.7	2.2	2.9	2.7 3.6	3.3 3.8	2.6	2.1 3.4	3.4 5.2	2.7 4.8	2.3 3.2	1.6 3.3	2.7 5.1	3.4 4.6
\$1,000-\$1,499 \$1,500-\$2,000	3.9	3.7	4. 2	3•2 3•6	4.9 3.4	3.7	3.7	3.5 3.1	5.1	7.0	5.6	3.2	5. 1	3,1	4.0
over \$2,000	10.1	9.3	10.6	10.0	7.1	9.7	10.9	5.8	16.4	18.2	17.3	7.2	18.8	7.0	7.3
1.D.S.L.															
none	93.8	95• 2	93.1	92.5	93.0	95.4	93.4	95.5		88.6	87.1	93.7	88.7	95.6	87.8
\$1-\$ 499	1.2	1.0	1. 4	1.4	2.6	1.9	1.4	1.4	1.5	1.3	1.6	1.5	J . 9	2. 3	3.2
\$500-\$999	1.6	1.2	1.9	2.0	1.5	1.1	2. 1	1.3	2.1	3.2	4.2	1.8	2.5	0.2	3.9
\$1,000-\$1,499	1.5	1.1	1.6	1.9	1.2	1.1	1.5	0.9	2.2	3.2	3.1	1.6	3, 1	0.5	2.8
\$1,500-\$2,000 over \$2,000	0.9 1.0	0.6 0.8	1.0 1.0	1.2 1.1	0.7 1.0	0.6 0.8	0.8 0.8	0.5 0.5	1.4 1.7	1.7 1.9	2.0 1.9	0.6 0.8	2.9 1.9	0.5 0.9	1. 2 1. 1
College Loan															
none	96.2	96.7	95.9	96.1	96.0	96.7	96.2	76.8	94.6	94.4	94.9	96.4	95.0	96.4	
\$1-\$499	0.8	0.8	0.8	C.7	1.2	0.8	0.4	0.6	1 . 9	0.7	0.8	8.0	0.3	1.1	1.3
\$500-\$999	J. "	9.7	,	^		,	. :	0.7		!	1.8	0.7	0.6	0.0	0.6
\$1,000-\$1,499	0.7	0. :			(Ć.	1.	0.6			1.2	0.7 0.5	0.8 0.7	0.5	1.0
\$1,500-\$2,070). 5 1. 0	J. 5 J. 7			1.	ů.	* .	0.5 3.7			0.9 1.5	0.8	2.5	0.9 1.2	0.7 1.2
over \$2,000	1.0	J. I	•	41	1.	•		V• 1	le o		1.7	V • U	2.5	. 18 4	10.4
Other Loan	07. 3	۵۲ ٦	06.0	07. 3	45	06 1	or ·		05 (nr n	05.3	07 11	05 11	01.0	63.3
none	96.3	96.3 0.9	96.2 0.6	96.2 0.5	95.¢ 0.9	96.4	95.₺ 1.1	36.7 3.7	95.6 0.6	95.9 0.3	95.3 0.5	96.4 0.6	95.4 0.3	96.9 9.7	93.3 1.2
\$1-\$499 \$500-\$999	0.7 0.7	J. 7	0.6	0.6	0.6	0.9 0.7	0.8	0.6	0.5	0.7	0.9	0.7	0.4	0.5	0.9
\$1,000-\$1,499	0. fi	3.5	0.7	0.6	J.7	0.6	0.4	0.6	0.9	0.8	0.6	0.6	0.7	0.2	1.6
\$1,500-\$2,000	0.6	0.5	0.6	0.7	1.2	0.5	0.9	0.5	0.6	0.8	0.7	0.6	0.7	1. 3	1.0
over \$2,000	1.2	1.0	1.2	1.4	1.0	0.9	1,1	0.9		1,5	1.9	1.0	2.6	0.5	2.0
WORK and SAVINGS:															
College Work-Study Grant	07.0	01.0	03 "	00 0	711 13	n 2 n	p4 1	an •	77 1	71 1	י די	co c	מת ב	74 4	72 5
none	87.9	91.8	83.4 5.2	88.2	74.9	92.9 3.3	81.3 6.8	89•1 4•5	77•4 5•6	71.4 7.5	77 . 7 6.4	90.6 3.0	80.5 2.0	76.1 11.4	72.5 6.6
\$1-\$499 \$500-\$999	4.J 4.6	3.6 2.8	7. 1	2. B 3. B	9.8 10.0	2.1	8.6	4.1	9.5	15.4	8.8	3.4	4.8	9.8	10.5
\$1,000-\$1,499	2.5	1.4	3. 1	3. 5	2.7	1.3	2.7	1.6	5.4	4,9	5.1	2. 2	7.5	1.5	5.0
\$1,500-\$2,000	0.8	0.2	0.8	1.6	2.1	0.2	0.5	0.5	1.6	0.6	1.6	0.6	4.6	0.7	4.8
over \$2,000	0.2	0.2	J. 2	0.3	0.5	C.2	0.1	0.1	0.5	0.2	0.4	0.2	0.5	0.5	0.5



\$1-\$499 \$1,00-\$1,499 \$1,00-\$1,499 \$1,500-\$2,000	78. 1 85. 2	Prot- estant Catholic	Public P	Private			
Time Time Time Taployment Time Time Taployment Time Time Taployment Time Ti					Public	Frivate	
None 76.7 72.8 80.4 77.8 90.4 71.5 85.1							
\$1-\$499 \$14.0 17.5 11.4 12.3 5.9 18.4 8.4 \$500-\$999 \$5.9 6.2 5.3 6.2 2.6 6.4 4.1 \$1,000-\$1,499 2.0 2.1 1.8 2.2 0.8 2.2 0.9 \$1,500-\$2,000 0.7 1.7 1.6 0.8 0.3 0.7 0.8 0ver \$2,000 0.7 1.8 0.5 0.7 0.1 0.8 0.7 Pull Time Employment none 97.9 97.3 98.1 98.4 97.7 97.4 97.1 \$1-\$499 0.9 1.2 0.7 0.6 0.5 1.2 1.2 \$500-\$999 0.5 0.7 0.5 0.4 1.0 0.6 1.0 \$1,000-\$1,499 0.3 0.3 0.3 0.3 0.4 0.2 0.3 \$1,500-\$2,000 0.2 0.2 0.1 0.1 0.1 0.1 0.2 0.1 0ver \$2,000 0.3 0.4 0.2 0.3 Savings from Summer Work none \$58.2 63.0 58.8 48.5 78.7 62.2 69.9 \$1-\$499 \$18.0 19.1 16.9 17.9 13.9 19.5 14.6 \$500-\$999 12.1 9.8 12.3 15.8 5.2 9.9 8.8 \$1,500-\$2,000 2.8 1.8 2.9 4.2 0.1 1.8 1.5 0ver \$2,000 2.6 1.8 2.5 4.0 0.2 1.8 1.4 Other Savings		84.1 75.6	75.7 80	4.2	92.)	87.3	
\$500-\$999	12.9 8.5	8.9 13.1	13.8	7.6	5.2	7.1	
\$1,000-\$1,499 \$1,500-\$2,000 0.7 0.7 0.6 0.8 0.3 0.7 0.8 0.7 0.7 0.8 0.7 0.7 0.7 0.7 0.7 0.7 0.7 0.7 0.7 0.7	5.8 4.1	4.6 6.9	6.8	4.4	1.9	4.)	
\$1,500-\$2,000	2.0 1.3	1.6 2.3		1.9	J. 7	1.1	
over \$2,000 0.7 0.8 0.7 0.8 0.7 0.1 0.8 0.7 0.1 0.8 0.7 0.8 0.7 0.8 0.7 0.6 0.5 1.2 1.2 51.000-\$1,499 1.0 0.2 <th colspa<="" td=""><td>0.6 0.5</td><td>0.4 1.0</td><td>_</td><td>0.9</td><td>0, 2</td><td>0.4</td></th>	<td>0.6 0.5</td> <td>0.4 1.0</td> <td>_</td> <td>0.9</td> <td>0, 2</td> <td>0.4</td>	0.6 0.5	0.4 1.0	_	0.9	0, 2	0.4
none 97.9 97.5 98.1 98.4 97.7 97.4 97.1 \$1-\$499	0.5 0.4	J.4 1.2		1. 0	J. J	J. 2	
none 97.9 97.5 98.1 98.4 97.7 97.4 97.1 \$1-\$499							
\$1-\$499	97.6 99.8	98.9 98.5	98.2 9	9.1	98.0	97.)	
\$500-\$999 \$1,000-\$1,499 \$2,000 \$3,500-\$2,000 \$3,500-\$2,000 \$3,000-\$1,499 \$3,000-\$1,499 \$3,000-\$1,499 \$3,000-\$1,499 \$3,000-\$1,499 \$4,000-\$1,490 \$4	1.0 0.3	0.4 0.5	J.7	J. 3	J. 5	0.7	
\$1,000-\$1,499 \$1,500-\$2,000 \$0.2 0.2 0.1 0.1 0.1 0.2 0.1 over \$2,000 \$1,500-\$2,000 \$1,500-\$2,000 \$1,500-\$2,000 \$1,500-\$2,000 \$1,500-\$1,499 \$1,000-\$1,499 \$1,000-\$1,499 \$1,500-\$2,000 \$1,500-\$2,000 \$1,500-\$2,000 \$1,500-\$2,000 \$1,500-\$2,000 \$2,6 1.8 2.5 4.0 0.2 1.8 1.4 0.4 0.4 0.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5	0.5 0.3	0.2 0.5	0.4	0.3.	1.1	1.0	
\$1,500-\$2,000 over \$2,000 \$0.2 \$0.2 \$0.1 \$0.1 \$0.2 \$0.4 \$0.3 Savings from Summer Work none \$58.2 \$63.0 \$58.8 \$48.5 \$78.7 \$62.2 \$69.9 \$1-\$499 \$18.0 \$19.1 \$16.9 \$17.9 \$13.9 \$19.5 \$14.6 \$500-\$999 \$12.1 \$9.8 \$12.3 \$15.8 \$5.2 \$9.9 \$8.8 \$1,000-\$1,499 \$6.4 \$4.6 \$6.5 \$9.6 \$1.9 \$4.7 \$3.8 \$1,500-\$2,000 \$2.6 \$1.8 \$2.9 \$4.2 \$0.1 \$1.8 \$1.5 over \$2,000 \$2.6 \$1.8 \$2.5 \$4.0 \$0.2 \$1.8 \$1.4 Other Savings	0.4 0.2	0.2 0.2		0.2	0.2	0.8	
over \$2,000 0.3 0.4 0.2 0.2 0.4 0.3 Savings from Summer Work none 58.2 63.0 58.8 48.5 78.7 62.2 69.9 \$1-\$499 18.7 19.1 16.9 17.9 13.9 19.5 14.6 \$500-\$999 12.1 9.8 12.3 15.8 5.2 9.9 8.8 \$1,000-\$1,499 6.4 4.6 6.5 9.6 1.9 4.7 3.8 \$1,500-\$2,000 2.8 1.8 2.9 4.2 0.1 1.8 1.5 over \$2,000 2.6 1.8 2.5 4.0 0.2 1.8 1.4	0.1 0.1	0.1 0.0		0, 1	J. 0	0.3	
Savings from Summer Work none	0.2 0.2	0.2 0.2		0.1	0.2	0.3	
none 58.2 63.0 58.8 48.5 78.7 62.2 69.9 \$1-5499 18.0 19.1 16.9 17.9 13.9 19.5 14.6 \$500-\$999 12.1 9.8 12.3 15.8 5.2 9.9 8.8 \$1,000-\$1,499 6.4 4.6 6.5 9.6 1.9 4.7 3.8 \$1,500-\$2,000 2.8 1.8 2.9 4.2 0.1 1.8 1.5 over \$2,000 2.6 1.8 2.5 4.0 0.2 1.8 1.4 Other Savings	0.2 0.2	J#2 0#2	702	V• 1	,,,	***	
\$1-\$499	61.3 56.8	56.0 51.8	48.8 4	17.7	80.7	74.7	
\$500-\$999 12.1 9.8 12.3 15.8 5.2 9.9 8.8 \$1,000-\$1,499 6.4 4.6 6.5 9.6 1.9 4.7 3.8 \$1,500-\$2,000 2.8 1.8 2.9 4.2 0.1 1.8 1.5 over \$2,000 2.6 1.8 2.5 4.0 0.2 1.8 1.4 Other Savings		17.3 17.5		14.8	13.0	15.8	
\$1,000-\$1,499 6.4 4.6 6.5 9.6 1.9 4.7 3.8 \$1,500-\$2,000 2.8 1.8 2.9 4.2 0.1 1.8 1.5 over \$2,000 2.6 1.8 2.5 4.0 0.2 1.8 1.4 0ther Savings		13.1 13.7		16.9	4.5	6.6	
\$1,500-\$2,000 2.0 1.8 2.9 4.2 0.1 1.8 1.5 over \$2,000 2.6 1.8 2.5 4.0 0.2 1.8 1.4 0ther Savings		7.0 9.1		1).7	1.8	2. 1	
over \$2,000 2.6 1.8 2.5 4.0 0.2 1.8 1.4 Other Savings	5.9 6.9				0.0	0.3	
Other Savings	2.5 3.4	3.2 4.1		4.8			
Other Savings	2.1 2.8	3.4 3.8	3.6	5.2)	0.5	
a1 C 91 A 92 A 76 D 90.1 97.6 87.0		0.2 11 04 0	94 1 1	ne o	00.7	00 0	
HAME		83.4 81.8		75.8	90.7	88.8	
\$1-\$499 19.2 19.1 9.4 11.6 6.6 10.4 7.4	9.9 8.6	8.6 9.4		10.4	6. 1	7.7	
\$500-\$999 3.6 3.2 3.2 4.7 2.2 3.3 2.6	3.2 3.6	3.0 3.0	1	5.1	2.1	2.3	
\$1,000-\$1,499 1.8 1.4 1.7 2.8 0.7 1.4 1.1	1.6 1.8	1.8 2.3		2.9	0.8	0.4	
\$1,500-\$2,000 1.1 0.8 1.0 1.5 0.1 0.9 0.5	0.9 1.1	J.9 1.3	1.5	1.6 %	0.0	0.4	
over \$2,000 1.9 1.4 1.7 3.2 0.3 1.4 1.4	1.3 2.3	2.3 2.2	2.9	4.2	0.2	0.4	
OTHER SOURCES:							
Spouse		00 1 00	60.5.5	10 /		00 "	
none 99.2 99.9 99.3 99.7 98.6 99.0 97.7	99.3 99.2			99.6	98.7		
\$1-\$499 0.3 3.5 0.3 0.1 0.7 0.5 0.6	0.3 0.3	0.2 0.1		0.1	0.8	0.6	
\$500-\$999 0.1 0.2 0.1 0.0 0.2 0.3	0.1 0.2	0.2 0.1		0.1	0.0	0.7	
\$1,000-\$1,499 0.1 0.1 0.0 0.1 0.4	0.1 0.1	0.0 0.1		0.0	0.0	0.2	
\$1,500-\$2,000 0.0 0.1 0.0 0.0 0.0 0.0 0.2	0.0 0.0	0.3 0.1		0.0	0.0	0.1	
over \$2,000 0.2 0.3 0.2 0.1 0.3 0.2 0.8	0.2 0.2	0.3 0.2	0.1	0.1	0.5	0.1	
Personal GI benefits	•					00. *	
none 99.2 98.7 99.4 99.7 98.9 98.8 98.7				39.8	99.1		
\$1.5499 0.2 0.4 0.2 0.1 0.4 0.3 0.5	0.1 0.3	0.1 0.1		J. 0	0.2	0.8	
\$500-\$999 0.1 0.2 0.1 0.0 0.3 0.2 0.3	0.2 0.0	0.1 0.0	0.0	J. 1	0.5	0.1	
				0.0	0.2	0.2	
41,000 41,400	0.1 0.1	0.1 0.0					
500-\$2,000 0.1 0.1 0.1 0.0 0.1 0.1 0.1 0.1 0.1	0.1 0.1	0.0 0.0		0.0-	-0.0-	0.3	

FALL 1983

		All	All		Predomi- nantly	2-Y			4-Year	Colleges		Unive	ersities		minantly Colleges
		2-Year Colleges		All Uni- versilles	Black Colleges	Putilc	Private	Public	Private Nonseçt,	Prot- esiani	Catholic	Public	Private	Public	Private
Parent's GI benefits								,							
none	99.1	98.9	99.1	99.5	98.0	99.0	98.3	99.1	98.8	99.2	99.3	99.4	99.5	98.8	96.4
\$1-\$499 \$500-\$999	0.4 0.2	0.5 0.2	0.4 0.2	0.2 0.1	0.8 0.5	0.5	0.7 0.2	0.3 0.2	0.5	0.3	0.3 0.1	0.2 0.1	0.2 0.1	0.4 0.5	1.8 0.7
\$1,000-\$1,499	0.1	0.2	0.1	0.1	0.2	0.1	0.3	0.2	0.1	0.1	0.0	0.1	0.0	0.0	0.6
\$1,500-\$2,000	0.1	0.1	0.1	0.1	0.3	0.1	0.1	0.1	0.1	0.0	0.1	0.1	0.1	0.4	0.2
over \$2,000	0.1	0.1	0.2	0.1	0.1	0.1	0.4	0.2	0.3	0.2	0.2	0.1	0.1	0.0	0.4
Soc. Sec. Benefits															
none	97.5	98.5	96.9	96.9	96.8	98.5	98.2	96.3	97.2	98.5	98.4	97.3	95.5	97.5	95.7
\$1 -\$ 499 \$500 - \$999	0.6 0.4	0.6 0.3	0.6 0.4	0.5 0.3	0.7 0.7	0.6 0.3	0.7 0.2	0.7 0.5	0.5 0.3	0.4 0.4	0.2 0.4	0.6 0.4	0.3 0.2	0.5 0.5	1.0 1.1
\$1,000-\$1,499	0.4	0.3	0.3	0.3	0.7	0.3	0.6	0,4	0.2	0.2	0.3	0.3	0.1	0.7	0.6
\$1,500-\$2,000	0.2	0.1	0.3	0.3	0.4	0.1	0.1	0.3	0.2	0.2	0.1	0.3	0.1	0.2.	0.7
over \$2,000	1.0	0.3	1.5	1,7	0.8	0.3	9. 2	1.7	1.6	0.3	0.6	1.1	3. 8	0.7	0.9
Other		·													
none	96.3	97.1	95.0	96.9	97.0	97.2	96.1	94.1	96.1	96.6	96.2	97.0	96.7	97.8	95.4
\$1-\$499	1.3	1.5	1.1	1.2	1.6	1.4	1.8	1.1	1.2	0.5	1.1	1.3 0.5	0.8 0.3	1.3 0.0	2.1 0.9
\$500-\$999 \$1,000-\$1,499	0.5 0.4	0.6 0.3	0.4 0.4	0.5 0.4	0.3 0.1	0.6 0.3	0.7 0.6	0.3 0.3	0.6 0.5	0.5 0.4	0.6 0.5	0.4	0.4	0.0	0.4
\$1,500-\$2,000	0.2	0.2	0.3	0.2	0.4	0.2	0.2	0.2	0.3	0.1	0.3	0.2	0.3	0.5	0,3
over \$2,000	1.4	0.4	2.8	0.8	0.6	0.4	0.8	3.8	1.3	1.4	1.4	0.6	1.6	0.5	1.0
Residence Planned During															
Fall Term	35.8	56.1	23.0	21.7	13.5	59.3	23.7	28.0	13.6	12.1	33.2	24.5	12.6	12.4	15.7
with parents or relatives other private home or apartment	7.3	13.7	3.3	2.8	5.5	14.6	4.6	4.2	2.2	1.6	2.2	3.2	1.4	5.6	5.1
college dormitory	53.6	26.9	70.8	71.5	78.0	22.8	67.9	64.9	81.0	83.2	62.5	67.8	63.3	78.9	76.2
fraternity or sorority house	0.8). 2	0.7	1.9	0.7	0.2	0.5	0.3	1.2	2.0	J. 2	2.4	0.5	0.8	0.5
other campus housing	1.8	2.0	1.7	1.8	1.5	1.9 1.2	2.4 0.9	1.9 3.6	1.6	0.9 0.2	1.1 0.7	1.8 3.3	1.9 0.3	1.5 0.7	1.5 0.9
other	3.7	1.2	0,5	C• 3	0.8	14.4	V. 7	J. 0	0.4	J • 2	V • 7	1.0	V . J	V• F	V • 3
Residence Preferred During															
with parents or relatives	20.3	33.7	15.4	11.9	13.3	32.1	17.7	17.5	11,2	11.1	21.6	13.0	B. 5	13.5	13.1
other private home or apartment	28.2	33.0	26,1	24.1	39.5	33.4	29.3	28.6	23.3	22.6	21.8	26.9	15.6	36.6	44.2
college dormitory	38 • A	25. 2	44.9	50.0	29.4	23.8	33.6	40.5		51.9		45.3	64.2	28.5	30.9
fraternity or sorocity house	5.5 4.5	3.7 3.8	5.8 5.2	7.7 4.7	3.0 12.2	3.4 3.7	6. 3 4. 6	5.4 5.3	6.2 5.2	7.7 4.7	4.6 4.7	8.2 4.8	6.1 4.4	2.6 16.1	3.5 5.9
other campus housing cther	2.7	3.6	2.5	1.6	2.6	3.6	3.5	2.7	2.3	2.1	2.2	1.8	1.2	2.7	2.5
Miles from Home to College							1								
5 or less	9.6	14.2	7.4	5.2	6.1	14.9		8.0			10.2	5.7	3.8	6. 1	6,1
6-10	10.9	15.7	7.0	9. 1	5.4	16.7	6.3	7.8	4.8	4,4	12.0	10.2	5.6	4.8	6.4
11-50	27.6	35.0	23.6	21.1	13.3	36.7		26.6	17.6 16.0	19.5 18.1	27.1 12.5	22.8 21.1	15.7 9.9	15.7 23.6	8.6 12.7
51-100 101-500	16.0 26.9	12.9 19.3	18.3 30.0	17.7 35.3	19.8 29.2	12.7 18.0	14.1 32.0	20.0 27.0		36.6		36.1	32.8	31.7	24.6
nore than 500	8.9		13.7		26.3		19.9	10.7		14.4	10.2		32.2	18.0	41.7

		All	Ąlf		Predomi- nantly	2-Y			4-Year	Colleges		Unive	reitios		minently Colleges
		2-Year	4-Year	All Uni- versities	Black Colleges	Public	Private	Public	Privale Nonsect		Catholic	Public	Private	Public	Private
Agree Strongly or Somewhat															
gov't not protecting consumer	61.9	65.)	61.5	57.4	72.4	64.9	66.1	61.5	61.8	61.4	60.1	58.0	55.4	71.7	73.6
gov't not protecting environment	77.6	76.9	76.0	78.1	75.5	76.8	78.0	77.1	79.9	78.0	78.6	77.5	79.8	74. 1	78.0
fed gov't discourage emergy use	71.6	70.9	72.2	71.6	74.4	70.7	73.4	71.7	74.6	70.9	70.8	71.1	73.0	74.3	74.6
fed military spending increased	45.8	46.8	47.6	41.0	41.1	46.2	51.7	51.1	41.6	47.8	38.3	41.9	38.3	46.5	30.8
too many rights for criminals	72.5	73.0	72.8	71.2	61.3	73.2	70.7	74.2	69.7	.73.1	70.8	71.9	69.2	63.0	58.2
inflation biggest domestic probl	63.0	68.7	63.4	55.6	75.3	68.5	70.9	65.7	60.5	60.2	60.1	58.1	47.9	76.3	73.5
abolish death penalty	23.9	22.6	25.0	24.4	44.1	22.4	24.1	23.7	28.0	22.9	29.7	23.2	28.2	45.0	42.4
need national health care plan -	56.4	59.4	56.7	50.7	73.6	59.4	59,2	56.9	59.1	51.1	58.0	50.9	50.0	72.0	76.6
abortion should be legalized	54.7	53.4	53.5	58.9	57.2	53.3	54.1	54.9	58.3	48.3	35.5	58.8	59.4	57.8	56.1
high school grading too easy	58.2	55.8	58.0	62.8	40.1	56.3	51.6	58.0	56.8	60.9	55.5	62.0	65.0	37.3	45.4
women's activities best in home	32.0	35.6	31.5	26.6	39.4	35.0	40.9	32.3	29.3	32.5	30.7	27.6	23.5	43.3	32.2
live together before marriage	50.1	53.6	46.6	49.8	54.8	53.9	51.1	47.7	50.5	38.1	40.8	49.5	50.6	56.8	51.0
should discourage large families	40.9	41.5	39.8	41.4	34.2	41.8	39.2	41.1	40.3	39.1	28.7	42.0	39.6	36.9	29.0
should liberalize divorce laws	46.6	49.2	44.9	44.9	55.1	49.0	51.5	46.5	47.3	37.9	36.7	46.1	41.0	54.6	56.1
sex ok if people like each other	64.5	66.5	62.1	64.8	74.2	66.6	65.3	64.9	64.5	51.3	51.8	65.6	62.1	75.6	71.6
women should get job equality	88.3	86.2	88.7	91.3	88.0	86.5	83.0	88.9	89.0	87.1	88.7	90.8	93.0	87.6	88.8
wealthy should pay more taxes	70.8	74.1	70.1	66.1	76.4	75.0	65.4	72.4	66.7	67.5	67.8	68.5	58.4	75.4	78.4
marijuana should be legalized	28.4	30.1	26.5	20.6	36.7	29.8	32.2	26.8	28.5	22.7	24.1	29.1	26.9	39.5	31.6
busing ok to achieve balance	47.8	51.3	48.7	40.2	74.3	50.7	57.0	49.2	50.7	45.4	44.7	39.5	42.5	74.8	73.2
prohibit homosexual relations	58.3	64.1	58.7	47.7"	64.7	63,6	68.7	61.0	52.8	60.9	55.4	49.8	41.1	65.6	63.0
col regulate students of f-campus	16.9	18.8	17.8	12.2	28.9	18.7	20.1	17.8	18.2	18.3	15. 1	12.1	12.5	28.8	29.1
students help evaluate faculty	69.6	67.3	69.8	72.5	65.5	68.J	66.4	70.2	70.0	67.7	70.2	72.3	73.0	65.3	65.8
abolish college grades	17.3	19.7	16.8	14.2	24.3	19.4	22.9	16.4	17.3	17.6	16.2	14.4	13.5	26. 0	21.1
regulate student publications	39.6	43.6	40.7	31.1	53.2	43.1	48.5	41.1	38.5	43.0	40.3	32.2	27.7	53.8	52.1
college has right to ban speaker	27.5	30.4	27.4	22.5	30.4	30.0	33.8	27.9	25.9	28.0	27.0	23.0	20.8	30.6	30.0
pref treatment for disadvantaged	37.6	40.9	39.5	30.5	65.1	40.2	47.8	38.3	40.1	38.4	34.9	31.2	28.4	68.3	59.0
minimum competence for coll grad	89.8	37.0	90.8	93.2	85.5	87.2	85.4	90.6	91.0	91.2	90.9	92.6	94.7	82.9	90.4

- (**) This item is reported for the first time in 1983. Items not indicated with "**" are repeated or modified questions from one or more of the earlier surveys.
- (1) Percentages will sum to more than 100 if any students checked more than one catagory.
- (2) Because no black two-year colleges participated in 1983, the associated black enrollment isdeflated in two-year college norms and inflated in four-year college norms.
- [3] Based on the curriculum recommendations of the National Commission on Excellence in Education.
- (4) Disabilities reported as percentages of all students rather than percentages of those reporting a disability (as was the case in previous years).
- (5) Students who applied to no other college are not included in this item.
- (6) Pecategorization of this item from a longer list is shown in Appendix C of THE AMERICAN PRESHMAN.
- (7) Prequently only, all other items frequently plus occasionally.



K

WEIGHTED NATIONAL NORMS FOR FRESHMAN WOMEN

FALL 1983

•		All	All		Predomi- nantly	2.Ye			4-Year C	Colleges		Unive	raillea		minantly Colleges
	All Insti- tutions	2-Year	4-Year Collegea	All Uni- varallies	Black Colleges	Public	Private	Public	Private Nonsect.	Prot- estant	Catholic	Public	Private	Public	Private
Year Graduated from High School															
1983	94.1	89.7	96.2	98.0	92.7	89.2		95.		96.7		97.9	98.6	90.8	96.8
1982	2.3	3.4	2.0	1.1	4.B	3.4	2.9	2.		1.7		1.2	0.9	6.1	2.1
1981 1980 or earlier	1.7	1.2	0.4 0.9	0.2	0.7	1.2		0.4		0.4 0.7		0.3 0.5	0.1 0.1	0.8 1.7	0.4 0.7
H.S. Equivalency (G.E.D. test)	1.0	3.3 2.0	0.5	0.4 0.1	1.4 0.4	3.5 2.2	2.1 0.8	1. °		0.4		0.2	0.0	0.6	0. 1
never completed high school	0.2	0.4	0.1	0.1	0.0	0.4	0. 2	0.		0.1		0.0	0.1	0.0	0.1
Age by December 31, 1983															
16 or younger	0.1	0.1	0.1	0.1	0.0	0.1	0.0	0.		0.1		0.1	0.3	0.0	0.1
17	2.9	2.7	2.7	3.8	4.6	2.7	2.7	2.		2.8		3.3	5.6	4.3	5.4
18	76.0	71.5	78.4	79.9	69.2	71.3	73.2	78.4		75.0		79.4	81.7	65.2	77.8
19 20	16.7 1.5	17.9	16.4	15.2 0.5	21.1	17.6 2.5	19.4 1.9	15.5		20.2		16.0 0.6	11.8	24.1 3.6	14.6 1.1
20 21-24	1.3	2.4 2.3	1.0	0.4	2.8 1.4	2.5	1.1	0!		0.5		0.5	0.2	1.7	0.8
25-29	0.7	1.4	0.4	0.1	0.6	1.5	0.6	0.0		0.3		0.2	0.0	0.7	0.2
30-39	0.6	1.2	0.2	C. 0	0.0	1.2	0.8	0		0.3		0.0	0.0	0.0	0.0
40-54	0.2	0.5	0.1	0.0	0.3	0.6	0.3	0.		0.0		0.0	0.0	0.4	0.0
55 or older	0.0	0.0	0.0	0.0	0.0	0.0	0.0).	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Bacial Background (1) (2)															
White/Caucasian	95.9	88.6	82.0	98.0	1.9	88.6	89.0	80.		92.8		88.3	86.8	2.6	0.4
Black/Negro/Afro-American	10.1	6.6	14.8	7.9	97.2	6.5	7.1	17.		4.5		8.4	6.0	96. 2	99.3
American Indian	1.1	0.9 1.0	1.5	0.7 2.7	2.0 0.5	1.0 1.0	0.8 1.1	· 1.5		1, 1 1, 2		0.8 2.3	0.5 4.3	2. 1 0. 7	1.8 0.3
Asian-American/Oriental Mexican-American/Chicano	1.4 0.9	1. 2	0.7	0.7	9,1	1.2		0.1		0.6		0,5	1.5	J. J	0.3
Puerto Rican-American	0.7	1.0	0.5	0.5	0.1	1.0	0,8	0.		0.2		0.4	0.8	0.0	0.4
Other	1.5	2. 1	1.1	1.3	.7	2.1		J.		1. 1		1.0	2.3	0.7	0.8
Political Orientation														. .	
far left	1.5	1.8	1.6	1, 1	4.8	1.8		1,1		0.9		1.1	0.8	5, 4	3.4
liberal	19.6	16.8	20.8	22.4	26.1	16.4		19.1		19.1		21.3 62.1	26.4 52.9	23.6 47.7	31.1 47.2
middle of the road	63.7	67.9 12.7	61.6 15.3	60.3 15.8	47.5 19.1	68.6 12.4		64.: 13.		59.5 19.9			19.5		16.5
conservative far right	14.4	0.9		0.5	2,6	0.9	0.9	0.		0.6		1.5	3.4	3.0	1.8
Grade in Bigh School															
A or A+	11.3		12.4		2.8	6.1			13.5				28.6	1.8	5.1
Å+	12.7	9.6		18.7	3.0	9.1		12.				17.8	22. 4	1, 2	6.6
8+	20.6	17.7		23.9	12.1	18.1		21.				24.4	22.1	9,1	18.3
8	27.2	30.4		23.1	23.8	30.8		27.				24.5	17.4	22.9 13.4	25.5 16.6
8-	12.2	15.3	11.4 9.4	8.0	14.4 25.0	15.1 12.9		11.4 10.4		9.2 6.1		8.6 5.4	5.5 2.9	28.0	16.6
C+ C	10.0 5.7	13.4 8.2		4.9 2.2	18.3	7.4		5.		3.1		2.5	1.1	22.7	9.0
D	3.3	0.5		0.1	0.6	0.5		0.				3.1	0.0	0.9	0.1
Academic Bank in Bigh School															
top 20%	44.5		47.5	63.8	19.7		22.0		5 49.1			61.9	71.5		34.5
second 20%	21.3	21.4		19.6	21.1	21.8		23.				20.5	16.0	20.4	22.3
middle 20%	28.9	40.8		14.2	48.4	39.8		27.		18.9		15.0 2.2	10. 9 1. 6	54.5 11.3	36.2 6.8
fourth 20%	5.1 0.7	7.7 1.1	4.2 0.4	2.0 0.3	9.8 1.0	7.2 1.0		4. 0.		0.4		0.4	0, 1	1.4	0.3
lowest 20%	V4 f	10 1	V+ 4	44.3	1 6.0	1 a V	100	V.	- V.U	V4.	, veu	V14		***	



	*	Ali	All		Pradomi- nantly	2.Y Colk			4-Year (<u>College</u> s	i	Unia	Orakles		ominantly Colleges
		2-Year Colleges	4-Year	Ali Uni- veralike		Public		Public	Private Nonsect,	Prot-		Public	Privote	Public	Private
Estimated Parental Income					التحاليد الأجاث	,									
less than \$4,000	3.7	4.5	3.8	2.2	13, 1	4.5	4.4	4,2	3.6	3, 1	2.9	2.3	1.6	13.7	12.1
\$4,000-\$5,999	2.9	3.9	2.9	1.3	8.5	3.8	4.3	3, 3	2.6	1.9	2.5	1.4	1.0	8.6	8.4
\$6,000-\$7,999	2.8	3.6	2.6	1.5	6.4	3.7	3.6	2.8	2.5	2.2	2.4	1.5	1, 2	6. 2	6.9
\$8,000-\$9,999		3.7	3.1	2.0	7.2	3.7	3.9	3.5	2.6	2.3	2.6	2.2	1.4	7.8	5.9
	3.1														
\$10,000-\$12,490	6.2	7.5	6.2	4.0	10.2	7.4	8.5	6.5	5.2	6.5	5.6	4.3	2.7	9.9	10.7
\$12,500-\$14,999	5.3	6.3	5. 3	3.7	7.7	6.4	5.5	5.6	4.9	5.1	4.7	3.9	3.0	7.7	7.6
\$15,000-\$19,999	8.7	10.0	8.7	6.5	11,2	10.0	15.1	9.5	7.2	8.5	7.4	6.9	4.9	11.9	9.9
\$20,000-\$24,999	12,6	14.5	12.0	10.4	9.6	14.9	11.6	12.9	9.3	12.8	11,6	11.2	7.5	9.3	10.3
\$25,000-\$29,999	10.3	11.3	9.8	9,4	7.1	11.5	9.4	10.1	8.3	10.7	9.6	10.0	7.0	7.8	5.9
\$30,000-\$34,999	10.8	10.4	10.7	11.5	5.9	10.5	10.1	11.4	8.5	11,5	10.8	12.0	9.3	5.8	6.2
\$35,000-\$39,999	8.4	7.5	8.5	9.7	4,0	7.6	7.2	8.5	8.3	8.1	9.6	10.2	7.8	3.4	4.9
\$40,000-\$49,999	10.6	8.4	10.8	13.8	4.3	B. 4	8.7	10.7	10.9	10.8	11.5	13,9	13.2	3, 8	5.2
\$50,000-\$99,999	11.5	6.9	12.0	18.4	4.1	6.6	9.1	9.5	17.5	12.4	14.5	16.6	25.4	3.3	5.4
\$100,000 or more	3,1	1.3	3, 5	5.6	3,7	1.0	3. 8	1.3	9.0	4.0	4.3	3.5	13.9	0.8	0.5
Persons Currently Dependent On Parents for Support			,												
one	5.6	6.8	5.3	4.2	8.8	6.7	7.7	5.7	4.8	4.8	4.0	4.4	3.3	9.8	6.9
tvo	11.2	11.8	11.1	10.2	17.0 /	11.7	13.0	11.4	12.0	10.0	9.1	10.5	9.1	16.7	17.5
three	23.5	24.4	23.1	22.4	25.8	24.2	25.4	23.5		23.5	20.8	22.9	20.5	26.0	25.3
four	29.1	27.5	29.4	31.1	23.2	27.6	27.0	29.6		31.0	24.7	31.0	31.5	22.9	23.7
							16.8								15.5
five	19.2	18.9	19. 1	19.7	13.9	19.2		18.5		19.3	21.9	19.3	21.3	13. 1	
six or more	11.5	10.5	11,9	12.4	11.4	10.6	10.0	11.2	10.9	11.3	19.5	11.9	14.3	11.5	11.2
Number of Other Dependants Currently Attending College									44 11				•••	45.0	
none	66.6	71.5		60.2	67.2	71.8	69.8	66.5		67,1		61,1	56.6	67.9	65.8
000	24.5	21.4	25.3	28.7	21,9	21.2	22.3	24.8		24.8	26.3	28.3	30.3	21.5	22.8
two	6.3	5.3	6.6	7.8	6.9	5.2	5.7	6.2	7.5	5.7	8.2	7.5	9.3	6.1	8.4
three or more	2.6	1,9	2.8	3.2	4.0	1.8	2.1	2.5	3.3	2.5	4.3	3, 1	3. ₿	4.5	3.0
Living with Parents (for sore than five consecutive weeks)								,							
Yos	90.5	89.4	90.3	92.8	81.5	89.5	88.2	90.3	89.1	90.9	91.9	92.8	92.8	81.3	81.9
no Jes	9.5	10.6		7.2	18.5		11.8		10.9			7.2	7.2	18.7	
Listed as Dependent on Parental Mederal Income Tax Return														1	
yes	87.8	83.6	89.2	92.5	77.9	83.1	86.5	88.1	89.8	91.9	91.0	92.0	94.1	76.2	81.4
no	12.2	16.4		7.5	22.1		13.5		10.2		9.0	8.0	5.9	23.8	
eceiving assistance Worth \$500 or Bore from Parents	/								,						
yes	72.7		76.0		56.9		72.3		81.3				89.5	51,9	
no	27.3	37.2	24.0	16.7	43.1	38.7	27.7	27.5	18.7	19.7	20.9	18.4	10.5	48.1	34.1
Serital Status	00.1	01.0	00.0	00 /	80.0	0	00 /	00 4	00.7	00 •	an r	00 /	00.0	ሰư ^j i	00 7
not presently nurried	98.2			99.6	98.8	2.7	98.6 1.3		99.6 0.3	99.1 0.8	99.5	99.6 0.3	99.9 0.1	98.4	
married, living with spouse	1.4	2.6	0.8	0.3	0.6			1, 1							
married, not living with spouse	0.4	0.7	0.2	0.1	0.6	0.,	0.1	0.3	0.1	0.1	0.2	0.1	0.1	0.8	0.2

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		All	All		Predomi- nantly	2-Ye			4-Year (Colleges		Unive	rsities		minantly Colleges
	All Insti- tutions		4-Year	All Uni- versilies	•	Public	Private	Public	Private Nonsect		Catholic	Public	Private	Public	Private
Have Bet or Exceeded Recommended	ч										,				
Tears of Study in (3)	UA 7	05.0	00.0	0 tr 2	83.7	85.7	87.8	89.7	94.1	88.8	94.1	93.7	96.1	79,9	91.6
English (4 years) mathematics (3 years)	89 .7 80.3	85 .9 72.0	90.9 82.5	94.2 90.8	71.5	72.0	72.1	80.7		79.9	87.1	89.7	95. 2	66.4	82.2
foreign language (2 years)	67.4	56.4	69.6	82.6	50.0	56.0	58.9	66.2		63.6	79.0	80.6	90.6	50.4	49.3
physical science (2 years)	49.5	44.9	49.5	57.5	43.4	45.3	42.5	47.5		49.2	53.9	55.9	63.6	41.1	48.0
biological science (2 years)	37.4	34.3	38.1	41.3	29.9	34.7	31.8	37.0		39.9	41.0	41.3	41.1	26.5	36.9
civics (1 year)	48.7	43.8	51.3	52.4	44.7	43.1	48.3	48.5	53.0	58.2	53.7	51.7	55.2	36.7	60.8
social studies (3 years)	64.7	72.1	59.1	62.0	54.2	74.1	59.1	56.9	63.8	54.8	68.8	61.7	63.0	51.2	60.5
Type of High School Attended														6 1. <i>1</i> .	
public	85.0	84.5	83.7	80.5	92.6	89.4	82.7	89.8		84.6	59.7	83.3	69.4	94.4	88.8
private (denominational)	11.0	8.7	11.4	14.2	4.8	8.1	12.5	7.8		9.7	35.9 3.8	12.8 3.6	19.5 10.7	3.3 3.6	8.0 2.0
private (nondenominational)	3.4	1.8	4.1	5.0	1.0	1.4	4.2	1.9 0.6		5.1 0.5	0.6	0.3	0.4	1.7	1.2
cther	0.7	1.1	0.6	0.3	1.6	1,1	0.7	0.0		ر •۷	V. O	V. J	V• T	14 '	112
Racial Composition of High School															
completely white	18.7	21.5	18.0	16.6	1.7	20.7	19.4	18. 3	14.2	22.3		17.0	15. 1	1, 3	2.4
mostly white	59.4	59.3	57.7	62.8	29.8	59.3	59.4	55.3		59.7	65.3	61.7	67.4	30.4	28.6
roughly half-white	16.4	15.8	17.3	15.7	38.2	15.7	16.5	19. 2		13.5		16.4	12.7	41.5	31.2
mostly non-white	4.4	3.5	5.4	4.0	21.7	3.6	3.5	5.9		3.7	4.2	4.0	3.8	22.0	21.2
completely non-white	1,1	8.0	1,6	C•9	8.6	0.8	1.3	1. 2	3.4	0.8	1.0	J . 9	1.0	4.7	16.7
Racial Composition of Beighborhood															
completely white	47.8	50.4	45.9	46.6	2.8	49.8	54.3	46.0	40.8	52.3	46.9	47.0	45.1	2.9	2.8
mostly white	37.7	37.3	36.2	41.4	13.9	38.0	32.4	34.5		37.9		40.9	43.8	15. 1	11.5
roughly half-white	5.4	5.4	5.8	4.5	15.7	5.4	5.8	6.1	6.2	4.4	5.4	4.5	4.6	15.9	15.4
mostly non-white	5.4	4.1	7.2	4.7	37.2	4.0	4.5	8.2		3.3	4.2	4.8	4.2	38, 3	34.8
completely non-white	3.7	2.9	4.9	2.8	30.4	2.9	3, 1	5.7	6.9	2.1	2.7	2.9	2.2	27.9	35+5
Disabilities (4)											_			A -	A .
hearing	0.7	1.9	0.7	0,5	0.6	0.8	1.4	` J.6		1.)		7.5	J. 5	0.6	0.6
speech	0.2	0.3	0.2	0.1	0.6	0.3	0.5	0.2		0.1	0.3	0.1	0.2 0.6	0.7 0.6	0.5 0.3
orthopedic	0.9	J. 9	1.5	0.6	0.5	0.8	1.1	0.9 0.3		1.4 0.5		0.6).2	0.4	0.2	0.6
learning disability	0.5	0.6 0.9	0.5 1.0	0.2 0.6	0.3 1.7	0.4 0.8	1.3	0. f		1.4		0.6	3.7	1. b	1.8
health-related	0.9 2.1	2.0	2.4	1.9	1.9	1.9	2.2	2. 1		3.5		1.9	2.1	1.9	2.1
partially sighted/blind , other	1.1	1. 2	1.1	0.8	1.3	1.2		1.0		1.3		J. 8	3.7	1.4	1,1
If Bo Financial Aid Received This Year Student Would [**]					·										
attend same college	53.6	54.3	49.5	60.4	32.2	56.0	42.9		42.8		39.7	64.1	46.0	31.8	32.8
attend less expensive college	16.3	6.6	24.0	20.2	22.7	4.4	20.6	12. (43.3		13.9	44.4	16.7	34.6
military service	2.2	2.3	2.4	1, 5	8.4	2.3		2.8		1.6		1.7	3. 7	9.3	6.5
look for work	21.8	29.5	18.8	12.8	30.0	29.8		22.		16.3		14.8	5.2	34.7	
other	5.1	7.4	5.4	5, 1	6.8	7.5	6.4	6.	4.5	4.5	4.5	5.5	3, 7	7. 4	5.6



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WEIGHTED NATIONAL NORMS FOR FRESHMAN WOMEN

		All	AU		Predomi- nantly	2-Ye Colle			4-Year (Colleges		Univ	ersities		minantly Colleges
·		2-Year	4-Year	All Uni- versilles	•			Public	Private Nonsect,	Prot-		Public	Private		Private
Heasons Noted as Very Important in Deciding to go to College					···				. 1	,				, , -	
parents wanted me to go	34.6	32.9	36.9	33.5	51.9	31.9	39.5	35.8	40.2	37.3	36.3	32.9	35.9	52, 3	51.0
could not find a jcb	6.4	8.6	5.8	3.5	15.3	8.6	8.6	6.9		4.3	4.7	3.9	2.0	17.3	11.1
get away from home	10.9	8.3	12.5	12.9	17.5	7.6	13.1	11+6		13.4	11.6	12.8	13.4	17.8	16.8
get a better job	77.3	82.2	74.5	73.6	82.4	82.4	80.2	77.2		70.8	73.9	75.1	68.0	83.6	79.9
gain general education	73.9	66.5	72.9	75.2	83.0	66.2	68.5	70.4	79.8	72.8	73.7	73.8	80.9	82.7-	-83.6
improve reading-study skills	45.5	44.6	47.4	43.9	72.4	43.8	49.3	46.5	51.9	43.9	48.4	43.7	44.9	73.7	69.6
nothing better to do	2.1	2.2	2.1	1.8	5.6	2.2	2.6	2.1	2.6	1.9	1.5	1.7	1.9	6.0	4.7
become a more cultured person	37.6	31.8	40.2	43.5	58.6	31.2	35.5	36.5	51.2	38.1	42.4	41.4	51.8	56.9	62.1
nake more money	63.9	68.0	60.7	62.2	76.2	68.3	65.9	64.7	56.5	52.2	56.5	64.1	54.7	77.7	73.2
learn more about things	76.8	73.9	17.7	80.3	82.2	73.7	75.0	76.	82.9	77.2	77.2	79.3	84.3	82.3	82, 1
meet new and interesting people	62.2	54.6	64.9	71.2	56.9	53.6	61.4	62.0	70.5	67.8	67.0	69.9	76.1	55.7	59.2
prepare for graduate school	49.6	45.8	50.0	5′8	77.0	45.4	48.5	47.5	58.3	47.5	51.3	53.4	65.2	75.8	79.4
Heasons Noted as Very Important in Selecting this College															
relatives wanted me to come here	7.1	7.1	7.6	6.3	12.3	6.9	8. 1	7.0	8.5	8.9	7.7	6.1	6.8	12. 1	12.6
teacher advised me	4.0	4.1	4.5	3.1	6.3	3.9	5.6	4.4	5.7	3.7	3.5	2.8	4.4	5. 8	7.3
has a good academic reputation	56.6	47.0	59.1	69.2	48.0	45.8	55.4	51.1	71.0	67.5	70.5	65.9	82.7	38.7	66.8
has a good social reputation	21.6	17.0	22.1	28.7	25.1	16.3	21.9	21.5	23.3	23.1	21.5	29.8	24.5	25.2	25.1
offered financial assistance	22.6	19.2	28.4	18.2	38.9	17.9	27.5	21.2	34.2	43.7	37.5	14.6	32.6	37.9	41.0
offers special educ programs	25.7	24.6	26.8	25.9	35.6	22.8	36.2	24.4	33.5	26.2	27.6	24.8	30.4	33.3	40.4
has low tuition	22.6	27.1	20.1	18.8	21.4	29.5	11.3	28.6	8.6	6.7	11.9	22.4	4. 1	25. 2	13.8
advice of guidance counselor	8.4	10.2	8.1	5.6	11.9	10.1	11.1	8.2	10.0	5.7	7.2	5.3	6.6	12.4	11.1
\ wanted to live near home	22.5	28, 1	20.2	16.9	20.4	28.8	23.0	23.1	13.2	17.4	21.9	18.4	10.6	23 . B	14.1
\friend suggested attending	7.0	7.1	7.7	5.6	7.9	6.9	8. 1	7.9		8.3	6.3	5.8	5.0	8.3	7.0
college rep recruited me	2.9	2.5	4. 1	1.4	8.3	1.7	7.2	2.5		7.6	5.2	1.2	2.4	8.1	8.6
athletic dept recruited me	2.1	1.8	2.6	1.5	3.6	1.7	2.8	2.5	2.3	3.4	, 3.5	. 1.4	1.6	4.3	2.3
graduates go to top grad schools	27.7	24.1	27.7	34.2	34.4	23.0	31.1	22.5	37.6	31.4	31.9	30.0	50 . 9	30.5	42.0
graduates get good jobs	48.4	46.7	48.4	51.6	50.7	45.6	54.1	44.	54.5	50.6	56.8	48.4	64.4	47.3	57.5
Number of Other Colleges Applied to for Admission this Tear	,												·		
none	38.5	50.1	30.2	32.6	23.9	51.5	40.8	32.5	22.6	34.5	26.4	36.8	15.8	24.5	22.6
one	19.0	18.4	20.0	18.4	19.3	18.0	20.7	21.3	15.7	20.1	20.8	19.8	13. 0	19.3	18.2
two	17.1	13.9	19.9	17.7	24.9	13.5	16.5	20.8		19.6			17.3	25.5	23.8
three	12.3	9,4	14.7	13.2	18.0	9.1	11.6	13.9	17.0	14.0	15.6	12.2	17. 1	16.6	20.9
four	6.1	4.0	7.5	7.4	7.6	3.7	5.4	6.4	10.9	5.8	9.2	6.2	12.5	7. 5	7.8
five	3.5	2.3	3.8	4.8	3.0	2.2	2.9	2.7	7.4	2.9	4.6	3.6	3.6	2.7	3.6
six or more	3.5	1.9	3.8	5.9	3.3	1.8	2.0	2.4	8.7	2.9	3.5	3.6	14.8	3. 4	3.0
Number of Other College Acceptances this Year (5)		•													
none	16.9	28.1	12.0	9.8	16.9	29.5	19.6	13.9	10.0	9.6	8.6	11.3	5.4	19.6	11.6
0.00	32.2	34.1	32.0	29.8	27.5	34.0	34.4	34.3				32.8	20.8	27.4	27.6
two	24.5	21.1	26.5	25.8	30.1	20.7		26.9		28.2		26.1	24.8	30.5	29.2
three	15.1	11.0	17.0	17.6	15.9	10.6		15. 2		17.6		16.5	20.8	13.9	20.0
four	6.4	3.6	7. 2	8.8	5.5	3.3	5.8	6.0		6.8		7.4	13, 1	5. 1	6.1
five	2.6	1.3	2.9	4.0	1.4	1.2	2.1	2.1		2.7		3.1	6.8	0.9	2.5
C ON BOTE	2.3	0.8	2. 4	4.2	2.8	0.7	1.0	1.6		2.2		2.9	8, 2	2.6	3.0

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•	·	Ali	r All		Predomi- nantly	2-Y			4-Year C	Colleges		Unive	ersities	-	minanily Colleges
1		2-Year	4-Year	All Uni-	Black				Private		.	•			
*	tutions	Colleges	Colleges	versities	Colleges	Public	Private	Public	Nonsect.	estant	Catholic	Public	Private	Public	Privale
Current Religious Preference				· ·								٠.			
Protestant	32.4	29.6	35.0	32.6	23.0	29.5		32.1				- 33.4	29.6	19.8	29.6
Roman Catholic	39.6	45.2	34.9	38.4	6.5	45.9		35.2		16.9	78.9	38.4	38.5	6.0	7.5
Jevish	3.0	2.2	1.9	6.4	0.2	2.2		1.3		0.8		4.8	12.9	0.2	0.1
other	18.7	17.7	22.0	14.5	63.8	17.1		25.4		20.3	6.8	15.9	9.3	66.1	59.1
none	6.2	5.2	6.1	8.0	6.5	5.3	4.7	5.9	8.7	5. 1	2.9	7.6	9.7	7.9	3.6
Pather's Religious Preference					5					i.					
Protestant	33.5	30.7	35.9	33.9	22.4	30.7		33.4				34.7	30.5	19.9	27.4
Roman Catholic	37.9	43.0	33.6	36.6	5.4	43.6		34.0		16.1		36.5	37.1	4.8	6.6
Jewish	3,5	2.5	2.4	7, 1	0.0	2.4		1.7		1.0	0.5	5.3	14.0	0.0	0.1
other ·	18.0	17.5	20.5	14.3	61.1	16.9		23.4		19.1		15•6	9,4,	63.3	56.7
none	7.2	6.4	7.5	8. 1	11, 1	6.4	6.2	7.4	9.0	7.7	4.4	. 7.9	8• 9	12.0	9.1
Mother's Weligious Preference							•								
Protestant	34.5	31.7	36.9	35.1	23.9	31.7		34. (58.0		35.8	32.0	21.0	29.6
Roman Catholic	39.7	45. 2		38.5	5.6	46.0		35.5		17.5		38.3	39.2	5. 0	6.8
Jewish	3.3	2.4	2. 2	6.8	0.2	2.4		, 1.6		0.9		5. 1	13.6	0.3	0.1
other	18.8	17.6	22.1	15, 1	66.9	16.9		25.5		20.2		16.5	9.7	70.0	60.8
none	3.6	3.0	3, 6	4.5	3.4	3, 1	2.9	3.4	↓ 5 _• 1	3.4	1.7	4.3	5.4	3, 8	2.7
Highest Degree Plansed Bere															
none	3,6	5.3	3, 1	1.5	3.1	5.5		3.1		3. 3		1.7	0.7	3.3	2.6
vocational certificate	2.1	4.7	0.6	0.3	1.2	4.9		0.6		0.9		0.3	9. 3	1.0	1.6
associate (A.A. or equivalent)	24.6	59.4	4.0	1.7	2.1	57.6		4. (4, 1		1.7	1.7	2.3	1.7
bachelor's (B.A., B.S.)	52.8	21.8	74.7	56.8	63.0	23, 1		71.6		79.6		66.0	69.8	60.7	67.4
master's (M. A., M.S.)	9.9	2.8	12.0	18.4	17.8	2.9		14.2		7.7		19, 1	16, 1	23.3	13.1
Ph.D. or Ed.D	1.6	J.9	1.3	3.1	2.6	1.0		1.4		1.1		3.0	3. 1	2.6	2.5
M. D., D. O., D. D. S. or D. V. N	1.4	0.3	0.7	4.6	1,4	0.3		0.		0.6		4.6	4.4	0.8	2.5
IL.B. or J.D. (law)	1.0	0.6	0.7	2.1	1.4	0.5		0.6		0.7		1.9	2.6	1.1 3.0	2.1
B.D. or M.Div. (divinity)	J.6	0.8	0.7	J. 3	2.8	0.8		0.8		0.5		0.3	0.2	4.9	2.5
other	2.5	3.4	2.2	1.2	4.6	3.4	3.8	2.1	2.2	1.5	1.9	1, 3	1, 1	4. 7	4.0
Highest Degree Planned Anywhere												کور		e. 11	
none	1.9	2.8		0.9	2.6		3.2	1.				160	37 0.4 38 0. 2	2.9	21
vocational certificate	1+4	3, 1	0.5	0.3	1.1	3.4		0.6		J.5		. V#33	S. 311 E	1. 2	1.1
associate (A.A. or aquivalent)	8.2	19.9	1.6	0.8	0.7		19.7	1.6					^.(0.3	0.5	1.1
bachelor's (B.A., B.S.)	36.6	39.4		31.7	25.4	39.1			27.0				19.1	30.0 37.2	17.1 33.4
master's (M.A., M.S.)	30.7	22.0		35.7	35.8		21.8	36.				35. 6 10. 3	35. 8 16. 2		17.7
Ph.D. or Ed.D	8.0	3.9		11.5	14.1	3.9		8. 2		10.6 8.6			16.0	3.8	11.6
H. D., D. C., D. D.S. OF C. V. H	6.0	3.1		10.8	6.5	3.2		3.1 3.1				9.5 5.2	10.0	5.1	8.1
LL.B. or J.D. (law)	3.9 0.6	2.0 0.6	4.3	6.3 0.3	6.2 2.6	0.6		0.				0.3	0.4	2.7	2.5
B.D. or M.Div. (divinity) other	2.7	3.2		1.8	4.9	3.1						1.9	1.5	4.6	5.4
	⊣• ′	,			,						-				
U.S. Citizen						۸, ۵				40.3		00.00	05.0	00.1	00.1
yes	97.7		98.4		99.2				97.4				95. 9	_	99.3
DO	2.3	3. 1	1. 6	2.2	0.8	3, 1	2.9	, 1°	2 2.6	1.7	2.2	₹ 1, 8	4. 1	0.8	0.7
Permission to Use Data	•		•												_
yes	83,1		85.4	81.0	88.3		81.0		7 78.1				77.7		77.1
no	16.9	18.2	14.6	19.0	11.7	,18₊1	19.0	11.	3 21.9	17.5	17.2	18.2	22. 3	7.9	22.9
	2														



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WEIGHTED NATIONAL NORMS FOR FRESHMAN WOMEN

		ΑÜ	All		Predomi- nantly	2-Y			4-Year (Colleges		Unive	ersities		minantly Colleges
	All Insti- tytions	2-Your	4-Year Colleges	All Uni- versilies	•	Public	Private	Public	Privale Nonsect	Prot- estant	Catholic	Public	Privale	Public	Private
Probable Major Field of Study			-						.					 -	
ARTS and HUMANITIES								J							
art, fine and applied	2.4	2.0	3.1	2.C	0.8	1.5	5.1	2.7	5.4	1.9	2.6	2.1	1.4	1, 1	0.2
English (language & literature)	1.2	0.5	1.6	1.6	0.5	0.5	0.6	1, 1	2.8	2.2	1.5	1.4	2.3	0.4	0.7
history	0.3	0.2	0.5	0.4	J. 3	0.2.	0.1	0.2	0.9	0.7	0.6	0.3	J. 9	0.3	0.4
journalism	1.7	1.0	1.8	3.0	1.2	1.1	0.6	1.8	2. 1	1.5	1.4	3.0	2.9	0.7	2.5
language (except English)	0.6	J . 3	J. 8	1.0	0.1	0.3	0.2	0.5	1.5	1.1	₂ 0.8	0.9	1.2	0.0	0.3
nusic	1.0	0.4	1.4	1.2	1.2	0.4	0.9	1.2	1.8	2, 3	0.6	1.0	2.0	1.5	0.7
philosophy	0.1	0.0	0.1	0 . 1	0.0	0.0	0.1	J. 0	0.2	0.1	0.0	0.1	0.2	J. J	0.1
speech	0.2	0.1	0.3	0.2	0.3	0.1	0.1	0.3	0.2	0.2	0.1	0.1	0.4	0.3	0.3
theater or drama	0.7	J . 4	1.0	0.5	0.7	0.4	0.3	J.6	1,6	1.3	1.2	0.8	1.2	0.7	0.5
theology or religion	0.1	0.0	0.1	0.0	0.0	0.0	0.1	0.0	0.2	0.4	0.4	0.0	0.1	J. G	0.1
other arts and humanities	0.7	J. 7	J. 6	J. 8	0.7	0.7	1.1	J. 5	0.8	0.5	0.5).9	0. 8	7.9	0.3
BIOLOGICAL SCIENCE															
biology (general)	1.6	0.7	2.0	2.8	2.1	0.7	0.5	1.3	3.0	2.7	2.8	2.3	4.7	1.5	3.3
blochemistry or blophysics	0.5	0.3	0.5	C. 9	0.4	0.3	0.1	0.3	0.9	0,6	0.5	0.7	1.6	0.2	0.7
botany	0.0	0.1	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
marine (life) science	0.2	0.1	0.3	0.3	0.0	0.1	0.2	0.3	C.4	0.2	0.2	0.3	0.3	0.0	0.0
microbiology or bacteriology	0.3	0.3	0.3	0.4	0.2	0.4	0, 0	0.3	0.2	0.3	0.3	1.4	0.6	0.2	0.1
zoology	0.3	0,3	0.3	0.5	0.0	0.2	0.6	0.3	0.3	0:4	0.1	0.6	0.2	0.0	0.1
other biological sciences	0.5	0.6	J. 5	0.6	0.3	0.6	0.9	0.4	0.6	0,6	0.5	J. 6	0.7	0.3	0.4
BUSINESS	٠,		1 1		0.3	n n	le le	0.0	. 1	7 (0.5		n F	۸ "	
accounting	7.1	7.5	7.3	6.0	8.2	8.0	4.4	8.2	4.2	7.4	8.0	6.4	4.5	9.4	5.5
business admin. (general)	6.2	6.7	6.2	5.2	13.0	6.8	6.1	6.5	5.6	5.7	6.5	5.3	4.8	15.3	8.1
finance	J.7	0.4	J. 7	1. 2	0.1	0.5	0.2	9.6	0.8	0.6	1.1	1.0	2.0	0.0	0.2
marketing	2.4	2.7	2.2	2.5	2.3	2.3	5.0	2.2	2.7	1.4	2.7	2.5	2.3	2.4	2.0
management	3.5	3.9	3.5	2.6	3.3	3.8	5.1	3,8	3.3	2.7	3.2	2.7	2.3	3.6	2.5
secretarial studies	4.4	9.9	1.3	0.3	1.7	9.3	13.6	1.5		0.9	1.3	J. 4	0.0	1.9	1.1
other business	1.7	2.8	1.0	1.0	2.4	2.5	4.7	1.0	1.3	0.9	1.3	1.0	1.1	3.3	0.5
EDUCATION															
business education	0.2	J• 2	0.3	0.1	1, 1	3.1	0.2).5	0.2	0.1	0.1	0.1	0, 1	1.4	0.5
elementary education	4.4	3.9	6.0	2. 3	2.8	3.9	3.8	6.7	4.1	6.7	5.0	2.6	1, 2	3.4	1.4
music or art education	0.4	0.2	0.6	0.2	1.3	0.2	0.3	0.7	0.4	0.8	0.4	0.3	0.1	1.9	0.0
physical education or recreation	1.0	1.2	1.1	0.5	0.9	1.1	1.3	1.2	0.7	1.5	0.7	J . 5	0.2	1. 1	0.5
secondary education	0.9	0.7	1.2	0.8	0.5	0.8	0.6	1.2	0.8	1.6	1.2	0.8	0.6	0.5	0.4
special education	1.6	1.1	2.5	0.9	1.9	1.1	1, 1	2,9	1.9	2.0	2.9	1.0	J.7	2.6	0.6
Other education	9.4	0.5	0.5	G• 2	0.1	0.5	0.4	0.5	0.5	0.4	0.5	0.2	0.1	0.0	0.3
PIGIDEBRING															
aeronautical or astronautical	3.3	0.2	0.4	0.3	0.1	0.2	0.0	J. 6	0.1	0.1	0.1	0.3	0.3	0.0	0.2
civil,	0.2	0.2	0.2	0.3	0.1	0.2	0.0	0.2	0.1	0.1	0.2	0.2	0.4	0.0	0.3
chemical	0.6	0.4	0.4	1.2	0.7	0.4	0.1	0.3	0.4	0.3	0.3	1.1	1.5		. 1.7
electrical or electronic	0.9	0.7	0.7	1.6	0.9	0.9	0.0	0.7	1.9	1, 3	0.5	1.5	2.1	0.0	2.7
industrial	0.2	0.1	0.2	0.3	0.6	0.2	0.0	0.2	0.2	.)	0.1	0.3	0.3	0.5	0.7
o ichanical	9.4	0.5	0.3	2.5	0.1	0.6	0.0	0.4	0.2	j. 2	0.2	J.5	0.5	0. 0	0.2
■ !─!!###─##	0.9	0.7	0.8	1.5	0.5	0.8	V . V	V4 T	0.8	0.3	0.3	1.3	2.5	0.0	1.4

FALL 1983

	All	HA		Predomi- nanily	2-Year Colleges		4-Year Colleges				Unive	ersities	Predominantly Black Colleges		
Major Pield of Study (continued)		- 2-Year	4-Year Colleges	All Uni- varaities	Black Colleges	Public	Private	Public	Private Nonsect.	Prot- estent	Catholic	Public	Private	Public	Private
• • • •	***************************************	· ·								_	•				
PHYSICAL SCIENCE				۸.	۸.۸	۸ ۸	۸ ۸	۰. ۸	۸ ۸	0.0	0.0	۸ ۸	۸٦	۸۸	۸۸
astronomy	0.0 0.0	0.0 0.0	0.0 0.0	0.1 0.0	0.0 0.0	0.0	0.0 0.0).0).0	0.0 0.0	0.0	0.0 0.0	0.0 0.0	0.2 0.0	0.0 0.0	0.0
atmospheric science chemistry	0.6	0.2	0.8	0.9	0.5	0.3	0.0	0.6	0.9	1.1	0.9	0.8	1.2	0.4	0.5
earth science	0.1	J. 1	0.1	0.1	0.0	0.1	0.0	0.1	0.1	0.1	0.0	0.1	0.1	0.)	0.0
marine science	0.1	0.0	0.1	0.1	0.0	0.0	0.1	0.1	0.1	0.0	0,0	0.1	0.1	0.0	0.1
mathematics	0.8	0.4	1. 1	1. 1	0.3	0.4	0.3	1.0	1.3	1.1	1.1	1.1	1.4	0.2	0.6
physics	0.1	0.1	0.1	0.2	0.2	0.1	0.0	0.1	0.2	0.1	0.1	0.2	0.5	0.2	0.1
statistics	0.0	0.0	0.0	0.0	0.0	0.0	9.0	0.0	0.0	0.0	0.0	0.0	J. 0 -	J. 0	0.0
other physical sciences	0.1	0.1	0.1	0.1	0.2	0.1	0.0	. 0.1	0.1	0.0	0.1	0.1	0.1	0.2	0.2
PROPESSIONAL															_
architecture-urban planning	0.3	0.4	0.2	0.4	0.6	0.4	0.3	0.2	0.3	0.1	0.1	0.4	0.4	0.7	0.5
home economics	0.8	0.9	0.7	0.9	1.3	1.0	0.4	0.9	0.3	0.6	0.7	1.1	0.3	1.7	0.2
health technology	2.7	4.1	1.7 0.0	2.0 0.0	0.5	4.0	4.2 0.0	1.9 0.0	1.1 0.0	1.2 J.J	2.2 0.0	2.3 0.0	1.0 0.0	0.2 0.0	1.2 0.0
library or archival science nursing	0.0 8.2	0.0 9.2	7.9	7.3	0.0 4.0	9.6	6.0	8.6	4.1	8.3	11.5	7.9	4.6	1.7	8.9
pharmacy	0.6	0.4	0.5	1.4	0.5	0.4	0.1	0.5	0.6	0.5	0.2	1.5	1.0	0.5	0.4
predent, premed, prevet	3.2	1.8	3.0	5.8	3.3	1.8	2.0	1.9	4.4	5.1	3.8	5.3	8.1	1.4	7.3
therapy (phys,occupat,etc)	3.4	3.3	3, 2	4.4	1.8	2.9	3.3	3.8	2.2	2.5	2.9	4.9	2.2	1.2	3.0
other professional	1.5	1.8	1.2	1.5	0.7	1.7	2.7	0.8	1.4	1.7	2.2	1.5	1.2	0.4	1.2
SOCIAL SCIENCE															
anthropology	0.1	0.1	0.1	0.2	0.0	0.1	0.1	0.1	0.1	0.1	0.0	0.1	0.2	1. 0	0.0
economics	0.3	0.1	0.3	0.6	0.2	0.1	0.0	0.1	0.9	0.3	0.4	0.4	1.4	0.2	0.3
ethnic studies	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
geography	0.0	0.0	0.0 2.3	0.0 3.2	0.0 3.3	0.0	0.0 0.1	0.0 1.6	0.0 4.0	0.0 2.5	0.0 2.3	0.0 2.6	0.0 5.8	0.0 3.0	0.9 4.0
political science	1.8 3.3	0.4 1.9	4.2	4.0	3.5 3.6	1.9	1.9	3.9	4.8	4.7	4.3	3.7	5.1	4.0	2.7
rsychology social work	1.5	1.8	1.6	0.7	2.9	1.9	1.3	1.5	1.6	1.9	1, 2	0.8	0.5	3. 2	2.1
sociology	0.4	0.3	0.5	C. 4	1.1	0.3	0.6	0.5	0.5	0.5	0.4	0.4	0.4	1,4	0.6
women's studies	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1
other social sciences	0.2	0.3	0.1	0.2	0.1	0.3	0.4	0.1	0.2	0.1	0.4	0.1	0.2	0.0	0.3
TECHNICAL		ei .								,					
building trades	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
data processing-computer prog	3.2	5.1	2.4	1.5	4.8	5.5	2.7	2.9	1.7	1.8	1.7	1.6	0.9	5.0	4.6
drafting or design	0.3	J. 6	0.2	0.1	0.0	0.6	0.9	0.2	0.2	0.1	0.1	0.1	0.0	0. C	0.1
electronics	0.1	0.2	0.0	0.0	0.0	0.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1
mechanics	0.0	0.0	0.0	0.0	0.0	0.0	0.1	J. 0	0.0	0.0	0.0	0.0	0.0 0.0	0.0 0.0	0.0 0.1
other technical	0.2	0.5	0.0	0. v	0.0	0.5	0.3	0.0	0.1	0.0). 0	0.0	0.0	U. U	0.1
OTHER PIELDS				۸ -	^ -	4 -			A -	Α 4	A A	Α -	۸ ۸	۸ ۸	۸۹
agriculture	0.7	1.4	0.1	0.5	0.1	1.6	0.1 1.1	0.2 2.8		0.0 2.7	0.0 2.3	0.7 2.4	0.0 2.9	0.0 2.3	0.2 4.7
communications (radio, T. V.)	2.1	1. 1 3. 2	2.8 4.4	2.5 3.4	3.0 9.0	1.2 3.4	1.7	5.2	3.4	3.6	3, 2	3.6	2.4	8.9	9.4
computer science	3.7 0.2	0.3	0.1	0.2	0.1	0.4	0.2	0.1	0.2	0.1	0.1	0.2	0.0	0.0	0.2
forestry law enforcement	1.0	1.6	0.7	0.6	2.6	1.7	1.4	0.8	0.7	0.4	0.9	0.6	0.6	3. 1	1.5
military science	0.0	0.0	0.0	0.0	0.1	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.2
other field	1.4	2.4	0.8	0.8	1.3	2.0	5.1	0.8	1.1	0.6	J. B	0.9	0.5	1. 6	0.6
undecided	5.7	3.5	6.4	8.4	2.7	3.4	3.8	6.1	7.2	6.9	5.8	8.7	7.5	2.6	2.8

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WEIGHTED NATIONAL NORMS FOR FRESHMAN WOMEN

	,	All	Áll		Predomi- nantly	2-Year Colleges		4-Year Colleges			Universities		Predominantly Black College				
		- 2-Year Colleges	4-Year	All Uni- versilies	Black Colleges	Public	Private	Fuelle	Privale Nonsect.		Catholic	Public	Private	Public	Privale		
Probable Career Occupation		comyes	Constan						HOHOWA	-	-	TWIN	FITTE	PUDIC			
accountant or actuary	6.7	7.2	6.5	5.5	8.1	7.6	4.3	7.7	4.1	7.0	7.1	5.9	3.9	9.4	5.5		
actor or entertainer	0.9	0.5	1.2	1.0	0.9	0.5	0.6	0.9		1.4	1.2	1.0	1.2	1.1	0.6		
architect or urban planner	0.5	0.6	0,3	5 ء0	1.0	0.7	0.3	0.3		0.2	3.1	0.5	0.5	1.2	0.7		
artist	1,9	1,6	2.6	1.4	0.7	1, 3	3.6	2.4		1,4	2.0	1.5	0.8	1.1	0.1		
business (clerical)	3.6	7.4	1,5	0.6	3.2	7.1	9.1	1.9		1,3	1. 2	0.7	9.2	4. 1	1.5		
business executive	10.0	13.5	9,8	9.5	13.6	10.4	11.4	10.3		E. 4	10.C	9.4	9.8	15.7	9.5		
business owner or proprietor	1.5	1.9	1. 3	1, 1	1.4	1,7	3.3	1, 1	1.8	1.0	1.6	1. 1	1.2	1, 2	1.7		
business sales person or buyer	1.3	1.5	1.1	1.0	1.5	1.2	4.1	1.0		0.7	1.4	1.1	0.8	1.7	1.1		
clergyman (minister, priest)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.1	0.3	0.0	0.1	J. J	0.0		
clergy (other religious)	0.1	0.0	0.2	0.1	0.0	0.0	0.2	0.1	0.2	0.6	0.2	0.1	0.1	0.0	0.0		
clinical psychologist	1.4	0.7	1.8	1.7	1.5	0.7	0.9	1.6		2.3	1.8	1.6	2.2	1.4	1.6		
college teacher	0.2	0.1	0.3	0.3	0.5	0.1	0.1	J.3		J. 5	0.2	0.2	0.3	0.6	0.2		
computer programmer or analyst	7.0	8.4	6.8	4.7	14.8	8.9	4.9	8.2		4.9	4.9	5.2	3.0	15.3	13.7		
conservationist or forester	0.3	0.4	0.2	0.3	0.2	0.5	0.1	0.2		0.3	0.1	0.3	0.0	0.2	0.1		
dentist (incl orthodontist)	0.6	0.6	0.4 0.4	0.9	0.5	0.5 0.8	0.9 0.1	0.3		0.4	0.3 0.8	0.9 0.7	0.9 0.1	0.2 0.2	1.0 0.4		
dietitian or home economist	0.5	0.7		0. 6	0.3			0.4		0.2					7.6		
engineer	3.3	2.8	2.5 0.1	5.5 0.1	3.2	3.2 0.5	0.3	2.9	2.8 0.1	1.4 3.1	1.7	5. 2	6.8 0.1	0.9 0.0			
farmer or rancher	0.2	0.5	0.8	1.3	0.0	0.3	0.1 0.1	0.1 0.4		1.4	0.0	0. 1 1. 1	2.4	0.0	0.0 0.2		
foreign service rocker	0.1	0.1	0.5	0.1	0.1 0.0	0.3	0.0	0.4	0.2	0.3	0.9 0.1	0, 1	0.2	0.0	0.1		
homemaker (full-time) interior decorator	0.8	0.8	0.8	0.7	J. 7	0.6	2.3	0.8		0.7	0.8	0.8	0.5	0. 9	0.2		
	0.3	0.0	0.3	0.4	0.1	0.0	0.1	0.2		0.5	0.4	0.5	0.4	J. 0	0.3		
interpreter (translator) lab technician or hygienist	1.9	3.0	1.3	1.2	0.3	3, 1	2.4	1.4	0.7	1.1	1.7	1.4) . 5	7.0	0.7		
law enforcement officer	0.6	1,1	0.3	0.3	0.3	1, 1	1.0	0.3	0.2	0.2	0.6	0.3	0.2	1.2	0.4		
lawyer (attorney) or judge	3.6	1.8	4.0	5.9	6.2	1.8	2.4	3.0	6.0	4.9	5.0	4.9	9.5	5.4	7.8		
military service (career)	0.3	7.1	0.5	0.1	0.7	0.1	0.2	<u>*</u>	0.2	0.0	0.0	0.1	0.1	0.8	0.3		
musician (performer, composer)	0.9	V. 5	1. 2	1.0	1.3	0.4	0.9	1.0		1.9	0.5	3.8	1.8	1.6	0.8		
nuise	8.4	9.5	8.0	7.0	5.0	10.0	6.5	8.6		8.3	11.7	7.7	4.4	2.7	9.4		
optometrist	0.3	0.3	0.2	J. 4	0.1	0.3	0.3	3.2		0.3	0.3	0.4	0.2	0.0	0.4		
pharmacist	0.7	0.4	0.6	1.5	0.3	0.4	0.1	0.6		0.6	3.2	1.6	1, 1	9. 2	0.3		
physician	3.4	0.9	3.7	7.1	4.1	1.0	0.7	2. 1	6.2	5.6	5.1	5.7	12.7	1.9	8.4		
school counselor	0.3	0.2	0.4	0.3	0,5	0.2	0.5	0.4	0.3	0.4	0.4	0.3	0.2	0.7	0.3		
school principal or superint	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	0.0	0.1		
scientific researcher	1.2	0.7	1. 3	1.9	0.7	0.8	0.4	1, 1		1.6	1.3	1.7	2.8	0.8	0.4		
social, welfare or rec. worker	2.1	2.4	2.3	1.2	4.6	2.1	2.3	2.3		2.7	2.2	1.3	0.9	5.7	2.5		
statistician	0.1	0.1	0.2	0.2	0.2	0.0	0.1	0.2		0.2	0.2	0.2	0.1	0.2	0.2		
therapist (phys,occup, etc)	3.8	3.2	3.9	4.7	2.4	3.1	3.7	4.6		2.9	3.6	5, 3	2.5	1.9	3.5		
teacher (elementary)	5.7	4.8	8.0	3.0	4.1	4.8	4.8	8.9		8.4	7.4	3.3	1.7	5.0	2.2		
teacher (secondary)	2.1	1.6	2.9	1.6	1.4	1.6	1.4	3.0		4.2	2.4	1.7	1, 1	1. 8	0.8		
veterinarian	1.3	1.7	0.8	1.6	0.9	1.6	2.0	0.5		1.3	J•6	1.8	0.7	0.5	1.7		
writer or journalist	2.5	1.4	2.9	3.7	2.3	1.5	0.7	2.8		2.7	2.3	3.6	4.2	1. 4	4.0		
skilled trades	0.4	0.8	0.1	0.1	0.2	0.9	0.7	0.2		0.1	0.1	0.2	0.1	0.3	0.0		
other	7.4	9.7	6.0	5.8	5.3	9.0	14.2	5.9		5.2	6.4	6.1	4.4	5.3	5.2		
undecided	11.3	8.7	12.1	14.2	6.3	8.8	7.8	11.2	14.8	12.3	11.7	13.9	15.5	7.3	4.5		
Father's Education	£ /	7 1	£ £	3 0	15 5	7 1	L t	ረኅ	n 7	h J	<i>د</i> د	7 1) 1	17.9	11 1		
grammar school or less	5.6	7.1	5. \$	2.9	15.6	7.2	6.6	6.2		4.3	6.6 a n	3, 1	2.3 3.5	24.4	17.5		0
some high school	10.9		10.0	5.7	22.1	14.9	14.7	11.6		8.2 26.3	8.0	6. Ž				U C	G
high school graduate	29.4	36.6	27.1	20.8	29.4	37.4	31.6	30.4		26.3	24.9	23.0	12.0	28.8	30.6		
postsecondary other than college	4.8	5.1 12.5	4.7 14.3	4.5	3.5	5.2 12.6	4.8.	4.9		4.7 14.8	5.0 14.5	4.8 14.7	3,0 11.9	2.9 11.0	4.7 11.8		
some college	13.6	14.8		14.2 24.3	11.2	14.4	11.9 17.7	14.6		20.9	21.4	24.1	25.2	8. 9	10.8		
college degree	18.8		19.7		9.5			18.2					5, 1	0.6	1.5		
graduate school	2.2	1.1 7.8	2, 5	3.7 24.0	0.9 7.6	1.0 7.3	1.7	2.1 12.0		3.0	2,8 17.3	3,3 20,7	37.0	5. 5	12.0		٠
uate degree	14.6	1 • 0	16.2	44. V	1.0	/ u 3	11.0	12 . V	40.0	17.8	17 a V	430 1	31.0	J. 0	14a V		

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WEIGHTED NATIONAL NORMS FOR FRESHMAN WOMEN

		Ail	Ali		Predomi- nantly	2-Y			4-Year (Colleges		Unive	ersities		minantly Colleges
	All Insti- tutions		4-Year Colleges	All Uni- versities		Public	Private	Public	Private Nonsect.	Prol- estant	Catholic	Public	Private	Putilic	Private
Pather's Occupation (6)				-						-					
artist (incl performer)	0.8	0.6	0.9	1.0	1.6	0.6	0.9	0.8		0.8	0.9	0.9	1.4	2.0	0.9
businessman	28.0	24.2	28.7	33.3	10.4	23.0	32.0	26.8		28.7	32.5	32.6	35.9	9.4	12.5
clergy or religious worker	1.0	0.6	1.4	0.7	1.7	0.5	1.3	0.7		4.5	0.2	0.7	1.0	1.4	2.5
college teacher or admin	0.9	J.5	1.0	1. 6	0.3	0.5	0.5	0.6		1.4	0.6	1.3	2.8	0.0	0.9
doctor or dentist	2.1	0.7	2.3	4.3	0.8	0.6	1.0	1.1		2.8	3.2	3.1	8.9	0.5	1.4
education (secondary)	3.3	2.6	3, 7	3.7	3.0	2.6	2.1	3.9		3.6	2.7	3.8	3. 2	2. 6	3.9
education (elementary)	0.6	0.4	0.7	0.6	0.8	0.5	0.4	0.7		0.7	0.6	0.6	0.6	0.5	1.3
engineer	8.4	8.1	7.5	10.4	4.0	8.2	7.6	7.6		7.2	0.2	10.5	10.2	4. 2	3.5
farmer or forester	4.2	5.5	3.9	2.4	2,5	5.7	4.2	4.5		5.1	3.6	2.7	1.2	3.0	1.4
health professional (non-M.D.)	1.2	1.2	1. 1	1. 4	1.4	1.1	1.4	1.1		1.3	1.0	1.5	1. 1	1. 3	1.5
lawyer	1.4	0.5	1.6	2.7	0.6	0.4	0.9	0.9		1.5	3.2	2.1	5.1	0.5	0.8
military career	1.6	1. 1	2, 1	1.6	4.7	1.1	0.9	2.6		1.3	1.0	1.7	1.3	4.9	4.3
research scientist	₹.6	0.3	0.6	1.0	0.2	0.3	0.3	0.4		0.6	0.5	0.9	1.2	0.0	0.5
skilled worker	9.8	12.1	8.8	7.7	9.9	12.4	9.8	9.7		8.6	8.7	8.4	4.9	10.4	8.9
semi-skilled worker	5.0	6.3	4.7	3, 3	6.9	6.7	3.7	5.5		4.4	3.8	3.7	1.9	. 7. 5	5.6
laborer (unskilled)	3.3	4.2	3, 1	2.1	7.4	4.4	3.6	3.6		2.5	2.7	2.4	1.0	7.4	7.4
unemployed	3.7	4.7	3, 5	2.5	8.8	4.8	4.2	3.8		2.8	2.9	2.7	1.9	8.5	9.3
other occupation	24.1	26.4	24.3	19.5	35.1	26.6	25.4	25 .7	21.9	22.3	23.7	20.3	16.2	35.9	33.4
Nother's Iducation															
grammar school or less	3.7	5.0	3, 3	1.9	8.1	4.9	5.4	3.3		2.3	5.1	1.9	1.9	9.0	6.1
some high school	8.9	12.0	8. 1	4.8	21.3	12.3	10.1	9.7		6.0	6.2	5.3	3.0	24. 7	15.1
high school graduate	39.8	47.0	37.3	31.6	32.2	47.8	41.8	41.6		30	36.5	34.8	18.8	34, 3	27.9
postsecondary other than college	7.7	7.2	7.9	8.3	4.6	7.2	6.9	8.1		7.3	8.7	8.6	7.2	4.4	5.1
some college	15.0	12.2	16.2	17.9	14.1	11.9	14.0	15.1		19.3	16.9	17.6	19.0	13.7	15.0
college degree	15.7	10.9	16.9	22.0	10.9	10.5	14.1	14.1		19.4	17.3	20.3	28.5	9.0	14.7
some graduate school	2.1	1.0	2. 4	3.5	1.5	0.9	1.8	1.9		2.8	2.3	2.9	5.5	1.0	2.5
graduate degree	7.2	4.7	8.0	10.0	7.3	4.5	ʻ3 . 9	6.4	13.0	7.7	7.0	8.5	16.0	4. 3	13.5
Sother's Occupation (6)															
artist (incl performer)	1.4	0.8	1.6	1.9	0.4	0.6	1.7	1.2		1.4	1.3	1.6	3. 3	0.2	0.6
businesswoman	13.7	13.2	10.8	11.5	9.9	9.8	12.5	10.8		10.1	8.9	11.3	12,5	10.6	8.4
business (clerical)	11.8	12.8	11.2	11.2	5.8	12.7	13.5	12.0		11.4	11.1	11.8	8.9	6.1	5.4
clergy or religious worker	9.1	0.1	0, 2	0.1	0.1	0.1	0.2	0.1		0.4	0.0	0.1	0.1	0.0	0.2
college teacher or admin	0.3	0.2	0.4	0.5	0.5	0.1	0.4	0.3		0.5	0.2	0.3	1, 1	0.4	3.0
doctor or dentist	0.3	0.2	0.2	0.4	0.1	0.2	0.3	0,1		0.2	0.2	0.3	0.7	0.0	0.1
education (secondary)	2.7	1.7	3. 2	3.8	4.2	1.6	2.2	2.3		3.3	2.5	3.6	4.5	2.8	7.0
education (elementary)	5.3	3.2	6.1	6.2	7.4	3.1	4.3	5.8		6.9	5.0	5.9	7.2	5. 3	11.7
engineer	0.1	0.1	0.1	G. 2	0.1	0.1	0.1	0.1		0.1	0.1	0.2	0.2	0.0	0.2
farmer or forester	0.3	J. 4	0.2	0.2	0.0	0.4	0.4	0.2		0.3	0.1	0.2	0.1	0.0	0.1
health professional (uon-M.D.)	1,9	1.7	1.9	2.3	2.7	1.8	1.1	1.9		1.7	1.9	2.3	2.4	2.3	3.4
homemaker (full-time)	25.1	20.1	24.4	24.4	10.4	26.1	25.9	22.6		28.7	31.0	24.0	26. 1	10.7	9.8
lawyer	0.1	0.1	0.1	C.2	0.3	0.1	0.1	0.1		0.1	0.1	0.1	0.7	0.2	0.4
nurse	7.4	7.4	7.0	7.8	7.6	7.5	6.6	6.9		7.1	9.2	8.1	6.7	7.6	7.6
research scientist	0,1	J. 1	0.1	0.3	0.0	0.1	0.0	0.1		0.1	0.1	0.2	0.4	0.0	0.1
social, welfare, rec worker	1.1	1.0	1.2	1.3	2.6	1.0	0.6	1.1		1.2	1.0	1.2	1.8	2.4	3.0
skilled worker	1.8	2.2	1.6	1.6	2.1	2.3	1.5	1.8		1.3	1.3	1.7	1.1	2.1	2.3
semi-skilled worker	3.0	3.6	2.9	2.3	4.4	3.7	2.9	3.3		2.4	2.3	2.5	1.5	4.6	4.0
laborer (unskilled)	2.3	3.2	1.9	1.3	3.5	3.4	2.1	2.3		1.3	1.3	1.5	0.5	3.8	3.0
unemployed	6.8	7.3	6.7	6, 1	13.8	7.5	6.1	7.5		5.1	5.6	6.3	5.5	14.8	12.0
other occupation	17.5	17.6	18.0	16.3	24.1	17.6	17.5	19.0	16.8	16.3	16.8	16.7	14.6	26.2	20.1



		All	All		Predomi- nanily	2-Ye		 	4-Year (Colleges		Unive	railies		minantly Colleges
		2-Year Colleges	4-Year Colleges	All Uni- versities	Black Colleges	Public	Privale	Public	Private Nonsect.	Prot- estant	Calholic	Public	Private	Public	Private
activities Engaged in By Students During the Past Year		, -	_				-					•			
Wrote computer program	31.6	28.2	32.1	37.0	23.1	28.9	23.4	31.7	32.5	31.1	35.5	36.1	40.4	20.01	29.5
played musical instrument	47.5	41.6	49.7	54.3	38.2	41.7		46.4		60.4		53.5	57.3	36. D	42.7
attended religious service	88.0	85.0		88.9	92.7	84.7		90.3		93.6		89.0	88.3	91.1	95.9
smoked cigarettes (7)	13.6	18.3	11.3	9.2	7.7	17.8		11.9	12.6	7.7	10.5	9.4	8.7	9. 0	4.9
took vitamins	70,0	69.4	69.6	71.7	57.6	69.4	69.3	67.4	71.9	74.5	71.6	71.1	74.1	55.1	62.6
participated in demonstration	22.3	21.6	24.3	19.7	32.3	20.9	25.7	24.9	25.3			20.1	18, 3	29.8	37.5
took tranquilizing pill	4.4	4.4	4.6	4.2	3.1	4.3		4.2		5.4	- •	4.2	4.3	2, 9	3.5
wore glasses/contact lenses	49.6	50,2	48.8	49.9	43.8	50.B		47.9		54.8		49.9	50.2	45.1	41.0
took course on T.V	2.6	2.7	2,6	2.3	3.8	2.6	3.2	2.5		2.3	•	2.3	2.2	3, 4	4.6
took computer-assisted course	23.6	22.0	24.1	25.6	22.7	22.6	18.2	24.4	23.5	22.9	25.8	25.6	25.8	2 0. 8	26.6
attended resital/concert	78.3	72.1	R 1.5	83.7	73.3	71.8	73.4	80.5	84.0	82.9	80.1	82.9	67.0	71.4	77.3
took sleeping pills	2.8	2.7	3.0	2.6	2.9	2.5		2.6		4.3		2.5	2.8	2.8	3.2
jogged (7)	19.2	16.2		21.6	19.1	16.1		20.7		21.0		20.9	24.2	18.9	19.4
other vigorous exercise (7)	40.7	36.1	42.2	46.2	32.9	36.0		41.0		42.6		45.3	49.7	32.0	34.6
stayed up all night	71.8	69.9		74.0	70.2	69.5		72.7		69.3		74.2	73.1	69.0	72.6
drank beer	67.5	68.2		70.2	43.6	68.4		67.8		54.2		71.0	66.8	47.5	35.3
worked in political campaign	7,7	4.9	9.4	9.7	11.4	4.8		8.1		10.5		9.2	11.9	9.4	15.5
overslept and missed class/appt	24.7	22, 3		26.6	26.1	21.7		25.8		25.0		26.6	26.5	27. 2	23.6
didn't complete homework on time	57.7	54.1	67.6	59.2	56.1	53.3	59. 2	60.1	63,2	60.1	58.3	59.9	56.4	55.0	58.6
Student Rated Self Above													A. C. C. C.		,
Average in	י. בני ז	. 20 7	£ 0. 4	70 0	22.0	ስለግ	ם בנ	E £ 1	41 A	C \$ 1	41 1	72.1		26.1	47.1
academic ability	55.2	39.7		75.9 28.7	32 . 9	40.7		56.4		65.3 24.2		74.1	83.4	16.5	18.1
artistic ability drive to achieve	23.7 65.3	20 . 3 55 . 9		76.9	65.4	20.3 55.9		22.3 66.0		70.2		27.7 75.3	83.4	61.2	74.1
	45.4	35.7		57 . 5	43.1	35.6		46.4		49.9		55.6	64.B	39.4	50.9
leadership ability mathematical ability	32.2	23.7		45.7	17.2	24.6		31.9		35.6		43.6	54.1	13.5	25.1
popularity	37.5	31.0	39.7	47.1	37.6	30.7		38.4		35.7		46.4	50.2	35, 4	42.0
popularity with opposite sex	34.9		35.3		41.2		34.2		38.7				43.7	41.1	
public speaking ability	23.8		26.0	32.0	25.2	17.3			30.9		25.3	30.3	39.1	21.0	
self-confidence (intellectual)	44.6		47.7		51.3		33.8		52.9		47.4	55.8	66.2		61.9
self-confidence (social)	41.9		43.6		50.2		38.4		48.4		40.9		51.9		58.4
writing ability	39.4	•	41.3		33.6		28.6		47.4				59.5	29.7	
This College is Student's				·											
first choice	74.7	75.8	72.4	76.7	50.5	76.3	73.0	70.3	71.5	80.4	76.1	77.1	74.9	46.7	58.5
second choice	19.9	18.5	22.1	18.3	36.2	18.2	20.6		22.0		19.2	18.0	19.4	33.9	
third choice	3.9	3.9	4.2	3.5	10.2	3.8	4.9		4,7	2.8		3.3	4.1	11, 2	8.2
less than third choice	1.5	1.7	1.3	1.5	3.0	1.8	1.6	1. 2	1.8	1.1	1.1	1.5	1.6	3, 3	2.6
Twin Status				.				- 2					4.	** *	** *
no	98.2		98.4	98.3	98.5		98.3		98.4			98.3	98.2	98.8	
yes, identical	0.7	0.8	0.5	0.8	0.2	0.8		0.6		0.5		0.8	0.8	0.2	0.1
yes, fraternal	1.1	1.3	1, 1	1.0	1.3	1,3	1.1	1.0	1.2	1.2	1. J	1 . J	1.0	1. 0	1.9

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WEIGHTED NATIONAL NORMS FOR FRESHMAN WOMEN

		All .	All		Predomi- nantly	2-Y			4-Year C	Colleges		Unive	rsities		minantly Colleges
	All Insti-	2-Year	4-Year	All Uni-					Private						<u> </u>
	tutions	Colleges	Colleges	versities	Colleges	Public	Private	Public	Nonsect.	estant	Catholic	Public	Private	Public	Private
Students Estimate Chances are	,														
Very Good That They Will										1					
change major field	12.9	8.7		18.5	10.5	8.9	7.2	13.5		15.)	12.7	18.5	18.9	11,9	7.6
change career choice	12.7	8.5	13.8	18.2	8.1	8.7	7.1	12.3		15.9	13.3	17.8	19.8	8.7	6.9
fail one or more courses	1, 1	1.2	1, 1	1.0	2.3	1.2	1,3	1.3		0.9	0.7	1.0	0.9	2, 8	1.1
graduate with honors	11.5	9.8	12.2	13.4	18.5	9.€	9.6	10.9		14.0	13.6	12.4	17.1	17.2	21.1
be elected to student office	2.8	2.0	3. 4	3 . 0	8.0	1.9	2.7	2.8		3.6	3.0	2.7	4.6	6.7	10.8
get job to pay college expenses	38.9	35.5	40.4	42.4	26.9	36.8	27.6	39.6		43.9	45.9	42.4	42.7	26,8	27.2
work full-time while attending	3.2	4.0	2. 9	2.3	6.2	4.2	3.0	3.6		1.9	1.8	2.6	1.3	7. 1	4.3
join social frat or sorority	18.9	11.4	21.9	26.8	22.6	10.9	14.3	18.7		27.3	21.6	25.3	32.6	18.9	30.3
live in coeducational doru	25.5	16.3	25.4	42.2	8.7	17.4	5.4	24.2		25.6	21.5	39. 1	54 • 1	8.9	B. 2
play warsity athletics	10.0	8,5	12.3	6.6	11.1	8.3	10.2	10.9		13.7	13.4	7.8	12.0	12.6	8.2
be elected to an honor society	7.4	4.9	3 . 6	9.7	12.9	4.9	5.0	7.0		11.4	9.9	8.6	14.0	11.6	15.6
make at least a "B" average	42.4	37.9	43.3	48.9	36.5	38.4	34.6	40.5		46.6	48.6	46.9	56.6	31.7	46.6
need extra time for degree	5.2	5.1	5.0	5.7	7.6	5.2	4.8	5.1		4.8	5.4	6.1	4.0	7.6	7.4
get tutoring in some courses	10.2	8.8	11.2	10.7	23.4	8.5	10.7	10.2		9.5		10.7	10.9	21.8	26.9
work at outside job	23.6	26.8	21.1	22.0	13.2	28.1	18.2	23.5		17.1	25.4	23.2	17.6	13. 1	13.3
seek vocational counseling	6.7	4.9	7.4	8.7	8.4	5.0	4.2	6.3		8.9	7.6	8.1	11.0	8.1	9.0
seek individual counseling	4.0	3.4	4.9	3. 8	11.5	3.2	4.6	4.7		4.4	4.6	3.6	4.3	12.5	9.4
get bachelor's degree	66.4	45.9	78.3	82.4	70.B	4.7	41.0	76.7		78.6	80.0	80.9	88.2	67.8	76.8
participate in student protests	3.4	2.1	4. 3	4.2	7.0	1 • ب	2.2	3.6	6.8	3.7	3.7	3.8	5.5	6.4	8.2
drop out temporarily	1.0	1.0	1.2	0.7	1.9	1.0	1.0	1.1	-	0.9	1.2	0.7	0.7	2.0	1.8
drop out permanently	J.8	0.9	0.8	0.5	1.9	0.9	0.9	0.9		0.7	0.5	0.5	0.4	2. 2	1.3
transfer to another college	10.4	12.5	10.7	6.2	11.6	12.7		10.9		11.4	8.7	6.5	4.8	12.5	9.8
be satisfied with college	60.5	57.2	60.9	65.5	49.2	57.0	58.8	57.8		65.7	65.2	63.8	72.1	46.5	55.0
find job in preferred field	72.0	70.9	72.2	73.7	68 . 1	70.8		72.		73.1	75.9	73.3	75.3	66.1	72.2
marry while in college	5.8	5.7	6.2	5.3	5.0	5.9	4. 1	7.0		7.1		5.9	3.2	5.3	4.4
marry within a year after coll	18.2	17.9	18.9	17.6	14.9	17.9	18.2	19.6	15.8	21.5	10.3	18.7	13. 2	15. 1	14.3
Objectives Considered to be															
Essential or Very Important															
achieve in a performing art	13.1	10.5	15.1	14.1	18.1	10.1		. 14 • 1		15.2		13.3	16.9	19.4	15.5
become authority in my field	71.8	68.0	73.1	76.1	78.8	67.7		73. 3		70.3		76.0	76.9	77.6	81.1
obtain recog from colleagues	54.3	50.7		58.9	62.8	50.5			58.3	50.1		58.7	59.9	62.5	63.4
influence political structure	11,1		12.3		21.7	8.6			16.0	11.1			17.4	20.7	
influence social values	33.3	31.0	35• 1	33.9	41.8	30.4		33.6		36.3			36.2	42.1	
raise a family	67.6			68.3	54.9	66.7			65+1				69.0	53.8	
have admin. responsibility	39.8			41.3	49.0	40.1		40.5					39.5	50.1	
be very well off financially	65.5	66.7			83.3	66.4		66.6					62.9 .	84.6	
help others in difficulty	69.8		72.2		74.9	66.1			73.0	73.4		71.1	72.9	73.1	
theoretical contrib to science	11.1	9.7		14.1	17.3	9.9		10.7		9.6		13.4	16.9		21.0
write original works	11.8	9.5		13.4	14.7	9.5		12.1		12.9			15.2		15.9
create artistic work	13.0	12.3		13.1	14.1	11.8		12.6		11.2			13. 1		11.8
be successful in my own business	45.4	45.6	45.5	44.7	64.5	44.3		45.5		39.5		44.3	46.1	65.6	
be involved in environ cleanup	18.8	17.9	19.4		30.3		20.0	19.3		16.4		19. 2	20.4		28.2
develop philosophy of life	45.6	40.3	48.0	50.8	57.5	39.9		45.4		48.8			57.4	54.7	
participate in community action	23.8	19.0		27. 2	37.4	18.5		`25.6		25.1			30.4	34.6	
promote racial understanding	32.0		35.7	33.9	67.0	26.9		34. 1					40.8	65.0	
keep up with political affairs	30.4	22.4	· 33 . 0	40.1	39.6	22.1	24.2	28.6	43.4	33.4	35.6	37.4	50.8	304 !	46.9



		Áll	All		Pred 2014- nantly	2-Ye			4-Year (Colleges		_ Univ	orailies '		minantly Colleges
		- 2-Year	4-Year	All Uni- versities	•	Public	Privata	Public	Private Nonsect	Prol-	Catholic	Public	Private	Public	Privale
Concern about Financing College	Minose	Contract	Counties									, 	, 1111giu	TUDIN	T IIV BIS
no concern	28.0	29.8	27.3	29.5	21.0	29.4	32.8	27.0	32.0	24.2	23.4	28.6	33.0	21.0	21.1
SOME CONCERN	54.5	55.3	54.3	53.3	53.2	55.6	52.9	55.2	49.7	56.1	56.8	54.0	50.3	53.3	53.J
major concern	16.8	14.9	18.3	17.2	25.8	15.0	14.2	17.8	18.3	19.8	19.8	17.4	16.7	25.7	26.)
SOURCES FOR EDUCATIONAL EXPENSES												•			
Parental Aid			,												
none	28.0	35.8	25.0	19.2	36.7	37.1	27.6	28.9	19,1	19.5	21.4	20.5	14.2	41.9	25.9
\$1-\$499	16.9	21.8	15.6	10.0	28.7	22.6	16.5	17.4	12.6	14.0	13.3	11.0	6.2	29.0	28.0
\$500~\$999	9.8	11.6	9,1	7.6.	9.9	11.8	10.6	10.1	6.6	9.3	8.1	8.2	4.9	8.6	12.7
\$1,000-\$1,499	7.8	7.7	8.2	7.1	5.7	7.9	6.7	9.2	5.6	7.9	7.8	7.8	4.5	5.2	6.8
\$1,500-\$2,000	7.3	6.2	8.1	7.7	4.5	6.2	5.7	8.8	6.1	€.1	8.3	8.1	5.9	3.8	5.9
over \$2,000	30.3	16.7	33.9	48.4	14.5	14.3	32.9	25.5	50.1	41.1	41.1	44.4	64.3	11.6	20.6
GRANTS and SCHOLARSWIPS: Pell Grant												•			
none	72.5	70.8	69.3	81.4	39.7	71.9	63.8	70.4	69.7	64.9	68.5	81.0	82.7	41.4	36.3
\$1-\$499	7.1	9.3	6.6	4.2	6.2	9.9	5.4	8.1	4,1	4.9	4.9	4.5	2.8	6.7	5,0
\$500-\$999	7.9	9.0	8.4	5.0	15.7	8.9	9.3	8.6	7.4	9.3	8.5	5.2	3. 8	16.9	13.2
\$1,000-\$1,499	6.J	5.9	6.9	4.5	12.8	5.6	8.5	6.7	6.2	8.2	7.7	4.7	3.7	12.1	14.2
\$1,500-\$2,000	4.1	3.5	5. 3	3.2	14.2	2.7	8.4	3. 8	7.1	7.9	6.7	3.1	3.6	12.2	18.5
over \$2,000	2.3	1.5	3.5	1.9	11.4	1.0	4.6	2.3		4.8	3.8	1.5	3.4	10.7	12.9
Supplemental Educational Opportunity Grant											•				
none	92.8	93.6	91.2	94.3	80.0	94.3	89.2	93.1	89.4	87.6	88,4	95.3	90.0	82.5	.74.8
\$1-\$499	2.9	3.2	3. 2	1.6	6.2	3, 2	3.4	3.4		3.4	3.4	1.7	1. 3	6.4	5.7
\$ 500 -\$ 999	2.3	1.8	2.8	2.1	6.4	1.5	3.9	2.0		4.6	3.9	1.8	3.2	5.2	8.8
\$1,000-\$1,499	1.2	0.8	1.7.	1.0	4.4	0.6		0.9		2,6	2.8	0.7	2.4	3.5	6.4
\$1,500-\$2,000	0.5	0.3		° 0.7	2.2	0.2		0.4		1.1	1.1	0.3	2.3	1. 8	3.0
over \$2,000	0.3	0.2	0.3	0.3	0.9	0.1	0.4	0.2	0.6	0.7	0.4	0.2	0.7	C.7	1.3
State Scholarship or Grant															
none	83.9	84.9	81.6	86.1	B5.7	85.9	78.4	84,9	81.3	71.9	75.J	86.7	83.5	97.1	82.8
\$1-\$499	6.9	7.4	7.0	5.8	2.9	7.9	4.7	8.6		5.2		6.2	4.1	2.6	3.4
\$500-\$99 9	4.7	4.6	5.4	3.4	4.5	4.2	6.9	3.9	7,3	8.9	6.2	3. 3	3.8	3.7	6.2
\$1,000-\$1,499	2.5	1.9	3, 1	2.7	3.2	- 1.5	5.2	1.7	3,5	6.3	6.7	2, 1	2, 8	3. 2	3, 1
\$1,500-\$2,000	1.1	0.8	1.5	1.0	1.7	0.4	3.5	0.5	2.0-	3, 7	3.6	0.7	2,6	1,3	2.5
over \$2,000	0.9	0.3	1.4	1. 1	2.0	0.2	1:3	0.4	2.1	3.9	2.4	0.5	3. 2	2.0	2.0
College Grant			31								`				Ť
tone	86.1	92.1	79 <mark>.</mark> 8	86.5	86.5	93.8		89.9				90.7		88.7	81.8
\$1-\$499	4.0	3.6	4.9	2.8	3.5	3.1	7.1	5.0		7.2		3.1	1.6	3.5	3.5
\$500-\$999	3.3	2.4	4.5	2.8	3.4	1.8	6.0	2.5		9,5		2.8	2.9	2.7	4.8
\$1,000-\$1,499	2.4	1.2	3. 7.	2. 1	3.0	0.9	2.9	1.6		8.1	8.1	1.6	3.8	2. 7	3.7
\$1,500-\$2,000	1.5	0.5	2.6	1.4	1.6	0.3	1.7	0.5		7.1	5.8	0.9	3.5	1. 2	2.5
over \$2,000	2.8	0.3	4.5	t n	2.0	0.1	1, 1). 4	12.2	9.9	5.7	0.9	18.4	1,1	3.7

FALL 1983

	T.	AH	All		Predomi- nantly	2-Ye			4-Year (Colleges		Univ	ersitles		minantly Colleges
. '	All Insti- tutions		4-Year Colleges	All Uni- versities	Black Colleges	Public	Private	Public	Private Nonsect,	Prot- estant	Catholic	Public	Private	Public	Private
Other Private Grant	22.4	A			•••					24.4					
none \$1 -\$ 499	92.1	94.7	90.8	89.7	93.2	94.9	93.3	92.7		86.0	89.4	90.6	86.2	94. 1	91.2
\$500~\$999	3.6 2.0	3.0 1.3	4.0° 2.4	4.0 2.6	2.8 1.7	3.0 1.1	2.7 2.5	3.9 1.8	3.7 3.0	5.5 3.4	3.5 2.8°	4.1 2.5	3.5 2.9	2.8 1.3	2.8 2.5
\$1,000-\$1,499	1.1	0.5	1.4	1.8	1.1	0.5		1.0	1.8	2.2	1.9~		2.9	0.8	1.7
\$1,500-\$2,000	0.6	0.3	0.7	1.0	0.8	0.2	0.5	0.4	1.0	1. 2	1.0	0.7	1.9	0.8	0.6
over \$2,000	0.6	0.3	0.8	1.0	0.5	0.3	0.3	0.2	1.6	1.6	1.4	0.6	2.7	0.2	1, 1
LOADS:									v						
P.G.S.L.	30.3	70.3	700	04.3	76.6	10.0		02.6	72.4		(f . h	43.3	74.6	75.0	4 0. 4
none \ \$1-\$499	78.2 1.7	78.2 2.0	76.6 1.6	81.3 1.4	76.5 2.2	79.8 2.1	67.5 1.8	82.6		64.6	65.4	83.7	71.6	77.9	73.6
\$500-\$999	2.4	2.4	2.5	2.0	2.8	- 2.4	2.8	1.9 2.6	1.1 2.0	1.1 2.8	1.5 2.7	1.6 2.0	0.6 1.7	2.0 2.2	2.7 4.1
\$1,000-\$1,499	3.4	3.3	3.8	3.0	3.9	3.1	4.5	3.4	3.4	5.5	4.8	2.9	3.5	3.7	4.5
\$1,500-\$2,000	4.3	4.1	4.8	3.6	5.4	3.9	5.5	3.6	5.8	7.4	6.4	3.1	5.5	5.4	5.4
over \$2,000	10.0	10.0	10.8	8. 7	9.2	8.8	17.9	6.0	15.6	18.7	19.2	6.6	17.2	9.0	9.6
1. Ŋ. S. L.															
none	92.6	94.4	91.2	92,1	87.4	95.1		93.6		85.8		93.3	87.1	89.9	82.1
51- \$ 499	1.5	1.1	1. 9	1. 4	2.6	1.0	1,4	2.0	1.6	1.8	2:0	1.5	1, 1	2.3	3, 3
\$500-\$999 \$1,000-\$1,499	2.1 1.9	1.6 1.4	2.4	2.3	3.7	1.5	2.2	1.8	2.6	3.9	3.8	2.1	2.9	3.3	4.7
\$1,500-\$2,000	1.0	3.7	2. 1 1. 2	2, 1 1, 2	2.8 1.5	1.2 0.6	2.9 1.4	1.3 0.7	2.5 1.8	4.3 2.2	3.8 1.9	1.7 0.7	3.6 3.2	1.5 1.8	5.6 2.3
over \$2,000	1.0	0.9	1.2	1.0	1.5	0.6	2. 3	0.6	1.8	2.0	2.2	0.7	2.1	1.2	2.1
College Loan															
none	96.4	96.9	95.9	96.4	94.4	97.3		96.5		95. 1	94.9	96.7	95.2	94.4	94.4
\$1-\$499	0.7	0.7	0.7	0.7	1.2	0.6	1.3	0.8	0.7	0.8	0.5	0.7	0.5	1.3	0.3
\$500 -\$ 9 9 9	0.8	0.7	0.9	0.7	0.7	0.6	1.3	0.8		1.3	1.2	0.7	0.7	0.4	1.5
\$1,000-\$1,499 \$1,500-\$2,000	0.7 0.5	0.6 0.4	0.8 0.7	0.7 0.5	1.0 1.7	0.5 0.4	1.4	0.7	1.0	1.1 0.7	1.0	0.7	0.9	0.9	1.0
over \$2,000	0.9	0.7	1.0	1. 0	1.1	0.6	1.1	0.6 0.7	0.8 1.5	1.0	1.6	0.5 0.8	0•6 4•1	1.9 1.1	1.2 0.9
Other Loan															
none	95.8	96.2	95.3	95.8	93.8	96.4	94 • 6	95.7	95.1	94.6	94.8	95.8	95.6	93.5	94.4
\$1-\$499	0.8	0.9	0.8	0.7	1.3	0.9	0.8	0.8	0.7	0.6	0.7	0.8	0.3	1.3	1.2
\$500-\$999	0.8	0.9	0.8	0.7	1.7	0.9	0.7	0.9	0.5	0.7		0.B	0.5	2.1	0.8
\$1,000-\$1,499	0.7	Q4.	0.9	0.7	0.6	0.5	1.2	0.9		1.1	J. 8	0.7	0.6	0.5	0.9
\$1,500-\$2,000 over \$2,000	0.7 1.2	0,6 5.8	0.8 1.5	0.7 1.4	1.4 1.2	0.6 0.7	0.9 1.7	0.7 1.0	0.8 2.2	0.9 2.1	0.9 2.3	0.7 1.2	0.8 2.3	1.6 1.0	1. 1 1. 6
WORK and SAVINGS: College Work-Study Grant					1										
none	85.4	90.3	79.5	87.2	60.3		79.1		73.0	67.1		89.4	78.5	71.3	
\$1-\$499	5.2	4.2	7, 1	3.5	14.2	3.7		6.6		9.0		3.8	2.5	16.7	9.0
\$500-\$999	5.5	3,3	8.6	3.7	9.6	2.3	9.7	5.5		17.3		3.4	5 . 1	7.8	13.4
\$1,000-\$1,499 \$1,500-\$2,000	3.0 0.8	1.8 0.3	3.7 0.8	3.7 1.7	5.4 2.1	1.7 0.2		2.1 0.4	7.0 1.8	5.8 0.7	4.2 1.3	2.6 0.7	8.1 5.5	3. 0 0. 8	10.3 4.9
over \$2,000	0.1	0.0	0.2	0.1	0.5	0.0		0.2		0.1	0.1	0.1	0.3	0.4	0.6

		All	All		Predomi- nantly	2-Yo			4-Year (Colleges		Univ	ersilies -		ominantly Colleges
	All insti- tutions	2-Year	4-Year	All Uni- versities	•	Public	Privale	Public	Privale Nonsect.		Catholic	Public	Private		Privale
Part Time Employment			-											1 45114	- 111000
none	76.0	72.5	79.0	76.9	88.8	71.1	81.4	76.2	85.1	83.7	75.5	75.0	84.8	93.0	86.3
\$1-\$499	16.5	19.4	14.5	14.8	7.4	20.5	12.4	16.7		11.2		15.4	8.5	6.7	8.9
\$500-\$999	5.0	5.4	4.4	5.4	2, 2	5.7	3.5	4.7		3.5		5.8	3,6	1.8	3.1
\$1,000-\$1,499	1.6	1.7	1.5	1.8	1.0	1.7	1.6	1.6		1.2		1.7	1.9	0. 9	1.1
\$1,500-\$2,000	0,5	0.5	0.4	0.7	0.4	0.5	0.5	0.4		0.3		0.6	0.7	0.4	0.4
over \$2,000	0.4	0.5	0, 3	0.4	0.2	0.5	0.6	0.3		J. 1	0.5	0.4	0.4	0.2	0.3
Full fine Employment															
none	98.4	97.9	98.7	98.9	97.5	97.8	98.1	98.5	98.8	94.9	99.0	98.8	99.4	97.6	97.1
\$1-\$499	0.7	1, 1	0.6	0.4	J.8	1.1	0.8	0.6		0.5	0.4	0.5	0.2	0.7	1.7
\$500-\$999	0.4	1,5	0.3	0.3	0.6	0.5	- 0.6	0.4	0.4	0.3	0.2	0.4	0.1	0.4	1.1
\$1,000-\$1,499	0.2	J. 2	0.2	0.2	0.8	0.2	0.3	0.3		0.1	0.1	0.2	0.2	0.9	0.4
\$1,500-\$2,005	0.1	0.1	0, 1	0.1	0.2	0.1	0.0	0,1		0.1	0.1	0.1	0.0	1. 2	0.1
over \$2,000	0.2	0.2	0.1	0.1	0.2	0.2	0.2	0.1		0.1	0.1	0.1	0,1	2. 2	0.3
Savings from Summer Work															
none	60.9	68.5	59,1	50.1	80.2	68.9	66.3	61.0	59.0	55.6	51.7	50.1	51.3	81.7	77.0
\$1~\$499	21.5	20.3	21.7	23.3	15.8	20.5	19.6	22.3	19.3	21.6	23.3	24.3	19.2	15.1	17.2
\$500-\$999	10.3	7.0	11, 2	14.5	2.7	6.8	8.4	9.9		12.9		14.6	16.4	2. 1	4.1
\$1,000-\$1,499	4.6	2.9	5, 2	6.9	0.8	2.6	3.6	4.4		6.3	6.8	6.6	8.5	J. 8	0.8
\$1,500-\$2,000	1.7	1.9	1,8	2.8	0.2	0.8	1.2	1.5		2.3		2.6	3, 3	0.2	0.4
over \$2,000	1.0	1.5	1.0	1. 9	0.3	0.4	0.9	0.8		1.4	1.7	1.8	2.3	0.2	0.5
Other Savings															
Notie	81.6	84.4	82.0	76.1	91.4	84.4	83.8	82.4	82.5	80.6	80.1	75.8	77.4	92.2	89.8
\$1-\$49 9	11.3	13.6	10.9	13.4	6.6	10.6	10.7	11.2	9.8	10.7	11.8	13.9	11.3	6.1	7.6
\$500-\$99 9	3.1	2.3	3.2	4.2	1.0	2.3	. 2.4	3.1	2.9	3.)	3.9	4.2	4.3	0.9	1.0
31,000-51,499	1.7	1.3	1.7	2.4	0.6	1, 3	1, 3	1.5	1.9	2. 2	1.7	2.4	2.4	0.4	1.0
\$1,500-\$2,000	7.9	0.7	0.8	1.4	0.1	0.6	0.8	0.8	1.8	1.)	J. 9	1.3	1.4	J. J	0.4
over \$2,000	1.4	0.8	1,5	2.5	0.3	0.7	1.0	1.1		2.2		2.3	3.3	J. 4	0.2
OTHER SOURCES:															
Spouse															
none	99.1	98.5	99.2	39.7	38.0	98.6	98.4	99.1	99.4	99.4	99.6	99.7	99,9	97.7	98.4
\$1~\$499	0.5	1.7	J. 4	0.1	1.0	0.8	0.5	0,5	0.2	0.3	1, 2	J. 1	J. 1	1, 1	0.7
\$500-\$999	0.2	0.3	J. 1	0.0	0.4	0.3	0.4	0.1	0.1	0.1	0.1	0.0	0.0	0.4	0.4
\$1,000-\$1,499	0.1	J. 2	0.1	0,1	0.2	0.2	0.2	0.1	0.0	0.0	J. 1	0.1	0.0	0.2	0.1
\$1,500-\$2,000	0.1	0.1	0.1	0.0	0.3	0,1	0.1	0.1	J.1	0.0	0.0	J.0	0.0	0.4	0.1
over \$2,000	0.1	0.2	0, 1	0.1	0.2	0.2	0.5	0.1		0.1	0.1	0.1	0.1	0.2	0.1
Personal GI benefits							!								,
none	99.7	99.7	99.7	99.9	99.1	99.7	99.4	99.7	99.7	99.8	99.8	99.9	99.9	99.2	98.7
\$1-\$499	0.1	0.1	0.1	0.1	0.6	0.1	0.2	0.2	0.1	0.1	0.1	0.1	0.1	C• 6	0.5
\$500-\$999	0.1	0.1	0. J	0.0	0.2	0.1	0.2	0.0	0.0	0.)	0.0	1.0	J. 0	0.2	U.1
\$1,000-\$1,499	0.0	0.0	0.0	C. 0	0.0	3.0	0.1	0.0	0.0	J. J	0.0	0.0	0.0	0. 1	0.1
11,500~\$2,000	0.0	0.0	0.0	0.0	0.1	0.0	0.1	0.0	0.0	0.0	0.0	0.0	J. 0	0.0	0.2
∐C er \$2,000	3.0	3.1	0.1	0.0	0.1	0.1	0.0	0,1	0.1	0.0	1.1	0.0	0.0	0.0	0.3

J ,		All	All		Predomi- nantly	2·Ye			4-Year (Colleges		Univ	arsities .		ominantly Colleges
		2-Year Colleges		All Uni- versities	Black Colleges	Public	Private	Public	Privale Nonsect.	Prot- estant	Catholic	Public	Privale	Public	Privata
Parent's GI benefits						- · · · · · · · · · · · · · · · · · · ·		· · · · · · · · · · · · · · · · · · ·		•			·		
none	99.3	99.3	99.2	99.5	97.9	99.3	98∵8	99.2		99.4	99.4	59.4	99.6	98.4	96.9
\$1-\$499	0.3	0.3	0.3	0.2	0.9	0.3	0.4	0.3	0.3	0.2	0.2	0.2	0.2).7	1.4
\$500-\$999	0.2	0.2	0.2	0.1	0.7	0.2	0.2	0.2		0.1	0.1	0.1	0.1	0.8	0.5
51, 000- \$1, 499	0.1	0.1	0.1	J . 1	0.3	0,1	0.3	0.1		0.2	0.0	0.1	J. 0	2. 2	0.4
\$1,500-\$2,000	0.0	0.0	0.1	0.0	0.1	0.0	0.1	0.0		0.0	0.1	0.0	0.0	0.0	0.4
over \$2,000	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.1	0.2	0.1	0.2	0.1	0.1	0.0	0.4
Soc. Sec. Benefits				_	2			4		00.5	55.4		۸۵ ۳	A7 3	0(1
none	98.3	98.5	98.0	98.7	96.9	98.5	98.3	97.8		98.5	98.6	98.7	98.7	97.2	96.2
\$1-\$499	0.7	0.8	0.7	0.4	1.7	0.8	0.7	0.9		0.5	0.5	0.5 J.2	0.2 0.2	1.9 3.4	1.4 1.1
\$500-\$999	0.3	0.3	0.4	0.2	0.6	0.3	0.4	0.4		0.2 0.3	0.3 0.3	0.2	0.1	0.2	0.4
\$1,000-\$1,499	0.2	3.2	0.3	0.2	0.3	0.2 0.1	0.7	0.3 0.1		0.3	0.1	0.1	ÿ . 1	0.2	0.3
\$1,500-\$2,000	0.1	0.1	0.1 0.4	0.1	0.2 0.3	0.1	0.2	1.5		0.2	0.2	0.3	J. 6	0.2	0.6
over \$2,000	0.3	0.1	0.4	0.4	Λ* 2 .	١٠٠	U. Z	, ,	U . U	V . L	V. C	4.5	3.0	7. 4	•••
Other		06.0	0.4.4	44.5	07.3	٥, ٥	0 7 0	06.0	0.6 0	95.4	95.9	96.6	96.0	98.2	95.1
nonè	96.5	96.9	96.0	96.5	97.2	96.9	97.0	96.2 1.5		1.6	1.2	1.4	0.9	1. 4	1.5
\$1-\$499	1.5	1.7	1.4	1.3	1.4	1.8 0.5	1.0 0.6	0.6		0.8	0.7	0.6	0.5	0.2	1.1
\$500-\$999	0.6	9.5	0.6 0.4	C.6 O.4	0.5 0.3	0.2	0.4	0.3		0.6	0.5	0.4	0.3	0. C	0.9
\$1,000-\$1,499	0.4 0.2	0.3 0.2	0.4	0.3	0.1	0.2	0.2	0.3		0.3	0.5	0.3	0.3	0.0	0.5
\$1,500 ·\$2,000	0.8	0.4	1.3	0.9	0.4	0.3	0.7	1. 2		1.2	1,1	0.6	1.9	0.2	0.9
over \$1,000	V • O	V • •	1. 7	V • 3	V • *	0.5	V• 1	,,,	1.5	1	•••	V• V			
Residence Planned During															
Fall Term	34 A	57.8	23.0	20.6	16.8	62.1	27.8	29.0	10.8	12.3	28.5	22.9	11.8	17.0	16.3
with parents or relatives other private home or apartment	36.0 5.9	11.6	2. U	2.2	2.6	12.8	2.9	2.9		1.5		2.5	0.9	2, 5	2.9
college dormitory	55.5	27.1	72.6	75.2	78.4	21.5	64.9	66.0		85.5		72.6	85.9	78.5	78.2
fraternity or sorocity house	0.2	0.1	0.1	0.2	9.2	0.1	0.4	0.1		0.2	0.1	0.2	J. 1	0.0	0.5
other campus housing	1.7	2.0	1.4	1.5	1.3	1.8	3.5	1.6		0.4	1.5	1.6	1.3	1. 1	1.7
other	0.7	1.4	0.4	0.2	0.8	1.6	0.5	0.5	0.2	0.1	0.2	0.2	0.1	0.9	0.4
Residence Preferred During															
with parents or relatives	19.0	29.2	14.8	10.0	18.1	30.5	20.7	16.8	10.3			10.8	7.0		17.7
other private home or apartment	26.4	33.7	2.2.8	21.2	33.7	35.0		26.5		16.6		23.5	12.0	36. 2	
college dormitory	43.3	27.0	51.2	55.7	34.2	24.7		44.6		63.0		51.7	71.5		42.4
fraternity or sorority house	4.6	3.0	4. 4	7 3	1.7	2.8	4.4	4.4		4.8		7.9	4.9	1.4	2.5
other campus housing	4.7	4.0	5. 1	. 8	10.0	3.9		5.8		3.1		5.0	4.2	11.1	7.7
other	2.0	3.0	1.6	1.0	2.3	3.1	2. 8	1.8	1.3	1.1	1.4	1, 1	0.5	2. 9	1.2
Miles from Home to College										41 A	• •	. ,	n 7	0.0	1 c
5 or less	10.4	15.6	8.0	5.3	8.6	16.6		8.9				5.6	3.7 5.6	9.2 7.3	7.5 5.4
6-10	11.4	16.7	7.6	8.8	6.7	17.7		8.8		4.9		9.6 23.4	16.8		11.7
11-50	30.2	38.6		22.1	14.6	39.9		30,6		21.1 18.1		21.2	9.9		14.3
51-100	15.9	11.4	18.6	19.0	19.7 27.6	10.8 13.5		21.0 25.4				34.8	31.9		25.2
101-500	24.4 7.7	14.5 3.2	28.9 10.6	34.2 10.7	22.8		14.5	25• 9 5• 3					32• 1		36.0
more than 500	1.1	J+ 4	1 74 0	1047	44 U	18.3	14.7	24.		. 44.3	•• /				-



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WEIGHTED NATIONAL NORMS FOR FRESHMAN WOMEN

FALL 1983

		Ali	All		Predomi- nantly	2-Ye			4-Year (Colleges		Unive	rsities		minanity Colleges
	•	2-Year	4-Yeer Colleges	All Uni- versities	Black	Public	Private	Public	Private Nonsect.	Prot- estant	Catholic	Public	Private	Public	Privale
Agree Strongly or Somewhat			1												اسنجيا ا
gov't not protecting consumer	69.8	71.5	69.7	66.7	74.5	71.4	72.4	71.	1 68.9	66.0	69.1	67.4	63.8	74.1	75.5
gov't not protecting environment	82.3	81.3	82.8	83.2	77.0	81.4	80.6	82.	4 84.0	82.4	82.9	82.8	84.6	75.7	79.7
fed gov't discourage energy use	78.4	76.3	79.2	BO. 4	73.2	76.2	77.1	79.1	79.8	79.0	79.5	80.2	81.4	73,6	72.4
fed military spending increased	28.3	30.9	28.2	23.9	39.0	30.0	37.2	29.	9 26.6	28.0	21.6	24.4	21.6	42.3	32.2
too many rights for criminals	65.2	66.6	64.3	64.4	51.5	66.8	65.0	65.1	0 61.1	66.6	63.7	64.9	62.0	50.4	53.7
inflation biggest domestic probl	73.2	77.8	72.3	66.8	80.7	77.9	77.2	75.	0 68.2	68.2	71.5	68.7	59.4	80.8	80.6
abolish death penalty	33.7	32.6	34.6	33.9	47.5	32.7	31.7	34.	3 36.5	31.1	37.7	33.4	36.1	48.6"	49.3
need national health care plan	62.3	65.1	62.2	57.5	74.2	64.8	67.2	63.	7 61.7	56.1	63.3	58.1	55.0	75.2	72.2
abortion should be legalized	54.8	52.3	53.8	61.1	58.5	52.6	50.3	55.1	4 61.8	46.8	36.0	60.7	62.4	58.3	58.9
high school grading too easy	58.2	54.9	58.7	63.2	40.3	55.8	49.4	56.	8 59.2	65.0	59.9	62.5	66.2	38.5	43.8
women's activities best in home	17.2	20.2	16.9	12.5	29.1	19.8	22.8	17.	5 16.4	17.1	13.6	12.9	10.7	30.0	27.3
live together before marriage	39.7	43.2	36.5	39.5	41.5	43.6	40.1	ି ୩୫, (0 42.4	26.7	28.7	39.4	40.2	44.8	35.0
should discourage large families	31.3	32, 2	29.9	32.1	26.3	32.6	29.6	ا ب	32.1	31.5	21.6	31.9	32.7	26.6	25.7
should liberalize divorce laws	42.7	45.9	40.9	40.3	55.2	45.7	47.	43.1	8 43.4	31.6	31.8	41.1	37.0	56.3	53.1
sex ok if people like each other	33.6	36.4	31.0	33,5	35.3	36.6	34.7	33.0	34.3	21.9	21.2	33.7	32.7	39.2	27.4
women should get job equality	96.6	95.6	96.8	97.8	93.0	95.8	94.5	96.8	96.7	97.1	97.3	97.8	97.9	92. 3	94.3
wealthy should pay more taxes	70.6	73.2	70.2	66.7	77.2	74.1	67.5	72.	6 64.8	69.1	68.9	68.7	58, 9	77.4	76.7
marijuana should be legalized	23.1	25.0	21.5	22.6	26.1	24.9	25.7	22.	5 24.8	15.2	16.2	22.8	22.0	27.0	24.3
busing ok to achieve balance	53.5	58.4	53.7	44.6	70.3	58.4	58.4	55.0	54.9	48.1	51.9	44.1	46.4	70.0	70.9
prohibit bomosexual relations	39.9	44.7	40.0	31.3	47.9	43.6	51.4	41.6	33.8	45.8	35.6	33.0	24.6	48.8	45.9
col regulate students cff-campus	13.7	15.8	13.5	10.1	29.6	15.4	18.2	13.	3 14.4	14-6	11.3	9.9	11.0	31.0	26.8
students help evaluate faculty	69.6	66.8	69.5	74.5	61.9	67.2	63 • 8	69.0	70.4	70.1	70.0	74.0	76.4	62.2	61.2
abolish college grades	12.1	13.1	11.8	10.8	20.3	12.6	16.1	12.0	13.2	9.0	10.9	10.6	11.6	22.5	16.1
regulate student publications	42.4	47.1	42.5	34.0	60.9	46.9	49.0	43.2	39.0	45.4	41.5	35.2	29.3	64, 2	54.6
college has right to ban speaker	23.5	26.9	22.6	19.2	27.6	26.8	27.9	23.	20.6	24.3	22.5	19.7	17.2	29, 1	24.7
pref treatment for disadvantaged	35.7	39.0	35.6	29.9	53.9	38.8	40.0	36.5	35.4	34.0	32.2	30.8	26.5	54.3	53.0
minimum competence for coll grad	91.6	89.1	92.4	94.7	86.4	89.4	87.0	91.8	92.9	92.9	93.8	94.4	95.9	84.9	89.5

(1) Percentages will sum to more than 100 if any students checked more than one category.

- (3) Based on the curriculum recommendations of the National Commission on Excellence in Education.
- (4) Disabilities reported as percentages of all students rather than percentages of those reporting a disability (as was the case in previous years).
- (5) Students who applied to no other college are not included in this item.
- (6) Recategorization of this item from a longer list is shown in Appendix C of THE AMERICAN PRESHMAN.
- (7) Frequently only, all other items frequently plus occasionally.



^(**) This item is reported for the first time in 1983. Items not indicated with **** are repeated or modified questions from one or more of the earliersurveys.

⁽²⁾ Because no black two-year colleges participated in 1983, the associated black enrollment isdeflated in two-year college norms and inflated in four-year college norms.

FALL 1983

		All	All		Predomi- nantly	2-Y			4-Year	Colleget		Univ	ersilles		ominantly Colleges
		- 2-Year	4-Year		•	Public	Private	Public	Private Nonsect.	Prot- estant	Catholic	Public	Privale	: Public	Private
Year Graduated from High School													_		
1983	93.3	88.8	95.5	97.6	91.2	88.3	92.5	94.6	96.7	96.2	97.4	97.5	98.2	89.0	95.9
1982	2.8	4.2	2.3	1.4	4.6	4.3	3.2	2.7	1.9	1.9	1.3	1.4	1.2	5.6	2.6
1981	0.8	1.4	0.5	J. 3	1, 2	1.4		0.6	0.5	0.4	0.2	0.3	0.2	1.5	0.5
1980 or earlier	1.9	3.3	1.1	0.5	2.4	3.5		1.5	0.5	0.9	0.7	0.6	0.2	3, 3	0.6
H.S. equivalency (G.E.D. test) never completed high school	1.0 0.2	2.0 0.4	0.4 0.1	0.2 0.0	0.6 0.0	2.1 0.4		0.5 0.1	0.2 0.2	0.4 0.2	0.3 0.1	0.2 0.0	0.1 0.1	0.7 0.0	0.3 0.0
Age by December 31, 1983															
16 or younger	0.1	0.0	0.0	0.1	0.1	0.0	0.1	0.0	0.1	0.1	0.1	. 0.1	0.2	0.0	0.2
17	2.4	2.2	2. 3	3. 1	3.8	2.2		1,9	3.4	2.2	2.1	2.7	4.5	3. 2	5.1
18	72.7	68.2	74.8	77.2	66.5	68.1		75.1	75.3	71.5	76.8	76.8	78.6	62.1	75.4
19	19.8	20.9	19.7	18.1	22.8	20.7	22.4	19.3	18.7	23.6	18.9	18.9	15.6	25.7	16.7
20	2.0	3.2	1.4	0.8	3, 1	3.2	3.0	- 1.5	1.3	1.3	1.0	0.8	0.7	3. 9	1.5
21-24	1.7	2.9	1.1	C.5	2.7	3.0	1.8	1.3	0.8	0.8	0.7	0.6	0.3	3.5	1.0
25-29	0.7	1.3	0.4	0.1	0.9	1.4	0.7	0.5	0.3	0.3	0.2	0.2	0.1	1.2	0.1
30-39	0.5	1.0	0.2	0.0	0.1	1.1		0.2	0.1	0.2	0.2	0.0	0.0	0.1	0.0
40-54	0.2	0.3	0.0	0.0	0.1	0.4		0.1	0.0	0.0	0.0	0.0	0.0	0.2	0.0
55 or older	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Hacial Background (1) (2)															
White/Caucasian	86.9	89.4	83.0	89.3	1.8	89.6		81.7	78.3	92.2	89.6	89.9	87.4	2.4	0.5
Black/Negro/Afro-American	9.0	5.9	13.7	6.3	96.9	5.6		15.6	17.5	5, 1	3.4	6.7	4.8	96.0	98.9
American Indian	1.1	0.8	1.5	C.7	1.8	0.8		1.9	1.0	1.1	0.8	0.7	0.6	1.7	1.9
Asian-American/Oriental	1.6	1.1	1. 2	2. ç	0.5	1.1		0.9	2.1	1.1	1.6	2.4	4.9	0.6	0.2
Hexican-American/Chicano	0.9	1.1	0.7	0.7	0.0	1.1	-	0.3	0.6	0.6	4.0	0.5	1.4	0.0	0.1
Puerto Rican-American Cther	0.7 1.6	1.0 2.1	0.5 1.3	0.5 1.4	0.2 1.0	1.0 2.2		0.4 1.0	0.8 1.9	0.3 1.2	0.8 1.8	0.4 1.1	0.8 2.6	0.1 1.0	0.4 1.1
Political Orientation				**											
far left	1.9	2.1	1.9	1.5	4.3	2.0	2.9	1.9	2.3	1.5	1.4	1.5	1.4	4.7	3.7
liberal	19.2	16.4	20.3	22.1	27.2	16.0		19.1	24.8	19.2	17.9	21.2	25.3	25.5	30.6
middle of the road	60.3	65.0	58.2	55.7	47.5	65.6		60.7	51.9	55.6	61.4	57.6	49.0	47.9	46.9
conservative	17.5	15.1	18.6	19.8	18.7	15.0	16.4	17.2	19.8	22.7	18.2	18.8	23.3	19.6	17.0
far right	1.2	1.4	1.1	1.0	2.2	1.4	1.2	1, 1	1.3	1.0	1.0	0.9	1.1	2.4	1.8
Grade in High School	A 1.														
y or y+	9.4		10.3		2. 1	4.5			11.0			14.4		1, 2	4.7
<u> </u>	11.0		11.7		2.7	7.1			12.3		13.5		21.3	1.2	5.9
B+	18.6		19.6	22.6	10.2		11.9		19.1		22,8		21.1		16.2
В	25.8		25.3	22.8	20.0		22.5		23.1	23.4			17.7	18.4 15.4	
B-	14.2	16.7		10.3	16.1		16.8 20.6		13.7 12.1	12.2 9.6		11, 7	7.4 4.3	31.3	
C+ C	12.7 7.8	16.7 11.3	7.0	6.6 3.2	28.0 19.6		19.5	13.1 7.2		5,3	8.6 3.9	3,6	1.8		10.7
D	0.5	2.8	0.3	0.1	1.0	0.8		0.3		0.3	0.1	0.1	0.1	1.3	0.4
Academic Bank in High School															
top 20%	39.4	24.7	42.4	59.3	17.7	25.5	10.5	40.2	43.6	49.5	42.6	56.9	67.5	10.4	32.3
second 20%	22.8	22.4		21.7	21.8		18.9		21.4	22.2			17.2	20.9	
middle 20%	33.6		27.8	15.9	46.6		47.0	29.1		22.9	27.2	16.8	12,6	52.0	
fourth 20%	6.2	9.3	5.2	2.7	12.7		13. J	5.0	6.5	4.3	5.6	2.8	2.	15,2	7.8
lowest 20%	1.0	1.7	0.7	0.4	1.2	1.6	2.5	0.5	1.0	ÿ.8	0.8	4.5	0.3	1.6	0.4



FALL 1983

All Insalt - 2/Year	Colleges	Univ	eralties		ominantly Colleges
less than \$4,000	Prol- ealani Catholic	Public	Private	Public	Private
less than \$4,000					
\$4,000-\$5,999	2.8 2.6	2.0	1.5	12.5	10.5
\$6,000-\$7,999	1.8 2.3	1.2	0.9	7.0	7.7
\$3,000-\$19,999 2.9 3.5 2.9 3.6 3.6 3.6 9.7 6.5 7.4 5.8 5.3 512,500-\$14,999 5.6 6.6 5.6 3.7 5.7 8 6.0 5.9 7.8 6.0 5.9 7.8 5.0 6.0 8.7 10.0 8.6 6.8 10.3 10.1 9.2 9.4 7.3 520,000-\$24,999 12.6 14.7 12.0 10.3 9.7 15.0 11.8 12.7 10.0 325,000-\$29,999 10.5 11.4 10.2 9.5 6.9 11.8 8.7 10.0 325,000-\$29,999 11.3 11.3 11.2 11.4 6.2 11.5 10.1 11.9 9.1 310,000-\$134,999 11.3 11.3 11.3 11.2 11.4 6.2 11.5 10.1 11.9 9.1 350,000-\$29,999 11.2 37.8 8.6 9.6 5.5 7.9 7.8 8.9 7.9 8.9 8.9 8.9 8.9 8.9 8.9 8.9 8.9 8.9 8	1.9 2.2	1.4	1.0	6.4	6.4
\$10,000-\$12,499 \$12,500-\$14,999 \$5.0 \$6.0 \$4.9 \$3.5,78 \$6.0 \$6.4 \$7.0 \$8.7 \$7.8 \$6.0 \$6.4 \$7.2 \$15,000-\$19,999 \$1.0 \$10,00-\$24,999 \$10.5 \$11,4 \$10.2 \$10.0 \$11.4 \$10.2 \$10.0 \$11.4 \$10.2 \$10.0 \$11.4 \$10.2 \$10.0 \$11.4 \$10.2 \$10.0 \$10.0 \$11.4 \$10.2 \$10.0 \$11.4 \$10.2 \$10.0 \$	2.3 2.4	2.0	1.3	7.6	5.8
\$12,500-\$14,999 \$15,003-\$19,999 \$8,7 10.0 8.6 6.4 10.3 10.1 9.2 9.4 7.3 \$20,000-\$24,999 \$12.6 14.7 12.0 10.3 9.7 15.0 11.8 8.7 10.7 \$25,000-\$24,999 \$10.5 11.4 10.2 9.5 6.9 11.8 8.7 10.7 8.6 \$330,000-\$34,999 \$11.3 11.3 11.2 11.4 6.2 11.5 10.1 11.9 9.1 \$355,000-\$39,999 \$8.6 7.9 8.6 9.6 5.5 7.9 7.8 8.9 7.8 \$40,000-\$49,999 \$11.2 9.1 11.4 14.3 5.5 9.0 9.3 11.5 11.3 \$550,000-\$39,999 \$10.2 3 7.8 12.8 19.1 5.1 7.4 10.3 10.5 17.8 \$100,000 or more \$3.4 1.6 3. 6.1 0.9 16.7 12.7 14.0 10.3 10.5 17.8 \$100,000 or more \$3.4 1.6 3. 6.1 0.9 16.7 12.7 14.0 12.2 12.4 \$100,000 or more \$4.6 23.6 24.1 13.5 22.6 25.8 24.1 24.2 24.0 23.2 \$100 or more \$12.1 13.0 11.9 10.9 16.7 12.7 14.0 12.2 12.4 \$100 or more \$12.1 13.0 11.9 10.9 16.7 12.7 14.0 12.2 12.4 \$100 or more \$12.1 13.0 11.9 10.9 16.7 12.7 14.0 12.2 12.4 \$100 or more \$12.1 13.0 11.9 10.9 16.7 12.7 14.0 12.2 12.4 \$100 or more \$12.1 13.0 11.9 10.9 16.7 12.7 14.0 12.2 12.4 \$100 or more \$12.1 13.0 11.9 10.9 16.7 12.7 14.0 12.2 12.4 \$100 or more \$12.1 13.0 11.9 10.9 16.7 12.7 14.0 12.2 12.4 \$100 or more \$12.1 13.0 11.9 10.9 16.7 12.7 10.1 \$100 or more \$12.1 13.0 11.9 10.9 16.7 12.7 10.1 \$100 or more \$12.1 13.0 11.9 10.9 16.7 12.7 10.4 \$100 or more \$12.1 13.0 11.9 10.9 16.7 12.7 10.4 \$100 or more \$12.1 13.0 11.9 10.9 16.7 12.7 10.5 \$100 or more \$10.6 5.7 9.6 6.5 5.9 7.9 6.2 5.5 5.6 6.1 7.3 \$100 or more \$10.6 5.7 9.8 6.8 6.6 6.5 9.7 9.7 9.7 9.7 9.7 \$100 or more \$100 or mor	5.8 5.0	3.9	2.7	9.8	9.6
\$15,000-\$19,999 \$20,000-\$24,999 \$20,000-\$24,999 \$10.5 \$11.4 \$10.2 \$11.4 \$10.2 \$11.4 \$10.2 \$11.4 \$10.2 \$11.5 \$11.5 \$11.6 \$11.7 \$10.1 \$11.8 \$1.7 \$10.0 \$11.8 \$1.7 \$10.0 \$10.5 \$11.4 \$10.2 \$1.4 \$10.2 \$1.5 \$10.7 \$11.8 \$1.7 \$10.0 \$1.6 \$1.1 \$1.7 \$1.7 \$1.8 \$1.7 \$1.7 \$1.8 \$1.7 \$1.7 \$1.8 \$1.7 \$1.7 \$1.8 \$1.7 \$1.7 \$1.8 \$1.7 \$1.7 \$1.8 \$1.7 \$1.7 \$1.8 \$1.7 \$1.7 \$1.8 \$1.7 \$1.7 \$1.8 \$1.7 \$1.8 \$1.7 \$1.8 \$1.7 \$1.8 \$1.7 \$1.8 \$1.7 \$1.8 \$1.7 \$1.8 \$1.7 \$1.8 \$1.7 \$1.8 \$1.8 \$1.7 \$1.8 \$1.8 \$1.8 \$1.8 \$1.8 \$1.8 \$1.8 \$1.8	4.9 4.1	3.7	2.8	8.1	7.3
\$20,000-\$24,999 12.6 14.7 12.0 10.3 9.7 15.0 11.8 12.7 10.0 \$25,000-\$29,999 10.5 11.4 10.2 9.5 6.9 11.8 8.7 10.7 8.6 \$30,000-\$39,999 11.3 11.3 11.2 11.4 6.2 11.5 10.1 11.9 9.5 \$30,000-\$39,999 12.3 7.9 8.6 9.6 5.5 7.9 7.8 8.9 7.8 \$40,000-\$39,999 12.3 7.8 12.8 19.1 5.1 7.4 10.3 10.5 17.8 \$50,000-\$99,999 12.3 7.8 12.8 19.1 5.1 7.4 10.3 10.5 17.8 \$100,000 or more 3.4 1.6 3. 6.1 0.9 1.2 5.4 1.6 8.1 \$100,000 or more 6.3 7.7 5.9 4.7 10.1 7.6 8.5 6.4 5.5 four four four 28.9 24.1 13.0 11.9 10.9 16.7 12.9 14.0 12.2 12.4 \$100 or more 8.6 24.1 13.0 11.9 10.9 16.7 12.9 14.0 12.2 12.4 \$100 or more 12.1 13.0 11.9 10.9 16.7 12.9 14.0 12.2 12.4 \$100 or more 13.6 24.1 13.5 22.6 25.8 24.1 24.2 24.0 23.2 \$100 or more 10.6 9.7 11.0 11.6 9.7 9.7 9.7 9.4 10.2 10.4 \$100 or more 20.9 21.6 25.2 28.3 23.8 21.5 22.6 24.9 26.1 two 6.4 5.5 6.5 7.9 6.2 5.5 5.6 6.1 7.9 19.1 \$100 or more 20.5 21.6 25.2 28.3 23.8 21.5 22.6 24.9 26.1 two 6.4 5.5 6.5 7.9 6.2 5.5 5.6 6.1 7.3 \$100 or more 20.5 21.6 25.2 28.3 23.8 21.5 22.6 24.9 26.1 two 6.4 5.5 6.5 7.9 6.2 5.5 5.6 6.1 7.3 \$100 or more 20.5 21.6 25.2 28.3 23.8 21.5 22.6 24.9 26.1 two 6.4 5.5 6.5 7.9 6.2 5.5 5.6 6.1 7.3 \$100 or more 20.5 21.6 25.2 28.3 23.8 21.5 22.6 24.9 26.1 two 6.4 5.5 6.5 7.9 6.2 5.5 5.6 6.1 7.3 \$100 or more 20.5 21.6 25.2 28.3 23.8 21.5 22.6 24.9 26.1 two 6.4 5.5 6.5 7.9 6.2 5.5 5.6 6.1 7.3 \$100 or more 20.5 21.6 25.2 28.3 23.8 21.5 22.6 24.9 26.1 two 6.4 5.5 6.5 7.9 6.2 5.5 5.6 6.1 7.3 \$100 or more 20.5 21.6 25.2 28.3 22.8 16.2 15.9 12.7 10.5 10.6 \$100 or more 20.5 21.6 25.2 28.3 22.8 16.2 15.9 12.7 11.0 \$10.6 \$100 or more 20.5 21.6 25.2 28.3 22.8 16.2 15.9 12.7 11.0 \$10.6 \$100 or more 20.5 21.6 25.2 28.3 28.3 28.8 84.1 \$1.9 \$100 or more 20.5 21.6 25.2 28.3 28.8 \$100 or more 20.5 21.6 25.2 28.3 28.8 \$100 or more 20.5 21.6 25.2 28.3 28.8 \$100 or more 20.6 21.7 21.7 21.0 \$10.5	8.3 7.3	6.9	4.7	10.4	10.0
\$25,000-\$29,999 10.5 11.4 10.2 9.5 6.9 11.8 8.7 10.7 8.6 \$30,000-\$34,999 11.3 11.3 11.3 11.2 11.4 6.2 11.5 10.1 11.9 9.1 \$35,000-\$39,999 8.6 7.9 8.6 9.6 5.5 7.9 7.8 8.9 7.9 8.6 7.9 8.6 7.9 8.7 8.7 8.9 8.7 8.7 8.9 8.7 8.9 7.8 8.9 7.8 8.9 7.8 8.9 7.8 8.9 7.8 8.9 7.8 8.9 7.8 8.9 7.8 8.9 7.8 8.9 7.8 8.9 7.8 8.9 7.8 8.9 7.8 8.9 7.8 8.9 7.8 8.9 7.8 8.9 7.8 8.9 7.8 8.9 7.8 8.9 7.9 8.6 7.9 8.6 7.9 8.6 7.9 8.6 7.9 8.6 7.9 8.6 7.9 8.6 7.9 8.6 7.9 8.6 8.1 8.7 7.8 8.9 7.8 8.9 7.8 8.9 7.8 8.9 7.8 8.9 7.8 8.9 7.8 8.9 8.6 7.9 8.6 9.6 7.9 8.6 7.9 8.6 8.9 7.9 8.6 7.9 8.6 8.9 7.9 8.6 8.9 7.9 8.6 8.9 7.9 8.6 8.9 7.9 8.6 8.9 7.9 8.6 8.9 7.9 8.6 8.9 7.9 8.6 8.9 7.9 8.6 7.9 8.6 8.9 7.9 8.6 8.9 7.9 8.6 8.9 7.9 8.6 8.9 7.9 8.6 8.9 7.9 8.6 8.9 7.9 8.6 8.9 7.9 8.6 8.9 7.9 8.6 8.9 7.9 8.6 8.9 7.9 8.6 8.9 7.9 8.6 8.9 7.9 8.6 8.9 7.9 8.6 8.9 7.9 8.6 8.9 7.9 8.6 8.9 7.9 8.6 8.9 8.9 7.9 8.6 8.9 8.9 8.6 7.9 8.6 8.9 8.9 8.9 8.9 8.9 8.6 7.9 8.6 8.9 8.9 8.9 8.9 8.9 8.9 8	12.6 11.3	11.0	7.6	9.4	10.2
\$33,000-\$33,999					5.7
\$335,000-\$199,999	~	10.2	7.2	7.6	
\$100,000-\$49,999 11.2 9.1 11.4 14.3 5.5 9.0 9.3 11.5 11.3 \$5,000-\$99,999 12.3 7.8 12.8 19.1 5.1 7.4 10.3 10.5 17.8 \$100,000 or more 3.4 1.6 3. 6.1 0.9 1.2 5.4 1.6 8.1 ersons Currently Dependent a Parents for Support one 6.3 7.7 5.9 4.7 10.1 7.6 8.5 6.4 5.5 etc or 12.1 13.0 11.9 10.9 16.7 12.9 14.0 12.2 12.4 three or 23.6 24.1 13.5 22.6 25.8 24.1 24.2 24.0 23.2 four 28.9 27.6 29.1 30.1 23.3 27.6 27.8 29.2 29.4 five 18.5 17.8 18.5 19.6 14.4 18.1 16.0 17.9 19.1 six or more 10.6 9.7 11.0 11.6 9.7 9.7 9.7 9.4 10.2 10.4 unber of Other Dependents arrently Attending College none 24.5 21.6 25.2 28.3 23.8 21.5 22.6 24.9 26.1 two 6.4 5.5 6.5 7.9 6.2 5.5 5.6 6.1 7.3 three or more 2.6 2.0 2.8 3.2 4.1 1.9 2.7 2.5 3.3 iving with Parents [for more han five consecutive week.] yes 90.3 89.7 89.7 92.4 81.6 90.0 87.3 89.5 89.4 no 9.7 10.3 10.3 7.6 18.4 10.0 12.7 10.5 10.6 isted as Dependent on Parenta. edetal Income Tar Beturn yes 87.5 83.8 88.3 92.1 77.2 83.8 84.1 E7.3 89.0 no 12.5 16.2 11.7 7.9 22.8 16.2 15.9 12.7 11.0 energy and serving Assistance Borth \$600 or more from Parents	11.6 11.1	12. 1	9.0	6. ↓	5.8
\$50,000-\$99,999	9.1 9.8	10.1	8.0	5.7	5.1
### Signar	11.0 11.9	14.5	13.5	4.6	7.
### Strong Currently Dependent ### Parents for Support 1.6 3. 6.1 0.9 1.2 5.4 1.6 8.1	13.2 15.0	17. 1	26.1	3.8	7.
### Parents for Support Comparison	4.8 4.8	3.9	13. 7	0.7	1.4
two 12.1 13.0 11.9 10.9 16.7 12.9 14.0 12.2 12.4 three 23.6 24.1 73.5 22.6 25.8 24.1 24.2 24.0 23.2 four 28.9 27.6 29.1 30.7 23.3 27.6 27.8 29.2 29.4 five 18.5 17.8 18.5 19.6 14.4 18.1 16.0 17.9 19.1 six or more 10.6 9.7 11.0 11.6 9.7 9.7 9.7 9.4 10.2 10.4 maker of Other Dependents arrently Attending College none 24.5 21.6 25.2 28.3 23.8 21.5 22.6 24.9 26.1 two 6.4 5.5 6.5 7.9 6.2 5.5 5.6 6.1 7.3 three or more 2.6 2.0 2.8 3.2 4.1 1.9 2.7 2.5 3.3 iving with Parents (for more han five consecutive weeks) yes 90.3 89.7 89.7 92.4 81.6 90.0 87.3 89.5 89.4 no 9.7 10.3 10.3 7.6 18.4 10.0 12.7 10.5 10.6 isted as Dependent on Parenta ederal Iucome Tar Beturn yes 87.5 83.8 88.3 92.1 77.2 83.8 84.1 £7.3 89.0 no 12.5 16.2 11.7 7.9 22.8 16.2 15.9 12.7 11.0 esceiving Assistance Worth \$600 r Bore from Parents					
two 12.1 13.0 11.9 10.9 16.7 12.9 14.0 12.2 12.4 three 23.6 24.1 13.5 22.6 25.8 24.1 24.2 24.0 23.2 four 28.9 27.6 29.1 30.7 23.3 27.6 27.8 29.2 29.4 five 18.5 17.8 18.5 19.6 14.4 18.1 16.0 17.9 19.1 six or more 10.6 9.7 11.0 11.6 9.7 9.7 9.7 9.4 10.2 10.4 unher of Other Dependents urrently Attending College none 66.5 70.9 65.4 60.6 65.9 71.1 69.1 66.5 63.3 cone 24.5 21.6 25.2 28.3 23.8 21.5 22.6 24.9 26.1 two 6.4 5.5 6.5 7.9 6.2 5.5 5.6 6.1 7.3 three or more 2.6 2.0 2.8 3.2 4.1 1.9 2.7 2.5 3.3 civing with Parents (for more han five consecutive week); yes 90.3 89.7 89.7 92.4 81.6 90.0 87.3 89.5 89.4 no 9.7 10.3 10.3 7.6 18.4 10.0 12.7 10.5 10.6 cisted as Dependent on Parenta. edetal Income Tax Beturn yes 87.5 83.8 88.3 92.1 77.2 83.8 84.1 E7.3 89.0 no 12.5 16.2 11.7 7.9 22.8 16.2 15.9 12.7 11.0 ecciving Assistance Borth \$600 r Bore from Parents	5.5 4.5	5.0	3.6	11.0	8.3
three 23.6 24.1 23.5 22.6 25.8 24.1 24.2 24.0 23.2 29.4 21.9 27.6 29.1 30.7 23.3 27.6 27.8 29.2 29.4 21.9 23.2 29.4 21.9 23.2 29.4 21.9 23.2 29.4 29.1 23.3 27.6 27.8 29.2 29.4 29.1 29.1 29.1 29.1 29.1 29.1 29.1 29.1		11.2	9.9	15.6	18.7
28.9 27.6 29.1 30.7 23.3 27.6 27.8 29.2 29.4	11.1 9.6				
18.5 17.8 18.5 19.6 14.4 18.1 16.0 17.9 19.1 six or more 10.6 9.7 11.0 11.6 9.7 9.7 9.7 9.4 10.2 10.4 18.1 16.0 17.9 19.1 10.6 9.7 11.0 11.6 9.7 9.7 9.7 9.4 10.2 10.4 18.1 16.0 17.9 19.1 10.6 9.7 11.0 11.6 9.7 9.7 9.7 9.4 10.2 10.4 18.1 16.0 17.9 19.1 10.4 18.1 16.0 17.9 19.1 10.4 10.2 10.4 10.2 10.4 10.6 11.6 10.6 11.6 10.6 11.6 10.2 10.4 10.4 10.2 10.4 10.2 10.4 10.4 10.2 10.4 10.4 10.2 10.4 10.4 10.5 10.6 10.6 10.6 10.6 10.6 10.6 10.6 10.6	23.5 20.7	23.1	20.8	26.8	23.7
six or more 10.6 9.7 11.0 11.6 9.7 9.7 9.4 10.2 10.4 Inher of Other Dependents Intrently Attending College Inne 66.5 70.9 65.4 60.6 65.9 71.1 69.1 66.5 63.3 Inne 24.5 21.6 25.2 28.3 23.8 21.5 22.6 24.9 26.1 Inno 6.4 5.5 6.5 7.9 6.2 5.5 5.6 6.1 7.3 Ithree or more 2.6 2.0 2.8 3.2 4.1 1.9 2.7 2.5 3.3 Ithring with Parents (for more Inne consecutive weeks) In 90.3 89.7 89.7 92.4 81.6 90.0 87.3 89.5 89.4 In 9.7 10.3 10.3 7.6 18.4 10.0 12.7 10.5 10.6 Instead as Dependent on Parenta. In 12.5 16.2 11.7 7.9 22.8 16.2 15.9 12.7 11.0 Receiving Assistance Borth \$600 In Bore from Parents	30.4 25.2	30.5	31.3	23.6	22.8
unber of Other Dependents unrently Attending College none	18.9 20.9	19.2	20.8		16.0
### Street as Dependent on Parenta. ### Street as Dependent on Parenta. ### Brs. 5 83.8 88.3 92.1 77.2 83.8 84.1 E7.3 89.0 12.5 16.2 11.7 7.9 22.8 16.2 15.9 12.7 11.0 ecciving Assistance Borth \$600 one	10.6 19.1	11.1	13. 7	9.4	10.3
none 66.5 70.9 65.4 60.6 65.9 71.1 69.1 66.5 63.3 cone 24.5 21.6 25.2 28.3 23.8 21.5 22.6 24.9 26.1 cone 6.4 5.5 6.5 7.9 6.2 5.5 5.6 6.1 7.3 cone consecutive week. yes 90.3 89.7 89.7 92.4 81.6 90.0 87.3 89.5 89.4 cone 9.7 10.3 10.3 7.6 18.4 10.0 12.7 10.5 10.6 consecutive week. isted as Dependent on Parenta ederal Income Tax Beturn yes 87.5 83.8 88.3 92.1 77.2 83.8 84.1 E7.3 89.0 12.5 16.2 11.7 7.9 22.8 16.2 15.9 12.7 11.0 cone from Parents					
24.5 21.6 25.2 28.3 23.8 21.5 22.6 24.9 26.1 two 6.4 5.5 6.5 7.9 6.2 5.5 5.6 6.1 7.3 three or more 2.6 2.0 2.8 3.2 4.1 1.9 2.7 2.5 3.3 iving with Parents (for more han five consecutive week), yes 90.3 89.7 89.7 92.4 81.6 90.0 87.3 89.5 89.4 9.7 10.3 10.3 7.6 18.4 10.0 12.7 10.5 10.6 isted as Dependent on Parenta ederal Income Tax Beturn yes 87.5 83.8 88.3 92.1 77.2 83.8 84.1 67.3 89.0 12.5 16.2 11.7 7.9 22.8 16.2 15.9 12.7 11.0 ecciving Assistance Borth \$600 r Bore from Parents	66.9 63.5	61.4	57.7	66.3	υ ρ.1
two three or more 6.4 5.5 6.5 7.9 6.2 5.5 5.6 6.1 7.3 three or more 2.6 2.0 2.8 3.2 4.1 1.9 2.7 2.5 3.3 iving with Parents (for more han five consecutive week.) yes 90.3 89.7 89.7 92.4 81.6 90.0 87.3 89.5 89.4 no 9.7 10.3 10.3 7.6 18.4 10.0 12.7 10.5 10.6 isted as Dependent on Parenta ederal Income Tax Beturn yes 87.5 83.8 88.3 92.1 77.2 83.8 84.1 E7.3 89.0 12.5 16.2 11.7 7.9 22.8 16.2 15.9 12.7 11.0 ecciving Assistance Borth \$600 r Bore from Parents	24.6 26.3	28.0	29.3	24.2	22.8
three or more 2.6 2.0 2.8 3.2 4.1 1.9 2.7 2.5 3.3 iving with Parents (for more han five consecutive week), yes 90.3 89.7 89.7 92.4 81.6 90.0 87.3 89.5 89.4 9.7 10.3 10.3 7.6 18.4 10.0 12.7 10.5 10.6 isted as Dependent on Parenta aderal Income Tax Beturn yes 87.5 83.8 88.3 92.1 77.2 83.8 84.1 87.3 89.0 12.5 16.2 11.7 7.9 22.8 16.2 15.9 12.7 11.0 ecciving Assistance Borth \$600 or Bore from Parents	6.2 8.6	7.5	9.1	5, 1	8.4
String with Parents (for more	•	3.0	3.9		3.7
90.3 89.7 89.7 92.4 81.6 90.0 87.3 89.5 89.4 90.0 9.7 10.3 10.3 7.6 18.4 10.0 12.7 10.5 10.6 sted as Dependent on Parenta deral Income Tax Beturn yes 87.5 83.8 88.3 92.1 77.2 83.8 84.1 67.3 89.0 12.5 16.2 11.7 7.9 22.8 16.2 15.9 12.7 11.0 ecciving Assistance Borth \$600 to Bore from Parents	2.4 4.5	3.0	30.7	46.3	Jai
90.3 89.7 89.7 92.4 81.6 90.0 87.3 89.5 89.4 9.7 10.3 10.3 7.6 18.4 10.0 12.7 10.5 10.6 sisted as Dependent on Parenta ederal Income Tax Beturn yes 87.5 83.8 88.3 92.1 77.2 83.8 84.1 E7.3 89.0 12.5 16.2 11.7 7.9 22.8 16.2 15.9 12.7 11.0 ecciving Assistance Borth \$600 rr Bore from Parents					
9.7 10.3 10.3 7.6 18.4 10.0 12.7 10.5 10.6 isted as Dependent on Parenta ederal Income Tax Beturn yes 87.5 83.8 88.3 92.1 77.2 83.8 84.1 67.3 89.0 12.5 16.2 11.7 7.9 22.8 16.2 15.9 12.7 11.0 ecciving Assistance Borth \$600 x Bore from Parents	89.9 92.0	92.6	92. C	81.1	82.7
ederal Income Tax Beturn yes 87.5 83.8 88.3 92.1 77.2 83.8 84.1 E7.3 89.0 12.5 16.2 11.7 7.9 22.8 16.2 15.9 12.7 11.0 ecciving Assistance Borth \$600 r Bore from Parents		7.4	8.0	18.9	
yes 87.5 83.8 88.3 92.1 77.2 83.8 84.1 67.3 89.0 12.5 16.2 11.7 7.9 22.8 16.2 15.9 12.7 11.0 ecciving Assistance Worth \$600 r Bore from Parents		•			
12.5 16.2 11.7 7.9 22.8 16.2 15.9 12.7 11.0 Booliving Assistance Borth \$600 r Bore from Parents	90.4 90.3	91.7	93.4	75.8	79.7
r Bore from Parents			6.6	24.2	
vers tall wall did did the Did the Did the tall	78.8 78.3	80.9	88.5	52.8	64.8
yes 71.9 62.6 74.6 82.6 57.1 61.4 71.4 71.1 79.9 ao 28.1 37.4 25.4 17.4 42.9 38.6 28.6 28.9 20.1			11.5	17.2	_
arital Status					
not presently married 98.6 97.4 99.2 99.7 99.2 97.2 98.6 99.0 99.6	99.2 99.5	99.6	99.8	98.9	99.7
	0.6 0.4	0.3	0.1	0.4	0.1
rried, not living with spouse 0.3 0.5 0.2 0.1 0.5 0.5 0.4 0.2 0.2	0.1 0.2	0.1	0.1	0.6	0.2

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		All	All		Predomi- nantly	2-Ye Colle			4-Year (Colleges		Unive	ersitles		ominantly Colleges
	All Insti- lutions	2-Year	4-Year	All Uni- versities		Public	Private	Public	Private Nonsect.		Catholic	Public	Private	Public	Private
Have Net on Exceeded Recommended			•												,
Tears of Study in (3) English (4 years)	89.2	85.2	90.8	93.6	85.2	84.9	87.4	89.7	93.7	88.5	94.1	92.9	95.9	82.2	91.4
mathematics (5 years)	83.3	75.7	85.3	92.9	74.3	75.8		83.7		82.8		91.9	96.4	69.6	84.3
foreign language (2 years)	64.2	52.5	66.9	79.6	48.4	52.3		63.6		59.3	78.4	76.7	89.5	48.2	48.8
physical science (2 years)	55.6	50.4	55.2	64.9	45.7	51.1		53.6		55.4	58.4	63.3	70.6	43.2	50.9
biological science (2 years)	35.9	33.2	36.9	38.8	33.5	33.3		35.7	-	39.2		38.9	38.4	31.0	38,3
civics (1 year)	50.5	45.2	53.5	54.3	47.8	44.5		51.6		59.8		53.9	55.9	40.3	62.8
social studies (3 years)	66.1	73.3	60.4	63.4	57.4	75.1		58.4		56.2	71.3	62.9	65. 4	54 . 8	63.0
Type of High School 1ttended										,				•••	
public	84.5	88.6	83.2	73.4	92.0	89.3		88.9		83.3		82.7	67.6	93.9	88.3
private (denominational)	11.2	8.5	11.3	14.9	5.3	8.1		8.3		10.5	39.2	13.3	20.6	3.7	8.4
private (nondenominational)	3.6	1.8	4.3	5.4	1.5	1.5		2.3		5.7	4.C	3.7	11.3	1.1	2.4
other	0.7	1.1	0,6	0.3	1.2	1.1	0.7	0.6	0.7	0.5	0.6	0.3	0.4	1. 3	0.9
Bacial Composition of Bigh School															
completely white	19.3	21.3	18.2	17.5	1.8	21.7	18.3	18.9	13.9	22.4		18. U	15.7	1.5	2.3
mostly white	60.0	59.3	58.6	63.8	29.7	59.6	56.4	56 • 2		60.7		62.4	€8.5	29.2	27.6
roughly half-white	15.4	15.0	16.4	14.4	37.6	14.4		18.3		12.6		15.3	11, 3	41.3	30.1
mostly non-white	4.2	3.5	5.2	3.5	22.6	3.4		5.5		3.5		3.5	3.5	22.8	22.4
completely non-white	1,1	0.9	1, 5	0.8	9.3	0.9	1.4	1.2	3.1	0.8	1. J	0. 8	1.0	5. 2	17.5
Racial Composition of Neighborhood	\													•	
completely white	47.6	50.4	45.2	46.5	2.8	50.3	51.5	45.6	40.4	51,3	45.3	47.1	44.5	2.9	2.6°
mostly white	38.7	37.8	37.4	42.6	13.0	38.4		36.1		38.2		42.0	45.C	13.9	11.1
roughly half-white	5.2	5, 1	5.8	4.4	16.5	5.0		6.0		4.5		4.4	4.5	17. J	15.5
mostly non-white	5.1	4.1	6.9	4.0	36.3	3.9		7.4		3.8		4.1	3.9	36.3	36.4
completely non-white	3.4	2.6	4.7	2.4	31.4	2.4		4.9	6.2	2.2	2.7	2.5	2. 1	29. 9	34.3
Disabilities (4)		<u> </u>				•				,					
hearing	7.7	\ 1.8	0.7	0.6	0.5	0.7	1.3	0.7	0.7	1.0		0.6	0.6	0.4	0.6
speech	0.3	V. 3	3. 2	0.2	0.8	0.3		J. 2		0.2		0.2	0.2	1, 1	0.4
orthopedic	0.9	0.9	0.9	C• 6	0.4	0.9		0. 9		, 1.1		0.6	0.7	0.4	0.3
learning disability	0.7	1.8	9.7	3.3	0.9	0.7		3.4		0.9		0.3	ú. 5	- 1. 0	0.6
health-related	0.9	0.9	0.9	0.7	1.6	0.9		0.8		1.2			0.8 2.3	1.5 1.6	1.6 2.0
partially sighted/blind other	2.2 1.2	2.0 1.4	2.4 1.2	2.1 3.9	1.8 1.5	1.9 1.4		2.2 1.1		3, 2 1, 4		2.0 0.9	2.3 1.8	1.6	1.5
											**				
If No Financial Aid Received This Year Student Would (**)		1										•			 .
attend same college	54.7	55.7	49.8	61.5	34.2	57.		57.0		34.7		65.2	48.7		35.4
attend less expensive college	15.3	5.9	22.8	19.3	20.6	4.1		12.0		41.4		12.9	41.4	15.5	30.4
military service	3,8	4.1	4. 2	2.6	13.4	4.		44.8		3.0		3.0	1, 3		11.4
look for work	19.8	27.0	17.1	11.3	25.7	27.2		19.5		15.8		13.2	4.9	30•1 6•5	17.2 5.7
other .	6.4	7.3	6. I	5.3	6.2	7.	6.8	6.7	5.3	5.0	4.0	5.7	3. 8	0. 3	Ja I

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WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN

		IIA	All		Predomi- nantly	2-Ye			4-Year (Colleges	ļ	Univ	ei sities		omicantly Colleges
		2-Year	4-Year	All Uni- versities		Public	Private	Public	Private Nonsect.		Calholic	Public	Private	Public	Privale
Reasons Noted as Very Important	10.000	00.11													
in Deciding to go to College															
parents wanted se to go	32.0	30.9	34.0	30.4	49.5	30.0	38.2	32.5	37,1	34.9	34.5	29.9	32.3	48.9	50.9
could not find a job	6.2	8.4	5.6	3.3	15.3	8.4		6.5		4.4	4.4	3.7	2.1	17.5	10.8
get away from home	10.3	7.7		12, 1	18.8	7.0		10.9		13.1	11.1	11.8	13.0	19. J	18.4
get a better job	76.2	8J.5	73.7	72.5	81.4	81.0		76.0		70.7	72.6	74.1	67.1	82.2	79.8
gain general education	63.9	59.6	66.1	67.5	79.6	59.1		63.7		65.9	67.2	65.8	73.6	79.1	80.5
improve reading-study skills	41.5	42.8	44.1	39.5	69.1	39.8		42.6		42.5	45.5	39.2	40.7	69.6	67.9
nothing better to do	2.4	2.6	2.3	2.1	5.5	2.4		2.2		2.3	1.9	2.0	2.3	5.8	4.8
become a more cultured person	31.8	26.6	34.7	36.1	54.7	25.9		31.5		33.4	37.1	34.0	43.5	52.5	59.1
make more money	66.7	69.5	64.6	65.4	78.8	69.9		67.8		57.9	6.7.4	67.2	59.0	80.4	15.7
learn more about things	71.7	69.5	72.1	74,7	79.7	69.5		70.5		71.9	71.8	73.6	78.7	79.5	80.1
meet new and interesting people	54.6	47.2	57.5	62.7	56.8	46.0		54.8		60.5	60.8	61.3	67.8	56.5	57.4
prepare for graduate school	47.0	42.9	47.5	53.4	68.9	12.0		43.9		48.0	50.8	50.7	63.1	66.0	74.8
Reasons Moted as Very Important in Selecting this College															
relatives wanted me to come here	6.3	6.3	6.9	5.6	11.6	6.1	7.7	6.3	7.5	8.0	7.0	5.4	6.2	10.8	13.0
teacher advised me	4.0	4.2	4.4	3, 1	7.1	4.0		4.0		3.5	3.8	2.7	4.5	6.7	7.7
has a good academic reputation	52.6	43.6	54.7	64.8	46.0	43.1		47.2		62.3	66.7	60.5	80.0	34.6	68.0
has a good social reputation	20.6	16.0	21.1	27.8	25.0	15.4		20.1	22.9	22.3	21.1	28.6	24.8	23.7	27.5
offered financial assistance	20.8	16.3	27.4	17, 3	38.2	14.9		21.0		41.0	35.9	13,5	30.6	17.7	33.2
offers special educ programs	21.9	21.2	22.6	22.0	31.1	20.0		21.0		21.6	23,1	20.6	26.6	28.5	36.2
has low tuition	21.3	25.4	18.7	18.4	20.6	27.3		26.7	8.5	6.0	9.9	22.5	3.5	24.3	13.3
advice of quidance counselor	8.1	9.7	7.9	5.6	11,5	9.5		7.5		5.6	7.1	5.1	7.0	11.7	11.3
wanted to live near home	19.7	24.4		15.0	16.8	25.1		20.0	12.1	14.6	19.7	16.7	8.9		12.4
friend suggested attending	6.7	6.8	7.5	5.3	9.4	6.6	8.3	7.4	7.5	8.3	6.9	5.4	4.9	10.1	8.2
college rep recruited se	3.0	2.4	4.5	1,6	9.0	1.7	8.0	2,8	6.1	8.6	5.4	1.3	2.5	9.1	8.7
athlecic dept recruited me	4.2	3.2	6.3	2.5	7.8	2.6		5.1	6.4	10.8	6.9	2.4	3.0	9.1	5.3
graduates go to top grad schools	25.8	22.9		31.8	33.6	21.0		20.7		30.7	31.0	26.9	49. 2	27.5	45.1
graduates get good jobs				49.8	49.8		45.4		52.2			46.0	63.4	44.2	60.6
Number of Other Collugas applied to for Admission this Tea:															
none	37.8	49.9	29.3	31.1	23.5	51.3	38.3	32.1	21.7	32.1	24.9	35.9	14.1	25.1	20.2
one	17.6	17, 2		17.2	16.8	16.9		19.3		17.8	19.8	18.6	12.3	16.9	16.7
two	16.9	14.2		17.5	22.8	13,8		20.1		18.8	19. 8	17.8	16.5	23.2	
three	13.4	10.4	16.0	14.0	19.7	10.1		15.4	17.5	15.8	16.5	13.1	17.3	18.9	21.3
four	6.6	4.2	8.2	8.1.	9.6	4.0	5.8	6.9	11.4	7.5	9.7	6.6	13.4	9.1	10.7
five	3.8	2.3	4.4	5.4	3.6	2.2	3.1	3.2		4.0	5.1	4.0	10.6	3.1	4.6
six or more	3.9	1.8	4.5	6.6	4.1	1.7	2.4	2.9	9.0	3.9	4.3	4.0	15.8	3.8	4.7
Number of Other College Acceptances this Year (5)															
none	18.4	30.1	13, 1	10.8	15.6	31.3	21.5	14.8	11.7	10.7	9.4	12.7	5.8	17.7	11.7
o pre	30.4	32.4	29.8	28.6	24.4	32.3	33.2	32.0		29.1	30.2	31.4	20.8	24.7	23.9
two	24.2	21.0	26.1	25.3	29.6	20.8	22.7	26.7		27.2	25.8	25.7	24.1	30.9	27.1
thice	15.4	11.0	17.5	17.9	17.8	10.6	13.8	16.0	19.3	18.7	19.0	16.6	21.5	16.0	21.2
four	6.5	3,5	7.6	9.0	7.0	3.2	5.5	6.1	10.2	8.1	9.1	7.6	13.0	6.1	8.6
five	2.7	1.2	3. 1	4. 1	2.0	1,1		2.4		3.2	3.5	3.0	6.9	1. 0	3.7
Tix or more	2.4	0.7	2.7	4.3	3.6	0.7		2.0		3.0	2.9	3.0	7.9	3.5	3.8

		Ali	Ail		Predomi- nantly	2.Yo			4-Year (<u> </u>	Univ	ersities		ominantly Colleges
		2-Year Colleges		All Uni- versities	Black Colleges	Public	Private	Public	Private Nonsect.	Prot- estant	Catholic	Public	Private	Public	Private
Current Religious Preference															
Protestant	32.0	29.7	34.8	31.2	26.3	29.3		32.7	36.8	54.2	10.5	32.5	26.6	21.4	36.2
Roman Catholic	39.3	44.1	35.0	38.5	6.8	45.2		35.2	29.7	17.6	79.3	38.1	39.8	5.9	8.6
Jewish	3.1	2.2	2.0	6.6	0.2	2.2		1.4	4.8	0.8	0.4	4.7	12.9	0.1	0.2
other none	17.9 7.6	17,5 6,5	20.9 7.3	13.7 10.0	59.6 7.2	16.6 6.6		23.7 7.0	18.4 10.3	21.5 6.0	6.4 3.5	15.0 9.7	9.3 11.2	64 • 1 8 • 4	50.3 4.8
		• -	•												
Father's Religious Preference Protestant	33.9	31.4	36,5	33.6	26.6	31.2	33.3	34.7	38.5	54.2	12.7	₫5 . 1	28.7	22.1	35.9
Roman Catholic	38.0	42.4	34.0	37.3	5.4	43.5		34.2	29.7	17.3	75.1	36.9	38.9	4.6	6.9
Jewish	3.6	2.5	2.4	7.3	0.2	2.5		1.8	5.7	1.0	0.6	5.3	14.1	0.2	0.2
other	17.5	17.5	19.7	13.7	57.6	16.6		22.4	17.0	20.4	7.2	14.8	9.7	62.1	48.3
none	7.0	6.2	7.2	8.1	10.2	6.2		7.0	9.0	7.0	4.4	7.9	8.7	10.9	8.7
Mother's Religious Preference															
Protestant	34.6	32.0	37.2	34.5	27.6	31.7		35.1	40.0	55.9	12.2	35.8	29.9	22.8	37.5
Roman Catholic	40.0	44.7	35.6	39.4	5.9	45.9		35.7	31.0	18.4	78 • θ	39.0	41.0	5.1	7.6
Jewish	3.4	2.4	2.3	7. 1	0.2	2.4		1.6	5.3	0.9	0.5	5.1	13.7	0.1	0.2
cther	18.2	17.7	21.1	14.2	62.4	16.6		24.0	18.6	21.3	6.7	15.5	9.8	67.7	51.6
go#6	3.8	3.3	3, 8	4.9	3.9	3, 3	3.0	3.6	5.1	3.4	1.8	4.7	5.6	4.3	3.1
Highest Degree Planned Here		. .		• (2.2		. .		2 2	,	2.0	. 1 0	۸.0	3 u	2 0
none	3.8	5.6	3.3	1.6	3.2	5.5		3.8	2.3	3.3	2.9	1.8	0.9 0.2	3.4	2.8 1.2
vocational certificate	2.2	5.0 55.1	0.6 3.9	0.3 1.5	1.3 2.5	5.2 53.9		0.6 3.7	0.5 5.1	0.7 3.3	0.6 3.2	0.3 1.6	1.5	1.3 2.8	1.9
associate (A.A. or equivalent)	23.0 52.9	24.6	74.0	64.4	63.9	25.6		72.0	75.5	79.3	75.2	63.5	67.7	61.9	67.6
bachelor's (B.A., B.S.) master's (M.A., M.S.)	10.4	3.4	12.0	19.7	15.2	3.6		13.3	10.6	8.4	12.3	20.5	17.3	16.2	13.3
Ph.D. or Ed.D	1.7	1.0	1.4	3.4	2.8	1.0		1.6	1.3	1.3	1.2	3.4	3.5	2.8	2.8
M.D., D.O., D.D.S. OF D. V.N	1.6	0.4	0.8	5.1	1.6	0.4		0.9	0.8	0.6	0.7	5.2	4.9	1,1	2.5
LL.B. or J.D. (law)	1.1	0.7	0.9	2.2	2.0	J.7		0.8	0.9	0.9	1.2	2.1	2.7	2.1	1.7
B.D. or M.Div. (divinity)	0.7	1.0	0.7	0.3	3.0	0.9		0.8	0.8	0.5	0.6	0.3	0.3	3.2	2.7
other	2.5	3.3	2,3	1.4	4.5	3.2		2.5	2.2	1.7	2.1	1.5	1, 1	5, 1	3.5
Highest Degree Planned Anywhere															
none	2.1	3.0	1.8	1.0	3.1	2.5		2.0		1.6		1.2	0.5	3.3	2.6
vocational certificate	1.5	3.4	0.5	0.2	1.0	3.7		0.6		0.4	0.4	0.3	0.1	1.0	1.0
associate (A.A. or equivalent)	7.0	16.7	1.4	0.7	0.9	17.0		1.4	1.1	1.8		0.8	0.2	0.9	1.1
bachelor's (B.A., B.S.)	30.5	41.0	36.3	29.7	25.8	Q1.1		40.9		33.2		33.2 35.7	18.0 34.5	31. 2 35. 4	16.5 34.2
master's (M. A., M.S.)	30.4	22.7	35.0	35.4	34.9	22.4 4.2		35.2 8.9		32.7 11.0		11.1	16. 9	12.7	18.0
Ph.D. or 🛂.D	8.5 6.3	4.3 2.8	10.3	12.4 11.8	14.6 6.6	2.9		4.1		9.4	9.0	10.2	17.4		11.9
M.D., D.O., D.D.S. or D.Y.M	4.1	2.0 2.0	4.8	6.8	6.0	1.8		3.4		6.2		5.5	10.2	5, 1	7.7
LL.B. or J.D. (law) B.D. or M.Div. (divinity)	0.7	0.7	0.8	0.4	2.4	0.6		0.7		1.2		0.3	0.5	2.4	2.3
other	2.8	3.5	2.8	1.8	4.6	3.2		2.9		2.5		1.8	1. 5	. 4.4	4.8
0.\$. Citizes															
yes .	97.4	96.7	98.1	97.5	98.5	96.7	96.6		97.1	98.0			95.6	98+2	
no	2.6	3.3	1.9	2.5	1,5	3.3	3.4	1.4	2.9	2.0	2.5	2.0	4.4	1. 8	1.0
Permission to Use Data			ı												
lez	81.4		84.2		88.1		78.0		77.1				76.4	92.6	
no	18.6	20.3	15.8	20.4	11.9	20.1	22.0	12.3	22.9	19.1	18.8	19.5	23.6	. /• 4	24.9

		All	Ail		Predomi- nantly	2-Y Colk			4-Yoar (Colleges	<u> </u>	Univ	ersities		ominanti; Colleges
	All Insti- tutions	2-Year	4-Year	All Uni- versities	•	Public	Private	Public	Private Nonsect.		Catholic	Public	Private	Public	Private
Probable Sajor Field of Study	-									·					
1975 and HUMANITIES															
art, fine and applied	2.1	1.8	2.7	1.5	1.7	1.4	4.5	2.4	4.6	1.5	1.8	1.7	J . 9	2. 2	0.5
English (language & literature)	0.9	0.4	1.2	1.2	0.6	0.4	η. ij. ij.	0.7	2, 1	1.7	1.3	1.0	1,8	0.4	0.9
history	0.5	0.3	J. B	0.6	0.3	0.2	0.3	0.6	1.3	1.0	3.7	0.5	1.0	0.2	0.6
journa lisa	1.4	0.8	1.4	2.4	1.4	0.8	0.8	1.5	1.6	1.2	1.3	2.4	2.2	1.2	1.8
languaye (except English)	0.4	9.2). 5	0.6	0.1	0.2	0.1	0.3	0.9	0.7	0.6	J.6	0.7	J. 0	0.2
Busic	1.0	J. 5	1.4	1.]	1.2	0.4	1.3	1.3	1,6	2 . 1	0.5	1.1	1.8	1.5	0.6
philosophy.	0.1	0.1	0.1	0.2	0.0	0.1	0.1	0.0	0.3	0.1	0.3	3.1	0.3	0.0	0.1
speech	0.1	0.1	J. 2	0.1	0.3	0.1	0.0	0.2	0.2	0.2	0.1	0.1	0.3	0.4	0.2
theater or drama	J.6). 3	J. 8	0.7	0.5	0.3	0.4	1.6	1.1	1.1	1.1	J. 6	0.8	J. 6	0.4
theology or religion	0.2	0.1	0.3	0.1	0.0	0.0	0.7	0.0	0.5	1.2	0.5	0.0	0.2	0.0	0.1
other arts and humanities	0.6	J. 6	J.5	0.6	3.7	0.5	1.0).4	0.6	J.4). 5	0.7	0.5	J . 9	0.3
BIOLOGICAL SCIENCE															
biology (general)	1.7).7	2.1	2.9	2.4	0.7	0.4	1.4	3.1	3.3	3.2	2.5	4.4	1. 3	4.7
biochemistry or biophysics	0.5	7.3	0.5	1.0	0.3	0.3	0.1	0.3	0.9	0.6	0.6	0.8	1.9	0.1	0.5
botany	0.1	1.1	J. 0	0.0	0.0	0.1	0.0).)	0.0	0.0	0.0	0.0	J. J	0. J	0.0
marine (life) science	0.3	0.2	0.4	0.3	0.0	0.2	0.3	0.4	0.6	0.3	0.3	0.3	0.3	O.)	0.0
microbiology or bacteriology	0.3	0.3	J. 3	0.4	0.3	0.3	0.0	0.2	0.3	0.3	0.3	0.3	1.5	J. 4	0.1
zoology	0.3	0.2	0.3	0.5	0.1	0.2	0.5	0.3	0.3	0.4	J.2	0.6	J.1	0.0	0.2
other biological sciences	7.6	J. 6	J. 5	0.6	0.7	9.5	0.8	1. 5	J.5	0.6).4). 6	0.6	J. 8	0.4
BUSTARSS															
accounting	6.3	6.3	6.9	5.4	7.5	6.5	4.7	7.3	4.9	7.4	9.1	5.7	4.1	7. 9	6.7
business admin. (general)	7.3	7.1	7.5	6.0	13.5	6.8	9.5	7.3	7.3	8.0	8.7	6.1	5.5	16.5	7.3
finance	1.)	0.6	1.1	1, 6	0.8	0.6	0.7	J . 9	1.3	1.)	1.9	1.4	2.5	9.4	1.5
marketing	2.2	2.2	2.1	2.3	1.8	2.0	3.7	2.0	2.4	1.7	2.5	2.3	2.2	1.5	2.5
management	4.2	4.6	4.5	3.0	3.3	4.4	6.6	4.8	4,4	3.9	3.9	3.1	2.6	3, 3	3.2
secretarial studies	2.3	5.1	0.7	0.2	1.0	4.7	8.3	0.8	0.4	0.5	0.6	0.2	0.0	1.1	0.6
other business	1.4	2.1	1.0	0.9	2.3	1.7	3.7	9.9	1.3	0.8	1.5	9.9	1.1	3.1	0.7
EDUCATION															
business education	1.2	0.1	0.2	0.1	0.8	0.1	0.)	0.3	J. 2	0.1	0.1	0.1	J . J	1. 0	0.4
elementary education	2.4	2,1	3.4	1.2	1.9	2.1	2.4	3.8	2.2	3.9	3.1	1.4	0.6	2.4	0.3
music or art education	0.3	J. 1	J. 5	J. 2	1.2	0.1	0.3	J.6	0.3	0.7	0.3	0.2	J . 1	1. 7	J. 2
physical education or recreation	1.2	1.4	1.4	J.5	2.0	1.3	2.9	1.5	1.0	1.9	0.8	0.6	0.7	2.7	0.,
secondary education	9.8	0,6	1, 1	0.6	J.5	0.6	0.9	1.1	J. 8	1.0	1.1	0.6	3,4	1, 6	9.5
special education	0.9	0.6	1.4	C.5	1.2	0.6	0.8	1.6	1.0	1.2	1.8	0.6	0.3	1,7	1.1
Cther education	J.2	J. 2	J. 3	0.1	7.1	0.2	0. J	J . 3	0.3	0.4	0.3	0.1	J . 1	9	3.2
ENGINERBING	,														
aeronautical or astronautical	1.2	1.0	1.3	1.4	0.4	1.1	0.4	2.0	0.5	0.4	0.4	1.5). ð	1. 1	1.0
civil ·	0.8	0.8	0.7	1.0	0.2	0.8	0.4	0.9	0.4	0.4.	0.6	1,0	1.0	0.1	2.3
chemical	0.9	0.8	0.6	1, 9	0.1	0.8		0.6	0.6	J.5	J.5	1.8	2, 1	0.1	1.6
electrical or electronic	4.3	4.5	3.1	5.8	2.9	5.0	0. A	3.5	3.5	1.2	2.6	5.4	7.2	1.4	6.0
industrial	J.5	J. 5	3.4	0.5	0.7	0.5	0.2	0.5	0.3	J. 1	0.1	0.5	0.4	1, 7	0.6
-echanical	2.2	2.7	1.5	2.5	1.1	3.0	0.6		1.3	0.8	1.0	2.4	2, 6	.)	1.5
ther engineering	1.8	1.7		2.5	0.6	1.9		2.1	1.3	0.7	J. 5	2.2	j, 3		1.5

FALL 1983

		Ali	All		Predomi- nantly	2-Yo			4-Year (Colleges		Unive	rsities		minantly Colleges
	All 10th	2-Year Colleges	4-Year Colleges	All Uni- versities	Black Colleges	Public	Private	Public	Private Nonsect.	Prot- estant	Catholic	Public	Private	Public	Private
Major Field of Study (continued)	^	Colleges													
PRYSICAL SCIENCE	- •											2.4		A	0.0
astronomy	0.1	0.1	0.1	C.2	0.0	0.1	0.1	0.1).)	J. 1	0.0	3.1).3	0.0	0.7
atmospheric science	0.1	0 . 1	0.0	3.1	0.0	0.1	0.0	0.0 1.8	0.0	()) 1)	0.0 1.1	0.1 1.)	7.0 1.5	0.0	0.0 0.7
chemistry). 9	j. 3	1.0	1.1	0.5	0.4 0.2		. 8 ຖຸກ	1.3 0.2	0.2	0.7	0.2	0.2	0.0	0.0
earth science	0.2 0.1	0.2 J. 1	0.2 0.2	0.2 0.1	0.0 0.0	0.1	0.1 0.1	J	J. 2	3.1	0.0	J. 1	0.1	0.0	0.1
marine science mathematics	0.1 0.8	0.4	1.1	1. 1	0.4	0.4	0.4	1.0	1.5	1.2	1.2	1.0	1.3	0.3	0.6
physics	J. 4	3.1). 4	0.7	0.2	0.2		3.4	0.5	1.5	0.3	0.5	1.3	3 . 1	0.2
statistics	0.0	n ()	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.3	0.1	0.0	0.)	0.0
other physical sciences	J. 1	3.2	3.1	1, 2	0.3	9.2		J. 1	0.1	2.1	J. 1	0.2	9.1	0.4	0.2
		.,,	••					·							
PROFESSIONAL	1 1	1 1	7 II	۲ ٦	Λ£		0.9	Λ <i>μ</i>). 5	0.3	J• 2	J.8	J. 6).5	0.8
architecture-urban planning home economics	0.7 0.5	1.1 0.5).4 0.4	0.7 -0.5	0.6 0.7	1.1 0.5		0.4 0.5	0.1	0.3	0.4	0.6	0.1	1.0	0.1
health technology	1.8	2.5	1. 3	1.4	0.5	2.5		1.4	0.9	1.1	1.7	1.6	0.8	3. 3	1. 1
library or archival science	0.1	0,0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.3	0.0	0.0	0. C	0.0
nursing	4.4	4.9	4.3	3.7	2.3	5.0		4,7	2.1	4.6	7.0	4.2	2. 1	1.0	5.)
pharmacy	0.5	j. 3	0.4	1.1	0.3	0.3		0.3	0.6	0.4	0.2	1.2	0.7	0.3	0.2
predent, premed, prevet	3.2	1.6	3, 2	6.1	3.3	1.5		2, 1	4.4	5.4	4.2	5.5	8.4	1. 4	7.2
therapy (phys,occupat,etc)	2.0	1.8	2.0	2.5	1.1	1.7		2.4	1.4	1.5	1.9	2.9	1.2	0.7	1.9
other professional	1.3	1.5	1. 2	1. 3	3.5	1.5		0.8	1.3	1.3	2.1	1.3	t. 4	C. 4	0.7
SOCIAL SCIENCE															
anthropology	0.1	0.0	J. 1	J. 1	0.0	0.0		0.0	0.1	0.1	0.0	0.1	0.1	0.0	0.0
economics	0.4	J. 1	0.5	8.0	0.3	0.1	0.1	0.2	1.1	0.4	0.4	9.6	1.7	0.4	0.3
ethnic studies	0.0	0.0	0.0	C.O	0.0	0.0		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
geography	0.0	0.0	0.0	0.0	0.1	0.0		0.1	0.0	0.0	0.0	0.0	0.0	9.2	0.7
political science	1.9	0.5	2.5	3.3	3.1	0.5		1.8	3.8	3.1	2.7	2.7 2.5	5.4 3.2	2.7 2.9	4.1 2.1
psychology	2.3	1.4	3.0	2.7	2.6	1.4		2.6	3.2	3.1 1.2	3.4 0.8	0.5	0.2	2. 7	1.5
social work	0.9	1.0	1.0	0.4	2.0	1.1		0.9 3.3	0.9 0.4	0.4	0.4	0.3	0.2	1.1	0.5
sociology	0.3	0.2 0.0	0.4	0.2 0.0	0.9 0.0	0.2		0.0		0.4	0.0	0.0	0.0	3. 3	0.0
women's studies other social sciences	0.0 0.2	0.2	0.0 0.1	0.2	0.0	0.2		0.1	0.1	0.1	0.3	0.1	0.2	0.0	0.1
Other Social Sciences	V • 4	U. Z	V• I	0.2	V. V	0 • 2		0.1	V.	V.	J. J	V.	V • 4		***
TRCHRICAL														۸ ۵	Λ Λ
building trades	0.3	7.7) . 1	0.0	0.2	0.8		0.1		0.1	0.0	0.0	0.0	0.2	0.0
data processing-computer prog	3.8	5.3	3. 2	2.0	5.1	5.6		3.8		2.6	2.3	2.3	1.2	5. 3	4.8
drafting or design	0.7	1.3	0.3	C. 1	0.3	1.4		0.4		0.1	0.1	0.1	0.0	0.4	0.1 0.2
electronics	0.7	1.5	0.2	0.1	0.9	1.7		0.4	0.1	0.1	0.0 0.0	0.1 0.0	0.1 0.0	1. 2 0. 4	0.0
mechanics	9.6	1.5	0.1	0.0	0.3	1.7 1.7		0.1 5.2	0.1 3.1	0.0 0.1	0.0	0.0	0.0	0.2	0.1
other technical	0.7	1.6	0.2	0.0	0.2	1.0	V. 0	11 • Z	U e I	V • 1	J a J	V. V	V . V	V. 2	V4 1
OTHER FIELDS											_	_			
agriculture	1.3	2.2	0.6	1.0	0.8	2.5		0.8		0.3	0.1	1.2	0.0	1. 1	0.1
communications (radio, T. V.)	2.1	1.6	2.8	2.1	3.2	1.5		2.7		2.9	2.1	2.1	2.3	2.3	4.9
computer science	4.5	3.9	5. 4	4.0	8.2	4.1		6.2		4.5	4.3	4.4	2.7	8.2	8.2
forestry	0.6	1.0	0.3	0.3	0.1	1.0		0.3		0.3	0.2	0.4	0.0	0.0	0.3
law enforcement	1.6	2.6	1.1	0.8	2.6	2.6		1.2		0.9	1.2	0.8	0.8	3.1	1.7
military science	0.1	0.1	0.2	0.1	0.5	0.1		0.3		0.0	0.1	U. 1	0.0	0.6	0.2
other field	1.2	2.0	0.7	0.7	1.1	1.8		0.7		0.6	0.6	0.8	0.4	1.4	0.5
undecided	4.9	3.1	5. 6	6.9	2.0	2.9	4.3	5.4	5.9	6.1	5.1	7.2	5.8	2.1	1.9



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WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN

FALL 1983

		All	All		Predomi- nant y	2-Ye			4-Year	Colleges		Unive	ersities		minantly Colleges
		2-Year	4-Year	All Uni- versities	Black Colleges	Public	Private	Public	Private Nonsect	Prot- estant	Catholic	Public	Private	Public	Private
Probable Career Occupation															
accountant or actuary	5.9	5.9	6.5	4.8	7.2	6.1	4.3	6,9	4.5	6.9	8.1	5.2	3.4	8.0	5.9
actor or entertainer	0.8	0.5	1,1	0.9	0.8	0.5	0.7	0.9	1.4	1.3	1.1	0.9	1.0	0.9	0.B
architect or urban planner	1.2	1, 8	0.7	1.0	1.4	1.9	1.1	0.7	0.9	0.5	0.2	1.0	0.8	1.5	1.4
artist	1.7	1.5	2.3	1.1	1.6	1.2	3.4	2.1	3.8	1.2	1.4	1.3	0.5	2.2	0.5
business (clerical)	2.0	3.9	0.9	0.4	2.0	3.7	5.9	1,1	0.5	0.8	0.8	0.4	0.2	2.6	0.9
business executive	10.6	10.1	11.4	10.2	15.5	9.6		11.4	11.6	10.9	12.2	10.1	10.6	18.0	10.7
business owner or proprietor	2.7	3.4	2.4	2.0	2.0	3.1	5.6	2.2	2.9	2.4	2.7	1.9	2.4	2.0	2.0
business sales person or buyer	1.2	1.4	1, 1	1.0	1.3	1.1	3. 2	1, 1	1.3	0.9	1.3	1.0	0.8	1.4	1.1
clergyman (minister, priest)	0.2	0, 1	0.4	0.1	0.1	0.0	0.5	0.2	0.4	1.3	0.7	0.1	0.2	0.1	0.2
clergy (other religious)	0.1	0.1	0.2	0.1	0.0	0.0	0.3	0.1	0.3	0.6	0.2	0.1	0, 1	0.0	0.1
- · · · · · · · · · · · · · · · · · · ·	0.9	0.5	1. 2	1.1	1.1	0.5	0.7	1. 1	1.3	1.6	1.3	1.0	1.2	1, 1	1.1
clinical psychologist	0.9	2.1	0.3	0.3	0.3	0.1	0.2	0.2	0.5	0,5	0.2	0.2	0.4	0.3	0.2
college teacher	8.5	9.9	8.7	6.1	14.4	10.3	6.1	9.9	7.1	6.8	6.7	6.9	3.6	15.1	13.0
computer programmer or analyst				_	0	1.2	0.6	0.5	0.5	0.5	9.2	0.5	0.1	0.1	0.1
conservationist or forester	0.7	1, 1	0.5	0.4			0.6	0.5	0.8	0.9	0.7	1.1	1.3	0.1	1.8
dentist (incl orthodontist)	0.7	0.5	0.7	1.1	0.7	0.5		0.2		0.1	0.5	0.4	0.1	0. 1	0.2
dietitian or home economist	0.3	0.4	0.2	0.3	0.2	0.4	0.1		0.1 7.6	4.0	5.6	14.2	14.9	4.1	12.5
engineer	10.8	11.7	7.9	14.4	7.1	12.8		9.2			0.2	0.5	0.1	0.4	0.1
farmer or rancher	3.8	1.4	0.4	0.4	0.3	1.5		9.5	0.4	5.5				0.0	0.2
foreign service worker	0.6	0.2	0.7	1.0	0.1	0.2		0.4	1.2	1.0	0.8	0.8	1.8		0.1
homemaker (full-time)	0.1	0.1	0.1	0.1	0.0	0.1	0.0	0.1	0.1	0.2	0.1	0.1	0.1	0.0	
interior decorator	0.4	J.,	0.5	0.4	0.4	0.4	1.4	0.4	0.6	0.4	0.5	0.4	0.2	0.5	0.1
interpreter (translator)	0.2	0.1	0.2	J. 3	0.1	0.1	0.1	0.1	0.3	0.3	0.3	0.3	0.2	0.0	0.2
lat technician or hygienist	1.3	2.0	0.9	0.8	0.2	2.1	1.5	1.0	0.6	0.9	1,2	0.9	0.3	0.0	0.7
law enforcement officer	1.2	2.0	0.7	0.6	1.2	2.0		0.7	0.6	0.5	0.9	0.6	0.5	1.5	0.8
lawyer (attorney) or judge	3.9	1.9	4.6	6.2	5.7	1.8	2. 8	3.3	6.5	5.8	5.9	5.3	9.4	4. 9	7.2
military service (career)	1.1	0.4	2.1	0.7	1.9	0.4	0.4	3.3	0.7	0.3	0.4	0.7	0.5	2.3	1.3
musician (performer, composer)	1.1	0.6	1.4	1.2	1.6	0.6	1.1	1.3	1.4	1.8	0.5	1.1	1.8	2.0	0.9
nurse	4.4	5.0	4.3	3.6	2.8	5.2	4.0	4.7	2.1	4.6	7.1	4.0	2.0	1.6	5.2
optometrist	0.3	0.2	0.3	C.4	0.2	0.2	0.2	0.3	0.2	0.3	0.3	0.4	0.2	0, 1	0.4
pharmacist	J.6	3.4	0.5	1.1	0.2	0.4	0.1	0.5	0.6	0.5	0.3	1.2	0.8	0.1	0.3
physician	3.9	1.2	4.1	8.3	4.4	1.2	1.1	2.4	6.8	6.3	6.1	6.6	14.2	1.9	9.1
school counselor	0.2	0.2	0.3	0.2	0.4	0.1	0.5	0.2	0.2	0.3	0.3	0.2	0.2	0.5	0.2
school principal or superint	0.0	0.0	0.0	0.0	0.0	0.0	0.0	J. I	0.0	0.0	0.0	0.0	0.0	0.0	0.0
scientific researcher	1.5	1.0	1.5	2.3	1.0	1.0	0.5	1.4	2.0	1.6	1.4	2.0	3.3	1, 1	0.7
social, welfare or rec. worker	1.3	1.4	1.5	0.7	3.3	1.3	1.8	1.4	1.3	1.8	1.5	0.8	0.5	4. 1	1.8
statistician	0.1	0.1	0.1	0.1	0.2	0.1	0.1	0.1	0.1	0.1	0.2	0.2	0.1	0.1	0.2
therapist (phys,occup,etc)	2.3.	1.9	2.4	2.7	1.6	1.8	2.7	2.8	1.7	2.0	2.5	3. 1	1.3	1.2	2.3
teacher (elementary)	3.1	2.5	4.5	1.6	2.6	2.5	3.1	5.0	2.8	4.9	4.5	1.8	0.0	3, 3	1.2
teacher (secondary)	2.0	1,5	2.8	1.3	1.8	1.4	2.1	2.9	2.0	4.1	2.3	1.4	0.7	2.2	1.2
veterinarian	1.0	1.1	0.7	1, 4	0.8	1.0	1,5	0.6	0.9	1.2	0.6	1.6	0.5	0.4	1.6
writer or journalist	2.0	1,1	2.3	3.0	2.2	1.2		2.1	2.9	2.4	2.1	3.0	3.2	1.8	3.0
skilled trades	1.5	3.5	3.4	0.2	0.4	3.8		· 0.5	0.3	0.4	0.2	0.2	0.1	0.5	0.2
other	6.4	8.6	5.3	4.7	4.3	8.2		5. 2		5.1	5.3	5.0	3.6	4.2	4.5
undecided	10.1	8.3	11.0	11.6	6.2	8.2		10.3		11,4	10.7	11.5	11.9	7.5	3.7
Pather's Education														411	
grammar school or less	и.9	6 . 0	5.0	2.8	13.0	6.0		5.3		4.1	6.3	2.9	2.4	14.6	9,9
some high school	10.4	13.9	9.6	5.6	21.1	13.9		10.8		8.1	7.6	6.1	3.8		15.9
high school graduate	29.3	36• 1	27.2	20.8	30.2	્.36∙8		30.3		25.8	24.9	23.2	12.5	30.4	29.8
postsecondary other than college	4.8	5.3	4.7	4.4	3.9	5.4		5.0		4.4	4.8	4.7	3.3		4.6
some college	13.7	13.0	14.3	14.0	11.4	12.9		14.7		14.7	14.2	14.6	11.6		11.4
o'' je degree	19.5	15.7	20.1	24.8	10.6	15.5	17.7	19.1	21.7	21.2	21.9	24.7	25.3	9.9	12.0
RIC graduate school	2.3	1.3	2.6	3.6	1.0	1.2	1,6	2.2	3.5	3.0	2.9	3.3	4.8	0.7	1.6
tent Province by ERIC 1 te degree	15,1	8.7	16.5	24.0	8.8	8.3	11.6	12.7	2: .7	18.8	17.3	20.5	36.2	5, 7	14.8

		All	ĀII		Predomi- nantly	2-Y Colk			4-Year (Colleges		Unive	orsities		minantly Colleges
		2-Year	4-Year	All Uni- versities		Public	Private	Public	Private Nonsect		Catholic	Public	Private	Public	Private
Father's Occupation (6)															
artist (incl performer)	0.9	0.7		1.0	1.4	0.7		0.8	1.4	0.8	1.0	0.9	1, 3	1.6	1.0
businessaan	29.2	25.5	29.7	34.4	11.9	24.5		27.8	33.1	30.2	33.7	33.6	37.4	10.9	14.0
clergy or religious worker	0.9	0.6	1.4	0.8	1.6	0.9		0.8	1.8	4.3	0.2	0.7	1.0	1.1	2.5
college teacher or admin	0.9	0.5	1.0	1.5	0.3	0.5		0.7	1.7	1.5	0.7	1, 2	2.4	0.0	0.8
doctor or deatist	2.2	0.8	2.4	4.5	1.0	0.7		1.3	ų, b	3.2	3.2	3.2	8.9	0.4	2.2
education (secondary)	3.4	2.7	3.9	3.7	3.8	2.8		4.1	3.7	4.1	2.9	3.8	3, 3	3. 3	4.5
education (elementary)	0.6	0.5	0.7	0.6	1.2	0.5		0.8	0.7	0.7	0.5	0.6	0.6	1.1	1.4
engineer	8.6	8.5	7.5	10.5	4.0	8.6		7.8	7:2	6.9	7.9	10.7	9.9	4.0	4.1
farmer or forester	3.9	4.8	3. 7	2.4 1.5	2.6	4.9		4.3	1.7	4.8	2.9	2.8	1.0	3.2	1.6
health professional (non-M.D.)	1.3 1.4	1.2 0.5	1. 2 1. 6	2.8	1.7 0.7	1.2 0.5		1.2 0.9	1.2 3.0	1.2	1.1 13.1	1.6 2.1	1. 1 5. 1	1.8 0.4	1.5 1.3
lawyer military career	1.8	1.3	2.3	2.0 1.6	4.7	1,3		2.9	1.8	1.3	1.2	1.7	1. 2	5.2	3.6
research scientist	J.6	0.4	0.6	1. 0	0.3	0.4		J. 5	1.0	0,5	0.6	3.9	1.3	0.3	0.4
skilled worker	10.8	13.4	9.7	8.0	11.2	13.9		10.5	8.2	8.8	9.3	8.8	5, 3	11.7	10.3
semi-skilled worker	5.4	6.9	4.9	3.6	7.5	7.		5.5	3.7	4.6	4.3	3.9	2. 3	8. 1	6.5
laborer (unskilled)	3.3	4.1	3.0	2.2	6.7	4.		3.4	2.4	2.6	3.0	2.4	1.3	7.0	6.2
unemployed	3.2	3.8	3. 6	1. 2	7.6	3.9		3.1	3.0	2.6	2.7	2.4	1.6	7.1	8.5
other occupation	1.7	23.5	22.2	7.8	31.8	23.6		23.6	20.0	20.4	21.7	18,6	14.9	32. ii	29.8
Hother's Education															
grammar school or less	3.3	4.3	3. 1	1, 9	7.7	4.2	4.6	3,1	2.9	2.2	4.8	1.9	2.0	8.9	5.3
some high school	8.2	10.6	7.8	4.7	19.2	10.7	10.0	8.9	6.2	6.4	6.2	5.1	3.2	22.0	13.6
high school graduate	40.6	48.0	37.8	32.3	31.8	48.9		41.6	29.6	35.2	37.7	35.6	20.5	34.1	27.5
postsecondary other than college		7.1	7.7	7.7	4.7	7.2	6.5	8.0	7.3	7.0	8.1	8.0	6.8	4.5	5.3
some college	14.9	12. 3	16.0	17•5	13.9	12.0		15.2	16.3	18.2	16.4	17.3	18.0	13.5	14.7
college degree	16.3	11.7	17.4	22.3	12.5	11.		15. 1	21.8	20.1	17.8	20.6	28.4	11.2	15.2
some graduate school	2.2	1. 2	2. 5	3.5	1 9	1.		2.0	3.7	3.0	2.3	2.9	5, 5	1.3	2.8
graduate degree	7.1	4.7	1.7	10.2	3.4	4.	6.1	6.2	12.2	7.9	6.8	8.7	15. 5	4.7	15.6
Mother's Occupation (6)	:	1 0		2 0	0.7	۸ ،		• 1	2 -	• (• •	• •	1 1	5.6	1 0
artist (incl performer)	1.4	0.8	1.6	2.0	0.7	3.0		1.2		1.6	1.2	1.6	3, 2	0.6	0.9
businessycman	10.8	10.7		11.2	8.9	10.4		10.5		10.3	9.1	11.0	12. 2 8. 7	8.8	8.9 5.6
husiness (clerical)	11.3 0.1	11.9 0.1	10.8	10.8 0.1	6.1 0.2	0.1	3 11.8 1 0.2	11.5 0.1		10.6 0.3	13.2	11.4	J. 1	5.4 0.2	0.2
clergy or religious worker college teacher or admin	0.3	0,2	J. 4	0.5	0.2	0.		0.3	0.2 0.8	0.5	0.2	3.4	1, 0	0.3	0.8
doctor or dentist	0.3	0.2	0.2	0.5	0.0	0.2		0.1	0.5	0.2	0.3	0.4	0.9	0.	0.1
education (secondary)	3.0	2.0	3. 4	3, 9.	4.9	2.0		3, 1	4.4	3.6	2.5	3.7	4.6		7.9
education (elementary)	5.2	3.5	6.3	6.4	8.3	3.3			7.0	6.9	4.9	6.2	7.0		12.2
engineer	0,1	0.2	0. 1	0.2	0.1	0.2		0.1	0.1	0.1	0.1	0.2	0.2		0.3
farmer or forester	0.3	0.5	0,2	0.2	0.2	0.5		0.2		0.3	0.1	0.2	0.2	0.3	0.0
health professional (ncn-M.D.)	1.9	1.8	1. 8	2. 1	2.7	1.8		1.8	2.1	1,6	1.8	2.0	2.4	2. 3	3.3
homemaker (full-time)	25.1	25.4		25.3	10.1	25.5		23.2		27.6	31.3	24.6	26.9	10.8	9.0
lawyer	0.1	0.1	0, 2	0 3	0.3	0.1		0.1	0.3	0.2	0.2	9.2	0.6	0.1	0.5
nurse	7.4	7.4	7.3	7.5	8.7	7,	7.1	7.4	6.5	7.2	E. 9	7.6	6.8	y , 2	7.6
research scientist	0.2	0.1	0.1	C. 3	0.2	0.1		0.1	0.3	0.1	0.1	0.2	0.4	0.1	0.4
social, welfare, rec worker	1.2	1.1	1.3	1.3	2.9	1.1		1.2	1.6	1. 3	1.0	1.2	1.7	2.8	3.3
skilled worker	2.0	2.4	1. 9	1.6	3.4	2.5		2.1		1.5	1.4	1.7	1.3	3.7	2.9
semi-skilled worker	3.4	4.0	3.2	2.5	5.3	4.2		3.5		2.8	2.5	2.8	1, 7	5.9	4.2
laborer (unskilled)	2.4	3.3	7. 0	1.4	3.6	3.4		. 2.4	1.5	1.5	1.5	1.7	0.7	3.8	3, 2
unemployed	7.1	7.7	6.8	6.4	11.5	7.		7.4	6.2	5.7	6.5	6.6	5.7	11.9	10.6
other occupation	10.5	16.7	16.9	15.5	21.5	16.7	16.8	17.5	15.9	16.0	16.2	15.9	13.8	23.3	18.1

		All	All		Predomi- nantly	2-Ye Coile			4-Year (Colleges		Unive	rsities		minanily Colleges
	All Insti- tutions		4-Year Colleges	Alf Uni- versities	Black Colleges	Public	Private	Public	Private Nonsect.		Catholic	Public	Private	Public	Private
Activities Engaged in By										:					
Students During the Past Tear															
wrote computer program	37.5	32.7	38.0	45.3	24.8	33.7		37.7		36.7		44.2	49.4	23.7	33.0
played unsical instrument	43.1	38.3	45.0	49.6	39.6	38.1		42.8		51.5		49.1	50.2	37.1	44.4
attended religious service	85.3	82.1	88.0	86.0	91.0	81.6		87.6		91.3		86.2	85.4	89.2	94.6
smoked digarettes (7)	10.9	14.9	8.9	. 2	6.6	14.5		9.1		6.3		1.5	6.4	7.7	4.5
took vitamins	65.7	63.8	66.7	v7.6	56.3	63.4		64.4		71.6		67.2	68.9	53, 1	62.6
participated in demonstration	20.5	19.4	22.7	18.8	32.7	18.7		23.0		20.6		19.1	17.5	30.8	36.5
took tranquilizing pill	4.4	4.4	4.5	4.2	2.5	4.1		4.1		5.4	4.1	4.2	4.0	43	2.9
wore glasses/contact lenses	43.6	43.6	42.6	45.2	36.3	44.(41.6		48.2		44.3	46.6	36.4	36.1
took course on T. V	2.9	3.2	2, 8	2.6	4, 1	3.		2.7		2.5	3.4	2.6	2.5	3.7	5.0
tock computer-assisted course	25.6	23.1	26.4	28.7	22.5	23.7		26.7		25.1	28.5	28.8	28.5	1943	28.9
attended recital/concert	74.9	58.9	77.8	80.4	71.7	68.6		76.5		78.9		79.3	84.1	68.5	79.1
took sleeping pills	2.7	2.6	2.8	2 . 6	2.4	2.5		2.5		3.8	2.7	2.6	2.6	2. 1	2.8
jogged (7)	24.1	21.1	27.4	25.3	27.8	19.7		27.5		28.7	25.7	24.6	27.7	28.1	27.3
other vigorous exercise (7)	48.5	43.1	51.1	53.€	41.9	42.9		50.3		52.2		52.9	56.7	41.0	43.7
stayed up all night	71.4	70.2	71.8	72.9	72.3	69.9	72.8	72.1	72.4	70.1	71.0	73.3	71.6	71.6	73.7
drank beer	72.3	73.0	70.1	74.6	53.0	73.4	79.3	72.3		59.8	77.1	75.0	73.1	56.2	46.7
worked in political campaign	7.5	J	9.0	9.6	11.9	4.7	6.8	7.9	10.9	10.1	9.9	9.0	11.6	9.7	16.2
overslept and wissed class/appt	24.4	22.5	25.6	26.0	26.1	21.	28.1	24.7	29.7	25.3	23.5	26.)	25. ₿	26.2	25.8
didn't complete homework on time	60.7	57.3	63.6	62.0	59.0	56.4	64.1	62.9	65.8	64.2	69.7	62.9	58.8	57.8	61.4
Student Rated Self Above					`										
Average in	ra n	h4 5		70.0	יו אר	""	311 /	FO 1	(1)	70.7	72.4	7/ 1	ton . n	20.4	CA 1
academic ability	56.8	41.2	60.5	78.0	35.4	42.3		58.6		64.6		76.0	64,9	28.1	50.1
artistic ability		21.5	24.9	28.9	19.5	21.5		23.4		24.0		28.1	31.6	18.0	22.4
drive to achieve	65.8	56.8	69.4	75.7	67.0	56.7		67.6		71.4	70.2	1.1	82.2	62.6	75.8
leadership ability	49.7	43.3	53.3	60.1	49.5	40.1		51.7		54.9	51.7	58.2	66. q	45.6	57.3
mathematical ability	39.5	30.7	40.1	54.3	21.4	31.9		39.3		41.1		52.0	62.4		31.3
popularity	42.2		44.4		42.7		38.4		47.7					39.6	
popularity with opposite sex	40.*		41.8		46.9		39.5	41.8		39.3		44.9		45.0	
public speaking ability	25.		28.5		28.0		18.9		32.5			31.9		24.0	
self-confidence (intellectual)	50 ₹	40.6			56.0		39.9		58.2				72.5	50.0	
self-confidence (social) writing ability	45.4 37.7	39.5 28.1	47.6 40.2		54.2 33.9	28.2	42.5 27.7		51.5 43.6			51.7 48.3	58.7	49.7 29.9	
This College is Student's														÷	
first choice	73.7	75.0	71.3	75.3	50.2	75.9	63.5	71.2	69.5	77.4	74.4	76.J	73.0	46.5	57.5
second choice	20.2			19.0	35.3.	18.1			23.0	17.5		18.7	20.2	37.4	
third choice	4.3	4.3	4.6	3.9	10.7		6.2	4.6		3.5		3.7	4.7	11.9	9.2
less than third choice	1.8	2.0	1.7.		3.8	2.0		1.5		1.7		1.7	2.1	4.1	3.2
Twin Status		٠													
по	98.2	98.1	98.2	98.3	98.2	98.1	98.3	98.3	98.1	98.2	98.3	98.3	98,4	98.6	97.6
yes, identical	0.7	0.7	0.6	0.7	0.3	0.7		0.6		0.6		0.7	0.7	0.3	0.4
yeş, fraternal	1.1	1.2	1, 1	1.0	1.5	1.2	1.0	1.1	1.3	1.2	1.1	1. 3	J . 9	1. 2	2.1

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WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN

					Predomi-	2.40							4.4		minantly
		All	All		nantly	Colle	des		4-Year (colleges		<u>Unive</u>	rsities	Black	Colleges
		2-Year	4-Year	All Uni-		.	.		Private						
	lutions	Colleges	Colleges	versities	Colleges	Public	Private	Public	Nonsect.	eslant	Catholic	Public	Private	Public	Private
Strdents Estimate Chances are															
Very Good That They Will															
change sajor field	12.0	8.2	13.4	16.5	9.9	8.	8.6	13.0	13.9	14.6	12.4	16.5	16.4	10.9	7.9
change career choice	11.2	7.5	12.5	15.4	7.8	7.5		11.3	14.4	14.5	12.2	15.2	16.3	8.4	6.5
fail one or more courses	1.3	1.3	1.4	1.2	2.2	1.	2 1.9	1.5	1.4	1.4	0.9	1.2	1. 1	2.6	1.4
graduate with honors	12.0	10.0	12.7	14.5	20.0	10.	9.2	11.2	14.9	14.1	14.1	13.2	19.2	18.1	23.8
be elected to student office	2.8	1.9	3.6	3.1	7.9	1.8	3,1	2.8	5.3	4.)	3.0	2.3	4.3	5.7	12.3
get job to pay college expenses	36.6	34.0	37.5	39.9	27.3	35.7	25.0	36.8	35.8	39.7	43.7	39.9	39, 8	27.0	28.1
work full-time while attending	3.3	3.9	3. 2	2.3	5.1	4.(4.1	2.1	2.0	2. 3	2.5	1, 3	5.6	4.1
join social frat or somerity	16.2	9.9	18.9	22.8	22.5	9.5	12.7	16.3	22.6	24.0	18.1	21.3	28.1	18.7	30.0
live in coeducational dorm	26.1	16.5	27.0	41.5	10.5	17.	1 11.7	25.6	33.3	25.7	21.4	38.5	52,2	11.2	8.9
play warsity athletics	14.6	12.1	19.4	11.1	17.1	11.	3 17.4	16.7	23.1	25.0	18.7	9.9	15.3	23.9	15.4
be elected to an honor society	6.9	4.3	8.2	9.5	12.8	4.		6.7		10.6	9.0	8.3	13.9	10.5	17.3
make at least a "B" average	43.7	35.8	41.1	48.9	35.0	36.		38.1	44.3	44.2	47.9	46.4	57.5	28.8	47.2
need extra time for degree	5.2	5.2	5.0	5.6	7.9	5.2		4.9		5,3		6.1	3.7	7.5	B.5
get tutoring in some courses	9.3	8.2	10.6	9.0	22.4	7.1		9.7		9.6		9.0	9.2	21.3	24.5
work at outside job	20.9	23.9	18.8	19.1	12.4	25.0		20.7		15.8		20.2	15.0	12.1	12.8
seek vocational counseling	5.9	4.5	6.6	7. 2	8.2	4.9		5.7		7.0	7.3	5.6	9.3	7. 9	9.0
seek individual counseling	3.8	3.2	4.7	3.5	9.9	3.0		4.4		4.4		3.4	3.9	10.6	8.6
get bachelor's degree	64.9	46.3	75.5	87.2	69.5	46.		74.2		75.7		78.5	86.2	65. 7	77.1
participate in student protests	3.5	2.4	4.2	4.3	7.6	2.		3.4		3.9		4.0	5, 3	6.3	10.1
drop out temporarily	1.1	1, 1	1.3	0.8	2.7	1.		1.3		1.1		0.8	0.8	3.0	1.9
drop out permanently	0.9	1.1	1.0	0.6	2.5	i. (1.1		0.8		J . 6	0.4	2.9	1.8
transfer to another college	10.4	12.6	10.8	5.7	12.2	12.		10.9		11.4		6.1	4.6	13. 3	9.9
be satisfied with college	54.7	50.6		60.6	46.3	50.		52.9		59.1	59.4	58.4	68.4	43.2	52.5 .
find job in preferred field	68.8	66.5	69.6	71.6	66.8	66.		69.5		69.9		73.9	74.0	63.9	72.6
marry while in college	4.5	4.2	5.0	4.3	4.2	4.		5.4		6.3		4.8	2.7	4.2	4.2
marry within a year after coll	15.6	14.7	16.9	15.1	14.3	14		17.3		20.0		16.1	11.7	13.9	15.0
•	•														
Objectives Considered to be						i									
Essential or Very Important	11 0	0.7	12 6	12 6	17 1	3.	1 12 5	12.7	16.5	13,6	10.6	12.1	14.5	18.1	15, 1
achieve in a performing art	11.8	9.7	13.5	12.6	17.1			74.0		71.8		76.1	76.6	76.6	82.5
become authority in my field	72.5	69.0	73.9	76.2	78.6	6.8				52.0		59.5	60.7	62.9	66.4
obtain recog from colleagues	55.2	51.4	56.5	59.8	64.1	51.3		56.6				15.2			29.1
influence political structure	13.9	11.1		16.3	25.3	10.8				14.7		30.5	20.3 33.5	42.1	44.1
influence social values	30.7	28.2	33.1	31.2	42.8	27.		31.1		34.9			69.9		62.5
raise a family	66.1	64.0		67.6	58.6	63.				70.5		66.9 42.0	41.0		49.2
have admin. responsibility	40.6	40.0		41.8	48.6	39.		41.9		35.3 59.6		71.1	67.6		81.5
be very well off financially	69.3	70.3		70.4	82 -7	70.		70.0				62.8	(6.2		76.3
help others in difficulty	61.7	57.5		63.5	72.1	56.		63.2		67.0		17.9	21.6		24.5
theoretical contrib to science	14.5	12.8		18.7	20-1	13.				11.7					
write original works	11,2	9.0		13.0	14.7	8.		11.5		12.4		12.5	14.9		16.6 13.2
create artistic work	12.0	11.6		11.8	16.8	11.1		12.0		10.1		11.9	11.4		
he successful in my own business	49.6	50.1		48.6	66.4	49.		49.1		46.6		48.4	49.5	66.4	
be involved in environ cleanup	21.2	21.0	21.7	20.8	32•5	20.				19.4		20.6	21.4 56.0		31.5 63.6
develop philosophy of life	44.1	38.4	47.1	49.1	58.0	37.		44.0		48.5		47.2			43.4
participate in community action	22.1	18.5		23.6	39.5	17.				24.1		22.9	26.0 38.2		72.6
promote racial understanding	30.3	25.4		31.8	67.3	24.0		32.4		32.6		29.9 41.2	53.8	42.1	54.8
keep up with political affairs	35.1	26.8	38.4	44.0	46.4	26.	4 29.7	35.1	46.0	38.6	40.5	41.2	1740	44. I	J400

تFALL 198

		Ail	All		Predomi- nantly	2-Ye			4-Year (Colleges	l _.	Univ	ersitles		ominantly Colleges
		2-Year	4-Year	Alt Uni- versities	,	Public	Privale	Public	Private Noneect	Prot-	Catholic	Public	Private	Public	
Concern about Financing College						·							7 111010		Tistate
no concern	33.5	34.4	32.5	33.4	15 4	11.6	10.2	•• •	3.6 F	0.77. 0					
Some concern	51.7	52.3	51.2	51.4	25.1 50.3	33.9		33.6		27.9		. 32.6	36.2	25.1	25.1
major concern	14.9	13.2	16.3	15.2	24.6	52.8 13.3		50.9 15.6		53.8 18.3		52.0 15.4	49.3 14.5	50.2 24.7	50.5 24.4
SOURCES FOR EDUCATIONAL EXPENSES															• • • • • • • • • • • • • • • • • • • •
Parental 11d															
none	29.2	35.7	27.5	20.1	39.5	36.8	27.2	32.2	20.7	21.2	22.6	11 7	111 7	na 1	30 5
\$1-\$499	16.1	21.1	14.6	9.6	25.4	21.6		16.2	-	13.4	-	21.7 10.6	14.7 5.9	44.3 25.7	29.5
\$ 500 -\$ 999	10.0	12.1	9.1	7.6	9.6	12.3		10.2		8.9	8.1	8.4	4.9	8, 2	24.8 12.3
\$1,000-\$1,499	7.8	7.9	8.0	7.4	5.4	8.0		8.8		7.9	7.9	8.2	4.8	4.8	6.5
\$1,500-\$2,000	7.2	6.4	7.8	7.7	4.4	6.4		8.3	• .	8.0	8.1	8.2	5.9	3.7	5.8
over \$2,000	29.8	16.8	32.9	47.5	15.8	14.9	-	24.3		40.5	40.8	43.0	63.9	13.2	21.0
GRANTS and SCHOLARSHIPS: Pell Grant															
DODE	73.5	72.2	70.2	81.8	43.2	73.3	63.7	72.0	69.5	64.1	40 4	04 (በ ነ በ		
\$1-\$ 499	6.8	9.0	6.1	4.1	5.1	9.5		7.4		4.9	68.6 4.7	81.6 4.5	82.4 2.7	44.4 5.4	41.0
\$500~\$ 99 9	7.5	8.6	8.0	4.8	13.6	8.5		8,1	7.4	8.7	8.1	5.0	3.9	14.3	4.7 12.2
\$1,000-\$1,499	5.7	5.5	6.7	4.2	12.8	5.1			6.0	8.2	7.6	4.4	3.7	13.3	12.0
\$1,500-\$2,000	3.8	3.2	5.0	3.0	13.0	2.5			6.6	7.9	6.3	2.8	3.7	11.3	16.7
over \$2,000	2, 5	1.5	4.0	2, 1	12.1	1.1	5.		6.5	6.3	4.6	1.6	3. 7	11.5	13.5
Supplemental Educational Opportunity Grant															
none	93.2	93.9%	91.7	94.2	81.7	94.4	89.9	93.9	89.6	87.6	00 0	05.1	01.0	42.2	-7 -
\$1-\$ 499	2.7	3.0	2.9	1.7	5.2	3.0		2.9	2.6	3.2	88.8 3.3	95.3 1.8	93.5 1.3	83.8	77.5
\$ 500 -\$ 999	2.2	1.7	2.8	2.0	6.7	1.5		2.0	3.5	4.5	3.9	1.7	3.0	5.0 6.0	5.5
\$1,000-\$1,499	1.2	0.9	1.5	1,1	3.7	0.7	2. 2	0.8	2.5	2.8	2.5	0.7	2.4	2. 8	8.1 5.4
\$1,500-\$2,000	0.5	0.3	0.7	0.7	1.9	0.2		0.3	1, 1	1.3	1.1	0.2	2.1	1.6	2.5
over \$2,000	0.3	0.2	J. 4	J . 3	0.9	0.2		0.2	0.6	0.7	0.4	0.2	J. 7	J. 8	1.1
State Scholarship or Grant															
none	84.3		82.2	86.5	85.1	86.1	78.1	86.0	80.3	72.7	75.1	87.1	84.2	86.2	82.7
\$1-\$499	6.6	7.5	6.4	5.6	3.7	7.8	4.9	7.6	4.0	5.0	6.4	6.0	4.1	3. 7	3.9
\$500-\$999	4.6	4.5	5.4	3.3	4.1	4.2	6.7	3.6	7.9	8.8	6.C	3.3	3.6	3.1	6.0
\$1,000-\$1,499	2.4	1.8	3.0	2.5	3.0	1.4	5.1	1.6	3.7	6.1	6.4	2.5	2.7	3.1	2.7
\$1,500-\$2,000	1.1	0.7	1.4	1.0	1.5	0.4		0.5	2.0	3.5	3.4	0.6	2. 4	1. 1	2.2
over \$2,000	1.0	0.4	1.6	1.1	2.7	0.2	1.6	0.6	2.1	4.0	2.6	0.6	2.9	2.7	2.5
College Grant															
none	86.7	92.8		86.3	87.1	94.2		90.1		60.2	66.8	90.6	71.2	89.4	82.4
\$1-\$499 \$500 -\$ 999	3.8	3.4	4.7	2,9	3.2	3.0	6.7	4.6	3.4	7.0	5.2	3.3	1.4	3. J	3.5
\$1,000~\$1,499	3.)	2.)	4.3	2.7	3.0	1.5		2.6	4.4	8.8	9.2	2.7	2.7	2.5	4.1
\$1,500-\$2,000	2.2	1. 1	3.5	2.1	2.5	0.9	3.1	1.5	4.5	7.9	8.1	1.7	3.6	2.2	3.2
~ver \$2,000	1.4 2.9	0.4 0.3	2.4	1.4	1.6	0.3		0.5	4,1	6.3	5.0	0.8	3.2	1.1	2.6
~ · · · · · · · · · · · · · · · · · · ·	4.7	7.3	4.7	4.7	2.6	0.2	1.4	0.7	11.6	9.8	5.9	1.0	18.0	1.8	4.2

FALL 1983

		Ali	All		Predomi- nantly	2-Ye			4-Year	Collegen		Univ	orsities.		ominantly Colleges
		2-Year Colleges	4-Year College	All Uni- versities	Black Colleges	Public	Private	Public	Private Nonsect	Prot- netent	Catholic	Public	Private	Public	Private
Other Private Grant												70 aruşa.			
none	92.6	95.j	01.6	90.2	93.6	95.2	93.3	93.5	89.7	87.3	90.2	91.1	85.9	94.9	91.0
\$1-\$ 499	3.2	2.6	3.6	3.5	2.7	2.7	2.6	J. 4	3.6	4.11	3,4	3. 6	3.2	2.5	3.1
\$ 500 -\$ 999	1.9	1.3	2.1	2.4	1.6	1, 1	2.3	1.7	2.7	3.3	2.4	2.4	2.7	1.0	2.6
\$1,000-\$1, 499	1.1	0.6	1.3	1.8	1.0	0.6		J. 9	1.7	2.1	1.8	1.5	2.7	€.6	1.7
\$1,500-\$2,0 90	9.5	0,3	0.6	0.9	0.7	0.3		0.3	J. 9	1.1	0.9	0.7	1.7	J. 7	0.6
over \$2,000	0.7	ذ.0	0.7	1.2	0.4	0.2	0.5	0.3	1.4	1.5	1.4	0.7	2. 8	0.2	0.9
LOADS:															
r.g.s.l.							_								
none	78.2	79.2	76.9	80.5	77.4	79.1		82.9	71.9	64.7	66.5	83.2	71.0	78.5	75.3
\$1~\$499	1.7	2.0	1, 6	1. 3	2.5	2.0		1, 9	1.2	1.2	1.5	1.5	0.6	2. 3	3, 1
\$500~\$999	2.5	2.6	2.5	2.1	2.9	2.5		2.6	2. 1	3, 1	2.7	2.2	1.6	2.4	3.8
\$1,000-\$1,499	3.5	3.4	3. 8	3. 1	4.4	3.3		3.4	3.4	5.4	4.8	3.0	3.4	4.3	4.5
\$1,500-\$2,00 0	4.1	3.9	4.5	3.6	4.5	3.8		3.3	5.5	7.2	6.3	3. 2	5.3	4.4	4.8
over \$2,000	19.1	9.9	10.7	9.4	8.2	9.3	15.0	5.9	16.0	18.5	18.5	6.9	12.1	8.1	8.5
I.D.S.L.															
none	93.2	94.8	92.1	92.3	89.8	95.2	91.3	94.5	90.5	87.1	96.6	93.5	88.)	92.4	84.7
\$1-\$499	1.4	1.0	1.7	1.4	2.6	1.0	1. 4.	1.7	1.5	1.6	1.9	1.5	1.0	2.3	3.3
\$ 500 -\$ 999	1.5	1.4	2. 2	2.1	2.7	1,3	2, 1	1.6	2.3	3.6	4.0	2.0	2.7	2.0	4.3
\$1,000-\$1,499	1.7	1.3	1.9	2.0	2.1	1.1	2. 3	1.1	2.3	3.8	3.5	1.6	3.3	1.)	4.3
\$1,500-\$2,000	0.9	J.7	1. 1	1. 2	1.4	0.6	1.1	0.6	1.5	2.0	1.9	0.6	3.0	1.2	1.8
over \$2,000	1.0	9.8	1.1	1.0	1.3	0.7		0.5	1.7	2. J	2.1	9.8	2.0	1. 1	1.6
College Loan							-								
none	96.3	96.8	95.9	96.2	95.1	97.0	95.1	96.6	94.9	94.8	94.9	96.6	95.1	95.2	94.3
\$1~\$ 499	0.7	1.7	0.8	0.7	1.2	0.7	1, 1	0.8	0.8	0.8	0.6	0.8	0.4	1. 2	1.1
\$ 500 ~\$ 999	0.8	0.7	0.9	0.7	0.5	0.6	1. 1	0.7	1.0	1.4	1.0	0.7	0.6	0.2	1.1
\$1,000~\$1,499	0.7	0.6	0.8	0.7	0.8	0.5	1, 2	0.6	0.9	1.0	1.1	0.7	0.9	0.7	1.0
\$1,500-\$2,000	0.5	0.4	0.7	0.5	1.3	0.4	0.4	0.5	0.8	0.8	0.8	0.5	0.7	1.5	1.0
over \$2,000	0.9	0.7	1.1	1.1	1.1	0.7	1.0	0.7	1.7	1. 2	1.6	0.8	2.4	1.1	1. 7
Other Loan															
none	96.0	96.2	95.8	96.0	94.6	96.4	95.1	r6.1	95.3	95.2	95.0	96.1	95.5	95.0	93.9
\$1-\$499	0.8	0.9	0.7	0.6	1.1	0.9	0.9	0.8	0.6	0.4	0.6	0.7	0.3	1.0	1.2
\$500-\$999	0.7	0.8	0.7	0.7	1.2	0.8	0.8	0.0	0.5	0.7	0.7	J. 8	0.4	1.4	0.9
\$1,000-\$1,499	0.7	0.6	0.8	0.6	0.6	0.5	0.9	0.7	0.8	1.0	0.8	0.7	J. 6	0.4	1.2
\$1,500-\$2,000	0.6	0.6	0.7	0.7	1.3	0.5	0.9	0.6	0.7	0.0	0.8	0.7	0.7	1.5	1.0
over \$2,000	1.2	J. 9	1. 4	1.4	1.1	0.8		0.9	2.1	1.8	2.1	1, 1	2.5	0.8	1.8
FORE and SAVINGS:															
College Work-Study Grant															
Done	86.6	91.1	81.4	87.7	71.2	92.5	80.0	87.1	75.3	69.1	76.0	90.0	79.6	73.4	
\$1-\$ 499	4.6	3.9	6.2	3.1	12.3	3.5	7.4	5.6	6.2	8.3	7.5	3.4	2.2	14.4	7.9
\$ 500 -\$ 999	5.0	3.0	7.9	3.8	9.8	2.2	9.2	4.8	10.2	16.4	10.2	3.4	5.0	8.7	12.1
\$1,000-\$1,499	2.8	1.6	3.5	3.6	4.2	1.5		1.9	6.2	5.4	4.6	2.4	7.8	2.4	7.9
\$1,500-\$2,000	0.8	0.3	0.8	1.6	2.1	0.2	0.6	0.5	1.7	0.7	1.4	0.7	5.0	0.7	4.9
over \$2,000	0.2	0.1	0.2	Ó. 2	0.5	0.1	0.1	0.1	0.5	0.1	0.2	0.1	0.5	0.4	0.6

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WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN

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		All	All		Predomi- nantly	2-Yes Colleg			4-Year (Colleges		Unive	raities		ominantly Colleges
		- 2-Year Colleges	4-Year Colleges	All Uni- versities		Public F	Private	Public	Privale Nonsect.		Catholic	Public	Private	Public	Private
Part Time Employment								··			711 i			<u></u>	
none	76.3	72.6	79.6	77.3	89.5	71.3	83.0	77.1	85.2	83.9	75.6	75.3	84.5	97.9	86.8
\$1-\$499	15.3	18.5	13.0	13.6	6.7	19.4	10.7	14.9	-	10.1	14.5	15.1	9.0	6.0	8.1
\$500-\$999	5.4	5.8	4. R	5.8	2.4	6.1	3.7	5.3		4.0	6.3	6.3	4.0	1.8	3.5
\$1,000-\$1, 499	1.8	1.9	1.6	2.0	: 0.9	2.0	1.3	1.8		1.4	2.2	2.1	1, 9	J. B	1.1
\$1,500-\$2,000	0.6	0.6	0.5	0.7	0.3	0.6	0.7	0.5		0.4	0.7	0.7	0.8	0.3	0.4
over \$2,000	0.5	9.7). 4	0.6	0.2	0.7	0.6	0.4	0.3	0.2	0.8	0.5	0.8	0.1	0.2
Pull Time Employment															
none	98.2	97.6	9.4	98.7	97.6	97.6	97.7	98.1	98.8	98.4	98.8	98.5	99.2	97.8	97.0
\$ 1~\$499	ე. 9	1, 1	0.7	0.5	0.7	1.1	1.0	J.8	0.4	0.4	0.5	J. 6	J. 2	1.6	0.8
\$500-\$999	0.5	0.6	0.4	0.3	0.8	0.6	0.7	0.4	0.4	0.3	0.3	0.4	J. 2	0.7	1.0
\$1,000-\$1,499	7.3	0,2	0.3	0.2	0.6	0.2	0.3	0.3	0.2	0.1	0.2	0.2	0.2	0.6	0.6
\$1,500-\$2,000	J. 1	i 0 . 1	0.1	0.1	0.1	0.1	0.1	J.1	0.1	0.1	0.1	J . 1	0.1	J. 1	0.2
over \$2,000	0.2	0.3	0.2	C_1	9.2	Ů.3	0.2	0.2	0,1	0.1	0.1	0.1	0.1	0.2	0.3
Savings from Sunmer Work															
none	59.5	65.8	59.0	49.3	79.5	65.05	67.8	61.0	57.9	55.8	51.7	49.5	48,9	91.3	76.0
\$1-\$499	19.8	19.7	19.4	20.6	15.0	20.0	17.5	19.8		19.6	20.9	21.7	16.8	14.2	16.6
\$ 500 -\$ 999	11.2	8.4	11.7	15.4	3.8	8.3	8,6	10.6		13.0	13.0	15.0	16.6	3. 1	5.2
\$1,000-\$1,499	5.5	3.7	5.8	8.3	1.3	3.7	3.7	5.1		6.6	7.7	7.9	9.7	1. 2	1.4
\$1,500-\$2,000	2.2	1.3	2.3	3.5	0.2	1.3	1,3	2.0		2.7	3.2	3.3	4.1	0.1	0.3
over \$2,000	1.8	1.1	1.8	3. 0	J. 3	1,1	1, 1	1.4		2,3	2.5	2.7	3.9	0, 1	0.5
Other Savings															
DONE	81.6	83.7	A2.4	76.2	90.8	83,5	85.1	82.7	82.6	81.9	80.8	76.1	7ú.5	91.6	89.3
\$1-\$499	10.8	10.4	10.2	12.5	6.6	10.5	9.3	10.5		9.7	10.8	13. 2	10.8	6.1	7.6
\$ 500 -\$ 999	3.3	2.8	3.2	4.5	1.5	2.8	2.5	3.1	3. 2	3. 2	3.5	4.4	4.7	1.4	1.6
\$1,000-\$1,499	1.8	1.3	1.7	2,6	0.6	1.3	1, 2	1.6		2.0	1.9	2.6	2.6	0.6	0.7
\$1,500-\$2,000	1.0	0.7	0.9	1,5	0.1	0.8	0.7	J. 8		1.0	1.0	1.4	1.5	0.0	0.4
over \$2,000	1.7	1,1	1.6	2.8	0.3	1.1	1, 2	1, 2	-		1.9	2.6	3.8	0.3	0.3
OTHER SOURCES: Spouse															
none	00 1	00.7	00.2	ת חמ	no n	66.0	r 4	00.0	00.3		nn f	0.0			
\$1 - \$499	99.1 0.4	98.7 3.6	99.3	99.7	98.2		5 1		99.3		99,5	99.			18.4
\$500~\$*;	0.2	0.2	0.1	0.1 0.0	0.9	Ç,	и	J.4	0.2	1 .	3.2	0.1	1	1.0	0.7
\$1,000-\$1, e)	0.1	1.1	0.1		0.3	0.2	0.4	0.1		5. i	0.1	0. r	0.1	0.2	0.6
\$1,500-\$2,000	0.1	0.1	0.1	0.0 0.0	0.1	0.1	9.2	J. 1		0.3),1	0.	0.0	0.1	0.1
OVEL \$2,000	0.2	0.2	0.1	0.1	0.2 0.2	0.1 0.2	0.1 0.6	0.1 0.1	0.1 0.2	0.3	0.1 0.1	0.0 0.1	J. 0 J. 1	0.2 0.3	0.1 0.1
Personal GI benefits															
NOUS	00 E	01.3	00 5	00 0	00.0	00.2	00.1	00 5	00.7	00.3			00 0	50.0	
#011 9 \$1~\$499	99.5	93.2		99.8	99.0	99.2		99.5		99.7		59. A		99.2	98.6
\$500 - \$999	0.2 0.1	0.2 3.2	0.2 0.1	0.1 0.3	0.5	0.2	0.3	0.2		0.1	0.1	J. 1	0.0	0.4	0.7
\$1,000-\$1,499	0.1	3.1		0.0	0.2	0.1	0.3	0.1		9.1	0.0	0.0	J. 0	0.3	0.1
#1 FAA #4 AAA	0.1		0.1	C.O	0.1	0.1	0.1	0.1		0.1	0.7	J. 0	0.0	0.1	0.2
FRICTER \$2,000	0.J 0.1	J. 1 J. 2	0.0	J. J	0.1	0.1	0.1	0.0		0.0	0.C	0.0	0.0	0.0	0.3
TITE 101 ATVANA	Val	V. Z	J . 1	J . 1	0.1	0.2	0.1	J . 1	0.1	J . 1	J. 1	0.1	0.0	1. 1	0.2

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WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN

		Ali	All		Predomi- nantly	2-Y Colk			4-Year (Colleges	<u> </u>	Univ	ersities		lominantly c Colleges
			4-Year College	All Uni- s versities		Public	Private	Public	Private Nonsect.	Prot- estant	Catholic	Public	Private	Public	: Private
Parent's GI benefits		•												,	
none	99.2	19,1	99.1	99.5	97.9	99.2		99.1	99.0	99.3	99.4	99.4	99.5	98.6	96.7
\$1-\$499	3.3	9.4	J. 3	0.2	0.9	0.4	0.6	J. 3	9.4	0.2	0.3	0.2	J. 2	0.5	1.5
\$500-\$999 \$1,000-\$1,499	0.2 0.1	0.2 J.1	0.2 0.1	0.1 0.1	0.6 0.2	0.2 0.1	0.2 0.3	0.2 0.1	0.1 0.1	0.1 0.1	0.1 0.0	0.1 0.1	0 .1 0.0	0.6 3.1	0.6 0.5
\$1,500-\$2,000	0.1	0.1	0.1	0.1	J. 2	0.1	0.1	0.1	0.1	0.)),1	0.1	0.0	0.2	0.3
over \$2,000	0.1	0.1		, C. i	0.1	0.1	0.3	0.1	0, 2	0.2	0.2	0.1	0.1	0.0	0.4
Soc. Sec. Benefits							•								
none	97.9	98.5		97.8	96.9	98.5		97.1	97.6	98.5	98.5	98.0	97.0	97.3	96.0
\$1-\$499	0.6	0.7	0.7	0.5	1.3	0.7	0.7	0.8	0.5	0.4	0.4	0.5	0.2	1.3	1.3
\$500-\$999	9.3	0.3	0.4	0.3	J•6	0.3	0.3).5 ^ "	0.4	0.3).3	0.3	0.2	0.4	1.1
\$1,000-\$1,499 \$1,500-\$2,000	0.3 0.1	0.2 0.1	0.3 0.2	0.2 0.2	0.4 0.3	0.2 0.1	0.4	0.4 0.2	0.2 3.1	0.2 0.2	0.3 0.1	0.3	0.1 0.1	0.4 0.2	0.5 0.5
over \$2,000	0.7	0.2	0.9	1.0	.1.5	0.2	0.2	1.1	1.1	0.3	0.3	0.7	2. 3	0.4	0.7
Other			•												
none	96.4	97.3	95.6	96.7	97.1	97.0	96.6	- 2	96.1	96.0	96.0	96.8	96.4	98.0	95.2
\$1-\$499	1.4	1.6	1.3	1.2	1.5	1.6	1.3	. 3	, 1	1.3	1.2	1.3	0.9	1. 4	1.8
\$500-\$999	0.5	0.6	d C	, t	0.4	0.5	0. /	.5	⊍. 6	0.7	0.7	0.6	0.4	0. 1	1.0
\$1,000-\$1,499	0.4	0.3			0.2	J.3	0.4	0.3	0.5	0.5	0.5	0.4	0.3	0.0	0.6
\$1,500-\$2,000	0.2	J. 2		ز.	0.3	0.2	0.2	0.2	0.3	0.2	0.4	0.2	0.3	0.2	0.4
over \$2,000	1.1	0.4		C.9	0.5	0.4	0.7	2.5	1.4	1.3	1.2	9.6	1.7	C• 3	1.0
Residence Planned During															
with parents or relatives	35. a	56.9	23.0	21, 2	15.4	60.7	26.1	28.5	12.2	12.2	30.4	23.7	12.2	15.0	16.0
other private home or apartment	6.	12.6	2.9	2.5	3.9	13.7		3.5	2.1	1.5	2.3	2.9	1.2	3.8	3.9
college dormitory	54.5	27.0	71.7	73.4	78.2	22.2		65.5		84.4	65.4	70.2	84.5	78.7	77. 3
fraternity or sorority house	0.5	0.2	0.4	1. 1	0.4	0.1	0.4	0.2		1.0	0.1	1.3	0.3	0.3	0.5
other campus housing	1.7	2.0	1.5	1.7	1.4	1.9	3.0	1.7	1.5	0.7	1.3	1.7	1.6	1.3	1.6
other	0.7	1.3	J . 4	0.2	0.8	1.4	0.7	0.6	0.3	0.2	0.4	0.2	0.2	0.8	0.7
Residence Preferred During		,							•						
with parents or relatives	19.6	29.9	15.1	11.0	16.0	31.3	19.4	17.1	10.8	11.2	19.6	11.9	7.8	16.3	15.6
other private home or apartment	27.3			22.7	36.2	30.2		27.5		19.3			14.0	36.4	
college dormitory	41.1	26.1		52.8	32.1	. V.2		42.7		57.9			67.5	29.5	
fraternity or scronity house	5.0	3.4	5.1	7.5	2.3	3.1		4.9		6.1	4.2	8.1	5.5	1.9	3.0
other campus housing	4.6	3.9	5. 1	4.8	10.9	3.0		5.6		3.8	5.0	4.9	4.3	13. 1	6.8
other 5	2.3	3.3	2.0	1.3	2.5	3.3	3. 1	2. 3	1.8	1.6	1.7	1.4	0.9	2.8	1.8
Eiles from Home to College	40.	41. ~	7 -		7.	40 =	۸ ۳	n "		7. ^	0.0		n •	7 A	
5 or less	10.0	14.9	7.7	5.2	7.5	15.7		8.4		7.0		5.7	3.7	7.8	6.8 5.0
6-10	11.2	16.2	7•3	9,0 21,5	6.1	17.2 38.2		8.3 28.7		20.3	11.5 27.2	9.9 23.1	5. 6 16. 2	6.2 15.9	5•9 10-3
11-50 51-100	28.9 15.9	36.8 12.1		18.3	94.0 19.8	11.8		20.5		18.1		20.7	9.9	22.9	
101-500	25.7	16.9		34.7	28.3	15.8		26.2		36.1		35.4	32.4	30.1	
more than 500	8.3		12. 1		24.3		16.8		23.0	13.8	9.5	5.2	32. 1	17. 1	



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WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN

FALL 1983

Ų.		All	Atl		Predomi- nantly	2-Ye Colle			4-Year (olleges		Unive	rsities		minantly Colleges
		2-Year Colleges	4-Year Colleges	All Uni- versities	Black Colleges	Public	Private	Public	Private Nonsect.	Prot- eziant	Catholic	Public	ale	Public	Private
Agree Strongly or Somewhat															
gov't not protecting consumer	65.9	68.3	65.8	62.0	73.6	68,	69.8	66.5	65.3	63.9	65.4	62.8	59.2	73.0	74.6
gov't not protecting environment	80.0	79.1	80.5	80.6	76.3	79.	_	79.9			81.1	80.2	81.9	75.0	78.9
fed gov't discourage energy use	75.0	73.6	75.9	75.9	73.7	73.		75.5			75.9	75.7	76.8	73.9	73.3
fed military spending increased	36.9	38.9	37.5	32.5	39.9	38.		40.(33.0	30.8	44. 1	31.6
tco many rights for criminals	68.8	69.8	68.4	67.8	55.8	70.		69.1				68.3	66.0	55.8	55.8
inflation biggest domestic probl	68.6	73.3	68.1	61.2	78.4	73.		70.5		64.5		63.5	53.1	78.8	77.4
abolish death penalty	28.9	27.6	30.0	29.2	46.0	27.1		29.			100	28.4	31.8	45.9	46.3
need national health care plan	59.4	62.3	59.6	54.0	73.9	62.		60.4		53.8		54.5	52. 2	73.8	74.2
abortion should be legalized	54.8	52.8	53.7	60.0	58.0	53.0		55.		47.5		59.8	60.8	58.1	57.7
high school grading too easy	58.2	55.4	58.4	63.0	40.2	56.		57.4		63.1		62.3	65.6	38.0	44.5
women's activities best in home	24.5	27.9	23.9	19.6	33.6	27.0		24.6		24.2	-	20.1	17.7	35.7	29.5
live together before marriage	44.8	48.4	41, 3	44.7	47.3	48.8		42.6		31.9		44.3	45.9	50.0	42.1
should discourage large families	36.0	36.8	34.6	36.8	29.8	37.		35.		35.0		36.9	36.5	31.1	27.2
should liberalize divorce laws	44.7	47.6	42.8	42.6	55.2	47.0		45.1		34.5		43.6	39. 2	55.6	54.4
sex ok if people like each other	48.8	51.4	45.9	49.2	52.2	51.9		48.6		35.5		49.3	48.9	54.9	47.1
women should get job equality	92.5	90,9	93.0	94.6	90.8	91.		93.0		92.5		94.4	95.2	90.3	91.9
wealthy should pay more taxes	70.7	73.6	70.1	66.4	76.8	74.6		72.5		68. 3		68.6	58.6	76.5	77.4
marijuana should te legalized	25.7	27.5	23.9	25.6	30.8	27.		24.6		18.6			24.7	32.4	27.5
busing ok to achieve balance	50.7	54.9	51.3	42.4	72.1	54.5	-	52. 2		46.8		41.9	44.3	72.1	72.0
prohibit homosexual relations	49.0	54.4	49.0	39.5	55.2	53.8		50.9		52.8		41.2	33.7	56.1	53.5
col regulate students off-campus	15.3	17.3	15.6	11.2	29.3	17.1		15.5		16.3		11.0	11.8	30. C	27.9
students help evaluate faculty	69.6	67.3	69.7	73.5	63.4	67.6		69.6		69.0		73.2	74.6	63.5	63.3
abolish college grades	14.7	16.4	14.2	12.5	22.1	16.		14. 1		13.4	13.0	12.5	12.6	24.0	18.3
regulate student publications	41.0	45.4	41.6	32.5	57.5	44.9		42. 2		44.3		33.7	28.4	59.6	53.5
college has right to ban speaker	25.5	28.7	24.9	20.9	28.9	28.4		25. 3		26.0		21.3	19. 2	29.8	27, 1
pref treatment for disadvantaged	36.6	39.9	37.0	30.2	58.8	39.5		37.4		36.Ò		31.0	27.6	60.4	55.7
minimum competence for coll grad	90.7	88.0	91.6	93,9	86.0	88.2		91.2		92.1	92.6	93.5	95.2	84.0	89.9

^(**) This item is reported for the first time in 1983. Items not indicated with "**" are repeated or modified questions from one or more of the earlier surveys.

(1) Percentages will sum to more than 100 if any students checked more than one of pory.

(3) Based on the curriculum recommendations of the National Commission on Excellence in Education.

(5) Students who applied to no other college are not included in this item.

(6) Recategorization of this item from a longer list is shown in Appendix C of THE AMERICAN PRESHMAN.

(7) Frequently only, all other items frequently plus occasionally.

⁽²⁾ Because no black two-year colleges participated in 1983, the associated black excollment isdeflated in two-year college norms and inflated in four-year college norms.

⁽⁴⁾ Disabilities reported as percentages of all students rather than percentages of those reporting a disability (as was the case in previous years).

FALL 1983

			ME	N					W	OMEN		
	Public	Universities		Pri	ivate Unive	rsities	Publi	c Universit	les		Privato Uni	versities
ų	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High. Selectivity	Low Belectivity	Medium Selectivity	High y Selectivity
Year Graduated from High School			·- ·-	_	,		<u></u>					
1983	96.9	96.7	97.8	97.1		98.6	97.6	97.7	98.6	98.0		99•3
1982	1.8	1.7	1.3	1.9		1.0	1.2	1.4	0.8	1.2	1.0	0.5
1981 \ 1980 or earlier	0.3	0.4	0.3	0.3		0.1	0.3	0.3	0.2	4.7	0.1	0.0
	0.8	0.8	0.4	0.6		0.0	0.7	0.4	0.2	0.3	0.0	0.0
H.S. equivalency (G.E.D. test) never completed high school	0.2 0.C	0.3	0. 1 0. 0	0.2 0.0		0.1 0.1	0. 2 0.0	0.2 0.1	3. 1 0. 1	0.1 0.1	0.0 0.3	0.0 0.1
Age by December 31, 1983												
16 or younger	0.1	0.0	0.0	0.0			0.1	0.1	0.1	0.2	0. J	0.6
17	1.6	1.9	2.9	2.5		4.5	2.9	: 3.0	4. 4	4.0	5.7	7.5
18	71.0	76.8	74.9	74.5		76.9	76.5	82.6	79.8	80.6		32.7
19	25.2	19.1	20.2	20.5		17 • 6	19.0	13.2	14.7	14.0	11.7	9.2
20	1.2	1. 1	1. 1	1.5		0.6	0.6	0.5	0.6	0.7	0.2	0.0
21-24	0.7	0.8	0.7	C.7		0.1	0.6	0.4	0.3	0.3	0.2	0.0
25-29	0.2	0.2	0. 1	0.2		0.0	0.3	0.1	0.1	0.0	0.0	0.0
30-39	0.1	0.1	0.1	0.1		0.0	0.0	0.1	0.0	0.1	0.0	0.0
40-54	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	0.0	0.0	0.0
55 or older	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	J. 0
Racial Background (1) (2)												
Thite/Caucasian	91.5	94.1	87.0	86.6	90.3	87.5	4 86.4	92.6	85.2	84.9	89.5	86.6
Black/Wegro/Afro-American	6.4	3.4	4.8	4.5	2.5	3.8	11.8	5.0	7.1	6.9	5. 1	5.7
American Indian	0.6	0.6	0.7	0.7		0.9	0.8	0.7	0.8	0.5	0.3	0.7
Asian-American/Oriental	1.5	1.5	5.8	4.2		6.1	1.5	1.4	5. 4	3.6	3.9	5.7
Mexican-American/Chicano	0.4	0.5	1. 2	1.5		1.7	0.2	0.5	1. 1	1.9	0.5	1.7
Puerto Rican-American	0.2	0.4	0.8	1.1		0.7	0.2	0.4	0.7	1.0	0.7	0.5
Other	0.9	0.8	2.0	3.8	2.0	2.4	0.6	1.0	1. 9	3.1	1.8	1.8
Political Orientation	4.0	4.0	2.0	2.0		2.0	4.2		4.3	۸ ۵	A 7	3
far left	1.9	1.9	2.0	2.0		2.0	1.2	1.0	1.3	0.8 21.ช	0.7	0.8 30.0
liberal	18.7	21.9	24.0	21.9		25.3	20.0	20.8	24.7	56.5		47.3
middle of the road	53.4	53.7	50.3	48.6		41.8	62.2	64.5	58.3			• /• 3 2 1• 4
conservative . far right	24.8 1.2	21.2 1.3	22.0 1.7	25+6 2+1			16.0 0.6	13.2 0.5	15.3 0.4	20.3 0.6	0.1	0.4
Grade in High School											•	
A or A+	11.3	8.8	17.7	10.2			15.2	14. 1	24.4	17.0		13.2
λ-	11.3	14.1	20.4	12.5		27. 1	13.8	18.3	24.4	17.7		26.8
5 +	18.1	23.4	25.6	20.4		18.2	20.7		26.0	23.9		18.9
В	23.1	27.3	20.7	25.9		10.0	27.0	25.6	18.0	25•6	15.8	8.6
B -	15.6	14.3	9.7	15. "		3.7 ⁻	10.8	8.3	4.8	9.0	4.4	2.1
C+	12.5	8.2	4.6	10.4			8.3	4.1	1.9	5.2	2.5	0.4
Ç	7.7	3.7	1.4	4.5			4.1	1.8	0.5	1.6	1,5	0.0
D	C.3	0.2	0.0	0.2	2 0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0
Academic Bank in High School	** *	E	() T			O# 3	e. =	<i>(</i>	76.3	E (1	()	מ דים
top 20%	46.3	50.7	63.7	42.5			54.7	62.0	75.2	56.7		87.3
.ascond 20%	24.7	27.9	23.1	25.7			21.2	22.5	16.4	22.5	14.6	9.0
middle 20%	23.0	18.4	11.6	25.3			20.0	13.8 1.5	7.5 0.8	18.5	8.9 1.9	3.1 0.6
fourth 20%	5.2	2.5	1. 4	5.6			3.5 0.7	0.2	0.8 0.1	2.1 0.2	0.0	0.0
lowest 20%	0.8	0.4	0.3	0.8	V • Z	U . Z	V• 1	V • Z	Ve 1	V. 4	Ve V	V. V

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FALL 1983

\$			ME	:N				W	OMEN			
	Public	Universitie		Pri	vate Unive	raities	Publi	c Universit	103		Private Uni	versities
	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivit	High y Selectivity
Estimated Parental Income												
less than \$4,000	1.6	1.6	1.9	1.7	1.5	1.2	2.8	2.0	2.1	2.4	1.6	0.7
\$4,000-\$5,999	1.3		0.9	1.4		0.5	1.5	1.2	1.6	1.3	1.1	0.4
\$6,000-\$7,999	1. 1		1.5	· 1.		0.4	1.6	1.4	1.6	1.6	0.9	0.8
\$8,000-\$9,999	1. 8		1.9	1.4		0.9	2.3	2.2	1.9	2.1	1. 2	0.7
\$10,000-\$12,499	3. 4		3.2	3.		2.0	4.7	4.0	4. 1	4.0	2.1	1.6
\$12,500-\$14,999	3.7		3. 2	3.		1.4	4.1	3.9	3.4	3.8	3. 1	1.8
\$15,000-\$19,999	7.1		6.2	5.		3.3	7.3	7.2	5.6	6.2	4.8	3.4
\$20,000-\$24,999	12.0		9.5	9.1		6. 2	12.4	11.2	8.7	8.7	8.3	5.4
\$25,000-\$29,999	10.3		8.8	9.		6.4	10.2	10.4	8. 8	8.0		
\$30,000-\$25,555 \$30,000-\$34,999											6.4	6.0
	12.0		11.5	9.7		8.1	12.2	12.4	11.2	10.0	9.3	8.4
\$35,000~\$39,999	9.5		9.9	8.2			10.0	10.6	9.9	8.1	8.6	6.7
\$40,000-\$49,999	15.6		14.8	13.9		13.8	13.5	14.2	14.3	13.1	13, 1	13.4
\$ 50,000 - \$99,999	16.5		20.4	21.5		30.1	14.6	16.0	21.4	21.1		30.7
\$100,000 or more	3.9	3.7	6. 2	8.5	13.6	18.2	2.8	3.1	5, 5	9.3	13.5	20.0
Persons Currently Dependent On Parents for Support	·											, •
one	6.4	5.4	4.7	4.9	4.2	2.7	5.1	4.3	3.3	4.1	3.5	2.1
tvo	12.8	11.7	10.4	11.9	11.3	8.8	11.5	9.8	9.5	10.0	10.2	7.1
three	23.9		22.1	23.0		19.3	23.6	23.0	21.5	21.9		18.9
four	29.6		31.2	28.		32.8	30.5	30.5	32.8	29.7		32.8
five	18.0		20.8	18.3		22.0	17.8	20.0	21.0	19.3		24.2
six or more	9. 3		10.8	13.8		14.5	11.5	12.4	11.9	15.0		15.0
Humber of Other Dependents Currently Attending College												
none	63, 6		58.8	59.9		56.8	62.5	60.9	58.8	58.0		54.8
one	26.3		29.5	26.9			27.6	28.2	29.8	28.6		31.9
two	7.4		8.1	9.4		9.3	7.2	7.5	8.0	9.2	9.3	9.4
three or more	2.7	2.8	3. 7	3.6	4.2	4.0	2.7	3.4	3.3	4.2	3.2	4.0
Living with Parents (for more than five consecutive weeks)	92.8	92.3	9121	90.1	 3 89 . 3	93.1	93.5	92.7	91.9	92.9	91.4	94.1
yes no	7.2		8.9	9.2			6.5	7.3	8.1	7.1	8.6	
Listed as Dependent on Parental Federal Income Tax Return									•••	0.0.4	A A	
703 no	91.3 8.7		91.6 8.4	90.4 9.6		94.8 5.2	91.3 8.7	92.1 7.9	93, 3 6, 7	92.6 7.4	94.3 5.7	95•9 4•1
Beceiving Assistance Worth \$600 or Bore from Parents			01.2				70:0	0 2 u	a t (0E 11	on o	0/1 2
yes no	79.3 20.7		82.3 17.7	82.1 17.3			78.9 21.1	82.4 17.6	85.6 14.4	85.4 14.6	89.8 10.2	94.3 5.7
Marital Status												
not presently married	99.6	99.6	39.7	99.	99.8	99.8	99.4	99.6	99.8	99.8	99.8 1	00.0
earried, living with spouse	0.3	0.2	0.1	0.2	0.1	0.1	0.5	0.3	0.1	0.1	0.1	0.0
married, not living with spouse	0.1		0.1	0.			0.0	0.1	0.1	0.1	0.1	3.3
ERIC												

			ME	N				W	OMEN			
	Public	Universities		Pri	vete Unive	rsities	Publi	c Universit	28		Private Uni	versities
	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Mediun Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity
Have Bet or Exceeded Reconnended											-	
Years of Study in (3)	011 0	00.0	04.1	O.h.	/ nc 1		05 (01.6	93.2	95.5	95.1	97.7
Inglish (4 years)	94.9		91.3	94.			95.6 88.3	91.6 88.5	93.2 94.1	92.7		99.1
mathematics (3 years)	94.6 69.2		95.9 82.7	96. 82.			76.7	78.7	90.6	86.7		96.8
foreign language (2 years)	70.7		74.7	67.			53.3	55.2	61.9	53.1		70.9
physical science (2 years)	37.6		35.9	34.			42.4	41.3	39.4	39.5		41.3
biological science (2 years)	60.5		50.7	60.			56.2	48.0	48.9	59.2		56.7
civics (1 year) social studies (3 years)	60.7		67.8	60.			58.5	63.4	85.1	55.4		64.2
Type of High School Attended												
public	81.9	81.4	83.9	64.	8 73.0	63.1	81.8	83.3	85.9	67.4		65.8
private (denominational)	14.9	14.2	10.7	27.			14.4	12.9	9.8	27.0		17.0
private (nondenominational)	3.0	4.0	5.0	7.			3.4	3.5	4. 1	5.2		17.0
other	0.2	0.4	0.3	0.	8 0.2	. 0.4	0.3	0.4	J. 2	0.4	0.6	0.2
Racial Composition of High School												
completely white	17.5	21.5	17.7	17.	4 15.8	15.4	15.9	~ 19.7	15.0	15.1	16.1	14.2
mostly white	60.9	65.8	63.0	65.	6 72.6	71.1	59.3	64.5	62.4	63.8		70.0
roughly half-white	17. 9	9.9	14.3	12.	2 8.0	9.6	19.8	12.1	16.8	15.0		11.7
mostly non-white	3.3	2.0	4.0	3.			4.6	2.7	4.9	4.5	3. 1	3.5
completely non-white	0.5	0.7	1.0	1.	2 0.5	0.8	0.7	1, 1	0.9	1.7	0.6	0.7
Encial Composition of Meighborhood												
completely white	46.0	50.7	43.3	46.	0 45.5		46.0	50.4	43.7	45.6	46.1	43.7
mostly white	43.5	41.9	44.5	42.	5 46.4		39.6	41.1	42.7	41.0	45.4	45.9
roughly half-white	4.6		5.2	5.			4.6	3.5	5.5	5.7	3.1	4.5
mostly non-white	3. 5		4.6	4.			6.0	2.9	5.4	5.1	3.4	3.9
completely non-white	2.4	1.7	2.4	2.	1 2.1	2.0	3.8	2.1	2.7	2.6	1.9	2.0
Disabilities (4)									۸.	٥.,	۸۳	Λ h.
hearing	0.6		0.8	0.			0.6	0.5	0.6	0.6	0.5 0.3	0.4 0.1
speech	0.2		0.2	0.			0.1	0.1	0.1 0.7	0.2 0.5	0.5	0.7
orthopedic	0.5			0. 0.			0.6 0.2	0.7	0. 2	0.5	0.3	0.2
learning disability	0.3		0.4 0.8	0.			0.4	0.7	0.7	0.7	0.8	0.6
health-related	0.6 2.1		2.4	1.			1.8	1.6	2.4	1.6	2.2	2.7
<pre>partially sighted/blind other</pre>	0. 9		1. 1	0.			0.8	0.8	0.8	0.7	0.7	0.6
If No Pinancial Aid Received												
This Tear Student Hould (**)		20 0	60 3	n G	6 49.5	52.9	63.8	62.5	67.1	45.5	41.9	50.3
attend same college	66.1		69.3	49.			10.3	16.6	16. 9	41.4	49.1	44.3
attend less expensive college	9. 8 5. 2		12.9 3.5	∃6. 2.			2.2		1.4	1.0	0.7	0.4
Bilitary service	12.4		9. 1	7.	-		17.4		10.4	7.9	4.2	2.4
look for work	6.4		5. 2	4.			6.3		4.2	4.2	4.1	2.6
other	0.4	J. /	J. 4	40	, 34 /		0.5	3.53	78 4		·• ·	



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			445	Pau	•	,		•••				
	Public	Universities	ME		vate Univer	sities	Publi	c Universit		OMEN	Private Uni	versities
	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low	Medium	High Selectivity
Beasons Hoted as Very Important			<u> </u>									
in Deciding to go to College												
parents wanted me to go	27.0		28.2	32.	7 26.8	27.7	33.7	30.7	34.6	38.5	33.3	34.9
could not find a job	3. 8		3.0	3.		1. 2	4.9	3.2	3.0	3.1	1.9	0.9
get away from home	9. 7		13. 1	11.	4 13.5	13.3	11.4	13.4	14.4	11.8	15. 1	14.0
get a better job	74.		70.2	70.	0 63.0	65.1	77.6	73.9	72.2	71.8	67.5	63.5
gain general education	55.		62.1	61.		71.2	72.5	73.4	76.9	77.9	80.9	84.7
improve reading-study skills	34.		36.2	40.			43.7	43.1	44.6	46.3	47.5	41.0
nothing better to do	1.6		3.0	2.		3.6	1.6	1.6	2.2	1.6	1.9	2.4
become a more cultured person	25.6		30.3	33.		39.2	40.1	39,8	46.1	49.8	50.2	55.8
make more money	73.0	-	67.0	67.		59.2	68.0	61.6	60.8	59.3	52.6	50.8
learn wore about things	67.7		69.5	68.		77.7	78.5	79.0	81.3	81.4	84.5	87.7
meet new and interesting people	50.6		56.3	56.		63.4	68.3	70.9	71.4	73.3	75.0	80.7
prepare for graduate school	48.6	43.4	53.7	54.	0 65.6	65.4	53.8	49.7	58.3	58.3	69.6	69.8
Reasons Noted as Very Important												
in Selecting this Callage												
relatives wanted me to come here			4.8	6.		5.7	6.6	5.2	6.5	8.0	4.7	7.2
teacher advised me	2.3		3.5	4.		4.3	2.6	2.7	3. 1	4.4	4.9	4.1
has a good academic reputation	50.7		69.8	64.		89.5	61.0	63.4	78.8	75.1	83.6	91.6
has a good social reputation	26.3		32.2	23.		28.7	31.0	27.0	31.9	26.3	20.8	25.4
offered financial assistance	13, 3		11.6	26.		27.8	16.4	13.5	12.9	30.4	39. Ũ	29.5
offers special educ programs	19.8		14.9	26.		20.2	28.2	22.4	22.0	32.9	29.0	28.5
has low tuition	21.5		26.8	5.		1, 1	21.4	21.8	25.2	5.8	4.5	1.5
advice of guidance counselor	4. 3		5.9	7.		6.4	4.8	5.8	5.6	6.9	6.9	5.8
wanted to live near home	17.3		9. 9	12.		4.0	21.5	18.8	12.0	16.5	7.4	6.0
friend suggested attending	4.9		4.8	6.	0 4.9	3.6	6.3	5.5	5.1	6.5	4.1	3.8
college rep recruited me	1.5	-	1. 6	3.	0 2.4	2.5	1.2	1.0	1. 2	2.9	2.9	1.4
athletic dept recruited me	3.3		3.6	3.		5. 1	1.2	1.6	1. 6	1.4	1.1	2.4
graduates go to top grad schools graduates get good jobs	22.6 44.5		32.5 48.8	35. 61.		57.4 65.7	28.7 47.9	25.5 44.8	39.2 54.9	41.1 64.7	55.6 63.8	58.8 64.4
Number of Other Colleges Applied	V VV	3,00	1020	014	2 3767	0,11	4747	4440	344.7	0447	0340	04.4
to for Admission this Year												
Done	42.7	34.8	21.6	20.	1 9.2	8.0	46.2	35.2	22.0	23.5	14.1	7.7
one	17.7		17. 2	16.		9.0	20.5	18.8	20.1	18.2	10.8	8.6
two	17.3		19.4	19.1		.14.1	16.7	17.9	19.6	20.4		15.4
three	12.7		16.8	18.		16.8	9.9	13.0	15.4	17.4		17.3
four	4.8		10.0	11.		15.8	3.8	6.8	9. 4	9.5		15.9
five	2.4		6.8	7.		14.2	1.6	4.1	6.5	5.5		13.8
six or more	2.4		8.7	6.		22.1	1.3	4.2	7.0	5.4		21.3
Hunber of Other College												
Acceptances this Year (5)												
none	18.1	13.4	9.1	10.	1 5.5	3.5	16.1	10.1	6.2	8.9	4.5	2.4
010	32. 1		27.4	27.	5 17.9	16.8	36.1	31.9	29. 1	28.1		14.9
tvo	25.2		25.7	26.	20.0	23.6	25.5	26.1	26.7	27.1		23.5
three	14.7		18.7	20.	2 23.5	22.8	14.4	17.1	18.6	19.4		22.6
four	5.7		9.9	9.		15.2	4.5	8.5	9.8	9.0		16.6
five	2.0		4.3	3.	7 8.5	8.5	1.7	3.3	4.8	4.2	7.5	9.1
six or more	2.3	2.6	4.8	3.	10.0	9.6	1.6	2.9	4.7	3.3		10.9
EDIC	,											
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			ME	N .					W	OMEN		
	Public	Universities		. Pri	vate Univer	sities	Publi	c Universit	les		Private Uni	versities
	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High y Selectivity
Current Religious Preference												
Protestant	36.5	27.9	28.4	21.	3 27.5	24.4	36.8	29.3	33.1	26.5	32.4	30.9
Roman Catholic	33.0	44.7	35.6	54.	0 28.3	37.5	33.9	46.3	34.8	51.0	26.9	33.8
Jevish	2.7	4.1	9.2	5.	8 20.3	3 14.7	3.1	4.3	8.7	5.5	20.3	15.3
other	17.9		11.6	9.	3 10.2	8.8			12.9	10.7	9.4	7.6
none	9.9	12.3	15. 1	9.	5 13.6	14.6	6.0	7.7	10.6	6.4	11.0	12.4
Pather's Religious Preference												••
Protestant	40.5		32.0	23.					34.9	27.3	32 . 7	32.5
Roman Catholic	31.7		36.1	53.					33.3	48.9	27.2	31.8
Jewish	3.0		10.4	6.					9.6	6.0	21.9	16.6
other	17.7	_	11.6	10.					12.4	10.9	9.5	7.6
roue	7.2	.7.7	9.9	6.	6 9.2	9.8	6.7	8.1	9.8	6.8	8. 6	11.5
Hother's Religious Preference		·	.			, ".		• • •	3.F. =	•••		
Protestant	40.6		32.7	23.					35.7	28.3	35.0	33.8
Roman Catholic	34.2		38.2	55.					35.6	51.2	27.8	35.0
Jewish	2.9		10.2	6.	_				9.4	5.8	21.5	16.0
other	17.9		12.3	10.					13. 2	10.8	10.2	8.0
Done	4.4	4.8	6.6	4.	0 6.1	1 6.8	3.4	4.2	6.0	3.9	5, 5	7.3
Highest Degree Planned Here												
none	1.7		1.5	1.					1. 4	1.2	0.7	0.3
vocational certificate	0.3		0.2	0.					0.2	0.4	0.4	0.1
associate (A.A. or equivalent)	1.5		0.8	0.					0.9	0.8	5.0	0.1 74.5
bachelor's (B.A., B.S.)	50.9 26.5		67.6 18.4	66. 19.					70.7 16.1	69.2 18.1	65.0 15.2	14.6
master's (M.A., M.S.) Ph.D. or Ed.D	20•3 4•3		3.8	2.					3.0	3.1	2.8	3.5
B.D., D.O., D.D.S. or D. V.H	9.		4.7	3.					4. 3	2.4	7.3	4.2
LL.B. or J.D. (law)	2.8	_	1.8	3.					2. 1	3.1	2.4	2.1
B.D. or M.Div. (divinity)	0.6		0.2	0.					0.3	0.4	0.0	0.1
other	2.3		1. 0	1.					1. 0	1.4	1.3	0.5
Highest Degree Planned Anywhere			•									
none	1. 1	1.2	0.9	1.	0 0.4	د د ۲	1.3	1.0	0.6	0.8	, 2	0.2
vocational certificate	0.		0.2	0.					0.2	0.3	u. 1	0.1
associate (A.A. or equivalent)	1. (0.2	0.					0.3	0.3	0.5	0.1
bachelor's (B.A., B.S.)	32.0		25.4	26.	6 13.2	2 11.4	38.0	36.7	26.7	29.3	14.3	11.3
master's (M. A., M.S.)	34.8	36.6	35.9	36.	4 30.0	33.2	33.5	37.4	36.8	37.7	33.4	35.6
Ph.D. or Ed.D	10.9	11.3	15.0	12.	6 19.0	20.6	9.6	9.2	13. 1	11.5	18.4	19.7
BaDa, DaOa, DaDaSa or DaVaH	11.9	8.1	13.3	11.		21.0			12.8	9.1	19.7	20.7
LL.B. or J.D. (law)	5.		7.6	8.					7.8	8.7	11.2	11.3
B.D. or M.Div. (divinity)	0.		0.3	1.					0.3	0.6	0.5	0.2
other	2.	1 1.9	1. 2	2.	1 1.4	4 1.3	2.0	2.0	1.5	1.7	1. 6	1.0
0.5. Citisea				_								
yes	98.4		95.4	94.					95.7	94.9	96.3	96.8
no	1.0	1.5	4. 6	5.	7 3.	4 4.6	0.8	1.4	4. 3	5.1	3. 7	3. 2
Permission to Use Data						_		ه خد د				
yes	80.4		76.8	76.					77.5	79.1	75-6	77.7
по	19• 6	20.9	23. 2	23•	5 25.	1 25.7	17.4	16.2	22.5	20.9	24. 4	22.3

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			ME	N	_				W	OMEN .		
·	Public	Universities		Pri	ivate Unive	rsities	Publ	c Universit	los	F	rivate Uni	rersities
	Low Selectivity	Medium Selectivity	High Selectivity									
Probable Hajor Field of Study	<u></u>	·	-									
ARTS and HUMABITIES												•
art, fine and applied	1.1	1.3	1.0	0.4	0.6	0.2	2.1	2.3	1.9	1.6	2.0	0.8
English (language & literature)	0.3	0.7	1.7	0.8		2.1	0.7	1.4	2.7	0.9	2.7	3.8
history	0.4	0.6	1. 1	0.7	0.9	1.7	0.1	0.4	0.6	0.3	0.9	1,6
journalisa	1.4	2.6	1, 1	1.9	1.7	1. 2	3.0	3.5	2.2	3.1	2.9	2.7
language (except English)	0.2	0.3	0.5	0.2		0.4	0.5	1.0	1.5	1.1	0.8	1.7
ausic	1.5	1.0	0.6	1.6		0.7	1.4	0.7	0.8	1.6	3.9	0.8
philosophy	0.1	0.2	0.4	0.2		0.7	0.0	0.1	0.2	0.2	0.1	0.5
speech	0.0	0.1	0.1	0.3		0.1	0.1	0.1	0.3	0.8	0.2	0.0
theater or drama	0.2	0.5	J. 7	0.6	0.4	0.6	0.5	0.9	1. 1	1.0	0.6	1.8
theology or religion	0.0	0.0	0.0	0.4	0.1	0.2	0.0	0.0	0.0	0.2	0.0	0.1
other arts and humanities	3.7	0.3	0.4	0.4	0.1	0.4	1.0	0.7	0.9	0.8	0.6	1.0
BIOLOGICAL SCIENCE												
biology (general)	2.3	2.4	4.0	3.7	5.7	3.9	1.6	2.2	3.9	2.9	6.3	5.4
bicchemistry or biophysics	0.6	0.6	1.7	0.5		2.9	0.4	0.6	1. 4	0.5	2.0	2.6
botany	0.0	0.1	0.1	0.0		0.0	0.0	0.0	0.0	J. 0	0.0	3.0
marine (life) science	0.5	0.3	0.4	0.4		0. 1	0.2	0.3	0.4	0.4	0.1	0.3
microbiology or bacteriology	0.2	0.2	0.5	0.1		0.5	0.3	0.3	J. 7	0.2	1.0	0.7
zoology	0.5	0.3	1.1	0.1		0.2	0.5	0.5	1. 1	0.1	0.1	0.3
other biological sciences	0.4	0.5	1. 3	0.3		0.6	0.4	0.6	1.0	0.2	1.1	1.0
BUSINESS												
accounting	4.1	6.6	3.7	6.6	2.7	1.9	6.0	7.5	5.3	6.8	4.4	1.9
business admin. (general)	6.6	7.7	6.2	9.0		4.1	5.4	5.5	4.8	6.0	4.4	3.7
finance	1.3	2.2	2. 2	3.7		2.3	0.6	1.1	1.7	2.2	2. 3	1.7
marketing	1.9	2.3	2.0	3.4		0.8	2.0	2.7	3. 2	3.5	1.7	1.4
management	3. 0	4.3	3.6	4.2		2.0	2.3	2.B	3. 2	2.8	2.2	1.8
secretarial studies	0.1	0.0	0.0	0.0		0.0	0.6	0.5	0.1	0.0	0.0	0.0
other business	0.8	0.8	3. 8	1.7		0.5	1.0	1.0	5. 9	1.6	0.8	0.6
BDUCATION												
business education	0.0	0.1	0.0	0.0	0.1	0.0	0.1	J.1	0.0	0.1	0. 3	0.0
elementary education	0.1	0.1	0.1	0.0		0.1	2.9	2.9	1.7	1.7	1.1	0.7
music or art education	0.2	0.1	j. i	0.1	-	0.0	0.3	0.3	0.2	J. 2	0.1	0.0
physical education or recreation	0.5	0.7	0.5	0.2		0.1	0.4	0.7	0.4	0.5	0.1	0.0
secondary education	0.4	0.4	0.3	0.2		0. 1	0.7	0.9	0.8	0.7	0.6	0.3
special education	0.1	0.1	0.0	0.1		0.0	0.9	1.4	0.5	1.0	0.5	0.4
Other education	0.0	0.0	0.1	0.0		0.0	0.2	0.3	0.2	0.1	0.1	0.2
ENGINEERING												
aeronautical or astronautical	3.8	1.7	2.8	0.8	0.3	2.1	0.4	0.2	0.3	0.1	0.1	0.7
civil	1.7	2.1	1.2	2.1		1. 8	, 0.2	0.3	0.3	0.3	C. 1	0.7
chemical	2.9	2.5	1. 7	3.7		4.1	1.3	1.1	J. 8	0.3	1.9	2.7
electrical or electronic	11.3	8.7	8.1	11.8		13.3	1.9	1.0	1. 3	1.7	1.4	3.3
industrial	3. 8	0.6	0.7	0.5		3.8	0.2	0.3	J. 4	0.1	0.0	0.9
mechanical	5.0	4.8	3.0	4.6		4.3	0.5	0.4	0.6	0.3	0.2	0.9
other engineering	4.4	1.8	3. 4	3, 3		4.2	1.7	0.7	1. 3	1.7	2. 6	3.4
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			ME	N				w	OMEN			
	Public	Universities	· · · · · · · · · · · · · · · · · · ·	Pri	vate Unive	rsities	Publi	c Universit	les	, , , , , , , , , , , , , , , , , , ,	rivate Univ	rersities
	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Mer'lum Setectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity
Bajor Field of Study (continued)										,		
PHYSICAL SCIEBCE										·		
astronomy	0.2	0.1	0.3	0.0	0.8	0.4	0.0	0.0	0.1	0.0	0.2	0.3
atmospheric science	0.1	0.3	0.2	0.0	0.1	0.0	0.0	0.1	0.0	0.0		0.0
chemistry	1.0	1.3	2. 2	1.0		1.8	0.6	0.7	1.3	0.7	1. 2	1.9
earth science	0.2	3.4	0.5	0.1		0.2	0.0	0.1	0.2	0.0	0.2	0.2
Marine science	0.2	0.1	0. 2	0.3		0.1	0.1	0.1	0.1	0.1		0.2
mathematics	0.4	1.2	1.8	0.6		1.8	0.7	1.0	2.0	0.7		1.8
physics	0.7	J. 8	1. 4	0.5		2.9	0.1	0.2	0.3	J.1		0.8
statistics other physical sciences	0.0 0.2	0.1 0.2	0.1 0.3	0.0		0.1	0.0	0.0). C	0.0		0.0
	V• 2	J. 2	Ve .3	0.1	0, 2	0.1	0.2	0.0	J. 2	0.1	0.2	0.1
PROFESSIONAL	1 //	Λ 0	4 2	0.6	^ 4	4 3	Λ.					
architecture-urban planning home economics	1.4 0.0	0.8 0.1	1.3 0.1	0.6 0.0		1.2	0.5	0.2	J. 7	0.3		0.8
health technology	1. 2	0.8	0.6	0.6	_	0.0 0.6	0.9	1.3	1.0	0.7		0.0
library or archival science	0.0	0.0	0.0	0.0		0.0	2.9 0.0	2.3	1.2	1.7		0.4
nursing	0.2	3. 1	0.0	0.3		0.0	9.4	0.0 9.1	0.0 3.0	9.0 8.3		0.0
pharmacy	1.1	0.8	0.3	0.7	0.8	0.0	1.9	1.3	1.0	1.3		1.6 0.0
predent, premed, prevet	6.8	4. 1	6.3	5.5		10.0	5.9	3.9	6.3			9.7
therapy (phys,occupat, etc)	0.6	1.2	0.3	0.7	0.1	0.1	5.3	6.1	2.3	4.4		0.6
other professional	1.1	1. 1	0.9	1.3	-	1.0	2.0	1.1	1. 2	1.4		1.0
SOCIAL SCIENCE									×.			
anthropology	- 0.1	0.1	0, 2	0.1	0.1	0.1	0.1	0.2	0.2	0.1	C. 4	0.1
economics	0.4	J. 7	1. 5	0.3		3. 1	0.1	0.6	1.1	0.3		2.5
ethnic studies	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1		0.1
geography	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0		0.0
political science	2.2	2.5	4.5	3.7	4.5	6.6	1.7	2.4	4.6	4.6		7.5
psychology	1.0	1,5	1.6	1.7	2.2	1.0	3. 1	3.6	5.0	4.2		4.8
social work	0.1	0.1	0.1	0.1	0.0	0.0	0.8	1.0	0.5	0.7		0.2
sociology	0.1	0.2	0.2	0.1	0.0	0.0	0.3	0.3	0.7	0.3		0.4
women's studies	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0
other social sciences	3.2	0.1	0.1	0.1	0.0	0.2	0.1	0.1	0.3	0.2		0.1
TECHVICAL												
building trades	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0. Ò	0.0	0.0	0.0	0.0
data processing-computer prog	2. 9	2.9	3. 1	2.0		0.9	1.9	1.3	1. 7	1.2		0.5
drafting or design	0.1	0.1	0. 2	0.1		0.1	0.1	0.2	0.2	0.1		0.0
electronics	0.2	0.2	0.1	0.2		0.1	0.0	0.0	0.0	0.0		0.0
mechanics	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	0.0		0.0
other technical	0.0	0.1	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0		0.0
OTHER PIELDS												
agriculture	1.5	2. 1	1.8	0.1	0.0	0.0	0.7	0.8	0.4	0.0	0.0	0.0
communications (radio, T. V.)	1.7	1.9	1. 8	2.9		1.0	2.1	2.2	3. 2	4.4		2.4
computer science	4.8	6.1	4.8	4.4	2.5	2. 1	3.8	3.3	3. 7	3.3		2.2
forestry	0.3	1.2	0.5	0.0		0.0	0.2	0.3	0.1	0.0		0.0
law enforcement	1.4	0.9	0.2	2.7		0.0	0.7	0.6	0.2	1.2		0.1
military science	0.3	0.2	0.1	0.0		0.1	0.1	0.0	0.0	0.0		0.0
other field	0.7	0.8	0.5	0.3		0.2	1.0	0.8	0.6	0.6		0.3
undecided	7.0	4.6	4.5	3.0	4.9	5.3	10.5	7.1	7.7	6.0	7.9	8.9



FALL 1983

	MEN								W	OMEN		
	Public	Universities		Prh	rate Univers	ities	Public	: Universit	les	F	rivate Univ	ersities
	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity 8	High Belectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity
Probable Career Occupation		,										
accountant or actuary	3.7	5.8	3. 2	5.3		1.4	5.4	7.0	5 . 0	5.9	3.7	1.5
actor or entertainer	0.7	0.8	0.8	0.9	0.7	0.8	0.9	1.0	1. 1	1.3	0.5	1.9
architect or urban planner	1.8		2.1	1.0		1.4	0.5	0.3	0.9	0.4	0.1	0.9
artist	1. 1		0.7	0.0		0.2	1.5	1.7	1.3	1.1	0.7	0.5
business (clerical) .	0.2	_	0.1	0.3		0.1	0.9	0.7	0.3	0.3	0.1	0.0
business executive	9.2		11.1	,′ 13∙2		10.3	8.9	9.5	10.2	10.8	7.9	10.1
business camer or proprietor	2.8		2.4	4.5		2.5	0.9	1.2	1.3	1.6	1.1	0.8
business sales person or buyer	0.9		0.8	1.4		0.1	1.0	1.1	1. 1	1.2	0.9	0.2
clergyman (minister, priest)	0.1		0.1	; 0.7		0.2	0.0	0.0	0.0	0.1	0.2	0.1
clergy (other religious)	0.0	0.1	0. 1	0.7		0.1	0.1	0.0	0.1	0.1	0.2	0.0
clinical psychologist	0.4	0.6	0.5	0.6		0.3	1.4	1.5	2.0	.1.7	3.0	2.0
college teacher	0.2	0.3	0.4	0.3	3 0.5	0.7	0.2	0.2	0.3	0.2	0.3	0.5
Computer programmer or analyst	8.0	9.3	8.4	6.4	3.0	2.9	5.4	4.7	5.5	4.2	2.1	2.3
conservationist or forester	0.5		0.6	0.	1 0.2	0.1	0.3	0.4	0.3	0.0	0.0	.0.0
dentist (incl orthodontist)	1.5	1.2	1.4	2.2	2.0	0.7	1.1	0.5	0.9	1.2	0.8	0.6
dietitian or home economist	0.0	0.0	0.1	0.0	0.0	0.0	0.6	0.8	0.6	0.2	0.0	0.1
e ngineer	27.6	20.6	21.8	21.6	17.1	24,4	6.2	4.1	5.3	4.2	6.0	10.6
farser or rancher	0.8	1.0	1. 2	0.3	3 0.1	0.1	0.1	0.2	0.1	0.1	0.1	0.0
foreign service worker	0.5	0.5	0.9	1.2	1.0	1.6	0.6	1.0	2.0	2.2	1.6	3.3
homemaker (full-time)	0.0	0.0	0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.2	0.1	0.2
interior decorator	0.1	0.1/	0.1	0.0		0.0	0.7	0.8	0.9	0.6	0.7	0.2
interpreter (translator)	0.1	0.1	0.2	0.0		0.0	0.4	0.5	0.6	0.4	0.3	0.4
lab technician or hygienist	0.3		0.3	0.2		0.0	1.6	1.4	0.9	1.1	0.3	0.1
law enforcement officer	1.2		0.2	2.0		0.1	0.4	0.2	0.1	0.5	0.0	0.0
lawyer (attorney) cr judge	5.3		7.4	8.3		10.2	4.0	4.6	7.2	8.5	10.5	9.9
military service (career)	1.7		1.0	0.		0.8	0.2	0.1	0.1	0.0	0. 1	0.1
musician (performer, composer)	1.6		0.9	1.7		0.7	1.0	0.8	0. 7	1.3	3. 7	0.7
nurse	0.2		0. 1	0.		0.0	9.0	8.9	3.3	8.1	2, 7	1.4
optometrist	0.6		0.2	0.2		0.1	0.6	0.3	0.3	0.2	0.3	0.1
pharmacist	1.0		0.5	0.8		0. 1	2.0	1.3	1.4	1.4	1.8	0.1
physician	8.2		10.6	8.7		17.9	5.5	4.2	8.7	6.8		16.7
school counselor	0.2		0.1	0.1		0. 2	0.2	0.3	0.3	0.2	0.3	0.2
school principal or superint	0.0		C. O	0.0		0.0	0.0	0.0	0.0	0.0	0.0	0.0
scientific researcher	2.0		3. 2	1.5		5. 2	1.4	1.6	2. 2	1.4	3.4	4.1
social, welfare or rec. worker	0.2		0. 2	0.2		0.1	1.1	1.6	1. 2	1.1	1. 2	0.5
statistician	0.0		0.2	0.1		0.1	0.1	0.2	0.2	0.1	0.2	0.1
therapist (phys,cccup,etc)	0.6		0.7	0.5		0.1	5.4	r. 3	3. 3	5.0	1.1	0.7
teacher (elementary)	0.2		0.2	0.1		0.1	3.5	3.9	2. 3	2.3	1.7	1.0
teacher (secondary)	1.1		,1.0	0.5		0.4	1.8	1.7	1. 8	1.5	1.1	0.5
veterinarian	1.7		1, 1	0.3		0.3	2.0	1.6	1.7	0.5	1. 1	0.8
writer or journalist	1.8		1.9	2.		2.5	3.2	4.2	3.4	3.8	3.7	5.0
skilled trades	0.3		0. 2	0.3		0.1	0.2	0.2	0.1	0.1	0.0	0.1
Other	3.7		3.2	3.7		2.5	6.3	6. 1	5, 8	6.1	3. 2	3,3
undecided	7.9		10.0	6.0		10.7	13.5	13.3	15.5	12.1		18.2
Father's Education											·	
grammar school or less	2.8	2.7	2.7	4.3	1.4	1.6	3.2	3.3	2.5	3.7	1.4	1.3
some high school	6.6		5.3	6.2		. 2. 1	6.7	6.4	5, 2	5.6	2.0	2.3
high school graduate	25.3		18.3	18.5		7.5	25.8	23.9	16.4	16.7	11.4	6.6
postsecondary other than college			3. 9	4.9		2.2	4.8	5.4	3.9	4.4	2.5	1.8
some college	15.3		13.2	13.4		9.5	15.9	13.9	14,0	14.2	11.8	9.0
college degree	24.4		26.5	24.4		26.7	22.7	24.0	26.7	25.7		25.2
sc- 3- vate school	2.7		3.9	3.1		6.0	2.7	3.4	4. 1	4.3	5.7	5.5
drELIC gedrae	18.5		26. 1	25.		44.5	18.1	19.7	27.2	25.4		49.2
LIQUE PRODUCTION ENTITY	/		•			1.		/	_ • -		,	•

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			ME	N				W	OMEN			
	Public	Universities	<u> </u>	Pri	vale Unive	rsities	Publi	c Universit			Private Uni	versities
	Low Selectivity	Medium Solectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivit	High y Selectivity
Pather's Occupation (6)	,		. •						<u></u>			
artist (incl performer)	0.7	1.1	1.3	1.1	1.5	1.4	0.7	0.9	1.2	1.0	1.7	1.5
businessman	33.8	35.6	34.2	38.9			31.8	33.0	33.7	36.6		36.7
clargy or religious worker	0.9	0.6	0.7	0.8		0.9	0.7	0.6	0.6	1.1	1.1	0.9
college teacher or admin	0.9	1.0	1. 7	1.2		3.0	1.1	1.2	1.9	1. 1	3.4	4.3
doctor or dentist	3.4	2.7	4.3	5.1			2.9	2.7	4. 1	5.8		11.6
education (secondary)	3. 1	4.0	4. 3	2.8		3, 8	3.4	4.1	4. 1	2.7	4.0	3.2
education (elementary)	0.4	0.8	0.6	0.5		0.6	0.4	0.8	0.7	0.7	0.5	0.5
engineer	11.2	10.4	10.8	9.6		10.6	9.8	10.9				
farmer or forester	2.3	3.0	3.7	0.9		0.7			11.1	9.9		10.7
health professional (non-M.D.)							2.2	3.2	2.9	1.0	1.7	1.1
	2.1	1.6	1. 4	1.3		1.3	1.8	1.3	1.3	1.5	0.8	0.9
lawyer	2.0	1.8	3. 2	2.8		6.8	1.5	2.1	3.2	3.2	5. 2	7.4
military career	1.9	1.7	1. 4	1.1		1.5	2.2	1.2	1.7	1.5	1. 3	1.1
research scientist	0.7	1.0	1.2	0.6		2.0	0.9	0.8	1. 1	J.5	1.3	2.0
skilled worker	9.6	9.7	7. 1	8.4		3.7	9.4	8.9	5. 9	6.6	4.3	3.4
semi-skilled worker	4.5	4.2	3.7	3.6		1.8	4.3	3.5	2.8	2.7	1.8	1.0
laborer (unskilled)	3.2	- 2.0	1.7	2.2		0.8	3.0	2.2	1.7	1.7	0.3	0.7
unemployed	2• 2	2.0	2.0	2.1	0.5	1.1	3.0	2.6	2.3	2.6	1. 4	1.5
other occupation	17.0	16.7	16.9	16.8	14.1	10.9	21.0	20.0	19.7	19.6.	16.5	11.8
Nother's Education												
grammar school or less	1.7	1.6	2. 3	3.8	0.7	1.3	1.6	2.1	2.2	/ 3.3	1.1	1.1
some high school	6. C	4.3	4.2	5.0	3.3	2.0	6.7	4.4	4.0	5.0	1.9	1.4
high school graduate	38.5	38.6	28.9	29.3	21.1	15.4	37.9	36.6	26.2	25.8		12.1
postsecondary other than college	7.0	7.5	7,0	7.6	5.9	6.0	8.6	9.0	7.8	7.5	8.4	5.8
some college	17.4	16.3	17, 5	17.8		16.9	18.0	16.7	18.1	20.1		17.6
college degree	18.7	20.5	25.4	22.6		33.6	16.5	21.1	26,4	24.4		33.4
some graduate school	2.4	2.9	3. 5	3.5		6.8	2.8	2.4	4.0	3.7	6. 1	7.3
graduate degree	8.3	7.9	11.1	10.3		18.0	7.9	7.7	11.2	10.3		21.3
Nother's Occupation (6)												
artist (incl performer)	1.4	1.6	2. 2	2.1	3.0	3.6	1.2	1.5	2.4	1.9	t.,7	3.7
businesswoman	10.7	10.5	10.9	12.8		10.8	11.4	11.1	11.2	13.6		12.0
business (clerical)	11.1	11.8	9. B	8.9			11.9	12.6	10.3	10.0	9.5	7.1
clergy or religious worker	0.0	0.0	0.1	0.1			0.1	0.0	0.1	0.0	0.3	0.1
college teacher or admin	0.4	0.3	0.7	0.4		1.2	0.2	0.3	0.6	0.5	1.5	1.4
doctor or dentist	0.4	0.3	0.4	0.6		1.2	0.4	0.2	0.3	0.4	0.6	1.2
education (secondary)	4. 1	3.4	4. 3	3.4		5.5	3.6	3.0	4.6	3.3	4.8	5.8
education (elementary)	6.0	6.8	6.9	6.6		7.9	5.0	6.0	7.6	6.9	7.7	7.0
engineer	0.1	0.2	0. 2	0.1		0 . 1	0.2	0.1	0.2	0.1	J. 2	0.3
farmer or forester	0.1	0.3	0.4	0.2		0.2	0.1	0.3	0.2	0.2	0.1	0.1
health professional (non-M.D.)	1.7	1.7	2. 0	2.0		2.2	2.5	2.1	2.0	2.3	2.2	2.9
homemaker (full-time)	25.7	25.6	25.8	25.5		30.6	23.6	24.5	24.0	25.6		30.0
	0.2	0.2	0.4	0.3		0.8			0.3			1.2
lawyer							0.1	0.1		0.2	0.7	
nurse	6.7	7.7	7.2	7.2			8.1	8.5	7.6	7.4	6.8	5.8
research scientist	0.3	0.3	0.2	0.2		0.5	0.2	0.2	0.3	0.2	0 . 5	0.6
social, welfare, rec worker	1. 1	1.3	1. 7	1.1			0.9	1.2	1.5	1.3	2.4	1.9
skilled worker	1.6	1.8	1.9	1.9		1.2	2.0	1.4	1.6	1.4	1.2	0.8
semi-skilled worker	3.3	2.9	2. 8	2.6		1.0	2.8	2.3	2.1	2.2	1.3	0.9
laborer (unskilled)	2. 1	1.7	1.5	1.5		0.6	1.7	1.6	1.0	1.0	0.2	0.3
unemployed	7.9	6.3	5. 7	7.4		4.8	7.2	5.6	5.6	6.4	5.2	4.6
cther occupation	15.0	15.3	15.0	15.1	11.7	12.1	16.6	17.2	16.3	15.2	16.2	12.5



			ME	N				W	OMEN			
1	Pub.\c	Universities		Pri	vate U <u>niver</u>	elties	Publi	c Universiti	00		Private Uni	versities
	Low Selectivity	Medium Selectivity	High Selectivity									
Activities Engaged in By					•						.~	
Students During the Past Year												
wrote computer program	47.4	55.9	56.5	50.	0 57.2	62.9	31.1	39.4	40.7	34.3	42.5	45.2
played musical instrument	43.6	40.6	43.2	43.	7 46.6	46.5	54.2	51.8	55.0	51.6	59.6	62.3
attended religious service	85.5	82.4	80.7	84.	2 81.4	82.6	90.5	88.8	86.6	90.8	86.7	86.7
smoked cigarettes (7)	6.3	5. 2	4.4	7.	0 4.2	2.3	10.1	9.4	8.0	10.8	9.4	5.4
took vitamins	63.0	63.4	63.1	64.	1 64.3	65.2	69.7	72.0	72.3	75.7	72.3	73.6
participated in demonstration	18.0	18.5	17.9	18.	4 18.5	14.4	19.4	21.5	19.3	20.5	18.6	15.3
took tranquilizing pill	4.5	4.0	4.3	4.		3.4	4.9	3.4	3.9	4.5	4.6	3.7
wore glasses/contact lenses	39.6	39.7	39.4	37.			50.1	50.3	48.8	48.4	52.0	50.8
took course on T.V	2.8		3.3	3.		1.7	2.3	2.2	2.4	2.8	1.8	2.0
took computer-assisted course	28.6		33.2	31.		29.8	22.0	28.3	28.0	23.6	26.3	28.0
attended recital/concert	73.7		78.8	77.				83.8	85.0	83.1	89.0	91.2
took sleeping pills	3. 1		2.8	2.		2.2	2.7		2.6	2.6	3.3	2.7
jogged (7)	28.4		28. 1	27.		33.5	18.6	23.3	21.5	21.0	24.3	28.3
other vigorous exercise (7)	59.4		61.9	57.		67.2	42.2	47.4	47.8	46.3	47.8	55.8
stayed up all night	74.1		72.2	71.		68.3	75.9	71.7	74.8	72.8	74.5	72 . 1
drank beer	76.5		79.9	78.	_	77.7	67.9	75.1	70.5	63.7	69.E	68.0
worked in political campaign	9.3		10.0	10.		11.9	9.4	7.6		11.5	9.7	14.5
overslept and missed class/appt			23.3	24.		26.3	27.5		11.2			
didn't complete homework on time			66.6	62.			59.1	24.4 59.6	28.2 61.6	26.0 55.4	25.6 57.1	28.1 56.9
Student Rated Self Above												
Average in												
academic ability	72.2	79.7	85.8	73.	8 88.9	96.1	66.7	76.5	84.1	73.7	84.2	94.9
artistic ability	28.3	28.3	29.6	27.		33.7	26.2	27.3	31.0	28.4	33.3	38.4
drive to achieve	71. 2		75.9	74.		88.1	73.2	75.0	79.7	78.1	83.4	90.1
leadership ability	59.4		63.2	61.		76.3	53.5	56.6	58.2	58.6	62.8	74.2
mathematical ability	57.3		67.4	55.		82.6	39.5	42.9	52.3	42.0	54.1	69.3
popularity	51.5		54.2	51.		62.7	45.4	46.7	47.6	45.5	49.3	56.9
popularity with opposite sex	48.5		50.3	48.		54.6	40.9	40.6	42.1	40.5		48.1
public speaking ability	33.0		37.3	34.		52.8	29.1	29.2	34.1	33.6		47.2
self-confidence (intellectual)	66.2		72.4	68.			53.3	55.1	61.2	57.8		77.2
self-confidence (social)	53.7		55.0	54.		58.8	50.6	48.5	49.2	50.4		55.4
writing ability.	43. 2		53.1	46.			46.6	50.3	56.0	50.5		70.8
This College is Student's												
first choice	76.8	73.4	73.2	73.	5 64.2	74.2	78.3	76.0	76.6	79.3	67.0	76.3
second choice	17.9		19.7	20.			17.4	19.2	17.4	16.8		17.5
third choice	3.8		4.6	4.			2.9	3.3	4. 1	3.3	5. 2	4.2
less than third choice	1.4		2.5	1.				1.4	1. 9	0.6	2.7	2.0
Tvia Status												
no	98.4	98.4	98.3	98.	5 99.1	98.4	98.4	98.0	98.5	98.1	98.3	98.2
yes, identical	0.6		0.6	0.		0.6	0.8	0.8	0.6	0.8	0.9	0.6
yes, fraternal	1.1		1. 1	1.		1.0	0.8	1.3	0.9	1.1	0.7	1.3



FALL 1983

									W(OMEN		
	Public	Universities		Pri	vate Unive	rsities	Publi	c Universiti	les		Private Unit	versities
	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High y Selectivity
Students Estimate Chances are		'9					•					
Very Good That They Will							1					
change major field	12.0		17.1	10.6	5 15•6	16.9	16.8	18.5	21.6	14.6	18.0	25.0
change career choice	10.1	13.7	14.8	9.2	2 14.2	16.7	15.6	17.8	22.0	13.9	21.0	26.1
fail one or more courses	1.4	1.4	1.7	1.0	0 1.3	1.2	. 1.1	0.8	1. 1	0.7	1.1	1.1
graduate with honors	12.7	13.6	17. 1	17.3	3 20.4	24.4	11.7	12.1	14.2	15.1	16.9	19.8
be elected to student office	2.9	2.6	3.7	3.8	B 3.6	4.4	2.6	2.5	3.0	4.2	4.1	5.4
get job to pay college expenses	36.7		35.2	40.0	31.6	38.5	42.9	42.9	43.4	43.2	39, 3	45.1
work full-time hile attending	3.5		1.5	2.3	3 0.8	0.7	3.8	1.9	1. 2	2.1	0.8	0.7
join social frat or sorority	-16.9		18.6	17.6			26.3	23.2	27.3	29.3		39.9
live in coeducational dorm	27.1		49.3	37.6			28.6	43.6	52.8	38.2		62.2
play warsity athletics	9.5		15. 1	15.2			5.7	9.4	9. 2	8.8		14.1
the elected to an honor society	6.8		10.6	10.6		_	8.1	8.1	10.5	11.3		16.7
make at least a "B" average	42.8		53.0	52.			44.3	47.5	51.1	55.8		59.4
need extra time for degree	6.3		6.9	4.7			7.0	4.9	6.3	5.2	3.3	2.9
get tutoring in some courses	7.4		9.8	8.7			10.7	8.4	14. 2	11.2		10.0
work at outside job	19.8		13.5	19.2		,	27.1	21.4	18. 2	23.4		13.5
seek vocational counseling	4.2		7.2	6.2			6.5	7.5	12.0	9.0		15.2
seek individual counseling	3.1		4. 1	4.			3.3	3.2	5.0	4.6	4.2	4.2
get bachelor's degree	72.5		82.2	79.3			77.0	81.4	87.7	86.2		92.0
participate in student protests	3.3		6. 1	4.			3.0	3.9	5.4	4.4	6.0	6.5
drop out temporarily	1.2		1.0	0.8			0.7	0.7	0.8	0.6	0.9	0.7
drop out permanently	1.1		0.7	0.7			0.6	0.7	0.5	0.5	0.6	0.7
transfer to another college	4.3		6.4	6.4			5.5	7.3	7. 2	5.8	5.9	2.6
be satisfied with college	53.0		55.8	56.9			64.3	61.5	1. 2 66. 4	68.6		80.0
find job in preferred field	70.7			73.6			76.3	72.3				73 . 7
marry while in college			66.0 2.4				7.4	5.2	69• 1 3• 8	79.0 4.5	71.9 3.2	1.6
marry while in college marry within a year after coll	4.6 15.0		2. 4 10. 3	3.1 13.5			20.8	5.2 18.4	15. 2	4•5 18•5	3• Z 10• 0	9.4
	1344	134	10. 3	130.) 741	Ing	20.0	10.4	1 30 4	r + 01	IV• V	7.4
Objectives Considered to be Essential or Very Important												
achieve in a performing art	10.9	10.3	11.2	10.7	7 14.5	12.8	13. 1	13.0	14.3	14.6	17.7	19.1
become authority in my field	78.0		75.0	77.9			77.6	74.3	75.4	77.0		76.4
obtain recog from colleagues	61.4		60.3	63.0			59.6	57.8	58.4	60.2		58.5
influence political structure	17.9		19.6	22.9			12.4	11.5	13.7	17.5		17.5
influence social values	28.4		28.3	33.6			34.7	32.4	31.9	39.6		33.8
raise a family	65.2		67.9	71.5			66.8	69.4	69.0	71.2		69.4
have admin. responsibility	43.6		40.8	46.			43.0	41.9	39. 1	43.3		35.4
be very well off financially	76.3		73.3	75.5			69.5	65.9	66.4	65.8		60.2
help others in difficulty	54.4		56.6	61.5			71.9	71.0	70.0	74.0		71.6
theoretical contrib to science	25.0		24.1	20.9			14.1	11.8	14. 2	12.9		19.1
write original works	11.2		14.5	12.5			11.7	13.2	14.9	13.3		18.1
create artistic work	11.0		10.9	9.8			13.1	12.6	14. 1	12.6		13.8
be successful in my own business			51.8	58.7			46.3	41.6	44.7	49.9		41.1
			23.6	23.4			19.0	19.2		19.7		21.1
he involved in environ cleanup	21.1		49.7				49.4	46.9	19.8 51.8	55.3		61.1
develop philosophy of life	44.3		20.9	50.6 22.6			27.1			29.7		31.2
participate in community action	19.7		32.6	34.8			31.3	24•6 30•5	27•5. 36•7	38.2		43.8
promote racial understanding	26.3 43.6		49.8	50.3			35.9	35.8	43.0	45.9		58.4
keep up with political affairs	43.0	44.	4 7 U	JV.	ר יםר נ	01.7	33+3	33.0	43+0	43.7	4701	JU • 4



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·			ME	N				W	OMEN			
	Public	Universities		Pri	vate Unive	reitles	Publi	ic Universit	100		Private Uni	versities
	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivit	High y Selectivity
Concern about Financing College								i		¨.		
no concern	38.9	33.6	38.0	35• 1	38.5	42.6	29.7	25.4	31.6	28.8		37.3
some concern	48.0	52.5	49.3	48.	7 49.8	47.5	-53•1	56,• 0	52.7			51.0
major concern	13.1	13.9	12.6	16.2	11.8	9. 9	17.2	18.6	15.7	20.4	17.0	11.7
SOURCES FOR EDUCATIONAL EXPENSES							•				%	
Parental Aid											4	4.8. /
DOD6	23.1	23.0	22.3	18.			21.1	20.1	19.8	15.6		10.6
\$1-\$4 99	11.1	10.2	8.7	7.			12.4	10•B	8.6	8.0	7.2	2.9
\$500-\$ 999	9.0	8.6	7.3	7.3			9.6	7.5	6.8	6.9	4.3	3.0
\$1,000-\$1,499	8.8	8.7	8.0	6.4			8.3	57.7	6.9	5.7	4.1	3.3
\$1,500-\$2,000	8.5	8.1	8.4	6.7			7.6	8.8	8.0	7.0	5.4	5.0
over \$2,000 ,	39.4	41.3	45. 2	53.1	7 64.7	71.9	° 41.0	45•1	50.0	56.8	62•6	75.2
GRANTS and SCHOLARSHIPS: Pell Grant												
none	81.9	82.7	82.2	78.	80.2	87.3	78.9	82.6	82.6	78.2	81.7	89.2
\$1-\$499	4.2	4.6	4.7	2.0	5 3.2	2.1	4.8	4.1	4.7	3.1	3.7	1.6
\$ 500 -\$ 999	4. A	4.7	4.6	4.9	9 4.3		5.4	5.3	4.8	4.5	4.6	2.3
\$1,000-\$1,499	4.2	3.8	4.5	4.			5.2	4.4	4.0	5.0	3.4	2.3
\$1,500-\$2,000	2.8	2.4	2.4	5.			4.0	2.2	2. 6	5.2	2.8	2.5
over \$2,000	2. 1	1.8	1.6	4.9	9 4.4	2.8	1.6	1.4	1. 3	4.1	3.9	2.1
Supplemental Educational Opportunity Grant												
none	96.5	94.1	94.8	92.	2 88.8	91.0	96.4	94.2	94.9	91.1	88.2	90.2
\$1-\$499	1.5	2.6	1.8	1.0	1.7	1.2	0.9	2.4	1.9	C.8	2.6	0.8
\$500-\$999	1. 1	2.2	1.7 🗵	2.	6.1	1.5	1.6	2.2	1.7	2.4	6.4	1.5
\$1,000-\$1,499	0.4	0.7	1.1	2.5			0.5	0.8	0.8	3.2	1.4	2.4
\$1,500-\$2,000	0.3		0.5	1.1			0.2	0.2	0.6	2.0	0.8	4.2
over \$2,000	0.1	0.1	0.2	0.	6 1.3	0.7	0.2	0.2	0.2	0.6	0.6	0.8
State Scholarship or Grant					. == 4.	4	.= 4	00.3	00 (0.4 "	22.0	02.0
none	89.1		81.7	83.4			87.1	88.3	83.6	81.4		92.0
\$1-\$ 49 9	4.7		10.6	1.			6.3	4.2	9.1	1.9	10.7	1.0 1.5
\$500-\$999	2.6		4.2	4.1			2.6	3.7	4. 1	4.3	5•6 2•4	0.9
\$1, 000- \$1, 499	2.4		2. 3	4.			3.0	2.5	2.0 0.5	4.6 4.1	2• ÿ 1• 1	2.2
'\$1,500-\$2,000 over \$2,000	0.6 0.5		0.6 0.7	3. (2.			0.6 0.4	0.8	0.7	3.8	3.3	2.4
·							**					
College Grant	00.0	00.0	00.3	77	د دد ۵	71.5	90.4	90.9	91.0	75.1	64.6	67.8
none	90.9 3.0		90.2 3.7	77.			2.9		3.3	2.4	1.4	0.7
\$1~\$499 *570~*000	2.5		2. 6	4.			3.1	2.6	2.3	4.5	2.3	1.5
\$500-\$999 \$1,000-\$1,800	1.7		1.4	4.1			1.5		1.8	5.6	3.7	1.6
\$1,000-\$1,499 \$1,500-\$2,0 00	1. 3		0.8	2.			1.2		0.7	3. 2	4.7	2.8
over \$2,000	0.9		1.2	9.			0.9		0.9	9.2	23.3	25.6
0497 471000	7				_ ~!♥ '		•••	. • •				-



			ME	N		<u></u>			<u> </u>	OMEN 🖯		
	Public	Universities	,	Pri	ivate Univer	reities	Publ	lic Universit	iles		Private Uni	versities
	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low y Selectivity	Medium y Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High ly Selectivity
Other Private Grant						3						·
none	92.8		89.6	91.					87.5	88.9		81.5
\$1-\$499 -\$500-\$999	2.4 1.8		4.2	2. (5.4	3.3	3.4	3.8
\$1,000-\$1,499	1.5		2.6 1.7	2. 1.					3. 0 2. 1	2.8 2.1	2.2 2.1	3.5 4.5
\$1,500-\$2,000	0.7		0.8	. 0.1					1.0	1.2	1.6	3.0
over \$2,000	0.7		1.1	1.1					1.0	1.7	3.1	3.7
LOARS:	•									;		
P.G.S.L.	87.0	70 2	. 00 7	70	• 40 li	י די י	. e7 7	י חלי	0.1 //	71 5	70 7	73.6
none \$1-\$499	87.J 1.3		.80.7 1.3	70. 0.					83.4 1.4	71.5 0.6	70.7 0.8	72.6 0.4
\$500-\$909	1.8		2.5	1.8					1.7	1.7	2.2	1.2
\$1, 000 -\$ 1,499	2.2	3.9	3.7	3.					3.0	3.4	3.1	3.8
\$1,500-\$2,000	2.5	3.6	3.7	4.	7 2.6	7.1	1.9	4.2	3.7	5.4	3.4	7.5
over \$2,000	5.6	8.5	8.1	19.9	9 22.5	15.6	5.4	7.9	6. 8	17.4	19.8	14.5
1.D.S.L.			(+									
none \$1-\$499	95.1		93.7	89.2					92.6	87.7		87.5
\$1-\$499 \$500 -\$ 999	0.9 1.2		1.4 1.6	1. 2 1. 4					1. 7 2. 1	1.2	1.2	0.8
\$1,000 -\$ 1,499	1. 2		1.8	3.					2.1 2.0	2.7 3.9	4•3 3•0	2.0 3.7
\$1,500-\$2,000	0.5		0.7	2.					0.9	2.7	2.4	3. / 4.4
over \$2,000	0.8		0.8	2.					J. 8	1.8	3. 2	1.7
College Loan	- . .								×.			
none	97.1		96.4	95.3			-		96.6	95.6		95.0
\$1-\$4 99 \$ 500 -\$ 999	0. 6 0. 6		0.7	0.5					0.5	0.6	0.6	0.2
\$1,000-\$1,499	0.6 0.6		0.6).9	0.0					0.6 0.8	0.8 1.1	0.7 1.1	0.4 J.6
\$1,500-\$2,000	0.6		0.4	0.0					0.7	0.6	0.4	9.8
over \$2,000	3.7		0.9	2. (0.8	1.3	2.4	3.0
Other Loan												
none	97.0		96.7	95. (96.3	95.8		95.1
\$1-\$4 99 \$5 00 -\$ 999	0.5		0.5	9.3		0.2			0.6	0.4	0.4	0.1
\$1,000-\$1,499	0.5 0.5		0.7 0.5	0. ; 0. 8					0.6 0.7	0.4 0.6	0.5 0.4	0.5 0.7
\$1,500-\$2,000	0.7		0.5	0.7					0.7	0.8	0.9	0.6
over \$2,000	0.8		1. 0	2. (8 2.2				1. 1	2.1	1.8	2.9
BORK and SAVINGS:	•				l)					1		
College Work-Study Grant	22.5				- 03.5		00.4	45 3	22.4	** *	** /	
none \$1-\$499	92.5 1.9		90.0	80.					89.6	78.8		76.1
\$500-\$999	2.7		3.0 3.6	2.5 5.6					3.3 3.5	3.1 6.1	2.8 3.8	1.3 5.2
\$1,000-\$1 ₀ 499	1.7		2.7	6.2					2.9	7.1	9.3	8.2
\$1,500-\$2,000	0.9	0.3	0.5	3. 9	9 2.7	6.4	1.2		0.6	4.4	3.4	8.9
over \$2,000	0.1	0.2	0.2	0.9	9 0.2	0.4	0.1	0.1	0.1	0.5	0.2	0.4
4												



	¢.			ME	N ·			. A.F		W	OMEN		
	• • • • • • • • • • • • • • • • • • •	Public	Universities)	Pr	vale Unive	raities	Publ	ic Universit	01		Private Un	versities
		Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	. High Selectivity	Low Selectivity	Modium Selectivity	High Selectivity	Low Selectivity	Medium Selectivit	High y Selectivity
Part Time Emplo	yment	<u></u>	-	•			· · ·		·· ·				
Bone	-	72.8	75.1	82.1	76.	1 88.7	89.0	70.8	75.0	82.6	77.7	35.3	89.8
\$1-\$4 9 9	•	15.0	14.3	10.9	11.	1 5.9	5.4	18.8	16.4	11.9	12.6	6.4	5.3
\$500-\$999		7.9		4.7	6.0	5 3.6	2.8	6.7	6.1	3.7	5.8	1.9	2.4
\$1,000-\$1,499	a Z	2,5		1. 6	3.			2.1	1.6	1. 2	2.5	1.7	1.4
\$1,500-\$2,000		1.1		0.4	1.			1.0	J. 5	0.4	0.9	0.4	0.7
over \$2,900		0.7	0.7	0.4	1.0	3 0.8	0.4	0.7	0.3	0.1	0.6	0.4	0.3
Full Time Emplo	yment							,		•			
поте	,	97.6	98.5	99.1	98.	99.5	99.5	98.5	98.8	99.3	99.1	99.4	99.6
\$1-\$499		1.0		0.3	0.5	5 0.1	0.2	0.5	0.6	0.3	0.3	0.1	0.1
\$500-\$999		0.5		0.3	0.0	0.2	0.2	0.4	0.4	0.2	0.2	0.2	0.1
\$1,000-\$1,499		0.4		0.1.	0.	3 0.2	0.1	0.3	0.1	0.1	0.3	0.1	0.1
\$1,500-\$2,000		0.2		J. 1	0.	1 0.2	0.0	. 0. 1	0.1	0.0	0.1	0.0	0.0
over \$2,000		0.3	0.2	9. 1	0.	3 0.0	0.0	0.1	0.1	0.1	0.1	0.3	0.1
Savings from Su	nner Work												
none		53.7	44.1	47.5	50.0	3 49.6	43.5	55.2	44.2	49.5	53.6	51.1	45.5
\$1-\$499		18.9	19.2	18.4	15.	16.4	13.2	24.1	25.1	23.4	20.3	19.9	17.0
\$500-\$9 99		12 . 8		17.2	14.	14.9	20.5	11.8	17.2	15. გ	12.7	15.3	21.9
\$1,0^7-\$1,499		7.6		9. 4	9.1		-	4.9	8.1	7.3	7.8	8.5	9.5
\$1,50(-\$2,000		3.5		4.1	4.			2.2	3.3	2.6	3.3	3.3	3.4
over \$2,000		3.4	4.0	3.3	5.6	4.2	5.4	1.8	2.1	1.6	. 2.4	1.9	2.7
Other Savings										, a			
none		78.2		76.1	77.9	77.6	72.7	78.4	72.3	76.8	80.6	77.3	73.4
\$1-\$ 499		11.5		12.1	9.9	9.6		12.9	15.6	13.1	9.6	12.3	12.5
\$500-\$999		4.0	5.1	4.8	4.6			3.6	4.8	4.3	3.7	4.1	5.1
\$1,000-\$1,499		2.3	3.2	2.7	2.1			2.0	` 3.1	2.3	2.1	1.9	3.2
\$1,500-\$2,000		1.5	1.7	1. 4	1.			1.0	1.8	1. 3	1.2	1.4	1.7
over \$2,000		2. 6	3.2	2. 8	3.7	3.9	4.8	2.1	2.7	∘ 2. 2	2.8	3.0	4.1
OTHER SOURCES:									•				
Spouse		20. (•• •								_		
none		99.6		99.7	.99,1			99.6	99.8	99. 9	99.7	•	00.0
\$1-\$499		0.2		0.1	0.2		0.0	0.1	0.1	٥. ٥	0.2	0.0	0.0
\$500-\$999 \$1,000-\$1,499		0.0	0.1 0.0	0.0 0.0	0.			0.1	0.0	0.0	0.0	0.0	0.0
\$1,500-\$2,000		0.0		٠,٠			0.0	0.1	0.0	0.0	0.0	0.0	0.0
over \$2,000		0.1 0.1	0.0 0.1	0.0 0.1	0.0 0.2			0.1 0.0	0.0 0.1	0.0 0.1	0.0 0.1	0.0 0.1	0.0
•	. 614		•				- '				- • •		
Personal GI bene	BIITS	00.6	00.4	, r oo			00.0	00.0	00.0		00.3	00 0	00.0
none \$1-\$499		99.5		99.7	99.7			99.9	99.9	99.9	99.8		99.9
\$500 -\$ 999	•	0.1 0.0	'0. 1 0. 1	0. 1 0. 0	9.0			0.1	0.1	3.0	0.1	0.0) . 0
\$1,000-\$1,499		3. 1	0.1).)	0.1 0.1			0.0 0.0	0.0	0.0	0.0	0.1 0.0	0.0
\$1,500-\$2,000		0.1	0.0	0.0	0.			0.0	0.0 0.3	0.0	0.0 0.3	0.0	0.0
over \$2,000		0.2		0.0	0.1		0.0	0.0	0.0).0).0	0.0	0.0	0.0
		V + 4	V. 1	U# V	V • 1	0.0	V• 1	0.0	V. V	V• V	U • U	V• U	0.1



			ME	N .					W()MEN						
	Public	Universities		Pri	vete Unive	reities	Publi	c Universit	les .	(Private Uni	versities				
a ·	Low Selectivity	Medium Selectivity	High Selectivity													
Parent's GI benefits	\ <u>-</u>						•	4								
none	99.3	99.5	99.6	99.	4 99.4	99.7	99.2	99.5	99.6	99.4	99.6	99.8				
\$1-\$499	0.2	0.2	0.1	0.	2 0.3	0.1	0.3	0.2	0.1	0.2	0.2	0.1				
\$500-\$ 999	0.2	2 0.1	0.1	0.	1 0.	0.1	0.1	0.1	0.1	0.1	0.2	0.0				
\$1,000-\$1,499	0.2	0.0	0.0	0.	1 0.0	0.0	0.1	0.1	0.0	0.1	0.0	0.0				
\$1,500-\$2,000	0.1	0.0	0.0	0.	1 0.1	0.0	0.0	0.0	0.1	0.0	0.0	0.0				
over \$2,000	0.1	0.1	0. 1	0.	1 0.2	2 0.1	0.1	0.1	0.1	0.2	0.1	0.1				
Soc. Sec. Benefits								t								
роре	96.9		97.4	97.			_		98.9	9 8.9		98.4				
\$1-\$ 499	0.7		0.4	0.				0.6	0.4	0.3	0.3	0.1				
\$ 500 -\$ 999	. 0. 5		0.3	0.					0.1	0.2	0.5	0.1				
\$1,000-\$1,499	0.3		0.4	0.				0.3	0.2	0.1	3.1	0.1				
\$1,500-\$2, 000	0.3		: 0.3	0.					0.1	0.1	0.1	0.1				
over \$2,000	1.3	0.8	1, 1	1.	3 3.3	6.3	0.3	0.3	0. 3	0.4	0.1	1.4				
Other																
дове .	97.0		97.2	96.					96.8	96.0	96.3	95.8				
\$1-\$4 99	1.2		1.3	1.					1.3	1.0	0.9	0.8				
-\$ 500 -\$ 999	0.5		0.4	0.					0.6	0.7	0.6	0.4				
\$1,000-\$1,49 9	0.6		0.4	0.			0.4		0.5	0.3	0,3	0.4				
\$1, 500 -\$ 2,000	0.2		0.1	`0.				-	0.3	0.3	0.2	0.3				
over \$2,000	0.5	0.8	0. 6	1.	8 1.	1 1.7	0.6	0.7	0.6	1.7	1.6	2-3				
Residence Planned During							v.				,					
Fall form							20.0	44 11	44.3	25.2	2.0					
with parents for relatives	35.7		11.8	28.					10.3	25.2	3.9	2.1				
other private home or apartment			3.1	2.					2.7	1.9	0.2	0.4				
college dormitory	58. 2		79.6	65.					83.7	71.8	94.8	95.6				
fraternity or sorority house	1.4		2.5	0.					0.2		0 0.1	0.1				
other campus housing	1. 3		2.9	2.					3.0 -	1.0	1.1	1.7				
other	0.3	3 0.3	0.2	0.	4 0.3	3 0.1	0.1	0.2	0.2	0.1	0.0	0.0				
Residence Preferred During > Fall Term	٠	ь		e e							ı.					
with parents or relatives	16.9	11.5	8.4	15.	3 6.6	3.9	14.9	8.2	7.1	12.6	4.3	2.5				
other private home or apartment			18.9	22.					15.7	16.7	11.2	7.1				
college dormitory	34.7		59.1	50.					65.3	60.4	74.0	82.4				
fraternity or sorority house	8.9		6.7	5.					4.9	4.9	6.5	3.4				
other campus housing	5. 2		5.4	5.					5.9	4.6	3.7	4.1				
other	1.8		1. 4	1.					1.0	0.8	0.3	0.5				
Miles from Mome to College	٠		,					•								
5 or less	7.0	5.5	3.6	6.				5. 2	3.2	5.4	3 . 0	2.1				
6-10	15.6		3.61	10.				7.4	3.8	10.0	3.0	2.5				
11-50	22.6		21.7	28.	2 8.2				20.1	27.3	10.4	9.1				
51-100	18.3		20.0	. 12.					20.6	13.2	7. 1	8.2				
101-500	32,2	35.9	43.4	25.					44.3	26.8		31.6				
more than 500	4.5	5 4.4	7.7	18.	0 30.9	46.2	4.4	4.8	8.0	17.3	36.7	46.5				

FALL 1983

WOMEN

MEN

				<u>n</u>					W	JMCN		
	Public	<u>Universities</u>		Pri	vate Unive	reities	Publi	c Universit	83	F	Private Uni	versities
÷	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High y Selectivity
Agree Strongly or Somewhat						:		<u>-</u> _				
gov't not protecting consumer	57.8	58.6	57.2	58.	3 56.9	51.8	67.4	68.0	66.6	64.8	65.5	60.9
gov't not protecting environment	75.1	78.6	80.5	77.	82.2	80.4	80.5	83.9	85.7	82.0	86.1	86.6
fed gov't discourage energy use	68.2	72.4	74.5	72.	6 75.0	72.2	77.4	81.6	83.2	79.6		83.2
fed military spending increased	46.4	40.4	35.8	42.	8 35.1	36,1	29.7	21.0	19.5	25.1	18.1	20.2
too many rights for criminals	73.2	71.6	69.7	71.	2 67.5	68.3	65.6	64.8	63.8	64.5	61.3	59.5
inflation biggest domestic probl	59.7	58.9	53.7	56.	7 47.2	40.1	70.2	69.9	63.9	66.9		49.1
abolish death penalty	21. 2	23.8	26.2	27.	3 26.7	30.1	31.4	34.2	36.1	35.2	36.1	37.4
need national health care plan	48.5	52.8	52.1	54.	8 48.4	46.4	56.7	60.2	57.5	57.8	56.5	50.2
abortion should be legalized	56.6	57.8	64.6	51.	2 68.6	61.4	57.8	59.3	68.4	51.8	71.5	67.9
high school grading too easy	62.0	60.8	64.1	61.	9 66.0	67.4	62.1	61.9	64.1	63.3	66.9	69.2
women's activities best in home	30.5	26.4	23.8	28.	5 20.2	20.6	14.0	13.1	10.6	13.5	9.5	8.2
live together before marriage	46.0	51.3	53.2	49.	54.5	49.7	35.9	41.6	42.6	34.3	47.7	40.9
should discourage large families	42.6	41.2	42.2	35.1	3 44.1	40.6	31.7	31.2	33.6	29.5		34.5
should liberalize divorce laws	45.9	46.8	45.5	42.	1 45.1	37.4	40.8	41.6	40.9	34.9		34.5
sex ok if people like each other	63.2	66.4	69.1	61.	1 68.0	59.4	32.2	33.8	36.5	27.1		34.2
women should get job equality	90.0	91.1	91.8	91.	94.9	93.7	97.4	97.9	98.2	97.4		98.3
wealthy should pay more taxes	66.4	71.2	68.2	63.	2 57.3	54.7	67.5	71.0	67.2	60.8		54.2
marijuana should be legalized	28.7	28.4	31.3	27.	1 27.4	26.5	22.2	22.9	23.9	20.6		21.5
busing ok to achieve balance	36.6	41.0	42.7	44.	2 43.3	40.5	40.6	46.6	47.2	45.5		46.1
prohibit homosexual relations	55. 1	47.8	43.0	50.	38.8	33.7	38.5	30.6	26.1	32.7		19.2
col regulate students off-campus	12.9	11.4	12.3	14.	9.6	12.9	10.9	9.0	9.4	12.7	10.4	9.2
students help evaluate faculty	71.2	72.4	74.3	71.5	72.9	74.1	72.2	74.3	77.2	72.7		79.7
abolish college grades	14.7	13.8	15.1	14.0	12.9	12.8	10.5	9.9	12.0	11.2		11.8
regulate student publications	35.1	31.7	27.2	34.	25.8		38.0	34.8	30.0	36.8		21.1
college has right to ban speaker	25.2	22+3	20.0	24.			22.9	18.0	16. 1	21.8		14.3
pref treatment for disadvantaged	31.8	30.4	31.3	33.			32.7	29.3	29.4	29.8		22.0
minimum competence for coll grad	91.1	93.6	94.1	93.			93.0	95.2	95.7	94.8		96.8

^(**) This item is reported for the first time in 1983. Items not indicated with "**" are repeated or modified questions from one or more of the earliersurveys.

(1) Percentages will sum to more than 100 if any students checked more than one category.

(3) Based on the curriculum recommendations of the National Commission on Excellence in Education.

(5) Students who applied to no other college are not included in this item.

(6) Recategorization of this item from a longer list is shown in Appendix C of THE AMERICAN PRESHMAN.

(7) Frequently only, all other items frequently plus occasionally.



⁽²⁾ Because no black two-year colleges participated in 1983, the associated lack enrollment isdeflated in two-year college norms and inflated in four-year college norms.

⁽⁴⁾ Disabilities reported as percentages of all students rather than percentages of those reporting a disability (as was the case in previous years).

	4-Year Public Colleges		4-Year P	rivate Nons	ectarian Co	lleges	4-Year Oth	er Sectorio	on Colleges	4-Year	Catholic C	olleges	
	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivit		Low Selectivity	Medium Selectivity	High y Selectivity	Low Selectivity	Medium Selectivity	High Selectivity
Year Graduated from High School 1983 1982	93.3	96.4 2.0	96 . 1 2 . 5	95.8 2.2		97.7 1.6	98.3 1.3	93.7 2.4	96.9 1.9	98.0 1.3	96.8 1.4	97. 1 1. 4	98.6 0.9
1981 1980 or earlier H.S. equivalency (G.E.C. test) never completed high school	0.7 1.9 0.8 0.1	0.9 0.2	0.5 0.6 0.2 0.1	0.7 0.7 0.3). 4 0. 2	0.2 0.3 0.2 0.1	0.1 0.1 0.0 0.2	0.5 2.4 0.8 0.3	0.3 0.5 0.3 0.1	0.3 0.2 0.1 0.1	0.2 0.9 0.6 0.1	0.3 0.3 0.0	0.2 0.1 0.1 0.2
Age by December 31, 1983							,						
16 or younger 17 18 19	0.0 1.7 70.5 23.0	1.9 81.9	0.0 2.9 80.1 15.0	0.1 3.1 73.0 20.4	2.6 76.0	0.1 3.5 78.6 16.3	0.2 5.1 79.4 14.7	0.1 2.2 69.3 23.8	0.1 2.0 71.2 24.6	0. 1 2. 7 75. 2 20. 7	0.1 1.6 70.8 24.7	0.1 2.3 78.7 16.6	0.1 2.4 82.6 14.0
20 21-24 25-29	1.9 1.8 0.7	1.0 0.8 0.3	1. 1 0. 5 0. 2	1. 7 1. 1 0. 4	1. 1 0. 4 1. 0. 2	0.8 0.5 0.1	0.6 0.1 0.0	1.6 1.8 3.7	1.3 0.5 0.2	1.0 0.3 0.0	1.4 1.0 0.2	1.0 0.8 0.3	0.6 0.3 0.0
30-39 40-54 55 or older	0.3 0.1 0.0	0.0	0.1 0.0 0.0	0. ° 0. ° 0. °	0.0	0.0 0.0	0.0 0.0 0.0	0.6 0.0 0.0	0.1 0.0 0.0	0.0 0.0	0.3 0.0 0.0	0.1 0.1 0.0	0.0 0.0 0.0
Racial Background (1) (2) White/Caucasian Black/Negro/Afro-American American Indian	7 4. 6 2 2. 7 2. 8	6.2	90.3 5.3 1.1	68.0 28.7	3.7	88.3 6.5 0.8	89.5 4.1 0.8	89.8 7.1 1.7	92.8 4.7 0.9	94. 2 3. 1 0. 8	85.5 4.5 1.2	92.3 2.5 0.8	91.7 2.9 0.4
Asian-American/Oriental Mexican-American/Chicano Puerto Rican-American Other	0.6 0.2 0.4	0.9	2.3 0.9 0.9 1.5	1.4 2.4 0.5	1.2 4 0.9 9 0.8	3.1 0.8 0.8 1.9	4.7 0.5 0.7 2.0	0.7 0.9 0.3 1.4	1.2 0.6 0.3	1.5 0.5 0.3 1.7	1.0 8.3 0.5 1.7	2.0 1.9 0.5 2.0	2.0 0.9 1.5 2.0
Political Orientation												, •	
far left liberal middle of the road conservative far right	2. 2 18. 8 6 1. 3 16. 5	3 19.5 62.2 5 15.8	1.3 19.4 54.0 24.1 1.2	2.0 22.4 53.1 19.8	22.8 58.2 16.7	1.9 25.5 49.7 21.6 1.3	2.4 35.1 40.6 20.7	1.8 16.9 56.6 23.8 0.9	1.3 18.3 57.1 22.3 1.0	1.8 24.7 ·50.1 22.4 1.0	1.8 15.0 65.1 17.1 1.0	1.3 19.8 60.3 17.7	1.0 19.7 57.7 20.5 1.1
Grade in High School A or N+	6.5		27.4		3 10.9		24.7 27.5	15.6 10.9	12.5 13.9	16• 2 19• 6	9.4 11.2	10.4 13.4	15.0 16.9
A-' B+ B B- C+	7.8 16.6 25.9 15.7	22.0 30.6 1 15.2		6.1 14.1 23.1 16.8 17.1	21.4 2 27.4 3 13.6		26.7 15.1 4.6 1.1	19.5 22.4 11.8 11.5	20. 2 24. 0 13. 1 10. 5	24.3 23.2 10.2 4.9	19.6 29.0 13.6 11.6	22. 2 27. 0 14. 0 8. 6	28.3
C	10.2	2 3.9 0.1	0.8 0.1	14.(3.6 7 0.1	2.3	0.2	8. 1 0. 2	5.4 0.4	1.5 0.1	5.6 0.2	4.2 0.1	1.0
Academic Bank in High School top 20% second 20% middle 20% fourth 20% lowest 20%	3 2. 8 2 5. 9 3 4. (6. 7	3 41.9 27.8 26.8 3.1	15. 2	30.4 21.5 36 9.5	43.3 24.3 27.5 4.2	5 4. 4 23.0	80 • 1 13 • 9 5 • 3 0 • 6 0 • 1		48.5 22.7 23.4 4.6 0.7	60.6 22.0 14.9 2.0 0.5	36.6 21.9 32.2 8.0 1.3	42.2 23.9 28.0 5.2 0.6	26.5



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	4-Ye	ar Public C	olleges	4-Year P	rivate Nons	ectorian (Colleges	4-Year O	her Sectoric	an Colleges	4-Year	Catholic	Colleges
	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Kedium Selectivity	High Selectivi	Very High ity Selectivity		Medium Selectivity	High Selectivity	Low	Medium	High
Estimated Parental Income													
less than \$4,000	4.4	2.5	2.0	4.5	2.3	1.7	1.0	4.4	2.3	1.7	3.6	2.2	1.8
\$4, 000 ~\$ 5,999	3. 3	1.9	1.1	3.6	1.6	1.1	0.7	2.2	1. 9	0.9	3.3	1.9	1.5
\$6,000-\$7,999	3, 1	2.0	1.5	3.0	1.8	1.4	0.7	1.9	2. 1	1.3	3, 1	1.8	1.4
\$8,000-\$9,999	4.0		1.7	3.3	2.4	1.6	0.8	2.7	2.4	1.4	2.8	2.2	1.9
\$10,000-\$12,499	6.9		3. 2	6.8		3.8	2.1	8.0	5.4	3.6	6.3	4.6	3.8
\$12,500-\$14,999	6.1		3. 8	5. 4		3.3	1.8	6.0	5.1	3.0	4. 1	4.4	3.8
\$15,000-\$19,999	10.2		6.7	8.2		6.4	4.0	9.3	8.7	6.0	7.3	7.9	6.6
\$20,000-\$24,999	12.5		11.7	10.7		9.3	6.2	15.1	12.4	9.5	11.8	11.7	9.9
\$25,000-\$29,999	10.1		11.4	9.0		7.8	6.3	12.1	10.6	9.2	9.5	10.9	10.0
\$30,000-\$34,999	10.8		12.7	8.6		9.3	8.3	11.9		11.7	10.1	11.5.	11.9
\$35,000-\$39,999	8. 1		10.6	7.4	-	8.3	7.4	7.5	8.2	9.0	9. 2	9.7	10.7
; \$40,000-\$49,999	9.7		15.2	10.2		12.5	13.3	9.3		13.1	10.8	11.3	14.4
\$50,000-\$99,999	9.2		16.3	14.0		21.9	30.6	8.2		20.4	14.3	14.2	16.9
\$100,000 or more	1.6	14	2. 1	5•2	6.0	11.6	16.7	1.5	5.0	9.3	3.8	5.6	5.3
Parsons Currently Dependent On Parents for Support													
One :	7.1	5.4	5.7	6. 4	5. 6	4.4	3.0	5.9	5.7	4.3	5. 1	5.0	3.1
two	12.9	11.2	11.6	13.5	12.0	11.6	9.9	9.7		11.6	10.4	9.6	8.4
three	25.0		2 2. 4	24.2	22.9	22.4	20.6	25.4		21.7	20.6	20.8	21.0
four	29.1		29.3	28.0	29.8	30.5	32.5	31.4	30.1	29.6	23.0	25.9	27.3
five	16.7	19.5	19.7	18.3	18.5	19.4	22.7	17.2	19.1	20.9	20.0	20.9	21.9
six or more	9. 2	11.6	11.4	9.5	11.3	11.6	11.2	10.5	10.2	11.8	21.0	17.8	18.3
Number of Other Dependents Currently Attending College											•		
none	68.3	64.9	61.9	66.5	63.7	58.5	57.0	72.7	67. 1	58.8	62.7	60.5	57.5
one	23.9	25.6	28.2	23.7	26.3	29.3	30.9	20.1		30.0	25. 2	26.5	27.7
tvo	5.4	6.9	7.3	6.7	7.2	8.2	8.2	5.7	5. 7	7。9	7.4	8.9	10.0
three or more	2. 4	2.6	2.6	3. 1	2.8	4.0	3.8	1.6	2.4	3. 3	4.7	4.2	4.8
Living with Parents (for more than five consecutive weeks)													
yes		93.4			90.5				90.4	91.5	90.7	91.5	94.5
no	11.7	6.6	15.0	11.9	9.5	9.4	8.4	12.1	9 . 6	8.5	9.3	8.5	5.5
Listed as Dependent on Parental Federal Income Tax Return													
yes		90.4		86.1	90.9	91.4	94.4	88.0	90.7	92.7	88.2	90.0	93.5
no	14.1	, 9.6	13.8	13.9	9•-1	8.6	5.6	12.0	9.3	7.3	11.8	10.0	6.5
Receiving Assistance Worth \$600 or More from Parents													
yes		74.4			82.3		92.3	72.5	79.6	85.3	74.4	78.8	83,3
no	30.7	25.6	29.3	26.2	17.7	14.7	7.7		20.4			21.2	
Harital Status		^^ -	00.4	. -	 -			,					
not presently married		99.5			99.7				99.5	_		99.3	
married, living with spouse		0.3	0.2	0.3		0.1	0.0	1. 4	0.4	0.1	0.5	0.4	0.1
married, not living with spouse	0.2	0.2	0.1	0.3	Q . 1	0.1	0.1	0.2	0.1	0.1	0.2	0.3	0.0



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	4-Year Public Colleges		4-Year Pr	ivate Nons	ectarian Co	lleges	4-Year Otl	ser Sectoria	n Calleges	4-Year	Catholic C	olleges	
	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Very High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Solectivity
Have Net or Exceeded Recommended	1												
Years of Study in (3)													0 5 11
English (4 years)	87.5	91.3	95.8	92.			97.2	89.6	86.9	91.0	92.4		97.4
mathematics (3 years)	77.		95.0	84.		95.4	98 • 6	74.3	83.8	92.2	84.5	89.8	95.6
foreign language (2 years)	53.5		0.08	64.1			97.1	39.4	62.4	79.4	67.5	80.0	90.9
physical science (2 years)	46.	59.2	71.5	49.	9 59.4	67.8	73.9	49.7	54.4	66.0	50.8	59.3	67.5
biological science (2 years)	34.	9 40.0	29.0	36.	4 39.6	39.9	39.2	36.3	40.6	39.7	40.4	40.1	35.1
civics (1 year)	50.0	55.8	44.8	54 . 9	52.6	57.4	49.6	59.9	60.2	58.5	55.0	56.1	48.4
social studies (3 years)	51.8	62.0	78.5	59.	4 67.8	69.5	72.3	45.5	58.6	65.3	63.5	69.7	83.9
Type of High School Attended										^	50.3		" C D
public	92.		86.0	83.		69.3	65.1	88.7		77.8	59.3	60.6	45.8
private (denominational)	5• 3		10.3	10.			12.5	7.4	11.4	12.6	36.3	34.7	49.2
private (nondenominational)	2.	0 2.4	3.3	5.		13.2	21.9	3. 3	5.6	9.2	3.8	4.1	4.2
other	0.	7 0.3	0.4	0.	8 0.5	0.6	0.5	0.6	0.5	0.4	0.6	J. 5	0.8
Racial Composition of													
Bigh School						46.0	43 "	40.3	20.7	24.7	10 6	20.0	13.7
completely white	18.			11.			13.4		24.7	20.7	18.6		- -
mostly white	49.		65.7	55.			72.8	61.7		65.1	62.3	66.2	70.8
roughly half-white	24.		13.6	20.		10.6	10.2	13.6	12.7	10.8	10.8	9.3	11.8
mostly non-white	7.		3.9	7.		3.9	3.0	4.5	3. 2	2. 6	6.0	2.8	3.1
completely non-white	1.	3 1, 1	0.5	4.	я 0.9	2.1	0.6	0.9	0.9	0.7	1.5	0.8	0.6
Racial Composition of													
Heighborhood				37	2 60 0		11 0 0	11 O O	เว ซ	50.8	43.0	50.3	41.9
completely white	43.			36.			40.9	49.0		40.6	41.2		45.6
mostly white	32.			34.			48.5	38.4		4.1	6.1	4. 4	6.0
roughly half-white	7.		5.2	7.			5.1	5.8	4.0		5. 2		5.1
mostly non-white	9.		4.0	12.		4.8	3.8	4.6	3.7	2.8	4.5	1.8	1.4
completely non-white	7.	1 2.1	· 1. 7	9.	7 1.9	3.1	1.7	2. 1	2.4	1.7	4.0	1.0	14 4
Disabilities (4)						• •	0.7	4 h	0.9	J . 9	0.7	0.8	0.5
hearing	0.			0.			0.6	1. 4					0.1
speech	9.			2.			0.2	0.2		0.2	0.3 1.5		0.4
orthopedic	1.			0.			0.8	1.5		1.0			0.5
learning disability	7.			1.			0.5	1.0		0.8	0.5		0.7
health-related	C.			1.			0.9	1.7		1. 2	1.0		
partially sighted/blind	2.			2.			3.3	3.8		3.4	3.0		2.1 0.8
other	1.	2 1.0	1.1	1.	3 1.1	1.4	1.5	2.0	1. 2	1.3	1. 6	1. 1	V • D
If No Financial Aid Received													
This Year Student Would (**)			5 2 4	11 4	c 20 2	ah o	Su 2	20 6	34.6	41.0	27. 2	40.2	49.6
attend same college	53.		52.1	41.		44.8		36.0		44.7	38.4		36.2
attend less expensive college	10.			29.			37.1	.10 • U ≀		1.7	2.7		2.1
military service	5.			5.			1.0			8.7	15.8		9.0
look for work	23.			17.			3.9	د .د ک			5.7		4.1
other	6.	3 5.5	11.3	6.	1 4.9	4.5	3. 7	6.2	4.8	3.9	J. 1	4. /	701



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	4-Yes	ır Public C	olleges	4-Year P	rivate Non:	sectorion (alleges	4-Year O	her Sectoria	an Colleges	4-Year	Catholic (Calleges
	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Solectivi	Very High ity Selectivity		Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivit	High y Selectivity
Reasons Noted as Very Important in Deciding to go to College	,												
parents wanted me to go	35.3	29.1	28.2	41.0	34.3	33.8	29.6	35.6	35. 3	33.1	33.7	34.4	35.8
could not find a job	7.8	5.1	3.8	6.3		2.4	1.3	6.3	4.0	2.9	5. 1	4.6	3.2
get away from home	11,8	9.4	11.0	14.5	12.5	12.8	15.0	11.4	13. 2	15. 3	11.0	12.1	10.0
get a better job	76.4	77.5	69.7	74. 2		66.0	58.9	71.2		68.7	72.2	71.6	74.3
gain general education	64.4	60.4	68.7	70.8	67.6	72.1	82.7	60.3		71.6	67.7	65.9	68.3
improve reading-study skills	45.6	39.3	37.0	52.4	40.5	44.9	45.8	40.0		44.2	48.2	44.4	43.2
nothing better to do	2.4	1.9	2.0	3.0	2.0	2.4	2.9	3. 2	1.9	2. 3	2.5	1.6	1.3
become a more cultured person	32.5	28.2	35.5	42.7	36.9	44.	48.5	25.4		42.6	36.7	36.9	38.1
make more money	69.8	68.1	57.8	67.2	59.6	57.0	48.3	59.5		56.8	58.2	60.4	63.4
learn more about things	71.7	66.5	74.9	75.2	74.0	77.7	84.2	70.4		76.0	72.2	72.3	70.7
meet new and interesting people	55.2	53.9	55.6	58.8	59.5	64.5	72.3	56.7		64.5	61.C	60.9	60.3
prepare for graduate school	44.9	41.1	46.7	54. 4	47.1	58.6	65.8	42.4		56.3	50.4		51.3
Beasons Noted as Very Important in Selecting this College													
relatives wanted me to come here			6.4	9.3	5.3	6.6	4.8	13.7	7.2	6.3	7.7	6.4	6.9
teacher advised me	4.4		4.5	6.7	5.4	5.9	5.7	3. 1	3. 7	3.9	4.5	3.1	3.9
has a good academic reputation	39.5		75.4	57.3	65.9	74.2	86.8	48.7	64.1	76.6	63.0	64.9	74.4
has a good social reputation	2C.7		19.7	24.2	19.8	20.3	24.7	23.3	21.1	23.9	21.7	20.7	20.8
offered financial assistance	23.3	14, 3	27.9	34.1	38. 1	30.1	25.5	43.6	40.7	38.1	41.8	33.4	30.7
offers special educ programs	20.0	17.1	35.7	28.8	25.8	25.1	25.2	19.8	22.1	23.0	24.5	23.8	20.2
has low tuition	25.0	28.7	29.4	13. 1	4.6	3.4	1.5	8.8	5.4	3.8	10.3	9.6	9.6
advice of guidance counselor	7.9	6.7	7.3	11.7	8.5	8.5	9.1	5.0	5.7	6.3	8.4	7.0	7.7
wanted to live near home	21.0		9.7	13.6	14.2	11.2	5•1	17.5	14.8	10.4	18. 6	19.0	22.4
friend suggested attending	8.7	5.9	5.2	8.6	6.4	6.6	5.4	11.3	7.6	6.3	7.6	6.8	5.9
college rep recruited me	3.5	1.6	2.5	7.0	6.3	5.4	3.3	9.5	8.8	6.6	7.9	4.6	3.1
athletic dept recruited me	5.4	7.9	6.5	6.5	7.7	6.3	4.5	12.1	11.2	8. 2	9.5	6.7	3.6
graduates go to top grad schools	18.8	18.2	36.1	31.0	30.2	41.6	53.6	21.7	31.6	40.6	27.3	31.5	35.7
graduates get good jobs	40.0	41.0	66.7	49.9	55.0	55.1	54.3	41.7		52 . 8	50.0	53.7	58.9
Number of Other Colleges Applied to for Admission this Year													
none	36.7	29.8	16.1	25.2	21.9	16.6	14.9	46.4	29.1	20.3	25.5	24.7	24.3
one	18.9	20.6	18.0	17.6	16.8	14.1	5.4	16.8		16.9	19.9		20.7
tvo	19.5	20.8	21.1	19.6	19.5	17.3	9.1	16.7		18.7	19.1		19.8
three	14.5	15.9	18.5	17.8	19. 2	18.0	13.6	11.6		17.5	16.7	16.3	16.4
four	5.8	7.2	11.5	9.3	11.3	13.6	16.2	5.0		10.9	9.7	10.1	9.0
five	2.4	3.4	6.4	5.2	6.1	9.7	15 • 6	1.8	4.0	7.0	4.6	5.5	5.2
six or more	2.1	2.3	8.5	5.3	5.2	10.7	25.1	1.8	j. j	8.6	4.5	3.8	4.7
Number of Other College Acceptances this Year (5)													
none	18.5	11.6	7.7	16.3	8.4	7.1	4.8	16.5	10.0	6.6	9.6	9.0	9.6
one	32.2		27.8	28.0		23.4	14.3	30.1		25.9	29.6		31.3
two	26.3	27.4	26.6	23.7		25.9	21.6	27.5		25. 6	24.8		26.3
three	14.7	17. 1	18.7	17.8			23.8	16.0		21.1	19. 2		18.5
four	ų . 9	6.3	10.2	8.0		11.7	16.2	6.0		10.6	10.3	8.9	7.7
five	1.6	2.8	4.3	3. 1	4.0	5.4	9. 2	1.9	2.8	5.6	3, 3	3.9	3.4
six or more	1.6	1.3	4.7	3.0	3.3	4.6	10.0	2. 2	2.6	4.6	3. 2	2.4	3.2
								-				•	



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	A-Yes	ır Public Co	lleges	4-Year P	rivate Nons	ectarion C	olleges	4-Year Ot	her Sectorio	on Colleges	4-Year	Catholic C	olleges
·	low	Medium	High	Low	Medium	Migh	Very High	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High y Solectivity
Current Religious Preference													
Protestant	34.5	28.9	34.6	40.8	•	34.1	31.3	53.9	56.1	50.0	10.7	12.1	8.2
Roman Catholic	24.6		44.9	24.5		35.5	27.7	12.1	17.9	24.3	78.9 0.2	76.3 0.3	83.7
Já∉ish	C.8		3.0	3.0		4.5	11.6	0.1 29.6	0.6 19.7	2.1 14.5	7.2	6.9	4.5
other	3 3 . 2 6 • 9		8.9 8.6	24. 6 7.1		12.4 13.3	9.9 19.5	4.2	5.7	9. 1	3. 1	4.3	2.9
none	°• 7	0.0	0.0	, ,	0.0	104.0	1343						
Father's Religious Preference	24.6	10 O	26 4	н 1 С	33.8	36.6	34.4	53.4	55.9	51.2	12.8	14.5	10.1
Protestant	36.6 23.7		36.4 42.5	41.8 24.7		35.7	28. 1	12.2	17.5	23.9	74.3	72.0	80.3
Roman Catholic	1. 1		3.7	3.5		5.7	13.6	0.2	0.8	2.9	0.4	0.6	1.0
Jewish other	31.4		9.1	22.8		11.6	9.0	27.7	18.9	14.1	8.1	7.8	5.2
DODE	7. 2		8. 2	7. 2		10.4	15.0	6.5	6.9	7.9	4.4	5. 2	3.4
Mother's Religious Preference													
Protestant	36.7	31.3	37.1	43.1	34.7	38.2	37.3	54.5	57 . 7	53.2	12.0	13.9	10.1
Roman Catholic	24.9		45.5	25.5		37.3	29.6	13.5	18.5	25.1	78.7	75.7	83.0
Jewish	1.0		3.5	3.3		5.1	12.8	0.1	0.7	2.8	0.3	0.4 7.8	0.9 4.5
other	33.8		9. 3	24.8		12.7	10.0	29.3	19.7	14.5	7.3 1.7	2.2	1.4
none	3.6	3.3	4.5	3.3	4.4	6.7	10.2	2.7	3. 4	4. 4	107	2.0 2	144
Highest Degree Planned Here				_					2.5	• •	n 1	2.9	1.3
none	4.6		1, 3	3. 7		1.5	0.6	4.4 0.5	3.5 0.9	1.6 0.3	4. 1°	0.7	0.5
vocational cettificate	C. 9		0.3	0.8 9.		0.7	0.1 0.2	5.3	3. 1	1.1	4.4	3.7	1.0
associate (A.A. or equivalent)	4. 7 67. 4		0.6 83.5	67.9		82.0	89.9	75.2	79.2	84. 6	74.7	74.0	77.5
bachelor's (B.A., B.S.) master's (M.A., M.S.)	13.9		11.4	11.9		10.7	6.6	9.0	8.3	7.7	,10.0	12.4	15.4
Ph.D. or Ed. D	1.9		1.3	1.		1.3	0.8	1.8	1.2	0.8	1.1	1.3	1.0
H.D., D.G., D.D.S. or D. V.H	1.2	0.6	0.2	1.	0.6	0.6	0.7	0.7	0.6	0.3	0.6	0.7	0.7
LL.B. or J.D. (law)	1. (0.2	1.		0.7	0.6	0.5	0.9	1.5	0.9 0.8	1.9 0.5	0.7 0.5
B.D. or H.Div. (divinity)	1.		0.2	1.3		0.5	0.1	0.7	0 . 6 1. 8	0.3/	2.7	1.9	1.4
other	3. 3	3 1.6	0.9	2.	9 2.2	1.5	0.5	1.9	I. C	<u></u>	2.	1.	107.7
Highest Degree Planned in where							A 11	2.5		0.7	1.9	1.4	1.0
none	2.4		0.6	2.		1.0 0.3	0 • 4 0 • 1	2.5 0.2		0.7	0.5	0.3	0.4
vocational certificate	0.4 1.9		0.1 0.3	0. (1. !		0.2	0.1	3.2		0.4	1.6	2.0	0.4
associate (A.A. or equivalent)	42.1			32.			9. 4			22.9	36.0	33.6	28.7
bachelor's (8. A., B.S.) master's (6. A., 8.S.)	32.		46.0	34.			35.2		32.1	36.6	34.7	34.4	39.7
Ph.D. or Ed. D	7.		17.5	12.		16.0	21.9	9.1	10.3	15.0	7.3	8-9	10.1
M.D., D.O., D.D.S. or D.V.H	4.		4.9	6.			17. 1	7.3		12.3	7.6	10.1	9.6 7.5
LL.B. or J.D. (law)	3, !			4.			14.2	3.9		9.4 0.7	5.8 1.0	6. 1 0. 6	0.6
B.D. or B.Div. (divinity)	1. i 3. i			1. 3.			0 • 3 1 • 3 /	2.0 2.4		1. 9	3.7	2.6	2.1
other	~			**					.f				
U.S. Citizen	98.	7 98.4	98.8	97.	7 97.8	95.9	795.7	98.1	98.1	97.8	97.6	97.6	97.3
yes no	1.			2.		4.1	4.3	1.9			2.4	2.4	2.7
								<i>j</i>					
Permission to Use Data yes	90.	3 84.2	82.3	75.	7 79.2				80.9				-83.9
no		7 15.8		24.	3 20 ₊ ,8	22.5	20.7	/ 18.0	19. 1	20.3	20.3	19.5	10.1
								,					

ERIC

Full Text Provided by ERIC

<i>!</i>			4-Year P	rivate Hons	ectarian Co	lleges	4-Year Ot	her Sectoria	n Colleges	4-Year	Catholic C	Colleges	
	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Very High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity
Probable Hajor Field of Study													•
ARTS and HUMANITIES													. •
art, fine and applied	2.5		2.8	5. 1	5.5	5.1	1.5	1.6	1.4	1.5	2.8	1.5	0.9
English (language & literature)	o. 7		0.8	0.7	1. 3	3.5	6.6	1.0	1.7	2.6	0.7	1. 3	1.9
history	C. 4		0.5	0.7		1.4	3.5	0.6	0.9	1.6	0.8	0.6	0.8
journalism	1, 7		9. R	1.5		1.4	1.3	1.2	1, 1	1.4	1.4	0.9	1.7
language (except English)	0.3		0.4	0.3		1.7	2.6	0.0	0.8	1.4	0.4	0.7	0.7
nusic	1.6		1. 1	1.6		1.6	1.5	2.0	2.0	2.4	0.7	0.7	0.1
philoscphy	0.0		0.1	0.1	0.2	0.2	1.0	0.0	0.2	0.3	0.3	0.2	0.3
speech	0.2		0.1	0.1	0.3	0.3	0.1	0.3	0.2	0.2	0.0	0.1	0.1
theater or drama	0.6		0.8	0.9	2. 2	1.3	0.7	0.8	1. 4	0.7	1.9	1.0	0.2
theology or religion	0.0		0.0	0.5		0.4	0.2	2.4	0.8	0.4	0. 6	0.6	0.3
other arts and humanities	C. 4	0.4	0.5	0.5	0.7	0.6	0.9	0.3	0.4	0.5	0.4	0.6	0.5
BIOLOGICAL SCIENCE													
biology (general)	1. 2		1.4	2.2		4.6	5.5	2.4	2.8	4.1	2.7	2.8	4-4-28-
biochemistry or biophysics	0.3	0.3	0.6	0.4	0.3	1.6	2.4	0.2	0.7	J. 9	0.3		0.8
botany	C• C	?∎1	0.0	0.0		0.1	0.1		0.1	J.0	0.0	0.0	0.0
marine (life) science	J. 4	0.4	0.2	0.7		0.4	0.6	ง. 1	0.3	0.4	0.2	0.5	0.3
microbiolcgy or bacteriology	0.2	J•3	0.1	0.2	0.3	. 0.4	0.3	0.3	0.3	0.4	0.2	0.3	0.4
zoology	J. 4	0.2	0.2	0.2		0.3	0.5	0.1	J. 3	0.9	0.1	0.3	0.1
other biological sciences	0.5	0.6	0.5	0.3	0.5	0.8	0.9	0.7	0.6	0.6	0.2	0.5	0.4
BUSIERSS													
accounting	7.4	9.2	2. 2	5.5	8.4	2.9	0.9	9.2	7.5	4.7	8.4	8.3	11.1
business admin. (general)	9.0	6.6	1.7	8.4	7.3	6.5	4.2	7.3	8.5	7.7	9.1	8.0	9.3
finance	C.9	1.2	0.3	1.1	1.5	1.4	1.6	1.0	0.8	1.6	1.8	1.8	1.9
marketing	1. 9	2.8	0.5	2.9	2.8	1.8	0.9	1.7	1.7	1.7	2.2	3.0	2.4
ma na gement	4.7	5.5	3.3	5.8	3. 2	3.9	1.7	3.5	4. 1	4.0	3.4	5.1	3.2
secretarial studies	1.2	0.5	0.0	0.6	0.7	0.0	0.0	1.0	3.4	0.1	1.2	0.4	0.1
other business	1.2	0.7	0.2	1.7	0.9	1.0	0.6	0.6	0.8	1.2	1.2	1.4	2.0
EDUCATION													
business education	9.4	0.3	0.1	0.1	0.5	1.1	0.0	0.1	0.2	0.0	0.1	0.1	0.1
elementary education ·	4.7	2.8	2. 2	2.6		1.5	0.3	5.1		1.8	5.5	2. 1	1.1
music or art education	0.8	0.2	0.7	0.3	0.4	0.3	0.1	0.8	0.6	0.7	0.5	0.3	0.0
physical education or recreation	2,6	0.4	0.1	1.5	1. 2	0.3	0.0	3.2	1.8	0,5	1.1	0.8	0.3
secondary education	1.4	2.7	0.8	0.8	1.2	0.7	0.3	2.Ò	1.6	0.7	1.5	1.0	0.9
special education	1.6	1. 2	2.5	1.2	1.5	0.5	0.2	1.2	1.4	0.4	2.9	1.3	0.9
Other education	0.3	9.4	0.2	0.4	0.1	0.1	0.1	0.5	C. 4	0.1	0.6	0.2	0.1
ENGINERRING													
teronautical or astronautical	0.4	J.7	12.4	0.5	0.3	0.5	0.6	0_3	0.5	0.4	0.3	0.4	0.5
civil	0.5		2. 1	0.4		0.6	0.6	0.1	0.4	0.6	0.4	0.7	0.9
chemical	C. 3	0.4	2. 2	0.4		0.9	0.9	0.1	0.5	0.9	0.2	0.5	1.1
electrical or electronic	1.7	4.0	9.7	4.0		4.6	3.5	J. 8	1.0	2. 1	0.5	2.9	5. 1
industrial	0.5		1.1	0.5		0.2	2.2	2.0	0.1	0. 1	0.1	J. 3	0.1
mechanical	1.0	2.3	3. 9	1.6		1.2	1.5	0.5	0.7	1.4	0.3	1, 1	1.9
other engineering	1.6	2.0	4.3	1.3	1.8	0.9	1.7	0.7	0.6	1.0	0.4	0.4	0.7
, ,	. • "	- · ·	• •			/		•••	-• •		• • •	- • •	-••



	4-Yes	4-Year P	rivate Hons	ectarian Co	lleges	4-Year Ot	her Sectoria	n Colleges	4-Year	Catholic C	olleges		
	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Very High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Solectivity
Major Field of Study (continued)												***************************************	
PHYSICAL SCIENCE													
astronomy	0.0	0.0	0.2	0.0		0.0	0.2	0.0	0.1	0.2	0.0	0.0	0.1
atmospheric science	3.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	0. i	0.1	0.0	0.0
chemistry	0.6	0.9	1.5	0.8		2.2	2.3	1. 1	1. 3	1.7	1.2	0.9	0.9
earth science	0.2	0.2	0.2	0.0		0.3	0.4	0.0	0.2	0.3	0.0	0.1	V.1
marine science	0.1	0.1	0.7	0.2		0.2	0.1	0.1	0.1	0.2	0.0	0.1	0.1
mathematics	0.6	1.0	2. 3	1.3		1.7	2.7	0.9	1.2	1.7	1.0	1. 1	1.5
physics	0.1	2.5	1.2	0.1		0.8	1.9	0.3	0.4	1.1	0.4	0.1	0.5
statistics	0.0	J. 0	0.0	0.0		0.0	0.0	0.0	0.0	0.1	0.0	0. 1	0.1
other physical sciences	0.2	0.1	0.1	0.1	0.1	0.2	0.1	0.0	0. 1	0. 1	0.2	0.1	0.1
PROTESSIONAL													
architecture-urban planning	0.5	J• 3	0.7	0.5		0.7	0.3	0.2	0.3	0.2	0.2	0.2	0.3
home economics	C. 9	9.1	0.2	0.2		0.2	0.0	J. 5	0.3	0.2	0.2	0.9	0.1
health technology	1.1	2.2	0.5	0.8		1.2	0.7	1. 2	1. 1	1.0	1.8	2.2	0.8
library or archival science	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0
nursing	4.5	6.8	0.1	2.8		1.1	0.1	5.2	5. 2	2.3	9.1	5. 2	6.5
pharmacy	0.4	0.4	0.1	0.4		1.8	0.0	3.7	0.3	0.2	G. 2	0.2 5.7	0.1 3.7
predent,/premed, pre vet	2.5	1.8	1.7	3.5		6.0	6.3	4.4	5.5	6.6	3.2		0.8
therapy (phys,occupat,etc)	2.7	2.5	0.9	1.1		1.0	0.3	1.0	1.9	1.2 1.7	2.3 2.3	2. 4 2. 6	1.1
other professional	C. 9	0.8	0.6	1.1	1.8	1, 1	1. 3	2.4	1.5	le f	2, 3	2. 0	1. 1
SOCIAL SCIENCE							_						
anthropology	0. C		0.1	0.0		0.3	0.3	0.0	0.1	0.2	0.1	0.0	0.0
economics	0.2		0.4	0.1		1.6	4.3	0.0	0.2	1.6	0.3	0.4	0.6
ethnic studies	0.0		0.0	0.0		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
geography	C. C		0.0	0.0		0.0	0.0	0.0	0.0	0.1	0.1	0.0	0.0
political science	1.5		3. ó	2.0		5.4	9.4	1.1	2.9	6.0	1.8	3.5	3.1
psychology	2.3		2.7	2.9		4.1	3.8	3.0	3.7	4.4	3.4	3.9	2.9 0.6
social work	1.2		0.5	1.3		0.5	0.3	1.3	1.3	0.9	1.1	0.8	0.4
sociology	0.3		0.2	0.4		0.4	0.4	0.5	0.4	0.4 0.0	0.4	0.4 0.0	0.0
women's studies	0.0	0.0	0.0	0.0		0.0	0.1 0.2	0.1 0.0	0.0 0.1	0.1	0.3	0.3	0.2
other social sciences	0.1	0.1	0.2	0. 1	0.2	0.2	0.4	0.0	V• 1	V• •	0.5	V• J	V•2
TECHEICAL												۸ ۸	0.0
building trades	0.1		0.1	0.0		0.0	0.0	0.1	0.1	0.0	0.0 2.1	0.0 2.3	0.0 2.6
data processing-computer prog	4.2		3.3	3.7		1.2	8.0	3.4	2.6	1.4 0.0	0.1	0.1	0.0
drafting or design	. 0.6		0.3	0.4		0.2	0.0	0.2 0.2	0.0	0.0	0.0	0.0	0.0
electronics	0.6		0.1	0.2		3.1	0.0	0.0	0.0 0.0	0.0	0.1	0.0	0.0
mechanics	0.2		0.1	0.1		0.0 0.0	0.0 0.0	0.1	0.1	0.0	0.0	0.1	0.0
other technical	0.3	0. 1	0.1	0.1	0.1	0.0	0.0	V• 1	V. 1	V• U	0.0	V• 1	•••
OTHER PIBLDS													
a griculture	1. 2		0.0	0.7		0.0	0.0	0.9	0.2	0.0	0.0	0.2	0.0
communications (radio, T. V.)	2. 5		2.2	3.2		1.7	0.6	4.3	2.5	280	1.3	2.4	2.9
computer science	6, 1		6. 1	5.6		2.9	1.6	6.7	3.9	2.9	2.8	4.5	6.1
forestry	0.3		0.3	0.6		0.1	0.0	0.3	0.4	0.2	0.3	0.1 0.9	0.1
law enforcement	1. 4		0.7	1.5		0.3	0.2	1.2	0.8 0.0	0.4 0.1	1.9 0.0	0.0	0.1
military science	0.3		0.9	0.2		0.0 0.7	0.0	0.0 0.4	0.0	0.6	0.5	0.8	0.5
other field	0.9		0.4	1, 1			0.4 10.5	4.3	6.5	7.5	6.0	4. 1	5.1
undecided	4.9	6.2	5. 3	5.0	4.0	U • ¥	100 J	7. 3	U. J	, . J	0.0	70 1	y . 1



FALL 1983

	4-Yeer Public Colleges		4-Veer P	rivate Nons	octorion (Colleges	4-Year Ot	her Sectoria	n Colleges	4-Year	Catholic (olleges	
	Low Selectivity	Medium Selectivity	Migh y Soloctivity	Low Selectivity	Medium Selecti.ity	dgiH VitaeleZ	Very High ty Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivit	High y Soloctivit
Probable Career Occupation													
accountant or actuary	6.9		2. 2	5.2		2.5	0.9	8.7	7.0	4.3	7.5	7.6	9.6
actor or entertainer	0.9		1.1	1.2		1.4	0.7	1. 1	1. 5	0.9	1.7	1. 2	0.3
architect or urban planner	0.9		0.8	1.0		0.9	0.7	0.6	0.4	0.4	0.3	0.2	0.3
artist	2.2		2.5	4.1	5.0	4.3	0.9	1. 4	1. 1	1.0	2.3	0.9	0.7
business (clerical)	1.6		0.2	7.7	0.4	0.2	0.1	1.5	0.7	0.3	1.3	0.7	0.3
business executive	12. 2		5.0	12.3		10.7	10.5	10.1		12.4	11.6	12.0	13.3
business owner or proprietor	2• 5		0.8	3.4		2.9	1.6	2.4	2.5	2.3	2.7	3. 1	2.2
business sales person or buyer	1. 1		0.3	1.6		1.0	0.3	0.8	1.0	1.0	1.3	1.6	1.0
clergyman (minister, priest)	0.2		0.0	0.5		0.3	0.1	3.0	0.7	0.4	1. 1	0.4	0.7
clergy (other religious)	0.1		0.0	0.3		0.3	0.0	0.8	0.6	0.4	0.1	0.2	0.2
clinical psychologist	1.0		1.0	1. 2		1.6	1.5	1.4	1. 5	1. 9	1.4	1. 4	1.2
college teacher	0.3		0.2	0.3		0.5	1.0	0.5	0.5	0.7	0.1	0.3	0.4
computer programme, or analyst	1 C. 5		7.8	9.8	6.2	4.3	2• 3	9.6	6.2	4.3	5.1	δ. 7.	8.9
conservationist or forester	0.6		0.4	0.6		0.3	0.3	0.5	0.5	0.4	0.2	0.2	0.0
dentist (incl orthodontist)	0.5		0.2	0.9		1.,3	0.7	0.6	1.0	1. J	0.7	J. 8	0.6
dietitian or home economist	0.2		0.3	0.1	0.2	0.2	0.0	0.3	0.0	0.2	0.4	0.5	0.1
e ngineer	5.8		23.4	8. 1		8.8	8.9	2.3	3.8	6.6	1.9	6.1	10.0
farmer or rancher	0.5		0.2	0.6	0.2	0.1	0.1	1. 1	0.4	0.2	0.1	0.3	0.1
foreign service worker	0.3	J. 4	· 0.7	0.3	0.5	2.3	3.6	0.2	0.9	2.4	0.5	1. 1	0.9
homemaker (full-time)	C . 1	0.1	0.0	0.1	0.1	0.2	0.2	0.2	0.1	0.1	0.1	0.1	0.1
interior decorator	0.6	3.2	0.2	0.8	0.8	0.4	0.2	0.4	0.4	0.3	0.5	0.8	0.2
interpreter (translator)	0.1	0.2	0.2	0.1	0.2	0.5	0.4	0.1	0.3	0.4	0.2	0.3	0.3
lab technician or hygienist	0.7	1.6	0.6	0.6	0.7	0.7	0.2	1.1	0.9	0.5	1.1	1.9	0.5
law enforcement officer	0.9	0.6	0.5	0.8	0.6	0.1	0.1	0.6	0.6	0.4	1.5	0.7	0.4
lawyer (attorney) or judge	3. 3	3.5	2.9	4.8	5. 3	7.7	12.6	3.4	5.9	9.1	4.9	6.5	6.5
military service (career)	0.9	1.6	18.9	1, 1	0.3	0.2	0.3	0.1	0.4	0.2	0.2	0.5	0.4
musician (performer, composer)	1.7	0.9	0.9	1, 4	1.5	1.5	1.4	1.7	1.8	1. 9	0.6	0.6	0.2
nutse	4.6	6.6	0.2	2.9	2.7	1.2	0.1	5.1	5. 2	2.4	9.5	5. 1	6.3
optometrist	0.4	0.3	0.1	0.2	0.4	0.3	0.1	0.5	0.2	0.2	0.2	0.3	0.3
pharmacist	0.5	0.5	0.2	0.4		1.7	0.1	0.9	0.5	0.3	0.3	0.2	0.2
physician	2.6	2.0	2.6	4.5	4.5	10.1	13.1	4.5	6.2	8.8	4.8	7.0	6.7
school counselor	0.4	ე. 1	0.1	0.2	0.3	0.2	0.2	0.1	0.4	0.3	0.4	0.3	0.2
school principal or superint	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0
scientific researcher	1.1		1.7	1.5		2.4	4.0	1.3	1.4	2.6	1.1	1.3	1.8
social, welfare or rec. worker	i. 7		0.9	1.8		0.8	0.5	2.5	1.6	1. 3	1.9	1.3	1.0
s tatistician	0.2		0.1	0.1	0.1	0.1	0.1	0.2	0.1	0. 2	0.2	0.2	0.1
therapist (phys.occup.etc)	3. 2		1. 3	1.5		1,4	0.5	1.6	2. 4	1.6	2.9	2. 7	1.4
teacher (elementary)	5.8		4.0	3. 3		1.9	0.5	6.2	5. 3	2.3	8.1	2. 9	1.5
teacher (secondary)	3.8		2.1	2.2		1.7	1.1	5.3	4.1	2. 4	2.7	2.4	1.8
veterinarian	0.7		0.2	0.9		1.1	1.1	1.1	1. 2	1. 2	0.5	0.9	0.5
writer or journalist	2.3		1.6	2, 1	4.2	2.7	4.3	2.9	2. C	2. 5	1.5.	2, 3	2.7
skilled trades	0.7		0.2	. 0.3		0.2	0.1	0.7	0.3	J. 2	0.2	0.3	0.1
other	5.2		4.5	5.9	7. 1	4.4	3.4	5.5	5.1	4. 7	5.3	6. 1	4.2
undacided	10.5		9.0	10.0	11.6	14.5	21.2	7.0		15. 1	10.7	9. 7	
Pather's Education													
grammar school or less	6.5	4.2	2.0	6.0	3.7	2.4	1.3	6.6	3.6	1.9	8.9	4.0	5.6
some high school	12.6		6.1	11.3	7.3	4.6	2.2	11.7	8.0	3. 7	8.2	6. 9	7.9
high school graduate	32.3	30.3	20.6	25.4		15.2	7.6	32.7		16.6	25. 2		22.6
postsecondary other than college		5.8	4.7	4.2	4.6	3.9	2.0	4.7	4.3	4. i	4.0	5. 5	5.1
some college	14.8	14. 1	15.7	14. 1		12.2	7.4	16.2		12.6	14.6		12.4
college degree	16.6		25.2	20.1	22.3	24.4	23.6	16.5		25.7	21.1		23.0
some graduate school	1.7	2.2	4.4	2.4	3.4	4.7	5.8	2.1	2.9	4.4	2.7	2. 9	3.3
graduate degree	10.9		21.4	16.5	19.8	32.6	50.0			31.0	15.4	17. 3	
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	4-Year Public Colleges		4-Year P	rivate Nons	ecterien C	ollegas	4.Yes. 01	her Sectorie	n Calleges	4-Year	Cetholic (Colleges	
		Medium Selectivity	High Soloctivity	Low Selectivity	Medium Selectivity	High Selectivit	Very High y Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivit	High ty Solectivit
Fataer's Occupation (6)				-									4
artist (incl performer)	0.9	0.7	1. 1	0.9	1, 6	1.7	2.2	0.8	0.7	1.1	1.0	1.0	0.8
businessman	26.7	29.3	29.1	31, 1	33.4	36.6	35.2	24.6		35. 9	32.5	33.3	36.1
clergy or religious worker	0.9	0.6	0.6	2. 2		1.5	1.3	5.6	4.0	3. 2	0.3	0.2	0.1
college teacher or admin	0.5	0.6	1.6	0.8	1. 2	2.2	4.8	1.0	1. 2	2.7	0, 2	0.8	1.1
doctor or dentist	1.2	1. 1	1. 9	2.3	3.4	6.9	10.8	1.2	3.3	5.7	2.6	3.4	3.7
education (secondary)	3.9	4.2	5.2	3.2	3.1	4.4	4.9	3. 1	4. 1	5. 4	2.7	3.0	3.3
education (elementary)	0.7	0.7	1.3	0.6	0.7	0.9	0.7	0.5	0.8	0.8	0.5	0.8	0.2
engineer	6.3	9.0	11.4	6.7	7.5	7.9	7.9	6.2	7.0	7.5	7.1	8.6	7.9
farmer or forester	5.6	3.1	1.6	2.0	2.4	1.0	0.6	5.8	5.4	2. 2	5.2	2.0	0.8
health professional (non-M.D.)	1.3	1.1	1.3	1. 1	1. 3	1.2	1.0	1.0	1. 3	1. 1	0.8	1.4	1.0
lawyor	0 . 8	0.8	1.5	1.6	2, 1	3.9	7.6	0.1	1,4	3.6	3.5	2.6	3.2
military career	3.2	1.7	4.8	2.5	1. 4	1.2	0.9	1.1	1.6	0.8	1.3	1.5	0.7
research scientist	U. 3	0.6	1.0	0.8	0.6	1.2	2. 2	0.4	0.5	0.8	0.7	0.4	0.5
skilled worker	10.5	11.2	8.9	9.8	9. 8	6.1	3. 2	11.3	8.5	6.0	8.8	10.3	8.6
semi-skilled worker	5.7	5.8	3.9	4.5		2.6	1.3	6.7	4. 2	3. 1	4.2	4.6	
laborer (unskilled)	3.6	3.5	2. 1	3. 1	-	1.9	0.7	3.7	2.5	1.4	3.2	3.3	4.0 2.4
unemployed	3. 6	2.7	2.3	4.1	2.4	1.7	1.2	3.3	2.6	1. 7	2.6	2.8	2.6
other occupation	24.4	23.3	20.5	22.7	20.5	-	13.6	23.5	_	16.9	22.6		22.9
Nother's Education													
grammar school or less	3.7	2.7	1.4	3.8	2.6	1.9	1. 1	3.4	2.0	1.3	6.6	3.3	4.5
some high school	70.6	7.2	4.7	8.5	5. 1	3.6	1.7	10.3	5.7	2.7	6.7	5.4	6.5
high school graduate	41.4	45.2	32.7	34.0	35.7		13.1	43.0		24.5	36.5	38.2	38.6
postsecondary other than college	7.4	9.0	8.6	6.8	9. 3	8.0	6.2	6.2	7.2	7.4	7.5	8.7	8.3
some callege	15.4	13.9	18.0	16.9	16.5		13.9	17.6	-	18.0	17.9		13.9
college degree	14.0	14.9	20.7	17.8	19. 2		33.5	12.7		28. 6	16.6	1/ 5	18.7
some graduate school	1.6	1.9	4.0	2.5	3. 0	4.8	7.5	12.	3, 1	,	.0		2.4
graduate degree	5. 9	5.2	10.0	9.6	8.7		23. 2		i		- 2		7.1
Hother's Occupation (6)													
artist (incl performer)	1.3	0.9	1.7	1.8	2.2	3.0	4.9	1.1	1.5		1.0		
businessyoman	11.1	9.5	10.5	11.2	11.9		11.8	10.0		10.9	8.8	5.8	
business (clerical)	11.2	12.4	11.0	10.2	10.7	8.1	6.4	12.4	10.1	9. 2	9.7	9.3	12.7
clergy or religious worker	J. 1	0.1	0.1	0.2	0.2	0.2	0.3	0.4	0.2	0.3	0 . 1	0.0	0.1
college teacher or admin	0.2	0.2	0.7	0.4	0.5	1.0	2. 1	0.3	U. 5	0.9	0.1	0.2	0.3
doctor or dentist	0.1	2.1	0.2	0.3	0.3	0.6	1.2	0.1	0. 2	0.5	0.2	0.3	0.3
education (secondary)	3. 1	2.4	4.6	4.2	2.9	4.6	6.3	2.9	3.6	4.6	2. 2	2.6	2.9
education (elementary)	6.3	5.2	7.3	7.0	5.9	7.0	7.9	5.3	7.3	8. 2	5. 1	4.8	4.6
engineer	0.1	0.1	0.1	0.1	0.0	0.1	0.2	0.1	0.2	0.1	0.1	0.1	0.0
farmer or forester	0. 3	0.2	0.1	0.2	0.3	0.2	0.1	0.6	0.2	0.3	0.1	0.1	0.2
health professional (non-M.D.)	1.8	1.6	2.3	2.1	1. 9	2.3	2.3	1.6	1. 4	1.9	2.0	1.9	1.6
homemaker (full-time)	21.8	25.0	25.3	22.6	26.0		25.4	28.1		26. 9	30.5		32.7
lawyer	C. 1	0.1	0.2	0.2	0.1	0.5	0.9	0.1	0.1	0.4	0.3	0.2	0.2
nurse	7. 0	8.1	8.0	6.2	7. 2	7.4	5.7	5. 2	7 . E	8. 2	9.3	9.2	7.9
research scientist	0.1	0.1	0.2	0.3	0.1	0.2	0.5	0.0	0.1	0.2	0.1	0.2	0.1
social, welfare, rec worker	1.3	1.0	1.4	1.6	1. 3	1.4	2.6	1. 2	1. 3	1.7	1.0	1.0	0.8
skilled worker	2. 2	1. 9	1.8	2. 1	1. 9	1.5	1.0	1.7	1.6	1. 1	0.9	1.6	1.7
semi-skilled worker	3.7	3.6	2.6	3.5	2.7,	1.7	1. 1	3.4	2.8	2. 1	2.6	2.7	2.0
laborer (unskilled)	2.4	2.8	1.4	1.9	1.6	1.1	0.5	1.7	1. 6	1.0	1.5	1.7	1.3
unemployed	7.9	7.4	5.0	6.9	5.8	5.9	4.5	6.6	5, 5	4.9	7.7	5.6	5.8
other occupation	18.0	17.4	15.5	17.0			14.4	17.4		4. 2			
	1980		1303	17.0	100 7	1700	1707	1704	IV⊕ V I	70 4	16.8	15.8	15.8



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	4-Year Public Calleges		4-Year P	rivate Hons	ectarian C	olleges	4-Year Ot	her Sectaria	in Colleges	4-Yeor	Catholic (Colleges	
	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity		Very High y Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivit	High y Selectivity
Activities Engaged in By		.,											
Students During the Past Year	31.7	42.6	54.1	34.0	38.5	44.8	49.0	29.0	37.4	45.5	37.7	39.7	46.4
wrote computer program played musical instrument	42.8		46.9	44.0		50.4	54.9	48.1		54.7	45.1		42.4
attended religious service	87.8		87.2	87.2			78.6	93.0		88.4	93.3	92.4	94.8
smoked cigarettes (7)	9. 6		6.2	11.1		9.1	5.2	5.3	6.9	6.2	9.3	9.2	7.6
took vitamins	63.4		70.3	67.1			69.2	70.3		71.9	69.9		65.6
participated in demonstration	24. 2		19.6	25.1			21.3	20.0		20.4	22.6		21.0
took tranquilizing pill	4.4		3.1	5.1		4.9	4.4	5.6	5. 4	4.9	4.2	4.5	2.9
wore glasses/contact lenses	41.0		41.9	36.7			47.5	48.3		50.1	45.3		44.6
took course on T.V	2.7		3.2	3.5		2.3	1.5	2, 1	2.8	2. 1	3.5	3.8	2.8
took computer-assisted course	23.7		32, 3	24.7		27.3	26.7	22.1		28.7	26.9	27.8	31.5
attended recital/concert	74.4		81.8	77.7		83.2	88.7	72.7		85.0	76.0		78.3
took sleeping pills	2.8		1.6	3.3	2. 9	3.0	3.0	4.9	3. 6	3. 2	2.8	3.3	1.7
	25.7		41.6	25.9		29.1	21.4	24.1		29.9	27.1	25.2	24.2
jogged (7) other vigorous exercise (7)	47.4		62.5	49.1		56.8	61.0	45.6		56.3	49.5		52.4
stayed up all night	71.8		71.8	72.2		73.0	72.4	70.5		70.9	70.7		71.3
drank beer	69.6		74.0	62.3		73.2	78.0	43.1		73.5	77.3	76.1	77.9
worked in political campaign	7.8		8.8	11.0			13.0	9.5		10.9	10.9	9.3	9.3
overslept and missed class/appt	24.5		25.0	28.6		29.0	31.5	23.6		28.0	24.3	24.3	
didn't complete homework on time			65.5	66.2			68.2	62.8	64.9		61.5		59.4
Student Rated Self Above													
Average is													
academic ability	51.2	63.6	82.2	49.0	62.6	77.0	93.2	56.5		78.7	55.2	63.0	74.7
artistic ability	22.3	23.0	29.6	26.7	30. 1	34.8	37.4	19.4		29.6	21.9	22.3	24.6
drive to achieve	64.8	67.5	81.2	68.5	72.0	76.2	84.6	69,4		75. 4	66.5		74.7
leadership ability	49.C	50.4	68.1	54.0	55•8	60.4	67.3	49.8		60.9	49.8	51.6	54.5
mathematical ability	31.1	44.3	66.2	33.6	38.7	48.4	63.1	37.1		49.6	33.5	42.9	51.4
popularity	42.6	43.2	52.0	47.1	43.2	49.3	53.0	37.2		48.C	38.7	42.3	45.2
popularity with opposite sex	41.7	40.1	47.0	46.0	40.3	44.9	47.2	36.5		42.0	34.7	37.3	38.7
public speaking ability	24.1	25.6	39.9	28.9	31.2	35.9	43.3	28 .9		36.5	25.7		29.1
self-confidence (intellectual)	48.8	51.6	68.8	53.6	55.1	63.0	72.9		54.9			53.3	
self-confidence (social)	46.2	45.1	53.8	51.6		51.4			47.2			45.7	
writing ability	33.9	36.9	55.9	38.0	44.4	52.0	67.8	36.9	42.0	53. 3	38.6	41.0	46.0
This College is Student's		74.5	70.7	46.0	76.3	70 5	(0.4	75.0	70)	77 H	72 7	73.3	79.3 .
first choice		71.5			76. 3				78.2			21.2	
second choice		23.0		25.0			22.2		17.0		21.1		
third choice	5. 2		3. 2	5.9		4.9	6.7	3.3		3.9	4.7	3.9 1.6	3.4 1.3
less than third choice	1.7	1.5	1.1	2.3	. 0.9	2•1	3.0	2.3	1. 4	1.5	1.5	1.0	1.3
Twim Status	00 10	00.4	00.0	07 0	00 5	00.7	00 5	. 97 3	98.4	99.7	98.4	98.4	98.2
no		98.1			98.5			1.0		0.4	0.5	0.6	0.6
yes, identical		.0.6	0.7	0.6 1.5		0.7 1.1	0.5 1.1	1.7	1.0	0.9	1.1	1.0	1.3
yes, fraternal	J. 9	1.3	1. 1	16.7	1.0	1 6 1	10 1	10 /	1. 0	V • <i>y</i>	1 1	18 4	



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	4-Year Public Colleges Low Medium High Selectivity Selectivity			4-Year Pr	ivate Nons	ectarian Co	lleges	4-Year Ot	her Sectoria	n Colleges	4-Year	Catholic C	alleges
_				Low Selectivity	Medium Selectivity	High Selectivity	Very High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Law Selectivity	Medium Selectivity	High Selectivity
Students Istimate Chances are Very Good That They Will								·					
change major field	11	o en t	16 1			4/ 7	6 7 ti						
change career choice	11. 10.		14, 1	10.4			26.4	10.7		18. 9	11.6	12. 3	13.8
fail one or more courses	1, (11.8	10.			28.8	9.3		20.2	11.1	11.9	14.1
graduate with honors	10.		1.5 14.5	1.		1.3	2.1	1.5		1. 1	1.0	1.0	0.8
be elected to student office	2. 9		3, 5	14.			15.9	15.6		14.8	11.5	14- 9	17.0
get job to pay college expenses			29.7	6.1 30.6		5.1 40.1	4.2	4.0		4.5	2.8	3. 7	2.5
work full-time while attending	4. :		6.7	2.		1.5	43.7	38.3		41.5	43.6	42.0	46.0
join social frat or sorority	16.		20.0	22.		23.8	1.0	3.2		1.3	2.0	2.5	1.6
live in coeducational dorm	19.		55,8	20.		39.9	25.7	26.9		25.6	16.6	18.5	19.7
play varsity athletics	15.0		26.2	20.5		25.9	72.3 31.0	12.0		41.1	22.5	22.4	18.4
be elected to an honor society	6. 2		10.3	9.2			11.7	22.9		26.3	20.3	18.0	17.3
make at least a "B" average	33.3		48.5	39.0			51.0	12.3		11.8	8.0	9.2	10.2
need extra time for degree	5. 2		4.9	6.0		4.5	3.2	45.5		50.6	43.4	48.5	53.8
get tutoring in some courses	10.5		10.3	15.4		10.5	11.0	6.8 8.4	5.0 10.5	4.1	5.3	5.8	4.6
work at outside job	19.		13.0	13.1		14.1	11.5	18.5	15.6	8.7	13.7	12.8	9.0
seek vocational courseling	5.		7.6	7.		9.9	14.8	4.6	7.2	12.4	22.1	23. 1	26.1
seek individual counseling	4.4		5.7	5.6		5.1		- 4.2	4.5	9. 1	7.5	6.7	7.7
get bachelor's degree	68.		88.6	73.		82.5	88.8	71.5	75.2	4.4 82.7	6.2	4.4	3.9
participate in student protests			3.4	5.4		6.5	12.2	3.3	3. 3	6. 2	75.6	75.7	82.9
drop out temporarily	1.5		1.0	1.		1.3	1.5	0.8	1. 4	0. 2	3.5	3.5	3.3
drop out permanently	1.2		0.8	1.1		0.8	0.6	0.8	1.0	0.6	1.6 0.7	1.3	0.5
transfer to another college	12.		6.9	13.0		8.3	4.0	13.9	11.3	8.5	10.7	0.7	0.5
be satisfied with college	50.4		54.2	53.8		61.4	72.0	58.4	58.0	62.8	58.1	10.5 57.6	5.9 63.7
find job in preferred field	67.8		78.1	70.9			60.6	73.0	69.6	66.5	73.6	70.4	73.2
marry while in college	6.4		2.6	4.		2.9	1.5	9.7	5.5	3.6	4.8	4.7	2.7
marry within a year after coll	17. 3		17. 2	15.4		13.5	8.0	23.4	19.9	15. 9	16.9	16.6	13.1
Objectives Considered to be Essential or Very Important									,				
achieve in a performing art	13.4	11 c	12.4	45	4-11 6								
become authority in my field	13.4		13.1	15.3		16.6	20.0	11.8		16.3	-10.4	11.9	9.3
obtain recog from colleagues	73.8			76.7		74.2	73.2	71.6		72.6	74.1		71.4
influence political structure	14.2		59•1 17•6	59.9		58.4	58.1	49.1		55. 3	53.9	54.9	
influence social values	32. 1		30.5	18.6 37.8		18.6	24.4	13.4		18.6	14.6	15. 9	
raise a family		67.4		66.1		34.3 66.8	33.5 66.4	37.5		33.5	57.8	35. 4	
have admin. responsibility		41.8		43.4			33.5	71.5		68.3	72.2	70.6	
be very well off financially	71.1			72.3		64.9		34.2		36. 2	42.5	41.5	41.7
help others in difficulty		61.5		68.1		65.8		57.3 68.6	60.0 66.9	61.4	60.4		68.9
theoretical contrib to science	13.0			15.8		18.3		10.4		14.7	72.0		67.2
write original works	11.7		12.5	13.8			22.6	11.1		16.3	10.9 11.1		13.6
create artistic work	12.8		11.3	16.0			16.1	7.7		12.8	11.1	11.2	
be successful in my own business	53.7		36.1	58. 5			43.0	46.4		46.1	47. 4	10.3 51.0	9.6' 45.3
be involved in environ cleanup	22.6			26.1			26.7	18.1		21.9	20.5	19. 5	
develop philosophy of life	44,4			52.4			61.8	48.2		52, 2	47.5		49.6
participate in community action	25.4		24.5	29.8			28.9	22.9		26.0	27.0		24.5
promote racial understanding		27.9		43. 2			46.7	32.3		35.7		32.7	
keep up with political affairs		33.5		41.3			63.7	30.8	39. 2		37.4	40.5	
											,	1000	



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	4-Year Public Calleges		4-Year P	rivate Hons	ectarian Co	lleges	4-Year Ot	her Sectoria	n Colleges	4-Year	Catholic C	alleges	
	Low Selectivity	Medium Soluctivity	High Selectivity	Low	Medium	High	Very High	Low y Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Modium Solectivity	High y Solectivity
Concern about Financing College	30.4		C 4 7	30	9 28.7	35 . ĭ	38.6	25, 1	27.8	32. 1	24.7	27.1	27.9
no concern	30.6 52.0		51.7 37.5	34. 47.			49.3	53.5	54.4	52.7	56.7	54.6	54.4
some concern major concern	17.4		10.8	17.		15.8	12.0	21.4	17.8	15. 2	18.6	18.2	17.7
SOURCES FOR EDUCATIONAL SEPERSE	S									ξĈ,			
Parental Aid	•							20.0	40.0	4.5 0	~E 4	21.3	20.0
none	32, 1			25.			9.4	28.0	19.9	15.4	25.6 14.6	12.7	9.5
\$1-\$499	18, 1		9. 1	16.		7.8	3.7	17.7	13.0 8.8	8.5 5.7	8.5	8.4	7.0
\$ 500 -\$ 999	9.9		7.2	8.		5.4	3.2	11.4	7.7	6. 5	8. C		7.2
\$1,000-\$1,499	8.		5.7	5.		5, 5	4.0	9.4	7.6	7.4	8.2	7.9	8,4
\$1,500-\$2,000	7.5		5.7	5.		6.2	4.9	9.3		56.5	35.1	41.6	47.8
over \$2,300	24. 2	2 25.9	20.9	38.	4 47.8	60.0	74.8	24.3	42.9	20.2	, 1 *CT	41.0	4780
GRANTS and SCHOLARSHIPS:													V
Pell Grant		n 7/ 2	06 3	62.	9 69.6	76.4	85.6	55.6	64.2	75. 2	64.9	67.7	75.1
none	66.9		86.2 4.5	4.			2.0	6.7	4.5	3.5	3.6		4.3
\$1-\$499	7.9		4.0	9 .		5.2	3.0	11.4	8. ó	5. 2	10.0		6.2
\$500-\$999	9. (7.			2.7	10.6	8, 1	5.1	8.7	7.7	5.9
\$1,000-\$1,499	7.1			8.			2.8	9.0	Ն. 2	5,6	7.2		5.4
\$1,500-\$2,000 over \$2,000	4. 3 3. 1			7.		4.8	3.9	6.6	6.4	5. 4	5.5		3.1 1
Supplemental Educational					,								
Opportunity Grant			•				0.11.0	05.3	07 0	00.0	88.1	87.9	91.0
none	93.			87.			94.8	85.3		90.0			2.8
\$1-\$4 99	3.			3.			0.9	5.1	2.7	2.0	3, 3	_	3.3
\$ 500 ~\$ 999	2.			, 4.		2.9	1.4	5.7		3.0	4.3		1.6
\$1,000-\$1,499	J. 8			2.			1.4	2.5		3.0	2.9		1.0
\$1,500-\$2,000	0.			1.			8.0	1.0	. 1. 5	1. 2	1. 1 0. 4		0.4
over \$2,000	0.	2 0.1	0.1	0.	6 0.7	0.6	0.7	0.5	C. 7	0.7		,	V# T
State Scholarship or Grant							00 0	70.1	24.3	767	. 77. 8	75.3	71,1
none	86.			77.			89.8		, 71.3	76.7 3.5	3.6		10.8
\$1-\$ 499	7.			, 3.			3.6	5.7		7. 1	6.5		5.1
\$ 500 -\$ 999	3.			11.			2.1	9.9		5.1	6.7		6.2
\$1,000-\$1,499	1.4				4. 5.1		2.0	6.5			3.7		3.4
\$1,500-\$2,000	0.			1.			1.2	2.6		4.7	1.5		3.5
over \$2,000	ا هان حومرسان	8).5	0.2	. 2.	3 2.6	1.8	1.3	3.1	5.0	2.9	د ۱۰	J. Z	74.7
College Grant	May 1		a	72	0 (2 0		70.2	63 7	59.0	60.9	. 70.7	· 64.3	64.6
none ·	88			77.			70.3	63 . 7 8 . 7		3.5	3.5		5.2
\$1-\$499	5.			4.			0.8	10.0		5. 9	9.0		11.0
\$ 500 -\$ 999	2.			4.			1.3			6. 4	8. 1		7.6
\$1,000-\$1,499	1.			4.			2.5	6.1			5.0		4.9
\$1,500-\$2,000	C.			3.			2.9	5.6		6.7	3.7		6.7
over \$2,000	J.	7 0.8	0.9	6.	7 14.0	16.0	22.2	5.9	9.3	16.6	3. /	7.4	U . /
·													

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•	4-Yee	Public Co	lleges	4-Year Pr	ivate Nons	ectarian Ca	lleges	4-Year Oti	ner Sacturia	n Colleges	4-Year	Catholic C	alleges
**************************************	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Very High Selectivity	Low Selectivity	Medium Selectivity	High Solectivity	Low	Medium Salantivity	High
. ' (• • •	<u></u> _				,,		-		301-0117117		Jeroen villy
Other Private Grant							2.1				;		
hone	93.9		93.2	91.1		89.1	85.6	89.1	86.6	86.9	90.0	85.8	90.9
\$1 -\$ 499 \$500 -\$ 999	3. :		3.0	3.6		3.3	3.5	4.6	5. 3	4.0	3.5	3.6	2.9
\$1,000-\$1,499	1. 6 0. 1		1.4	2, 0		2.8	3.5	2.8	3.4	3.5	1.9	2. 9	2.3
\$1,500-\$2,000	0.3		1.3 0.5	1.3 0.6		2.0 1.1	2.8 1.4	1.5 1.0	2.3 1.0	2. 2	3,0	1.7	-1.8
over \$2,000	0.2		0.6	0.6		1.8	3, 2	0.9	1.5	1.3 2.1	1.4	0.7 1.3	0.8 1.3
LQAWS:	,								•				٥.
F.G.S.L.	•												
DODE	83, (81.3	86.0	77.1	63.6	66.8	67.5	66.0	64.0	64.7	65.5	62.9	72.8
\$1-\$499	2. (1.4	1.8		0.7	0.4	1.5	1. 1	.1.0	. 1.7	1.7	1.0
3500-\$999	ر 2. آ		1.9	2.4		1.9	1.0	4.0	2.8	2.6	3.0	3 . 0	1.9
\$1,000-\$1,499	3, 5		2.5	3.2		3.7	2.9	4.6	5.7	5. 8	5.3	5. 1	3.6
\$1,500-\$2,000	3. 3		3.0	4.1		5.9	8.0	6.7	7.2	7.8	6.2	6.2	5.6
over \$2,000	5.5	7.1	5.2	11,4	22. 1	21.0	20.3	17.3	19.2	18. 1	18.3	21. 1	15.1
N.D.S.L.				•									
none	94. 8		92.8	90.4		89.2	92.9	86.7	86.9	88. 1	87.0		86.6
\$1-\$49 9	1.6		1. 1	2.0		1.5	0.3	1.5.	1.6	1.6	1.7	2. 1	1.9
\$500-\$.99 9	1.5		2.5	2.4		2.8	1. 1	4.7	3, 3	2.9	3.4	3.2	5.9
\$1,000-\$1,499	0.9		1.7	2.5		2.5	1.4	4.1	3.6	3. 9	4.3	3.7	2.1
\$1,500-\$2,000	0.5		1.1	1.2		2.1	2.5	1.0	2.4	2. 1	2.3	2.0	1.3
over \$2,000	0.5	0.6	0.8	1.5	2.2	1.9	1.8	1.9	2.2	1. 5	1.4	2.7	2.2
College Loan	0.4	. 0. 0		0.5		05.4	A 11 A						
none \$1-\$499	96.4		97.0	95.0		95.0	94.3	94.6	94.7	95. 2	95.3	94.1	95.4
\$500 -\$ 999	C. 9 O. 8		0.5 0.6	1.0		0.7	0.3	0.9	0.8	0.6	0.5	0.8	0.6
\$1,000-\$1,499	0.6		0.7	1.1 0.8		0.8 0.8	0.6 0.9	1.8 0.8	1.3 1.1	0.9 1.1	1.1 0.9	1. 1 1. 5	0.8 0.8
\$1,500-\$2,0	0.5		0.5	0.6		0.9	1. 2	0.7	0.8	1.0	0.7	0.9	0.9
over \$2,000	0.7		0.7	1. 3		1.8	2.6	1.2	1.3	1. 3	1.5	1. 6	1.5
Other Loan								,					
none	96.2	95.5	97.2	95.5	95.1	94.9	95.4	95.1	95.1	95.4	95.0	94.9	95.4
\$1-\$ 499	0. 9		0.3	0.8	0.4	0.5	0.2	0.6	0.4	0.4	0.7	0.6	0.5
\$500-\$ 999	0. 8		0.6	0.5		0.5	0.4	0.7	0.8	0.6	0.8	0.7	0.5
\$1,000-\$1,499	0. 7		0.5	0.9		0.7	0.6	0.9	1. 1	0.9	0.8	0.6	0.8
\$1,500-\$2,000	0.7		0.3	0.6		0.9	0.7	0.9	0.8	0.9	0.7	1.0	0.7
over \$2,000	0. 8	1.2	0.9	1.6	2.5	2.4	2.7	1.7	1.8	1. 8	2.0	2.5	2.1
BORK and SAVINGS:													
College Work-Study Grant	05.0	07 5	02.5	75.0	7E A	75 #	711 11	"	70 6	60 E	77 7	77 4	70.0
none \$1-\$499	85.8 6.8		92.5 2.3	75.5 7.5		75.4 4.9	74.4 3.0	66.9 11.3	70.6 7.1	7. 2	72.2 9.6	77.1 6.4	79.9 6.1
\$500-\$999	5. 1		4.1	8.4		10.9	14.5	17.6	16.6	14. 3	12.5	8.5	9.4
·\$1,000-\$1,499	1. 6		0.8	6.0		7.8	6.7	3.6	5. 1	8.5	4.0	5.6	4.0
-\$1,500-\$2,000	0.5		0.2	2.0		0.8	1.0	0.7	0.4	1. 2	1.7	1. 9	0.4
over \$2,000	0. 2		0.1	0.7		0.3	0.3	0.0	0.1	0.3	0.1	0.5	0.1
ρ.	- • •	'	1				• -		•		,		

	4-Yes	or Public Co	lleges	4-Year Pr	ivate Hons	ectarion C	olleges	4-Year Ot	her Sectoric	n Colleges	4-Year	Catholic (olleges
	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	- Medium Selectivity	High Selectivi			Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivit	High y Selectivity
Part Time Employment	<u> </u>				,	٠		·					
none	79.	2 70.0	85.7	85.7	80.7	85.1	88.4	82.9	83.0	87.6	78.3	75.8	71.3
\$1-\$499	13.4	4 19.7	10.0	9.1	10.7	9.6	6.9	10.2	10.9	8. C	13.6	14.3	16.0
\$500-\$9 99	5.	1 6.4	2.8	3.4	5.6	3.5	3.4	5.0	4.0	2.8	5.5	6.1	7.6
\$1,000 -\$1,499	1.	6 2.5	0.8	1.1	1.8	1.1	1.0	1.6	1.4	1.0	1.8	2.0	3.0
\$1,500-\$2,000	0.	4 0.8	0.3	0.4	0.9	0.3	0.1	0.2	0.4	0.3	0.4	1.0	0.9
over \$2,000	0.	3 0.6	0.3	0.3	0.3	0.3	0.2	0.2	0.3	0.3	0.5	J. 8	1.2
Full Time Employment	•												
none	98.	0 98.0	98.9	98.5	98.8	99.3	99.5	98.2	99.1	99.4	98.6	98.9	98.9
\$1-\$499	0.1	8 1.0	0.3	J. 6	0.4	0.2	0.2	0.8	0. 3	0.3	0.6	0.3	0.4
\$50 0 -\$ 999	0.1	5 0.4	0.2	0.5	0.3	0.2	0.2	0.4	0.2	0.1	0.4	0.3	0. 3
\$1,000-\$1,499	0.4	4 0.3	0.1	0.2	0.2	0.2	0.1	0.1	J. 1	0.1	0.1	0.1	0.3
\$1,500-\$2,000	0.	1 0.1	0.1	0.1	0.2	0.0	0.0	0.2	0.0	0.0	0.2	0.1	0.0
over \$2,000	C. :		0.4	0.2		0.0	0.1	0.2		0.0	. 0.1	0.2	0.1
Savings from Susser Work												•	
none	63.	9 52 .7	68 . 8	65.9	52.4		41.2	65.4	54.3	46.2	52.7	52, 9	48.8
\$1-\$ 499 ·	. 18.	9 23.4	14.7	17.8	18.3	17.9	16.3	19.0	19.6	20.3	21.7	20.7	20.0
\$500 ~\$9 99 5	9.	7 12.9	9.3	9.8	15.4	15.6	20.7	8.1	13.8	17.6	13.7	12.7	15.7
\$1,000-\$1,499	4.	5 6.6	4.3	3.4	8.3	8.6	13.7	3.9	7.0	9.6	7.2	7.8	8.4
\$1,500-\$2,000	1.	7 2.6	1.7	1.8	3. 2	3.4	4.7	2.0	2.9	3. 1	3.2	2.8	3.8
over \$2,000	1.	3 1.9	_ 1₊ 2	1.3	2.4	3.0	3.4	1.6	2.4	3, 1	1.5	3. 1	3.3
Other Savings					L.								•
none	84.	0 79.2	85.3	/ 86.7	80.8	79.1	73.3	85.7	81.9	76.5	82.3	79.9	79.7
\$1-\$499	9.	9 12.6	8.4	7.5	10.2	10.7	12.7	8.2	9.7	11.8	10.2	11.0	11.4
\$ 500 -\$ 999	3.	0 3.6	2.7	د. 5	3.6	3.7	5. 1	2.3	3. 2	4.2	3.9	3.4	` 3.3
\$1,000-\$1,499	1.4	4 2.0	1. 4	1.2	1.9	2.5	3.3	1.7	2.0	2.8	1.6	2.2	2.2
\$1,500-\$2,000	0.1	8 0.9	0.8	0.8	1.0	1.2	1.3	0.4	1, 1	1.5	0.8	1. 1	1.2
over \$2,000	0.	9 1.6	1.3	1.3	2. 5	2.9	4.3	1.7	2. 1	3. 2	1. 2	2.4	2.2
OTERR SOURCES:							1						
Spouse					,		·						
none	98.	9 99.5	99.8	99.0	99.5	99.6	99.8	99.0	99.5	99.6	99.4	99.4	99.8
\$1-\$ 499	0.	5 0.2	0.1	.0.4	0.1	0.1	0.0	0.5	·· 0. 2	0.1	0.2	J. 2	0.1
\$500-\$999	C.		0.1	0.3	0.1	0.1	0.0	0.3	0.1	0. C	0.1	0.1	0.0
\$1,000-\$1,499	0.		0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1	0.0
\$1,500-\$2,000	0.		0.0	0.1		0.0	0.0	0.1	0.0	0.0	0.1	0.1	0.1
over \$2,000	0.		0.1	0.1		0.1	0.1	0.2		0.2	0.1	0.2	0.1
Personal GI benefics													·
none	99.	3 99.6	99.7:	99.5	99.7	99.8	99.9	99.2	99.8	99.8	99.8	99.6	99.9
\$1-\$499	0.		0.1	0.3		0.1	0.1	0.1	0.1	0.0	0.1	0.2	0.1
\$500-\$999	0.		0.1	J.0		0.0	0.0	0.1	0.1	0.0	9.0	0.0	0.0
\$1,000-\$1,499	0.		0.0	0.1		0.0	0.0	0.2	0.0	0.0	0.0		0.0
\$1,500-\$2,000	0.		0.0	0.1		0.0	0.0	0.1	0.0	0.0	0.0		0.0
over \$2,000	0.		0.1	0.1		0.0	0.0	0.3		0.0	0.1	0.1	0.1
0101 72,000	V.	1 241	V. 1	V.	V• 1	V. V	V. V	V 9 J	0. 1	V, U	V. 1	V. 1	V . 1



FALL 1983

Parent's CI beaefits		4-Y, et	ır Public Co	lleges	4-Year P	rivate Nons	ectarion Co	lleges	4-Year Ot	her Sectorio	n Colleges	4-Year	Catholic (Colleges
Si-1499														
Si-1499	Parent's GI benefits					٠								
\$50.2599 0.3 0.2 0.0 0.2 0.0 0.1 0.1 0.2 0.1 0.1 0.1 0.2 0.1 0.1 0.1 0.2 0.1 0.0 0.2 0.1 0.0 0.1 \$1,000-11,499 0.2 0.1 0.0 0.0 0.0 0.1 0.1 0.1 0.0 0.0 0.2 0.1 0.1 0.1 0.3 0.0 0.2 0.1 0.1 0.1 0.0 0.0 0.0 over \$2,000 0.2 0.1 0.1 0.0 0.0 0.1 0.1 0.3 0.2 0.1 0.1 0.1 0.7 0.2 0.1 0.1 0.1 0.0 0.0 0.0 over \$2,000 30c. Sec. Benefits Bone 97.4 58.4 92.1 96.8 98.4 98.6 98.6 98.6 98.1 98.6 98.8 98.6 98.5 98.5 98.6 \$1-3899 1.1 0.4 0.4 0.7 0.4 0.3 0.5 0.4 0.3 0.3 0.4 0.5 0.3 0.4 0.3 0.4 0.5 31-3899 1.1 0.4 0.3 0.5 0.4 0.2 0.1 0.4 0.3 0.3 0.4 0.3 0.4 0.3 0.4 0.3 0.4 0.3 0.4 0.3 0.4 0.3 0.4 0.3 0.4 0.3 0.4 0.3 0.4 0.3 0.4 0.3 0.4 0.5 0.3 0.3 0.4 0.5 0.3 0.3 0.4 0.5 0.3 0.4 0.3 0.4 0.3 0.4 0.5 0.3 0.4 0.4 0.3 0.4 0.3 0.4 0.3 0.4 0.4 0.3 0.4 0.3 0.4 0.4 0.3 0.4 0.4 0.3 0.4 0.4 0.3 0.4 0.4 0.4 0.4 0.4 0.4 0.4 0.4 0.4 0.4		98.9	99.4	99.7										
\$1,000-\$1,899	\$1-\$ 499													
\$1,500-22,000 \$1,500-22,000 \$1,500-22,000 \$1,500-22,000 \$1,500-30-30-30-30-30-30-30-30-30-30-30-30-3	\$50 0 -\$ 999													
Soc. Sec. Resefits none 97.4 98.4 92.1 96.8 98.4 98.6 98.6 98.1 98.6 98.8 98.6 98.6 98.5 98.6 \$3.1 \$3.3 \$3.4 \$0.5 \$0.5 \$0.3 \$0.4 \$0.3 \$0.4 \$0.5 \$0.3 \$0.4 \$0.3 \$0.4 \$0.5 \$0.3 \$0.4 \$0.3 \$0.4 \$0.5 \$0.3 \$0.4 \$0.3 \$0.4 \$0.5 \$0.3 \$0.4 \$0.3 \$0.4 \$0.5 \$0.3 \$0.4 \$0.3 \$0.4 \$0.5 \$0.3 \$0.4 \$0.3 \$0.4 \$0.5 \$0.3 \$0.4 \$0.3 \$0.4 \$0.3 \$0.4 \$0.5 \$0.3 \$0.4 \$0.3 \$0.4 \$0.3 \$0.4 \$0.5 \$0.3 \$0.4 \$0.3 \$0.4 \$0.3 \$0.4 \$0.5 \$0.3 \$0.4 \$0.3 \$0.4 \$0.3 \$0.4 \$0.5 \$0.3 \$0.4 \$0.3 \$0.5 \$0.4 \$0.5 \$0.4 \$0.5 \$0.5 \$0.4 \$0.7 \$0.5 \$0.4 \$0.5 \$0.5 \$0.4 \$0.7 \$0.5 \$0.4 \$0.5 \$0.5 \$0.4 \$0.7 \$0.5 \$0.4 \$0.5 \$0.5 \$0.4 \$0.7 \$0.5 \$0.4 \$0.5 \$0.5 \$0.4 \$0.7 \$0.5 \$0.4 \$0.5 \$0.5 \$0.4 \$0.7 \$0.5 \$0.4 \$0.5 \$0.5 \$0.4 \$0.7 \$0.5 \$0.4 \$0.5 \$0.5 \$0.4 \$0.7 \$0.5 \$0.4 \$0.5 \$0.5 \$0.4 \$0.7 \$0.5 \$0.4 \$0.5 \$0.5 \$0.8 \$0.6 \$0.4 \$0.3 \$0.5 \$0.6 \$0.4 \$0.3 \$0.5 \$0.6 \$0.4 \$0.3 \$0.5 \$0.6 \$0.4 \$0.3 \$0.5 \$0.6 \$0.4 \$0.3 \$0.5 \$0.6 \$0.4 \$0.3 \$0.5 \$0.6 \$0.4 \$0.3 \$0.5 \$0.6 \$0.4 \$0.5 \$0.5 \$0.8 \$0.6 \$0.4 \$0.3 \$0.5 \$0.6 \$0.4 \$0.3 \$0.5 \$0.6 \$0.4 \$0.5 \$0.5 \$0.8 \$0.6 \$0.4 \$0.3 \$0.5 \$0.6 \$0.4 \$0.5 \$0.5 \$0.5 \$0.5 \$0.5 \$0.5 \$0.5 \$0.5	\$1,000-\$1,499													
Soc. Sec. Peacitis noise	\$1,500-\$2,000													
Soc. Selectics noise	over \$2,000	0.2	0,1	0.1	0.3	0.2	0.1	0.1	0.1	0.2	0.1	0.1	0.2	0.1
Since 97,4 98,4 92.1 96,8 94, 98.6 9	Soc. Sec. Benefits													
\$1-1999		97.4	98.4	92.1	96.8	98.4	98.6	98.6						
\$1,000-\$1,099		1.1	0.4	0.4	0.7	0.4	0.3	0.3 .			•			
\$1,500-\$2,000 0.2 0.2 0.3 0.2 0.2 0.3 0.6 0.9 0.1 0.3 0.5 0.2 0.0 0.1 0.1 0.2 over \$2,000 0.3 0.4 6.7 1.6 0.3 0.6 0.9 0.1 0.3 0.5 0.2 0.2 0.4 0.5 0.2 0.4 0.5 0.2 0.4 0.5 0.2 0.4 0.5 0.5 0.2 0.4 0.5 0.5 0.2 0.4 0.5 0.5 0.2 0.4 0.5 0.5 0.2 0.4 0.5 0.5 0.2 0.4 0.5 0.5 0.2 0.4 0.5 0.5 0.2 0.4 0.5 0.5 0.4 0.7 0.5 0.8 0.6 0.9 0.7 0.7 1.4 1.3 1.0 1.1 1.2 1.2 1.2 1.2 1.2 1.2 1.2 1.2 1.2	\$ 500 -\$ 999	0.6	0.3	0.3	0.5	0.4		0.1						
\$1,500-\$2,000 0.2 0.2 0.3 0.4 6.7 1.6 0.3 0.6 0.9 0.1 0.3 0.5 0.2 0.0 0.1 0.3 0.5 Other none 96,9 97,4 80.8 95,6 96.3 96.7 96.8 \$1-849 1.5 1.2 0.7 1.4 0.9 0.7 0.5 0.4 0.3 0.6 0.9 \$1-849 1.5 1.2 0.7 1.4 0.9 0.7 0.5 0.4 0.3 0.6 0.7 0.5 0.8 0.6 0.6 0.7 0.5 0.8 0.6 0.6 \$1-849 1.5 1.2 0.7 1.4 0.9 0.7 0.5 0.4 0.3 0.6 0.7 0.5 0.8 0.6 0.6 0.7 0.5 0.8 0.6 0.6 0.7 0.5 0.8 0.6 0.6 0.7 0.5 0.8 0.6 0.6 0.7 0.5 0.8 0.6 0.7 0.5 0.8 0.6 0.6 0.7 0.5 0.8 0.6 0.6 0.7 0.5 0.8 0.6 0.6 0.7 0.5 0.8 0.6 0.7 0.5 0.8 0.6 0.7 0.5 0.8 0.6 0.7 0.5 0.8 0.6 0.6 0.7 0.5 0.8 0.6 0.6 0.7 0.5 0.8 0.6 0.6 0.7 0.5 0.8 0.6 0.6 0.7 0.5 0.8 0.6 0.6 0.7 0.5 0.8 0.6 0.6 0.7 0.7 0.5 0.8 0.6 0.7 0.7 0.5 0.8 0.6 0.7 0.7 0.5 0.8 0.6 0.7 0.7 0.5 0.8 0.6 0.7 0.7 0.5 0.8 0.6 0.7 0.7 0.7 0.7 0.7 0.7 0.7 0.7 0.7 0.7	\$1,000-\$1,499	0.4	0.3	0.3	0.2	0.4	0.2	0.1						
Other None 96.9 97.4 80.8 95.6 96.3 96.7 96.8 96.2 95.7 96.3 95.9 96.1 96.2 \$1-10.3 0.5 0.2 0.4 0.5 0.5 1.2 0.7 1.4 0.9 0.7 0.7 1.4 1.3 1.0 1.1 1.2 1.2 \$500-\$999 1.5 1.2 0.7 1.4 0.9 0.7 0.5 0.4 0.3 0.6 0.7 0.5 0.6 0.4 0.3 0.6 0.7 0.5 0.8 0.6 0.6 0.7 0.5 0.8 0.6 0.6 0.5 1,000-\$1,009 0.3 0.1 0.2 0.3 0.3 0.3 0.3 0.3 0.3 0.3 0.3 0.3 0.3		0.2	0.2	0.3	0.2	0.2	0.1	0.0						
Second	•	0.3	0.4	6.7	1.6	0.3	0.6	0.9	J. 1	0.3	0.5	0.2	0.4	0.5
Second	Other													
\$1-\$u99		96.9	97.4	80.8	95.6	96-3	96.7	96.8	96.2	95.7	96.3	95•9	96.1	96.2
\$500-\$999							0.7	0.7	1.4	1.3	1.0	1. 1	1. 2	
\$\frac{\frac{1}{31,00-\$1,499}}{\frac{1}{31,500-\$2,000}} \text{0.3} 0.3 0.4 0.6 0.4 0.3 0.3 0.2 0.6 0.4 0.5 0.6 0.4 0.5 0.6 0.4 0.3 0.2 0.2 0.6 0.4 0.3 0.2 0.6 0.4 0.3 0.2 0.6 0.4 0.3 0.2 0.6 0.4 0.3 0.2 0.6 0.4 0.4 0.3 0.2 0.2 0.6 0.4 0.3 0.2 0.2 0.6 0.4 0.3 0.2 0.2 0.6 0.4 0.3 0.2 0.2 0.6 0.4 0.3 0.2 0.5 0.6 0.4 0.3 0.2 0.5 0.6 0.4 0.3 0.5 0.6 0.4 0.3 0.5 0.6 0.4 0.7 0.5 \qu	÷						0.4		0.6	0.7	0.5	0.8	0.6	0.6
### Preferred During Pail Tera										0.6	0.4	0.5	0.5	0.4
Residence Planned During Fall Tera with parents or relatives 24.9 41.2 13.5 14.7 15.9 10.4 1.4 22.1 9.9 4.6 23.1 29.7 41.6 other private home or apartment 3.6 4.3 1.0 3.0 1.9 1.0 0.2 3.4 0.9 0.5 2.5 1.8 2.8 college doraitory 69.5 51.3 82.7 79.7 80.9 85.1 96.1 77.3 87.6 91.5 72.5 67.2 53.1 fraternity or sorority house 0.2 0.2 0.2 0.3 0.4 2.4 0.3 0.5 0.6 2.8 0.2 0.1 3.0 other campus housing 1.3 2.5 1.5 1.8 0.7 0.9 2.0 0.5 0.8 0.6 1.2 0.7 2.3 other 0.5 0.5 0.5 1.1 0.4 0.3 0.1 0.0 0.2 0.2 0.1 0.5 0.5 0.2 Residence Preferred During Fall Tera with parents or relatives 15.9 20.2 15.3 13.2 12.0 9.4 3.3 16.4 10.4 6.4 16.4 19.4 24.1 other private home or apartment 30.2 24.5 22.2 26.1 21.4 17.0 8.8 24.0 19.1 13.6 22.6 20.5 14.7 college doraitory 40.8 44.2 49.4 47.6 55.9 60.7 78.5 50.0 58.9 66.1 49.2 48.8 51.9 fraternity or sorority house 6.6 4.7 3.1 5.5 3.6 4.8 4.9 5.2 2.9 4.1 5.1 4.9 5.1 other campus housing 6.6 4.7 3.1 5.5 3.6 4.8 4.9 5.2 2.9 4.1 5.1 4.9 5.1 other campus housing 6.6 4.7 3.1 5.5 3.6 4.8 4.9 5.2 2.9 4.1 5.1 4.9 5.1 other campus housing 6.6 4.7 3.1 5.5 3.6 4.8 4.9 5.2 2.9 4.1 5.1 4.9 5.1 other campus housing 6.6 4.7 4.7 3.1 5.5 3.6 4.8 4.9 5.2 2.9 4.1 5.1 4.9 5.1 other campus housing 6.6 4.7 3.1 5.5 3.6 4.8 4.9 5.2 2.9 4.1 5.1 4.9 5.1 other campus housing 6.6 4.7 4.7 3.1 5.5 3.6 4.8 4.9 5.2 2.9 4.1 5.1 4.9 5.1 1.9 1.9 1.1										0.3	0.2	0.6	0.4	0.3
### Pall Term with parents or relatives										1.3	1.6	1.1	1.3	1.3
cther private home or apartment 3.6 4.3 1.0 3.0 1.9 1.0 0.2 3.4 0.9 0.5 2.5 1.8 2.8 college dormitory 69.5 51.3 82.7 79.7 30.9 85.1 96.1 73.3 87.6 91.5 72.5 67.2 53.1 fraternity or sorority house 0.2 0.2 0.2 0.3 0.4 2.4 0.3 0.5 0.6 2.8 0.2 0.1 0.0 cher case of cher														
cther private home or apartment 3.6 4.3 1.0 3.0 1.9 1.0 0.2 3.4 0.9 0.5 2.5 1.8 2.8 college dormitory 69.5 51.3 82.7 79.7 30.9 85.1 96.1 73.3 87.6 91.5 72.5 67.2 53.1 fraternity or sorority house 0.2 0.2 0.2 0.3 0.4 2.4 0.3 0.5 0.6 2.8 0.2 0.1 0.0 cher case of cher					41.		4.6 1:	•	22.4			33 4	. Mg 	H 4 &
college deraitory 69.5 51.3 82.7 79.7 80.9 85.1 96.1 73.3 87.6 91.5 72.5 67.2 53.1 fraternity or sorority house 0.2 0.2 0.2 0.2 0.3 0.4 2.4 0.3 0.5 0.6 2.8 0.2 0.1 0.0 other cases housing 1.3 2.5 1.5 1.8 0.7 0.9 2.0 0.5 0.8 0.6 1.2 0.7 2.3 other 0.5 0.5 0.5 1.1 0.4 0.3 0.1 0.0 0.2 0.2 0.2 0.1 0.5 0.5 0.5 0.2 Residence Preferred During Fall Term with parents or relatives 15.9 20.2 15.3 13.2 12.0 9.4 3.3 16.4 10.4 6.4 16.4 19.4 24.1 other private home or apartment 30.2 24.5 22.2 26.1 21.4 17.0 8.8 24.0 19.1 13.6 22.6 20.5 14.7 college deraitory 40.6 44.2 49.4 47.6 55.9 60.7 78.5 50.0 58.9 66.1 49.2 48.8 51.9 fraternity or sorority house 5.0 4.4 6.0 5.3 5.3 7.0 3.6 2.7 6.9 8.6 4.7 4.5 3.1 other cases housing 6.6 4.7 3.1 5.5 3.6 4.8 4.9 5.2 2.9 4.1 5.1 4.9 5.1 other cases housing 6.6 4.7 3.1 5.5 3.6 4.8 4.9 5.2 2.9 4.1 5.1 4.9 5.1 other 10.5 6.6 3.4 8.3 10.8 10.9 1.1 10.0 10.9 10.0 10.0 10.0 10.0														
fraternity or sorority house 0.2 0.2 0.2 0.3 0.4 2.4 0.3 0.5 0.6 2.8 0.2 0.1 0.0 other campus housing 1.3 2.5 1.5 1.8 0.7 0.9 2.0 0.5 0.8 0.6 1.2 0.7 2.3 other Residence Preferred During Pall Term with parents or relatives 15.9 20.2 15.3 13.2 12.0 9.4 3.3 16.4 10.4 6.4 16.4 19.4 24.1 other private home or apartment other private home or apartment dun 44.2 49.4 47.6 55.9 60.7 78.5 50.0 58.9 66.1 49.2 48.8 51.9 fraternity or sorority house 5.0 4.4 6.0 5.3 5.3 7.0 3.6 2.7 6.9 8.6 4.7 4.5 3.1 other campus housing 6.6 4.7 3.1 5.5 3.6 4.8 4.9 5.2 2.9 4.1 5.1 4.9 5.1 other College 5 or less 9.5 8.4 3.3 6.5 5.6 5.5 1.4 10.5 6.6 3.4 8.3 10.8 10.9 6-10 7.4 11.4 4.7 5.1 7.1 4.4 1.4 6.0 4.7 2.9 8.7 10.5 16.8 11-50 25.5 38.2 19.5 17.2 26.3 17.2 8.2 24.0 20.7 14.4 19.0 25.6 41.1 15.6 17.4 13.7 11.7 14.3 19.5 19.8 14.7 13.9 12.4 101-500 28.4 21.0 28.7 32.0 29.9 36.5 46.5 33.5 35.4 41.4 38.0 27.4 15.2 10.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5														
other campus housing 1.3 2.5 1.5 1.8 0.7 0.9 2.0 0.5 0.8 0.6 1.2 0.7 2.3 other Residence Preferred During Pall Term with parents or relatives 15.9 20.2 15.3 13.2 12.0 9.4 3.3 16.4 10.4 6.4 16.4 19.4 24.1 other private home or apartment 30.2 24.5 22.2 26.1 21.4 17.0 8.8 24.0 19.1 13.6 22.6 20.5 14.7 college dormitory 40.8 44.2 49.4 47.6 55.9 60.7 78.5 50.0 58.9 66.1 49.2 48.8 51.9 fraternity or sorority house 5.0 4.4 6.0 5.3 5.3 7.0 3.6 2.7 6.9 8.6 4.7 4.5 3.1 other campus housing 6.6 4.7 3.1 5.5 3.6 4.8 4.9 5.2 2.9 4.1 5.1 4.9 5.1 other 2.0 2.0 4.0 2.3 1.7 1.2 1.0 1.7 1.8 1.2 1.9 1.9 1.1 Biles from Bone to College 5 or less 6-10 7.4 11.4 4.7 5.1 7.1 4.4 1.4 6.0 4.7 2.9 8.7 10.5 16.8 11.5 16.8 11.5 16.8 11.5 11.5 16.8 11.5 11.5 16.8 11.5 11.5 11.5 11.5 11.5 11.5 11.5 11														
Other 0.5 0.5 1.1 0.4 0.3 0.1 0.0 0.2 0.2 0.1 0.5 0.5 0.2 Residence Preferred During Fall Term with parents or relatives 15.9 20.2 15.3 13.2 12.0 9.4 3.3 16.4 10.4 6.4 16.4 19.4 24.1 other private home or apartment 30.2 24.5 22.2 26.1 21.4 17.0 8.8 24.0 19.1 13.6 22.6 20.5 14.7 college dornitory 40.4 44.2 49.4 47.6 55.9 60.7 78.5 50.0 58.9 66.1 49.2 48.8 51.9 fraternity or sorority house 5.0 4.4 6.0 5.3 5.3 7.0 3.6 2.7 6.9 8.6 4.7 4.5 3.1 other campus housing 6.6 4.7 3.1 5.5 3.6 4.8 4.9 5.2 2.9 4.1 5.1 4.9 5.1 other 2.0 2.0 4.0 2.3 1.7 1.2 1.0 1.7 1.8 1.2 1.9 1.9 1.1 Biles from Bone to College 5 or less 9.5 8.4 3.3 6.5 5.6 5.5 1.4 10.5 6.6 3.4 8.3 10.8 10.9 6.1 11.50 23.4 19.0 10.3 15.6 17.4 13.7 11.7 14.3 19.5 19.8 14.7 13.9 12.4 11.50 23.4 19.0 10.3 15.6 17.4 13.7 11.7 14.3 19.5 19.8 14.7 13.9 12.4 10.500 28.4 21.0 28.7 32.0 29.9 36.5 46.5 33.5 35.4 41.4 38.0 27.4 15.2 10.1 1.7 1.8 3.0 27.4 11.4 11.7 13.9 12.4 10.5 10.5 10.5 10.5 10.5 10.5 10.5 10.5														
Residence Preferred During Fall Term with parents or relatives 15.9 20.2 15.3 13.2 12.0 9.4 3.3 16.4 10.4 6.4 16.4 19.4 24.1 other private home or apartment 30.2 24.5 22.2 26.1 21.4 17.0 8.8 24.0 19.1 13.6 22.6 20.5 14.7 college dornitory 40.8 44.2 49.4 47.6 55.9 60.7 78.5 50.0 58.9 66.1 49.2 48.8 51.9 fraternity or sorority house 5.0 4.4 6.0 5.3 5.3 7.0 3.6 2.7 6.9 8.6 4.7 4.5 3.1 other campus housing 6.6 4.7 3.1 5.5 3.6 4.8 4.9 5.2 2.9 4.1 5.1 4.9 5.1 other Campus housing 2.0 2.0 4.0 2.3 1.7 1.2 1.0 1.7 1.8 1.2 1.9 1.9 1.1 Biles from Home to College 5 or less 9.5 8.4 3.3 6.5 5.6 5.5 1.4 10.5 6.6 3.4 8.3 10.8 10.9 5 or less 9.5 8.4 3.3 6.5 5.6 5.5 1.4 6.0 4.7 2.9 8.7 10.5 16.8 11-50 25.5 38.2 19.5 17.2 26.3 17.2 8.2 24.0 20.7 14.4 19.0 25.6 41.1 51-100 23.4 19.0 10.3 15.6 17.4 13.7 11.7 14.3 19.5 19.8 14.7 13.9 12.4 101-500 28.4 21.0 28.7 32.0 29.9 36.5 46.5 33.5 35.4 41.4 380.0 27.4 15.2 10 11.4 1.4 1.4 1.4 1.4 1.4 1.4 1.4 1.4 1.														
Fall Term with parents or relatives 15.9 20.2 15.3 13.2 12.0 9.4 3.3 16.4 10.4 6.4 16.4 19.4 24.1 other private home or apartment college dormitory 40.8 44.2 49.4 47.6 55.9 60.7 78.5 50.0 58.9 66.1 49.2 48.8 51.9 fraternity or sorority house cher campus housing other 5.0 4.4 6.0 5.3 5.3 7.0 3.6 2.7 6.9 8.6 4.7 4.5 3.1 other campus housing other 2.0 2.0 4.0 2.3 1.7 1.2 1.0 1.7 1.8 1.2 1.9 1.9 1.1 Siles from Bone to College 5 or less 9.5 8.4 3.3 6.5 5.6 5.5 1.4 10.5 6.6 3.4 8.3 10.8 10.9 6-10 7.4 11.4 4.7 5.1 7.1 4.4 1.4 6.0 4.7 2.9 8.7 10.5 16.8 <t< td=""><td>other</td><td>0.5</td><td>0.5</td><td>1. 1</td><td>0.4</td><td>4 0.3</td><td>0.1</td><td>0.0</td><td>V • 2</td><td>0. 2</td><td>0. 1</td><td>V• 5</td><td>0.5</td><td>0.2</td></t<>	other	0.5	0.5	1. 1	0.4	4 0.3	0.1	0.0	V • 2	0. 2	0. 1	V• 5	0.5	0.2
with parents or relatives 15.9 20.2 15.3 13.2 12.0 9.4 3.3 16.4 10.4 6.4 15.4 19.4 24.1 cher private home or apartment 30.2 24.5 22.2 26.1 21.4 17.0 6.8 24.0 19.1 13.6 22.6 20.5 14.7 college dormitory 40.0 44.2 49.4 47.6 55.9 60.7 78.5 50.0 58.9 66.1 49.2 48.8 51.9 fraternity or sorority house 5.0 4.4 6.0 5.3 5.3 7.0 3.6 2.7 6.9 8.6 4.7 4.5 3.1 other campus housing 6.6 4.7 3.1 5.5 3.6 4.8 4.9 5.2 2.9 4.1 5.1 4.9 5.1 other 2.0 2.0 4.0 2.3 1.7 1.2 1.0 1.7 1.8 1.2 1.9 1.9 1.1 Biles from Home to College 5 or less 9.5 8.4 3.3 6.5 5.6 5.5 1.4 10.5 6.6 3.4 8.3 10.8 10.9 6.7 10.5 16.8 11.50 25.5 38.2 19.5 17.2 26.3 17.2 8.2 24.0 20.7 14.4 19.0 25.6 41.1 51.10 10.5 51.0 10.5 16.8 11.50 23.4 19.0 10.3 15.6 17.4 13.7 11.7 14.3 19.5 19.8 14.7 13.9 12.4 10.5 11.50 23.4 19.0 10.3 15.6 17.4 13.7 11.7 14.3 19.5 19.8 14.7 13.9 12.4 10.50 28.4 21.0 28.7 32.0 29.9 36.5 46.5 33.5 35.4 41.4 38.0 27.4 15.2 11.9 10.5 11.50 28.4 21.0 28.7 32.0 29.9 36.5 46.5 33.5 35.4 41.4 38.0 27.4 15.2 11.9 10.5 11.50 27.4 15.2 26.3 17.2 28.2 29.9 36.5 46.5 33.5 35.4 41.4 38.0 27.4 15.2 11.9 10.5 11.50 27.4 15.2 27.4 15.4 15.4 15.4 15.4 15.4 15.4 15.4 15														
other private home or apartment 30.2 24.5 22.2 26.1 21.4 17.0 8.8 24.0 19.1 13.6 22.6 20.5 14.7 college doraitory 40.8 44.2 49.4 47.6 55.9 60.7 78.5 50.0 58.9 66.1 49.2 48.8 51.9 fraternity or sorority house 5.0 4.4 6.0 5.3 5.3 7.0 3.6 2.7 6.9 8.6 4.7 4.5 3.1 other campus housing 6.6 4.7 3.1 5.5 3.6 4.8 4.9 5.2 2.9 4.1 5.1 4.9 5.1 other campus housing 2.0 2.0 4.0 2.3 1.7 1.2 1.0 1.7 1.8 1.2 1.9 1.9 1.1 **Biles from Home to College** 5 or less 9.5 8.4 3.3 6.5 5.6 5.5 1.4 10.5 6.6 3.4 8.3 10.8 10.9 1.1 11.5 11.0 11.7 1.8 1.2 1.0 11.7 1.8 1.2 1.0 11.7 1.8 1.2 1.0 11.7 1.8 1.2 1.0 11.7 1.8 1.2 1.0 11.7 1.8 1.2 1.0 11.7 1.8 1.2 1.0 11.7 1.8 1.2 1.0 11.7 1.8 1.2 1.0 11.7 1.8 1.2 1.0 11.7 1.8 1.2 1.0 11.7 1.8 1.2 1.0 11.7 1.8 1.2 1.0 11.7 11.8 1.2 1.0 11.7 11.8 1.2 1.0 11.7 11.8 11.8 11.8 11.8 11.8 11.8 11.8		15.9	20.2	15.3	13. 2									
college dornitory fraternity or sorority house steer campus housing other Solution Solutio Solution Solution Solution Solution Solution Solution So				22.2	26.									
fraternity or sorority house other campus housing of 6.6 4.7 3.1 5.5 3.6 4.8 4.9 5.2 2.9 4.1 5.1 4.9 5.1 other campus housing of 7.4 11.4 4.7 5.1 7.1 4.4 1.4 6.0 4.7 2.9 8.7 10.5 16.8 1.2 1.9 1.9 1.1 1.5 1.0 1.5 1.0 1.7 1.8 1.2 1.0 1.7 1.8 1.2 1.0 1.9 1.9 1.1 1.1 1.5 1.5 1.4 1.4 1.4 1.4 1.4 1.4 1.4 1.4 1.4 1.4			44.2	49.4	47.0	55.9								
other campus housing 6.6 4.7 3.1 5.5 3.6 4.8 4.9 5.2 2.9 4.1 5.7 4.9 5.1 2.0 2.0 4.0 2.3 1.7 1.2 1.0 1.7 1.8 1.2 1.9 1.9 1.1 Biles from Home to College 5 or less 7.4 11.4 4.7 5.1 7.1 4.4 1.4 6.0 4.7 2.9 8.7 10.5 16.8 11-50 25.5 38.2 19.5 17.2 26.3 17.2 8.2 24.0 20.7 14.4 19.0 25.6 41.1 51-100 28.4 21.0 28.7 32.0 29.9 36.5 46.5 33.5 35.4 41.4 38.0 27.4 15.2 101-500		5.0	4.4	6.0	5.	3 5.3	7.0							
Other 2.0 2.0 4.0 2.3 1.7 1.2 1.0 1.7 1.8 1.2 1.9 1.9 1.1 Biles from Home to College 5 or less 9.5 8.4 3.3 6.5 5.6 5.5 1.4 10.5 6.6 3.4 8.3 10.8 10.9 6-10 7.4 11.4 4.7 5.1 7.1 4.4 1.4 6.0 4.7 2.9 8.7 10.5 16.8 11-50 25.5 38.2 19.5 17.2 26.3 17.2 8.2 24.0 20.7 14.4 19.0 25.6 41.1 51-100 23.4 19.0 10.3 15.6 17.4 13.7 11.7 14.3 19.5 19.8 14.7 13.9 12.4 101-500 28.4 21.0 28.7 32.0 29.9 36.5 46.5 33.5 35.4 41.4 38.0 27.4 15.2 101-500 28.4 21.0 28.7 32.0 29.9 36.5 46.5 33.5 <td></td> <td>6.6</td> <td>4.7</td> <td>3.1</td> <td>5.</td> <td>5 3.6</td> <td>4.8</td> <td>4.9</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>		6.6	4.7	3.1	5.	5 3.6	4.8	4.9						
5 or less 6-10 7.4 11.4 4.7 5.1 7.1 4.4 1.4 6.0 4.7 2.9 8.7 10.5 16.8 11-50 25.5 38.2 19.5 17.2 26.3 17.2 8.2 24.0 20.7 14.4 19.0 25.6 41.1 51-100 23.4 19.0 10.3 15.6 17.4 13.7 11.7 14.3 19.5 19.8 14.7 13.9 12.4 101-500 28.4 21.0 28.7 32.0 29.9 36.5 46.5 33.5 35.4 41.4 38.0 27.4 15.2	<u> </u>	2.0	2.0	4.0	2.	3 1.7	1.2	1.0	1.7	1. 8	1. 2	1.9	1, 9	1.1
5 or less 6-10 7.4 11.4 4.7 5.1 7.1 4.4 1.4 6.0 4.7 2.9 8.7 10.5 16.8 11-50 25.5 38.2 19.5 17.2 26.3 17.2 8.2 24.0 20.7 14.4 19.0 25.6 41.1 51-100 23.4 19.0 10.3 15.6 17.4 13.7 11.7 14.3 19.5 19.8 14.7 13.9 12.4 101-500 28.4 21.0 28.7 32.0 29.9 36.5 46.5 33.5 35.4 41.4 38.0 27.4 15.2	Biles from Home to College												44 -	
6-10 7.4 11.4 4.7 5.1 7.1 4.4 1.4 6.0 4.7 2.9 8.7 10.5 16.8 11-50 25.5 38.2 19.5 17.2 26.3 17.2 8.2 24.0 20.7 14.4 19.0 25.6 41.1 51-100 23.4 19.0 10.3 15.6 17.4 13.7 11.7 14.3 19.5 19.8 14.7 13.9 12.4 101-500 28.4 21.0 28.7 32.0 29.9 36.5 46.5 33.5 35.4 41.4 38.0 27.4 15.2		9.5	8.4	3.3										
11-50 25.5 38.2 19.5 17.2 26.3 17.2 8.2 24.0 20.7 14.4 19.0 25.6 41.1 51-100 23.4 19.0 10.3 15.6 17.4 13.7 11.7 14.3 19.5 19.8 14.7 13.9 12.4 101-500 28.4 21.0 28.7 32.0 29.9 36.5 46.5 33.5 35.4 41.4 38.0 27.4 15.2				4.7	5.	1 7.1								
51-100 23.4 19.0 10.3 15.6 17.4 13.7 11.7 14.3 19.5 19.8 14.7 13.9 12.4 101-500 28.4 21.0 28.7 32.0 29.9 36.5 46.5 33.5 35.4 41.4 38.0 27.4 15.2				19.5	17.									
101-500 28.4 21.0 28.7 32.0 29.9 36.5 46.5 33.5 35.4 41.4 38.0 27.4 15.2					15.	6 17.4								
				28.7	32.									
					23.	6 13.7	22.7	30.8	11.7	13.2	18. 1	11.4	11+8	J.6



	4-Year Public Colleges		4-Year P	rivate Hons	ectarian Co	Heges	4-Year Otl	her Sectoria	n Colleges	4-Year	Catholic C	olleges	
<u>.</u>	,	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity		Very High Selectivity		Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity
Agree Strongly or Somewhat								•					
gov't not protecting consumer	68.	8 66.2	56.6	67.	1 65.8	62.4	50.4	67.2	63.3	60.7	65.3	65.5	65.4
gov't not protecting environment	79.	1 81.5	79.3	79.	8 84.0	82.3	87.6	77.6		82.7	80.0	80.7	83.3
fed gov't discourage energy use	74.	6 76.0	78.1	75.	9 77.2	77.4	81.2	73.5		77.5	75. 2		78.0
fed military spending increased	41.	6 34.0	48.8	39.		_	21.6	43.8		28.9	28 • 6	29.2	27.3
too many rights for criminals	68.	6 69.5		66.		66.3	58.0	72.3		65.7	63.8	68.3	
inflation biggest domestic prob	l 73.	1 69.9	60.8	71.		57.3	45.3	68.9		57. 1	69.5	67.3	62.2
abolish death penalty	29.	6 29.3	27.1	32.		-	38.7	24.2	-	31.2	36.4	32. 1	34.5
need national health care plan	62.	1 60.9	51.3	63.	3 61.7		52.9	55.0		52.2	61.0	61.4	61.0
abortion should be legalized	55.	7 53.3	57.3	56.	7 55.2	61.3	76.0	34.2		60.6	32. 2		36.4
high school grading too easy	53.	9 60.1	65.9	53.	3 60.0	63.1	67.0	64.6	-	64.8	57.0	58.7	58.8
women's activities best in home	26.	5 22.8	20.5	27.	0 20.7	21.0	12.4	31.0		19.4	21.0	21.4	19.1
live together before marriage	41.	8 44.5	41.5	43.	9 44.0	48.0	57.2	23.7	_	42.0	32.7	34.6	33.7
should discourage large families	36.	0 33.3	37.4	36.	1 32.0	36.9	40.5	32.8		39.0	22.2	_	24.1
should literalize divorce laws	46.	5 44.7	40.1	48.	0 42.3		43.4	29.3		38.4	31.7		34.6
sex ok if people like each other	49.	1 49.2	44.5	48.	3 46.0	50.0	58.4	26.9	_	44. 1	31.0	35.8	35.1
women should get job equality	92.	5 92.9	95.6	91.	1 93.7	94.2	96.2	89.8	93. 3	94. 2	93.3	93. 2	95.1
wealthy should pay more taxes	72.	9 71.9	72.4	67.	8 68.8	62.2	59.7	71.6	68. J	64.0	68.4	67.3	70.0
marijuana should be legalized	24.	9 25.8	20.3	26.	2 25.2	26.4	30.4	15.9		22.6	17.7	20.6	20.4
busing ok to achieve balance	56.	0 49.3	43.2	55.	4 49.4	48.7	51.8	45.3		47.1	52.1	47.9	45.8
prohibit homosexual relations	54.	8` 47.7	42.1	52.	6 42.1	36.6	19.6	65.2		38.6	44.2	45.6	40.7
col regulate students of f-campus	17.	0 13.4	14.2	`19.	5 13.0	15.C	10.1	22.1	15.0	11.8	14.6	12.9	10.0
students help evaluate faculty	67.	7 71.1	73.6	67.	9 70.3	72.5	75.6	65.9		72.7	67.8	69.8	73.8
abolish college grades	15.	3 13.6	10.1	16.	2 14.3	15.0	13.3	13. 1	13, 6	13.6	12.7	14. /	12.2
regulate student publications	¢746.	2 38.8	33.8	45.	8 38.8	33.3	19.9	54.6	43.2	33.0	43.4	42.0	36.4
college has right to ban speaker	27.	2 23.3	22.7	28.	2 21.6		11.2	34.3	24. 1	19.3	25.4	24.8	22.3
pref treatment for disadvantaged	40.	9 34.4	29.8	44.			28.5	39.7	•	31.0	36.7	/ "	28.8
minimum competence for coll grad	89.	7 91.9		90.		93.5	96.3	89.9		94. 1		92.4	94.5

^(**) This item is reported for the first time in 1983. Items not indicated with "**" are repeated or modified questions from one or more of the earliersurveys.

(1) Fercentages will sum to more than 100 if any students checked more than one category.

(3) Based on the curriculum recommendations of the National Commission on Excellence in Education.

(5) Students who applied to no other college are not included in this item.

(7) Frequently only, all other items frequently plus occasionally.



11)

⁽²⁾ Because no black two-year colleges participated in 1983, the associated black enrollment isdeflated in two-year college norms and inflated in four-year college norms.

⁽⁴⁾ Disabilities reported as percentages of all students rather than percentages of those reporting a disability (as was the case in previous years).

⁽⁶⁾ Recategorization of this item from a longer list is shown in Appendix C of THE AMERICAN FRESHMAN.

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	MEN			WO	MEN		_	ALL ST	UDENTS			
	East	Midwest	South	West	East	Midwest	South	West	East	Midwest	South	West
Year Graduated from High School							-6 -				0 # 0	a> 2
1983	91.7	92.3	94.4	93.2	93.7	93.6	95.3	94.2	92.7	92.9	94.9	93.7
1982	3.4	3.9	2.9	2.8	2.6	2• 2	2.1	2.2	3.0 0.9	3.0 0.9	2.5 0.6	2.5 - 0.7
1981	1, 1	1.0	0.7	0.9 2.1	0.7 1.7	0.8 2.j	0.5 1.2	0.5 1.6	1.9	2.2	1.3	1.8
1980 or earlier	2.2 1.3	2.0 0.8	1.4 0.5	1.0	1.0	2. 3 1. 0	0.8	1. 4	1.1	0.9	0.7	1.2
H.S. equivalency (G.E.D. test) never completed high school	0.3	0. 1	0.1	0.1	∕5.3	0.1	0.1	0.2	0.3	0.1	0.1	0.1
Age by December 31, 1983									2.4	0.0	۸.1	0.4
16 or younger	0.0	0.0	0.1	0.0	0.1	0.0	0.1	0.1	0.1	0.0	0.1	0.1
17	2, 3	1. 1	2.0	2.0	3.5	1.8	3.3	2.5	2.9	1.4	2.7	2.2
18	73.3	62.8	69.6	63.9	79.9	69.9	76.9	69.1	76.7	66.5 26.7	73.3 20.2	66.5 26.1
19	18. 1	30. 3	23.8	28.4	12.1	23.3	16.7	23•7 1•7	15.0 2.1	2.0	1.7	2.0
20	2.6	2.6	2.4	2.4	1.6	1.4 1.7	1.1	1.2	1.8	1.8	1.3	1.7
21-24	2.3	2.0	1.6	2.1	1.2	0.8	1.0 0.5	J. 8	0.7	0.8	0.5	0.7
25-29	0.7 0.5	0.8: 0.4	0.5 0.1	0.7 0.4	0.8 0.6	0.8	0.3	0.4	0.5	0.6	0.2	0.4
30-39	0. 1	0.0	0.1	0.4	0.3	0.3	0.1	0.4	0.2	0.0	0.0	0.3
40-54 55 or older	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.1
Bacial Background (1) (2)												•
White/Caucasian	91.5	93.2	76.7	79.8	90.3	92.1	71.2	77.2	90.9	92.6	73.9	78.5
Black/Negrc/Afro-American	4.1	4.1	21.0	6.2	5.5	5.4	26.9	8.2	4.8	4.8	24.0	7.2
American Indian	0.6	0.8	9.9	4.7	0.7	1.1	1.0	4.3	0.7	1.0	0.9	4.5
Asian-American/Oriental	1.8	1. 4	1.1	4.1	1.4	1.1	1.1	3.9	1.6	1.2	1.1	4.0
Mexican-American/Chicano	0.2	0.8	0.2	7. 3	0.1	0.9	0.1	8.3	0.2	0.8	0.2	7.8
Puerto Rican-American	1, 1	0.3	0.5	0.3	1.2	0.2	0.3	0.2	1.1	0.3	0.4	0.3
Other	2.3	1. 1	1.2	2.3	2•2	0.6	0.9	2.0	2.3	8.0	1.1	2.1
Political Orientation far left	2, 3	1, 7	2.7	2.4	1.6	1.2	2. 1	1.1	1.9	1.5	2.4	1.8
liberal	18.6	18.3	19.1	19.3	20.4	17.6	20.6	19.5	19.5	17.9	19.9	19.4
middle of the road	59.2	57.6	52.1	52.2	65.5	65.8	58.4	59.7	62.4	61.8	55.2	55.9
Conservative	18. 2	21. 1	24.4	24.4	11.8	14.9	17.9	19.0	15.0	17.9	21.1	21.7
far right	1.8	1.3	1.7	1,7	0.7	0.5	1.1	0.7	1.2	0.9	1.4	1.2
Grade in High School			7.6	411 (0.0	43 h	12 7	10.1	7 (10.1	10.2	16.9
A or A+	6.3	7.7	7.6 7.5	14.6 14.6	8.9 11.9	12.4 14.7	12.7 10.6	19 . 1 17.8	7.6 10.2	12.6	9.1	16.2
A- 	8.4	10.3		19.6	21.6	20.9	18.4	20.1	19.4	18.8	16.2	19.8
B+	17.2	16, 5	14.0 19.9	20.7	29.9	25.8	24.3	22.9	28.8	24.5	22.2	21.8
В	27.6 17.2	23.1 16.0	16.1	11.4	13.4	11.3	11.5	8.7	15.3	13.6	13.7	10.1
B-	14.7	15.0	19.0	11.8	9.7	8.7	13.3	7.0	12.1	11.7	16.1	9.4
C+	8.0		14.9	6.5	4.4	5.9	8.9	4.4	6.2	8.3	11.8	5.5
C D	0.5	0.6	1.0	0.6	0.3	0.3	0.3	0.0	0.4	0.5	0.7	0.3
Academic task in High School	_								24. 0	#D D	30.0	40 E
top 20%	32.4		33.8	46.2	39.7	48.1	45.6	52.9	36.0	42.2	39.8	49.5
second 20%	25.0	24.7	23.3	22.5	22.1	21.2	20.1	20.1	23.6 33.0	22.9 28.4	21.7 30.3	21 .3 23 .4
middle 20%	33.9	31.5	32.2	24.5	32.1	25+6 # 3	28.3	22.3 4.2	5.4	5.4	7.2	4.8
fourth 20%	7.4	6.6	9.1	5.3	5.5	4.3 0.8	5.3 0.7	0.5	1.0	1.1	1.1	0.9
lowest 20%	1 3	1. 4	1.5	1.4	0.6	U • O	V• 1	A = 7	1.0	10.1	, • •	413



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₿				•								
'			EN			WO	MEN			ALL 81	UDENTS	
	East	Midwest	South	West	East	Midwest	South	West	East	Midwest	South	West
Estimated Parental Income				•			,					
less than \$4,000	2.5	2.7	3.3	2.7	3.5	3.3	4.6	4.4	3.0	3.0	4.0	3.6
\$4, 000 -\$ 5,999	1.8	1.5	2.2	2.0	2.9	2.4	3.5	3.4	2.3	2.0	2.8	2.7
\$6,000~\$7,999	2. 1	1.7	2.3	1.8	2.8	2.3	3.4	2.3	2.5	2.0	2.8	2.0
\$8,000-\$9,999	2.8	2.4	2.9	2.2	3.0	2.7	3.9	3.2	2.9	2.6	3.4	2.7
\$10,000-\$12, 499	5, 1	4.5	5.3	5.0	6.0	5.8	7.0	6.9	5.5	5.2	6.1	5.9
\$12,500-\$14, 999	4.6	4.7	4.9	4.2	5.3	4.8	6.1	5.1	5.0	4.8	5.5	4.7
\$15,000-\$19, 999	9.4	8.3	7.7	7.6	9.1	8.5	8.8	7.1	9.2	8.4	8.2	7.4
\$20,000-\$24,999	13.5	13. 2	10.8	10.9	13.3	13.3	10.9	10.7	13.4	13.3	10.9	10.8
\$25,000-\$29, 999	11.5	11.3	9.5	8.6	10.8	10.9	8.7	8.8	11.2	11.1	9.1	8.7
\$30,000-\$34, 999	12.1	12.6	10.3	11.1	11.3	11.7	9.1	8.9	11.7	12.1	9.7	10.0
\$35,000-\$39, 999	9.0	9.3	7.9	7.8	8.4	9.0	7.9	7.8	8.7	9. 1	7.9	7.8
\$40,000-\$49,999	11.4	11.9	12.0	12.2	10.4	11.1	9.8	11.6	10.9	11.5	10.9	11.9
450,000-\$99, 999	11.8	12.5	15.1	16.8	10.7	11.2	12.4	14.5	11.3	11.8	13.7	15.7
\$100,000 or more	2. 4	3. 4	5.7	6.,9	2.5	2.9	4.1	5.4	2.5	3.1	4.9	6.2
Persons Currently Dependent On Perents for Support											٠	
one	6.4	7.9	7.3	8.2	4.9	6.1	6.1	7.0	5.7	7.0	6.7	7.6
tvo	12.8	13.3	13.4	13.1	10.8	11.2	12.1	11.6	11.8	12.2	12.7	12.4
three	23.2	23.1	25.2	23.6	22.9	24.2	24.3	22.0	23. 1	23.7	24.8	22.8
four	28.4	28.0	29.6	29.5	29.4	27.4	30.1	29.9	28.9	27.7	29.8	29.7
five	18.9	17.0	16.6	16.9	20.3	18.5	17.7	18.0	19.6	17.8	17.1	17.4
six or more	10.2	10.7	7.9	8.7	11.7	12.5	9.8	11.5	11.0	11.6	3.9	10.1
Number of Other Dependents Currently Attending College												
none	66.2	66.3	67.1	66.0	65.3	66.9	63.3	68.9	65.7	66.6	67.8	67.4 /
one	24.6	24.4	24.3	24.2	25.4	24.2	23.5	22.5	25.0	24.3	23.9	23.3/
two	6.8	6.6	5.9	6.9	6.7	6.2	5.8	6.2	6.7	6.4	5.8	6.6
three or more	2.5	2. 8	2.7	2.9	2.6	2.7	2.4	2.5	2.5	2.7	2.5	2.7
Living with Parents (for more than five consecutive weeks)	•										• . 	."
yes no	91.6 8.4	89.8 10.2	88.9 11.1	85•4 14•6	92.4 7.6	89.5 10.5	89.0 11.0	85'.6 14.4	92.0 8.0	89.7 10.3	89.0 11.0	85.5 14.5
Listed as Dependent on Parental Federal Income Tax Return					• •			•	•••			,,,,,
yes	87.2	87.4	87.6	83.9	88.0	87.9	87.8	86.1	87.6	e7.7	87.8	85.0
10	12.8	12,6	12.4	16.1	12.0	12.1	12.2	13.9	12.4	,	12.2	15.0
Receiving Assistance Worth \$600 Or Acto from Parents									1			
yes no	70•1 29•9	71.1 28.9	75.3 24.7	66. Ú 34. O	72.2 27.8	72.5 27.5	74.6 25.2	70.4 29.6	71.2 28.8		75.1 24.9	68.2 31.8
Marital Status							. –		# · • #		_ · - •	
not presently married	98.8	98. 9	99.4	98.6	98.4	98.2	98.3	96.8	98.6	98.6	98.8	97.7
married, living with spouse	1.0	0.9	0.4	1.2	1.1	1.5	1.4	2.9	1.0	1.2	0.9	2.1
married, not living with spouse	0.2	0. 2	0.2	0.2	0.5	0.3	0.3	0.3	0.3	0.2	0.3	0.3
	***	74 0	***	***	4 6 3	V#J	V • J	VIJ	V • J	V • 4	44.7	V• J

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$f = f \cdot f$		M					MEN		·		UDEN78	
\checkmark	East	Midwest	South	West	East	Midwest	South	West	East	Midwest	South	Wes!
Have Set or Exceeded Recommended												
Years of Study in (3)												
English (4 years)	93.3	78.6	90.7	89.9	94.0	82.0	89.3	91.3	93.7	80.4	90.0	90.6
mathematics (3 years)	89.9	80.3	88.0	83.7	84.6	71.9	83.2	75.6	87.1	75.8	85.5	79.5
foreign language (2 years)	72.7	44. B	57.0	50.0	79.6	54.7	61.4	51.1	76.3	50.1	59.3	50.6
physical science (2 years)	66.2	59.8	57.1	58.5	55.2	45.8	44.0	41.1	60.5	52.4	50.3	49.6
biological science (2 years)	32.5	37.3	35.7	32.2	37.7	39.5	35.9	30.6	35.2	38.4	35.8	31.4
civics (1 jear)	45.2	56.3	59.0	65.9	39.8	54.2	54.5	67.0	42.4	55.2	56.7	66.5
social studies (3 years)	79.0	61.7	54.8	49.2	78.4	57.2	49.2	46.1	78.7	59, 3	51.9	47.7
Type of High School Attended												
public	83.5	85.2	83.0	85.9	84.0	86.1	85.1	87.1	83.7	85.7	84.0	86.5
private (denominational)	12.2	12.1	10.2	9.1	11.9	11.5	8.9	9.0	12.0	11.3	9.5	9.0
private (nondenominational)	3.4	2• 2	6.2	4.2	. 3•3	2.0	5.3	3.1	3.4	2.1	5.7	3.7
other	C.9	0.5	0.6	0.8	0.8	0.4	0.8	8.0	0.8	0.5	0.7	0.8
Bacial Composition of												
Bigh School												
completely white	20.3	30.5	9.1	11.9	18.2	29.6	9.3	9.4	19.3	30.0	9.2	10.7
mostly white	6" 4	58.8	53.8	55,5	65∙6	57.7	49.8	53.1	65.5	58.2	51.8	54.3
roughly half-white	10.3	7.5	28.1	25.5	12.0	8.9	30.9	30.0	11.2	8.2	29.5	27.7
mostly non-white	3. 1	2• 3	7.0	6.2	3.3	2.8	7.9	6.8	3.2	2.6	7.4	6.5
completely non-white	0.9	0.9	2.0	1.0	0.8	1.0	2.2	0.7	0.9	1.0	2.1	0.9
Racial Composition of												
Neighborhood												
completely white	48.8	55.0	39.0	35.2	49.2	5ú. 1	30.9	33.4	49.0	55.6	39.0	34.3
mostly white	41.5	37. 3	37.1	45.3	40.1	35.1	33.3	45.0	40.8	36.2	35.1	45.1
roughly half-white	4.3	3.3	7.6	8.6	4.9	3,5	7.7	9.8	4.6	3.4	7.4	9.2
mostly non-white	3.5	2.8	9.1	7.6	3.7	3.2	11.2	8,2	3.6	3.0	10.2	8.0
completely non-white	1.9	1.7	7.3	3.0	2.1	2. 1	9.2	3.6	2.0	1.9.	8.3	3.3
Disabilities (4)												
hearing	0.6	0.8	0.7	1. 1	0.7	0.8	0.7	0.8	0.6	0.8	0.7	1.0
speech	0.2	0.3	0.4	0.6	0.2	0.2	0.2	0.3	0.2	0,2	0.3	0.4
orthopedic	0.9	0.9	0.8	1.1	0.8	0.9	0.9	J.9	0.9	0,9	J.8	1.0
learning disability	0.7	0.9	1.1	0.8	0.5	0.5	0.5	0.5	0.6	0.7	0.8	0.7
health-related	0.8	0.9	0.8	1.0	0.8	0.9	1.0	1.0	0.8	0.9	0.9	1.0
partially sighted/blind	1.9	2.5	2.4	2.6	1.8	2.2	2.6	3.1	1.9	2.3	2.5	2.9
ot her	1. 3	1. 4	1.3	1. 6	1.1	1.0	1.0	1.1	1.2	1.2	1.2	1.3
If No Pinancial Aid Received This Tear Student Hould (**)										4		
attend same college	59, 6	54.2	52,2	52.1	56.6	52.2	50.0	50.5	57.6	53.2	51.1	51.3
attend less expensive college	11.3	15.2	17.4	21.3	13.4	17.3	18.9	24.0	12.4	16.3	18.1	22.6
military service	5.4	4.7	7.6	3.6	2.1	1.6	3.3	1.4	3.7	3.1	5.4	2.5
look for work	18.2	19. 1	16.5	14.7	22.0	22.7	21.2	18.9	20.1	20.9	18.9	16.8
other	6.4	6.7	6.3	8. 3	5.9	. 6. 2	6.6	5. 2	6.2	6.5	6.5	6.8



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	<u></u>	ME	<u>N</u>		_	WO	MEN			ALL ST	UDENTS	
	Eest	Midwest	South	West	East	Midwest		West	East	Midwest		West
Beasons Noted as Very Important											,	
im Deciding to go to College												
parents wanted me to go	28.0	26. 1	34.3	33 . B	32.0	32.2	41.5	40.7	30.0	29.3	37.9	37.2
could not find a job	6. U	5.8	6.3	5.2	6.2	5.9	7.4	.6.3	6.1	5.9	6.9	5.7
get away from home	8.0	10.1	12.1	10.9	9.9	11.6	12.2	11.3	9.0	10.9	12.2	11.1
get a better job	75.8	75.5	73.6	71.4	78.2	77.6	76.4	72.7	77.0	76.6	75.0	72.0
gain general education	54.2	54.9	61.9	61.1	69.4	69.6	74.8	74.6	62.0	62.5	68.4	67.8
improve reading-study skills	34.7 2.6	36.3	45.2 3.1	42.7 3.7	43.4 1.8	43.8	51.3.	49.6	39.1	40.2	48.3	46.1
nothing better to do become a more cultured person	23.5	2. 1 22. 9	32.8	29.5	35.6	1.8 35.2	2.8 44.2	2.7	2.2	1.9 29.3	2.9	3.2 35.0
make more money	69.8	67.9	71.9	68.3	63.6	62.2	67.6	40.6 60.4	29•7 66•7	64.9	38.6 69.7	64.4
learn more about things	64.5	67.8	67.6	69.6	75.4	77.0	78.9	78.4	70.1	72.6	73.3	74.0
meet new and interesting people	43.1	46.6	52.6	50.3	61.0	63.2	64.0	62.0	52.3	55 . 2	58.4	56.2
prepare for graduate school	39.	43.0	52.4	54.5	46.1	46.7	58.9	56.6	42.9	44.9	55.7	55.6
Beasons Noted as Very Important												
in Selecting this Corlege												
relatives wanted me to come here	4.7	5. 0	7.1	8.1	5.9	6.3	9.9	10.3	5.3	5.7	8.5	9.2
teacher advised me	3.7	3. 9	4.9	3.9	4.0	3.6	4.5	4.9	3.9	3.7	4.70	4.4
has a good academic reputation	49.5	4.7. 1	46.8	51.1	56.9	57.0	56.1	54.4	53.3	52.3	51.6	52.7
has a good social reputation	18.3	19.6	22.8	18.3	20.6	21.1	24.9	20.0	19.5	20.4	23.9	19.1
offered financial assistance	14.3	20.2	24.2	29.5	18.1	24.4	26.9	32.7	16.2	22.3	25.6	31.1
offers special educ programs	16.9	18. 9	18.5	19.1	24.7	27.3	27.0	23,5	20.9	23.3	22.8	21.3
has low tuition	22.6	19.5	14.8	18.8	25.2	22.1	18.4	18.9	24.C	20.8	16.7	18.9
advice of guidance counselor	8.5	6.8	8.0	5.6	9.2	7.5	8.1	7.1	8.8	7.1	8.1	6.4
wanted to live near home friend suggested attending	17•6 5•7	15•6 6•6	15.8 7.8	17•7 6•9	22.8 6.4	21.3 7.2	22.3 7.8	26.0 7.6	20.3 6.1	18.5 6.9	19.1 7.8	21.8 7.3
college rep recruited me	1.9	3.6	5.0	4.6	1.8	3.1	4.6:	4.1	1.8	3.3	4.8	4.3
atbletic dept recruited me	4.0	7. 1	9.6	10.4	1.4	2.5	2.7	3.4	2.7	4.7	6.1	6.9
graduates go to top grad schools	22.1	22.4	27.7	28.3	27.2	25.7	31.2	28.2	24.7	24.1	29.5	28.2
graduates get good jobs	45.6	43.0	43.5	43.4	50.0	48.2	48.0	40.4	47.9	45.7	45.8	41.9
Number of Other Colleges Applied to for Admission this Year												
none	33.4	46.2	33.2	40.9	33.9	47.5	36.2	43.0	33.6	46.9	34.7	42.0
оде	15.6	16.7	16. ó	17.4	17.9	20.3	19.5	20.3	16.8	18.6	18.1	18.8
two	16.9	15.6	17.9	15.4	17.1	15.6	19.0	17.1	17.0	15.6	18.4	16.7
three	15.6	11.9	15.5	12.2	13.7	9.7	12.9	11.0	14.7	10.7	14.2	11.6
four	8.1	4.9	7.8	5.9	7.6	3.7	6.1	4.7	7.9	4.3	6.9	5.3
five	5. 1	2. 3	4.4	3.3	4.8	1.7	3.0	2.2	4.9	2.0	3.7	2.8
six or more	5.3	2.3	4.6	3.9	5.0	1.6	3.2	1.8	5.1	1.9	3.9	2.9
Number of Other College Acceptances this Tear (5)												
none	20.3	21.1	17.6	19.3	17.3	17.0	15.0	19.0	18.8	19.1	16.4	19.2
one	28.7	28.4	28.5	29.6	30.5	35.2	32.4	34.1	29.6	31.8	30.4	31.8
tvo	23.4	24.1	24.4	24.0	23.8	24.5	26.4	24.3	23.6	24.3	25.4	24.1
three	15.7	15,6	16.1	14.9	15.7	14.3	15.2	13.6	15.7	14.9	15.7	14.3
four	6.7	6, 1	7.4	6.3	7.1	5.3	6.2	5.6	6.9	5.7	6.8	6.0
five	2.9	2.3	2.7	3.0	3.1	2.1	2.3	1.8	3.0	2.2	2.5	2.4
SIE OF MOTE	2.4	2.3	3.1	2.9	2.5	1.7	2.4	1.7	2.5	2.0	2.8	2.3



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Current Religious Preference Protestant Boman Catholic Jewish other none Pather's Religious Preference Protestant Boman Catholic Jewish other none Bother's Religious Preference Protestant Roman Catholic Jewish other none Bighest Degree Planned Bere none	25.2 50.3 4.5 10.5 9.6 28.7 49.1 5.2 10.7 6.3	35.8 35.7 1.6 17.9 9.0 38.2 35.1 1.9 17.7 7.1	40.8 19.6 2.5 29.3 7.8 43.4 19.0 2.9 28.6 6.2	32.5 30.7 1.9 23.5 11.4 33.1 30.7 2.3 23.1 10.8	25.9 51.2 4.4 11.7 6.7 27.7 49.0 5.0 11.6 6.7	37.5 36.5 1.6 18.2 6.1 38.3 34.9 1.8 17.5 7.5	40.8 19.2 2.3 33.0 4.8 41.0 18.1 2.6 31.3 6.9	32.4 32.7 1.5 26.2 7.2 32.4 30.9 1.8 24.5	25.5 50.8 4.5 11.1 8.1 28.1 49.1 5.1 11.2 6.5	36.7 36.1 1.6 .18.0 7.5	South 40.8 19.4 2.4 31.2 6.3 42.1 18.5 2.8 30.0	32.4 31.8 1.7 24.9 9.2 32.8 30.8 2.0 23.8
Protestant Roman Catholic Jewish other none Father's Religious Preference Protestant Roman Catholic Jewish other none Rother's Religious Preference Protestant Roman Catholic Jewish other none Righest Degree Planned Here none	50.3 4.5 10.5 9.6 28.7 49.1 5.2 10.7 6.3	35.7 1.6 17.9 9.0 38.2 35.1 1.9 17.7 7.1	19.6 2.5 29.3 7.8 43.4 19.0 2.9 28.6 6.2	30.7 1.9 23.5 11.4 33.1 30.7 2.3 23.1 10.8	51.2 4.4 11.7 6.7 27.7 49.0 5.0 11.6	36.5 1.6 18.2 6.1 38.3 34.9 1.8	19. 2 2. 3 33. 0 4. 8 41. 0 18. 1 2. 6 31. 3	32.7 1.5 26.2 7.2 32.4 30.9 1.8 24.5	50.8 4.5 11.1 8.1 28.1 49.1 5.1	36. 1 1. 6 .18. 0 7. 5 38. 2 35. 0 1. 9 17. 6	19.4 2.4 31.2 6.3 42.1 18.5 2.8	31.8 1.7 24.9 9.2 32.8 30.8 2.0 23.8
Protestant Boman Catholic Jewish other none Pather's Religious Preference Protestant Roman Catholic Jewish other none Hother's Religious Preference Protestant Roman Catholic Jewish other none Highest Degree Planned Here none	50.3 4.5 10.5 9.6 28.7 49.1 5.2 10.7 6.3	35.7 1.6 17.9 9.0 38.2 35.1 1.9 17.7 7.1	19.6 2.5 29.3 7.8 43.4 19.0 2.9 28.6 6.2	30.7 1.9 23.5 11.4 33.1 30.7 2.3 23.1 10.8	51.2 4.4 11.7 6.7 27.7 49.0 5.0 11.6	36.5 1.6 18.2 6.1 38.3 34.9 1.8	19. 2 2. 3 33. 0 4. 8 41. 0 18. 1 2. 6 31. 3	32.7 1.5 26.2 7.2 32.4 30.9 1.8 24.5	50.8 4.5 11.1 8.1 28.1 49.1 5.1	36. 1 1. 6 .18. 0 7. 5 38. 2 35. 0 1. 9 17. 6	19.4 2.4 31.2 6.3 42.1 18.5 2.8	31.8 1.7 24.9 9.2 32.8 30.8 2.0 23.8
Jewish other none Pather's Religious Preference Protestant Roman Catholic Jewish other none Sother's Religious Preference Protestant Roman Catholic Jewish other none Highest Degree Planned Here none	4.5 10.5 9.6 28.7 49.1 5.2 10.7 6.3	1.6 17.9 9.0 38.2 35.1 1.9 17.7 7.1	2.5 29.3 7.8 43.4 19.0 2.9 28.6 6.2	33. 1 30. 7 2. 3 23. 1 10. 8	4.4 11.7 6.7 27.7 49.0 5.0 11.6	1.6 18.2 6.1 38.3 34.9 1.8 17.5	2.3 33.0 4.8 41.0 18.1 2.6 31.3	1.5 26.2 7.2 32.4 30.9 1.8 24.5	4.5 11.1 8.1 28.1 49.1 5.1 11.2	1.6 .18.0 7.5	2.4 31.2 6.3 42.1 18.5 2.8	1.7 24.9 9.2 32.8 30.8 2.0
other none Pather's Religious Preference Protestant Roman Catholic Jewish other none Other's Religious Preference Protestant Roman Catholic Jewish other none Righest Degree Planned Here none	4.5 10.5 9.6 28.7 49.1 5.2 10.7 6.3	17.9 9.0 38.2 35.1 1.9 17.7 7.1	2.5 29.3 7.8 43.4 19.0 2.9 28.6 6.2	33. 1 30. 7 2. 3 23. 1 10. 8	4.4 11.7 6.7 27.7 49.0 5.0 11.6	1.6 18.2 6.1 38.3 34.9 1.8 17.5	2.3 33.0 4.8 41.0 18.1 2.6 31.3	1.5 26.2 7.2 32.4 30.9 1.8 24.5	4.5 11.1 8.1 28.1 49.1 5.1 11.2	.18. 0 7. 5 38. 2 35. 0 1. 9 17. 6	31.2 6.3 42.1 18.5 2.8	32.8 30.8 2.0 23.8
Pather's Religious Preference Protestant Roman Catholic Jewish other none Rother's Religious Preference Protestant Roman Catholic Jewish other none Righest Degree Planned Here none	9.6 28.7 49.1 5.2 10.7 6.3 28.6 51.8 5.0	9. 0 38. 2 35. 1 1. 9 17. 7 7. 1 38. 6 36. 9	29.3 7.8 43.4 19.0 2.9 28.6 6.2	33. 1 30. 7 2. 3 23. 1 10. 8	6.7 27.7 49.0 5.0 11.6	38.3 34.9 1.8 17.5	4.8 41.0 18.1 2.6 31.3	7.2 32.4 30.9 1.8 24.5	28.1 49.1 5.1 11.2	7.5 38.2 35.0 1.9 17.6	6.3 42.1 18.5 2.8	9.2 32.8 30.8 2.0 23.8
Pather's Religious Preference Protestant Boman Catholic Jewish other none Sother's Religious Preference Protestant Roman Catholic Jewish other none Righest Degree Planned Here none	28.7 49.1 5.2 10.7 6.3 28.6 51.8 5.0	38. 2 35. 1 1. 9 17. 7 7. 1	7.8 43.4 19.0 2.9 28.6 6.2	33. 1 30. 7 2. 3 23. 1 10. 8	27.7 49.0 5.0 11.6	38.3 34.9 1.8 17.5	41.0 18.1 2.6 31.3	7.2 32.4 30.9 1.8 24.5	28.1 49.1 5.1 11.2	7.5 38.2 35.0 1.9 17.6	42.1 18.5 2.8	32.8 30.8 2.0 23.8
Protestant Roman Catholic Jewish other none Sother's Religious Preference Protestant Roman Catholic Jewish other none sighest Degree Planned Here none	49.1 5.2 10.7 6.3 28.6 51.8 5.0	35. 1 1. 9 17. 7 7. 1 38. 6 36. 9	19.0 2.9 28.6 6.2	30.7 2.3 23.1 10.8	49.0 5.0 11.6	34.9 1.8 17.5	18.1 2.6 31.3	30.9 1.8 24.5	49.1 5.1 11.2	35.0 1.9 17.6	18.5 2.8	30.8 2.0 23.8
Roman Catholic Jewish other none Sother's Religious Preference Protestant Roman Catholic Jewish other none sighest Degree Planned Here none	49.1 5.2 10.7 6.3 28.6 51.8 5.0	35. 1 1. 9 17. 7 7. 1 38. 6 36. 9	19.0 2.9 28.6 6.2	30.7 2.3 23.1 10.8	49.0 5.0 11.6	34.9 1.8 17.5	18.1 2.6 31.3	30.9 1.8 24.5	49.1 5.1 11.2	35.0 1.9 17.6	18.5 2.8	30.8 2.0 23.8
Jevish other none Sother's Religious Preference Protestant Roman Catholic Jevish other none Sighest Degree Planned Here none	5.2 10.7 6.3 28.6 51.8 5.0	1.9 17.7 7.1	2.9 28.6 6.2	2.3 23.1 10.8	5.0 11.6	1.8 17.5	2.6 31.3	1.8 24.5	5.1 11.2	1.9 17.6	2.8	2.0 23.8
other none Nother's Religious Preference Protestant Roman Catholic Jewish other none Nighest Degree Planned Here none	10.7 6.3 28.6 51.8 5.0 10.7	17.7 7.1 38.6 36.9	28.6 6.2 43.8	23 • 1 10 • 8	11.6	17.5	31.3	24.5	11.2	17.6		23.8
none Sother's Religious Preference Protestant Roman Catholic Jewish other none Sighest Degree Planned Here none	28.6 51.8 5.0 10.7	7. 1 38. 6 36. 9	6.2 43.8	10.8							30.0	
Sother's Religious Preference Protestant Roman Catholic Jewish other none Righest Degree Planned Here none	28.6 51.8 5.0 10.7	38. 6 36. 9	43.8		6.7	7.5	6.9	10.4	6.5	7.4		
Protestant Roman Catholic Jewish other none Highest Degree Planned Here none	51.8 5.0 10.7	36.9		24 0						•	6.6	10.6
Roman Catholic Jewish other none Highest Degree Planned Here none	51.8 5.0 10.7	36.9		34 4								
Jewish other none Highest Degree Planned Here none	5.0 10.7		~ ~ ~	34.8	28.8	39.2	41.8	33.3	28.7	38.9	42.8	34.0
other none sighest Degree Planned Here none	10.7	1. Q	20.3	31.7	51.1	36.8	19.3	33.4	51.4	36.9	19.8	32.6
nome Highest Degree Planned Here none			2.7	2.3	4.9	1.7	2.5	1.6	u• 9	1.8	2.6	1.9
Highest Degree Planned Here none	3 0	18.2	29.9	24.6	11.8	18.2	33.6	26.2	11.3	18.2	31.8	25.4
none	340	4. 4	3.3	6.7	3.4	4.0	2.9	5.5	3.6	4.2	3.1	6.1
	3.1	4. 1	4.4	8.2	2.9	3.9	3.4	7.6	3.0	4.0	3.9	7.9
vocational certificate	1.9	4. 5	0.8	2.2	1.1	4.7	1.0	2.0	1.5	4.6	0.9	2.1
associate (A.A. or equivalent)	27.1	19.3	14.2	12.1	31.9	20.5	15.6	18.3	29.5	19.9	14.9	15.1
bachelor's (B.A., B.S.)	53.4	49.9	54.7	55.3	52.0	51.6	56.3	51.7	52.7	50.8	55.5	53.5
master's (M.A., M.S.)	8.8	12.3	14.1	11.9	7.2	10.8	14.4	11.4	8.0	11.5	14.3	11.6
Ph.D. or Ed.D	1.4	2. 1	2.6	2.7	1.2	1.7	2.1	1.9	1.3	1.9	2.3	2.3
M.D., D.O., D.D.S. or D. V.M	0.9	2.9	2.8	1.9	0.6	2.4	1.9	1.3	0.8	2.6	2.4	1.6
LL.B. or J.D. (law)	0.8	1.5	2.0	1.3	0.6	1.0	1.5	1.5	0.7	1.2	1.8	1.4
B.D. or M.Div. (divinity)	0.7	0.6	1.1	1.1	0.6	0.5	0.9	1.2	0.7	0.6	1.0	1.1
other	1.8	2. 8	3.3	3.5	2.0	2.8	2.8	3.0	1.9	2.8	3.1	3.2
Highest Degree Planned Anywhere		,										
none	2.0	2.3	2.5	2.8	1.6	2.2	1.8	2.9	1.8	2.3	2.2	2.8
vocational certificate	1.3	3. 3	0.6	1.4	0.8	3.0	0.6	1.8	1.1	3.2	0.6	1.6
associate (A.A. or equivalent)	7.4	6.9	2.4	1.9	10.5	8.5	4.1	4.0	9.0	7.7	3.2	2.9
bachelor's (B.A., B.S.)	40.2	34.7	32.7	29.1	38.3	37.0	34.2	30.8	39.3	35.9	33.4	29.9
master's (M. A., M.S.)	29.6	28.5	32.2	32.8	30.2	28.9	33.4	33.6	29.9	28.7	32.8	33.2
Ph.D. or Fd.D	8.2	8. 2	10.6	12.4	7.2	7.5	9.8	10.5	7.7	7.8	10.2	11.5
H.D., D.G., D.D.S. or D.V.H	4.8	7.7	8.6	9.1	5.2	6.1	7.1	7.0	5.0	6.9	7.9	8.1
LL.B. or J.D. (law)	3.5	4.5	5.9	5.0	3.6	3.5	4.9	4.9	3.5	4.0	5.4	5.0
B.D. or H.Div. (divinity)	0.5	0.9	1.0	1.0	0.5	0.5	0.9	0.4	0.5	0.7	0.9	0.7
other	2.4	3.0	3.5	4.4	2.1	2.8	3.3	4.2	2.3	2.9	3.4	4.3
W.S. Citizen												A.
yes	96.3	98.5	97.5	96.8	96.7	98.8	98.6	97.3	96.5	98.6	98 • 1	97.0
no	3.7	1. 5	2.5	3.2	3.3	1.2 ,	1.4	2.7	3, 5	1. 4	1.9	3.0
Permission to Use Data												9 6 -
7es	77.2		83.7	76.7	81.0	84.2	86.2	82.6	79.2	83.1	85.0	79.7
no .	22.8	18.2	16.3	23.3	19.0	15.8	13.8	17.4	20.8	16.9	15.0	20.3



### Frobable Hajor Field of Study ###################################	2.5 1.1 0.5 1.9 0.6 1.5 0.1 0.2 0.8 0.1	2.2 1.4 0.4 1.5 0.8 1.6 0.2 0.1 1.3	2.0 0.9 0.5 1.1 0.4 0.6 0.1 0.1	2. 2 0. 8 0. 4 1. 8 0. 4 1. 2	2.2 0.9 0.7 1.6 0.4	1.7 1.0 0.6 1.2
ARTS and HUMABITIES art, fine and applied 1.5 1.9 2.0 1.3 2.4 2.5 English (language & literature) 0.6 0.5 0.7 0.6 1.3 1.0 history 0.7 0.6 1.0 0.8 0.3 0.3 journalism 0.7 1.4 1.2 0.8 1.4 2.2 language (except English) 0.2 0.2 0.2 0.2 0.7 0.6 music 0.7 1.2 1.7 1.3 0.5 1.3 philosophy 0.2 0.2 0.2 0.3 0.1 0.0 speech 0.1 0.1 0.1 0.0 0.1 0.2	1.1 0.5 1.9 0.6 1.5 0.1 0.2 0.8 0.1	1.4 0.4 1.5 0.8 1.6 0.2 0.1 1.3	0.9 0.5 1.1 0.4 0.6 J.1 0.1	0.8 0.4 1.8 0.4 1.2 0.1	0.9 0.7 1.6 0.4	1.0 0.6 1.2
art, fine and applied 1.5 1.9 2.0 1.3 2.4 2.5 English (language & literature) 0.6 0.5 0.7 0.6 1.3 1.0 history 0.7 0.6 1.0 0.8 0.3 0.3 journalism 0.7 1.4 1.2 0.8 1.4 2.2 language (except English) 0.2 0.2 0.2 0.2 0.7 0.6 music 0.7 1.2 1.7 1.3 0.5 1.3 philosophy 0.2 0.2 0.2 0.3 0.1 0.0 speech 0.1 0.1 0.1 0.0 0.1 0.2	1.1 0.5 1.9 0.6 1.5 0.1 0.2 0.8 0.1	1.4 0.4 1.5 0.8 1.6 0.2 0.1 1.3	0.9 0.5 1.1 0.4 0.6 J.1 0.1	0.8 0.4 1.8 0.4 1.2 0.1	0.9 0.7 1.6 0.4	1.0 0.6 1.2
English (language & literature) 0.6 0.5 0.7 0.6 1.3 1.0 history 0.7 0.6 1.0 0.8 0.3 0.3 journalism 0.7 1.4 1.2 0.8 1.4 2.2 language (except English) 0.2 0.2 0.2 0.2 0.7 0.6 music 0.7 1.2 1.7 1.3 0.5 1.3 philosophy 0.2 0.2 0.2 0.2 0.3 0.1 0.0 speech 0.1 0.1 0.1 0.0 0.1 0.2	1.1 0.5 1.9 0.6 1.5 0.1 0.2 0.8 0.1	1.4 0.4 1.5 0.8 1.6 0.2 0.1 1.3	0.9 0.5 1.1 0.4 0.6 J.1 0.1	0.8 0.4 1.8 0.4 1.2 0.1	0.9 0.7 1.6 0.4	1.0 0.6 1.2
history 0.7 0.6 1.0 0.8 0.3 0.3 journalism 0.7 1.4 1.2 0.8 1.4 2.2 language (except English) 0.2 0.2 0.2 0.2 0.2 0.7 0.6 music 0.7 1.2 1.7 1.3 0.5 1.3 philosophy 0.2 0.2 0.2 0.2 0.3 0.1 0.0 speech 0.1 0.1 0.1 0.0 0.1 0.2	0.5 1.9 0.6 1.5 0.1 0.2 0.8 0.1	0.4 1.5 0.8 1.6 0.2 0.1 1.3	0.5 1.1 0.4 0.6 J.1 0.1	0.4 1.8 0.4 1.2 0.1	0.7 1.6 0.4	0.6 1.2
journalism 0.7 1.4 1.2 0.8 1.4 2.2 language (except English) 0.2 0.2 0.2 0.2 0.7 0.6 music 0.7 1.2 1.7 1.3 0.5 1.3 philosophy 0.2 0.2 0.2 0.3 0.1 0.0 speech 0.1 0.1 0.1 0.0 0.1 0.2	1.9 0.6 1.5 0.1 0.2 0.8 0.1	1.5 0.8 1.6 0.2 0.1 1.3	1.1 0.4 0.6 3.1 0.1	1.8 0.4 1.2 0.1	1.6	1.2
language (except English) 0.2 0.2 0.2 0.2 0.7 0.6 music 0.7 1.2 1.7 1.3 0.5 1.3 philosophy 0.2 0.2 0.2 0.2 0.3 0.1 0.0 speech 0.1 0.1 0.1 0.1 0.0 0.1 0.2	0.6 1.5 0.1 0.2 0.8 0.1	0.8 1.6 0.2 0.1 1.3	0.4 0.6 J.1 0.1	0.4 1.2 0.1	0.4	
music 0.7 1.2 1.7 1.3 0.5 1.3 philosophy 0.2 0.2 0.2 0.3 0.1 0.0 speech 0.1 0.1 0.1 0.0 0.1 0.2	1.5 0.1 0.2 0.8 0.1	1.6 0.2 0.1 1.3 0.2	0.6 J.1 0.1	1.2 0.1		~ "
philosophy 0.2 0.2 0.2 0.3 0.1 0.0 speech 0.1 0.1 0.1 0.0 0.1 0.2	0.1 0.2 0.8 0.1	0.2 0.1 1.3 0.2	J. 1 0. 1	0.1	1.0	0.5
speech 0.1 0.1 0.0 0.1 0.2	0.2 0.8 0.1	0.1 1.3 0.2	0.1			1.4
•	0.8 0.1	1.3 0.2			0.1	0.2
PROPERT OF APPEN	0.1	0.2	U• 5	0.2	0.2	0.1
theater or drama			Λ 1	0.6	0.6	1.1
theology cr religion 0.1 0.3 0.6 0.5 0.0 0.1 other arts and humanities 0.4 0.4 0.4 0.2 0.8 0.6	A• µ′		0.1	0.2	0.4	0.3
other arts and humanities 0.4 0.4 0.4 0.2 0.8 0.6		0.4	0.6	0.5	0.6	0.3
BIOLOGICAL SCIENCE						•
biology (general) 1.7 1.6 2.3 2.3 1.7 1.1	1.9	2.3	1.7	1.4	2.1	2.3
biochemistry or biophysics 0.7 0.4 0.5 0.7 0.6 0.3	0.4	0.5	0.6	0.4	0.4	0.6
botany 0.1 0.0 0.0 0.0 0.1 0.0	0.0	0.1	0.1	0.0	0.0	0.1
marine (life) science 0.3 0.3 0.7 0.4 0.2 0.1	0.3	0.4	0.2	0.2	0.5	0.4
microbiology or bacteriology 0.3 0.2 0.2 0.4 0.5 0.2	0.2	0.2	0.4	0.2	0.2	0.3
zoology 0.2 0.4 0.3 0.3 0.4 0.4.	0.3	0.1	0.3	0.4	0.3	0.2
other biological sciences 0.6 0.5 0.6 0.7 0.4	0.3	0.8	J. 6	0.5	0.5	0.7
BUSINESS						
accounting 6.0 5.6 5.0 3.3 7.1 7.6	6.3	7.5	6.6	6.7	5.7	5.4
business admin. (general) 6.8 7.3 10.6 8.7 6.1 5.4	7.4	6.5	6.4	6.3	8.9	7.6
finance 1.1 1.8 1.5 1.8 0.6 0.9	0.5	0.9	0.8	1.3	1.0	1.3
marketing 1.7 2.6 1.6 1.5 2.3 2.9	2.3	2.1	2.0	2.8	2.0	1.8
management 5.1 4.8 5.5 4.8 3.9 3.1	3.4	2.4	4.4	3.9	4.4	3.6
secretarial studies 0.0 0.0 0.0 0.0 5.6 4.3	2.1	3.1	2.9	2.3	1.1 ,	1.6
other business 0.8' 1.1 1.2 1.4 1.9 1.8	1.5	1.0	1.4	1.5	1.3	1.2
BDUCATION					,	
business education 0.1 0.1 0.2 0.2 0.2	0.3	0.3	J . 1	0.1	J•2	0.3
elementary education 0.2 0.3 0.2 0.4 3.9 5.0	4.1	6.1	2.1	2.8	2.2	3.3
music or art education 0.1 0.2 0.4 0.3 0.3 0.4	0.6	0.2	3.2	0.3	0.5	0.3
physical education or recreation C.9 1.6 2.7 1.9 0.8 0.9	1.1	1.3	0.8	1.2	1.9	1.9
secondary education	1.0	2.5	0.5	1.0	0.9	1.8
special education	1.6	1.4	0.9	0.9	0.9	0.7
Other education 0.0 0.1 0.0 0.1	0.2	0.3	3. 3	0.3	0.1	0.2
ENGINEERING						
aeronautical or astronautical 2.0 2.3 1.4 5.1 0.2 0.2	0.2	1.1	1.1	1.2	0.8	3.1
civil 1.8 0.9 1.5 0.9 0.2 0.1	0.1	0.2	1.0	0.5	0.8	0.6
chemical 1.6 1.3 1.0 1.0 0.6 0.5	0.6	3.4	1.1	0.9	0.8	0.7
electrical or electronic 10.3 5.4 6.1 6.0 1.1 0.7	0.9	0.7	5.5	2.9	3.4	3.4
industrial 3.7 0.8 0.6 0.7 0.2 0.2	0.3	0.1	0.4	0.5	0.4	0.4
mechanical 5.7 2.7 2.7 2.0 0.6 0.2	0.2	0.2 -	3.1	1.4	1.4	1.1
other engineering 3.4 2.5 1.5 4.8 0.9 0.9	0.7	1.3	2.1	1.6	1.1	3.0
	••	1	.,		•••	



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`\	Easí	Midwest	South	West	East	WOM Midwest	South	West	E⊿st	ALL STU Midwest		West
Madam #3-93		w ##!	491	₩ ₩₩	Lasi	MILW 45 (π υ \$ί	E4#(mrJ VV \$[South	म दश
Hajor Field of Study (continued)												
PHYSICAL SCIBNCE	-											
astronomy	0.1	0.2	0.1	0.2	0.0	0.0	0.0	0.1	0.1	0.1	0.0	0.1
atmospheric science	0.1	0.1	0.1	0.0	0.0	0.0	0.0	0.0	0.1	0.1	0.0	0.0
chemistry	0.9	1. 0	1.0	1. 1	0.6	0.5	0.6	0.8	0.7	0.7	0.8	1.0
earth science	0.4	0.3	0.1	0.4	0.1	0.1	0.0	0.1	0.2	0.2	0.1	0.2
marine science	0.2	0.1	0.3	0.1	0.1	0.0	0.1	0.0	0.1	0. 1	0.2	0.1
mathematics	0.8	0.6	1.0	1. 1	1.0	0.6	0.8	0,9	0.9	J. 6	0.9	1.0
physics	0.6	0.6	0.7	0.9	0.2	0.1	0.2	0.2	0.4	0.3	0.4	0.5
statistics	0.1	0.0	0.0	0.0	3.0	0.0	0.0	0.0	0.4	0.0	0.0	0.0 ~~~
other physical sciences	0.2	0. 2	0.1	0.2	0.1	0.1	0.1	0.2	0.1	0.0	0.1	0.2
PROPESSIONAL			•						-,	•		
atchitecture-urban planning	1. 3	1. 2	1.0	1. 1	0.3	0.3	0.4	0.4	0.7	0.7	0.7	0.7
home economics	0. i	0. 1	0.0	0.0	0.3	1.7	0.7	0.6	0.7	1. 0	0.4	0.3
· health technology	0.8	0.7	1.0	1.4	3.2	2.4	2.0	1.9	2.0	1.6	1.5 "	_
library or archival science	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.0
nursing	0.3	0.3	0.0	0.0	7.5	9.3	9.7	4.2	4.0	5.0	5.1	2.1
pharmacy	0.3	0.4	0.2	0.2	0.5	9• 3 0•7	1.0	4.2 0.5	0.4	5. U 0. 5	5•1 ·-	2•1 0•3
predent, premed, prevet	2.0	4.4	4.7	4.1	2.5	3.6	4.1	3,2	2.3	0.5 4.0	4.4	0.3 3.6
therapy (rhys,occupat, etc)	3.5	0.8	0.8	0.4	2.5 3.1	4 * A	3.2	3,2 2.0	2.3 1.8	4.0 2.7	2.0	3.6 1.2
other professional	0.9	1.3	1.4	1.6	3.1 1.5	1.5	3.2 1.4	2.0 1.9	1.8 1.2	2. 7 1. 4	2.0 1,4	1.7
SOCIAL SCIENCE	Ì	\ \					,				,	
anthropology	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
economics	0.5	0.4	0.6	0.7	/ 0.4	0.1	0.1	0.5	0.1	0.1	0.1	0.6
ethnic studies	0.0	0.0	0.0	0.0	0.0	0.2	0.0	0.0	0.4	0.0	0.4	
geography	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0 0.0
political science	1.8	1.8	2.5	2.7	1.6	1.4	2.2	2.°9	1.7		2.3	
psychology science	1.2	1.8	1.3	1.6	3.3	1•4 3 _• 0	3.3.	2.9 3.9	1. <i>I</i> 2. 3	1.6		2.8
social work	0.2	0.3	0.2	0.3	J. J 1. 5	3.0 1.6	3. 3. 1. 3	3.9 1.4	2. 3 0. 9	2.1	2.3 0.8	2.8 0.9
sociology	0.2	0.3 0.1	0.2	0.0	0.4	1.6 0.4	0.5	0.4		0.9		
Women's studies	0.0	0.0	0.2	0.0					0.3	0.3	0.3	0.2
other social sciences	0.1	0.0	0.1	0.0 0.1	0.0 0.2	0.0 0.2	0.0 0.1	0.0 0.2	0.0 0.2	3.0 0.2	0.0 0.1	0.0 0.2
TRCHNIC AL			,						-			
building trades	0.8	0.8	0.1	0.1	0 0	0.0	n . n	0.0	۰۰ ۸	Λ "	n 1	0.1
data processing-computer prog	0.8 4.8	0. 8 3. 7	0.1 4.1	0 • 1 .5 • 2	0.0 3.6	0.0 2.4	0.0 3.2	0.0 4.1	0.4	0.4 3.0	0.1 3.6	
drafting or design	1.3	3. / 1. 1	0.4	0.5	3.6 0.4	2.4 0.4	0.2	4.1 0.3	4.2 0.8	3. U 0. 8	3. b 0.3	4.6 0.4
electronics	1.6	1. 6	0.7	1.0	0.4	0.4 0.1	0.2	0.0	0.8 0.8	0.8 0.8	0.3	0. 4 0.5
electronics mechanics	1.0	2.5	0.7	1. <i>1</i> 0. 8	0.1 0.0	0.1 0.0	0.0	0.0	0.8 0.6	0.8 1.2	0.4	0.5 0.4
other technical	1. 1	2.3	0.4	0.8	0.0	0.0	0.0	0.0	0.6 0.6	1.2	0.1	0.4
OTHER FIELDS												
agriculture	2.0	2.5	1.3	1.6	1 1	Λ 4	0 1	ר ח	1 5	1. 5	0.7	0.9
communications (radio, T. V.)	2.0 2.0	2.5 2.4	2.5	1.6 1.8	1.1 2.0	0.6 2.0	0.1 2.2	0.3 2.3	1.5 2.0	1. 5 2. 2	0.7 2.3	2.0
Computer science	2. U 6. 4	2. 4 3. 9	2.5 5.4	1.8 4.5	2.0 4.1	2.0 2.3	4.8	2.3 3.3	2.0 5.2		2.3 5.0	2.0 3.8
forestry	1.2	3. 5 0. 9	0.6	4.5 0.2	4.1 0.2					3, 1 0, 6		
law enforcement	2. 1	0. 9 2. 8	0.6 1.9	1.8	0.2 1.1	0.3 0.9	0.1 1.1	0.1 1.2	0.7 1.6	0 .6	0.4	0.2
military science	2. 1 0. 2	2.8 0.2	1.9 0.5	1.8	1.1 0.0	0.9 0.0	1. 1 0.0	1.2 0.1	1.6 0.1	1.8 0.1	1.5 0.2	1.5 0.2
other field	0.8	0. 2 1. 5	0.9	0.3	1.5	1.7	1.1	0.1 0.8	0 • 1 1 • 2	0.1 1.6	0.2 1.0	0.2 0.9
undecided	3.1	1. 5 4. 2	0.9 5.4	V. 9 4. 8	1.5 5.0	1. / 6. 1	1. 1 6. 7	0.8 6.3	1. 2 4. 1	1.6 5.1	1.0 6.1	0.9 5.6
	J. 1	74 4	J 4 4	400	7.0	V. 1	V • 1	v. J	4. 1	Je I	U - 1	J 4 10



•		ME	N	مناقل المرب ب		WOR	MEN			ALL ST	UDENTS	
	East	Midwest	South '	West	East	Midwest	South	West	East	Midwest	South	West
romable Career Occupation				•	đ							• .
accountant or actuary	5.,5	5.4	4.4	3.1	6.9	7.3	5.8	6.4	6.1	6.3	5.1	4.7
actor or entertainer	0.7	C. 7	0.8	1.1	∾. 0.7	0.9	1.1	1.7	0.7	0.8	0.9	1.4
architect or urban planner	2.1	2.0	1.6	1.4	0.4	0.5	0.5	0.6	1.2	1.3	1.1	1.0
artist	1.3	1.8	1.8	0.9	2.0	2.0	1.8	1.4	1.7	1.9	1.8	1.1
business (clerical)	0.3	0.4	0.3	0.2	3.7	4.1	2.6	3.5	2.0	2.4	1.5	1.9
business executive	10.3	11.2	13.5	11.2	10.4	9•6 °	10.1	8.7	10.4	10.4	11.7	1,0.0
business caner or proprietor	3.7	3. 8	4.5	4.7	1.6	1.3	1.6	1.2	2.6	2.5	3.0	2.9
business sales person or buyer	0.9	1.4	1.1	· 1.2	1.3	1.4	1.1	1.0	1.1	1.4	1.1	1.1
clergy man (minister, priest)	0.2	0.6	0.7	0.7	0.0	0.0	0.0	0.0	0.1	0.3	0.4.	0.4
clergy (other religious)	0.1	0.1	0.2	0.2	0.0	0.1	0.2	0.2	0.1	0.1	0.2	0.2
clinical rsychologist	0.4	0.5	0.5	0.6	1.3	1.3	1.5	· 1.6	0.9	0.9	1.0	.1.1
college teacher	0.2	0.3	0.3	. 0.4	. : 0.1	0.2	0.4	0.5	0.2	0.2	0.3	0.5
computer programmer or analyst	11.8	7.7	10.0	9.0	7.8	4.7	8.0	7.0	9.8	6.1	9.0	8.0
conservationist or forester	1.4	1, 1	0.6	0.6	0.4	0.4	0.2	0.2	0.9	0.7	0.4	0.4
dentist (incl orthodontist)	0.6	1.0	1.2	1.0	0.4	0.7	0.7	0.6	0.5	0.8	1.0	0.8
dietitian or home economist	0. 1	0.1	0.0	0.0	0.6	0.7	0.3	0.2	0.4	0.4	0.1	0.1
engineer .	23.7	14.9	13.1	16.3	3.9	2.7	2.8	3.6	13.6	8.5	7.8	10.0
farmer or rancher	1. 4	1.8	0.9	1.8	0.4	0.1	0.1	0.1	0.9	0.9	0.5	1.0
foreign service worker	-0.4	0.4	0.4	0.5	0.7	0.7	0.7	1.0	0.6	0.5	0.6	0.8
homemaker (full-time)	0.0	0.0	0.1	0.0	0.1	0.2	0.1	0.2	0.1	0.1	0.1	0.1
interior decorator	0.⁴1	0.1	0.1	0.0	0.5	1.2	1.1	0.8	0.3	0.6	0.6	0.4
interpreter (translator)	0.1	0.0	0.0	0.1	0.3	0.3	0.2	0.3	0.2	0.2	0.1	0.2
lab technician or hygienist	0.9	0.5	0.4	0.2	2.7	1.2	1.3	1.0	1.8	0.9	0.9	0.6 "
law enforcement officer	1.7	2.4	1.3	1.3	0.6	0.7	0.4	0.7	1.1	1.5	0.9	1.0
lawyer (attorney) or judge	3.4	4.3	5.8	5.2	3.3	3.1	4.5	4.6	3.4	3.7	5.1	4.9
military service (career)	2.0		2.9	4.2	0.2	0.1	0.3	0.9	1.1	0.4	1.6	2.5
musician (performer, composer)	J. 9	1, 3	1.9	1.3	0.6	1.1	1.2	1.3	0.7	1. 2	1.6	1.3
nurse	0.3	0.3	0.2	0.0	7.8	9.3	9.8	4.1	4.1	5.0	5.1	2.1
ortome trist	J . 1	0.3	0.2	1.0	0.3	0.4	0.3	0.2	0.2	0.4	0.3	0.6
pharmacist	0.4	0.5	0.6	0.3	0.6	0.7	1.0	0.5	0.5	0.6	0.8	0.4
physic ia n	3.1	4.8	6.7	6.4	2.6	3.3	4.9	4.8	2.8	4.0	5.8	5.6
school counselor	0.1	0. 2	0.2	0.3	0.2	0.3	0.4	0.5	0.1	0.2	0.3	0.4
school principal or superint	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
scientific researcher	1. 9	1. 7	1.6	1.9	1.4	1.0	1.0	1.2	1.7	1.3	1.3	1.6
social, welfare or rec. worker	0.3	0.4	0.6	0.2	2.2	2.1	2.0	1.6	1.3	1.3	1.3	0.9
statistician	J. 1	.0. 1	0.0	0.2	0.1		0.1	0.1	0.1	0.1	0.1	0.1
therapist (phys,occup, etc)	0.6	0.8	0.9	0.5	3 5	4.6	4.0	2.2	2.1	2.8	2,•5	1.3
teacher (elementary)	J. 3	0.5	0.3	0.3	5.3	6.4	5.1	7.1	2.8	3.6	2.8	3.7
teacher (secondary)	1.1	2.5	2.4	2.5	1.5	2.5	2.3	4.3	1, 3	2.5	2.3	3.4
veterinarian	0.4	1.2	0.7	0.7	1.5	1.4	0.8	0.7	1.0	1.3	0.8	0.7
writer or journalist	1.4	1.8	1.6	1.3	2.4	2.7	2.4	2.5	1.9	2.3	2.0	1.9
skilled trades	2.7	4.8	0.7	1. 2	,0.4	0.7	0.2	0.2	1.5	2.7	0.5	0.7
other	5.2	6.5	4.8	5.5	8.1	7.5	5.8	6.2	6.7	7.0	5.3	5.8
undecided	8.0	8. 9	9.9	10.8	, 11.3	10.6	11.1	14.2	9.7	9. 8	10.5	12.5
ather's Education							•				3,	
grammar school or less	3.8	3. 7	4.8	6.0	4.8	5.5	7.1	7.4	4.3	4.6	6.0	6.7
some high school	10.6	8.3	10.5	8.9	11.6	9.2	11.9	9.7	11.1	8.8	11.2	9.3
high school graduate	30.6	31.3	25.3	22.6	30.8	31.7	25.7	22.6	30.7	31.5	25.5	22.6
postsecondary other than college	.5.3	4.9	4.4	3.1	5.3	4.5	4.4	3.7	5.3	4.7	4.4	3.4
some callege	12.4	15. 1	14.6	16.7	12.5	14.4	14.1	16.4	12.4	14.7	14.3	16.6
college degree	20.4	19.3	20.4	20.4	19.4	18.2	18.4	18.6	19.9	18.8	19.4	19.5
sor " anate school	2.5	2.2	2.4	3.0	2.2	2. 1.,	2.4	2.6	2.3	2.2	2.4	2.8
dr:EUC.editee	14.5	15. 1	17.5	19.4	13.4			19.0	13.9	14.8	16.8	19. 2
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		ME	N	<u>:</u>		WON	AEN		i	ALL STU	JDENTS	:
,	East	Midwest	South	West	East	Midwest	South	West	East	Midwest		West
ather's Occupation (6)			-									
artist (incl performer)	1.0	0.9	0.8	1.0	0.9	0.8	0.8	0.8	1.0	0.8	0.8	0.9
businessuan	29, 1		32.7	31.0	27.9	28.1	28.6	26.5	28.5	29.3	30.6	28.8
clergy or religious worker	0.5	1.1	1.7	1.3	0.5	1.2	1.6	1.5	0.5	1.1	1.7	1.4
college teacher or admin	0.7			1.5	0.9	1.0	0.8	1.3	0.8	1.0	0.8	1.4
doctor or dentist	1.8		3.4	3.6	1.6	2.3	2.6	3.2	1.7	2.3	3.0	3.4
education (secondary)	3.7	3. 6	3.1	3.7	3.3	3,3	2.9	3, 9	3.5	3.5	3.0	3.8
aducation (elementary)	0.7	0.6	0.6	0.4	0.7	0.5	0.4	0.8	0.7	0.6	0.5	0.6
engineer	10.2	7.9	7.1	7.8	9.6	7.3	6.8	8.5	. 9. 9	7.6	6.9	8.1
farmer or forester	1.9		3.0	4.6	2.0	8.3	3.6	4.8	2.0	7.5	3.3	4.7
health professional (non-M.D.)	1.3		1.7	0.9	1.2	1.2	1.3	1.1	1, 2	1. 2	1.5	1.0
la vyer	1.2		1.9	1.9	1.2	1.5	1.5	1.9	1.2	1.6	1.7	1.9
ilitary career	1, 2	1. 3	3.9	2.6	0.9	1.0	3.9	1.9	1.1	1.1	3.9	2.3
research scientist	0.8	0.5	0.7	0.8	0.5	0.6	0.5	0.7	0.6	0.5	0.6	0.7
skilled worker	12.9	11.9	9.0	11.2	10.5	10.4	8.3	8.1	11.7	11.1	8.7	9.7
semi-skilled worker	6.5	6.0	4.3	4.2	5.3	5.5	4.1	4.1	5.9	5.7	4.2	4.2
laborer (unskilled)	3.3	3.8	2.6	1.9	3.3	3.8	3. 1	2.7	3.3	3.8	2.9	2.3
nemployed	2.7	2, 1	2.8	2.1	4.0	3.2	4.0	3.4	3.3	2.7	3.4	2.7
other occupation	20.4	16.8	19.9	19.5	25.8	20.2	24.8	24.7	23 • 1	18.6	22.H	22.1
other's Education				2						•	•	•
grammar school or less	3.	2. 2	3.0	4.5	3.6	3.1	3.9	5.6	3.3	2.7	3.4	5.1
some high school	7.5	6.2	8.8	7.6	8.6	7.4	11.4	9.7	8.1	6.8	10.1	8.7
pigh school graduate	45.3	42.8	34.5	31.4	43.6	41.0	33.4	29.13	44.4	41.9	33.9	30.2
postsecondary other than college	8.1	6.7	6.7	5. 6	8.4	7.4	7.0	5.6	8.3	7.1	6.9	5.6
some college	11.9	16. 3	17.4	19.9	11.9	17.0	17.6	20.2	11.9	16.7	17.5	20.1
college degree	15.7	17.2	18.3	19.0	15.4	√ 15.5	15.9	17 • 2	15.6	16.3	17.1	18.1
some graduate school	2. 1	2. 3	2.5	3.3	1.8	2.0	2.6	2.9	2.0	2.1	2.5	3.1
graduate degree	6.4	6. 3	8.8	8.8	6.6	6.5	8.3	9.6	6.5	6.4	8.6	9.2
other's Occupation (6)												
irtist (incl performer)	1.2		1.8	1.9	1.2	1.1	1.7	2.0	1 • 2	1.2	1.7	1.9
pusinesswoman	9.8	11.3	11.7	13.5	9.9	10.5	12.1	13.2	9.8	10.9	11.9	13.3
pusiness (clerical)	10.9	10.6	10.5	9.6	12.4	11.9	10.5	11.8	11.7	11.3	10.5	10.7
clergy or religious worker	0.1	0. 1	0.2	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.1
collage teacher or admin	0.3		0.4	0.6	0.3	0.3	0.4	0.4	0.3	0.3	0.4	0.5
loctor or dentist	0.3	0.3	0.4	0.2	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3
education (secondary)	2.8	2.9	4.3	4.1	2.2	2.5	3.8	4.1	2.5	2.7	4.0	4.1
education (elementary)	4.6	5. 3	7.1	7.0	4.2	4.8	6.4	7.4	4.4	5. v	6.8	7.2
engineer	0.2		0.1	0.3	0.1	0.1	0.1	0.2	0.2	Q _e 1	0.1	0.2
armer or forester	0.3	0.6	0.2	0.4	0.2		0.2	0.2	0.3	0.5	0.2	0.3
mealth professional (non-M.D.)	1.7	1.9	1.9	1.5	2.0	2.0	1.9	1.3	1.9	1.9	1.9	1.4
nomemaker (full-time)	25.5	27. 2	22.1	24.4	24.6	28.6	21.9	24.3	25.0	27.9	22.0	24.4
fan Aec	0.1	0. 2	0.2	0.3	0.1	0.1). 2	0.2	0.1	9.1	0.2	0.2
lurse	7.9		6.8	7.0	8.1	7.0	5 · 5	6.0	8.0	7.1	6.6	6.5
esearch scientist	0.2		. 0.3	0.2	0.1	0.1	0.2	0.2	0.2	0.1	0.2	0.2
social, welfare, rec worker	1.4	1.0	1.4	1.4	1.1	1.0	. 1.4	1.2	1.2	1.0	1.4	1.3
skilled worker	2.3	1, 9		1.9	1.9	1.8	1.9	1.8	2.1	1.8	2.2	1.8
Bemr-2Killed Aolkel	4.1	3.5	3.5	2.4	3.3	3.0	3.0	1.7	3.7	3.2	3.2	2.1
laborer (unskilled)	2.8	2.6	1.8	1.6	2.6	2.6	1.8	0.9.	2.7	2.6	1.8	1.2
inemployed	7.6	7.0	7.2	7.5	7.0	5.6	8.0	6.9	7.3	6.2	7.6	7.2
ther occupation	16.0	14.7	15.6	14.1	18.3	16.2	17.8	15.8	17.2	15.5	16.7	15.0



	MEN					WO	MEN		v,	ALL ST	UDENTS	
	Eest	Midwesi	South	West	Eas	Midwest	South	West	East	Midwest	South	West
Activities Engaged in By									ņ			
Stadents During the Past Year	Į.									۸		
wrote computer program	47.9	43.9	35.1	39.8	34.8	31.5	26.4	26.8	41.2	37.5 °	30.7	33.3
played musical instrument	37.2	39• 6	40.4	39.0	43.4	53.3	47.9	52.1	40.4	46.7	44.2	45.5
attended religious service	79.3	83.5	87.8	82.8	85.3	89.1	92.1	89.4	. 82.4	86.4	90.0	86.1
smoked cigarettes (7)	9.2	7.2	7.4	5.0	17.1	10.6	11.5	7.3	13.2	9.0	9.5	6.2
took vitamins	60.3	60.5	62.3	67.0	70.5	69.8	67.9	73.5	65.5	65.3	65.1	70.2
participated in demonstration	18.4	18, 0	20.4	19.0	22.8	20.2	23.7	22.1	20.6	19.1	22.1	20.6
took tranquilizing pill	4.0	3., 9	5.1	5.2	4.2	4.0	5.3	5.3	4.1	3.,9	5. 2	5.3
wore glasses/contact lenses	38.0	41.3	31.7	34.8	49.0	55.1	45.0	47.0	43.6	48.5	38.5	40.9
took course on I.V	3.7	3. 5	2.4	2.3	2.8	2.5	2.3	2.0	3.3	3.0	2.3	- 2.1
took computer-assisted course	30.1	28.0	23.1	24.8	25.3	23.5	20.6	21.7	27.7	25.7	21.9	23.2
attended recital/concert	71.0	71.3	72.4	69.7	78.4.	79.3	77.7	75.5	74.8	75.4	75.1	72.6
took sleeping pills	2.2	2. 6	3.2	3.5	2.3	2.6	3.6	4.3	2.3	2.6	3.4	3.9
jogged (7)	26.6	28.8	33.1	35.8	18.9	19.5	18.5	22,4	22.7,	24.0	25.7	29.1
other vigorous exercise (7)	55.0	57.0	59.2	59.3	40.8	40.9	39.3	42.7	47.8	48.6	49.1	51.1
stayed up all night	70.6	70.5	72.4	72.5	71.8	71.3	72.3	71.3	71.2	₹ 70.9	72.3	71.9
drank beer	83.7	76.4	71.2	74.7	72.0	68.8	58.7	59.2	76.3	72.4	64.8	67.0
worked in political campaign	5.7	8.4	9.6	7.7	6.0	8.5	10.1	9.3	5.9	8.5	9.8	8.5
overslept and missed class/appt	24.0	22.7	25.7	25.3	25.5	22.5	26.1	23.1	24.8	22.6	25.9	24.2
didn't ccaplete homework on time	64.1	60.9	67.6	61.7	59.2	53.6	60.3	55.5	61 .6	57.1	63.9	58 . 6
Nudent Rated Self Above	,										,	
Average in												
ncademic ability	56.6	61.9	55.8	65 .6	51.9	60.2	54.0	61.7	54.3	61.0	54.9	63.7
artistic ability	24.8	25.8	25.0	26.2	23.7	24.2	22.3	26.4	24.2	25.0	23.7	26.3
drive to achieve	63.1	68.4	69,1	73.7	62.2	68.3	67.5	68.3	62.6	68.3	68.3	71.0
leadership ability	50.5	56.7	57.3	59.8	42.0	48.4	48.1	49.1	46.2	52.4	52.6 a	54.5
mathematical abilily	48.9	47.0	42.2	50.4	31.9	33.8	30.3	34.3	40.3	40.2	36.1	42.4
popularity :	45.2	47.1	51.5	47.1	36.2	38.1	40.4	35.1	40.6	42.4	45.9	41.1
popularity with opposite sex	43.3	44,6	50.5	47.4	34.1	33.9	38.6	32.7	38.6	39.0	44.5	40.1
public speaking ability	25.2	29.0	30.4	34.2	21.1	25.9	26.1	27.7	23.1	27.4	28.2	31.0
selfpconfidence (intellectual)	54.5	59.0	59.5	66.2	40.7	47.2	47.9	50.7	47.5	52 . 9	53.6	. 58.5
self-confidence (social)	46.6	49.2	53.3	52.3	40.0	42.8	45.2	40	43.2	45.9	49.2	47.2
writing ability	33.8	36.4	37.7	43.4	37.3	42.5	38.9	43.8	35.6	39.6	38.3:	43.6
This College is Student's					,							•
first choice	72.1	77.2	67.6	75.2	73.3	79.7	70.7	76.8	72.7	78.5	69.2	76.0
second chcice	20.7	17.9	23.8	18.6	20.4	16.8	23.0	18.5	20.5	.17.3	23.4	18 .6
third choice	5.0	3. 3	6.0	4.1	4.4	2.6	4.6	3.5	4.7	3.0	5.3	3.8
less than third choice	2.2	1.6	2.6	2.1	1.9	0.9	1.7	1.2	2.0	1.2	2.1	1.6
Twin Status			•••	0.0	,	20. 2	0.0 4:					
ho	98.2	98.4	98.2	98.4	98.0	98.3	98.4	98.2	98.1	98.3	98.3	98.3
yes, identical	0.7	0.6	0.6	0.7	0.7	0.6	0.6	0.7	0.7	0.6	0.6	0.7
yes, fraternal	1.1	1. 0	1.2	0.9	1.2	1.1	1.0	1.1	1.2	1. 0	1.1	1.0



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	MEN					WO	MEN			ALL ST	UDENTS	
	East	Midwest	South	West	East	Midwest	South	West	East	Midwest	South	West
Students Estimate Chances are												
Very Good That They Bill												
change major field	10.3	11.5	11.8	12.5	12.1	13.0	13.8	15.8	11.2	12.3	12.8	14.1
change career choice	8.9	10.3	9.8	10.7	11.9	13.3	12.8	14.8	10.4	11.9	11.3	12.8
fail one or more courses	1. 4	1. 2	2.1	1.7	1.0	0.9	1.6	1.4	1.2	1. 0	1.9	1.6
graduate with honors	11.8	12.6	13.7	13,5	11.2	11.2	12.7	11.3	11.5	11.9	13.2	12.4
he elected to student office .	2. 1	2.7	4.5	4.0	2.2	2.8	4.3	3.2	2.1	2. ੪	4.2	3.6
get job to pay college expenses	35.7	37.7	27.3	31.5	39.9	43.7	30.5	38.9	37.8	40.8	28.9	35.2
work full-time while attending	3, 1	3.0	3.7	5.3	2.8	3.2	3.7	4.4	3.1	3.1	3.7	4.8
join social frat or sorority	11.3	12.4	18.7	15.5	15.8	18.8	25.0	22.0	13.6	15.7	21.9	18.8
live in coeducational dorm	30.0	23.8	19.9	33.9	29.0	24.7	18.2	26.0	29.5	24.3	19, 1	30.0
play varsity athletics	19.2	17.4	22.5	20.4	11.5	8.4	9.3	8.6	15,3	12.7	15.8	14.5
be elected to an honor society	5.6	6.1	8.1	8.4	6.4	7.3	9.5	8.4	6.)	6.7	8.8	8.4
make at least a "E" average	39.9	39.4	34.5	43.6	43.0	43.5	J8.3	46.1	41.5	41.5	36.4	44.8
need extra time for degree	4.4	5.2	6.4	6.8	4.4	5.2	6.4	7.6	4.4	5.2	6.4	7.2
get tutoring in some courses	7.4	7.6	10.8	9.7	9.0	9.9	12.5	12.2	8.3	8.0	11.7	11.0
work at outside job	19.3	19.3	13.6	18.0	24.7	26.1	16.9	25.0	22.0	22.8	15.3	21.5
seek vocational counseling	4.7	4.8	5.2	7.4	6.3	7.0	6.5	9.1	5.5	6.0s	5.9	8.3
seek individual counseling	3.6	2. 9	4.4	4.6	3.8	3.4	5.1	4.9	3.7	3.1	4.8	4.8
get bachelor's degree	63.8	60.1	64.6	67.4	65.8	63.6	70.6	69.4	64.8	62.0	67.7	68,4
participate in student protests	3.7	2.9	4.1	4.2	3.6	2.8	3,6	3.8	3.7	2.8	3.8	4.0
drop out temporarily	0.9	1.1	1.8	1.7	0.9	0.9	1.1	1.6	0.9	1.0	1.4	1.6
drop out permanently	1.0	0.9	1.4	1.4	0.8	0.6	0.9	1.0	0.9	0.7	1.2	1.2
transfer to another college	8.6	9.5	13.6	15.2	9.3	9.4	11.6	17.8	9.0	9.5	12.6	
be satisfied with college	48.4	48.7	48.5	49.2	59.9	61.7	60.2	60.3	54.3	55.5		16.5
find job in preferred field	64.8	66.4	ε5.5	66.1	70.7	73.2	73.3	72.3			54.5	54.8
marry while in college	2.4	3.5	4.3	4.4	4.3	6.4	7.6	8.9	67.8	69.9	69.5	69.2
marry within a year after coll	11.4	14.0	13.9	14.8	16.6	19.6	19.8	19.5	3.3 14.1	5.0 16.9	6.0 16.9	6.6 17.2
Objectives Considered to be												
Essential or Very Important												
achieve in a performing art	9.6	10.2	12.1	12.4	12.3	12.7	14.5	15.5	11.0	11.5	13.3	13.9
become authority in my field	71.3	73.6	76.2	75.3	69.9	71.5	76.0	72.8	70.6	72.6	76.1	74.1
obtain recog from colleagues	55• 1	55.8	58 .7	57.2	54.7	53.5	55.4	51.2	54.9	54.6	57.0	54.2
influence political structure	15.1	15.3	21.3	20.5	10.2	10.0	13.8	13.5	12.6	12.6	17.5	17.0
influence social values	25.6	26.9	33.9	31.6	31.4	33.2	36.4	36.9	28.6	30.2	35.2	34.2
raise a family	63.9	63.6	66.0	68.4	67.7	67.6	66.8	69.5	65.8	65.7	66.4	68.9
have admin. responsibility	40.1	41.1	44.5	43.7	39.2	39.9	41.3	39.3	39.6	40.5	42.9	41.5
he very well off financially	74.0	71.0	75.2	72.3	66.6	61.7	69.1	62.3	70.3	66.1	72.1	67.3
help others in difficulty	50.7	51.8	59.1	57.1	68.6	69.4	72.9	69.8	59.9	61.0	66.2	63.5
theoretical contrib to science	17.9	16.1	19.6	21.1	10.9	9.6	13.3	12.1	14.4	12.7	16.4	16.6
write original works	10.4	9.8	11.9	12.9	11.9	11.0	11.9	13.4	11.1	10.4	11.9	13.1
create artistic work	10.4	10.7	12.6	11.7	13.1	12.7	12.8	13.1	11.8	11.8	12.7	12.4
be successful in my own business	51.2	53.9	59.6	58,0	44.2	42.4	50.7	48.0	47.6	47.9	55.1	53.4
be involved in environ cleanup	24.2	20.9	25.6	26.0	18.7	17.1	20.8	20.2	21.4	18.9	23. 2	23.1
develop philosophy of life	38.9	42.3	49.0	47.6	42.4	46.3	50.3	50.6	40.7	44.4	49.7	49.1
participate in community action	17.7	18.6		23.6	21.2	23.4	29.0	27.3	19.5	21.1	28.0	25.5
promote racial understanding	25.6	25.4	36.7	33.8	30.0	29.5	38.8	35.8	27.8	27.5	37.8	34.8
keep up with political affairs	37. 1	38.0	46.4	46.9	28.5	28.9	34.1	37.6	32.7	33.3	40.1	42.3
• • • • • • • • • • • • • • • • • • • •	'		,			,						



FALL 1983

	MEN			WON	AEN			ALL ST	UDENTS			
	East	Midwest	South	West	East	Midwest	South	West	East	Midwest		West
Concern about Financing College	•											
no concern	37.3	35.1	42.5	44.6	27.8	26.5	32.1	33.6	32.5	30.6	37.2	39.1
some concern	50.9	50.6	44.6	41.1	56.7	54.7	51.1	48.8	53.9	52.7	47.9	44.9
major concern	11.8	14.3	13.0	14.3	15.5	18.8	16.8	17.6	13.7	16.6	14.9	16.0
SOURCES FOR EDUCATIONAL EXPENSES												
Perental Aid												
ncne	32.6	28.7	26.6	31.8	31.7	25.7	24.0	24.2	32.1	27.1	25.3	28.0
\$1-\$ 499	15.0	15.0	14.3	20.4	15.8	16.3	18.4	21.7	15.4	15.7	16.4	21.1
\$ 500 -\$ 999	10.7	9.8	9,2	10.1	9.3	10.3	10.0	10.8	10.0	10.1	9.6	10.5
\$1,000-\$1,499	8.3	8.1	7.2	5.8	7.9	8.1	7.4	7.1	8.1	8.1	7.3	6.4
\$1,500-\$2,000	7, 2	8.2	6.8	5.3	7.3	8.3	6.3	5.9	7.3	8.2	6.5	5.6
over \$2,000	26.3	30, 1	35.8	26.5	28.0	31.4	33.9	30.3	27.2	30.8	34.8	28.4
SHANTS and SCHOLARSHIPS:				J								
Pell Grant (35.0	7F A	74.0	7.	70.0	73.3		71.0	75 11	74.1	68.8	73.2
none	75.9	75.0	71.2	74.6	74.8	73.3	66.5	71.9	75.4		5.1	8.2
\$1-\$499	7.8	5.9	4.1	6.6	7.7	6.2	6.0	9.9	7.8	6.1		
\$500~\$999	7.5	6.4	7.1	7.4	7.7	7.2	9.1	8.0	7.6	6.8	8.1	7.7
\$1,000-\$1,499	4.5	5.8	6.7	4.9	5.2	6.5	7.9	4.2	4.8	6.2	7.3	4.6
\$1,500-\$2,000	2.6	4, 1	5.2	3.0	3.2	4.4	6.2	3.3	2.9	4.2	5.7	3.1
over \$2,000	1.6	2.8	5.7	3. 6	1.4	2.4	4.2	2.6	1.5	2.6	4.9	3.1
Supplemental Educational					٠							
Opportunity Grant	01.6	02.6	00.4	0.0.4	02.2	016	91.6	94.5	93.4	93.1	92.4	94.3
none	93.5	93.6	93.1	94.1	93.3	92.5		2.0	2.8	2.8	2.5	2.0
\$1-\$ 499	2.8	2.3	2.2	2.0	2.7	3.3	2.9			2.0	2.8	1.5
\$500-\$999	2. 1	1. 9	2.6	1.6	2.2	2.1	2.9	1.4	2. 1			1.3
\$1,000-\$1,499	1.1	1.2	1.1	1.4	1.2	1.1	1.5	1.2	1.1	1, 1	1.3	
\$1,500-\$2,000	3.3	0.8	0.6	0.6	0.4	0.7	0.6	0.6	0.4	0.7	0.6	0.6
over \$2,000	J . 3	0. 2	0.4	0.4	0.2	0.2	0.4	0.3	0.2	0.2	0.4	7.4
State Scholarship or Grant	A 11 C	05.0	00 6	26 3	D# 1	82.9	84.3	84.5	84.3	£3 . 9	84.5	85.4
none	84.5	95.0	84.6	86.3	84.1	5.9	5.1	5.3	8.4	5.4	4.8	4.6
\$1-\$499	8.4	4.9	4.5	3.9	8.5		5.6	3.3 3.8	4.2	4.6	5.7	3.9
\$500~\$999	4.0	4.5	5.7	4.0	4.4	4.6		2.1	2. 1	3.3	2.3	2.1
\$1,000-\$1,499	2, 1	3. 0	2, 1	2.0	2.1	3.7	2.4			1.7	1.3	1.0
\$1,500-\$2,000	0.6	1.5	1.4	0.9	0.6	1.9	1.3	1.2	0.6			3.0
over \$2,000	C.5	1.1	1.7	3.0	0.4	0.9	1.3	3.1	0.4	1.0	1.5	3.0
College Grant			25.4	02 "	00 #	04 0	ar n	01.2	υ ή η	62 0	0: 7	81.9
none "	93.4	83.9	85.9	82.4	89.4	81.8	85.4	81.3	89.9	.82.8	85.7	
\$1-\$4 99	3.1	5. 1	3.1	2.8	3.1	5.8	3.6	3.8	3.1	5.5	3.3	3.3
\$ 500 -\$ 999	2.0	3.6	3.0	3.8	2.5	4.4	3.7	3.0	2.3	4.0	3.4	3.4
\$1,000-\$1,499	1.5		2.5	2.5	1.7	3.1	2.7	3.2	1.6	2.9	2.6	2.8
\$1,500-\$2,0 00	J. 8	1. 6	1.6	1.8	1.1	1.8	1.7	2.7 5.9	0.9 2.2	1.7 3.1	1.7 3.4	2.3
over \$2,000	2.2	3. 1	3.9	6.6	2.2	3.1	2.9	5 U	9 9	(. 1	€. (1	6 .3



		MEN				WO	MEN			ALL ST	UDENTS	
	East	Midwest	South	West	Easi	Midwest	South	West	East	Midwest		West
Other Private Grant												
none	94.0	92.0	93.9	89.8	93.4	90.1	92.6	89.0	93.7	91.0	93.2	89.4
\$1-5499	2.6	3. 3	2.3	4.2	3.2	4.6	3.0	4.5	2.9	3.9	2.7	4.4
\$ 500 -\$ 999	1.5	2.2	1.5	2.2	1.6	2.5	2.0	2.7	1.5	2.4	1.8	2.5
\$1,000-\$1,499	1. 0	1. 2	1.0	1.6	0.9	1.4	1.2	1.7	0.9	1.3	1.1	1.6
\$1, 500 - \$ 2,000	J. 4	0.6	0.5	0.8	0.4	0.7	0.6	1.0	0.4	0.7	0.5	0.9
over \$2,000	0.5	0.7	0.8	1.0	0.6	0.7	0.6	1.2	0.5	0.7	0.7	1.3
LOADS:												
r.G.S.L.												
Done	74.7	77.6	84.4	85.8	74.7	77.7	84.6	85.3	74.7	77.6	84.5	85 .5
\$1-\$ 499	1.9	1.4	1.5	1. 1	2.0	1.6	1,5	1.2	1.9	1.5	1.5	1.1
\$ 500 -\$ 999	2.9	2.5	2.3	1.5	2.5	2.6	2.1	1.4	2 .7	2.5	2.2	1.4
\$1,000~\$1,49 9	4.0	3.6	2.9	2.5	3.6	3.7	2.7	2.7	3.8	3.7	2.8	2.6
\$1,500~\$2, 000	4.3	4.4	2.7	2.5	4.9	4.4	3.0	3.0	4.6	4.4	2.9	2.8
over \$2,000	12. 2	10.5	6.1	6.7	12.3	9.9	6.1	6.4	12.3	10.2	6.1	6.5
N.D.S.L.	\$1											
none	93.3	93.9	94.1	95.8	92.0	93.3	92.2	95.5	92.7	93.6	93.1	95.6
\$1-\$ 499	1.4	1. 1	1.4	0.5	1.5	1.3	1.7	0.9	1.4	1.2	1.5	0.7
\$ 500 -\$ 999	1.9	1. 4	1.6	1.1	2.3	1.6	2.4	1.2	2. 1	1.5	2.0	1.2
\$1, 000- \$ 1,499	1.5	1.7	1.4	0.9	1.8	2.0	2.0	1.2	1.6	1.8	1.7	1.1
\$1,500-\$2,000	0.9	0.9	0.8	0.9	1.0	1.0	0.9	0.9	1.0	1.0	0.9	0.9
over \$2,000	1.1	1. U	0.7	0. 7	1.3	0.8	0.8	0.4	1. 2	0.9	0.7	0.6
Collège Loan												
none	95.8	96.5	96.6	97.3	96.1	96.8	96.4	97.2	95.9	96.6	96.5	97.2
\$1-\$ 499	0.9	0.6	9.8	0.5	0.8	0.6	0.8	0.5	0.8	0.6	0.8	0.5
\$500 - \$999	0.9	0.8	0.5	0.5	0.8	0.7	0.8	0.6	0.9	0.7	0.7	0.5
\$1, 000 -\$1,49 9). B	0.6	0.6	0.6	0.8	0.6	0.7	0.5	0.8	0.6	0.6	0.6
\$1,500-\$2,000	0.6	0.5	0.5	0.4	0.6	0.5	0.6	0.4	0.6	0.5	0.6	0.4
over \$2,000	1. 1	0.9	0.9	0.7	1.0	0.8	0.7	0.8	1,0	0.9	0.8	0.8
Other Loan								,	•			
none	95.9	96.0	96.8	97.9	95.3	95.8	96.0	97.6	95.6	95.9	96.4	97.7
\$1-\$ 499	0.8	0.9	0.6	0.5	0.8	0.7	0.9	0.5	0.8	0.8	0.7	0.5
\$5 00 -\$ 999	0.7	0.8	0.5	0.2	0.9	0.8	0.7	0.4	0.8	0.8	0.6	0.3
\$1,000-\$1,499	0.7	0.6	0.5	0.2	0.8	0.8	0.7	0.3	0.7	0.7	0.6	0.3
\$1,500-\$2,000	0.6	0.6	0.6	0.3	0.8	0.7	0.7	0.3	0.7	0.6	0.6	0.3
over \$2,000	1. 3	1. 2	1.0	0.9	1.3	1.2	1.0	1.0	1.3	1. 2	1.0	0.9
NORK and SAVINGS:												
College Work-Study Grant				Li .								
none	89.7	86.0	85.8	88.5	87.5	83.5	82.5	87.5	88.5	84.7	84.1	88.0
\$1-\$ 499	3.8	4.0	5.2	2.3	4.7	5.2	7.0	3.1	4.3	4.6	6.1	2.7
\$500-\$999	3.6	5.7	5.6	4.5	4.7	6.6	6.2	4.7	4.1	6. 1	5.9	4.6
\$1,000-\$1,499	2.5	2.8	2.2	2.7	2.6	3.4	3.3	2.8	2.5	3.1	2.7	2.8
\$1,500-\$2,000	0.3	1. 2	0.8	1.8	0.4	1.3	0.9	1.8	0.4	1.2	0.8	1.8
over \$2,000	0.2	0.3	0.3	0.2	0.1	0.1	0.2	0.1	0.1	0. 2	0.2	0.2



•	<u></u>	MEN				WO	MEN			ALL ST	UDENTS	
	East	Midwest	South	West	East	Midwest	South	West	Esst	Midwest		West
Part Time Employment												
none	75.2	74.1	83.0	77.2	75.9	71.2	82.5	74.8	75.6	72.6	82.7	76.1
\$1-\$499	15.4	15.0	10.2	12.9	16.8	19.1	12.2	17.6	16.1	17.1	11.2	15.2
\$ 500 -\$ 999	5.9	6.6	4.6	6.5	4.9	6.4	3.5	4.8	5.4	6.5	4.1	5.7
\$1,000-\$1,499	2.0	2.7	1. 2	2.1	1.6	2.2	1.1	1.6	1.8	2.4	1.1	1.9
\$1,500-\$2,000	C. 7	0.8	0.5	0.6	0.4	0.7	0.4	0.6	0.5	0.8	0.5	0.6
over \$2,000	0.8	0.7	0.4	0.6	0.4	0.5	0.3	0.5	0.6	0.6	0.4	0.6
Full Time Employment												
none	98.1	97.7	97.9	97.2	98.5	98.2	98.4	98.5	98.3	98.0	98.1	97.8
\$1-\$ 499	0.8	1,0	0.9	1.1	0.7	0.8	0.7	0.7	0.8	0.9	0.8	0.9
\$500 - \$999	0.4	0.7	0.6	0.7	0.4	0.5	0.4	0.4	0.4	0.6	0.5	0.6
\$1,000-\$1,499	0.3	0.3	0.3	0.3	0.2	0.2	0.3	0.1	0.2	0.2	J. 3	0.2
\$1,500-\$2,000	0.2	0.1	0.1	0.2	0.1	0.1	0.1	0.0	0.1	0.1	0.1	0.1
over \$2,000	0.3	0. 2	0.2	0.5	0.2	0.2	0.1	0.2	0.2	0.2	0.2	0.3
Savings from Summer Work												
none	57.6	51.3	66.3	61.8	60.7	53.4	68.6	66.9	59.2	52.4	67.5	64.3
\$1-\$499	18.2	19.0	16.5	17.6	21.3	24.4	19.6	17.8	19.8	21.8	18.1	17.7
\$500~\$999	12.4	13.8	9.9	10.4	10.6	12.7	7.4	8.7	11.5	13.2	8.6	9.5
\$1,000-\$1,499	6.6	8.4	4.3	4.9	4.8	5.8	2.9	4.0	5.7	7.0	3.6	4.4
\$1,500-\$2,000	2.8	3.6	1.7	2.6	1.6	2.3	1.0	1.6	2.2	2.9	1.3	2.1
over 32,000	2.4	3.8	1, 2	2.8	0.9	1.5	0.6	1.1	1.7	2.6	0.9	2.0
Other Savings										•		
none	80.6	78.4	86.2	84.0	81.8	77.3	85.6	84.9	81.2	77.8	85.9	84.4
\$1-\$499	10.8	11.1	8.4	8.4	11.4	13.1	9.6	9.3	11.1	12.1	9.0	8.9
\$500-\$999	3.8	4.2	2.4	3.0	3.1	3.9	2.3	2.0	3.5	4.0	2.4	2.5
\$1,000-\$1,499	1.8	2.4	1. 2	1.5	1.6	2.5	1.0	1.5	1.7	2.4	1.1	1.5
\$1,500-\$2,000	1. 0	1.4	0.7	0.9	0.9	1.2	0.5	0.8	0.9	1.3	0.6	0.8
over \$2,000	1.9	2.5	1.2	2.1	1.2	2.1	1.0	1.6	1.5	2.3	1.1	1.9
OTHER SOURCES:												
Spouse												
none	99.2	99.4	99.0	99.0	99.3	99.2	98.7	97.9	99.3	99.3	98.9	98.4
\$1-\$499	0.3	0.3	0.4	0.5	0.3	0.4	0.7	1.2	0.3	0.3	0.6	0.9
\$500 -\$ 999	0.1	0.1	0.2	J. 1	0.1	0.2	0.2	0.4	0.1	0.2	0.2	0.3
\$1,000-\$1,499	0.1	0.1	0.1	0.2	0.1	0.1	0.1	0.3	0.1	0.1	0.1	0.2
\$1,500-\$2,000	0.0	0.0	0.1	0. 0	0.1	0.0	0.1	0.0	0.1	0.0	0.1	0.0
over \$2,000	0.2	0.1	0.2	0.2	0.1	0.1	0.2	0.1	0.2	2. 1	0.2	0.2
Personal GI benefits												
none	99.3	99.1	99.3	98.9	99.8	99.8	99.5	99.7	99.5	99.4	99.4	99.:
\$1-\$499	7.2	0.2	0.2	0.4	0.1	0.1	0.2	0.1	0.1	3. 1	0.2	0.3
\$ 500 -\$ 999	2.1	0.1	0.2	0.3	0.0	0.1.	0.1	0.1	0.1	0.1	0.1	0.2
\$1,000-\$1,499	0. 1	0. 2	0.1	0.1	0.0	0.0	0.0	0.0	0.1	0.1	0.1	0.1
\$1,500-\$2,000	0.0	0.1	0.1	0, 1	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.1
over \$2,000	0• 3	0.3	0.1	0.3	0.1	0.0	0.1	0.0	0.2	0.2	0.1	0.1
ALET ATTACK	V4.3	V• J	V 4 1	0.0	V4 I	V. V	Ve I	V • U	V = 4	U = Z	V 4 I	V • T



	MEN					WO	MEN			ALL ST	UDENTA	
	East	Midwest		West	East	Midwest		West	East		South	Woot
Parent's GI benefits												
none	99.3	99.2	98.7	98.6	99.4	99.5	98.8	99.0	99.3	99.4	98.6	98.8
\$1-\$ 499	0.3	0.3	0.6	0.6	0.2	0.2	0.5	0.4	0.3	0.2	0.5	0.5
\$ 500 -\$ 999	J. 1	0.1	0.2	0.4	0.2	0.1	0.2	0.2	0.2	0.1	0.2	0.3
\$1,000-\$1,499	0.1	0.1	0.1	0.2	0.1	0.1	0.2	0.2	J. 1	0.1	0.2	0.2
\$1,500-\$2,000	0.1	0. 1	0.1	0.1	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.1
over \$2,000	0.1	0.1	0.2	0.2	0.1	0.1	0.2	0.2	0.1	0.1	0.2	0.2
Soc. Sec. Benefits										• •		
none	98.4	97.8	96.4	94.4	98.6	98.5	98.0	96.9	98.5	98.2	97.2	95 .7
\$1-\$ 499	0.0	0.5	0.7	0.9	0.6	0.6	0.9	3.7	0.6	0.5	0.8	0.8
\$ 500 ~\$ 999	0.3	0.3	0.5	0.3	0.3	0.2	0.4	0.8	0.3	0.3	0.4	0.5
\$1,000-\$1,499	0.2	0.3	0.4	0.4	0.2	0.3	0.2	0.4	0.2	0.3	0.3	0.4
\$1,500-\$2,000	0.1	0.2	0.3	0.2	0.1	0.1	0.1	0.1	0.1	0,2	0.2	0.2
over \$2,000	0.5	0.8	1.6	3.8	0.2	0.3	0.4	1.1	0.3	0.5	1.0	2.4
Other												
none	95.9	97.0	96.9	94.6	96.7	96.4	96.5	95.0	96.3	96.7	96.7	94.8
\$1-\$ 499	1.3	1, 2	1.4	1. 2	1.4	1.5	1.6	1.8	1.3	1.4	1.5	1.5
\$500~\$99 9	0.5	0.5	0.4	0.5	0.5	0.6	0.6	0.9	0.5	0.6	0.5	0.7
\$1,000-\$1,499	0.3	0.4	0.4	0.4	0.3	0.5	0.4	0.4	0.3	0.4	0.4	0.4
\$1,500-\$2,000	J. 2	0.2	0.3	0.2	0.2	0.3	0.2	0.3	0.2	0.2	0.3	0.2
over \$2,000	1. 9	9 . 7	0.7	3.1	8.0	0.8	0.7	1.6	1, 3	0.7	0.7	2.4
Residence Planned During												
Pall Term	. 0	20.0	22.5	22.5	11.11.4	20.2	25.2	20 11	HE A	20 7	20 0)
with parents or relatives	45.9	28.0	23.5	32.5	44.1	29.3	25.2	38.4 7.6	45.0 7.6	28.7 6.8	24.4 3.8	35•5 7•7
other private home or apartment	9.2	6.4	3.9	7.8	6.1	7.2	3.6	51.3	44.8	60.5	69.5	53.9
college dormitory	42.1	60.7	69.8	56.4 0.4	47.4 0.1	60.3 0.2	69.3 V.2	0.1	0.1	1.2	0.3	0.2
fraternity or sorority house	0.2 1.9	2.3 1.8	0.5 1.6	1.7	1.6	2.1	1.2	1.6	1.8	2.0	1.4	1.7
other carrus housing	0.7	0.7	0.7	1. 1	0.7	0.9	0.5	1.0	0.7	0.8	0.6	1.1
other	U. 7	0. /	0.7	1.		V4 3	0.5	1.0	0.7	0.0	. 0.0	, • •
Residence Preferred During Fall Term												
with parents or relatives	25.4	15. 9	15.0	17.9	22.7	15.4	15.5	19.3	24.0	15.6	15.3	18.6
other private home or apartment	25.4	30.5	30.0	33.5	23.9	29.1	27.3	31.0	24.6	29.8	28.6	32.3
college dormitory	37.5	38.8	41.3	39.3	43.0	42.6	45.7	40.4	40.3	40.8	43.5	39 . 9
fraternity or sorority house	4.4	7.6	6.3	2.9	3.3	6.5	5.0	3.8	3.9	7.1	5.6	3.4
other campus housing	4.4	4.6	5.2	3.4	5.0	4.3	4.8	3.3	4.7	4.4	5.0	3.3
other	2.8	2.7	2.3	3.0	2. 1	2.1	1.7	2.1	2.5	2.3	2.0	2.5
Hiles from Home to College												
5 or less	11.1	9.3	.6.7	9.7	11.4	9.9	8.1	12.5	11.3	9.6	7.4	11. 1
6-10	14.2	8.5	8.5	5.2	13.8	9.7	9.3	8.1	14.0	9.2	8.9	6.7
11-50	32.5	23.4	20.5	31.0	33.4	27.1	24.9	35.6	33.0	25.3	22.7	33.3
51-100	15.6	17.1	16.0	14.7	15.6	16.8	16.0	14.0	15.6	16.9	16.0	14.4
101-500	22.4	34.6	30.8	18.4	21.5	30.2	26.5	16.4	21.9	32.3	28.6	17.4
more than 500	4.2	7. 0	17.5	21.0	4.3	6.3	15.2	13.5	4.3	6.7	16.3	17.3



FALL 1983

	MEN					WON	IEN			ALL STU	JDENTS	
١	East	Midwest	South	West	East	Midwest	South	West	East	Midwest	South	West
igree Strongly or Somewhat					•							
gov't not protecting consumer	64.0	59.5	61.7	57 . 7	71.9	67.5	69.3	65.6	68.0	83.6	65.6	61.6
gov't not protecting environment	79.3	76.3	76.4	74.4	84.0	81.3	80.3	81.1	81.6	76.9	78.4	77.8
<pre>fed gov't discourage energy use</pre>	72.8	68.9	72.5	70.1	79.4	77.4	77.1	78.7	76.1	73.3	74.8	74.4
fed military spending increased	42.8	42.0	54.0	54.1	25.2	24.3	37.9	36.3	33.9	32.8	45.9	45.3
too many rights for criminals	72.7	71.6	72.2	75.1	65.0	65.1	64.2	69.5	68.8	58.2	68.2	72.3
inflation biggest domestic probl	64.1	61.7	65.8	63.0	74.2	71.0	74.8	70.6	69.2	66.6	70.3	66.8
abolish death penalty	23.3	24.8	25.2	21.	34.9	33.7	32.9	28.2	29.1	29.4	29.1	24.7
need national health care plan	59.3	53.9	54.8	51.5	66.1	59.6	59.6	55.7	62.7	56.9	57.2	53.6
abortion should be legalized	56.9	51.2	54.7	53.1	58.3	50.3	54.2	50.6	57.6	50.7	54.5	51.9
high school grading too easy	57.4	61.1	54.6	63.2	56.1	63.4	53.7	65.6	56.8	62.3	54.1	64.4
women's activities best in home	31.3	30 .7	34.8	33.4	16.5	15.9	20.4	18.0	23.8	23.0	27.5	25.7
live together before marriage	55.0	46.2	45.3	46.7	46.1	35.8	32.9	33.3	50.5	40.8	39.0	40.0
should discourage large families	39.9	40.5	42.1	44.6	30.5	30.6	32.0	36.2	35.1	35.4	37.0	40.4
should liberalize divorce laws	47.9	44.)	47.6	45.0	46.2	37.4	44.2	36.3	47.0	40.6	45.9	40.7
sex ok if people like each other	68.8	59.9	62.5	58.8	38.3	29.8	29.8	29.0	53.3	44.3	46.C	44.0
women should get job equality	88.6	88.3	88.1	86.8	97.0	96.7	95.7	96 • 1	92.9	92.7	92.0	91.4
wealthy should pay more taxes	73.8	70.4	66.0	66.4	72.5	70.5	68.0	66.2	73.1	70.5	67.0	66.3
matijuana should be legalized	31.1	25. 2	27.7	24.6	26.7	18.6	22.0	19.9	28.8	21.8	24.8	22.2
busing ok to achieve balance	48.9	43.7	50.3	48.5	56.7	48.9	53.0	51.9	52.9	46.4	51.7	50.2
prohibit homosexual relations	56.1	58.1	ó2.9	60.6	35.4	40.7	47.6	44.6	45.6	49.0	55.2	52.6
col regulate students cff-campus	16.2	15.8	19.8	16.8	12.9	11.9	17.2	15.2	14.6	13.8	18.5	16.0
students help evaluate faculty	69.9	70.0	68.5	69.7	70.4	70.6	67.1	67.2	70.2	70.3	67.8	68.4
abolish college grades	17.3	16.8	17.5	18.9	12.2	11.4	12.9	12.1	14.7	14.0	15.2	15.5
regulate student publications	37.2	40.0	44.5	40.0	39.4	42.8	48.2	44.1	38.3	41.5	46.4	42.0
college has right to han speaker	25.5	27.4	31.0	30.1	21.2	24.4	26.5	27.4	23.3	25.9	28.7	28.8
pref treatment for disadvantaged	35.9	36.3	42.3	40.4	34.7	34.3	38.9	37.7	35.3	35.3	40.6	39.0
minimum competence for coll grad	90.1	89.5	89.4	90.0	91.7	92.1	90.8	90.8	90.9	90.9	90.2	90.4

^(**) This item is reported for the first time in 1983. Items not indicated with "**" are repeated or modified questions from one or more of the earlier surveys.

(1) Percentages will sum to more than 100 if any students checked more than one category.

(5) Students who applied to no other college are not included in this item.

(7) Frequently only, all other items frequently plus occasionally.



⁽²⁾ Because no black two-year colleges participated in 1983, the associated black enrollment isdeflated in two-year college norms and inflated in four-year college norms.

⁽³⁾ Based on the curriculum recommendations of the National Commission on Excellence in Education.

⁽⁴⁾ Disabilities reported as percentages of all students rather than percentages of those reporting a disability (as was the case in previous years).

⁽⁶⁾ Recategorization of this item from a longer list is shown in Appendix C of THE AMERICAN PRESHMAN.

Appendix A

Research Methodology

APPENDIX A

RESKARCH METHODOLOGY

1983 CIRP FRESHMAN SURVEY

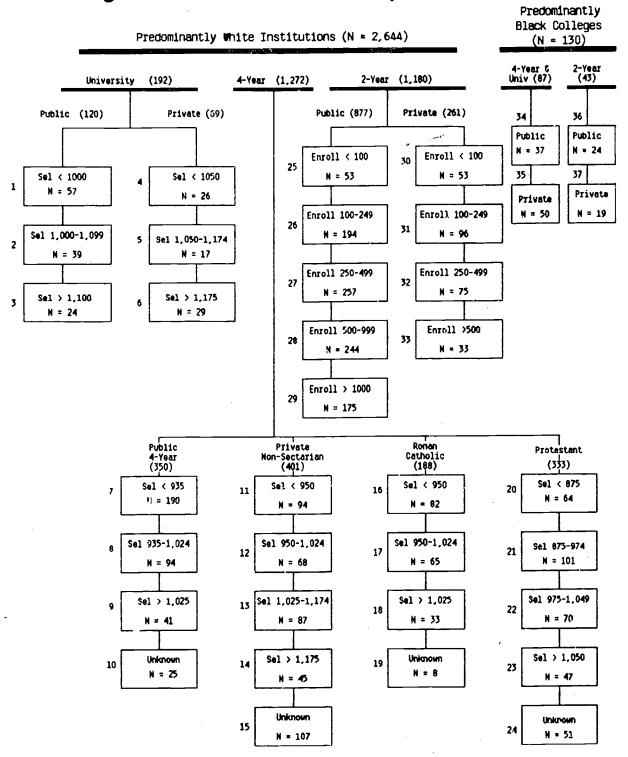
The freshman survey data reported here have been weighted to provide a normative picture of the college freshman population for persons engaged in policy analysis, manpower planning, administration, educational research, guidance and counseling, as well as for the general community of students and The survey instrument, the Student Information Form (SIF), is revised annually to reflect the changing concerns of the academic community and of others who use the information. SIF data also provide initial input information for longitudinal research. Follow-up surveys of individual students in each entering class are conducted at various intervals after the In recent years, longitudinal follow-ups of CIRP students initial survey. have been used in major studies of dropouts (Astin, 1975), campus protests (Astin, Astin, Bayer, & Bisconti, 1975), education and work (Bisconti and Solmon, 1976), campus change (Astin, 1976), student development (Astin, 1977), and minorities (Astin, 1982). (For the most recent follow-up report, see Green et. al. 1983.)

From 1966 to 1970, approximately 15 percent of the nation's institutions of higher education were selected by sampling procedures and invited to participate in the program. As the academic community became aware of the value of program participation, additional institutions asked to participate. Beginning in 1971, all institutions that have entering freshman classes and that respond to the U.S. Department of Education's (DOE) Higher Education General Information Survey were invited to participate. A minimum charge, plus a unit rate based on the number of forms processed, helps to defray the direct costs of the survey. In Fall 1974 and 1975, samples of proprietary institutions also participated in the survey.

The normative data are reported separately for women and men, and for 37 different groupings of institutions. The major stratifying factors are institutional race (predominantly black versus predominantly white), type (two-year college, four-year college, university), control (public, private-nonsectarian, Roman Catholic, and Protestant), and the "selectivity level" of the institution. Selectivity, which is an estimate of the average academic ability of the entering class, was made an integral part of the CIRP stratification design (Figure A-1) in 1968 because of its substantial correlation with most measures of institutional "quality" (Astin, 1962). Since 1975, a revised and updated selectivity measure has been used (Astin & Henson, 1977).



Figure A-1: 1983 Data Bank Population (N - 2,774)



Selectivity (Sel), used to define strata for four-year colleges and universities, is an estimate of the mean for entering freshmen of the Verbal + Mathematical scores on the Scholastic Aptitude Test (or American College Test Composite converted to equivalent SAT V+M). The method of estimation is described in detail in Astin and Henson (1977) and on pages 109 through 111 of the current report. Enrollment (Enroll), used to define strata for two-year colleges, is based on the total number of first-time, full-time entrants.



The 1983 Data

Although 254,317 entering freshmen at 489 colleges and universities returned their forms in time for data to be included in the 1983 norms, the normative data presented here are based on responses from 190,368 freshmen entering 350 institutions.

The national norms are based only on data from institutions where the coverage of entering freshmen was judged to be representative. This judgment is based on the percentage of first-time freshmen who completed the 1983 SIF and on the procedures used to administer the forms. Four-year colleges are included in the national norms if over 85 percent of their first-time, full-time freshmen completed the SIF; universities must have over 75 percent participation, while two-year colleges must have 50 percent.

The normative data presented here were collected by administering the 1983 SIF during registration, freshman orientation, or the first few weeks of classes. The SIF is designed to elicit a wide range of biographic and demographic data, as well as data on the student's high school background, career plans, educational aspirations, financial arrangements, high school activities, and current attitudes. Those data meeting minimal quality requirements for inclusion in the 1983 norms were differentially weighted to represent the population of entering freshmen at all higher educational institutions in the United States.

Part-time students and those who are not first-time college students (i.e., transfers and former enrollees) were excluded from the normative sample. Since the 1972 survey, special care has been taken to define these enrollment statuses; in surveys before 1972, the participating institutions were asked to exclude part-time students, while non-first-time students were excluded during the data processing stage by screening out those who indicated that they had previously attended college. Since that time, all students who did not identify themselves as part-time were included in the national norms, if they either graduated from high school in the year of the survey or had never attended any institution for credit.

Institutional Stratification Design

The stratification design for the 1983 survey is identical to that used in 1982 (see Figure A-1). The rationale for this particular design is provided in the 1971 and 1979 normative reports.

^{**} A distinction should be made between higher education and postsecondary education. The normative data exclude students attending most proprietary, special vocational, or semiprofessional institutions; they include those attending two-year colleges and terminal occupational programs.



^{*} Each participating institution received a complete tabulation of its data, but those with unrepresentative sampling were informed that comparisons between their institutional data and the national norms should be made with caution.

The population included all eligible institutions of higher education listed in the annual DOE Education Directory (1982). An institution was considered eligible if it was functioning at the time of the survey and if it had a freshman class of at least 25 students. Thus, institutions requiring undergraduate credits for admission to their first class (e.g., some professional schools) and a few very small institutions were excluded. In addition, some institutions or their branches were included even though separate 1982 enrollments were not available from DOE, because they were part of prior universes in these surveys and were known to be functioning with first-time, full-time entering freshmen. With these exceptions, the defined population comprised all accredited and nonaccredited institutions listed by DOE, whether university, four-year college, or two-year college. For the 1983 survey, the population of institutions numbered 2,774.

Typically, institutions make budgetary decisions and plan their orientation and registration early in the year. Since these matters affect participation in the freshman survey, institutions must be invited to participate several months before information is available to define the final survey population. A total of 2,641 institutions were invited to participate in the 1983 survey. Of these, 1,211 (45.9 percent) had participated in one or more of the earlier surveys, and 1,430 (54.1 percent) were new invitees. A total of 489 (18.5 percent) of the institutions accepted the invitation to participate. Of the 492 institutions participating in the 1982 survey, 430 (87.4 percent) accepted again in 1983.

Because of administrative and logistic problems, 9 institutions that accepted the invitation to participate were unable to return the completed forms in time for their data to be included in the national norms. Thus, data were obtained from 480 (98.2 percent) of the institutions that had agreed to participate in the 1983 survey. Appendix D lists all institutions that have participated in the CIRP in any of the eighteen years since its inception and indicates for each institution the current stratification cell assignment, the number of years it has participated, and its status in all surveys.

Weighting Procedures

The data obtained from students were differentially weighted because of disproportionate sampling of institutions within each stratification cell and because not all students at each college completed the SIF. Table A-l shows the number of participating institutions in each stratification cell and the cell weights applied to each institution's data in computing the national norms. The cell weights in the last two columns are the ratios between the number of first-time, full-time freshmen in the eligible population within a given cell and the total number of freshmen entering sample institutions in that cell, computed separately for each sex. Since population data for 1983 enrollments were not available at the time of the 1983 survey, these weights were derived from 1982 data. In effect, this procedure assumes that the sample institutions within a cell account for the same proportion of students in that cell in 1983 as in 1982.

These cell weights were further adjusted within each institution, by sex, according to the proportion of the institution's 1983 first-time, full-time freshmen who completed the SIF. These total counts of 1983 freshmen are



obtained directly from each participating institution at the time of the freshman survey. Typically, this second weight was between 1.0 and 2.0; in the case of an institution that administered the form to its entire freshman class, the weight was exactly 1.0. The final weight applied to the data from each student was the product of this within-institution participation weight and the appropriate cell weight shown in Table A-1.*

These weighting procedures generated summary data representative of all first-time, full-time students entering institutions of higher education in the fall of 1983. Note that the SIF was completed by entering freshmen and, thus, the data reflect responses prior to any substantial experience with college life.

The Student Information Form

The SIF is designed to serve two functions: first, to obtain student input data for longitudinal research; and second, to obtain standard descriptive and normative data for general information. The form thus contains standard biographic and demographic items that have been administered annually to each entering class, as well as research-oriented items that have been modified from previous years (e.g., see the list of attitudinal questions listed under item #38). The inclusion of modified items permits a more thorough coverage of student characteristics but also represents a compromise between two mutually exclusive objectives: (1) comparability of information from year to year which is required for assessing trends; and (2) flexibility in item content to meet changing information and research needs. Table A-2 lists the 1983 SIF items and indicates previous survey years in which comparable items have been used.

The SIF, reproduced in Appendix B, was developed in collaboration with students, professional associations, participating institutions, government agencies, educational researchers, administrators, policy makers, and members of the CIRP Advisory Committee. It is designed for self-administration under proctored conditions and for processing onto magnetic tape with an optical mark reader. The 1984 SIF is currently being designed with the assistance of the CIRP Advisory Committee.

Each year, four tape files are developed from the SIF: (1) an institutional summary file containing institutional identification numbers and an institutional summary of the responses for men and women; (2) a file containing individual responses and a student identification number, but no names and addresses; (3) a name-and-address file containing a second, independent student identification number; and (4) a "link" file containing only the two independent identification numbers. This last file is maintained under an elaborate system developed to ensure strict confidentiality of individual student data and to protect against misuse of the name-and-address file (Astin & Boruch, 1970).

^{*} The cell weight in Table A-l is a sex-specific constant for each sample institution in a given cell, whereas the within-institution weight is a sex-specific constant for a given institution but varies from one institution to another, depending on how adequately the institution "covered" its entering class.



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Table A-l
1983 ACE/UCLA Sample and Weights Used in Computing National Norms

	_	Number of	f Instit	utions_	Cell W	eights*
_	_			cipants	Applied	to Data
Stratifi	cation Cell	Popula-		Used in	Collect	ed From
for S	ampling	tion	Total	Norms	Men	Women
Public U	niversities				_	
	'V + SATM:					
1. L	ess than 1,000	57	7	4	9.43	10.40
2. 1	,000-1,099	39	13	10	4.76	4.10
3. 1	,100 or more	24	13	10	2.45	2.49
rivate	Universities					
SAT	V + SATM:					
	ess than 1,050	26	14	10	2.34	2.35
	,050 - 1, 174	17	3	3	7.33	7.68
	,175 or more	2 9	12	10	2.61	2.59
	ublic Colleges V + SATM:					
	ess than 935 & unknown	215	28	14	17.83	16.86
	235 - 1, 024	94	18	12	10.75	9:91
	,025 or more	41	11	9	3.75	6.60
	rivate Nonsectarian Co.	lleges		*		;
	'V+SATM:				j.	
1,15. L	ess than 950 & unknown	203	26	16	14 🖟 55	9.73
	50-1,024	68	26	17	5.41	4.33
	,025-1,174	87	44	32	3.05	2.35
4. 1	,175 or more	45	36	28	1.50	1.47
	atholic Colleges 'V+SATM:					
	ess than 950	82	15	11	6.37	9.09
	50-1,024	64	26	21	2.97	2.90
	.,025 or more	33	11	≠ 9	2.98	3.04
	nknown	8	3	2	3.99	1.14
	rotestant Colleges	-	_	_		
	V+SATM:					
	ess than 87.5 & unknown	115	11	8	16.10	14.27
	375-974	101	28	17	5.89	6.59
	75-1049	70	29	21	2.68	3.02
3. 1	,050 or more 💉	47	27	23	1.97	2.00
	ublic Colleges					
	ollment:					
5,26. L	ess than 249	227	9	9	22.00	43.51
	50-499	257	20	15	16.26	20.79
	00-999	244	11	9	23.63	23.69
	,000 or more	175	9	7	19.99	22.11
	rivate Colleges	,				
	ollment:			_		
	ess than 100	53	5	4	20.20	8.00
	00-249	96	9	9	14.80	10.39
	50-499 & 500 or more	108	8	8	16.59	16.75
	antly Black Colleges					
	ublic 4-year & 2-year	61	6	2	23.76	31.54
5,37. P	rivate 4-year & 2-year	69	. 9	9	5.30	5.69

^{*}Ratio between the number of 1981 first-time, full-time students enrolled in all colleges and the number of first-time, full-time students at colleges in the CIRP sample.



TABLE A-2

Uses of 1983 Student Information Form Items in Earlier Surveys

1483	Item Number	1983	198	32.198	1 19	80 19	79 197	78 19	77 19	76	1975	1974	1973	1972	1971	1970	1969	1968	1967	196
1.	Sex	х	x	с х		х :	x)	(x	x	χ	х	х	х	x	х	x	· x	×	x
2.	Age	X	х	x x	:	x . :	х х		x	x	x	x	· x	Ķ	x	x	, x	x	x	х
3.	Year graduated from high school	x	x	. х	1	к)	< х	. :	x	x	x	x	x	х	x	x		_	<u>:</u>	_
4.	Enrollment Status	, x	х	x x	,	K)	(х	: :	х	x	x	х	x	х	_	_	_	_	_	_
5.	Financial aid for college	x	х	×					_	_	_	_	_	_	_		_	_	_	_
6.	Persons dependent upon parents for support	х	х	x x	,	()	· -		_	_	_	_	_		_	_	_			_
7.	High school grade average	x	х	x	,	. х	x 2	. 1	K :	x	x	x	х	х	x	·x	×	_	Ţ	_
8.	High schnol class rank	х	X	х	х	x x	: -		_	_	_	_	_	x	x	x	· x	X	X	Х
9.	Marital Status	x	• х	x	х	x x	: х	,	•	x	x	x	х	x				х	-	-
10.	Prior envollment at this college	x	x	·X	X					r X	x	x	x		X	X		- '		
11.	Transfer status	x	· x		X		' -	x						х	_	-	<i>-</i> -	- 1	· . -	-
12.	Type of high school	x	٠	_	. "	· x		^	. '	_	. X	x	х	х.	-	-	-	-		; -
	Racial composition of high school and	. "		_	-		-	-	•	-	-	-	-	-	-	-	-	. .	-	-
	neighborhood	. x ·	-		-		-	-	· ,-	- '	-	-		-	·- ·	· _	-	-	-	-
14. 1	Residence during fall term	x	X	X	x	х	x	х	· x	•	x	x	x	., -	-	- ·.	-	, -	-	-
15. 1	Rank of college choice	×	X	x	x	. х	įχ	х	x	(X .	X	-	. –	-	-	-	-	-	-
l6. A	Admissions data	x	. х	x	Х	. x	X	х	. x	(x	Q.	x	x	-	-	, x	x	x	x
17. A	Acceptance Data	X	x	, x .	X	x	x	x	х	١.	x	-	x	x '-	-	-	x	x	x	x
18. S	Sources of financial support for college	x	x	x	x	x	, x	x	. x		x	x	x	x	x	x	x	x .	x	x .
9. A	ctivities in 1983 w/o financial aid	×	· -	-			-	` <u>-</u>	-		- '	-	_	-	125	-	_	-		- ,
20. P	arental support	· x	x	x	x	. x	x	-				· -	-	-	-	· <u> </u>	-	-	_	- ,
1. R	acial background	, x	x	x	X	x	x	x	х		x	,	x	x	x	x	x	.: X	x	x
2. U	.S. citizen	x	-	·	-	٠-	-	-			-	-	x	x	-	x	x .	`_	-	-
3. T	win status	x	x	χ -		_	-	-			-	- '	-	-	_	-	-	x	х .	х
4. A	ctivities in past year	х	x	x	-	′χ	x	-	-			_ '	_	x .	x	x	χ.	x	x	x
5 . S	elf-rating of abilities	x	-	-	X.	- ·		-	×		-	x	-		x		_	_	_	x
6. De	egree aspirations	x	x	. x	χ.	x	x	χ	x	,	, Y	v	v		_					·
7. Re	easons for attending college	x	x	x	x	x	. ^	. .	x x	•	x .	x , _	X tr	x	х	x	x	x	X	X
3. Ca	ncern about finances	х -	x	x.	x	x	x	x x	x		,	_	-	_	X	-	-	-	-	-
	litical views	x	x	x	x	x	x	x	X	,		X	X	x .	X .		x	X	x	X
). Pa	rental/family income	x	x	х .	x	x	x	x				x	•	X	. X		X	X.	X	X
	rental education		x	x	x	x		v	X		,			х	X .	X.	x	x	x	X
. St	udent's career choice & parental occupation		x		x	. x	x x		. , x	х				X		,x	x	X	х	×
. Rea	asons for attending		x	x	x	x	x	X	X	x		,	,			х :	x	×	х .,	x
. M1	les from home to college		x	χ.	x	x		X	x	, x					X		-	X	к ``	X
Rel	ligious preference of student and parents		x	x	x	x	x ·	x	Χ,	x					•	X)			-	-
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00	ccur during college	х х		х	X	х .	x	x	, x	X	х	x	х	х	х	x	x	Y	v	

^aThe content of many of the items has varied somewhat over the survey years. For exact content and wording, the earlier Student Information Forms should be consulted.



The 1983 National Norms

Table A-3 shows the number of institutions and students on which the 1983 national norms are based; it also gives an estimate, derived through weighting procedures, of the total student population. (These counts are the product of the 1983 enrollments reported to us by the institutions and the cell weights shown in Table A-1.)

The creation of norms groups based on selectivity was accomplished as follows:

Selectivity Level	Stratification Cells Assigned to Each Level
low medium high very high	1, 4, 7, 10, 11, 15, 16, 19, 20, 21, 24 2, 5, 8, 12, 17, 22 3, 6, 9, 13, 18, 23

New selectivity measures for the population (Astin & Henson, 1977) were used to restratify the CIRP population for the 1975 survey. These estimates are based on data provided in several published college guides and on data reported previously by Astin (1971). Most estimates were originally in the form of mean SAT Verbal (V) plus Mathematical (M) scores of entering freshmen. Mean ACT composite scores were converted into comparable mean SAT V+M scores (see Table 3-1 in Astin, 1971).

The current dividing lines between selectivity levels are as follows:

	,	Univers	ities			Fo	ur-Yea	r Coil	leges			
Dividing		vate	Publ	ic	Pub1		Nonse		<u>Catho</u>	<u>lic</u>	<u>Protes</u>	tant
Line	SAT		SAT		SAT		SAT		SAT		SAT	
Between	V+M	ACT	V+M	ACT	V+M	ACT	<u>V+M</u>	ACT_	<u>V+M</u>	ACT	<u>V+M</u>	ACT
low and medium	1000	22.5	1050	24	935	21	950	21.5	950	21.5	5 974	22
medium & high	1100	25	1175	27	1025	23	1025	23	1025	23	1050	24
High and very high						· 	1175	27	***			

These new selectivity measures are more recent, more accurate (i.e., most were provided directly by the institutions), and involve less missing data (i.e., fewer with "unknown" selectivity). For details see Astin and Henson (1977).

The items of normative data appear in the same order in the norms report and in the individual reports furnished to each participating institution. The first 48 pages of the national norms present item data separately for men, women, and all students according to the first 16 categories in Table A-3; the next two sets of 16 pages show norms for universities and four-year colleges, respectively, broken out by selectivity levels; the final 16 pages



TABLE A-3

Number of Institutions and Students Used in Computing Weighted National Norms for 1983

	Number of	<u>Number</u>	of 1983 Ente	ring Fres	hmen*
	Institutions	Partici-		ed Totals	
Norm Group	in '83 Norms	pants	Number	% Men	% Women
All institutions	358	190,368	1,750,528	49.0	51.0
All 2-year colleges	61	23,728	695,161	49.6	50.4
All 4-year colleges	250	89,427	668,907	47.7	52.3
All universities	47	77,213	386,463	50.4	49.6
Predominantly black colleges	10	3,631	55,355	44.1	55.9
-year public colleges	40	19,933	617,271	50.6	49.4
-year private colleges	21	3,795	77,892	41.6	58.4
-year public colleges	37	27,653	387,068	47.6	52.4
-year private nonsectarian colleges	101	31,475	144,477	50.9	49.1
-year Protestant colleges	69	19,051	87,270	46.6	53.4
-year Catholic colleges	43	11,248	50,100	41.1	58.9
ublic universities	24	53,338	301,605	49.1	50.9
rivate universities	23	23,875	84,859	55.0	45.0
-year public-low selectivity**	16	9,376	224,385	46.5	53.3
-year public-medium selectivity	12	9,888	117,620	46.9	53.1
-year public-high selectivity	9	8,389	45,064	55.1	44.9
-year private nonsectarian-low selectivity**	24	6,639	76,583	53.3	
-year private nonsectarian-medium selectivity	17	3,880	21,563	46.8	46.7
-year private nonsectarian-high selectivity	32	8,870	26,492	49.7	53.2
-year private nonsectarian-very high selectivity	28	12,086	19,840		50.3
-year Protestant colleges-low selectivity**	8	1,354	24,391	48.0	52.0
-year Protestant colleges-medium selectivity	38	9,733	•	47.8	52.2
-year Protestant colleges-high selectivity	23	7,964	45,137	45.9	4.1
-year Catholic colleges-low selectivity**	13	2,288	17,742 18,889	46.4	53.6
-year Catholic colleges-medium selectivity	21	5,140		35.6	64.4
-year Catholic colleges-high selectivity	9	3,820	17,898	41.6	58.4
ublic universities-low selectivity**	4	10,265	13,313	48.4	51.6
ublic universities-medium selectivity	10		125,400	48.1	51.9
ublic universities medium selectivity	10	19,555	108,030	50.4	49.6
rivate universities—low selectivity**	10	23,518	68,175	48.8	51.2
rivate universities-medium selectivity	3	11,565	32,327	52 8	47.2
rivate universities-high selectivity	10	2,384	22,256	51.2	48.8
ublic predominantly black colleges	2	9,926	30,275	60.0	40.0
rivate pr dominantly black colleges	8	871	37,080	43.4	56.6
egion of institution:	Ö	2,760	18,275	45.5	54.5
East	1.7.6	01 / 10	000 701	10.0	
Midwest	146	81,428	822,731	49.2	50.8
South	102 7 2	56,310	442,020	48.3	51.7
West		35,473	364,642	49.2	50.8
near	38	1/,157	121,141	50.3	49.7

^{*} First-time, full-time.



^{**} Includes those with unknown selectivity

 $[{]f NOTE:}$ The weighted counts may not always sum to identical totals because of rounding errors.

show norms for the four geographic regions.* (Since the regional norms are not derived from the stratification design, regional comparisons should be made with caution.)

The different types of institutions can be compared on any given item by examining the percentages in the row following the item. For many items the data differ substantially among categories of institutions, as well as within any single category.

To report statistical indicators of precision for every categorical percentage in every norms group is impractical. However, some idea of the reliability of the reported data is important for comparisons across norms groups, across related item categories, and over time (i.e., with data from earlier norms reports). Appendix D presents some guidelines for judging the precision of the normative estimates and their comparisons.

^{*} A state is assigned to a given region by Department of Education criteria. Note that the regional norms present a profile of students attending college in a particular region, rather than a profile of freshman students based on their home states. See Appendix C for region categories. Also in Appendix C are the several items (e.g., father's and mother's occupation) that have been recoded into a smaller number of categories for tabular purposes.



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Appendix B

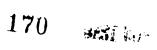
The 1983 Student Information Form



PLEASE PRINT YOUR NAME	First Middle or Maiden L	.ast When were you born?
HOME STREET ADDRESS		
		Month Day Year
CITY STAT	ZIP CODE Area Code	Home Phone No. (01-12) (01-31)
		The west of the said was to be a superior
DIRECTIONS	Dear Student:	
Your responses will be read by an optical	The information in this form is being collect	ed as part of a continuing study of higher educa-
mark reader. Your careful observance of these few simple rules will be most appra-	tion conducted jointly by the American Council	i on Education and the University of California this research is being solicited in order to achieve
ciated.	a better understanding of how students are affe	cted by their college experiences. Detailed infor-
• Use only black leed pencil (No. 2 is ideal).	mation on the goals and design of this research p	rogram are furnished in research reports available
• Make heavy black marks that fill the circle.	requested in order to make subsequent mail for	e at UCLA. Identifying information has been liow-up studies possible. Your response will be
• Ersee cleanly any enswer you wish to change.	held in the strictest professional confidence.	or up students possible. Four response will be
• Make no stray markings of any kind. EXAMPLE:		Sincerely, allefander W. asten
Will marks made with ballpoint or felt-tip marker		Alexander W. Astin, Director
be properly read? Yes O No		Higher Education Research Institute
M	5. Where did you get the money to pay for	1 12. From what kind of secondary school did
DO NOT MARK IN THIS AREA	college this year? (Write in actual dollar amounts, write 0 if none)	you graduate? (Mark one)
000000000000000000000000000000000000000	Grants and scholarships . \$	Public
	All loans \$	Private (denominational)
	Work or savings \$ Parents and or spouse \$	Private (nondenominational)
0000000000	Other sources \$	Other
MARK IN THIS AREA GRP. ONLY IF DIRECTED CODE	6a. How many persons are currently dependent on your parents for support (include	13. How would you describe the
	yourself and your parents, if applicable)?	racial composition of the
	1 () 2 () 3 () 4 () 5 () 6 or more ()	13. How would you describe the racial composition of the high school you last attended and the neighborhood where you grew up? High school I last attended 13. How would you describe the racial composition of the high school of the high sc
	6b. How many of these dependents other than yourself are currently attending college?	neighborhood where マネミッ you grew up? まきゃまる
	None () 1 () 2 () 3 or more ()	10000 A 432
		High school င်နိုင်နိုင်
	7. What was your average grade in high school? (Mark one) A or A () B () C ()	
	A () B () D ()	Neighborhood where I grew up
	B+ ○ C+ ○	14. Where do you plan to live during the fall
L. Your sex: Male () Female ()	8. Where did you rank academically in your	term? If you had a choice, where would
i. Your sex. Wille Femare ()	high school graduating class? (Mark one) Top 20% () Fourth 20% ()	you have preferred to live? Plan Prefer (Mark one in each column) To Live To Live
2. How old will you be on December 31	Second 20% () Lowest 20% ()	With parents or relatives () ()
of this year? (Mark one)	Middle 20% . ()	Other private home, apt for rm $-$, \bigcirc , \dots , \bigcirc
16 or younger () 21 24() 17	9. Are you: (Mark one)	College dormitory
18	Not presently married	Other campus student housing . () ()
19	Married, living with spouse	Other
20 () 55 or older ()	Married inct living with spouse (, , , , , ()	15. In this college (At
. In what year did you graduate from	10. Prior to this term, have you ever taken courses for credit at this institution?	15. Is this college your: (Mark one) First choice?() Less than third
high school? (Mark one)	Yes () No ()	Second choice? ()
1983 Did not graduate but	11. Since leaving high school, have you ever	Third choice?()
1982 passed G E D test () Never completed	taken courses at any other institution?	16. To how many colleges other than this one did you apply for admission this year?
1980 or earlier to high school ()	(Mark all that apply For Not for in each column) Credit Credit	No other 1 () 3 () 5 ()
	No ()	() 2.() 4 () 6 or more. ()
Are you enrolled (or enrolling) as a:	Yes: at a jumor or comty-college () ()	Note: Pyotrapphertonicalities allege South tend Manth's certificity
(Mark one) Full time student? () Part time student? ()	Yes, at a four-year college or university ()	
Note: Please check that your pencil markings	Yes, at some other postsecondary	17. How many other acceptances did you receive this year? (Mark one)
re completely derkening the circles. Do not	school (For ex., technical	None () 1.() 5 · · 5
ise pen or make 🗸 's or 🗶 's. Thenk You.)	vocational, business) () ()	$2 \cdot (1) 4 \cdot (1) 6 \text{ or more} \cdot (1)$







18.	How much of your first year's educational expenses (room, board, tuition, and fees)		27. In deciding to go to college, how
	do you expect to cover from each	ones you did during the <u>past year</u> . If you engaged in an activity frequently, mark	important to you was each of the following reasons?
	do you expect to cover from each of the sources listed below? (Merk one answer for each possible source)	(F). If you engaged in an activity one or	the following reasons?
	(Mark one answer for	more times, but not frequently, mark@	(Mark one answer for
	of the sources listed below? (Merk one answer for each possible source)		each possible reason)
	Parental or family eid, or gifts	if you have not performed the activity during the past year, (Mark one for each item)	(Mark one answer for each possible reason)
	Grants or Scholarships:	activity during the past year,	' My parents wanted me to go (V (S) (N)
	Pell Grant	(Mark one for each item)	I could not find a job
	Supplemental Educational	Wrote a computer program	I wanted to get away from home . (V (S) (N)
	Opportunity Grant	Played a musical instrument F @ N	To be able to get a better job
	State scholarship or grant	Attended a religious service F @ N	To gain a general education and
	College grant	Smoked cigarettes	appreciation of ideas
	(other than above)	Took vitamins	To improve my reading and
		Participated in organized	study skills
	Other private grant	demonstrations	There was nothing better to do (v) (s) (N)
	Loens: Fed. guaranteed student loan . O 5 0 0	Took a tranquilizing pill (F) (R)	To make me a more cultured person(V) (S) (N)
	Nat'l direct student loan O O O O	Wore glasses or contact lenses . F @ N	To be able to make more money (V) (S) (N)
	Other college loan	Took a course on TV	To learn more about things that
	Other loan	Took a computer-assisted course . (F) (O) (N)	interest me
		Attended a public recital or concert . F @ N	To meet new and interesting people(V) (S) (N)
	Work and Savings: College Work-Study grant	Took sleeping pills	To prepare myself for graduate or
	Other part-time work vihile	Jogged	professional school
	attending	Other vigorous exercise	28. Do you have any concern about your
	Full-time work while attending	Stayed up all night	ability to finance your college
	Savings from summer work	Drank beer	education? (Mark one)
	Other savings	Worked in a local, state, or	None (I am confident that I will
	Spouse	national political campaign . F O N	have sufficient funds)
	Your G.I. benefits	Overslept and missed class or	Some concern (but I will probably
	Your parent's G.I. benefits OOOO	appointment	have enough funds)
	Other government aid or grant	Failed to complete a homework	Major concern (not sure I will have
	(ROTC, Soc. Sec., BIA, etc.)	assignment on time (F) (O) (N)	enough funds to complete college) (
	(ROTC, Soc. Sec., BIA, etc.)	assignment on time (F) (O) (N) 25. Rate yourself on each of the following	
10	Other	25. Rate yourself on each of the following	29. How would you characterize your
19.	Other	25. Rate yourself on each of the following	29. How would you characterize your
19.	Other	25. Rate yourself on each of the following	29. How would you characterize your
19.	Other	25. Rate yourself on each of the following	29. How would you characterize your
19.	Other	25. Rate yourself on each of the following	29. How would you characterize your
19.	Other	25. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.	29. How would you characterize your
19.	Other	25. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)	29. How would you characterize your political views? (Mark one) Far left
	Other	25. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row) Academic ability Artistic ability Drive to achieve	29. How would you characterize your political views? (Mark one) Far left
	Other	25. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row) Academic ability Artistic ability Drive to achieve Leadership ability	29. How would you characterize your political views? (Mark one) Far left
	Other	25. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row) Academic ability Artistic ability Drive to achieve Leadership ability Mathematical ability	29. How would you characterize your political views? (Mark one) Far left
	Other	25. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row) Academic ability Artistic ability Drive to achieve Leadership ability Mathematical ability Popularity	29. How would you characterize your political views? (Mark one) Far left
	Other	25. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row) Academic ability Artistic ability Drive to achieve Leadership ability Mathematical ability Popularity Popularity with the opposite sex	29. How would you characterize your political views? (Mark one) Far left
	Other	25. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row) Academic ability Artistic ability Drive to achieve Leadership ability Mathematical ability Popularity Popularity with the opposite sex Public speaking ability	29. How would you characterize your political views? (Mark one) Far left
	Other	25. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row) Academic ability Artistic ability Drive to achieve Leadership ability Mathematical ability Popularity Popularity with the opposite sex Public speaking ability Self-confidence (intellectual)	29. How would you characterize your political views? (Mark one) Far left
	Other	25. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row) Academic ability Artistic ability Drive to achieve Leadership ability Mathematical ability Popularity Popularity with the opposite sex Public speaking ability Self-confidence (intellectual) Self-confidence (social)	29. How would you characterize your political views? (Mark one) Far left
	Other	25. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row) Academic ability Artistic ability Drive to achieve Leadership ability Mathematical ability Popularity Popularity with the opposite sex Public speaking ability Self-confidence (intellectual) Self-confidence (social)	29. How would you characterize your political views? (Mark one) Far left
20.	Other	25. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row) Academic ability Artistic ability Drive to achieve Leadership ability Mathematical ability Popularity Popularity with the opposite sex Public speaking ability Self-confidence (intellectual) Self-confidence (social)	29. How would you characterize your political views? (Mark one) Far left
20.	Other	25. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row) Academic ability Artistic ability Drive to achieve Leadership ability Mathematical ability Popularity Popularity with the opposite sex Public speaking ability Self-confidence (intellectual) Self-confidence (social)	29. How would you characterize your political views? (Mark one) Far left
20.	Other	25. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row) Academic ability Artistic ability Drive to achieve Leadership ability Mathematical ability Popularity Popularity with the opposite sex Public speaking ability Self-confidence (intellectual) Self-confidence (social)	29. How would you characterize your political views? (Mark one) Far left
20.	Other	25. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row) Academic ability Artistic ability Drive to achieve Leadership ability Mathematical ability Popularity Popularity Popularity with the opposite sex Public speaking ability Self-confidence (intellectual) Self-confidence (social) Writing ability 26. What is the highest academic degree that you intend to obtain? (Mark one in each column)	29. How would you characterize your political views? (Mark one) Far left
20.	Other	25. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row) Academic ability Artistic ability Drive to achieve Leadership ability Mathematical ability Popularity Popularity with the opposite sex Public speaking ability Self-confidence (intellectual) Self-confidence (social) Writing ability 26. What is the highest academic degree that you intend to obtain? (Mark one in each column) None	29. How would you characterize your political views? (Mark one) Far left
20.	Other	25. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row) Academic ability Artistic ability Drive to achieve Leadership ability Mathematical ability Popularity Popularity with the opposite sex Public speaking ability Self-confidence (intellectual) Self-confidence (social) Writing ability 26. What is the highest academic degree that you intend to obtain? (Mark one in each column) None Vocational certificate	29. How would you characterize your political views? (Mark one) Far left
20.	If you had not received financial aid, what would you be doing this year? Attend the same college	25. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row) Academic ability Artistic ability Drive to achieve Leadership ability Mathematical ability Popularity Popularity with the opposite sex Public speaking ability Self-confidence (intellectual) Self-confidence (social) Writing ability 26. What is the highest academic degree that you intend to obtain? (Mark one in each column) None Vocational certificate Associate (A A or equivalent)	29. How would you characterize your political views? (Mark one) Far left
20.	Other	25. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row) Academic ability Artistic ability Drive to achieve Leadership ability Mathematical ability Popularity Popularity with the opposite sex Public speaking ability Self-confidence (intellectual) Self-confidence (social) Writing ability 26. What is the highest academic degree that you intend to obtain? (Mark one in each column) None Vocational certificate Associate (A A or equivalent) Bachelor's degree (B.A. B.S., etc.)	29. How would you characterize your political views? (Mark one) Far left
20.	If you had not reneived financial aid, what would you be doing this year? Attend the same college	25. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row) Academic ability Artistic ability Drive to achieve Leadership ability Mathematical ability Popularity Popularity with the opposite sex Public speaking ability Self-confidence (intellectual) Self-confidence (social) Writing ability 26. What is the highest academic degree that you intend to obtain? (Mark one in each column) None Vocational certificate Associate (A A or equivalent) Bachelor's degree (B.A. B.S., etc.) Master's degree (M.A. M.S., etc.)	29. How would you characterize your political views? (Mark one) Far left
20.	If you had not received financial aid, what would you be doing this year? Attend the same college	25. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row) Academic ability Artistic ability Drive to achieve Leadership ability Mathematical ability Popularity Popularity with the opposite sex Public speaking ability Self-confidence (intellectual) Self-confidence (social) Writing ability (Mark one in each column) None Vocational certificate Associate (A A or equivalent) Bachelor's degree (B.A. B.S. etc.) Master's degree (M.A. M.S. etc.) Ph D or Ed D.	29. How would you characterize your political views? (Mark one) Far left
20 . 21 . 22 .	If you had not received financial aid, what would you be doing this year? Attend the same college	25. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row) Academic ability Artistic ability Drive to achieve Leadership ability Mathematical ability Popularity Popularity with the opposite sex Public speaking ability Self-confidence (intellectual) Self-confidence (social) Writing ability Chark one in each column) None Vocational certificate Associate (A A or equivalent) Bachelor's degree (B.A. B.S. etc.) Master's degree (M.A. M.S. etc.) M.D. D.O. D.D.S. or D.V.M.	29. How would you characterize your political views? (Mark one) Far left
20 . 21 . 22 .	If you had not received financial aid, what would you be doing this year? Attend the same college	25. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row) Academic ability Artistic ability Drive to achieve Leadership ability Mathematical ability Popularity Popularity with the opposite sex Public speaking ability Self-confidence (intellectual) Self-confidence (social) Writing ability Chark one in each column) None Vocational certificate Associate (A A or equivalent) Bachelor's degree (B.A. B.S. etc.) Master's degree (M.A. M.S. etc.) M.D. D.O. D.D.S. or D.V M. LL.B. or J.D. (Law)	29. How would you characterize your political views? (Mark one) Far left
20 . 21 . 22 .	If you had not received financial aid, what would you be doing this year? Attend the same college	25. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row) Academic ability Artistic ability Drive to achieve Leadership ability Mathematical ability Popularity Popularity with the opposite sex Public speaking ability Self-confidence (intellectual) Self-confidence (social) Writing ability Chark one in each column) None Vocational certificate Associate (A A or equivalent) Bachelor's degree (B.A. B.S. etc.) Master's degree (M.A. M.S. etc.) M.D. D.O. D.D.S. or D.V.M.	29. How would you characterize your political views? (Mark one) Far left



32. Mark only three responses. one in each column.

NOTE: If your father or mother is deceased, please indicate his or her last occupation.	
Accountant or actuary	. Ý © M
	$. \odot \bigcirc \Theta$
Architect or urban planner	$. \odot \odot \Theta$
Artist	຺⊛ ℱ ଊ
Business (clerical)	.⊕®
Business executive	
(management, administrator)	$\odot \tilde{\mathbb{O}} \widetilde{\Theta}$
Business owner or proprietor	. (♥) (₽) (M)
Business salesman or buyer	$. \odot \bigcirc \Theta$
Clergyman (minister, priest)	.⊗©⊗
Clergy (other religious)	$\Theta \Theta$
Clinical psychologist	. (O) (E) (M)
College teacher	. (O) (E) (O)
Computer programmer or analyst	.⊗©⊛
Conservationist or forester	ୢ୰ଡ଼ଊ
	$\Theta \Theta \Theta$
	.⊗©⊛
	. (⊙ (€) (⊚
Farmer or rancher	. ❷ ⑤ ❷
Foreign service worker	
	\odot
	$\odot \odot \Theta$
Interior decorator	
(including designer)	$\Theta \odot \Theta$
Interpreter (translator)	⋰⊕⊕
	$\odot \widetilde{\mathcal{E}} \widetilde{\Theta}$
Law enforcement officer	$\bigcirc \bigcirc $
Lawyer (attorney) or judge	(V) (F) (M)
Military service (career)	(v) 1
Musician (performer, composer)	$ \widetilde{\mathfrak{G}} $
	() () () () () () () () () ()
Optometrist	$\widetilde{\mathfrak{G}}\widetilde{\mathfrak{G}}\widetilde{\mathfrak{G}}$
Pharmacist	$\Theta \Theta \Theta$
Physician	\(\text{\tint{\text{\tin}\text{\tex{\tex
	\odot
School principal or superintendent	(M) (F) (M)
Scientific researcher	Ŏ Ō O
Social, welfare or recreation worker	() () () () () () () () () ()
Statistician	(M) (F) (M)
Therapist (physical,	. • • •
occupational, speech)	(Y) (F) (M)
Teacher or administrator (elementary)	(Y) (F) (M)
Teacher or administrator (elementary) . Teacher or administrator (secondary)	$\widetilde{\Theta}(\widetilde{\widetilde{P}})(\widetilde{\widetilde{M}})$
	$\Theta(\vec{F})(\vec{M})$
Writer or journalist	.,
_	. O () () ()
Other	(9)
Undecided	. ❤
Laborer (unskilled) ,	(F) (M)
Semi-skilled worker	(F) (M)
Other occupation	(F) (M)
Hannesto and	(E) (ii)

33	Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to coma here? (Mark one answer for each possible reason)
	Tot each possible reason)

My relatives wanted me to come here .	ଠାତା ଜ
My teacher advised me	ଠାତ ଜ
This college has a very good academic reputation	(V) (S) (N)
This college has a good reputation for its social activities	= = =
I was offered financial assistance	\bigcirc \bigcirc \bigcirc \bigcirc
This college offers special educational programs	0 90
This college has low tuition	⊘ ⊙№
My guidance counselor advised me	⊘
I wanted to live near home	ୢ୰ୢୢୠୄଊ
A friend suggested attending	\bigcirc \bigcirc \bigcirc \bigcirc
A college rep_recruited me	\bigcirc \bigcirc \bigcirc \bigcirc
The athletic dept. recruited me	(V)(S)(N)
This college's graduates gain admission to top graduate/	0.00
professional schools	
This college's graduates get good jobs .	(v)(s)(h)
34. How many miles is this college f	rom

your permanent home? (Mark one)

5 or less	11-50〇	101-500
6-10○	51-100〇	More than 500 🔾

35. Current religious preference: (Mark one in each column)

Protestant
Roman Catholic 😿 🕝 🐼
Jewish 📎 🕝 🔞
Other
None

36. During high school, how many years did you study each of the following

50.
⑤
③
③
③
(E)
(
③

37. Do you have a disability? (Markall that apply)

	Learning disability
Hearing	Health-related
Speech	Partially sighted or blind . O
Orthopedic .	Other

BE SURE TO AMBVER QUES 36. 36. AND 37.

1 Disagree Strongly ② Disagree Somewhat 3 Agree Somewhat

38. Mark one in each row: (4) Agree Strongly -The Federal government is not doing enough to protect the consumer from faulty goods and services 0000

The Federal government is not doing enough to control environmental pollution	Θ
The Federal government should do more to discourage energy consumption	.0320
Federal military spending should be increased	0
There is too much concern in the courts for the rights of criminals	.0000
Inflation is our biggest domestic problem	000
The death penalty should be abolished ,	0000
A national health care plan is needed to cover everybody's medical costs	0000
Abortion should be legalized	
Grading in the high schools has become too easy	
The activities of married women are best confined to the home and family	0000
A couple should live together for some time before deciding to get married	
Parents should be discouraged from having large families	4321
Divorce laws should be liberalized	
If two people really like each other, it's all right 'or them to have sex even if they've known each other for only a very short time	4321

men in comparable positions	
Nealthy people should pay a larger share of taxes than they do now	
Marijuana should be legalized	4330
Busing is O.K. if it helps to achieve racial balance in the schools	
t is important to have laws prohibiting homosexual relationships	
College officials have the right to regulate student behavior off campus	

College officials have the right to ban persons with extreme views from speaking on campus . . (4)(3)(2)(1)

Students from disadvantaged social backgrounds should be given preferential treatment All college graduates should be able to demonstrate some minimal competency in written English and mathematics

Women should receive the same salary and opportunities for advancement as

39 .	Below is a list of different undergraduate major	
	fields grouped into general categories. Mark only	y
	one circle to indicate your probable field of study	v

ARTS AND HUMANITIES	DILVEGAL COLENGE
	PHYSICAL SCIENCE
Art, fine and applied	Astronomy
English (language and	Atmospheric Science
literature)	(incl. Meteorology)
History	Chemistry
Journalism ()	Earth Science
Language and Literature	Marine Science (incl.
(except English)	Oceanography)
Music	Mathematics
Philosophy	Physics
Speech	Statistics
Theater or Drama	Other Physical Science ()
Theology or Ratigion	PROFESSIONAL
Other Arts and Humanities . 🔘 👚	Architecture or Urban
	Ptanning
BIOLOGICAL SCIENCE	Home Economics
Biology (general).	Health Technology (medical,
Biochemistry or	dental, laboratory)
Biophysics	Library or Archival Science
Botany	Nursing
Marine (Life) Science	Pharmacy
Microbiology or	Predental, Premedicine,
Bacteriology O	Preveterinary
Zoology	Therapy (occupational,
Other Biological	physical, speech)
Science	Other Professional
Science :	SOCIAL SCIENCE
BUSINESS	Anthropology
Accounting	Economics
Business Admin. (general).	Ethnic Studies
Finance	Geography
Marketing	
. •	Political Science (gov't., international relations)
Management	Psychology
Other Business	Social Work
Other Basiness	Sociology
EDUCATION	Women's Studies
	Other Social Science
Business Education	TECHNICAL
Elementary Education	
Music or Art Education	Building Trades
Physical Education or	Data Processing or Computer Programming. ()
Recreation	Drafting or Design
Secondary Education	
Special Education	Electronics
Other Education	Mechanics.
	Other Technical
ENGINEERING	OTHER FIELDS
Aeronautical or	Agriculture()
Astronautical Eng	Communications
Civil Engineering	(radio, T.V., etc.)
Chemical Engineering	Computer Science
Electrical or Electronic	Forestry
Engineering	Law Enforcement
Industrial Engineering	Military Science
Mechanical Engineering	Other Field
Other Engineering	Undecided

	Not Importan	t
40. Indicate the importance to you	S Somewhat Impor	
personally of each of the following: (Mark one for each item)	Very Important —	기
Becoming accomplished in one of the	(E) Essential ————	1 1 1
performing arts (acting, dancing, etc.).	. <i>,</i> . , . , , , <i>,</i>	(O) (G) (O)
Becoming an authority in my field		(V) (S) (N)
Obtaining recognition from my colleagues fo		
my special field		(V)(S)(N)
Influencing the political structure		(V) (S) (N)
Influencing social values		
Raising a family		
Having administrative responsibility for the v		
Being very well off financially		
Helping others who are in difficulty		
Making a theoretical contribution to science		
Writing original works (poems, novels, short		
Creating artistic work (painting, sculpture, d		
Being successful in a business of my own		
Becoming involved in programs to clean up t		
Developing a meaningful philosophy of tife		
Participating in a community action program		
Helping to promote racial understanding		
Keeping up to date with political affairs		
	No Chance -	
41. What is your best guess as to the chances that you will:	U Very Little Chan	ce —
•	S Some Chance —— Very Good Chance —	7 I I
Change major field?		(S)(L)(N)
Change career choice?	· · · · · · · · · · · · · · · · · · ·	(S)(L)(N)
Fail one or more courses?		
Graduate with honors?		
Be elected to a student office?		
Get a job to help pay for college expenses?	ى	000
Work full time while attending college?		900
Join a social fraternity, sorority, or club?		
Live in a coeducational dorm?		
Play varsity/intercollegiate athletics?		(A) (D) (B) (C)
Be elected to an academic honor society?	(v	(A) (B) (B)
Make at least a "B" average?		(N) (D) (E) (E)
Need extra time to complete your degree rec		
Get tutoring help in specific courses?		
Have to work at an outside job during colleg		(S) (L) (N)
Seek vocational counseling?		
Seek individual counseling on personal probl	ame?	GO CO (No.
Get a bachelor's degree (B.A., B.S., etc.)?	enns:	(A) (D) (A)
Participate in student protests or demonstrat		
Drop out of this college temporarily (exclud		
Drop out permanently (exclude transferring)		
Transfer to another college before graduating	~ (v	(A) (D) (E)
Be satisfied with your college?	ن	900
Find a job after college in the field for which	vou were trained?	(A) (A) (A)
Get married while in college? (skip if marrie		
Get married within a year after college? (ski	in it married) (V	வைவ
The Higher Education Research Institute at UCLA ac- in this survey to conduct local studies of their student		
dete, it is necessary for the institution to know the st	udents' ID numbers so that follow	-up date cen
be linked with the data from this survey. If your call an agreement to use it only for research purposes.		
ID number in such a tape?		No .O
40 (A) (B) (C) (D) (E)	47 (A) (B)	<u>000</u>
An (A) (B) (C) (D) (E) specifically designed by	your college, rather AD (A)	
AA (A) (B) (C) (D) (E) If your college has chose	en to use the circles 49 (A)	000
45. (A) (B) (C) (D) (E) given you	piemeniai uraciions	000
THANK	VALIE	

Prepersupy the Higher Education Research Institute, University of Californie, Los Angeles, California 90024 Processed by Intran Corporation, 4555 West 77th St. Minnescolle, MN 55435.

46 (A) (B) (C) (D) (E)



Appendix C

Region Categories and Coding Scheme

for Collapsed Items

- A. Region Categories
- B. Father's Occupation
- C. Mother's Occupation



Region Categories

Region	State
East	Connecticut; Delaware; District of Columbia; Maine; Maryland; Massachusetts; New Hampshire; New Jersey; New York; Pennsylvania; Rhode Island; Vermont; Puerto Rico; Virgin Islands
Midwest	Illinois; Indiana; Iowa; Kansas; Michigan; Minnesota; Missouri; Nebraska; North Dakota; Ohio; South Dakota; Wisconsin
South	Alabama; Arkansas; Florida; Georgia; Kentucky; Louisiana; Mississippi; North Carolina; South Carolina; Tennessee; Virginia; West Virginia; Canal Zone
West	Alaska; Arizona; California; Colorado; Hawaii; Idaho; Montana; Nevada; New Mexico; Oklahoma; Oregor; Texas; Utah; Washington; Wyoming; Guam



Father's Occupation

	· · · · · · · · · · · · · · · · · · ·
Collapsed Category	Item Response Alternatives
Artist	Actor or entertainer; Artist; Interior decorator (including designer); Musician (performer, composer); Writer or journalist
Businessman	Accountant or actuary; Business executive; Business owner or proprietor; Business salesman or buyer
Clergy or Religious Worker	Clergyman (minister, priest); Clergy (other religious)
College Teacher	College teacher
Doctor	Dentist (including orthodontist); Physician
Educator (secondary)	School counselor; School principal or superintendent; Teacher or administrator (secondary)
Elementary Teacher	Teacher or administrator (elementary)
Engineer	Engineer
Farmer/Forester	Conservationist or forester; Farmer or rancher
Health Professional	Dietitian or home economist; Lab technician or hygienist; Optometrist; Pharmacist; Therapist (physical, occupational, speech); Veterinarian
Lawyer	Lawyer (attorney) or judge
Military Career	Military service (career)
Research Scientist	Scientific researcher
Skilled Worker	Skilled trades
Semiskilled Worker	Semiskilled worker
Laborer	Laborer (unskilled)
Unemployed	Unemployed
Other	Architect or urban planner; Business (clerical); Clinical psychologist; Computer programmer or analyst; Foreign service worker (including diplomat); Homemake (full-time); Interpretor (translator); Law enforcement officer; Nurse; Social, welfare or recreation worker; Statistician; Other occupation



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Mother's Occupation

Collapsed Category	Item Rosponse Alternatives
Artist	Actor or entertainer; Artist; Interior decorator (including designer); Musician (performer, composer) Writer or journalist
Business	Accountant or actuary; Business executive; Business owner or proprietor; Business salesman or buyer
Business (clerical)	Business (clerical)
Clergy or Religious Worker	Clergyman (minister, priest); Clergy (other religious)
College Teacher	College teacher
Doctor	Dentist (including orthodontist); Physician
Educator (secondary)	School counselor; School principal or superintendent; Teacher or administrator (secondary)
Elementary Teacher	Teacher or administrator (elementary)
Engineer	Engineer
Farmer/Forester	Conservationist or forester; Falmer or rancher
Health Professional	Dietitian or home economist; Lab technician or hygienist; Optometrist; Pharmacist; Therapist (physical, occupational, speech); Veterinarian
Homemaker (full-time)	Homemaker (full-time)
Lawyer	Lawyer (attorney) or judge
Nurse	Nurse
Research Scientist	Scientific researcher
Social, welfare, or recreation worker	Social, welfare, or recreation worker
Skilled Worker	Skilled trades
Semiskilled Worker	Semiskilled worker
aborer	Laborer (unskilled)
Jnemployed	Unemployed
Other	Architect or urban planner; Clinical psychologist; Computer programmer or analyst; Foreign service worker (including diplomat); Interpretor (translator); Law enforcement officer; Military career; Statistician; Other occupation



Appendix D

Institutions Participating in the ACE/UCLA

Cooperative Institutional Research Program



Institution	Strati- fication Cell	No. of Years	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83
	,		~ ~																	**
ABILENE CHRISTIAN COLLEGE	11	10			χ#	χ#	χ#			χ#		,	х#	χ#	χ#	χ#	Х	Х		
ACADEMY OF AERONAUTICS	32	10	Х#	Χ*		Х¥	X	Χ	Х	Χ	Χ	χ#	X	.,	,,	′′	•	^		
ADELPHI UNIVERSITY ADRIAN COLLEGE	4	16	X		Хж	X	X₩	Χ*	Χ	Χ	Χ	X	Χ	Χ	Χ	Χ	Χ	Х		Х
AGNES SCOTT COLLEGE	21	18	χ#	χ#	χ#	Х#	Χ#	Χ	Х#	Х#	Χ¥	χ#	Χ#	χ#	Χ#	Х#	Χ	χ#	χ#	χ#
AGRIC MECH & NORMAL COL	23 34	3	VΨ	v	V/ M	W	.,						Χ*	χ#	Χ#					
ALABAMA A & M COLLEGE	34 34	17 14	χ#	Х Х*	χ*	X	X	X	Χ#	X	χ#	X	X	X	Х	Х	Х	Χ#		Χ
ALABAMA LUTHERAN ACADEMY	30	2	۸"	۸"	Х#	Х	Х#	X	X₩	χ#		χ#	X*	X₩	X	X,	Х			
ALABAMA STATE UNIVERSITY	34	13					λ¥	Х#	х#	Χ# Χ#	х*	v		v	χ#	\/H				
ALASKA PACIFIC UNIVERSITY	11	ž					W.	Λ	٧	٧	٧	Х		Х	X	Χ#	χ#	X₩	Х	Х
ALBANY BUSINESS COLLEGE	31	2											χ#	χ*			Х	Х		
ALBERTUS MAGNUS COLLEGE	17	9										χ#	Χ#	Х*	χ#	χ#	х*	χ#	χ#	χ#
ALBION COLLEGE	23	6										^,	^	/\	X	Χ	Χ	Χ	Χ	χ#
ALBRIGHT COLLEGE	53	1													^,	^	^	X	/\	٧
ALCORN A&M COLLEGE	34	1								Χ								,,		
ALDERSON-BROADDUS COL	21	3											χ#	Х	Χ					
ALEXANDER CITY ST JR COL ALFRED UNIVERSITY	27	5	V/ H	174	144					χ#				χ#						
ALICE LLOYD COLLEGE	13 31	9	Χ#	Χ#	Χ*	Х*	χ#	X	X	14				X#	Χ					
ALLEGHENY COLLEGE	13	10 18	х*	х#	VΨ	V/A	V.M	Χ#	Χ#	Χ*	χ#	Χ*	Χ#	Χ#	Χ#	Χ#	Χ#			
ALLENTOWN COLLEGE	17	11	۸"	۸".	Х#	X*	Х#	X*	Х#	Χ#	X₩	χ#	Χ₩	Χ#	χ#	χ#	χ#	Χ#	Χ#	Χ#
ALLIANCE COLLEGE	11	,5								Х*	χ#	χ#	Χ#	Х#	X	χ#	Χ#	χ#	Χ#	Χ*
ALMA COLLEGE	22	8											χ#	χ#	X#	Χ#	V.#	VΨ	V.H	V.M
ALVIN JUNIOR COLLEGE	27	ì										Х	٧	٧.,	۸"	X*	X*	Х#	Χ*	Χ*
AMERICAN UNIVERSITY	ц	18	χ#	χ#	χ#	χ#	Χ	Χ	Χ	Х	Χ	X₩	Χ	Х₩	χ#	χ#	х#	х#	х*	χ#
AMHERST COLLEGE	114	18	χ#	χ#	χ#	χ#	χ#	χ#	X*	χ#	X*	χ₩	X#	χ₩	χ¥	χ*	χ#	Χ#	Χ*	X #
ANDERSON COLLEGE	32	9					χ#	χ#	Χ#	χ#		χ#	••	х*	^,	χ#	^,	χ₩	^	Х#
ANDERSON COLLEGE	21	1									Χ#									••
ANDREWS UNIVERSITY	21	13						Χ	Χ	Χ#	Х*	Χ	Χ	χ#	Χ#	χ#	χ#	χ#	Χ	Χ
ANTIOCH COLLEGE ANTIOCH COLLEGE-WASH-BALT	13	2								. X										χ#
APPALACHIAN STATE UNIV	13 7	2 8						X	X											
AQUINAS COLLEGE	17	18	Χ¥	χ#	V#	χ#	χ#	X#	Χ#	Χ#	Χ#	Χ#		χ*	Χ#	χ#				44
AQUINAS COLLEGE	30	7	Λ.	٧	۸	٧	٧.,	۸"	X# X#	X*	X#	Х* Х*	χ#	χ#	χ#	χ#	Χ#	X₩	Χ#	Χ#
ARIZONA STATE UNIVERSITY	1	3	Х#	χ#	Χ				Λ	Λ	۸"	Λ.,	Х	Х	Χ#					
ARKANSAS COLLEGE	21	8	^	,,	"							χ#		χ#	Х	Χ	χ#	χ#	χ#	74
ART INSTITUTIE OF CHICAGO	12	1										^		٨	Λ	۸	٧	٧.	٧	X*
ASSUMPTION COLLEGE	18	1									χ#									^
ATHENS COLLEGE	20	6	Х	Χ	χ#	Χ#	X	χ#												
ATLANTIC CHRISTIAN COLLEGE	20	1																	χ#	
ATLANTIC COMMUNITY COL	28	2						Χ	χ#											
AUGSBURG COLLEGE AUGUSTANA COLLEGE	23	18	Χ#	Χ#	χ#	Х*	χ#	X	X	X		Χ	Χ#	Χ*	χ#	Χ	χ	Χ#	χ#	Χ*
AUGUSTANA COLLEGE	22	15				Х#	Χ#	Χ*	Χ#	χ#		Χ#	Χ#	Χ*	χ#	χ#	χ#	X₩	χ#	χ#
AUSTIN COLLEGE	23 23	14 18	χ*	х#	х#	χ#	Χ#	Χ	Χ#	χ#	X₩	Χ#	χ#	Χ#	Χ#	χ#	χ#	Χ#	X₩	Χ#
AUSTIN PEAY ST UNIVERSITY	7	14	٧.,	٧.,	۸"	۸"	X#	X* X*	X* X	χ#	χ*	χ#	χ#	Χ#	χ#	χ#	χ#	Χ#		Χ#
AVERETT COLLEGE	21	15	χ#	χ#	Х#	Х	χ *	X" X	۸	X	X#	X* X*	χ#	χ#	Χ#	X	χ#	X#	X	χ*
AZUSA PACIFIC COLLEGE	11	9	^	^	()	^	٧	Λ		۸	X"	۸"	Χ * Χ	X# 'X#	Χ Χ*	X X	X* X	X*	ν	v
	- •	•									A		Λ	٧.,	۸"	Λ	^.	X	X	X

Participation in the ACE/UCLA Cooperative Institutional Research Program for a given year is indicated by an "X". Institutions providing data judged to be representative of their first-time, full-time freshman class and included in the norms are indicated by an asterisk. Participation for 1983 is shown for those institutions which had submitted data in time to be included in this publication.



Institution	Strati- fication Cell	No. of Years	66	67	68	69	70	71	72	73	74	75	76	17	78	79	80	81	82	83		
BABSON COLLEGE BACONE COLLEGE	13 31	2										Х	Χ			V#					-	
BAKER UNIVERSITY	21	5									χ#				Χ#	X#	χ#	Х	XII			
BALL STATE UNIVERSITY	1	2			1	X	X				1							P	,			
BAPTIST BIBLE SEMINARY BAPTIST COL OF CHARLESTON	24 21	3			Χ#	Χ#	Х * Х	χ#	Χ#	Χ#	Х*	X*			χ		,	<i>[</i>				
BARAT COLLEGE	18	6											Хн	Χ	Χ	Χ	X *		Χ			
BARD COLLEGE BARNARD COLLEGE	13	13					χ#	Х#	Χ#	Х	Χ*	Χ	Χ	χ#	X#	v	X	Χ#	Χ#	χ#		
BARRINGTON COLLEGE	14 12	3									Х#		X¥	Χ#	Χ*	X	/^	Λ"	Х#	χ#		
BARRY COLLEGE	16	1									Χ*											
BARTON COUNTY COMMUNITY COL BATES COLLEGE	27 14	2 18	χ#	χ#	χ#	Х₩	χ#	х#	χ#	Х	χ#	ХΉ	χ₩	χ#	χ#	X†	χ#	х*	X#	X#		
BAY PATH JUNIOR COLLEGE	32	10	Χ*	X*	X₩	X₩	χ*	X*	X₩	χ*	Χ#	Λ.	Λ.	Α	Λ	^[٧	Λ	٧	Χ#		
BAYLOR UNIVERSITY	11	18	X₩	Χ#	X₩	Χ¥	Χ#	X	χ*	X₩	Χ#	Χ¥	X₩	Χ#	χ#	X	χ	Χ	Χ#	χ*		
BEAVER COLLEGE BEE COUNTY JUNIOR COLLEGE	22 2 8	8 6			х*	Х	Х	X#	Χ Χ*	Χ *	Χ#	Х*	Χ#	χ#	χ#	- }						
BELHAVEN COLLEGE	55	i			,,	,,		,,	.,	, ,				Х	,							
BELLARMINE COLLEGE BELLARMINE-URSULINE COL	17 16	3	Х#	χ#	χ#	Х#	Х	Χ	Х	Х	Х	Х	Χ									
BELLEVUE COLLEGE	11	1 .	۸	ν	Λ.	Λ	Λ.	^	^	^						Х						
BELMONT ABREY COLLEGE	16	1	L/ II	V 14	V4			V 11				X₩										
BELOIT COLLEGE BENEDICT COLLEGE	13 38	16 7	Х*	χ#	Χ#	X₩	X	Χ#	Χ#	Χ*	Χ#			X#	X#	X* X	X#	Χ * Χ	X*	X#		
BENNETT COLLEGE	35	4												,,	^	X	χ*	χ#	X	^		
BENNETT COLLEGE BENNINGTON COLLEGE	31 14	3 (6	χ#	χ#	χ#	χ#	χ#	χ#	X#	Χ#	X*	Х#										
BENTLEY COLLEGE	12	2	۸.,	ν.,	۸.,	۸,	٧	۸"	λ#	۸	X*	٧.,	X₩									
BEREA COLLEGE	11	18	Χ*	X *	Х#	Х*	Χ#	Х#	χ*	Х*	χ#	X₩	Χ#	χ#	χ#	Χ#	χ#	Χ#	Х*	χ#		
BERGEN COMMUNITY COLLEGE BERKSHIRE COMMUNITY COLLEGE	29 28	9				Х	Χ*	Х	Х	Χ#	Х#	Χ¥	X₩	Х				χ#	χ#			
BERRY COLLEGE	12	7							χ*					χ*		Χ	χ#	X*		Χ		
BETHANY COLLEGE	21	3										Х	Χ#	Χ#				ν π	V#	VΨ		
BETHANY COLLEGE BETHANY LUTH COL & THEO S	31	ა 18	Х*	χ#	χ#	Х۴	Х#	χ#	х*	χ#	Х#	Х#	χ#	Х#	х*	х*	Х#	Λ*	Χ*. Χ*	Λ ^η Χ#		
BETHANY NAZARENE COLLEGE	20	3										Χ̈́́́	Χ#	χ#								
BIRMINGHAM-SOUFHERN COL BISHOP COLLEGE	22 35	10							χ#		X X	Χ *	X*	Χ#	X	Χ	Х	Х	Х*	Х		
BLACK HAWK COLLEGE	29	10	χ#	Χ	Х	Х#	Χ	Χ	^	Χ	Χ¥	X	χ#		^							
BLACKBURN COLLEGE	13	8							v	v	X	Х#	χ*	X	χ#	X	χ*	v	X	VΨ		
BLOOMFIELD COLLEGE BLOOMSBURG STATE COLLEGE	20 8	12 6							X	Х	X	х*	χ	Χ#	X# X#	X Χ*	Χ X*	Χ Χ*	Х Х*	X#		
BLUEFIELD STATE COLLEGE	34	Ī						11		Χ												
BLUFFTON COLLEGE BOISE STATE UNIVERSITY	21 7	3	Х					χ#	χ#		Χ#											
BOSTON COLLEGE	ģ	, 3	χ*	Χ#	χ#																	
BOSTON UNIVERSITY	5	10	V.H	V.#	V.SI	V#	V.B	VΨ	X	Λ#	X	X	χ#	χ*	X	χ#	X	v	Χ#	VΨ		
BOWDGIN COLLEGE BOWIE STATE COLLEGE	14 34	18 13	X#	Х*	X# X#	Х#	χ#	X#	X#	X# X#	X#	X* X	Χ * Χ	Χ Χ*	X#	χ * Χ	X	Χ Χ#	χ#	Χ#		
BOWLING GREEN ST UNIVERSITY	1	7	, ,		,,					χ#	Χ#	χ#	X*	χ#	χ#	χ*						
BRADFORD JUNIOR COLLEGE BRADLEY UNIVERSITY	11 4	5 18	χ#	χ#	χ#	Х#	χ#	X#	χ#	X*	X#	X#	χ#	χ#	χ#	χ#	χ#	χ * Χ	Χ	Х		
BRANDEIS UNIVERSITY	6	17	Χ#	X#	Χ#	Λ	Χ#	X#	Χ#	χ#	Χ*	Χ*	X*	Χ#	Χ#	Χ#	Χ#	χ*	χ#	χ*		
BRENAU COLLEGE	11	5					, VB	V.H	V 11	v.u	χ#	X	V.14	X	X	V 14	V.H	úu.	υ μ	Χ#		
BREVARD COLLEGE BREWTON-PARKER COLLEGE	32 32	14 5					Χ#	Χ#	Χ#	Χ#	Χ*	Χ * Χ	Χ#	Χ ₄ . Χ#	X#	X#	χ#	X₩	Χ#	χ*		
BRIARCLIFF COLLEGE	12	9	Х*	Х*	χ#	Х#	Χ	Χ	χ		Х#	,,	X		••	. 1						
BRIGHAM YOUNG UNIVERSITY BROWN UNIVERSITY	4	2 3						Χ					χ#	· Y	Χ#		λ.					
BOWN UNIVERSITY	6	J											Λ"	Λ	Λ"							
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Institution	Strati- fication Cell	No. of Years	66	67	68	69	70	71	72 	73	74	75 ~=	76 	77	78 	79 	80	81	82	83
BRYANI COLLEGE OF BUS ADM	12	5					Χ			х*	Х	Χ	X							
BRYN MAWR COLLEGE BUCKNELL UNIVERSITY	14 14	3 2									Х	Х*	Χ	Χ#	Х*		χ#	χ#	Χ#	Χ#
BUENA VISTA COLLEGE	21	18	Х#	χ#	х#	х#	х#	χ#	х#	х#	χŀ	Х#	χ#	χ#	Х	Х	Х Х#	Х Х*	Х#	χ#
BUNKER HILL CMTY COL	29	1	•	- (•	•	•	.,	• •	^	^`	•	X#	•	^	^	^	^	^	Λ
BUTLER UNIVERSITY	5	14													Х#	Х#	Х#	Х#		
C.W. POST CENTER OF LU. CAL COL OF ARTS AND CRAFT	, 12 , 11	4									v		v	Х	Χ	Χ				X
CAL INSTITUTE OF THE ARTS	15	i									Х	Х	Х							
CAL ST UNIV-CHICO	7	ů,										X#	Х#	Х			Х			
CAL STATE-BAKERSFIELD	7	3										Х#	X#			Х				
CAL STATE-DOMINGUEZ HILLS	7	14	V/H	v	v	v								Х	Х	Х	X			
CAL STATE-FRESNO CAL STATE-FULLERTON	8 8	5 18	X# X#	X X*	X X*	X X*	х*	Х	х#	Х#	Х	Х	х*	χ#	χ#	Х	X	Х	Х	Х
CAL STATE-NORTHRIDGE	8	10	Λ	Λ	V.	Λ	Λ	^	Λ	٧	X	^	Λ	Λ"	٧.,	^	^	^	^	^
CAL STATE-STANISLAUS	8	1()	Х#	Х#		X#	Х		Χ	Х	χ#	Χ	Х							Х
CALDWELL COMMUNITY COLLEGE	27	3									X				Χ					Χ
CALIFORNIA INST OF TECH	6	18	Х#	X#	Х#	X#	X#	Χ#	Χ#	X#	Χ#	X#	Χ#	X#	Χ#	χ#	Х#	χ#	Х#	χ#
CALIFORNIA LUTHERAN COL CALIFORNIA STATE COLLEGE	21 8	6 3		Х	х#		χ#		Х#	•	Х			Х		Х		Х		Χ#
CALVIN COLLEGE	22	16	,	X#	X*	Х#	X*	Х	х*	X*	х#	х#	X₩	Х#	χ#		χ#	χ#	χ#	х#
CANISIUS COLLEGE	17	6 .													Χ#	Х#	X	χ#	X	χ#
CAPITAL UNIVERSITY	22	. 2												X						Х#
CARDINAL STRITCH COLLEGE CARL ALBERT JUNIOR COLLEGE	16 25	17	X*	Χ#	X*	X#	Х	Х	Χ¥	Х	Х#	Χ#	Х#	Χ#	Χ#	χ#		X	Х	Х
CARLETON COLLEGE	25 14	2 16			Х#	Х#	х*	χ#	χ#	х#	х*	χ#	χ#	χ#	χ#	X#	χ#	,/# Α	χ#	Х#
CARLOW COLLEGE	18	7			^	^	^	^	^	^	^	^`	^\	X*	X*	X*	χ#	x`#	X#	Χ#
CARNEGIE-MELLON UNIVERSITY	6	7			χ#	Х	Χ					X#	Χ	X#	Χ#					
CARROLL COLLEGE	18	.7			144		144	X*		X	Χ*	Χ#	X	X	X*	14				
CARROLL COLLEGE CARSON NEWMAN COLLEGE	23 21	18	Х#	Х*	Х#	Х*	X#	X*	X* X	X* X	X# X#	X*	X#	X#	χ*	Χ#	χ#	χ#	χ#	χ #
CARTHAGE COLLEGE	55	14					Λ"	Λ"	^	^	Λ"	Λ"	Λ"	٧	Х	Х Х#	Х	Х	Х	Λ"
CASCADE COLLEGE	11	i			χ#											^				•
CASE WESTERN RESERVE UNIV	5	3	Χ	Х	Х*															
CATAWBA COLLEGE	21	2						v	у, ш						.,,	1111		V1 H	Χ*	Χ#
CATHOLIC UNIV OF AMERICA CAZENOVIA COLLEGE	32	12			Х#		Хή	Х Х*	Х#		Х#	Х#	х*	х#	X#	X#	X#	X#	X*	
CFDAR CREST COLLEGE	22 22	11			Λ		Λ	Λ		Х#	χ#	Χ#	Χ#	Χ#	Χ#	Χ#	Χ	Χ.	Χ#	χ#
CUNTENARY COLLEGE WOMEN	21	2						χ#	Х#		,,		• •		• •	•	•		.,	.,
CENTERVILLE COMMUNITY COL	26	5	Χ#	Х#	Х#	Χ	Χ													
CENTRAL METHODIST COLLEGE	21	4			х*	Х#	VH	Χ#	VΨ	VΨ	Χ#	X₩		v	v	v				
CENTRAL NEBRASKA TECH CENTRAL STATE UNIVERSITY	27 34	12			Λ"	٧.,	Х#	X* X	X* X	Χ#	Х	X#	Х	Х	X	Х				
CENTRAL VIRGINIA CMIY COL	27	i						^	^				Х		^					
CENTRE COLLEGE OF KENTUCKY	13	13						XΨ	Χ#	Χ#	Χ#	Х#	Х#	Х*	χ#	X_{K}	Χ*	Χ#	χ#	Χ#
CERRITOS COLLEGE	29	9		Х#	X#	Х	Х	Х	Х#	144	Х	Х	Х							
CHAMINADE COLLEGE	16 32	ָלָ ל				х*				X#	X X#	X X#	X X#	х#	χ#	Х				
CHAMPLAIN COLLEGE CHAPMAN COLLEGE	32 11	17	х*	χ#	х#	Χ	Х	Х	χ#	Χ	Χ#	Χ	ν	Χ	Χ#	х*		Х	Х	χ#
CHATHAM COLLEGE	13	18 .	X*	X*	X#	X*	X*	X*	X#	X*	X#	X*	Х#	X*	X*	X*	Х*	X#	x	X +
CHESTNUT HILL COLLEGE	18	1						X*												
CHICAGO STATE COLLEGE	311	13			X#	Χ*	X	X	Х*	Χ#	X	Χ#	Χ.	X	X	X	V.H		v.u	X
CHOWAN COLLEGE CITRUS JUNIOR COLLEGE	32 29	15	χ#	v	v	χ#	Х#	Х # -Х	X* X	Χ#	Χ#	. Х#	X#	Χ#	Χ#	Χ#	Χ#	X#	χ#	Χ#
CITY COL OF SAN FRANCISCO	29	6 9	٧	X	X X*	X X*	Χ	X	X	Χ			χ#	Χ						
CLAREMONT MEN'S COLLEGE	14	16		^,	X*	X*	X*	χ#	X₩	X#	χ#	χ#	X	X,#	х*	χ#	Χ	χ#	Χ	Х#
CLARENDON COLLEGE	26	3			Χ#	Χ	Χ													•
CLARION STATE COLLEGE	9	7	Х	Χ	X	χ#	X	1411	, , µ	V II	\4 H	144	X#.	\	χ#		\ • H			
CLARK CO TECHNICAL INST CLARK COLLEGE	27 38	13 12			Х*	Х	Х	Х#	X#	X#	X# X#	X#	Х# Х#	X# X#	X* X	Х Х *	X#	χ#	χ#	χ#
OLMIN VOLLEGE	Ju	16							Λ"	Λ.,	ν	٧.,	14.	Λ"	Λ	Λ"	Λ.	Λ"	۸"	Λ"



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Institution	Cell	Years	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83
ALADE WILLIAMS					~ ~							** **		* *						
CLARK UNIVERSITY CLARKE COLLEGE	14	t <u>i</u>			χ#	Х	Χ	Х			V-14	144								
CLARKSON COL OF TECHNOLOGY	17 13	14 ?							X*	Х Х#	X# X	Χħ								
CLEMSON UNIVERSITY	1	1								٧.,	Χ#									
CLEVELAND INSTITUTE OF ART	12	11							Х#	Х	X	Х	Х	Х	Х		Х	Х*	Х	Х
CLEVELAND ST UNIVERSITY	8	5							Х	Χ										
CMTY COL OF DELAWARE CO COCHISE COLLEGE	28 27	<i>Ι</i> .	Х#	Х#	Х#	X X	Χ	Х*				v	v							
COE COLLEGE	13	, 5	Λ"	ν		^						Х	X X	χ#	х*		Х	х*		
COGSWELL COLLEGE	ii	ź											χ#	Χ#	Λ		^	Α.,		
COKER COLLEGE	11	5									Х#	Х*								
COL OF THE VIRGIN ISLANDS	34	1																	X₩	
COL OF WHITE PLAINS OF PACE COLBY COLLEGE	17 14	2 16	χ#	v#	V#	v	Х	Х*	χ#	Х	v	v	X [#]	v	Х		VШ	.,	vи	
COLBY COLLEGE-NEW HAMPSHIRE	11	1	Λ	Λ.	Λ	^	^	Λ	·X*	^	_ X	Х	^	Х			χ#	Х	Х#	Х#
COLGATE UNIVERSITY	14	7						χ#	•	Х#		Х#		Х		Х#		>		х#
COLLEGE MISERICORDIA	16	5									Х#	Х#						χ	Χ	X
COLLEGE OF BOCA RATON COLLEGE OF CHARLESTON	32 11	1	V/M	.,,,,,	V.H	W		. , 11	• •											Х
COLLEGE OF GANADO	31	1	Х*	Х#	Х#	Χ.		Χ#	Х	Χ		Х								
COLLEGE OF MT ST JOSEPH	16	6			•						Х	л Х*					Х	χ#	χ#	χ#
COLLEGE OF MT ST /INCENT	18	18	Х#	X#	χ#	X¥	Х#	Χ#	Х*	Х*	X#	XΗ	χ#	Х#	χ#	χ#	X₩	χ#	X	χ#
COLLEGE OF NEW ROCHELLE	18	15	Χ#	Х¥	Х#	Х*	Χ	Х			•	Х*	Χ	Χ.	Х	Χ	Χ	Х	χ#	χ#
COLLEGE OF NOTRE DAME COLLEGE OF MOTRE DAME	18 17	Ϊ 7	χ#	V#	نی رہ	v	v	v	v								×₩			
COLLEGE OF CACRED HEART	16	2	Λ"	Х#	Χď	X X	Х	Х	Х											
COLLEGE OF SAINT ROSE	17	3			^	^		х#	χ#	χ#										
COLLEGE OF SANTA FE	16	l;				Χ	Χ		X			Χ								4
COLLEGE OF ST BENEDICT	17	15			Х*	χ#	X₩	Х*	Χ#	Χ#	Х#	Χ*	Χ#	χ#	Х*	Χ*	X#	Χ#	X#	
COLLEGE OF ST CATHERINE COLLEGE OF ST FRANCIS	17 17	13						χ#	X₩	Χ#	Χ#	Χ#	Х#	X#	Х#	Х#	Χ*	Х	χ#	Х
COLLEGE OF ST SCHOLASTICA	17	6 6							X¾	Х¥ Х	Χ#	Х#			Х#	X X	Х#	Х	х*	Х#
COLLEGE OF ST. TERFSA	17	7							^	^				х#	Χ#	χ#	χ#	χ#	Χ.	X#
COLLEGE OF ST. THOMAS	18	6												X#	•		χ#	X#	X	X#
COLLEGE OF THE MAINLAND	27	4			X				X	X	X									
COLLEGE OF THE SEQUOIAS COLLEGE OF WILLIAM & MARY	29 9	9	Х#	Χ#	χ#	Χ *	χ#	XΨ	Χ#	Χ*	Х#						v	.,	.,	
COLLEGE OF WOOSTER	23	9								х*	χ#	Х#	χ#	χ#	χ#	х#	X	Х Х#	Х	Х
COLLEGE OUR LADY OF ELMS	16	ź						Χ**	χ#	^	^	^	^	7(Λ	^	^	Λ		
COLORADO COLLEGE	14	4							Х*									Х#	Χ	χ#
COLORADO MOUNTAIN COL-EAST	25	4			v					Х	Х	Х	Χ							
COLORADO STATE COLLEGE COLORADO STATE UN VERSITY	8 2	; 9	Х#		Х	Х	X #													
COLORADO WOMEN'S COLLECT	11	4	Λ.			^					Х#	Х*	х#		Х					
COLUMBIA COLLEGE	31	2						χ#			•	•	^		^	х#				
COLUMBIA UNIVERSITY	5	Ŀ,	Χ#	X₩	ΧH															Χ
COMPTON COLLEGE	, ,	11	Χ#	Χ	Χ	χ	Χ	X	Χ			Χ	Х	Х		Х*				
CONCORDIA COLLEGE CONCORDIA COLLEGE	11 20	2 11								χ#	Х*	х#	X _{fc}	χ#	χ#	х#	Х#	κ*	X#	X#
CONCORDIA COLLEGE	31	. 4								Λ	Λ	Λ	X	χ	Χ*	Χ#	Λ"	۸"	۸.,	۸
CONCORDIA COLLECE + MOORHEAD	23	4	χ#	Х*								Χ	X	,,	^,	•				
CONNECTICUT COLLIGE	14	17	Х#	χ#	X₩	χ#		χ#	Х#	X*	Χ#) #	Χ#	χ#	χ*	X#	χ#	X#	χ#	χ#
CONVERSE COLLEGE COOPER UNION	12 14	8							v				Χ	Χ#	χ#	Χ#	Χ#	Χ#	Х#	X#
COPPIN STATE COLLEGE	14 34	13					χ		X X	Х	Х	¥	¥	¥	¥	¥	¥	v	v	v
CORNELL COLLEGE	23	11					//		^	Λ*	Λ#	X X*	X	X X#	X X#	х Х #	X# X	χ #	х Х*	-X - χ# ₃
CORNELL UNIV-HUMAN ECOLOGY	6	2			Х#	Χ						• •	• •	• •	,,	• •	••	,,	^	F4 3
CORNELL UNIVERSITY	6	5								Χ	X	Х#					χ#	Χ		
CORNING COMMUNITY :OLLEGE CO1LEGE	29 3 1	8 5		Х#				v	ΛĦ	VΨ	VΨ			Χ#	Χ#	Χ#	Χ	χ#	Χ#	Χ*
ERIC	3	יכ				4	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	Х	Х#	Χ *	Χ#							Χ#		
Full Text Provided by ERIC						1	31								G.					
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Institution	fication Cell	of Years	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	33

COVENANT COLLEGE	22	h												.,,,,,	1/11	V.14		v		
COWLEY COUNTY CMTY JR COL	22 26	4 9	χ#	Х	χ#	х*	Х	Х	х#	Х	Х			Х#	Х#	Х#		Х		
CULLMAN COLLEGE	30	8	,	•	^	^	X*	X	*	χ#	^	χ#	Х	χ#	χ#					
CUNY-BARUCH COLLEGE	10	7		Х#	Х*	Х	Χ#	X		Х	Х									
CUNY-BORO OF MANHATTAN CUNY-BRONX COMMUNITY COL	29 29	3 2		χ#	V.M		Χ		X	Х										
CUNY-BROOKLYN COLLEGE	9	د 1		۸.,	χ*		Х													
CUNY-CITY COLLEGE	ģ	16	Х#	Х*	χъ	χ#.	χ#	Х	χ#	Х	Х#	Χ	Χ	χ#	Х	χ#	χ#	Х		
CUNY-HOSTOS COMMUNITY COL	28	3									X	X	X		• •		•••	• •		
CUNY-HUNTER COLLEGE	8	3	Χ		X_{i}	Х														
CUNY-JOHN JAY COLLEGE CUNY-LEHMAN COLLEGE	7 10	12					X	Х*	Χ#	Х#	Х	Χ#	Χ#	Х#	Х#	Х#	Х#		Х#	
CUNY-N Y CITY TECH COLLEGE	29	3		Χ	χ#		X													
CUNY-QUEENS COLLEGE	<u>"</u> 9	ĭ			•		x													
CUNY-QUEENSBOROUGH CMTY C	29	13					Χ#		Х#	Х*	Х#	Х#	Χ	Χ#	Х#	Х#	Χ	Χ	Х	χ#
CUNY-YORK COLLEGE	7	10					Χ#		.,	χ#	Х#	Х	Х*	Х#	Х	Х	Х		Х	
CUERY COLLEGE D'YOUVILLE COLLEGE	12 16	Ц 7					X X	X X	Х	X X*	Х	Х#	х#	v						
DAKOTA WESLEYAN UNIVERSITY	20	4			χ#	Х	X	^		۸	^	٧	Λ"	Х						х#
DALLAS BAPTIST COLLEGE	21	3		Х*	X	^,	X													, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
DANIEL PAYNE COLLEGE	35	3			Х							Х	Х				•			
DANVILLE COMMUNITY COLLEGE	27	1	V#	V.14	V/H	V.							Х#				14			
DARTMOUTH COLLEGE DAVID LIPSCOMB COLLEGE	14 21	18 3	Х#	Х*	X# X#	X* X	X* X	Х#	Х*	Х*	Χ#	Χ*	Χ#	Χ#	Х#	Χ#	Χ#	Χ#	Х#)(#
DAVIDSON COLLEGE	23	6			Λ	^	^	χ#	χ#	х*	χ#	χ#	χ#							
DAVIS & ELKINS COLLEGE	21	18	Х#	Х*	Χ¥	Х#	Х*	X*	X#	X#	X#	X#	x	χ#	х#	χ#	х*	χ#	х#	χ*
DEFIANCE COLLEGE	11	15			Х#	Х	Х#	Χ#	Χ#		Χ#	Χ	χ#	Χ	Χ	Х	Х#	Х#	Х#	X
DEL VAL COL OF SCI & AGRI	11	17	Χ*	Χ#	Х*	Χ#	Χ#	Χ#	Χ#	Х*	Х	Х#	Χ#	Х	Х*	Х#	Х	Х#	X	
DELAWARE STATE COLLEGE DELTA COLLEGE	34 29	10	X*	Х#	Х#	Х#	Х#	Χ#				Χ	Χ	Χ	v				Χ#	
DENISON UNIVERSITY	13	2						х#	Х						Х					
DEPAUW UNIVERSITY	23	15			Х*	Х#	х*	χ#	X*	Х#	Х#	х#	χ#		χ#	х#	х#	х#	Х# .	χ#
DICKINSON COLLEGE	14	18	Х#	Χ#	Χ#	Х#	Х#	Χ#	Х#	Χ#	X#	Х#	Χ#	Х#	Х#	X	χ#	χ#	Χ#	X#
DILLARD UNIVERSITY	38	15			Х*	Χ#	Χ#		X	Х*	Х#	Х#	Х#	X#	Х#	Χ#	Х#	Х#	Х*	Χ#
DOANE COLLEGE DOMINICAN COL OF BLAUVELT	21 16	3 18	Х#	х*	v	v	V#	X#	Χ#	X*	V#.	/#	V	V#	V.H	V#	V.	V¥	V.M.	V.H
DOMINICAN COL OF BEAUVELI DOMINICAN COL SAN RAFAEL	17	18	X#	Χ#	X X#	X X*	X# X#	Χ#	X X*	Χ#	X* ·	' X"	X#	X#	X#	X* X	X#	X#	X#	X# X#
DOMINICAN COLLEGE-RACINE	17	1	•	,,	• •	^	,,	,,	^	X	^		^	^	^	^	^	^	^	,,
DONNELLY COLLEGE	31	10	Х*	Х#	Χ#	Х*	Х#	Χ	Х	X.	Χ	Х								
DOWLING COLLEGE	12	1					X													
DRAKE UNIVERSITY DREW UNIVERSITY	5 23	16			Χ#	Х	Х#	Х#	Х*	Х#	Χ#	Х	Χ#	Х#	Х	·Χ#	Χ#	Χ*	χ#	Χ#
DREXEL UNIVERSITY	23 13	5 2											Х			X X	Х	Х	Х	Х#
DUKE UNIVERSITY	6	10						Χ		Х	Х#	х*	χ#	χ#	χ#	X*	х*	Х		
DUTCHESS CMTY COLLEGE	29	16		Х*	Χ	Χ	Χ	Χ#		Χ#	Χ#	Х	X *	Χ#	X*	Х	X*	X*	Х#	Х*
DYKE COLLEGE	15	2									X	Х#								
EARLHAM COLLEGE	23	16			Χ#	Х#	Х#	Х*	X#	Χ#	Χ#	Χ#	Χ#	Х#	Χ#	Χ#	Χ#	Χ#	Χ#	X₩
EAST CAROLINA UNIVERSITY EAST CENTRAL JR COLLEGE	7 27	4			,					Х	χ#	Х					X*	Xĸ	Х*	Χ ⁴
EAST CENTRAL ST COLLEGE	7	3					χ#	Χ	Х	^	/	^								
EAST L.A. CMTY COLLEGE	29	3							•		Χ					Х	Х#			
EAST STROUDSBURG ST	8	3												Х#	Х	Х*				
EAST TEXAS STATE UNIV EASTERN BAPTIST COLLEGE	21	1 h`						v	v	X	VΨ									
EASTERN IOWA CC-MUSCATINE	21 26	4 7		Х#	х#	Х	Х#	X X*	X X	X* X*	Х*		4.5							
EASTERN MENNONITE COLLEGE	21	18	χ#	X *	X*	X*	χ*	χ#	χ#	X#	χ#	λ#	χ#	Χ	χ#	Х	Χ	Х	Х	Χ
EASTERN MONTANA COLLEGE	7	5									•	•	•	•	•	X#	X	X*	X	X
EASTERN WYOMING COLLEGE	26	6									X#	Χ#	Χ#	Х#	Х#	Χ#				
ECKERD COLLEGE	23	12 2					X₩	Х#	X₩	χ#	Χ#	Χ#	Х#	Χ	Χ#		X	X		X
EDGEWOOD COLLEGE	16	2						•									Χ#	Х#		
ERĬC								4												
Full Text Provided by ERIC								1	184	7										
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Institution	Strati- fication Cell	No. of Years	66	67	68	69	70	71	72 	73	74 	75 	76 	77 	78 	79 	80	81	82	83
EDMONDS COMMUNITY COLLEGE	27	1			Х			****				****		• • • •	,					
EISENHOWER COLLEGE ELIZABETH CITY STATE UNIV	13 34	10 13					Х#	X#	X*	Х Х#	X#	X* X	X* X	X*	X,#	х#	Х	X X	х#	х*
ELIZABETH SETON COLLEGE	32	4				11				Х	Χ#	Х	Х							
ELIZABETHTOWN COLLEGE ELKO COMMUNITY COLLEGE	22 26	15 1				X₩	Х*	X* X	χ	Х#	Х#	X₩	Х*	Х	Х	X*	Х	Х#	X#	Х*
ELMIRA COLLEGE	13	6						Χ						Χ	X	X	Х#	Х*		
ELON COLLEGE EMANUEL COUNTY JUNIOR COL	20 25	tt tt						Х	Χ#						X#	χ# Χ#	х*	х*		
EMERSON COLLEGE	12	4													Χ			Χ	Х#	Χ#
EMORY & HENRY COLLEGE EMORY UNIVERSITY	22 5	18 14	Х# Х#	Х#	Х*	Х*	Х*	X*	X# X#	Х *	X X*	X* X*	X# X#	X* X*	X*	X* X	Х Х#	Χ#	X* X*	X# X#
EMPORIA STATE UNIVERSITY	21	14	Λ							Χ	Λ	Λ	Λ	Λ	Λ	^	٧	٧	٧	Λ"
ERSKINE COLLEGE ESSEX COUNTY COLLEGE	21 29	4						Χ#	Χ#	Χ#	х*		Χ							
EUREKA COLLEGE	29 21	4								Х#	٧.,					χ#	Х			Х
EVERGREEN STATE COLLEGE	7	10								Χ	X	X	X	X	V4 H	Χ	X	Χ	Χ	Χ
FAIRFIELD UNIVERSITY FAIRHAVEN COLLEGE	18 30	6 5					Х		Х	Х	X* X	X #	X*	X#	Х#	X*				
FAIRLEIGH DICKINSON UNIV	13	11					X	Х	Χ	Х#	Х	Х#	χ#	X	Χ	X	Χ			
FAIRMONT STATE COLLEGE FEATHER RIVER COLLEGE	7 26	14	Х#	Х#	Х*			Х	У.	Х	Х*	Х	X X	X*		X*	Х#	Х	X*	
FELICIAN COLLEGE	16	3											^		Χ	Х	Х			
FERRUM COLLEGE FINDLAY COLLEGE	11 20	1						χ#	х*	χ#										Х
FISK UNIVERSITY	35	16	χ#	Χ#.	χ#	χ#	χ#	Χ#	Χ#	Χ#	χ#	Х#	х*	х*	х#	х#	Х#	х#		
FITCHBURG STATE COLLEGE	8	1					•					VIII.	V4 M				Х#			
FLORIDA A&M UNIVERSITY FLORIDA COLLEGE	3 <i>1</i> 4 31	2 7			χ#	х*		χ#	χ#			X*	X#	χ#	Х				•	
FLORIDA INST OF TECHNOLOGY	13	į											• •	•	• •			Х#		
FLORIDA KEYS JUNIOR COL FLORIDA MEMORIAL COLLEGE	26 35	5 1			Х*	Х	Х		Х	X X										
FLORIDA STATE UNIVERSITY	2	ģ	Х#	Χ	Х#	χ#	÷									Х	Χ	Х#	х*	Х#
FLORIDA TECHNOLOGICAL UNIV	8 29	5 8	м	х#	Х Х *	X X	X X	X X	Х#	X* X	Х									
I JREST PARK CMTY COLLEGE	28	4		^	^	^	X*	^		X	Х	Х								
FORT HAYS KANS STATE COL FORT LEWIS COLLEGE	8	13	Χ#	Х	Χ	Х	X X		Χ#	Χ	X₩	,1				Х	Χ	Х#	Χ#	Χ#
FORT SCOTT CMTY JR COLLEGE	27	14				Х	^	χ#	Х*	Χ	χ#	Х#	х*	х*	Х	Х	Х#	х*	Х	Х
FRAMINGHAM STATE COLLEGE)	12	V	V.H	χ#	Χ#	X	χ#	χ#	χ#	χ#	X	χ#	χ#	X	X	V.E		V/M	V/M
FRANKLIN & MARSHALL COL FRANKLIN COLLEGE	14 12	18 6	Χ	Х#	Х#	Х#	Х*	Х#	Х#	χ#	Х#	Х*	X#	X# X#	X#	X#	Χ#	X# X#	Х*	Х#
FREED HARDEMAN COLLEGE	20	17		Х#	X#.	Х#	χ#	Х#	Х#	χ#	Χ#	Х*	Х#	Х#	Х#	Х*	X#	Χ#	Х#	χ#
FRESNO CITY CCLLEGE FRIENDS UNIVERSITY	29 20	1											Х*.	х#						
FROSTBURG STATE COLLEGE	7	3							Х*	Х#	Х			^						
FT. VALLEY STATE COLLEGE FURMAN UNIVERSITY	34 23	1 11							Χ¥	χ#	Χ#		х*	х*	X#	х#	х*	Х#	Х	Х
GALLAUDET COLLEGE	11	14	χ#	х*	χ#	χ#	Χ	χ	X	X	X	Х	X	Χ	X	X.	Λ	Λ"	^	^ .
GANNON COLLEGE GARDEN CITY CMTY JR COL	17	8			χ#			V#	χ#	χ#	χ#	χ#	X#	Х#	χ # Χ	Χ	Χ	Χ	Χ	χ#
GARLAND JUNIOR COLLEGE	27 31	9 6			۸"		Х#	X#	Χ#	X#	Λ"	X#	۸"		^					۸"
GENERAL MOTORS INSTITUTE	13	18	Χ#	Х*	Х#	Х#	Х#	Χ#	Χ#	Χ#	Χ	Х#	Х#	Χ#	Χ#	Χ#	Χ#	X	Χ #	X
GENEVA COLLEGE GEORGE MASON UNIVERSITY	21 9	5 7					х#	Χ * Χ	X* X*	X * X	х*	Х	Х			Х#	Χ#			
GEORGE FEABODY COL TCHRS	11	4	Χ#	Х#	X	Χ#									.,					
GEORGE WILLIAMS COLLEGE GEORGETOWN UNIVERSITY	12 6	13 2	Х#	Х#.	X*	Х*	Х#	X#	Х*	Х	X* X*	X#	X#	Х#	Х	Х				
GEORGIA INST OF TECHNOLOGY	9	18	Х#	Х*	Х#	Χ	Х#	Χ.	Χ	Х	X*	Х	Х#	X	Χ	X	X#	χ.	Х#	χ#
GEC OUTHWESTERN COL	7	10						Х#	Х#	Χ#	Х#		Х*	Х*	Х*	Х#	Х	Х		
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Institution	Strati- fication Cell	No. of Years	66	67	68	69 	70	71	72	73	74 	75 	76	77 	78 	79 	80	81	82	83
GEORGIAN COURT COLLEGE	16	1	V.H.	V.	χ#	V#	V#	χ#	х#	Х#	Х#	Х#	Х#	х*	х*			х*	Х	Х#
GETTYSBURG COLLEGE GLASSBORG STATE COLLEGE	14 8	15	Χ#	Χ#	Χ"	Х*	X # X	Λ"	Λ"	Λ"	Λ"	Λ.,	Λ"	Λ"	Λ				۸	۸.,
GODDARD COLLEGE	13	3					,,		Х	Х	Х									
GONZAGA UNIVERSITY	17	15	Х#	Х*	Χ	Χ	Х	Χ	Х	Х*	Х		Х*		Х		X₩	Χ*	Х*	Х#
GOSHEN COLLEGE	22	1								Χ*				χ#	х#	χ#		χ#		Х
GOUCHER COLLEGE GRACELAND COLLEGE	13 22	フ 1									Χ			Λ	Λ	Λ		۸		^
GRAMBLING STATE UNIV	34	i									•	Х								
GRAND CANYON COLLEGE	21	3					Χ¥	χ#			Χ									
GRAND RAPIDS BAPTIST COL	24	1							Х	.,										
GRAND VALLEY STATE COLLEGE	.8	16			· ·	v	v	v	х*	X	χ#	Х.	χ#	х*	Х	Х	χ#	.Х	χ#	Х
GRAND VIEW COLLEGE GRAYSON COUNTY JUNIOR COL	11 27	16 13			Χ#	Х Х *	Х Х#	Х Х*	Χ#	×*	X*	X#	Χ*	Χ*	X#	Χ#	Χ*	χ#	Λ	^
GREEN RIVER CMTY COLLEGE	29	1				^	X	,,	,,	,,	•		•		•	• • •	• •			
GREENFIELD CMTY COLLEGE	28	1					Χ													
GRINNELL COLLEGE	14	1/4	Х*	χ#	Х#	Х#	Х	Х	Х		Х				Х#	Χ¥	Х*	Х#	X₩	Х#
GROVE CITY COLLEGE	13	1	Mu	V #				V.II	VII	VA	v	v	VΨ	v	V#	v	v	X* X	Х	χ#
GUILFORD COLLEGE	23	17 13	Х#	Х*	λ.,	XΨ	Х	X#	X*	X*	Х Х#	X X*	X*	Х Х#	X* X	Х	X	^ Х#	Х *	X *
GULF COAST JUNIOR COLLEGE GUSTAVUS ADOLPHUS COLLEGE	28 23	13					Χ#	Λ	Χ#	X	X*	χ#	X₩	X*	X +	χ*	X*	χ*	X*	Х*
GWYNEDD-MLRCY COLLEGE	16	1					,,			,,	•	χ*								
HAMILION COLLEGE	14	16			χ#	Х#	χ#	Χ	Χ	Х*	Х#	Χ#	X۴	Х*	Χ*	Х*	Χ*	Χ#	Χ*	X
HAMLINE UNIVERSITY	23	18	Χ#	Χ*	Х*	Х#	Χ#	Х#	Χ#	Χ#	Χ#	Χ*	Х*	Х#	Χ*	X	Χ*	Χ*	Х*	Χ*
HAMPDEN-SYDNEY COLLEGE	55	14					Χ#	X₩	Х#	χ#	χ#	χ#	Χ*	Χ#	χ*	Х#	Х*	Χ#	X*	Х*
HAMPSHIRE COLLEGE	13) 2						х*		Х		Х	Х	Х#	Х					
HAMPTON INSTITUTE HARCUM JUNIOR COLLEGE	35 32	c h						Λ						^			χ#	х*	х*	Х#
HARDING COLLEGE	21	16			Х#	ХΉ	χн	Х*	- X#	χ#	Х*	χ#	Х#	Х#	Х*	Х*	X	X*	Х#	Χ
HARRIMAN COLLEGE	31	lį.								Х#		Х*	Х*	Х*						
HARRIS TEACHERS COLLEGE	7	5				Х	Х													
HARRISBURG AREA CMIY COL	29	ĮĮ.	v	X	v	X	X	Χ												
HARVARD UNIVERSITY	6 14	5 16	X X*	X X*	X X*	X X*	Х		χ₩	χ#	χ#	х#	х#	Х#	х*	х*	х*	٧. #	X#0	Х#
HARVEY MUDD COLLEGE HAVERFORD COLLEGE	14	14	Χ*	X*	X	X₩	Х*	χн	X*		^	^`	χ#	χ#	,	•	X*	Ä	X	X
HEIDELBERG COLLEGE	21	6	.,	• • •				Х#			Χ		√#		Х#		X#		Χ	
HENDRIX COLLEGE	22	7												Х	Χ *	Х*	Χ*	Х#	Х*	Х#
HENRY FORD COMMUNITY COL	29	3	Х*	Х*	Χ*	.,	v		νи	V	.,		v	VΨ		х*		χ#		х*
HERKIMER CO CMTY COLLEGE	28	12		х*	X*	X X*	X X	X* X	X* X*	Х	Х		Х	X*		۸.,		Λ"		ν
HIGHLAND COMMUNITY COLLEGE HILLSBOROUGH CMTY COLLEGE	2 <i>1</i> 28	6		Λ"	۸.,	Λ	^	^	Λ	х*										
HILLSDALE COLLEGE	12	i		,•						• •								Х*		
HIRAM COLLEGE	12	14					Χ#	Х*	Х#	Х*	Х#	Χ	Х#	Х	X	X	Х#,	Х*	Х#	Х#
HOBART & WILLIAM SMITH COL	14 .	11							X*	Х*	Х*	Х	Χ#	Х	Χ	X	X		Х	Х
HOCKING TECHNICAL COLLEGE	28	3						, . ^#	VW	X	V#	V#	х#	х*	х*	Х	X X*		Х#	
HOFSTRA UNIVERSITY	Ц 12	10	χ#	χ#	х#	Χħ	χ#	X* X	X* X	X* X	X* X	X*	٧	Λ"	٧	Х	Λ	Χ	Χ#	X.
HOLLINS COLLEGE HOLY CROSS JUNIOR COLLECT	13 30	14	۸"	Λ	Λ	X	Λ	^	^	^	^	^				^		^	• •	••
HOLY NAMES COLLEGE	17	9				• •					Х	Х	Х	Х	Χ	Х	Х	Χ	Χ	
HOLY REDEEMER COLLEGE	19	2												44					Х#	X
HOOD COLLEGE	13	8				•					14.11	v	Χ*	Χ#	Х*	Х*	Х*	Х*	X*	χ#
HOPE COLLEGE	13	7						Х	Χ#	Χ#	Χ#	Χ	Х			Х	Х	Х	х*	Х Х*
HOUGHTON COLLEGE	23 21) 2			Х	χ#	Х									^	^	^	Λ	Λ
HOUSION BAPTIST COLLEGE HOWARD COMMUNITY COLLEGE	26	2			^	V.	^			Х	χ									
HOWARD UNIVERSITY	35	16	Х	Х	Х	χ#		Χ	Χ	X	X	Χ	Х#	Х*	Χ*	Χ	Χ	Χ	χ*	
HUMPHREYS COLLEGE	30	14		Χ	Χ	Χ		χ#	Х*	X	Χ	Χ*	Χ*	Χ	X	Х	X			Х*
HUNTINGTON COLLEGE .	21	13			Χ#	χ#	χ*	X	Χ*)(#	X	X*	X	. ти	Χ*	X	Χ	Χ*		
HURON COLLEGE	20	10			X* X*	Х*	Х	Х	Х	X* X	X	Χ*	Х*	, X *		•			4	
HUSTON TILLOTSON COLLEGE	35	3			۸,					٨		,	•	A		,				
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Institution	Cell	Years	66	67	68	69	70	71	12	73	74	75	76	11	78	79	80	81	82	83
ÍDAHO STATE UNIVERSITY	7	7	V t		···		.,								₩ =					
ILLINGIS BENEDICTINE COL	17	3	χ+	Х	Х*	X*	Х					Х	X X			χ				х*
ILLINOIS CENTRAL COLLEGE ILLINOIS INST OF TECH	29	1			Х#								•			^				Λ
IMMACULATA COLLEGE	13 12	2	Χ# X#	X#	Х*	Х*	Х*										Χ			Χ
IMMACULATE HEART COLLEGE	17	8	Х*	X	χ#	Χ		Х*	Х			Х	Х							
INDIAN RIVER JR COLLEGE INDIANA CENTRAL UNIVERSITY	28 21	7	Χ#	Х	Х*	Х*	Χ#			Х#						Χ				•
INDIANA CENTRAL ONTVERSITY	12	, ,									Х	Χ÷	Х	Χ	Х	Χ	Χ	X	Х	Х
INDIANA U AT BLOOMINGTON	1	9					Χ		Χ		^	^	X	Х		Х	Χ	X X	Х	Х
INDIANA UNIV-PURDUE INTERNATIONAL BUSINESS COL	7 32	7									Χ	Χ	X	Х	Χ	Χ	X		•	•
INVER HILLS CMTY COLLEGE	28	1											X# X #							
IONA COLLECE	17	1									Х#									
TOWA ST U OF SCI & TECH TOWA WESLEYAN COLLEGE	3 21	15 18	х*	х*	Х# , <u>х</u> #	X X*	х#	X* X*	X* X*	X* X*	X# X#	Χ*	Χ#	χ#	Χ#	χ#	X₩	Х*	Χ#	Х*
ITASCA STATE JR COLLEGE	, 27	6	χ*	Х#	Χ#	X*	Χ#	Λ	ν	Λ"	Λ"	Х*	X#	Х*	X*	Х	Х*	Χ₩	Х*	X#
THACA COLLEGE JACKSON STATE COLLEGE	13	.7						Χ¥	X	Χ	Χ	Χ	Χ	χ						Λ
JAMESTOWN BUSINESS COLLEGE	34 32	11 1						Х	Х	Х	Х	Х	X X*	Χ	Х#	Χ	Х	Х		
JAMESTOWN COMMUNITY COL	28	6		Х				Х			Х*		Λ.	х*			χ#			χ#
JEFFERSON COMMUNITY COL JEFFERSON TECHNICAL COLLEGE	27 27	16			Х*	Χ×	Χ	Х*	χ#	Х*	Х*	Х#	Х*	χ#	Х*	Χ*	χ*	Х*	Х*	X*
JERSEY CITY STATE COLLEGE	7	1													х	X₩				
JOHN A GUPTON COLLEGE	30	?		,						Χ		Χ*			٨					
JOHN BROWN UNIVERSITY JOHN TYLER CMTY COLIFGE	11 26	4 2			χ#	v		Х#							Х*			Х*		Χ
JOHNS HOPKINS UNIVERSITY	6	18	χ#	χ#	Χ*	X X*	Х#	Х#	χ*	Χ#	Х#	Х*	Х#	Х#	Х#	х*	х*	χ#	х*	Х#
JOHNSON C SMITH UNIVERSITY	38	17	Χ*	Х*	χ#	Х*	X*	X*	Χ#	Χ#	Х#	X*	X*	^\	X*	X*	X*	Χ*	Χ#	Χ*
JOHNSTON COLLEGE JUDSON COLLEGE	23 11	2 11								Х	Х#				V.II	.,	V/ H	.,		
JUNIATA COLLEGE	13														X* X	X X	X* X*	Х Х*	х*	χ#
KALAMAZOO COLLEGE KALAMAZOO VALLEY CMTY COL	13	11								Χ	Х*	Χ	χ*	Χ#	X*	Х*	X*	X	X	X
KANSAS CITY ART INSTITUTE	27 11	10							Х			X X*	Х	χ#	х*	V#	V#	v	V.H	V.H.
KANSAS ST TEACHERS COLLEGE	7	1							^	Χ		Λ	٨	7."	Λ	Х*	Х*	Х	Х#	Χ#
KANSAS WESLEYAN UNIVERSITY KEAN COLLEGE OF NEW JERSEY	21 8	11	Х*	Χ#	Χ#	Χ	Х#	Х*	Χ	Х	Х	Χ	Χ		14					
KEENE STATE COLLEGE	7	6								X.	Χ			Χ#	X* X*	X#	χ# Χ#	X*	х*	χ#
KENI SI U-ASHTABULA CAMPUS	27	3											Χ	Х*	χ#	^	Λ	Λ	Λ"	Λ"
KENT ST U-E. LIVERPOOL KENT ST U-GEAUGA CAMPUS	26 26	3											X	Χ	Х#					
KENT ST UNIV-STARK	28	3											X X	х*	х*					
KENT ST UNIV-TRUMBULL KENT ST UNIV-TUSCARWAS	28	7							Х*	Χ#	X*	X	Χ	Х*	Χ					
KENT STATE UNIVERSITY-SALEM	26 25	<i>1</i> 5								Х*	Х*	Х#	X#	X*	X*	X* X*	Х#			
KENTUCKY STATE COLLEGE	7	16	X#	Χ	Х₩	Χ	Χ	Χ	Х#	Х	χ#	Χ	X	X	Λ"	χ.	Χ	Х		Х
KENTUCKY WESLEYAN COLLEGE - KENYON COLLEGE	20 23	15 4		Х*	Х*	X	Х*	Χ		Χ	Χ		Х*	X	٨	Х*	Χ'n	X₩	Х*	Х#
KEYSTONE JUNIOR COLLEGE	32	15	Х#	х*	Х*	Х#	х#	X#	х*	х*	х*	х*				X# X#	х*	X#	X#	Χ#
KING COLLEGE	23	1					.,	•	•	•	•	^			Х#	^	Λ	٧	٧	Λ"
KING'S COLLE E KIRKLAND COLLEGE	12 14	3 10			х*	X#	х*	v	V#	V#	V#	VH	V/H	1/1				Х*	χ#	X*
KISHWAUKEE COLLEGE	27	13			Λ	χ#		X X	X# X#	X* X*	X* X	X#	X* X	Χ *	Х#:	х*	Х	Х		
KITTRELL COLLEGE	37	2							X*		X*					•	^	^		
KNOX COLLEGE KNOXVILLE COLLEGE	13 35	8 7			х*					Х		χ̈́	X*	X# X#	Х* Х	X#	X	Χ	Χ	Χ
KUTZTOWN STATE COLLEGE	9	1			^`		Х			/\		Λ		Λ"	Λ	Λ"	X			
LA ROCHE COLLEGE LA SALLE COLLEGE	16 18	5 10				Х#	Χ	Х	Х#	v	/1 N	V							X	
FRIC	10	IU			4.5) 			X	Χ	Х*	X	Х		Х		Х	Х#	X*	Х#
Full taxt Provided by ERIC			v		18	51			٥											
			~																	

Institution	Strati- fication Cell	No. of Years	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83
							.717								10			01	02	03
LA VERNE COLLEGE	21	10									Х	Х	Х	Х	X.	Х	Х	Χ	Х	Х
LABOURE JUNIOR COLLEGE	31	1							11			Χ								
LAFAYETTE COLLEGE LAKE CITY JUNIOR COLLEGE	23 27	16 16	х*	χ#	X*		Х*	X* X*	X# X#	X#	X* X*	Х* Х	X# X#	X# X#	X * X	X#	X * X	X*	X#	X* X
LAKE ERIE COLLEGE	12	5			^			^	^	Х#	Χ#	X*	X#	Λ	X	۸	^	Λ	٧	٨
LAKE FOREST COLLEGE LAKE-SUMTER COMMUNITY COL	23 26	18	Х#	Х#	Х*	Х#	Χ#	Х#	Х	Χ#	Х*	X*	Χ#	Х#	Χ#	Х#	χ*	Х#	X₩	χ#
LAKELAND COLLEGE	21	15	х#	χ#	Х*	х#	χ#	X₩	Х#	Х	χ#	Х	χ#	Х	X* X*	Х	х*			
LAKELAND COMMUNITY COLLEGE	28	ź					χ#	X#	• • •				• •	•	•	•	,,			
LAKESHORE TECHNICAL INSTI LAMBUTH COLLEGE	26 21	3								Х	Х#	Х								Х
LANDER COLLEGE	7	7									Χ	χ#				Х#	х*	Х#	Х#	X₩
LANGSTON UNIVERSITY LAREDO JUNIOR COLLEGE	34 28	3		Х	Х	Х	Х	X X	Х	Х										
LAWRENCE UNIVERSITY	13	6		Λ	^	^	^	^	Х	Х	Х	Х							х#	х#
LE MOYNE COLLEGE	18	18	Χ#	Χ	Χ#	X¥	χ*	χ#	Χ#	Х#	χ#	Х*	/ #	Х#	Х#	Χ	χ#	Χ#	χ#	χ#
LE MOYNE-OWEN COLLEGE LEA COLLEGE	35 14	1					Х			Х										
LEBANON VALLEY COLLEGE	23	18	χ#	X*	χ#	Х*	X*	Х*	χ#	Х#	χ#	х*	у.#	х#	χ#	χ#	χ#	χ*	χ#	Х#
LEE COLLEGE LEES JUNIOR COLLEGE	20 31	1						V.H	1/1	V.M								Χ		
LEHIGH UNIVERSITY	6	 8						Х#	Х*	X#			1	х*	χ#	х*	х*	х#	х#	х#
LENOIR-RHYNE COLLEGE	21	9						Χ×	.#	χ#	Х#	Х*		X#	,,,		•		Х	Χ
LESLEY COLLEGE LEWIS & CLARK CMTY COL	12 26	5 1						Х								Χ#	Χ*	Х#	Χ#	Х#
LEWIS AND CLARK COLLEGE	13	14					Х#	χ#	Х	χ#	χ#	χж	χ#	х*	χ#	х#	Х	Х	χ#	χ#
LEWIS COLLEGE	12	5				ш			.,	Χ							Χ	Х	Χ#	Х#
LINCOLN COLLEGE LINCOLN NEB TECH CMTY COL	31 27	3 1				Χ#	X¥		X X*									• • • •		
LINCOLN UNIVERSITY	35	8			Χ#	Χ*	Χ#	χ#	Х#									χ#	χ#	Χ
LINDENWOOD COLLEGE LINFIELD COLLEGE	21 22	13 13		Х#	X#	Х#	Х#	Χ *	Χ *	X*	X* X	X* X	X* X	X#	X#	Х Х *	V.M	V.	V¥	V#
LIVINGSTON COLLEGE	3	2						^	^	٧	^	^	^	۸"	Λ"	۸"	X* X	X* X	χ#	Х*
LIVINGSIONE COLLEGE	35	10		м	1/11	v		1411	χ#	X	X	Х*	X	X		X	Χ	Χ	X	.,
LOCK HAVEN STATE COLLEGE LONE MOUNTAIN COLLEGE	17	17 2		Х#	Х#	Х	Х#	Х * Х	Χ#	Χ#	Χ*	X X	X#	Х	Х#	Х*	Х#	Х*	Х	Х
LONGWOOD COLLEGE	7	16			Х*	Х*	Χ#	X#	Х*	Х#	X#	Х#	χ#	Х#	χ#	χ#	Χ	χ#	Χ	. X
LORAIN CO CMIY COLLEGE IORETTO HEIGHTS COLLEGE	28 11	11 18	х*	Χ *	Χ χ#	Χ +	х#	Х#	Х#	V#	V#	X ,	v	v	VΨ	v	v	· V#	VH	v
LOS ANGELES BAPTIST COL	20	17	Χ*.	Χ#	Χ#	٧	Χ*	Χ	Χ#	X#	X#	/" λ*	X X#	X X#	X# X#	Х Х#	X X*	X#	X#	X
LOS ANGELES CITY COLLEGE	29	10					X *	Χ	χ#	Χ#	Х	χ#	Χ	X	X	X	.,		.,	, ,
LOS ANGELES HABOR COLLEGE LOS ANGELES PIERCE COLLEG	29 29	1					4				X X									
LOS ANGELES SOUTHWEST COL	27	i									Χ									
LOS ANGELES TRADE-TECH COLL LOS ANGELES VALLEY COLLEGE	29 29	1								•	X									
LOUISIANA COLLEGE	29	2									۸				χ ι	х*				
LOUISIANA POLY INSTITUTE	7	7	Х*	χ#	X*	Χ	Χ	X	Χ#	44										
LOUISIANA ST U-ALEXANDRIA LOUISIANA ST U-NEW ORLEANS	27 7	15 2		X X	X#			Х*	Χ#	Χ#	χ#	Х#	Λ*	χ	Χ#	Х*	Х*	Х#,	Χ#	χ#
LOUISIANA ST U-SHREVEPORT	7	3		Х	χ#													Х#		
LOUISIANA ST UNIV-EUNICE LOUISIANA ST UNIVERSITY	27	6	х#	X X	X _¥ .	'						X				X *			Х#	Χ#
LOYOLA COLLEGE	18	3 8	۸"	۸	Λ,.								χ#	Х	X#	х*	х*	\ #	χ#	Х#
LOYOLA MARYMOUNT UNIVERSITY	4	,,3											•••		^	^	^	χ#.	χ#	χ#
LOYOLA UNIV~LOS ANGELES LOYOLA UNIVERSITY	17 4	8 16	X*	Х#	.Χ # -	X X*	X X#	X X*	X X*	Х Х*	χ#	х#	х*	х*	х*	Х#	χ#	х*	х#	:#
LOYOLA UNIVERSITY	4	14			,//	Χ*	X#		X	X	χ#	X	X	Χ#	Х*	Χ*	X#.	Χ*	Χŧ	Χ#
LUTHER COLLEGE LYNCHBURG COLLEGE	23 12	12 7				r.	Χ*	Х#	Χ*	Χ*	Χ#	X	v	v	Χ*	Х*	χ*	Χ	Χ*	X
CINCIDURG COLLECTE	12	•		,					Х			Х	Х	Х	Χ#	Х*	Х*			
ERIC						ι. Δ.	n													
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Institution	Strati- fication Cell	No. of Years	66	67	68	65	70	71	72	73	74	75	76	7 7	78	79	80	81	. 82	83

MACALESTER COLLEGE	23	10						Х		Х*	Х			Х	Х	Х	Х	Х#	Х*	χ#
MACCORMAC UR COLLEGE MACMURRAY COLLEGE	31 23	9	V&	V#	VA	V#	V.¥	V.11	V.H	V.H	Χ#	v.k	X₩	χ#	Χ#	χ#	Χ*	χ#	χ#	Х*
MADISON AREA TECH COLLEGE	29	15 5	X*	Х#	Х#	Х#	Х*	X#	Х*	X*	Х*	X* X		Х		Х*	X *	Х	Х#	Х Х#
MADISON COLLEGE	8	ĺ						χ#				^		/1			^			ν
MADONNA CULLEGE	16	10	X#	Χ#	Х*	X*	Χ#	X₩	Х*	Х#		Χ	X							
MAHARISHI INTERNATIONL MALLINCKRODT COLLEGE	11 30	5 1											Х*	Х	Χ		X	Χ		
MANATEE JUNIOR COLLEGE	29	114				Х	χ#	Χ#	х#	χ#	Х#	х*	х*	Х	Х	Х	X* X	Х	Х	
MANCHESTER COLLEGE	21	9					X₩	χ#	χ#	X#	•	XΗ	•	χ*	^,	X*	^,	^	X*	Х#
MANHATTAN COLLEGE MANHATTANVILLE COLLEGE	18	11	V		V.H			Х#		Х		X	X*	Χ#	χ#	Χ#	Χ#	Χ#	Χ*	χ*
MANOR JUNIOR COLLEGE	13 3.1	12 6	Х		Х#				Х			Х#	Х#	Х*	X*	X* X*	X#	Х Х*	X* X	X* X*
MANSFIELD STATE COLLEGE	8	3							χ#	х#	χ#				Λ.,	<i>/</i> ``	۸"	۸"	^	۸,
MARIA RÉGINA COLLEGE	31	6													χ#	χ#	χ#	Х#	Х#	Х*
MARIAN COL OF FOND DU LAC MARIETTA COLLEGE	18	17	Χ#	X₩	Χ#	Χ*	χ#	Χ#	Χ#	Χ#	Х#	Χ#	Х*	Χ#	Χ#	Χ#	Χ	Х#	Χ#	
MARION COLLEGE	12 21	18 4	Χ#	Х#	Χ#	Х*	χ#	Χ#	Х#	. X#	Χ#	Х*	Х#	Х#	Х#	χ#	Χ#	Λ#	Χ*	Х*
MARIST COLLEGE	12	12							Х	χ#	Х	Χ	Х	Х#	Х	χ * Χ	X* X	X* X	X X*	Χ
MARJORIE WEBSTER JUNIOR COL	32	1						χ#	•	,	•	^	•	′'	^	^	4	^	^	^
MARLBORO COLLEGE	13	18	Х#	Х#	Х#	X#	χ#	χ#	Χ#	X#	Χ#	Χ#	Χ	Χ	Χ	Χ	Χ	Χ	Χ	Χ
MARQUETTE UNIVERSITY MARS HILL COLLEGE	1 1 20	10 10						χ#	V.H	v	Х*	X* X*	X [#]	X	X	χ#	Χ#	Χ#	Х*	Χ#
MARY BALDWIN COLLEGE	22	16	Χ¥	Х#	х#			Χ	X* X	X X	Х	X	Χ	X# X#	X#	X# X	X#	X* X*	х*	Х
MARY HOLMES JR COLLEGE	37	ž	,,	^	- 1		Χ	/ `	^`	^	^	X*	^	^	^	^	Α	Λ	Α	^
MARY MANSE COLLEGE	17	1								Χ										
MARY WASHINGTON COLLEGE MARYGROVE COLLEGE	9 16	2								Х#	X₩		144							
MARYKNOLL SEMINARY	18	2 3		Х#	х#	χ#						Х#	Х#							
MARYLAND INST COL OF ART	11	10		^	^	^				Х	Х#		Х	Χ	х*	χ#	χ#	χ#	χ#	Х#
MARYMOUNT COLLEGE	17	5													•	X	X	X*	X#	χ#
MARYMOUNT COLLEGE	16	13	Χ#	X#	Х*	Χ#	χ#	Χ#	Χ	X	Х			X	Χ#	X	X	Х*	X#:	. X#
MARYMOUNT MANHATTAN COL MARYMOUNT OF VIRGINIA	13 19	11 5								Х	Χ	Х*	Χ	Χ	X X	X	X	X	Х	Χ
MARYVILLE COLLEGE	21	4									х*				^	X X#	Х	X X#		X* X
MARYWOOD COLLEGE	17	15				Х*	X #	Χ#	χ#	Х#	χ*	X*	Х	Х	Χ	X	χ#	χ#	X₩	X#
MASSACHUSETTS BAY CMTY COL	29	7											X*	Χ *	X *	Χ#	Х*	X₩	X	
MAYVILLE STATE COLLEGE MCKENDREE COLLEGE	20	4 6									v	VH	V#	V#	V#	VH	Х#	Х#	Х#	Χ#
MCPHERSON COLLEGE	20	18	Х#	Х#	х*	Х#	χ#	χ#	х*	χ#	X X	X#	X* X*	Χ# X	X* X	X#	х#	χ#	х#	Х#
MEDAILLE COLLEGE	11	16	X		X*	X	χ#	χ#	χ#	X*	X#	X	.,	X	X#	X	x	x	X*	X#
MEDGAR EVERS COLLECTIONY	10	2											Х*	χ#						
MENLO COLLEGE MERCER COUNTY CMTY COLLEGE	11 29	: 6		х#	X#	Х	v	v	v		χ									
MERCY COLLEGE	12	1		٧.,	Λ"	Λ	Х	Х	Х						χ#					
MERCY COLLEGE OF DETROIT	16	ġ			χ#	Х	Х#	χ#	Χ	Х	Х	X	Х		^					
MERCYHURST COLLEGE	16	16	X#	X*	Х#	Х			Χ#	Х*	X	Х	Х#	X *	Χ	Χ	Х#	Х	Χ	Χ
MEREDITH CALLEGE MERRIMACK COLLEGE	2 <i>2</i> 17	1			V4	V#		VЖ	VΨ	V.H	Χ#					., ш		O.U		V.H
MESA COLLEGE	7	11 3	х#	Х	X*	Х#		Х#	Х*	Х#	Х					Х#	Х*	Х#	X#	Χ#
METROPOLITAN JR COLLEGE	28	4	. ^	^	x	X	χ#	χ#												
MIAMI UNIVERSITY-OXFORD	3	18	Х#	Х*	Χ#	X#	Х*	χ#	χ#	Х# -	^ X	χ#	Х#	Х*	χ#	Х#	Х*	χ#	χ#	Х*
MICHIGAN STATE UNIVERSITY	2	6	Х*	$X_{i,i}$	Χ#	Х#		Χ						14					X	
MID AMERICA NAZARENE COL MIDDLEBURY COLLEGE	20 14	11 18	Χ₩	х*	х*	Х#	××	Х	(#	X* X+	X* X	X* X	X* X	X* X	χ*	Χ#	χ*	Χ#	X	X
MIDDLESEX COMMUNITY COLLEGE	28	6	Λ	, /	Λ	ν	Λ	٨	٧	Λ.	^	^	^	^	X X¥	X X#	X X#	X X*	X X*	X X#
MIDDLESEX COUNTY COLLEGE	29	7			X*	X#	Χ	•	χ#		Χ	Х*			.,	.,	,	• • • • • • • • • • • • • • • • • • • •	^	,,
MIDWAY JUNIOR COLLEGE	30	14			X*	Χ#	X *	Х#	χ#	Χ*	X	Χ	Х*	Χ		χ#		χ*	χ*	χ#
MIDWESTERN STATE UNIVERSITY MILOLLEGE	8 11	1 16			х#	х*	V#	٧¥	٧¥	VΨ	v	V#	VΨ	Λπ	Λπ	VΨ	X	(1 <u>1</u> 1	V.M	u
ERĬC	1.1	IC	4	00		Λ"	Х*	X*	Х#	X*	Χ	X*	Х*	Х#	Χ#	Х*	Х*	Х*	Х#	Χ#
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Institution	Strati- fication Cell	No. of Years	66	67	68	69	7 0	71	72	73	74	75	76	77	78	79	80	81	82	83

MILLS COLLEGE	13	15	Х#	Х*	Χ#	X	Χ*	Х	X	.,	X	X	Х*	Χ#		Х#	Χ	Χ	X	
MILLSAPS COLLEGE	22	8			Χ*	Χ¥	X	X	Χ#	X	Х	Х								
MILTON COLLEGE MIRA COSTA COLLEGE	11 27	6		Х	Χ Χ	Х*	Х	Х	Χĸ	X X										
MISSISSIPPI COLLEGE	22 21	10		^	/\					/.	Х	Х	Х	χ#	Х	Х	Х	Х	Х	χ
MISSISSIPPI ST C FOR WOMEN	8	1						Χ			^	^	^	^	^,	^	^	^	^	^
MISSISSIPPI STATE UNIV	ž	i						,,			Х									
MISSOURI BAPT COL-ST LOUIS	15	Ц					Χ	Χ	Χ	Χ										
MISSOURI BARTIST COLLEGE	31	10		Х#	X*	Х¥	Х*	Х*	Х#	X#	Х*	X₩			Χ#					
MISSOURI VALLEY COLLEGE	21	6			11				.,		Х*	X*	Х	Χ#	Х*	Х#				
MODESTO JUNIOR COLLEGE	29	5		Χ#	Х*		/,		Χ		Х#	., ш								
MOHAWK VALLEY CMTY COLLEGE	29	1									v	Х*					Х	х#	Х	
MOLLOY COLLEGE MONMOUTH COLLEGE	17 11	1									Х						Λ	٧	^	Х
MONMOUTH COLLEGE	21	15	х#	х#	х*	Х*	χ#	χ#	Х#	х#	Χ	Х#				χ#	Х#	χ#	χ#	X*
MONROE CO CMIY COLLEGE	27	1	^	^	^	^	^	^	^,	^	^	^		Х		^	•	^	^	^
MONTANA STATE UNIVERSITY	1	11	Х#	Х*	Х₩	Х*	Х#	Х#	χ#	Х#	Χ#	Х*	χ#							
MONTANA TECHNICAL COLLEGE	7	t i													Χ			Х	Х#	χ#
MONTCLAIR STATE COLLEGE	8	11	Х#	Х#	Χ	Χ	Χ					Χ	Χ	Х	Χ	Х				Χ
MONTGOMERY COUNTY CMTY COL	29	1						X*												
MONTICELLO COLLEGE	11	Ц		X₩	Х#	Х*	Х													
MOORPARK JUNIOR COLLEGE	28	i,			Х	Х	Х	Х			.,									
MORAVIAN COLLEGE	53	1								v	У									
MOREHEAD STATE UNIVERSITY MOREHOUSE COLLEGE	7 35	16	χ#	х*	χ#			Х	Х	X X	Х	Х	х#	Х	Х	х#	х*	х*	Х#	χ#
MORGAN STATE COLLEGE	37 34	14	X#	Χ*	٧			X	X	χ#	X	χ	Χ#	χ#	χ#	Χ#	Χ#	Χ*	Х#	۸.,
MGRNINGSIDE COLLEGE	22	15	^	^		Х¥	х*	X#	X#	x	X#	X	X#	X*	X+	X*	X*	x	X#	х#-
MORRIS BROWN COLLEGE	35	Ź	Х	Χ	Х#	X		χ#	χ#	χ#										,,
MORRIS HARVEY COLLEGE	11	8	Х#	X#	Χ#	Х*	Χ	4		Χ	Χ									
MORRISTOWN COLLEGE	37	3					Х#					Х#		Х*						
MOUNT HOLYOKE COLLEGE	14	18	X#	Х#	Х*	Х*	Х*	Х#	Х#	Х#	. X*	Х#	X*	Х*	Х#	X#	Х#	Х#	Х#	Χş
MOUNT MERCY COLLEGE	16	1						1411	1414	144		Χ#	и	и	1414				1411	
MOUNT OLIVE JUNIOR COLLEGE	31	12	V#	V.H	V.H	Χ#	χ*	XΨ	Χ#	Χ*	Χ#	X* X*	X#	X* X*	Х#				Х#	χ#
MOUNT SAN ANIONIO COLLEGE	29	12	Х*	Χ#	Х*	Χ	Х	X X*	X X#	X)(#	X* X*	χ#		Χ	х*	х*	х*	х*	Х	v
MOUNT ST MARY COLLEGE MOUNT ST MARYS COLLEGE	11 16	13 16			Х#	х*	х#	Χ#	Χ#	χ#	Х#	X#	Х* Х	χ#	Χ#	Χ#	Χ#	Χ#	-^¥-	Х Х#
MOUNT ST SCHOLASTICA COL	16	4			Χ#	X*	X#	χ#	^	- (^	^	^	^	^	,,	^	^	•	^
MOUNT UNION COLLEGE	22	5			• •	•	• •	.,		χ#	Х#	χ#	Х*				Х#			
MOUNT VERNON COLLEGE	12	7												Χ*	Х#	Х*	Х*	Х*	Х#	χ#
MT ST MARY'S COLLEGE	17	5										Х			Χ#			Χ#	Χ	Χ#
MT VERNON NAZARENE COLLEGE	20	7												Х	Χ*	Х#	Χ*	Χ#	Х#	χ#
MT. ST. CLARE COLLEGE	19	ų															Χ*	Х#	Χ#	Χ#
MITHLENBERG, COLLEGE	23	12					v			v	· ·	V#	v	v	V#	v	v	v	X* X	χ#
MUNDELEIN COLLEGE	12 2 2	12					Х			Х	X# X#	X* X*	Х Х#	X X*	Х#	Х	Х	Х	^ , .	^"
MUSKINGUM'COLLEGE N.C. AGR & TECH STATE UNIV	34	14					Χ	χ#	χ#	χ#	X*	X₩	Χ#	χ*	χ#	X#	X	χ	χ#	X
N C SCHOOL OF ARTS	8	2					^	,,	x	X	^	^	^	•	,,	•	,,	,,	•	^`
N C WESLEYAN COLLEGE	21	15			Χ#	Χ#	Х*	Х#	χ#	Χ#	χ#		Χ	Χ	χ#	χ#	Χ#	Χ	Χ	Χ
NAPA COLLEGE	27	3		Χ#	Χ#				Χ											
NASSAU COMMUNITY COLLEGE	29	2								Χ#						X				
NASSON COLLEGE	12	2											Χ#	Х						;
NATHANIEL HAWTHORNE COL	. 31	lj	UШ	V#	V.H	V.H	v	Χ#	X	X	X		V#		v#	V.	v			
NATIONAL COLLEGE OF EDUC	11	13	Χ#	Χ#	Χ#	Χ#	X \/#	χ# Χ#	X v#	X* X*	Х Х*	v	Х*	Х	X* X*	X* X	Х Х*	Χ "	χ#	χ#
NAZARETH COLLOF ROCHESTER	13 11	18 10	X * Χ *	X#	X# X#	·X#)(# X	Χ"	Χ# Χ#	Χ'	۸"	Х Х*	X X	^	Λ"	^	Λ.	Λ.,	٧.,	٧.,
NAZARETH COLLEGE NEBRASKA WESLEYAN UNIVERSITY	10	4	٧	Λ.,	Λ	٧	^	^	Λ"	^		Λ.	^				Χ	χ#	χ#	χ₩
NEW COLLEGE	14	2			,.					χ#	Χ¥						• •	••	• •	.,
NEW HAMPSHIRE COLLEGE	. 11	ī								X#										
NEW JERSEY INST OF TECH	9	18	Х*	χ#	X#	Х*	Χ#	Χ#	Χ#	Χ	Х#	χ#	Х	Χ#) /#	χ#	X,	Χ	Х	Х
NEW MEX STATE UNIVERSITY	1	7	Х#	Χ#	Х	Х*	Х	Х÷	Х										;	



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NEW MEXICO HIGHLANDS UNIV		1	**						w -							••				- ~
NEW MEXICO JR COLLEGE	27	9							Х#	Х	Χ	Х#		х*	χ#	χ#	Х	Х +		
NEW MEXICO ST U-CARLSBAD NEW MEXICO ST UNIV-ALAM,	25 26	2							V#	v	v	V	Χ*	Χ#						
NEW RIVER COMMUNITY COLLEGE	26	ì							Х*	Х	Х	X	χ χ #							
NEW YORK UNIVERSITY NEWARK COL OF ARTS & SCIENCE	5	7	Х		Χ	Х		Χ	Χ	, X	Χ									
NEWBURY JUNIOR COLLEGE	3 32	2										Х	X* X	X* X	Х*					
NEWTON COLLEGE	18	8	Χ#	χ#	Х#	X₩	χ.	Х	Χ#	X			,	• •						
NIAGARA COUNTY CMTY COLLEGE NORTH ADAMS STATE COLLEGE	29 8	8 2		Χ#	Х#	Х*	Χ#	Х	Х*	X*	Χ#								Х	у#
NORTH CENTRAL COLLEGE	22	1	14.0													Х			^	,
NORTH DAKCTA STATE UNIV NORTH FLORIDA JUNIOR COLLEGE	2 25	6 4	Х#	Χ#)′#			Х*		X₩	•	•	Χ#	X* X	χ#	х#	
NORTH GREENVILLE JR COL	32	13	Х*	λ#	Χ#	Х*	χ#				χ#	Х#	Х#	Х*	χ#	×,*	X	Χ#	Λ	û
NORTH SHORE CMTY COLLEGE NORTHAMPTON CO AREA C COL	29 28	4 15	,		х*	х#	Х#		Х	χ#	χ#	Х	Х	Х	λ#	X₩	X# X#	X X	X#,	ΧÝ
NORTHEAST MISSOURI ST UNIV	7	Ş				^	^		^	<i>,</i> ,	<i>'</i>	X*	X	^	Λ	۸	Λ.,	^	۸"	γ
NORTHEASTERN - BURLINGTON NORTHEASTERN CHRISTIAN JC	28 31	2 11		X*	X*	х				χ#										
NORTHEASTERN ILLINOIS UNIV	7	3		Λ	Λ	^				٧			Х	х*	Х	χ#	Х	Х	χ#	Х
NORTHEASTERN JR COLLEGE Northeastern st college	27	2				•	•	χ#	Х#	v.u		.,	V/ H			•				•
NORTHEASTERN UNIVERSITY	4	18	Х#	χ#	х#	Х#	х#	χ#	χ#	X#	Х	Χ Χ	X* X*	Х Х*	Х	χ#	Х	<u></u> χ#	Х* Х	XΨ
NORTHERN ESSEX CMIY COL Northern Illinois Univ	29	7			Χ		,	_		Χ					X	χ	Χ		Х	Χ
NORTHERN MICHIGAN UNIV	2 7	9 1						χ#.	3			Х#	Х*	Х#	Χ#	Х*	X#	Х#	Χ#	Χ¥
NORTHERN NEW MEXICO CMTY COL	25	1		140												X#				
NORTHLAND COLLEGE Northwes: CMTY College	12 27	16 3	Х*	Х#	X₩	Χ#	X*	Х#	X*	Х #	X _Å .	Х	χ#	Х	Х#	Χ¥	Х	Х		
NORTHWEST COLLEGE	24	Ĭ					^		^	^\	Х#					Ł				,
NORTHWEST MISSOURI ST COL Northwestern College	7 22	15 10	Х*	Х	Х#.	Х#	Х				X# X*	X X#	X#	Х * Х	X# X#	X# X#	X#	X#	Χ#	χ#
NORTHWESTERN UNIVERSITY	6	18	Х#	χ¥	Х#	У.	χ#	Χ	Х#	₹X#		Χ#	χ#	X# '	• X#	χ #	χ#	Χ#	Х ү #	У. Х#
NOTRE DAME COLLEGE NOTRE DAME COLLEGE	16 . D	Ц 11)(4	Х#	Χ#	χ # Χ	v	W.	VA
ŅYACK COLLEGE	21	1															^	Х	Ж¥	X* .
OAKLAND CITY COLLEGE OAKLAND UNIVERSITY	20	6 17	Χ# Ҳ#	X*	X×	VA	v		X	v	V#	V/H	VИ	v		Х	X	X	v.M	
OAKTON COMMUNITY COLLEGE	8 28	1	۸	Λ"	۷"	Χ#	Х		Х*	Х	Х#	X*	Х#	X	Х#	Х	Χ#	Х#	X*	Х#
OAKWOOD COLLEGE	35	1	V#	' ., <u>,</u>	V.H					X		.,								
OBERLIN COLLEGE OCCIDENTAL COLLEGE	14 14	14 17	X#	X# X#	X# X#	X* X	Х	х#	χ#	X#	X#	Х Х#	Х Х	Х Х#	X X*	Х	X*	X X#	Χŧ	X
OHIO DOMINICAN COLLEGE	16	18	Х#	Χ#	X#	Χ#	Х#	Xĸ	X*	Χ#	Х#	X* X	XX	χ#	Χ#	X*	X*	X*	χ#	Х#
OHIO NORTHERN UNIVERSITY OHIO STATE UNIV-LIMA	22 27	1			ı		χ#	Х	Х#	Х	Х	х.	Х)·#			
OHIO STATE UNIV-MANSFIELD	27	1													;		Х#			
OHIO STATE UNIV-MARICN OHIO STATE UNIV-NEWARK	7 27	4 1														•	X#	Х*	X	'X#
OHIO STATE UNIVERSITY	,1	15	Χ#	Χ#	Χ¾	Х#			х*	Х	χ#	χ#	х*	χ#	Хж	χ#	X#	X₩	χ#	X #
OHIO TECHNICAL COLLEGE OHIO UNIV-CHILLOCOTHE	11 25	15 13			X*	Х*	Х#	Х Х#	X#	X#	Х Ж	И# Х#	X+-	χ * Χ	X* X	X#	Χ *	X#	X# X⊕	X
OHIO UMIVERSITY	2	3			Х#	Χ		Χ	Λ	Λ",	Λ.,	η	V.	^	^		^	۸"	٧.,	X*
OHIO UNIVERSTY-ZANESVILLE OHIO WESLEYAN UNIVERSITY	26 22	1 13						,(,\	V#	V#	ΛĦ	V M	v	VI:	// #	v.·t	·/#	vu	Λπ	CAR.
OKLAHOMA BAPTIST UNIV	22 21	4						Χ¥	Χ#	χ#	Χ*	Х#	Х	X* X₩	Х. Х.	X ³	Х # Х	Х₩	Δπ G	<i>}</i> .
DKLAHOMA CHRISTIAN COLLEC DKLAHOMA STATE UNIVERSIE	11	9	χ#	V#	X V#	Х*	Х#	XΉ	χ#	X	X	Х	χ#							
DED DOMINION UNIVERSITY	8	6 4	Λ"	Χ#	Х#			X*	X# X#	X#	: X				ı					
DLIVET COLLEGE	12	1					_		X	,								`		:
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OLIVET NAZARENE COLLEGE ORAL ROBERTS UNIVERSITY ORANGE COAST COLLEGE	21 12 29	2 9 15	х*	Х#	Х	X X*	Х		X X	x x	X* X*	X* X	X#	X* X	X *	X# X#	X *	X X		
OREGON STATE UNIVERSITY OTTAWA UNIVERSITY OTTERBEIN COLLEGE	1 21 22	2 11 11	Х	Χ	Х*	Х#	Х#	Х#	Х#	X*	X#	х*	X#	X#	X* X	X*	Χ#	х*	х#	Х#
OUR LADY OF THE LAKE COL PACE COLLEGE PACE UNIV-WESTCHESTER	16 12 11	12 13 5	X* X	X * X	Х	X#	X* X X	X*	X X*	Х	X* X X	X	X X X	Х	X X* X		X X#		Х	
PACIFIC UNION COLLEGE PACIFIC UNIVERSITY PACKER COLLEGIATE INST	21 12 30	1 12 5		Х#	Х*	Х	х*	х*	Х#	Х#	X*	X# X#	х*	х#	Х#	Х#	Х	Х#	Х#	X *
PADUCAH JUNIOR COLLEGE PALMER JUNIOR COLLEGE PARK COLLEGE	16 31 20	3 1 8		X#	X*	Х#	Х		Х	X	X	X	х#	х#	v		v	V.11		÷
PARKS COLLEGE OF ST LOUIS PARSONS COLLEGE PASSAIC COMMUNITY COLLEGE	. 11 22 27	9 5 2			Х#	х*	х*	Х	х*	X X	X	Х#	X	Х	Х	X*	Х	X*		
PATRICK HENRY COMMUNITY COL PENN ST UNIV-ALLENTOWN PENN ST UNIV-ALTOONA PENN ST UNIV-BEAVER	26 25 28 27	1 9 9 9			X* X X								X* X* X*	X* X* X*	X* X* X*	X* X*	X* X* X*	X# X# X#	X# X#	X# X# %4
PENN ST UNIV-BEHRENDS PENN ST UNIV-BERKS PENN ST UNIV-CAPITOL	8 27 6	9 9 2			X X	Х	Х						X X*	X*	X#	X X*	Х Х*	X X*	X *	X *
PENN ST UNIV-DELAWARE PENN ST UNIV-DUBOIS PENN ST UKIV-FAYETTE	27 25 25	9 10 8			X							χ#	X# X#	X X* X*	X* X*	X X* X*	X* X*	X* X*	X# X#	X# X#
PENN ST UNIV-HAZLETON PENN ST UNIV-MCKEESPORT PENN ST UNIV-MOUNT ALTO	27 7 27	10 8 9			Х							Х*	X* X* X X*	X X* X* X*	X X* X* X*	X* X* X* X*	X X X* X*	X* X X* X*	X* X* X*	X* X* X*
PENN ST UNIV-OGONTZ PENN ST UNIV-SCHENANGO VLY	° 27 28 25	9 9 10			X X X							Х	Λ" X# X# X	X# X# X	X# X X	X# X#	X# X# X#	X# X#	X* X*	X* X*
PENN ST UNIV-SCHULYHILL PENN ST UNIV-SCRANTON PENN ST UNIV-WILKES BARRE	27 27 25 27	9 11 10 10			X X* X			X* X*	1			Х#	X# X#	X# X#	X* X* X*	X# X# X#	X# X# X#	X* X*	X* X* X*	X# X#
PENN ST UNIV-YORK PENNSYLVANIA ST UNIVERSITY PEPPERDINE COLLEGE PERU STATE COLLEGE	2 12 7	14 14 8	X* X*	χ#	X X* X*	X X# X#	X	X X	X X X	Х Х *	X* X	Х#	X* X	X X#	X# X X#	Х*	X	X X	X	X
PFEIFFER COLLEGE PHI!A COLLEGE OF ART PHILA COLLEGE OF BIBLE	20 12 11	2 11 8		,		х#	х#	X* X*	х*	X * X X	х *	Х	X X*	X X*	Х	Х	Х	X	х#	х#
PHILA COLLEGE OF TEX & SCI PHILA COLLEGE PHAR & SCI PHILANDER SMITH COLLEGE	13 13 35	13 14 6			х*	х*	X* X*	X X*	X X # X	X X*	X X*	Х Х*	X X*	X X*	X*	X*	X* X*	X# X#	X#	X#
PHILLIPS UNIVERSITY PINE MANOR JUNIOR COLLEGE PITT TECHNICAL INSTITUTE	22 11 27	2 16 9	•		Х#	X X	X* X	х*	χ #	X* X	X# X	X* X	χ * Χ	X* X	X X	х*	X	Χ#	χ#	χ#
PITTSBURG STATE UNIVERSITY PITZER COLLEGE POINT PARK COL	7 13 11	10 1			Χ#	u.,	, an	417	Ų.	VΨ	X	X V#	X v#	χ#	X v#	Х	X* X	X# X#	X** X	X* X
POLYTECHNIC INST OF N. Y. POMONA COLLEGE PRAIRIE STATE COLLEGE	14 14 29	17 7 13	X *	X*	X# X#	X* X	X*	X*	X* X X*	X* X	X X X*	X* X X	X# X#	X X	х* х	Х	Х	. ^	^	Х
PRATT INSTITUTE PRESBYTERIAN COLLEGE	4 22	9	Х#	Χ#	Х#		Х	Х	X	X	X		X *				Х#			Х#
PRESCOTT COLLEGE PR UNIVERSITY	13 6	3 18	Х#	χ#	χ#	х*	χ# 4.0	х*	X#	X#	X X*	х*	χ#	х*	х*	х*	χ#	х*	χ #	Х*
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PROVIDENCE COLLEGE	18	3	V	v	v	v	v	Χ#	Χ	Χ#										
PURDUE UNIVERSITY QUEENS COLLEGE	2 21	5 9	Х	Х	Х	Х	Х				χ#	х*	х*	х*	χ#	Χ	χ#	Х	χ#	
QUENCY COLLEGE	17	6									^	^	^	•	X*	X#	X*	X*	X*	Х#
QUINSIGAMOND CMTY COLLEGE	28	5		Χ	X*	Х*	Х*	Χ#												
RADCLIFFE COLLEGE	6	3	Х		χ*	Х					VΨ	VΨ	V.	V#	V#	χ#	х#	х#	х#	χ#
RAINEY RIVER ST JR COLLEGE RAMAPO COL OF NEW JERSEY	25 8	11			Χ#			Х	х#	Х	X* X	X* X	X* X	Х#	Х#	Χ"	۸"	۸"	۸"	Χ"
RANDOLPH MACON WOMANS COL	,23	15			χ#		х*	χ#	X*	X#	X*	χ*	X₩	χ#	χ#	χ#	Х#	χ#	χ#	χ#
RANDOLPH-MACON COLLEGE	23	7						Χ#	Х#	Х#	Х#	Х*					Х#	Χ#		
RANGER COLLEGE	26	6		Х	Χ'n	Х*	Х	Х*	Χ#				.,							
RAPPAHANNOCK CMTY COL	26 14	1 16	Х		χ#	X#		Х	Х#	Х#	Х	х#	X	χ#	Х	Х	Χ.	χ#	Х	Х
REED COLLEGE REGIS COLLEGE	13	17	^	χ#	Χ#	Χ*	х*	Λ*	Χ#	Χ#	χ#	Χ#	χ#	X*	X*	χ#	X#	χ#	X#	g#
REGIS COLLEGE	16	3	•	•		• •	•	,								Х	Х#		χ#	1
REINHARDT COLLEGE	31	7			·		Χ#	X	Χ#	χ#	Χ#	Χ#	Χ#							
RENSSELAER POLY INSTITUTE	6	7						Χ#	Χ#	Χ	X₩	χ#	X* X	х*	χ.	χ#	Х*			
RHODE ISLAND CMTY COLLEGE RHODE ISLAND COLLEGE	29 8	18	х#	χ#	χ#	Х*	χ#	х#	Х	χ#	χ#	χ#	Х #	Χ#	Λ#	Χ#	χ#	χ#	χ#	х#
RHODE ISLAND SCH OF DESIGN	13	10	Χ*	X	Χ*	^	^	^	^	^	^	^	X*	X#	x	•	X*	X#	X#	χ#
RICE UNIVERSITY	6	10	•••		• • •			Х*	χ#	Х*	Х#		Х#	Χ	X#	χ#		Χ		. X
RICHARD BLAND COLLEGE	26	2									Х#	Х*								
RICKS COLLEGE	33	2	X#	χ#	х*	х*	х#	х#	χ#	х#	X#	х*	х#	χ#	х#	χ#	х*	χ#	χ#	χ#
RIVER COLLEGE RIO GFANDE COLLEGE	12 11	18 1	Χ"	Х	Λ"	Λ"	Λ"	Χ	Λ"	۸	Λ.,	۸	۸.,	٧	Λ	٧	Λ	Λ	٧	Λ
RIPON COLLEGE	13	i						^`										Х		
ROANOKE CHOWAN TECH INST	25	5													Х	Х#	Х#	Х	Х	,
ROANOKE COLLEGE	22	3											Χ*	χ#	Χ	v	v	v	v	v
ROBERT MORRIS COLLEGE	11	5									х*					Х	Χ	Х	Х	Х
ROBERTS WESLEYAN COLLEGE ROCHESTER INST OF TECH	22 12	1							Х		Λ									
ROCKFORD COLLEGE	13	18	х*	χ#	Х	Х	Х#	Х#	X#	χ#	Х*	Х#	χ#	χ#	Х	Χ	Χ	Х	Χ	χ#
ROCKHURST COLLEGE	16	16				Х*			Х*		Χ#	Χ#	Χ#	Χ#	Х*	Χ#	Х	Х	Х	Χ₩
ROGER WILLIAMS COLLEGE	11	7		1414	X	Χ*	X	Χ		Х	Χ	Х		v	v	v	V#	V#	V#	V.š
ROLLINS COLLEGE	13 17	12 12	Χ#	Χ#	Χ#	Х*	Χ#		χ#	χ#	Х	χ#	Х	Х Х#	Х Х#	X X	X* X	X#	X#	X# X⊹
ROSARY COLLEGE ROSEMONT COLLEGE	17	3							^	^	X*	X*	x	^	•	•	•	• •	•	•
RUSSELL SAGE COLLEGE	12	13						Х#	Х#	Χ#	Χ#	χ#	Х#	Χ#	Χ#	Χ#	Χ¥	Χ#	Χ#	Χ#
RUTGERS-CAMDEN COLLEGE	8	6												Χ#	Χ#	Х	Х	Χ#		χ#
SACRAMENTO CITY COLLEGE	29	1	Х						v	Х	Х	х#	v							
SACRED HEART UNIVERSĮTY SAGINAW VALLEY ST	16 8.	2							Х	^	^	Λ	^	Х	χ#					
SAINT ALPHONSUS COLLEGE	19	3														χ#	Χ	Х		
SAINT LEO COLLEGE	16	3													Х	Χ	Х			
SAINT VINCENT COLLEGE	17	2				V.M	V/H	V.H	V.14		v#	v	V#	VΨ		χ#	χ#	χ#	X#	Х Х#
SALEM COLLEGE	23 11	18	Χ#	Х#	Х*	Х*	χ#	Χ#	Χ#	Х#.	Χ#	Х	X* X*	X * X	Χ *	Χ#	۸"	Λ"	٧	٧
SALEM COLLEGE SALEM COMMUNITY COLLEGE	31	1											^	^	X#	•				
SALISBURY STATE COLLEGE	7	i,						χ#	Х#	Χ	Х									
GALVE REGINA COLLEGE	16	1											Χ#							
SAM HOUSTON STATE UNIV	7 -	4							Х	χ#	Χ * Χ	Х	Х							
SAN FRANCISCO ART INST	13 15	2 0									^		Λ							
SAN FRANCISCO CONS MUSIC SAN JOSE CITY COLLEGE	29	1	х*																	
SAN LUIS REY COLLEGE	181	3	Х₩,	*XL2	Х#															
SANTA BARBARA CITY COLLEGE	29	3	X#°	Τ,	Χ#		Х	C) II	ν, ш	Vи	471		v	v	v					
SARAH LAWRENCE COLLEGE	14	7						χ#	Χ#	Χ#	X₩		Х	Х	Х				χ#	
SCH OF ART INST OF CHICAGO SCHENECTADY CO CMTY COL	11 27	1 6							Х	χ#	χ#		χ#		χ#	Х	-		V	*
SCH_DICINSTITUTE	31	13					χ#	χ#	χ#	χ#	X	χ#	X	Χ	χ#	χ#	Χ#		X	χ#
EKIC	i				19	\mathcal{E}													•	
Full less Provided by ERIC					TA	U														

Institution	Strati- fication Cell	No. of Years	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83
					~-				₩.											
SCRIPPS COLLEGE SEATTLE PACIFIC COLLGE SEATTLE UNIVERSITY SETON HALL UNIVERSITY	13 22 17 4	16 8 12 7	Х#	X*	х#	X +	X	Х*	X .	х [*] Х	х х*	X* X	X X X	X	×	X	X X# X#	X X# X#	X X X*	X X X
SETON HILL COLLEGE	17	5						^	X		/\	^	X*	,						
SHAW COLLEGE AT DETROIT SHAW UNIVERSITY	24 35	1 5								X X		X*			Х	Х	Х			
SHEPHERD COLLEGE SHIPPENSBURG STATE COLLEGE	7	3					Х#	Χ	Χ			х*					Х	χ#	χ#	χ#
SIENA COLLEGE	18	2	•.					χ#				^	.,	Х#			^	^	^	^
STENA HEIGHTS COLLEGE STLVER LAKE COLLEGE	16 16	1 5											Х	Х	Х#	χ#	х*	Х		
SIMMONS COLLEGE	13	1j								χ#	Χ#	X₩	χ*	χ#	X#	X*	X*	Χ	Χ	Х
SIMON'S ROCK SIMPSON COLLEGE	15 20	6 1								Х#	X# X#	Χ#	Х	Х#	Χ#					
SIMPSON COLLEGE	21	14		χ#	Х#	X#	. Χ #	X* X*	Х#	Χ#	Χ	Х	Χ#	Χ#	Х#	Х*	Х#	Х*	Х*	Х*
SINCLAIR CMTY COLLEGE SIOUX FALLS COLLEGE	28 22	2		۸	۸"	Λ"	۸"	۸"			Χ	X*								
SKIDMORE COLLEGE SLIPPERY ROCK STATE COLLEGE	13 8	9										Х*	Χ#	Χ#	X# X	Х*	Х* Х	X#	Х#	Х*
SMITH COLLEGE	14	8											χ#	Х#	X*	X#	X*	X#	х*	Х*
SNOW COLLEGE SOMERSET CO COLLEGE	28 28	1 li										X*	Х		х#	X*				. *
SOUTH CAROLINA ST COLLEGE	34	8						Х*	Χ	χ#	X	Χ	Χ#	Χ#	Χ#		v	VA	v	v
SOUTHAMPTON COLLEGE SOUTHEAST MISSOURI ST UNIV	12 7	11 4								X X	Х	X	X*	X* X	Χ	Χ#	Х	Χ#	Х	Х
SOUTHEASTERN MASS UNIV	8	5				V¥	V.H	Χ*	Χ#	X	X# X#	х*	X#	Χ *	х#	Х*	х*	х#	х#	Χ #
SOUTHERN ARKANSAS UNIV SOUTHERN BAPTIST COLLEGE	, 31	15 9				Х#	Χ#	Х*	Χ*	Х	Λ"	Χ	X*	X#	Χ#	X#	Χ#	X#	X#	X*
SOUTHERN COLORADO ST COL	7	3	Χ*	Χ#			χ#	χ#	χ#	Х	Х	Х	Χ			Χ	Х	Х	X X	χ*
SOUTHERN ILL UNIV-EDS. SOUTHERN ILL UNIVERSITY	o 1	12 7	Х	χ#	х*	Х#	Λ"	Χ#	۸"	X	^	Χ				^	^	^	^	Λ
SOUTHERN METHODIST UNIV	5	10	Χ		Х*	Х#	Х			Χ	X X	Х#	Χ							
SOUTHERN OREGON COLLEGE SOUTHERN SEMINARY JR COLLEGE	31	3												χ#	χ*			χ#		
SOUTHERN STATE COLLEGE SOUTHERN UNIV IN NEW CRLEANS	7 34	4								Χ#	Х*	Х					χ#			
SOUTHERN UNIVERSITY	34	3							х*	х*	Х		.,				. ,			
SOUTHWEST MINN STATE COL SOUTHWESTERN AT MEMPHIS	7 23	9 1			Х#	Х	Х#	Х*	Х	Х	X X#	Х	Х							
SOUTHWESTERN COLLEGE	22	1 j								Χ	Χ#	X*	Х*	Х*	χ#	Χ#	Χ	Χ	Х	Х
SOUTHWESTERN UNION COLLEGE SOUTHWESTERN UNIVERSITY	20 12	1 9										X X*	х*	х*	Х#	Х#	χ#	х#	х*	х*
SPALDING COLLEGE	17	9	Χ#	Х*	Χ#	χ#	χ#	X#	X# X#	Χ Χ*	Χ Χ*	X X*	X X*	v	χ#	х#	х*	х#	х*	χ*
SPELMAN COLLEGE SPRING ARBOR COLLEGE	35 21	16 7			Х*	۸	۸"	^"	۸			:		Χ *	Х#	X*	X#	χ#	Х#	χ#
SPRING HILL COLLEGE	17 12	18 9	X#	X* X*	X# X#	X#	X#	X* X	X* X*	Х*	Х*	X* X	X* X	Х#	Χ#	Х*	Χ#	Х#	Х#	χ#
SPRINGFIELD COLLEGE SPRINGFIELD COLLEGE IN ILL	31	16	Λ	V	Χ#	χ#	Χ*	X*	X*	Χ	Х*	X*	X*	Χ#	χ#	Χ#	Χ#	χ#	Х#	Х*
ST ANDREWS PRESBYTERIAN C ST ANSELM'S COLLEGE	22 17	11 2						х*	χ#	Χ#	Χ#	Х*	Х*	Х#	Х	X#	Х*	Х*	Х#	Х*
ST AUGUSTINES COLLEGE	35	1				11		X	,,											
ST BENEDICT COLLEGE ST CATHARINE JR COLLEGE	16 30	2 12			Х*	Х*			х*	х*	χ#	X*	χ#	х#	х*	χ#	χ#	х*	х*	χ#
ST EDWARDS UNIVERSITY	16	17	Х*	X*	X#	Χ#	χ#	Х*		Χ¥	Χ#	Χ	X#	Χ#	χ#	Х*	X	X	X	χ#
ST FRANCIS COLLEGE ST JOHN COL OF CLEVELAND	17 5 17	. 8 9	х*	Х	х*	х*	х*	х*	х*	Χ Χ#	Х#			Х*	Х#	Х	Χ	Х*	Х	Х
ST JOHN FISHER COL INC	18	11	Х*	Χ#	X#	Х#	Χ#	Х*	Х*	Х Х*	X X*	X X*	X X#	х#	х*	χ#	х*	Х#	χ#	х*
ST JOHN'S COLLEGE ST JOHN'S COLLEGE⊸SANTA FE	12 14	11 1						х*		Λ"	Λ"	Λ.,	Λ.,	W.	W.,	Λ.,	V.,	V.,	Λ"	Λ"



	Strati- fication	No. of																	1	
Institution	Cell	Years	66 	67	68	69 	70 	71	72 	73 	74 	75 	76 	77 	78 	79 	80	81	82	83
ST JOHNS UNIVERSITY ST JOHNS UNIVERSITY	14 18	1 ₄ 16			Х#	Х#	Х#	V×	X#	χ# Χ#	X# X#	Χ χ#	х#	х*	χ#	х*	х#	х#	х*	v
ST JOSEPH COLLEGE	17	18	χ#	χ*	Х#	X*	78.7 57.4		ДĦ	Χ#	X	X#	X	Χ*	X#	Χ#	Χ#	Χ#	Χ#	χ *
ST JOSEPH'S COLLEGE	18	5						:	Χ#	· X#	Χ*				Χ					
ST LAWRENCE SEMINAR ST LAWRENCE UNIVERSITY	3() 13	3		Х*	X۴	Χ.		χ#			Х				х*				х#	
ST LOUIS INSTITUTE OF MUSIC	15 15	2						۸.,		Х	X				۸				٧.,	
ST LOUIS UNIVERSITY	Ĥ	13	Х#	Х*	χ#	X*	Х*	Χ	Χ#	Χ	Χ	Х#	Χ			Χ				Х
ST MARTIN'S COLLEGE	16	1									X*		M M		v	1/11	νш	.,	1/4	
ST MARY COLLEGE ST MARY OF THE PLAINS COL	17 16	12 11							Х*	X* X	X* X*	X* X*	X* X*	X* X*	X X	X#	X# X	Х Х#	χ*	X*
ST MARY'S COLLEGE	18	10								X*	Χ+	χ*	Χ#	Х#	X	χ#	χ*	χ#	^	x
ST MARY'S JUNIOR COLLEGE	31	1								Х*										
SE MARY'S UNIVERSITY ST MARYS COL CALIFORNIA	16 18	5 17	Х		х*	Х	х#	х*	х*	х*	х#	X#	X X*	X* X	X	X * X	Х	Х	Х	χ#
ST MARYS COL OF O'FALLON	30	9	^		Λ.,	^	Λ	۸	Χ#	X	Χ#	λ	X	X	Х	X	^	^	X	۸.,
ST MARYS COLLEGE	16	13			χ#	χ*	χ#				Х#	у	\mathcal{X}	Χ	Χ	Х	X#	χ#	Χ#	Х
ST MARYS COLLEGE OF MD	7	15	Χ#	Χ#	Χ#		Χ#		νи	X	Х*	χř	Χ#	Χ#	Χ#	Χ#	Χ¥	Χ#	Х#	Х
ST MARYS DOMINICAN COLLEGE ST MEINRAD SEMINARY	17 16	14 18	χ# Χ#	X#	X*	X*	X#	X*	χ# Χ#	X* X*	X X*	X# X#	X* X	Х* Х*	X*	Х Х*	х*	Х	Х#	Х#
ST NORBERT COLLEGE	17	18	X*	χ*	χ*	χ*	χ#	χ*	X	X	χ#	χ#	χ#	χ#	X	χ#	X	X	X	X
ST PAUL'S COLLEGE	30	12							Χ#	Χ#	XH	Х*	X*	Χ#	Х#	Χ#	χ#	Χ*	Χ#	Χ#
ST PETERSBURG JR COLLEGE ST PIUS X SEMINARY	29 31	2	X# X#							Х										
ST XAVIER COLLEGE	16	8	Λ"			х*	х*	Х	χ#	Х	Х	Х	Х#							
ST. OLAF COLLEGE	23	ž						,,	• •	•	• •	•	.,			χ#		Х#		
ST. PETER'S COLLEGE	16	. 2		.,	14	.,								144	1/11	Χ#	Χ*		V.H	U.M.
STANFORD UNIVERSITY STARK TECHNICAL COLLEGE	6 27	11	Х#),	Х	Χ						χ#		Х#	X*	Х*	Х*	Х*	Χ#	X₩
STEPHEN F. AUSTIN ST UNIV	7	1							Χ			^								
STEPHENS COLLEGE	11	18	Х*	Х#	χ#	Χ¥	χ#	Χ#	Χ*	Х*	Х*	Х*	Χ#	Χ	X	X	Χ#	Χ#	Χ#	Χ#
STETSON UNIVERSITY	23	6	V#	V.H	V.H	V H		X#	х#	v	v	V#	V#	V#	Х#	Х Х#	X#	Х х#	Х х #	χ# χ#
STEVENS INSTITUTE OF TECH STOCKTON STATE COLLEGE	13 10	18 แ	Х*	۸"	۸"	X#	λ#	۸.,	۸"	^	X	X#	Λ" Χ#	X#	Λ"	۸"	Λ	۸	۸	٧
SUE BENNETT COLLEGE	31	6							X*	Х*	X*							χ#	Х*	Х#
SULLIVAN COUNTY CMTY COL	28	3				Х	v	V/M	1414			., ш	V/M	144	V#	X	Χ#	V.H	V.H	V.M
SUNY A&T AT ALIRED SUNY A&T AT CANTON	29 29	15 3		አ#	Х#	Х	Х	Х*	X#			Х#	Х#	X*	X* X*	X* X	Х#	Х * Х	Х*	Χ#
SUNY A&T AT COBLESKILL	29	14		х*				χ#	Χ	χ#	Х#	χ#	χ#.	χ#	X*	X*	χ#	Χ#	χ#	χ#
SUNY A&T AT DEHLI	29	17		Χ*	Χ*	Χ*	Χ#	Χ#	Χ#	Х*	X*	X*	Х#	X#	X*	Х*	Х#	Χ#	Χ#	Х#
SUNY A&T AT MORRISVILLE	29	1													х*			Х*		
SUNY AT ALBANY SUNY AT BINGHAMTON	3	9										Х	Х	Х	X*	χ#	χ#	χ#	χ#	X#
SUNY AT BUFFALO	. 3	3															Χ#		Χ#	Χ#
SUNY AT STONY BROOK	3	16	Х*	Х*	X#	х*	х*	X X*	X X*	X	$ \mathcal{A} _{\mathbb{R}}$	X X*	X X*	X	X X	X X*	X	X* X	X* X*	X* X
SUNY COLLEGE AT BROCKPORT SUNY COLLEGE AT BUFFALO	0 9	15 3			۸	۸	۸	Λ	Λ	٨		Λ	Λ	^	٨	Λ	^	χ*	χ*	X*
SUNY COLLEGE AT CORTLAND	ģ	7	Х#	Х#	Х*	Х		Χ	Х*	Х#										
SUNY COLLEGE AT FREDONIA	8	3			144	144		144	1414	V/H			V/H	ш	X	X	X	V.H	v	V.M
SUNY COLLEGE AT GENESEO SUNY COLLEGE AT NEW PALTZ	9	16 4			Х#	Х#	Х*	Х#	X*	Х#	Х*	Х*	X*	Х#	Х	X* X*	X#	X* X*	X	Х*
SUNY COLLEGE AT NEW FACTE	10	2										χ#				X	^	^	^	
SUNY COLLEGE AT OSWEGO	9	12	χ#	Χ#	Х#	Х#	Χ	X	X	Х#	Х#	Χ	Х*					.	X	
SUNY COLLEGE AT POTSDAM	9	15	Х#	Х#	Х#				Х*	Х	Х*	X*	Х*	Х#	Х*	Х	Х	X*	X* X*	Χ *
SUNY COLLEGE AT PURCHASE SUOMI COLLEGE	9 32	2 12				х#	Х#	х#	Х#	х#	х*	Х#	Х	х#			χ#	х#	Λ"	Χ#
SUSQUEHANNA UNIVERSITY	23	8				•	• •	χ#	X*	X#	χ*	.,	,,	,,			Χ#	Х*	Х*	X#
SWAIN SCHOOL OF DESIGN	11	2	() II	3411	L) II	1411	14 14		(1)	14.14	V 2 Ju	, a M	V J JI	W	u	V	Χ#	Χ#	VΨ	Ų.
SWAPTHMOPE COLLEGE	14 13	18 16		χ# •	X*	X# X#	X#	X*	X*	X#	X* X*	X* X*	X*	X X*	X X*	X X*	X X*	X* X*	X#	Χ# Χ#
SWERICAR COLLEGE	13	10	19	5	٠١	Λ"	Λ.	Λ"	Λ"	Λ"	Λ	Λ"	Λ"	Λ	^	^	Λ.	^	^	•
MILITERAL E-FORTINGS STOP, E-FOLD				~																

Institution	Strati- fication Cell	No. of Years	66	67	68	69	70	71	72	73	74	75	76	77	78	79	8 0	81	82	83
																		• •		
T A LAWSON STATE JR COL	36	11					Х#	Х#	χ#	χ#			Х*	Х*	Х*	X	Х#	Х#		Χ
TALLADEGA COLLEGE TARKIO COLLEGE	35 21	15 5	Х	Х	χ# X #	χ# Χ#	Х # Х	Х#	Х#	Х#		Х	Х	Χ#	Х	Х#	Х#	Х	Х*	Х#
TENNESSEE ST UNIVERSITY	34	2	^	^	Λ"	Λ.,	^	χ#							χ					
TEXAS A&I UNIVERSITY	7	1											Χ							
TEXAS CHRISTIAN UNIVERSITY	į.	17	X#	Χ +	Χ#	Х*	Χ#	Χ#	Х*	Χ#	χ#	Χ*	Χ	Х#	Χ#		Х#	Χ#	Х#	Х#
TEXAS SOUTHERN UNIVERSITY TEXAS TECHNOLOGICAL UNIV	34 1) 7	χ#	Χ [#]	Х	Χ	Х					Х				Х	Х	Х* Х*	Х Х*	
TEXAS WESLEYAN COLLEGE	20	ź	^	^	^	^	^				Х#							Λ	Λ	χ#
TEXAS WOMAN'S UNIVERSITY	1	1													χ#					
THE BENEDICTINE COLLEGE THE COLLEGE OF STATEN ISLAND	16	12					v	v	X#	X# X#	Χ*	Χ#	Χ*); U.	χ*	X	χ#	χ#	χ*	χ#
THIEL COLLEGE OF STATEM TSLAND	28 22	13 7					Х	Х	۸"	Λ"	Х	Х#	Х	Х " Х	Х	X* X	X#	Х Х#	Х Х#	X X
THOMAS MORE COLLEGE	18	1												^	^	^	^	^	X	^
THOMAS NELSON CMTY COLLEGE	27	1											Χ*							
TOURO COLLEGE TOWSON STATE UNIVERSITY	11 8	2																Х	х*	Х Х #
TRANSYLVANIA COLLEGE	12	2 8			χ#	Х*	χ#	χ#	Х*	Χ			Х	χ#					۸"	^"
TRENTON STATE COLLEGE	7	ž			• •				χ#	X			•	••						
TRINITY CHRISTIAN COL	12	1		1414		1414			141		Χ#		.,							
TRINITY COLLEGE TRINITY COLLEGE (CT)	17 74	17 6	Х#	Х*	Х*	Х*	Х*	Х#	Х#	Χ*	Х#	Х#	Х	X X*	X#	X#	Χ#	X*	X#	χ#
TRINITY UNIVERSITY	23	8							Х	χ#	Х	Х#	Х	X	Λ"	٧		Χ#	Χ#	^"
TUFTS UNIVERSITY	6	4	Х		χ#		Χ				Χ			,,				,,	•	
TULANE UNIV OF LOUISIANA	6	16	Х#	Χ#	Х#	Х		Χ	Χ	Х	Χ	X	Х#	Χ	•	Χ#	Х#	Х#	χ#	Χ#
TUNXIS COMMUNITY COLLEGE TUSCULUM COLLEGE	27 11	2 2										Х#	Х	х*	χ#					
TUSKEGEE INSTITUTE	35	6												۸"	Χ#	χ#	Х	χ#	Х#	χ#
TYLER JUNIOR COLLEGE	29	ž		X#	Х										•	•	•	,	,,	^
U S AIR FORCE ACADEMY	9	16			Χ#	X#	Χ#	Χ#	Χ#	Χ#	Χ#	Χ*	Χ#	Χ#	Χ#	Χ#	Х#	Χ#	Χ#	Χ#
U S COAST GUARD ACADEMY	9	18	Χ#	Х#	Х#	Х#	Х#.	Х#	X₩	X#	Х#	X# X#	X#	Χ#	Χ#	χ#	Χ#	Χ#	Χ#	Х#
U S MERCHANT MARINE ACAD U S MILITARY ACADEMY	9 9	5 18	χ#	χ#	χ#	х*	х*	χ#	х*	Χ#	х*	X#	X#	χ#	X#	X#	χ#	χ#	χ#	χ#
U S NAVAL ACADEMY	ģ	14	.,	,,	,,	•	χ*	χ#	χ#	X*	X#	χ#	X*		χ#	χ#	X#	X#	X#	X*
UNION COLLEGE	20	1				11					X#									
UNION COLLEGE	20 14	16 10		Х*	Х#	Х#	Χ#	Х#	Χ#	Χ¥	· X	X#	X* X	X X# .	X* X*	Х Х#	X#	χ#	X#	Х Х *
UNION COLLEGE UNITY COLLEGE	11	4									Λ	Λ	^	Λ	۸	Χ#	Χ#	Χ	χ	۸.,
UNIV OF ALABAMA-BIRMINGHAM	1	2					Χ								Χ			• •	• •	
UNIV OF ALABAMA-HUNTSVILLE	2	8 '					Х*	Хж	Х*	Х#	Χ	Χ#	Х#	Х#	.,	.,				
UNIV OF ARKANSAS-LITTLE ROCK UNIV OF CAL-BERKELEY	1	6 16	Х	Х	Х			Х	Х	Х	Х	х*	Х#	х*	X X	X X	X X	X	X X	X
UNIV OF CAL-DAVIS	3	10	X	X	χ*			^	^	^	^	Λ	Χ#	Λ	^	^	. ^	^	٨	^
UNIV OF CAL-IRVINE	3	14	Х*	Х*	Х#					Х#	X X *	Χ	Χ	Χ	Χ	Χ	Х	Χ	Χ	Х
UNIV OF CAL-LOS ANGELES	3	15	X	Χ#	X	X	Χ#				Х#	Х#	Χ	X	X	X	X	X	X	Χ#
UNIV OF CAL-RIVERSIDE UNIV OF CAL-SAN DIEGO	ა ვ	10 2	Χ#	Х#	X*	X* X	Χ#							Х	Х	Х	Х	X		
UNIV OF CAL-SANTA BARBARA	3	17	Х#	Χ	χ#	X	Χ	χ#	χ#	Χ	х*	Χ	Х		Χ	Х	Χ	Х	Χ	Х
UNIV OF CAL-SANTA CRUZ	3	15		Χ#	χ#	Х*	χ#	Χ*	χ#	Χ#	χ#	Χ#		Χ	χ#		Х#	X	X	χ#
UNIV OF COLORADO-DENVER	1	5		•			Χ#		Χ	Χ	-X	Х#						v		
UNIV OF CONN-HARTFORD UNIV OF CONN-STAMFORD	25 25	1																Х Х*		
UNIV OF CONN-TORRINGTON	25	i																χ#		
UNIV OF CONN-WATERBURY	27	1								•						ò		Х		
UNIV OF CT-SOUTHEAST	25	1								v	V.M	v	;	v	V#	v	v	χ#		
UNIV OF D.CVAN NESS UNIV OF ILL-CHICAGO CIRCLE	8	Į1 Q								X X	Х#	Х	Х	X X	Х*	X X	Х	Х		
UNIV OF MASSACHUSETTS, BOSTON	2	1				i.*				^			X	^		^				
UNIV OF MD-BALTIMORE CO	. 8	7								Х#	Χ	Х*	Х#	X	Χ	χ#				
UNIV OF MD-EASTERN SHORE	34	3											Χ*			X	Χ			
ER Ĭ C					4	ሰብ	`													
Full faxt Provided by ERIC					1	96)													,

Institution	Strati- fication Cell	No. of Years	66	67 	68	69	70	71	72	73	74	75 	76	77	78	79 	80	81	82	83
UNIV OF ME-AUGUSTA UNIV OF ME-BANGOR UNIV OF ME-FARMINGTON	27 26 7	4 · · · · · · · · · · · · · · · · · · ·					X *	X# X# X#	X*	V		Ä	٨*							
UNIV OF ME-FORT KENT UNIV OF ME-PORTLAND-GORHAM UNIV OF ME-PRESQUE ISLE UNIV OF MICHIGAN-DEARBORN UNIV OF MICHIGAN-FLINT	7 9 7 8 8	3 4 3 11						X X	, X* X*	X X X* X*	X#	X#	Х#	X*	X X*	X# X# X#	Х*	Х#	X	
UNIV OF MINNESOTA-MORRIS UNIV OF MINNESOTA, DULUTH UNIV OF MISSOURI-COLUMBIA	8 1 2	4 1 10	Х	Х	Х	Х	Х			Х			Χ* Χ*			Х Х*	Х*	Χ₩	х*	Х#
UNIV OF MISSOURI-KS CITY UNIV OF MISSOURI-ROLLA UNIV OF MISSOURI-ST LOUIS	1 9 1	14 11 17		X	X# X# X#	X* X* X*	X* X*	х х*	X* X*	X*	X* X* X	X X* X* X*	X X* X	х* х	X	X X	Х#	X X**	X X X	Х * Х
UNIV OF N.CCHARLOTTE UNIV OF NC AT CHAPEL HILL UNIV OF NC AT WILMINGTON UNIV OF PITT-BRADFORD	8 3 7 7	1 18 4 8	Х#	X #	Х	Х	X *	X *	Х	Х*	X *	χ*	Х*	X X* X	X* X X*	X* X X	X* X X	х* х	X* X	х # Х
UNIV OF PITT-GREENSBURG UNIV OF PITT-TITUSVILLE UNIV OF PITTSBURGH-JHNSTWN UNIV OF S.CAIKEN	25 25 . 7	4 10 7 10						Х	X* X*	X	X# X#	X* X*	X# X#	X* X	X* X X*	X X*	X* X* X X*	X* X* X	X* X* X	X * X * X * X
UNIV OF S.CALLENDALE UNIV OF S.CCONWAY UNIV OF S.CLANCASTER	1 7 26	2 12 7						х*	X* X* X* X*	X*	X X*	х*	х*	X X	X* X	X# X#	X*	Х	Х	х
UNIV OF S.CSPARTANSBURG UNIV OF SOUTH FLORIDA UNIV OF TENN-CHATTANOOGA UNIV OF TENN-KNOXVILLE	27 7 8 1	3 2 15	X *	х*	х*	X	X	X* X	X# X	X#	Х	х*	х*	х*	х #	х* х*	X*			
UNIV OF TEXAS AT ARLINGTON UNIV OF TEXAS, AUSTIN UNIV OF VT & ST AGRIC COL	7 2 2	1 1 18	X*	х#	X*	X*	х*	Х	Х	χ.	X	Х	х#	Х#	X* X X	Х	. X	X *	X *	χ#
UNIV OF WISC-GREEN BAY UNIV OF WISC-LA CROSSE UNIV OF WISC-MADISON	8 8 3	1 6 1	X X	Χ	Х	Х	Х		Х			> ,#								14
UNIV OF WISC-MILWAUKEE UNIV OF WISC-WHITEWATER UNIV OF WISCONSIN-PARKSIDE UNIV OF WISCONSIN-SUPERIOR	3 8 8 7	12 13 2 2	X *	Х*	Х#	X *	X *	X* X*	X#	X*	X*	X* X* X	X X* X X*	X* X*	X X	X X	Х	X	. X X	X* X
UNIVERSITY OF AKRON UNIVERSITY OF ALASKA UNIVERSITY OF BRIDGEPORT UNIVERSITY OF CINCINNATI	1 1 12 2	8 6 9 2	X* X	X*	X# X#	X	X	X	X	Х	Х	х	х		X X	X*	Х	Х	Х*	х
UNIVERSITY OF COLORADO UNIVERSITY OF CONNECTICUT UNIVERSITY OF DALLAS	3 2 18	5 10 5	X X* X*	X X	X X	х х*		X X*			у				Χ#	X		Х		Х#
UNIVERSITY OF DAYTON UNIVERSITY OF DELAWARE UNIVERSITY OF DENVER UNIVERSITY OF DETROIT	17 2 4 4	18 16 8	X# X#	X# X#	X# X#	X# X# X	X X X	X* X	X X*	X* X X			Х		X	X	Х *	X * X	Х	Х*
UNIVERSITY OF EVANSVILLE UNIVERSITY OF GEORGIA UNIVERSITY OF HARTFORD	21 2 12	1 13 8 1	X* X	X* X	X* X*	Х			Х	Х#				Х	X	X X*	X X *	 X X* X	X* X*	X X
UNIVERSITY OF HOUSTON UNIVERSITY OF IDAHO UNIVERSITY OF ILLINOIS UNIVERSITY OF IOWA	1 3 2	12	X* X X	X* X	X* X*	X# X#	X* X*	X* X	X* X	X X*	X,*	Х	X *	Х#					5 [*]	
UNIVERSITY OF KANSAS UNIVERSITY OF KENTUCKY UNERICY OF LOUISVILLE	2 1 1	5 10 13	X*	X	አ* X* X *	X X*	X X* , X*	X X X*	X X*	X	×* 18		X	Х	х*	X#	х*	·X#	Х#	х*

Institution	Strati- fication Cell	No. of Years	66	67	68	69	70	71	72	73	711	75	76	77	78	79	80	81	82	83
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UNIVERSITY OF MASS-AMHERST UNIVERSITY OF ME-ORONO	3	16	χ#	Х#	Х#	Х*	χ#	Х#	Χ*	χ#	χ#	Х		χ#		Х#	Х*	ХΉ	χ#	Х#
UNIVERSITY OF METOKONO	Z li	6 11						Х), ∈ X#	Х Х*	Х#	Х#	х#	х*	Х#		х#	X*	X#	X*
UNIVERSITY OF MICHIGAN	3	11	Х*	X₩	х*	Х#	х*	Χ	X	x	X.	X*	X	^	^		^	Λ	Λ	۸.,
UNIVERSITY OF MISSISSIPPI	1	4	Х*	X	Х	X*														
UNIVERSITY OF NEBRASKA UNIVERSITY OF NEVADA	1	6	Х*	Х*	Х	Χ	Х	Χ	Х Х*	v	v	v	 V.							
UNIVERSITY OF NEW HAMPSHIRE	2	6 7	X*	х#	χ#	х#			Λ"	Х	X X*	X X+	Х*	х*						
UNIVERSITY OF NEW HAVEN	11	ż	• •	,,	^`	^					^	^		x	х*					
UNIVERSITY OF NEW MEXICO	1	7	Χ	Х	X *	X	Х										Х		Х	
UNIVERSITY OF NORTH DAKOTA UNIVERSITY OF NORTHERN 10WA	2	17		Х#	Х*	Χ#	Х	Х	X	Х*	Х*	Х	Χ*	χ*	Х*	X	Х#	Χ#	Χ#	Х*
UNIVERSITY OF NOTRE DAME	6	3 10							Х#	χ#	х*	х*	X X#	Х		х#	х*	х*	X*	χ#
UNIVERSITY OF OREGON	ĭ	1							^	^	^	Λ	Λ	Х		Λ	Λ	Λ	۸	۸
UNIVERSITY OF PENNSYLVANIA	6	14	Х*	Х#	Х*	Х	X	Χ	Χ#	Χ	Χ	Χ	Х#	X	Χ	Χ				
UNIVERSITY OF PITTSBURGH UNIVERSITY OF PUERTO RICO	2	6	Х*	v			3									Χ	Х	Χ	Χ	Х#
UNIVERSITY OF PUERTO RICO	22	2 18	X X#	X X*	Х#	Х	χ#	х*	х#	χ#	х*	Х#	х#	χ#	χ#	х*	х*	х#	V#	V.H
UNIVERSITY OF RHODE ISLAND	1	7	X#	Λ	X	X	Λ	۸	Λ	Λ	٧	Λ".	Χ#	Χ#	X#	Χ	٧	Λ"	Х#	χ * .
UNIVERSITY OF RICHMOND	13	8			•	•							X*	x	X*	X*	х*	Χ#	х*	χ#
UNIVERSITY OF ROCHESTER	5	18	Х#	Χ#	Χ#	Χ*	Χ#	Х*	Χ#	Χ#	Х*	Х#	Х*	Х#	Х*	X *	Х#	X#	χ#	Х*
UNIVERSITY OF S.CUNION UNIVERSITY OF SAN DIEGO	25 17	5 13	х#	V#	Х#	Х			Х	Χ#		V.H	Χ#	Χ#	Χ*	VΨ	V.H	V II		
UNIVERSITY OF SAN FRANCISCO	18	13	٧	Λ	Λ"	^		χ#				Х*	Х*	Χ#	Х	X#	Х#	Х#	Х*	Х*
JNIVERSITY OF SANTA CLARA	5	7	٠					^`	χ#	Х	х*	Х	Х	х#	Х					
UNIVERSITY OF SCRANTON	18	8								Х#	Х*	Х#	Х*	Х#	Χ	Х#	Х#			
UNIVERSITY OF SOUTH CAROLINA	1 1	18	Х*	Х*	Х#	Х*	Х*	Х	Х#	Х#	Х	Х*	Χ*	Х*	Х*	Х*	Х*	Х*	Х*	χ#
UNIVERSITY OF SOUTHERN CAL UNIVERSITY OF TAMPA	4 11	14	Х*	χ#	Х	Х	Х	Х	Х	χo	X	Х	Х	Х	Х	Х	. X Х	Х	х*	X X#
UNIVERSITY OF THE PACIFIC	'4	14	X	^	χ#	x	x	X	X	^	^		Х	х*	х*	Λ*	Λ*	Λ Χ*	X#	Λ"
UNIVERSITY OF THE SOUTH	23	1							χ#					, -					- —	
UNIVERSITY OF TOLEDO	1	1						X												
UNIVERSITY OF TULSA UNIVERSITY OF VIRGINIA	4 2	9 16	X* X*	Х	X#	X X*	X X	Х	X X*	Х Х*	х#	Х Х*	х*	х*	х#	χ#	V#	V#	V#	V.II
UNIVERSITY OF WASHINGTON	3	2	X*	χ#	Λ	Λ	^		Λ	Λ	٧	Λ	٧	۸	٧	٧	^"	۸.,	Λ"	Х#
UNIVERSITY OF WYOMING	ĭ	5	X*	χ#	Х*	Х*												Χ		
UPSALA COLLEGE	22	10			Х#	Х*	Х	X#	X₩	Х*	Х	Х	Х	4						`X
URBANA COLLEGE URSINUS COLLEGE	21 13	3 4									X	X	Х			v	V#	VΨ	V.3L	
UTAH STATE UNIVERSITY	13	2	Χ	Х												Х	Х#	Х#	Х*	
UTICA COLLEGE	12	2	•	• •							Х	Х								
UTICA JUNIOR COLLEGE	36	10					Х#	Χ#	Χ#	Χ#		Χ	Х*	Χ#		Χ#		Х#		
VALLEY FORGE MILITARY JR VALPARAISO UNIVERSITY	30	11	χ#	V#	V#	VH	v#	VΨ	Χ#	Χ#	Χ#	Χ#	χ#	Χ#	Х*	Χ# .	Χ#	VИ	Χ#	
VANDERBILT UNIVERSITY	23 6	18 18	X#	X* X*	X* X*	X* X*	X#	X#	X* X	X* X	X* X	X* X	X*	X* X*	X X	X * X	X * X	Χ *	X# X#	, X# , X#
VASSAR COLLEGE	14	18	χ¥	X#	Ĥ,	X*	χ#	X	X*	X*	X*	X*	X*	x	7	X		\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	X	X
VERMONT TECHNIC COLLEGE	27	0																		
VICTORIA COLIT	28	1/;					, L	Χ*	Χ*	X*	7.	, #	Х*	Х*	i	Χ*	Х#	Χ#	Х#	X#
VIL MARIA COL OF BUFFALO	31 31	1 12		х#	χ#	Х*	χ#	х*	х#	х*	х*	х#	χ#	Х*	/ #	Х*				
VILLA MARIA COLLEGE	16	1		Λ	Λ	Λ	۸	Λ	Λ	Λ	Λ	٧	Λ	X#	71."					i
VILLANOVA UNIVERSITY	5	4							χ#	Х#				•		х#			х*	
VINCENNES UNIVERSITY	29	3																X#	Х*	Χ¥
VIRGINIA COMMUNWEALTH UNIV VIRGINIA INTERMONT COLLEGE	1	14				Х	Х	Х		Х	X	Х	Х#	Χ#	Х	Χ#	Χ*	Х*	Х	Х
VIRGINIA MILITARY INST	20 8	1 18	χ#	х*	Х#	Х*	χ#	χ#	χ#	χ#	X X*	х*	х*	γ#	х*	х*	х*	х*	χ#	х*
VIRGINIA POLYTECHNIC INST	2	17	X	^	Χ#	X	Χ*	Χ#	Χ*	Χ#	Χ#	Χ#	Χ	X#	X#	Χ	X#	Χ	Χ"	λ"
VIRGINIA STATE UNIVERSITY	34	17		χ*	χ#	Χ	Χŧŀ	Χ#	Χ#	Χ*	Х#	Х*	Х#	Х#	Χ#	χ#	Х*	X#	X#	χ#
VIRGINIA UNION UNIVERSITY	35	15			Χ#	Х*	Х*	Χ#	Χ	Х	Х#	Х#	Х#	Х*	Х	Χ	Χ*	X	X	
VIRGINIA WESLEYAN-GOLLEGE	21	2																	Х#	χ#



Institution	Strati- fication Cell	No. .of Years	66	67	68	69	70 	71	72 	73 	74	75 	76 	77	75 	79 	80	81	82	83
VITERBO COLLEGE	17	5					V n		X#	χ#	х	х*	Х							
VOORHEES COLLEGE	31	3					Х*		Х	Х#		Х								
VOORHEES COLLEGE WARASH COLLEGE	35 13	1 12							х#	Х*	х*	X	χ *	х*	Х#	χ#	χ#	х#	χ#	χ#
WABASH COLLEGE WAGNER COLLEGE	22	7							* 1	-1	*1	. •	. •	X*	X	X	Χ	Х#	X	χ*
WAKE FOREST UNIVERSITY	5	2									4.4							Х*		
WALLA WALLA COLLEGE	21	3				Wn	Vν	V) II	// ii	Vπ		X x*	χ *	v	Λπ	۸#	у#	¥	х	х#
WALSH COLLEGE	17	15				X¥	Х*	Х#	Х#	Х*	Х*	X*	Х*	Х	X# X#	X# X	Х#	Х	^	۸π
WARNER PACIFIC COLLEGE WARREN WILSON COLLEGE	20 21	2 3							х#	х*	Х				Λ"	^1				
WARREN WILSON COLLEGE WASHBURN UNIV OF TOPEKA	7	3 2	х*	Х					* 1	, 1	, •				r					
WASHINGTON & JEFF COLLEGE	13	14												• • • •		***	χ#	Χ#	X#	χ#
WASHINGTON & LEE UNIV	14	18	X*	Χ*	Х*	X¥	Х*	Х*	Х#	Χ*	Χ*	X #	Χ*	Х#	X۴	X#	X *	Х#	Χ¥	χ#
WASHINGTON COLLEGE	13	6	Х*	Х*	X v#	VΨ	v	VΨ	Λπ	X X	Х		Х				Х	Х	Х	χ#
WASHINGTON STATE COLLEGE	7	10 10	Х#	х*	X# X#	Х*	X X	X* X	X # X	X X	Х	Х	Х				^	^	^	/\ "
WASHINGTON STATE UNIV WASHINGTON UNIVERSITY	2 5	1() 11	X# X#	X* X*	χ# Χ#		٨	X X	X	х. Х	^	X	X	Х	Х	Х				
WASHINGTON UNIVERSITY WAYLAND BAPTIST COLLEGE	20	11 5	Λ"	X*	Χ*	Χ	Х#	X*	.1	, •		•				٠				
WAYNE STATE UNIVERSITY	1	Ú		•	-	•	÷	X*			Χ			Х	X	17				
WAYNESBURG COLLEGE	21	5				. : : :		Х*	Χ*	Χ*	v."	v.,	VP	V h	χ# ×#	X x#	Vμ	Vπ	ν μ	V×
WEBB INST OF NAVAL ARCH	14	15			Χ	X۴		Χ# ×	X# X	X x	Х*	Х*	Х*	Х*	Х*	X#	X#	Х*	Х#	χ*
WEBBER COLLEGE	3 0 7	3						Х	Х	Χ										Х
WEBER STATE COLLEGE	7 12	. 13						Х#	Х	х#	Х	Х#	Х	Х	Х	Х	Х	Х	Х	Χ
WEBSTER COLLEGE WELLESLEY COLLEGE	12 14	· 13	χ#	Х*	х*			Χ +	X	Χ	Χ	X#	X#	Χ	X#	X	X	X#		. X #
WELLS COLLEGE	13	2									Х			χ#						
WENTWORTH INSTITUTE	33	12	Χ#	Х*	χ*			Х#		χ#	Χ	Χ	Х*	Χ		χ# ν#	X*	νν.	Vν	V P
WESLEYAN COLLEGE	21	13	Χ*		χ#		34"	V. n	X#		χ#	Vπ	VΨ	χ# χ#	χ# χ#	X# X#	X#	X#	X# X#	χ #
WESLEYAN UNIVERSITY	14	16			X #	Х*	Х#	X *	Х#	Х#	Х*	X*	Χ#	Χ#	X# X#	X# X#	X#	۸π	X#	Λ#
WEST CHESTER ST UNIVERSITY	8 28	5						χ#			Х				Λų	V _u	Wa		Λ"	
WEST LOS ANGELES COLLEGE	28 7	1 13		Х	х*	х*			Х	Х			χ#	х#	Х#	х*	Х	Х	Χ	X
WEST VIRGINIA STATE CCL WEST VIRGINIA UNIVERSITY	1	7		^1	Α΄	Λ.			X	X	Х*	X*	X	X	•	*			X*	
WEST VIRGINIA WESLEYAN COL	21	1										Χ#			• •					
WESTERN BAPTIST BIBLE COL	54	1				• *	• * *	**	**		V**	V"	v		Х					
WESTERN CAROLINA UNIV	7	8		V	/1 to	X# x#	X1:	X x#	Х х#	χ# χ#	X# X#	X* X	X X	y#	Х	Χ	V.	Х		Х
WESTERN ILLINOIS UNIV	8 11	18 18	X# X#	X* X	X# X#	X* X	X ₁ .	X# X#	X# X#	X * X	X# X	X X	X X	X# X#	Λ	Λ		A.		Λ Χ #
WESTERN NEW ENGLAND COL	11 7	18	Х#	Х	Х#	X	٨	۸π	۸π	٨	Λ	/\	^	<i>7</i> 1."						, t ⁻¹
WESTERN NEW MEXICO UNIV WESTERN WASH ST COLLEGE	/ 9	<i>ذ</i> ٦						V					X					Х#		
WESTERN WASH ST COLLEGE WESTERN WYOMING CMTY COL	9 27	8			'n.	12	λ	Λ.								• :				Χ
WESTFIELD STATE COL	8	ű							• *	• * *	• • •		Хμ	$\nabla_{\mathfrak{t}\mathfrak{t}}$	Α̈́		Vμ	Vμ	٧v	
WESTMAR COLLET	21	7				W	V۳		Χ#	X #	Х *	۸'n				Χ# Χ#	X* X*	X# X#	X# X#	χ#
V ^o STMINSTER — FOE	22	11				Х#	X*	Х#	х*	χ#	Х	Х#		Х#	X# X#	X# X#		. Х# . Х#	X#	X#
WESTMINGTER COLLEGE	22 21	9						ΛĦ	۸Ħ	Λ#			Χ	Χ		Λ"		Χ		
WESTMINGTER COLLEGE	21 28	3 16		Х*	х*		χ#		χ#		Х*	Х*	X*	χ#	Х#	χ#	Х#	χ#	χ#	χ#
WHARTON COUNTY: JUNFOR COL WHEATON COLLEGE:	28 13	17	х#				X#		. • *	Χ#	X *	X#	X*	X *	χ#	Х#	χ#	Х#	χ#	χ#
WHEATON COLLEGE	13	4	. 1	•	•	•	-								χ#	Х*		Х#		Х*
WHEELING COLLEGE	16	5								X #	X #	Х#	Х#	VΨ	χ# χ#	٧¥	ÿ#	У	х#	χ#
WHEELOCK COLLEGE	11	7	V.	uس	Vμ	Vμ	Vμ	Vμ	χ#	х#	Х#	χ#	х*	X# X	X * X	X * X	X* X	X X	X* X	χ#
WHITMAN COLLEGE	13 13	18 11	X#	Х#	Х*	Х*	Х#	Х*	ΛĦ	X*	Х# Х#		X#	X X#	х Х *	х Х #	Х #	X	X *	χ#
WHITTIER COLLEGE WHITWORTH COLLEGE	13 12	11 1								Λ"			· * · ·	***	e 9 °	, 4	•	4		X
WHITWORTH COLLEGE WIDENER COLLEGE	12 13	2									Х	χ#					• *	**		
WIDENER COLLEGE WILBERFORCE UNIVERSITY	35	6							Х					X #	Х#	χ#	Х#	Χ	v	٧º
WILKES COLLEGE	13	2								W	V	٧w	Vν	Vμ	v	Vπ	х#	Х	X X	X*
WILLAMETTE UNIVERSITY	13	12	14 "	VP	V۳	v	v	v	X# X	Х* Х	X* X	X * X	X * X	X * X	Х	Х#	۸ή	۸	^	٨
WI AREY COLLEGE	20 22	12 5	Х#	Х#	Х#		X		Χ	٨	٨	٨	٨	٨		Χ#.	Х	Х	Х	χ#
WIERICEWELL COLLEGE	, 22 ,	5				· ·	19									• • • • • • • • • • • • • • • • • • • •	,	. •		•
A Full Text Provided by EFIC						•	T Ü	U			5									
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Institution	Strati- fication Cell	No. of Years	6 <i>E</i>	67	68	69	70	71	72 	73	74	75 	76 	77 	78 	79 	80	81	82	83
WILLIAM PATERSON COLLEGE	7	9			0						v.u	X	Χ#	χ#	X	X	χ*	χ#	Χ#	XΗ
WILLIAMS COLLEGE	14	18	Х#	Х#	Χ#	Χ*	Х#	Х*	Χ#	Χ#	χ#	Х*	Х#	Χ#	Х#	Х#	Χ#	Х#	Х*	X*
WILLIAMSPORT AREA CMTY COL	29	5				Х#	Х	Х	Χ#	Х#		VИ			V#	U.J.	V.H			
WILLMAR COMMUNITY COLLEGE	27	4										χ#			Х#	Х#	λ"			Х
WILMINGTON COLLEGE	21]													х#			χ#		Λ
WILSON COLLEGE	12	2			v.							v			λ"			٧.,		
WINDHAM COLLEGE	12	2		· · ·	X	U.B.	V.H	v.	V.	V.	174	X X#	х#	х#	χ#	χ#	V#	х*	Х#	х*
WINGATE COLLEGE	11	17		Χ#	X₩	Χ#	Χ*	Χ*	χ*	χ#	<u>χ</u> #		λ″ .χ#	χ" Χ#	λ" Χ#	χ*	χ*	Λ" Χ	ν	Λ
WINSTON-SALEM STATE COL	314	15		Х*	Х#	Х#	Χ	Х#	Х	Х#	χ#	X# X#	ν.	٧	У	У	\A "	^		
WINTHROP COLLEGE	7	2		- 4 11	144	u H	V/A	V#	V.	V#	χ*		V#	χ#	χ#	χ#	.X#	χ#	χ#	X₩
WITTENBERG UNIVERSITY	22	18	Χ#	Χ#	Χ#	Χ#	χ#	Χ#	χ#	Χ#	Χ	Χ#	Λ# X#		х" Х#	χ *	.Χ" Χ#	Λ" X#	Λ" X#	X*
WOFFORD COLLEGE	21	18	Х#	χ#	Χ#	Х*	Х*	Х*	χ#	Χ#	Χ#	Χ#	Λ#	χ#	Х" Х#		۸"	٧	٧	٧
WOOD JUNIOR COLLEGE	31	8		14	· ·	V.11	174	v	Χ#	Χ#	Х#	X*	Χ*	Χ*	λ"	Х				
WORCESTER JUNIOR COLLEGE	30	9	Х#	Х*	X	Χ#	Χ#	Х		X	V#	V#	X	X V#	V#	V.H	v	Х#	v	χ*
WORCESTER POLY INSTITUTE	. 14	11			1 1 14	14.11	ш	.,,11	чи	X	Χ*	Χ*	Χ#	Λ#	χ#	Χ#	X	λ ^π Χ#	X X*	Λ' X [†]
WORTHINGTON STATE JR COL	27	16			X*	X₩	Х#	X#	χ#	Χ#	Х*	Х#	Χ#	Х#	Х	Х#	Х#	ν	٧	٧.
WYTHEVILLE CMTY COLLEGE	26	1								v	V#	V#	X*	V#	χ#	V#	v	Х#	χ#	Х
XAVIER UNIVERSITY	13	12				чи		VЩ	Х*	X	Χ*	Χ*	Х#	Х#	۸n	Х*	Х	۸"	۸"	^
XAVIER UNIVERSITY	18	6				Х#		Х*	Х	X*	Χ	Χ								
YALE UNIVERSITY	6	3		****		.,	.,	X	X	X										Х
YANKTON COLLEGE	11	7	X*	Х#	Х*	Х	Χ	Х#				W	,							^
YESHIVA UNIVERSITY	6	1						.,	244		.,	X	17	v	v	VΨ	V.H	U.M.		
YUBA COLLEGE	28	13				Х#	Χ#	Х	Χ#	Χ#	Χ	Х#	Х	Х	X	X#	Χ#	Х*		



Appendix E

Precision of the Normative Data and Their Comparisons

Appendix E

Precision of the Normative Data and Their Comparisions

So far as random errors are concerned, the standard error of a categorical percentage is a function of that percentage and the number of participants (unweighted) in the norms group. Approximate stands errors for various item response percentages, by size of the norms group, are presented in Table E-1. If one allows for finite sampling and stratification, values would be somewhat lower. Primarily, however, stratification ensures some sampling in all sectors of higher education and provides a basis in the weighting procedures for disproportionate sampling of institutions. In comparisons involving item response, percentages for independent norms groups or for freshman cohorts, the standard error of the difference is approximately equal to the square root of the sum of the squared sampling errors.

A potentially important source of error in stratified sampling is the nonrepresentativeness of samples within each stratification cell. Although reasonable precautions are taken to minimize known sources of systematic bias, the data are subject to some unknown degree of constant and nonrandom variable errors. A participating institution must be cautious when it compares its own summary data with data for the corresponding national norms group, especially when the institution is small or when it has not surveyed all entering freshmen.

While comparisions of data since 1975 with earlier published national norms from the first nine surveys of freshmen (1966-1974) are possible, it is recommended that such comparisions not be done until the publication of a revised set of norms from these earlie: cars based on the stratification as revised in 1975. Those wishing to make comparisons before the revised norms are available should keep in mind the following considerations:

- l. In addition to the revised selectivity measures introduced in 1975, major changes in the stratification and weighting procedures were introduced in 1968 (addition of cells for black colleges and selectivity levels) and in 1971 (addition of cells for public and private universities, public and private black colleges, and size levels for two-year colleges).
- 2. Since certain items may not be comparable because of minor wording changes, the exact wording of items should first be carefully examined.
- 3. While every effort has been made to maximize comparability of the institutional sample from year to year (repeat participation runs about 90 percent), comparability is reduced somewhat by (a) non-repeat participation and (b) variation from year to year in the quality of data collected by repeat participants.
- 4. Since the regional norms are not based on the CIRP stratification design (all of the other 34 norms groups are derived directly by collapsing the stratification cells), regional comparisions (particularly of N's) should be made with caution.



Table E-l
Standard Errors of Categorical Response Percentages
For Norms Groups of Various Sizes

nmber of Actual Partici- pants in Norms Group	1% or 99%	10% or 90%	25% or 75%	50%
2,500	.199	.600	.866	1.000
5,000	.141	•424	•612	.707
7,500	.115	.347	•500	•577
10,000	.100	.300	.433	•500
25,000	.063	.190	.274	.316
50,000	.044	.134	.194	.224
75,000	.036	.110	.158	.183
100,000	.031	•095	.137	•158
150,000	.026	.077	.112	.129
175,000	.024	.071	.104	.120

^aAssumes simple random sampling of students from an infinite population.

b To determine population counts, see Table A-3, column 2.

Appendix F

Sample Freshman Survey Report Provided

to a Participating Institution



conducted jointly by the

American Council on Education and the University of California, Los Angeles SUMMARY OF DATA ON ENTERING FRESHMEN FOR FALL (1983)

Name of Institution

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Name of Institution										
Item Description	Humber of Lempondents		Female	Total		Female		Male	Univor: Pemale	Total
Number of Students (*)	2358.	45.4	54.6	100.0	50.3	49.7		50.6		106.4
Year Graduated from High School 1963 1962 1061 1950 or earlier H.S. equivalency (G.E.D. test) never completed high school	2335.	93.5 0.3 0.0 0.1 0.1	99.2 0.5 0.2 0.1 0.0	99.4 0.4 0.1 0.1 0.0	97.8 1.3 0.3 0.4 0.1	98.6 0.8 0.2 0.2 0.1 0.1	96.2 1.1 0.2 0.3 0.1	97.1 1.7 0.4 0.7 3.2 0.0	97.9 1.2 0.3 0.5 0.2 0.0	97.5 1.4 0.3 0.6 0.2
Age by December 31, 1983 16 or younger 17 18 19 29 21-24 25-29 30-39 40-54 55 or older	2336	0.2 4.3 82.8 11.9 0.6 0.2 0.1 0.0 0.0	0, 2 6, 3 80, 6 11, 5 0, 6 0, 2 0, 0 0, 0	0.2 5.7 81.6 11.7 0.6 0.2 0.0 0.0	0.0 2.9 74.9 20.2 1.1 0.7 0.1 0.0	0.1 4.4 79.8 14.7 0.6 0.3 G.1 0.0	0.1 3.7 77.4 17.4 0.9 0.5 0.1 0.0	9.0 2.0 74.0 21.8 1.1 0.7 0.2 0.1	0.1 3.3 79.4 16.0 0.6 0.5 0.2 0.0 0.0	0.1 2.7 76.0 18.9 0.8 0.6 0.2 0.0
Racial Background (1)(2) Thite/Caucasian Black/Regro/Afro-American American Indian Asian-American/Oriental Munican-American/Chicano Puerto Rican-American Other	2326.	61.7 5.7 1.2 24.5 7.8 0.2 4.7	60,4 8.5 1.7 22.6 6.5 0.7 5.8	61.0 7.2 1.5 23.4 7.1 0.5 5.1	87.0 4.8 0.7 5.8 1.2 0.8 2.0	85.2 7.1 0.8 5.4 1.1 0.7	86.1 5.9 0.7 5.6 1.1 0.7	91.5 4.9 0.6 2.5 0.6 0.4	89.3 8.4 0.8 2.3 0.5 0.4	69.9 6.7 0.7 2.4 0.5 0.4
Political Orientation for left liberal middle of the road conservative far right	2241.	7.8 23.1 43.1 23.2 1.8	1.6 28.1 53.3 17.3 0.2	1.3 28.1 49.6 20.0 0.9	2.0 24.0 50.3 22.0 1.7	1.3 24.7 58.3 15.3 0.4	1.6 24.4 54.4 18.6	1.9 21.1 52.0 22.9	1.1 21.3 62.1 14.9 0.5	1.5 21.2 57.6 16.8 0.9
Grade in Righ School A or A+ B+ B- C+ C	2335,	29.3 32.1 23.6 10.9 3.2 0.7 0.3 0.0	27.4 32.6 24.2 12.9 2.5 0.4 0.0	28.3 32.4 23.9 12.0 2.8 0.5 0.1	17.7 20.4 25.6 20.7 3.7 4.6 1.4	24.4 24.4 26.0 18.0 4.8 1.9 0.5	21.1 22.4 25.8 19.3 7.2 3.2 0.9	11.8 14.3 21.7 24.1 13.8 9.1 4.6	16.9 17.8 24.4 24.5 8.6 5.4 2.5	14.4 16.1 23.1 24.3 11.2 7.2 3.6
Academic Mank in High School top 20% second 20% middle 20% fourth 20% lowest 20%	2306.	82.1 13.1 4.3 0.4 0.1	83.0 10.9 5.5 0.6 0.1	82.6 11.9 4.9 0.5 0.1	63.7 23.1 11.6 1.4 0.3	75.2 16.4 7.5 0.8 0.1	69.6 19.7 9.5 1.1	51.8 25.5 18.8 3.4 0.5	61.9 20.5 15.0 2.2 0.4	56.9 23.0 16.8 2.8 0.5



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		of Instit	464011		v-bi s				ities
Funber of Ruspondents	Hale	Yemale	Total	Hale	Female	Total			
2007	(Pc	ercentag	es)	(PQ	rcentag	4 5}	(14	ircentagi	691
2017.	7.6	2.2	2. '	1.9	2.1	2.0	1.7	2.3	2.0
						1.2	1.0	1.4	1.2
					1,6	1.5	1.2	1.5	1.4
			2.4	1.9	1.9	1.9	1.8		2.0
	3.1	3.9	3.5	3.2	4.1	3.7			3.9
	3.0	3.7	3.4	3.2	3.4				3.
	5.0	4.9							6.
									11. 10.
									12.
									10.
									14.
									17.
									3.
	0.0	7.7 	74 7 	·					
2316.									
	10	2.0	3.4	4.7	3.3	4.0	5.7	4.4	5.
							11.9	10.5	11.
					21.5	21.8	23.2	22.9	23.
				31.2	32.8	32.0	29.9	31.0	30.
			20.3	20.8	21,0	20.9	19.1	19.3	19.
		11.7	10.4	10.8	11.9	11.3	10.2	11.9	11.
				********		~~ ~ ~ ~ ~ ~ ~			
2297.									
	60 W	57 7	59. 2	58. R	58.8	58.8	61.6	61.1	61.
								28.3	20.
						8.0	7.6	7.5	7.
			4.3	3.7	3.3	3.5	2.9	3.1	3.
*****									****
2190.									
			A	4	0 1 5	01.5	07.1	นา ม	92.
									'n.
	11.1	10.5]],), y ,	74 l 		/ • / • • • • • • • • •	' ' ! <u>!</u> 	
2042.									
••••									
	90.6	91.6	91.1	91.6					91.
	9.4	8.4	8.9	8.4	6.7	7.6	н.6	8.9	8.
2041.									
	94 E	gg. 7	87.7	82.1	85.6	84.0	90.2	81.6	в0.
						16.0	19.8	13.4	19.
2352.						.		F 6. 4	,
	99.7	99.9	99.A	95.7					93.
	J.1	0.1	3.1						Û.
	5.2	0.0	0.1	0.1	6.1	0.1	0.2	, U• T	0.
			000						
	2316.	2077. 2.0 1.5 2.3 2.2 3.1 3.0 5.0 7.3 7.2 8.6 8.2 15.5 24.2 8.8 2316. 2316. 3.9 10.4 24.2 32.5 20.0 9.0 2297. 59.4 28.2 8.1 4.3 2190. 86.5 13.5	2077. 2.0 2.2 1.5 2.6 2.3 1.8 2.2 2.5 3.1 3.9 3.0 3.7 7.0 4.9 7.3 6.7 7.2 8.5 8.6 9.0 8.2 8.6 15.5 13.1 24.2 22.7 8.8 9.9 2316. 2316. 3.9 2.9 10.4 9.1 24.2 22.2 32.5 33.6 20.0 20.6 9.0 11.7 2297. 59.4 57.2 28.2 29.4 8.1 9.2 4.3 4.2 2190. 88.3 89.3 11.7 10.5 2042. 90.6 91.6 9.4 8.4 2041. 86.5 66.7 13.5 11.3	2077. 2.0 2.2 2.' 1.5 2.6 7.1 2.3 1.8 2.' 2.2 2.5 2.4 3.1 3.9 3.5 3.0 3.7 3.4 5.0 4.9 5.4 7.3 6.7 7.0 7.2 8.5 7.9 8.6 9.0 8.8 8.2 8.6 8.4 15.5 13.1 14.2 24.2 22.7 23.4 8.8 9.9 9.4 2316. 2316. 3.9 2.9 3.4 10.4 9.1 9.7 24.2 22.2 23.5 32.5 33.6 33.7 20.0 20.6 20.3 9.0 11.7 10.4 2297. 59.4 57.2 58.2 28.2 29.4 28.9 8.1 9.2 8.7 9.3 4.2 4.3 2190. 88.3 89.5 88.9 11.7 10.5 11.1 2042. 90.6 91.6 91.1 9.4 8.4 8.9 2041. 86.5 66.7 87.7 13.5 11.3 12.3	(Percentages) (P	2077. 2.0 2.2 2.' 1.9 2.1 1.5 2.6 7.1 0.9 1.6 2.3 1.8 2.', 1.5 1.6 2.2 2.5 2.4 1.9 1.9 3.1 3.9 3.5 3.2 4.1 3.0 3.7 3.4 3.2 3.4 5.0 4.9 5.4 6.2 5.6 7.3 6.7 7.0 9.5 8.7 7.2 8.5 7.9 9.8 6.8 8.6 9.0 8.8 11.5 11.2 8.2 8.6 8.4 9.5 9.9 15.5 13.1 14.2 14.6 14.3 24.2 22.7 23.4 20.4 21.4 8.6 9.9 9.4 6.2 5.5 2316. 2316. 3.9 2.9 3.4 4.7 3.3 10.4 9.1 9.7 10.4 9.5 24.2 22.2 23.1 22.1 21.5 32.5 33.6 33.1 31.2 32.8 20.0 20.6 20.3 20.0 21.0 9.0 11.7 10.4 10.8 11.9 2297. 2297. 299. 2190. 88.3 89.5 88.9 91.1 91.9 2190. 88.3 89.5 88.9 91.1 91.9 2190. 88.3 89.5 88.9 91.1 91.9 2190. 2042. 90.6 91.6 91.1 91.6 93.3 2190. 2042. 90.6 91.6 91.1 91.6 93.3 2190. 2352. 90.7 99.9 99.8 3.7 3.3 2190. 2352. 90.7 99.9 99.8 35.7 94.8 3.1 0.1 3.1 3.1 7.7 14.4.	Percentages Percentages	Percentages	2077. 2.0 2.2 2.' 1.9 2.1 2.0 1.7 2.3 1.5 2.6 2.1 0.9 1.6 1.2 1.0 1.4 2.3 1.8 2.5 1.5 1.6 1.5 1.2 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5

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Name of Institution	30/10/	AINT AL AUTUR	F E	THE STREET FOR	, wer / 1307	1		1000 3	v. 10	
Item Description	Number of Respondents	Male	e of Insti	Total	Kale	Penale	select Total	"ale	Univers Female	Total
Have Met or Exceeded Recommended Years of Stady in (3) English (4 years) mathematics (3 years) foreign language (2 years) physical science (2 years) biological science (2 years) civics (1 year) social studies (3 years) Type of High School Ettended public private (denominational) private (nondenominational) other	2041. 2038. 2034. 1995. 1983. 1879. 2005.	86.3 92.8 94.7 69.1 24.1 72.1 46.2	87.0 89.2 96.0 49.1 30.4 71.0 46.7 79.2 17.4 3.3 0.1	86.7 90.8 95.4 57.5 27.6 71.5 46.5	91.3 95.9 82.7 74.7 35.9 50.7 67.8	93.2 94.1 90.6 61.9 39.4 48.9 65.1	92.3 95.0 86.8 68.0 37.7 49.7 66.4	92.0 94.4 72.5 71.3 36.3 56.2 64.2	93.7 89.7 89.6 55.9 41.3 51.7 61.7	92.9 91.9 76.7 63.3 38.9 53.9 62.9
Racial Composition of High School completely white mostly white roughly half-white mostly non-white completely non-white	2329.	5.6 53.9 28.9 0.3 2.3	6.7 54.4 24.3 12.2 2.5	6.2 54.1 26.3 10.9 2.8	17.7 63.0 14.3 4.0	15.0 62.4 16.8 4.9	16.3 62.7 15.6 4.4 0.9	19.0 63.2 14.1 3.0 0.7	17.0 61.7. 16.4 4.0	19.0
Racial Composition of Weighborhood completely white mostly white roughly half-white mostly non-white completely non-white	2243.	20.2 52.2 11.8 11.1 4.6	23.0 49.9 10.3 12.0 4.8	21.7 51.0 11.0 11.6 4.7	43.3 44.5 5.2 4.6 2.4	43.7 42.7 5.5 5.4 2.7	43.5 43.6 5.4 5.0 2.5	47.1 43.1 4.3 3.3 2.1	47.0 40.9 4.5 4.8 2.9	47.1 42.0 4.4 4.1 2.5
Disabilities (4) hearing speech orthopedic learning disability health-related partially sighted/blind other	235A.	0.8 0.4 0.4 1.3 0.6 3.0	0.6 0.0 0.4 0.1 0.8 1.9 0.5	0.7 0.2 0.4 0.2 0.7 2.4 0.6	0.8 0.2 0.7 0.4 0.8 2.4	0.6 0.1 0.7 0.2 0.7 2.4 0.8	0.7 0.2 0.7 0.3 C.H 2.4	0.7 0.2 0.6 0.3 0.7 2.2	C.5 0.1 0.6 0.2 0.6 1.9 9.8	0.6 0.2 0.6 0.3 0.6 2.0
If Wo Financial Aid Received This Year Student Would (**) attend same college attend less expensiva college ailitary service look for work other	19 17.	70.0 18.0 1.7 5.0 5.3	64.9 23.0 0.7 7.9 3.5	67.3 20.7 1.1 6.6 4.3	69.3 12.9 3.5 9.1 5.2	67.1 10.9 1.4 10.4 4.2	68.1 14.9 2.4 9.8 4.7	66.4 11.8 4.3 11.6 5.9	64.1 13.9 1.7 14.8 5.5	65.2 12.9 3.0 13.2 5.7



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Name of Institution									44 7	1. 1.
Item	Number of		of Inst			v-hi :			Univers	
Description	Respondents		Female			Femalo			Femule	
		(Pe	rcentag	ou)	(Fe	ercontag	195)	(F	proentag	05)
Reasons Noted as Very Important										
in Deciding to go to College	•	•	_					44. 6		2. (
parents wanted me to go	2315.	35,4	41.7	38.9	28.2	34.6	31.5	26.8	32.9	29.9
could not find a job	2314.	2.4	2.1	2.2	3.0	3.0	3.0	3.4	3.4	3.7
get away from home	2307.	10.1	10,7	10.4	13.1	14.4	13.8	10.9	12.8	11.8
get a better job	2289.	62.1	62.6	62.4	70.2	72,2	71.2	73.0	75.1	74.1
gain general education	2311.	71.4	84.1	78.3	62.1	76.9	69.7	57.5	73.8	65.8
improve reading-study skills	2313.	42.4	50.3	46.7	36.2	44.6	40.5	34.5	43.7	39.2
nothing better to do	2300.	3,7	1.9	2.7	3.0	2.2	2.6	2.3	1.7	2.0
become a more cultured person	2284.	37.4	50.6	44.6	30.3	46.1	38.4	26.4	41.4	14.0
	2272.	62.1	54.9	58.2	67.0	60.8	63.8	70.3	64.1	67.2
nake sore soney	2302.	79.8	88.5	84.5	69.5	81.3	75.6	67.7	79.3	73.6
lwarn more about things	2287.	62.8	69.2	66.2	56.3	71.4	64.1	52.4	69.9	61.3
meet new and interesting people			66.8	68.4	53.7	58.3	56.0	47.8	53.4	50.7
prepare for graduate school	2294.	68.0	00.0	00.4	13 • i			7110		
			,			<u> </u>				
Reasons Noted as Very Important						` N. 15.5				
in Selecting this College				, <u> </u>			an a gra		. 1	t a
relatives wanted me to come here	2286.	6.6	8, 1	7.4	4.8	6.5	5.7	4.6	6.1	5.4
tuacher advised se	2278.	4.0	4.0	4.0	3.5	3.1	3.3	2.7	2.B	2.7
has a good academic reputation	2305.	86.8	B9.0	88.0	69.8	78.8	74.5	55.0	65.9	60.5
has a good social reputation	2286.	41.2	39.3	40.2	32.2	31.9	32.0	27.3	29.8	28.6
offered financial assistance	2251.	12.9	13,2	13, 1	11,6	12.9	12.3	12.4	14.6	13.5
offers special educ programs	2265.	19.0	29.8	24.9	14.9	22.0	10.5	16.3	24.8	20.6
has low tuition	2265.	20.4	15,5	17.7	26.8	25.2	26.0	22,7	22.4	22.5
advice of guidance counselor	2261.	3.9	5, 2	4,6	5.9	5.6	5.7	5.0	5.3	5.1
wanted to live near home	2207.	17.6	19.0	18.4	9.9	12.0	10.9	14.9	18.4	16.7
	2265.	4.4	4.2	4.3	4.8	5.1	5.0	5.0	5.8	5.4
friend suggested attending	2237.	1.6	2.5	2,1	1.6	1.2	1.4	1.5	1.2	1.3
college rep recruited ne	2224.	2.4	1.6	1.9	3.6	1.6	2.6	3.4	1.4	2.4
athletic dept recruited me	2276.	50.7	53.4	52.2	32.5	39.2	36.0	23.7	30.0	26.9
graduates go to top grad schools		60.7	58.2	59.4	48.8	54.9	52.0	43.4	48.4	46.0
graduates get good jobs	2269.	0V•/	J1104	// · · · · · · · · · · · · · · · · · ·	****					
	0194									
Number of Other Colleges Applied	2321.									
to for Admission this Year		20.1	36.5	36.6	21.6	22.0	21.8	35.0	36.8	35.9
aone		29.4	30.5	30.0				17.3	19.8	18.6
One		28.5	33.9	31.5	17.2	20.1	18.7	17.8	17.8	17.8
two		20.3	17.9	19.0	19.4	19.6	19.5		12.2	13.1
three		13.2	10.3	11.6	16.8	15.4	16.1	14.0	6.2	6.6
four		4,4	4.1	4,2	10.0	9.4	9.7	7.1		
five		2.3	2.4	2.4	8,8	K. 5	6.7	4.3	3.6	. 4.0
six or sore		1.9	0.8	1.3	8.2	(Ç	7.6	4.4	3.6	4.0
				***		****				
Number of Other College	1698.									
Acceptances this Year (5)										46 -
none		21.9	16.5	19.0	9.1	6.2	7.6	14.0	11.3	12.7
One		41.6	48.0	45.1	27.4	29.1	28.3	30.1	32.8	31.4
tvo		22.2	21.6	21.9	25.7	26.7	26.2	25.3	26.1	25.7
three		10.0	9.7	9.8	18.7	18.6	18.7	16.7	16.5	16.6
		2.4	2.8	2.7	9.9	5.B	9.9	7.8	7.4	7.6
four		0.6	1.0	0.6	4.3	4.8	4.6	2.9	3.1	3.0
five		1.2	0.3	0.7	4.8	4.7	4.8	3.1	2.9	3.0
six of more		146	V. J	** '				-		

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Cooperative Institutional Research Program conducted jaintly by the

American Council on Education and the University of California, Los Angeles SUMMARY OF DATA ON ENTERING FRESHMEN FOR FALL (1983)

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Name of Institution								<u>, , , , , , , , , , , , , , , , , , , </u>	***	
Item Description	Kember of Rempondents	Hale	of Insti	Total			Total	Male	Univera Perale ercentac	Total
Current Religious Preference Protestant Auman Catholic Jewish other nowe	2010.	18.8 26.1 11.5 19.1 24.4	23.8 33.1 8.6 17.9 16.5	21.6 30.0 9.9 18.5 20.0	28.4 35.6 9.2 11.6 15.1	33.1 34.8 8.7 12.9 10.6	36.8 35.2 8.9 12.3	31.5 37.9 4.7 14.0	33.4 38.4 4.8 15.9	32.5 38.1 4.7 15.0 9.7
Father's Religious Preference Protostant Roman Catholic Jewish other none	1960.	20.8 27.4 13.7 17.0 21.1	22.2 30.3 9.5 13.4 16.6	21.6 29.0 11.3 18.4 19.7	32.0 36.1 10.4 11.6 9.9	34.9 33.3 9.6 12.4 9.8	33.5 34.6 10.0 12.0 9.9	35.4 37.3 5.2 14.0 8.0	34.7 36.5 5.3 15.6 7.9	35.1 36.9 5.3 14.8 7.9
Rother's Religious Praference Protestant Roman Catholic Jewish other none	1986.	22.8 27.5 13.3 20.2 14.1	2/3.6 33.9 9.0 20.5 12.0	23.8 32.0 10.9 20.4 12.9	32.7 38.2 10.2 12.3 6.6	35.7 35.6 9.4 13.2 6.0	34.3 36.8 9.8 12.8 6.3	35.7 39.7 5.2 14.4 5.0	35.8 38.3 5.1 16.5 4.3	35.8 39.0 5.1 15.5 4.7
Righest Degree Planaed Here none vocational certificate associate (A.A. or equivalent) bachelor's (B.A., B.S.) asster's (N.A., H.S.) Ph.D. or Ed.D M.D., D.O., D.D.S. or D.V.H LL.B. or J.D. (law) B.D. or H.Div. (divinity) other	1835.	0.8 0.0 0.2 49.2 26.6 10.2 10.1 2.0 0.1 0.8	0.6 0.1 0.4 54.0 24.3 7.7 9.1 2.9 0.3 0.6	0.7 0.1 0.3 51.7 25.4 8.9 9.5 2.5 0.2 0.7	1.5 0.2 0.8 67.6 18.4 3.8 4.7 1.8 0.2	1.4 0.2 0.9 70.7 16.1 3.0 4.3 2.1 J.3	1.5 0.2 0.9 69.2 17.2 3.4 4.5 1.9	1.9 0.3 1.4 60.9 21.9 3.7 5.8 2.2 0.4	1.7 0.3 1.7 66.0 19.1 3.0 4.6 1.9 0.3	1.8 0.3 1.6 63.5 20.5 3.4 5.2 2.1 0.3
Highest Degree Planned Anywhere none vocational certificate associate (A.A. or equivalent) bachelon's (B.A., B.S.) sautor's (H.A., H.S.) Ph.D. or Ed.D M.D., D.C., D.D.S. or D.V.M LL.B. or J.D. (law) B.D. or M.Div. (divinity) other	2058.	0.5 0.0 0.1 12.9 35.4 20.9 21.4 7.6 0.2	0.5 0.1 0.1 16.2 39.3 16.6 17.6 6.3 0.3	0.5 0.0 0.1 14.7 37.5 18.6 19.3 8.0 0.2	0.9 0.2 0.2 25.4 35.9 15.0 13.3 7.6 0.3	0.6 0.2 0.3 26.7 36.8 13.1 12.8 7.8 6.3 1.5	0.7 0.2 0.3 26.0 36.4 14.0 13.0 7.7 0.3	1.3 0.2 0.7 31.4 35.7 12.0 10.9 5.7 0.4	1.0 0.3 0.9 34.9 35.6 10.3 9.5 5.2 0.3	1.2 0.3 0.9 33.2 35.7 11.1 10.2 5.5 0.3
U.S. Citizen yes no	2337.	-86.8 13.2	87.4 12.6	87.1 12.9	95.4 4.6	95.7 4.3	75.6 4.4	97.3 2.2	98.2 1.9	96.0 2.0
Permission to Use Data you no	1744.	59.7 30.3	77.4 22.6	73.9 26.1	76.8 23.2	77.5 22.5	77.1 22.9	79.1 20.9	81.8 18.2	80.5 19.5
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SUMMARY OF DATA ON ENTERING FRESHMEN FOR FALL (1983)

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Name of Institution Public Universities Pub Univebi select Sumber of Iten Name of Institution Male Female Total Male Female Total Halo Female Total Respondents Description 2217. Probable Major Field of Study ARTS and HUMANITIES 2.1 1.7 1.9 1.5 1.2 1.8 4.1 3,1 1.0 art, fine and applied 2.7 2.2 0.7 1.4 1.0 2.2 3.4 2.8 1,7 English (language & literature) 0.5 0.9 0.6 0.31.1 1.1 1.5 0.7 history 3.0 2.4 1.1 1.7 1.8 , 0.6 0.5 2, 2 0.3 Journalism 0.6 0.5 1.0 0.3 0.9 0.7 1.5 1.3 1.0 language (except English) 1.1 0.7 1.1 1.0 2.0 1.6 1.8 0.6 0.8 susic 0.7 0.5 0.4 0.2 0.3 0.2 0.1 0.1 0.4 philosophy 0.2 0.1 0.1 0.1 0.1 0.3 5 0.0 0.0 0.0 speech 0.4 0.8 1.1 0.9 0.6 2,6 U.7 2.2 2.9 theatur or drame -0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 theology or religion 0.4 0.9 0.7 0.5 0.9 0.7 0.2 1.2 0.8 other arts and humanities BIOLOGICAL SCIENCE 2.7 2.3 2.5 4.0 3.9 4.0 11.6 9.2 10.3 biology (general) 0.7 0.8 2.4 1.7 1.4 1.5 0.8 3.2 1.8 biochemistry or blophysics 0.6 0.0 0.0 0.0 0.1 0.0 0.1 0.0 0.0 butany 0.3 0.4 0.4 0.3 0.3 0.1 0.4 0.4 0.0 marine (life) science 0.4 0.3 0.3 0.5 0.7 0.6 0.9 0.9 0.9 microbiology or bacteriology 0.6 0.6 0.1 1.1 1.1 1.1 0.5 0.0 0.2 2.1 1.0 0.6 0.6 1.0 1.0 0.6 2.0 2.2 other biological sciences BUSINESS 5.7 5.0 6.4 4.6 0.9 0.9 0.9 3.7 accounting 6.2 4.8 5.5 6.9 5.3 6.1 3.2 3.3 J.4 business admin. (general) 1.7 1.9 1.8 1.4 2.2 1.0 0.3 0.3 0.3 finance 2.3 2.0 3, 2 2.6 2.1 2.5 0.6 0.7 0.5 marketing 3.6 2.7 3.1 3.2 3.3 1.1 0.9 3.6 0.6 management 0,4 0.2 0.1 0.0 0.0 0.0 0.0 0.0 0.0 sucretarial studies 1.0 0.9 0.9 0.8 0.0 0.5 0.8 0.6 0.5 other business **PDUCATION** 0.1 0.1 0.1 0.0 0.0 0.0 0.0 0.0 0.0 business education 1.4 1.7 1.0 0.1 2.6 0.1 0.1 0.1 0.2 elementary aducation 0.2 0.3 0.2 0.2 0.1 0.1 0.2 0.2 0.0 music or art education 0.5 0.6 0.4 0.6 0.5 0.4 0.1 0.1 0.1 physical education or recreation 0.6 0.3 0.8 0.6 0.4 0.8 0.0 0.4 0.2 secondary education 1.0 0.6 0.0 0.5 0.3 0.1 0.0 0.1 0.0 special education 0.2 0.0 0.2 0.1 0.1 0.2 0.1 0.1 Other education PRCINCIPLE SING 1.5 0.3 3.3 0.4 1.7 2.8 0.3 1.5 2.8 aeronautical or astronautical 1.0 1.2 0.3 0.7 1.7 0.2 0.5 0.5 0.4 civil 1.8 1.2. 2.5 1.1 1.7 0.8 1.2 0.8 0.4 chemical 1.5 5.4 9.7 4.5 4.5 8.1 1.3 8.0 1.5 electrical or electronic 0.5 0.7 0.3 0.5 0.0 0.1 0.0 0.7 0.4 industrial 1.7 0.5 2.4 0.9 3.0 0.6 4.5 1.4 0.4 mechanical

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SUMMARY OF DATA ON ENTERING FRESHMEN FOR FALL (1983)

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Name of Institution Ites Number of Pub Univ-hi select Public Universities Name of Institution Description Respondents Male Female Total Male Fesale Total Hale Female Total Major Field of Study (continued) PHYSICAL SCIENCE 0.2 0.6 0.3 0.1 0.2 0.2 1.1 0.0 0.1 astronomy 0.1 0.2 0.1 0.1 0.0 0.1 0.2 0.0 0.1 atmospheric science 1.6 1.0 1.3 2.2 1.7 1.3 0.8 1.0 1.3 chesistry 0.5 0.2 0.4 0.5 0.2 0.4 0.3 0.1 0.2 earth science 0.0 0.0 0.0 0.2 0.2 0.2 0.1 matine science 0.1 0.1 nathematics 4.3 4.2 4.2 1.8 2.0 1.9 1.0 1.1 1.0 0.9 0.2 0.5 1.4 0.3 0.8 0.9 0.2 0.5 physics. 0.1 0.0 0.0 0.0 0.1 0.1 0.1 **statistics** 0.1 0.0 U.2 other physical sciences 1.2 0.3 0.7 0.3 0.2 0.2 0.1 PROPESSIONAL 0.3 1.0 architecture-arban planning 0.4 0.2 1.3 0.7 1.1 0.4 0.8 0.0 0.0 0,1 0.6 0.1 0.6 home economics 0.0 1.0 1.1 0.9 0.3 0.6 0.9 health technology 0.3 0.3 1.2 2.3 1.6 library or archival science 0.0 0.0 0.0 . 0.0 0.0 0.0 0.0 0.0 0.0 0.0 1.1 0.0 0.1 7.9 norming 2.1 3.0 1.6 4.2 0.6 0.0 0.2 0.1 0.3 1.0 0.8 1.5 1.2 pharmacy predent, premed, prevet 4.5 5.9 5.3 6.3 6.3 6.3 5.7 5.3 5.5 therapy (phys, occupat, etc) 0.5 1.7 1.1 0.3 2.3 1.4 0.8 4.9 2.3 other professional 0.3 0.4 0.4 0.9 1.2 1.1 1.1 1.5 1.3 SOCIAL SCIENCE 0.2 0.1 0.2 0.1 0.0 0.2 0.2 0.1 0.1 anthropology 4,20 3.9 1.5 1.3 9.7 economics 3.6 1.1 0.4 0.6 0.0 0.0 ethnic studies 0.2 0.1 0.0 0.1 0.0 0.0 0.0 9.1 0.1 0.0 0.0 0.0 0.0 0.0 0.0 quography 0.1 political science 6.7 2.7 7.6 6.0 4.5 4.6 4.5 2.8 2.6 2.5 paychology 2.4 6.8 4.8 1.6 5.0 3.4 1.3 3.7 0.8 0.5 social work U.D 0.2 0.1 0.1 0.5 0.3 0.1 A 0.2 sociology 0.1 1.5 0.9 0.7 0.5 0.1 0.4 0.3 women's studies 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.5 0.7 0.6 0.1 0.3 0.2 9.1 0.1 0.1 other social sciences TECHNICAL 0.0 0.0 0.0 0.0 0.0 0.0 0.0 building trades 0.0 0.0 2.4 2.9 2.3 1.8 1.3 1.5 3.1 1.7 1.6 data processing-computer prog 0.1 0.1 6.2 0.2 0.2 drafting or design 0.2 0.2 0.2 0.1 0.1 0.1 0.0 0.0 0.2 0.0 0.1 electronics 0.0 0.1 nechanics 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.1 0.0 0.0 other technical OTHER FIELDS 0.0 1.1 1.8 0.7 agriculture 0.0 0.0 1.8 0.4 1.2 communications (radio, T.V.) 2.9 6.3 4.7 1.8 3. 2 2.5 1.8 2.4 2.1 4.0 4.1 4.0 4.8 3.7 4.2 5.3 3.6 4.4 computer science 0.0 0.0 0.5 C.3 0.7 0.2 0.4 0.1 0.1 forestry 0.0 0.2 1.0 0.6 0.8 0.0 0.0 0.2 Ú. 2 law enforcement 0.0 0.2 0.1 0.0 0.0 0.0 0.1 0.0 0.0 military science 0.2 0.7 0.9 0.8 other field 0.2 0.2 0.5 9.6 0.6 undecided 4.5 7.7 6.2 7.2

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Name of Institution	Number of	Name	of Instit	ution	Pub Uni	v-hi s	elect	Public	Univers	ities
ltem Description	Respondents	Malo	Cemale	Total	Male	Fenale	Total	Male	Perale	Total
Tract the roll		(P	ercentay	(63)	(Pe	rcentay	es)	(P	ercentag	ut:)
robable Career Occupation	2199.									
countant or actuary	•	1,2	1.2	1, 2	3.2	5.0	4.1	4.4	5.9	5.2
tor or entertainer		2.3	3.1	2.7	0.8	1.1	0.3	0.8	1.0	0.9
rchitect or urban planner		0.6	0.6	0.6	2.1	0.9	1.5	1.6	0.5 1.5	1.0
rtist		1.4	2.2	1.8	0.7	1.3	1.0	1.0	0.7	·) . (
usiness (clerical)		0.2	0.3	0.2	0.1	0.3	0.2 10.7	0.2 10.9	9.4	10.
usinoss executive		3.5	8. 1	8.3	11.1	10.2	1.8	2.8	1.1	1.5
usiness owner or proprietor		2.3	1.7	2.0	2.4 0.8	1.1	1.0	0.9	1.1	1.
usiness sales person or buyer		0.1	0.7	9.4	0.1	J.0	0.1	0.1	0.0	Ċ.
lery)man (minister, priest)		0.2	0.0	0.1 0.0	0.1	0.1	0.1	0.0	9.1	õ.
lergy (other religious)		9.0	0.1	1.2	0.5	2.0	1.3	0.5	1.6	1.
linical psychologist		0.2	2.1 0.3	0.2	0.4	0.3	0.3	0.3	0.2	Ó.
ollege teacher		0.1 7.6	5.3	6.3	8.4	5.5	6.9	8.6	5.2	
paputer programmer or analyst			0.1	0.1	0.6	0.3	0.5	0.8	0.3	0.
DESCRIPTION OF STREET		0.1 2.3	2,3	2.3	1.4	0.9	1.1	1.3	0.9	1.
entist (incl orthodontist)		0.0	0.3	0.1	Ċ. 1	0.6	0.4	2.0	0.7	0.
ietitian or home economist		16.9	4.9	10.4	21.8	5.3	13.3	23.7	5.2	14.
ngineer		0.0	0.1	0.0	1.2	0.1	0.6	0.9	0.1	n.
armer or tancher		0.6	1.3	1.0	0.9	2.0	1.5	0.6	1.1	u.
oreign service worker		0.0	0.0	0.0	0.0	0.1	0.1	0.0	. 0.1	0.
omenaker (full-time)		0.1	1.0	0.6.	0.1	0.9	0.5	0.1	9.0	٥.
terior decorator		0.3	0.3	0.3	0.2	0.6	0.4	0.1	0.5	0.
terpreter (translator)	•	0.3	0.3	0.3	0.3	0.9	0.6	0.4	1.4	0.
nb technician or hygienist		0.2	0.1	0,1	0.2	6.1	0.2	0.9	0.3	0.
wher (strotuel) or ladda	•	8.3	7,3	7.8	7.4	7.2	7.3	5.7	4.9	5.
llitury service (career)		0.6	0.1	0.3	1.0	0.1	0.5	1.3	0.1	Ů.
isician (performer, composer)		1.8	0.9	1.3	0.9	0.7	0.6	1.3	0.8	1.
itee		0.1	2.3	1.3	0.1	3,3	1.7	0.1	7.7	٥.
ptometrist		0.1	0.6	0.4	0.2	0.3	0.2	0.4	0.4	0.
harmacist		0.2	0.6	0.4	0.5	1.4	1.0	0.8	1.6	1.
hysician		20.4	15.1	17.5	10.6	8.7	9.6	7.6	5.7	á.
chool counselor		0.1	0.5	0.3	0.1	0.3	0.2	0.1	0.3	٥.
chool principal or superint		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	o.
cientific researcher		3.7	1.3	2.4	3.2	2.2	2.7	2.4	1.7	2.
ocial, welfare or rec. worker		0.2	0.8	0.5	0.2	1,2	0.7	0.2	1.3	0.
tatiutician		0.3	0.3	0.3	0.2	0.2	0.2	J.1	n. 2	0. 3.
herapist (phys,occup,etc)	**	0.4	2.3	1.4	0.7	3, 3	2.0	0.8	5.3	1.
eacher (elementary)		0.2	0.3	0.3	0.2	2.0	1.1	0.2 1.1	3.3 1.7	1.
cachet (secondary)		0.7	1.7	1.2	1.0	1,8	1.4		1.8	1.
eterimarian -		0.5	0.7	0.6	1.1	1.7	1.4	1.4 2.3	3.6	j.
miter or journalist		1.9	2.6	2.3	1.9	3.4	2.7 0.2	0.3	0.2	0.
killed trades		0.1	0.1	0.1	0.2	0.1	4.5	3.8	6,1	5.
ther .		4.0	6.0	5.1	3.2	5.8 15.5	12.8	9.0	13.9	11.
ndeçided		10.9	20.6	16.2	10.0	1343 	12.0	,,,, 		
	2277.					-				
ather's Iducation	46174	3.8	4.2	4.0	2.7	2,5	2.6	2.7	3.1	2.
rammar school or less		4.9	4.7	4.8	5.3	5.2	5.2	6.1	6.2	6.
one high school		11.7	10.5	11.1	10.3	16.4	17.3	23,3	23.0	23.
igh school graduate ostsecondary other than college		2.9	2,7	2.8	3.9	3.9	3.9	4.6	4.8	4.
INDESCRIPTIONS OF MAY CHEN MOTTAR	•	47.4	44 4	94 2	11 2	14.0	11.6	14.5	14.7	14.4

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Name of Institution	Bumber of	Mana	of Inst	itution	Puh II	iv-bi	select	Public	Univers	itles
Y # 4B	Respondents		Posale				Total		Penale	
Description		(P	ercentag	(as)	(P	ercenta	ges)	(P	ercentag	[05)
Father's Occupation (6)	2225.	•		•						
artist (incl performer)		1.6	1.8	1.7	1.3	1.2	1.2	1.0	0.9	0.9
businessan		32.7	32.3	32.5	34.2	33.7	33.9	34.5	32.6 0.7	33.6 0.7
clergy or religious worker		0.6	0.5	0.5	0.7 1.7	0.8 1.9	0.7 1.8	0.7 1.1	1.3	1.2
college teacher or admin		0.9	1.3	1.1 6.4	4.3	4.1	4,2	3.4	3.1	3.2
doctor or dentist		5.7 3.1	6.9 3.4	3,2	4.3	4, 1	4.2	3.7	3.8	3.8
education (secondary)		0.9	0.7	0.8	0.6	0.7	0.6	0.6	0.6	0.5
education (elesentary)		14.1	13.1	13.5	10.8	11.1	11.0	10.8	10.5	10.7
engineer Earmer or forester		0.9	0.8	0.9	3.7	2.9	. 3.3	2.9	2.7	2.8
health professional (non-M.D.)		0.8	1.2	1.0	1.4	1.3	1.3	1. 8	1.5	1.6
lavyer		3.2	3.8	3.6	3.2	J.2	3.2	2.2	2.1	2.1
military career		1.1	2, 1	1.6	1.4		1.5	1.7	1.7	1.7
research scientist	•	1,3	1,0	1, 1	1.2	1, 1	1.1	0.9	0.9	0.9
skilled worker	V	6.1	4.2	5.1	7.1	5.9	6.5	9.1	8.4	8.8
sosi-skilled worker		3.6	1.0	2.4	3.7	2.9	3.2	4.2	3.7	3.9
laborer (unskilled)		1.4	1.0	1.2	1.7	1.7	1.7	2.4	2.4 2.7	2.4 2.4
unemployed		3.4	4.1	3.8	2.0 16.9	2.3 19.7	2.2 18.3	16.9	20.3	18.6
other occupation		18.7	20.4	19.6	10.7	17. /	1043	1047		
	2296.									
Kother's Education	2490.	3.6	4.2	3.9	2.3	2.2	2.2	1.8	1.9	1.9
grammar school or less		5.0	4.2	4.5	4.2		4.1	5.0	5.3	5.1
some high school		21.8	18.5	20.3	28.9	26.2	27.5	36.4	34.8	35.6
high school graduate postsecondary other than college		4.4	5.4	4.9	7.0	7.8	7.4	7.3	8.6	8.0
some callege		20.9	23,4	22.3	17.5	18.1	17.8	17.6	17.6	17.3
college degree		27.2	27.3	27.3	25.4	26.4	25.9	20.8	20.3	20.6
some graduate school		3,9	3.8	3.9	3.5	4.0	3.8	2.8	2.9	2.9
graduate degree .		13.2	12.8	13.0	11.1	11.2	11.2	8.8	8.5	8.7
					,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,				,	
nother's Occupation (6)	2232.	2.6	- ·	2 2	2.2	2.4	2:3	1.6	1.6	1.6
artist (incl performer)		2.6 14.4	3.6 14.7	3.2 14.6	10.9		11.1	10.7	11.3	11.0
businesswoman		9.0	8.7	8.6	9.8		10.1	11.1	11,8	11.4
business (clerical)	÷.	0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.1
ciergy or religious worker		1.0	0.9	0.9	0.7	0.6	0.7	0.4	0.3	0.4
college teacher or admin		0.6	0.7	0.7	0.4	0.3	0.4	0.4	. 0.3	0.4
doctor or dentist education (secondary)	V	3.7	4.4	4.1	4.3	4.6	4.4	3.9	3.6	3.7
education (slamentary)		7.3	7.3	7.3	6.9	7.6	7.3	6.5	5.9	6.2
endinuet		0.5	0.4	0.4	0.2	0.2	0.2	0.2	0.2	0.2
farmer or forester		0.0	0.2	0.1	0.4	0.2	0.3	0.2	0.2	1.2
health professional (mon-M.D.)		1.7	2.0	1.9	2.0	2.0	2.0	1.8	2.3	2.0
homemaker (full-time)		21.3	21.6	21.5	25.8	24.0	24.9	25.7	24.0	24.8
layer		V.5	0.7	0.6	0.4	0.3	0.4	0.2	0.1 8.1	0.2 7.6
nurse		5.3	5.8	5.6	7.2		7.4	7.2 3.3	0.1	0.2
research scientist		J.5	0.4	0.4	0.2 1.7		1.6	1.3	1.2	1.2
social, velfare, rec worker	a.	1.4	0.8	1.1 2.1	1.9		1.8	1.7	1.7	1.7
skilled worker		2.3	2.0	1.6	2.9		2.5	3.0	2.5	2.0
wemi-skilled worker		1.7	7.6 0.4	0.8	1.5		1,2	1.8	1.5	1.7
laborer (unskilled)		7.8	6.7	7.2	5.7		5.6	6.8	6.3	6.6
unemployed other occupation		17.0	17.6	17.3	15.0		15.7	. 15.1	16.7	15.9



Cooperative Institutional Research Program conducted jointly by the

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SUMMARY OF DATA ON ENTERING FRESHMEN FOR FALL (1983)

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Name of Institution						•			, 10	
Itea	Number of .		of Insti			iv-bi			Univer	
Description	Ruspondents		Penale				Total		Penalo	
Activities Engaged in By Students During the Past Year wrote computer program played susical instrument attended religious service sacked cigarettes (7) took vitamins participated in demonstration took tranquilizing pill wore glasses/contact lenses took course on T.V took computer-assisted course attended recital/concert	2322. 2322. 2321. 2316. 7317. 2320. 2321. 2292. 2320. 2308. 2312.	45.9 45.5 73.2 2.4 73.6 16.0 2.7 37.7 3.0 25.3 72.1	29.3 53.2 83.2 2.9 79.3 19.1 2.8 43.2 2.4 21.1	36.9 49.7 78.6 2.7 76.7 18.1 2.7 40.7 2.7 23.0 75.5	56.5 43.2 30.7 4.4 63.1 17.9 4.3 39.4 3.3 33.2 78.8	40.7 55.0 86.6 8.0 72.3 19.3 3.9 43.8 2.4 28.0 05.0	48.4 49.3 83.7 6.2 67.8 18.6 4.1 44.2 2.8 30.6 82.0		36.1 53.5 89.0 9.4 71.1 20.1 4.2 49.9 2.3	
took sleeping pills jogged (7) uther vigorous exercise (7) stayed up all night drank beer worked in political campaign overslept and missed class/appt didn't complete homework on time	2313, 2311, 2321, 2326, 2313, 2325, 2316, 2321,	2.2 24.2 57.8 77.4 63.5 7.6 25.2 57.9	2.2 21.4 52.8 78.8 48.6 10.1 24.8 51.9	2.2 22.7 55.1 78.2 55.4 8.9 25.0 54.6	2.8 28.1 61.9 72.2 79.9 10.0 28.3 66.6	2.6 21.5 47.8 74.8 70.5 11.2 20.2 61.6	2.7 24.7 54.7 73.6 75.1 10.6 28.3 64.0	2.8 20.5 60.9 72.3 79.2 8.8 25.4 66.1	2.5 20.9 45.3 74.2 71.0 9.2 26.6 59.9	2.6 24.6 52.9 73.3 75.0 9.0 26.0 62.9
Student Eated Self Above Average in academic ability artistic ability drive to achieve leadership ability mathematical ability popularity popularity popularity with opposite sex public speaking ability self-confidence (intellectual) self-confidence (social) writing ability	2322. 2325. 2319. 2300. 2304. 2305. 2313. 2320. 2315. 2311.	93.8 35.2 87.0 66.3 75.4 55.7 49.4 80.2 57.7 61.9	90.3 47.0 69.8 64.8 59.2 53.8 44.7 42.5 70.7 53.8 64.0	91.9 38.3 88.5 65.5 66.6 54.4 46.9 44.3 75.0 55.6 63.1	85.8 29.6 75.9 63.2 67.4 54.2 50.3 37.3 72.4 55.0 53.1	84.1 31.0 79.7 58.2 52.3 47.6 42.1 34.1 61.2 49.2 56.0	84,9 30,4 77.8 60.6 59.6 50.8 46.1 35.6 66.6 52.0	78.0 28.6 72.4 60.9 60.7 52.6 48.9 33.7 63.2 53.9 46.6	74.1 27.7 75.3 55.6 43.6 46.4 41.1 30.3 55.8 49.5 50.0	76.0 28.1 73.9 58.2 52.0 49.4 44.9 31.7 61.7
This College is Student's first choice second choice third choice less than third choice	2346.	61.5 15.4 2.4 0.7	85.8 12.4 1.5 0.4	83.8 13.7 1.9 0.6	73. 2 19. 7 4. 6 2. 5	76.6 17.4 4.1 1.9	75.0 18.5 4.3 2.2	74.7 19.3 4.1 1.9	77.1 18.0 3.3 1.5	76.0 18.7 3.7 1.7
Twin Status no yes, identical yes, fraternal	2327.	98.3 0.9 0.8	99.1 0.5 0.5	98.7 0.7 0.6	98.3 0.6 1,1	98.5 0.6 0.9	78.4 0.6 1.0	98.3 0.6 1.1	98.3 0.8 1.0	98.3 0.7 1.0

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Name of Institution	3UM/	THE PERSON OF TH			ON 1766 1 1963					
Item	Number of a		of Insti			iv-hi :			Univers	
Description	Respondents	Male	Penale	Total		Penale			Perale	
		(Pi	ercentag	Jea)	(<u>F</u>	'efcenta	gus)	(F	orcentaç	ម្ មភ)
Students Estimate Chances are							•			•
Very Good That They Will	44.44	41.0	26.4	15 7	471 4	31 (19.4	14.5	18.5	16.5
change sajot field	2232.	23.2	26.9 25.0	25.2 21.0	17.1 14.8	21.6 22.0	18.5	12.4	17.8	15.2
change career choice	2230.	16.1	25.0 0.8	21.0 1.2	14.8	1.1	1.4	12.4	1.0	1.2
fail one of more courses	2226.	1.7	0.8 11,6	13.7	17.1	14.2	15.6	14.0	12.4	13.2
graduate with honors	2230.	16.2 4.0	11,6 3.0	3.5	3.7	3.0	3.3	3.0	2.7	2.8
be elected to student office	2231. 2231.	4.0 36.2	3.0 41.8	39.3	35.2	40.4	37.9	37.3	42.4	39.9
get job to pay college expenses	2231. 2231.	1.8	1,1	1,4	1.5	1.2	1.4	2.5	2.6	2.5
work full-time while attending	2231.	29.2	42.4	36.4	18.6	27.3	23.2	17, 1	25.3	21,3
join social frat or sorority	2225.	48.1	47.1	47.6	49.3	52.8	51.1	37.8	39.1	38.5
live in coeducational dorm	2229.	8.9	5.4	7.0	15.1	9.2	12.0	12.2	7.0	9.9
play varsity athletics be elected to an honor society	2214.	10.5	8.8	9.5	10.6	10.5	10.0	7.9	8.6	A.3
sake at least a "B" average	2232.	56.3	48.4	52.0	53.0	51.1	52.0	45.8	k6.9	ង៤ំ.4
need extra time for degree	2227.	11.6	13.7	12.8	8.9	6.3	6.6	6.1	6,1	6.1
qut tutoring in some courses	2221.	27.9	41.4	35.3	9.8	14.2	12.1	7.2	10.7	9.0
work at outside job	2225.	20.0	25.7	23.1	13.5	18.2	16.0	17.2	23.2	20.2
neek vocational counseling	2210.	16.6	23.7	20.5	7.2	12.0	9.7	5.0	8.1	6.6
seek individual counsoling	2210.	7,3	8.8	8.1	4.15	5.0	4.6	3.1	3.6	3.4
get backelor's degree	2220.	8.6	92.9	9 Q. 9	32.2	87.7	85.1	75.9	60.9	78.5
participate in student protests	2216.	6.3	4.6	5.4	· 6.1	5.4	5.7	4.1	3.8	4.0
drop out temporarily	2227.	1.3	0.4	0.8	1.0		0.9	1.0	0.7	0.8
drop out permanently	2221.	0.7	0.3	0.5	0.7	0.5	0.6	0.8	0.5	0.6
trunsfer to another college	2223.	2.7	3.5	3.1	6.4	7.2	6.6	5.6	6.5	6.1
be matisfied with college	2213.	70.0	75.3	72.9	55.8	66.4	61.3	52.6	63.8	58.4°
find job in preferred field	2214.	67.7	68.7	68.2	65.0	69.1	67.6	68.3	73.3	70.9
marry while in college	2218.	1.1	4.0	2.7	2.4	3.8	3.2	3.6	5.9 10.7	4.6°
marry within a year after coll	2218.	6.5	11.6	9.3	10.3	15.2	12.9	13.3	18.7	16.1
Objectives Considered to be			= = = = #1						"	l
Essential or Very Important										
achieve in a performing art	2234.	15.6	17.3	16.5	11, 2		12.8	10.8	13.3	12.1
bucome authority in my field	2224.	78.5	78.6	78.6	75.0	75.4	75.2	76.2		76.1
obtain recog from colleagues	2229.	65.6	63.5	64.5	60.3	58.4	59.3	60.4	58.7	59.5
influence political structure	2228.	21.3	16.0	18.4	19.6			18.1		15.2
influence social values	2218.	· 32.6	33.B	33.3	28.3	31.9	30.2	27.6	33.3	30.5
raise a family	2228.	67.9	68.0	68.0	67.9		68.5	65.5	66.2	66.9
have admin. responsibility	2205.	37.4	37.5	37.5	40.8	39.1	33.9	42.3	41.7 67 K	42.0
be very well off financially	2226.	77.9	70.8	74.0	73.3		69.7	74.9	67.6	71.1 62.8
help others in difficulty	2220.	61.6	70.3	66.4	56.6	70.0	63.6	54.0	71.1	62.8 17.9
theoretical contrib to science	2216.	30.7	17.7	23.6	24.1		19.0	22.7 12.1	13.4 12.3	17.5
write original works	2224.	17.2	15.8	16.5	14.5		14.7	12.1 10.5		11.9
create artistic work	2221.	10.6	17.4	14.3	10.9 51.8		12.6 48.1	52.6	_	48.4
be successful in my own business	2172.	55.1	49.2	51.6	51.8		21.6	22.0		20.6
be involved in environ cleanup	2212.	20.7	20.2	20.4 57 q	23.6 49.7		21.0 50.8	45.1	49.1	47.2
develop philosophy of life	2216.	57.1	58.5	57.9 26.4	20.9		24.3	19.3	26.4	22.9
participate in community action	2205.	22.1	30.0 41.7	26.4 39.6	20.9 32.6		34.7	27.5		29.9
promote racial understanding	2267.	37.2 53.4	41.7 46.5	39.6 49.6	12. 0 49. a			45.1	37.4	41.2
keep up with political affairs	2205.	53.4	40.3	47.0	474€	₩7.0		701	# * V *	
1										



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SUMMARY OF DATA ON ENTERING FRESHMEN FOR FALL (1983)

Page 12 of 16 Name of Institution Number of Name of Institution Item Pub Univ-hi select Pul·lic Universities Description Respondents Hale Female Total Male Female Total Male Penale Total ---- (Percentages) ----- (Percentages) ----- (Percentages) ------ (Percentages) -----Coacern about Financing College 2310. no concern 37.8 29.7 36.8 20.6 33.4 36.0 31.6 34.7 32.6 52.5 Some Concern 47.1 50.1 49.3 52.7 51.0 49.9 54.0 52.0 15.0 17.8 major concurs 16.5 12.6 15.7 14.2 13.3 17.4 15.4 2350. SOURCES FOR EDUCATIONAL EXPENSES Parental Aid none 16.6 16.9 16.8 22.3 19.8 22.9 21.0 20.5 21.7 \$1-\$499 6.9 6.4 6.7 8.7 8.6 5.6 10.3 11.0 10.6 \$500-\$399 7.0 7.3 7.2 7.3 6.8 7.0 8.5 8.2 H.4 \$1,000-\$1,499 7.7 8.0 6.3 6.9 6.9 7.4 8.6 7.8 8.2 10.3 \$1,500-\$2,000 8.5 9.3 8.4 8.0 8.2 8.4 8.1 9.2 over \$2,000 51.5 54.5 53.1 45.2 50.0 47.7 41.4 44.4 43.0 GRANTS and SCHOLARSHIPS: 2356. Pell Grant none 83.6 81.9 82.7 82.2 82.6 82.4 82.3 81.0 81.6 \$1-\$439 2.6 3,2 2.9 4.7 4.7 4.7 4.5 4.5 4.5 1500-1999 4.1 4.6 4.0 4.0 4. P 4.8 4.7 5.2 5.0 \$1,000-\$1,499 6.1 6.8 6.4 4.5 4.0 4.3 4.1 4.7 4.4 \$1,500-\$2,000 2.4 2.3 2.4 2.4 2.6 2.5 2,6 3.1 2.8 Over \$2,000 1.3 1.8 1.6 1.6 1.3 1.4 1.5 Supplemental Educational 2358. Opportunity Grant none 91.4 92.2 91.8 94.8 94.9 94.8 95.3 95.3 95.3 \$1-\$499 2.1 2.4 2.3 1.8 1.9 1,8 1.9 1.7 1.8 \$500-\$999 2.5 2.4 2.5 1.7 1.7 1.7 1.6 1.8 1.7 31,000-\$1,499 2.3 1.7 1.1 2.0 0.8 C. 9 0.7 0.7 0.7 51,500-\$2,000 1.2 1.2 0.5 1.2 0.6 0.5 0.3 0.3 0.3 Over \$2,000 0.1 0.2 0.2 0.2 0.2 0.2 State Scholarship or Grant 2358. HODe 82.0 84.5 83.4 81.7 83.6 82.7 87.5 86.7 87.1 31-5499 3.5 3.0 3.2 10.6 9.1 9.8 5.8 6.2 6.0 \$500-3999 9.5 B. 1 8.7 4.2 4.1 3,2 3.3 4.1 3.3 31,000-\$1,499 3.6 2.9 3.2 2.3 2.0 2.2 2.3 2.6 2.5 \$1,500-\$2,000 0.5 0.2 0.3 0.6 0.5 0.5 0.6 0.7 0.6 over \$2,000 1.1 0.7 0.6 2358. College Grant 82.1 96.1 84.3 90.2 91.0 90.6 90.4 90.7 90.6 eaoa 31-5499 3.6 5.6 7.0 3.7 3.3 3.5 3.5 3.1 3.3 \$500-\$999 2.6 2.9 2.8 2.6 2.3 2.4 2.6 2.8 2.7 \$1,000-\$1,499 3.5 3.7 3.6 1.4 1.8 1.6 1.7 1,6 1.7 \$1,500-\$2,000 1.3 0.9 0.8 1.0 0.8 0.7 0.7 0.8 0.8 Over \$2,000 2.0 1.0 1.4 1.2 0.9 0.9 1.1 1.1 1.0

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SUMMARY OF DATA ON ENTERING FRESHMEN FOR FALL (1983)

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Name of Institution Pub Univ-hi select Public Universities Name of Institution Runber of It en Rale Pemale Total Male Female Total Hale Female Total Respondents Description ---- (Percentages) ----- (Percentages) --------- (Parcentages) -----2358. Other Private Grant 91.7 99.6 91.1 87.5 88.5 89.5 85.4 86.2 8.9 n on e 3.6 3.1 4.1 5.4 4.8 4.2 6.2 5.6 5.9 \$1-\$499 2.5 2.4 2.8 2.2 2.6 3.0 3.4 2.9 3.7 \$500-\$999 1.5 1.5 1,9 1.5 1.7 2.1 2.8 2.0 2.4 \$1,000-\$1,499 0.7 0.7 0.7 0.8 1.0 0.9 1.4 1.0 1, 2 \$1,500-\$2,000 0.7 1.1 1.0 1.0 0.8 0.6 over \$2,000 7358. LOAMS: F.G.S.L. 83.2 83.4 82.1 82.7 83.7 80.7 92.0 91.1 92.8 0000 1.5 1.4 1.4 1.6 1.4 1.3 0.9 0.7 1.2 31-3499 2.2 3.0 2.0 2.1 2.3 1.7 2.5 1.5 0.9 1.2 \$500-\$939 3.2 2.9 3,3 3.0 1.4 1.2 1.3 3.7 \$1,000-\$1,499 3.2 3.2 - 3.1 3.7 3.7 2.0 3.7 2.0 2.1 \$1,500-\$2,000 .. 6.9 7.4 7.2 6.6 2.5 8.1 6,8 3.4 1.9 over \$2,000 2358. M.D.S.L. 93.5 93.3 92.6 93.1 93.7 96.1 93.7 96.3 96.0 0000 1.5 1.5 1,5 1.7 1.5 1.4 1.4 1.3 1.4 51-5499 2.0 1.8 1.8 2. 1 2.1 1.4 1.6 1,3 1.5 1500-1999 1.6 1.9 1.6 1.7 2.0 ₹ 0.6 1.8 0.5 0.6 \$1,000-\$1,499 0.6 0.7 0.8 0.6 0.9 0.7 0.0 0.5 0.3 \$1,500-\$2,000 0.8 0.8 0.7 0.8 0.8 0.3 0.1 0.2 0.8 over \$2,000 2358. College Loan 90.6 96.5 96.4 96.7 98.8 48.4 96.4 96.6 97.9 b On e 0.8 0.7 0.5 0.6 0.8 0.7 0.1 0.3 0.6 \$1-\$499 0.7 0.6 0.7 0.7 0.6 0.6 0.4 0.5 0.4 \$500-\$999 0.7 0.7 0.9 0.7 0.0 .0.9 0.7 0.5 0.6 \$1,000-\$1,499 0.5 0.5 0.5 0.7 0.6 0.5 0.1 0.1 0.2 \$1,500-\$2,000 0.8 0.8 0.8 0.8 0.9 0.2 0.2 Over \$2,000 2358. Other Loan 96.4 95.8 96.1 96.5 96.3 98.3 97.7 96.7 97.0 none 0.8 0.7 0.6 0.6 0.5 0.5 0.6 0,7 0.3 31-5499 0.8 0.8 0.6 0.7 0.7 0.7 0.7 0.3 0.5 \$500-\$999 0.7 0.7 0.6 0.6 0.5 0.7 : 0.3 0.1 0.5 \$1,000-\$1,499 0.7 0.7 0.6 U.7 0.6 0.5 0.3 0.3 0.3 \$1,500-\$2,000 1.2 1.1 1.1 1.1 0.8 OVET \$2,000 2358. WORK and SAVINGS: College Work-Study Grant 90,0 90.6 89.4 90.0 89.6 89.8 94.3 94.4 94.3 none 3,4 3.8 3.2 3.0 3.0 3.3 2.2 2.2 2.2 \$1-\$499 3.4 3.4 3.5 3.4 1.7 3.6 3.5 1.7 1.8 \$500-\$999 2.4 2.2 2.6 2.7 2.9 2.8 1.0 0.9 1.1 \$1,000-31,499 0.7 0.7 0.5 0.6 0.5 0,6 0.4 0.7 0.6 \$1,500-\$2,000 0.1 0.1 0.2



over \$2,000

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0.3

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Name of Institution										
Tten	Number of		of Inst				seluct		Univer	
Description	Fesponde nts		Female ercenta		1916 1)(1		lotal		Perale ercentag	
Part Time Employment	2358.	٧.	orogatu.	400)	(,	ercenta	9001	\r	erecuta,	yen)
hone		69.4	72.0	70.8	82.1	82.6	82.4	75.7	75.0	75.1
71-3499		16.7	16.8	16.8	10.9	11.3	11.4	13.8	16, 4	15.1
\$500 -\$99 9		3.0	7.3	8.1	4.7	3.7	4.2	8.8	5.8	6.3
\$1,000-\$1,499 \$1,500-\$2,000		3,2 0,7	3.0 0.8	3.1 0.7	1.6	1.2	1.4	2.2	1.7	2.3
over 32,000		1.1	0.2	0.6	0.4 0.4	0.4	0.4 0.2	0.8 0.6	0.6 0.4	0.7
		·		•	,		714 	V. U.	V. 4	, , , , , , , , , , , , , , , , , , ,
Pull Time Employment	2358.									
hone		98.5	33.0	98.R	99.1	99.3	99.2	98.2	98.8	98.5
\$1-\$499		0.2	0.6	0.4	0.3	0.3	0.3	0.7	0.5	9.6
\$500 - \$999 \$1,000 -\$1, 499		0.7	0.2	0.5	0.3	0.2	0.2	0.4	0.4	0.4
\$1,500-\$2,000		J.2	0.1	0.1	0.1	0.1	0.1	0.3	0.2	0.2
over \$2,000		0.1 0.3	0.0	0.0 0.2	0.1 0.1	0.0	0.1 6.1	0.2 0.2	0.1 0.1	0.1
-			V4 1	V 1 £	· · · · · · · · · · · · · · · · · · ·	V1 (V • 1	V:4	V. 1 	V.1
Savings from Summer Work	2356.								ζ.	
none		56.0	59.9	58.1	47.5	49.5	48.6	48.8	50.1	49.5
\$1 -\$ 493 \$50 0- \$999		22.2	21.5	21.8	18.4	23.4	21.0	18.9	24.3	21.7
\$1,000-\$1,499		12.2 5.6	11,1	11.6 4.9	17.2	15.6 '7.3	16.4	15.5	14.6	15.0
11,500-\$2,000		1.9	7.1	2.0	9.4 4.1	2.6	0.3 3.3	9.2 4.0	6.6 2.6	7.9 3.3
OVER \$2,000		2,1	1.1	1.5	3, 3	1.6	2.4	3.6	1.8	2.7
			*****		*****			*******		
Other Savings	2358.	11-11 A	77 6	44 4	7/ 1	3/ 0	9/ 5	47.3	- r 4	74.4
bone \$1-\$499		77.0 12.7	77.4 13.1	77.2 12.9	76.1 12.1	76.8 13.1	76.5 12.6	76.3 12.0	75.8	76.1
\$500-\$999		4.5	3.2	3.8	9.8	4.3	4.5	4.6	13.9 4.2	13.0
31,000-31,499		2.2	2.3	2.3	2.7	2.3	2.5	2.7	2.4	2.6
\$1,500-\$2,000		0.7	1.5	1.2	1.4	1.3	1.4	1,5	1.3	1.4
000,1% zevo		2.8	2.4	2.6	2.8	2.2	2.5	2.9	2.3	2.6
OTHER SUUNCES:	**************************************				******		****	*********	******	
Sponie	2356.							0		,
DORe		100.0	99.8	99.9	99.7	99.8	99.8	99.7	99.7	99.7
\$1-\$499		0.0	0.0	0.0	0.1	0.0	0.1	0.2	0.1	0.1
\$500-\$999	*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
\$1,000-\$1,499	i I	5.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0
\$1,500-\$2,000	** ; - 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
over \$2,000	****	0.0	0.2	0.1	0.1	0.1	0,1	0.1	0.1	0.1
Personal GI basefits	2358,				·		ą			
ROBO	,	100.0	99.9	100.0	99.7	99.9	99.8	99.6	99.9	94.8
\$1-\$499		0.0	0.1	0.0	0.1	0.0	0.1	0.1	0.1	0.1
\$500-\$999		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
\$1,000 -\$1,499		0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0
\$1,500-\$2,000		9.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0
over \$2,000		0.0	0.0	0.0	0.0	0.+0	0.0	0.1	0.0	0.1
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Cooperative Institutional Research P:ogram conducted jointly by the

American Council on Education and the University of California, Los Angeles SUMMARY OF DATA ON ENTERING FRESHMEN FOR FALL (1983)

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Name of Lucaitottica	SUMM	ART OF DAIA	JN ENIERING	FRESHMEN FOI	KIMIL (1505	,		1090 1.3	0. 10	
Name of Institution Item	Number of	M .e	of Insti	tution	Pub fir	iv-hi	select	Public	Univers	ities
Pescription	kespondents		Penale				Total		female	
** ** ** ** * * * * * * * * * * * * *		(P	ercenta	ges)	·(F					
Parent's GI benefits	2358.	•	•	•	•				•	
lione		99.6	99.5	93.6	97.6	99.6	39.6	97.4	99.4	99.4
31-5439		0.0	0.3	0.2	0.1	0.1	0.1	0.2	0.2	0.2
\$50 0-\$999		0.2	0.0	0.1	0.1	0.1	0.1	0.1	0.1	0.1
31,000-\$1,499		0.0	0.0	0.0	0.0	0.0	2.0	0.1	0.1	0.1
\$1,500-\$2,000		0.1	0.1	0.1	0.0	0.1	Ų.0	0.1	0.0	0.1
over \$2,000		0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
	**************************************				**********					
Suc. Sec. Benefits	2358.	97.9	98.5	98.3	97.4	98.9	98.1	97.3	98.7	98.0
100e 31-\$499		0.3	0.5	0.4	0.4	0.4	0.4	0.6	0.5	0.5
\$500-5999		0.5	0.3	0.3	0.3	0.1	0.2	0.4	0.2	0.3
\$1,000-31,499		0.5	0.2	0.3	0.4	0.2	0.3	0.3	0.2	0.3
51,500-\$2,000		0.0	0.2	0.1	0.3	0.1	0.2	0.3	0.1	0.2
over \$2,000		0.9	0.4	0.6	1.1	0.3	0.7	1.1	0.3	0.7
				****				+		
Other	2358.									
none		97.4	95.2	96.2	97.2	96.8	97.0	97.0	96.6	98.8
51-3499		1.7	2.2	2.0	1.3	1.3	1.3	1.3	1.4	1.3
\$500-\$999		0.4	0.7	0.6	0.4	0.6	0.5	0.5	0.6	0.6
31,000-\$1,499		0.1	1.0	0.6	0.4	0.5	0.5	0.4	0.4	0.4
\$1,500-\$2,000		0.1	0.1	0.1	0.1	0.3	0.2	0.2	0.3	0.4
over \$2,000		0.4	0.9	0.6	0.6	0.6	0.6	0.6	0.6	0.6
Besidence Planned During	2272,									
Pall term	*****								•	
with parents or relatives		31.1	29.0	30.0	11.8	40.3	11.0	24.5	22.9	23.7
other private home or apartmont		9.6	13.9	12.0	3.1	2.7	2.9	3.2	2.5	2.9
college dormitory		54.2	\$0.1	51.9	79.6	83.7	81.7	67.8	72.6	70.2
fraternity or sorority house		0.8	0.1	0.4	2.5	0.2	1.3	2.4	0.2	1,3
other campus housing		4.0	6.7	5.1	2.9	3.0	2.9	1.8	1.6	1.7
other		0.2	0.8	0.5	0.2	0.2	0.2	0.3	0.2	0.2
	- ATA	****		*********						
Residence Preferred During	1879.									
Pall Term	•	13,1	9.9	11.4	8.4	7.1	/•ধ	13.0	10.8	11.9
with parents or relatives other private home or apartment		17.1	16.7	16.9	18.9	15.7	17.3	26.9	23.5	25.2
college dormitory		57.8	56.8	57.3	59.1	65.3	62.3	45.3	51.7	48.5
frateraity or sorority house		4.5	5.7	5.2	6.7	4.9	5.8	8.2		9 0.1
other caspus housing	·	6.3	9.8	8.2	5.4	5.9	5.7	4.8	5.0	4.9
other		-1.2	1.0	1,1	1.4	1.0	1.2	1.8	1,1	1.4
	,									
Miles from Mome to College	2294.				<u>.</u> -		4 •			, ,
5 or less		5.2	4.0	4.6	3.6	3.2	3.4	5.7	5.6	5.7
6-10		8.7	9.0	8.8	3.6	3.8	3.7	10.2	9.6	9.9
11-50		54.8	46.5	50.3	21.7	20.1	20.9	22.8	23.4	23.1
51-100	• .	10.0	14.8	12.6	20.0	20.6	20.3	20.1 36.1	21.2 34.8	20.7 35.4
101-500		16.4	19.0 6.6	17.8 5.8	43.4 7.7	44.3 8.0	43.9 7.9	5.2	5.3	5.2
nore than 500		4.9	n . n	J."	() (0.0	1.47	J • 4	ر . <i>د</i>	
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SUMMARY OF DATA ON ENTERING FRESHMEN FOR FALL (1983)

Name of Institution

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Agree Strongly of Somewhat gov't not Protecting consumer gov't not Protecting environment 2233. 83.4 87.5 85.6 80.5 85.7 83.2 77.5 82.8 664 81.1 81.2 81.2 81.2 81.2 81.2 81.2 81.2	Iton	Sumber of	Name	of Instit	tution	Pub Uni	Lv-hi B	relect	Public	Univers	sitios
### Strongly of Somewhat gov't not Protecting consumer gov't not Protecting environment 2233. 83.4 87.5 85.6 80.5 85.7 83.2 77.5 82.8 fed yov't discourage energy use 2216. 75.0 82.2 78.9 74.5 83.2 77.5 82.8 fed yov't discourage energy use 2216. 75.0 82.2 78.9 74.5 83.2 77.5 82.8 fed yov't discourage energy use 2233. 32.9 18.8 25.3 35.8 19.5 27.4 41.9 28.4 too many rights for criminals 2231. 69.9 63.7 66.5 69.7 63.8 66.7 71.9 68.9 for criminals 2231. 69.9 63.7 66.5 59.7 63.8 66.7 71.9 68.9 for criminals death penalty 2227. 21.4 30.5 26.4 20.2 36.1 31.3 23.2 33.4 need national health care plan 2207. 51.9 57.1 54.7 52.1 57.5 54.9 50.9 58.1 for rights should be legalized 2223. 65.2 67.8 66.6 64.6 68.4 66.6 58.8 60.7 for rights should grading too wany 2246. 77.0 73.3 75.0 64.1 64.1 64.1 64.1 62.0 62.5 for should discourage large families 2234. 42.8 35.9 39.0 42.2 33.6 37.7 42.0 31.9 should discourage large families 2234. 42.8 35.9 39.0 42.2 33.6 37.7 42.0 31.9 should discourage large families 2234. 42.8 35.9 39.0 42.2 33.6 37.7 42.0 31.9 should discourage large families 2234. 42.8 35.9 39.0 42.2 33.6 37.7 42.0 31.9 should liberalize divorce laws 2156. 41.4 39.3 40.3 45.5 60.9 43.1 46.1 46.1 64.1 67.1 46.1 46.1 68.4 68.7 68.7 68.9 68.2 67.2 67.7 68.5 68.7 68.7 68.2 67.2 67.7 68.5 68.7 68.7 68.2 67.2 67.7 68.5 68.7 68.7 68.2 67.2 67.7 68.5 68.7 68.7 68.2 67.2 67.7 68.5 68.7 68.7 68.7 68.2 67.2 67.7 68.5 68.7 68.7 68.7 68.2 67.2 67.7 68.5 68.7 68.7 68.7 68.7 68.7 68.9 68.7 68.7 68.7 68.2 67.2 67.7 68.5 68.7 68.7 68.7 68.7 68.7 68.7 68.7 68.7	Description	Respondents							Male	Pemale	Total
gov't not Protecting consumer 2234, 55.7 62.3 59.3 57.2 66.6 62.0 58.0 67.4 gov't not protecting environment 2233. 83.4 87.5 85.6 80.5 85.7 83.2 77.5 82.8 fed gov't discourage energy use 2216. 75.0 82.2 78.9 74.5 83.2 79.0 71.1 80.2 fed silitary spending increased 2233. 32.9 18.8 25.3 35.8 19.5 27.4 41.9 20.4 too many rights for criminals 2231. 69.9 63.7 66.5 69.7 63.8 66.7 71.9 64.9 inflation biggest densutic probl 2222. 50.8 60.3 56.0 53.7 63.9 59.0 58.1 66.7 abolish death penalty 2227. 21.4 30.5 26.4 20.2 36.1 31.3 23.2 33.4 need national health care plan 2207. 51.9 57.1 54.7 52.1 57.5 54.9 50.9 58.1 66.7 aboltsh death penalty 2223. 65.2 67.8 66.6 64.6 68.4 66.6 59.8 60.7 high school grading too easy 2246. 77.0 73.3 75.0 64.1 64.1 64.1 62.0 62.5 women's activities best in hose 2242. 21.5 9.5 14.9 23.8 10.6 17.0 27.6 12.9 live together before marriage 2226. 53.3 39.7 45.9 53.2 82.6 47.7 49.5 39.4 should discourage large families 2234. 42.8 35.9 39.0 42.2 33.6 37.7 42.0 31.9 should liberalize divorce laws 2156. 81.4 39.3 80.3 45.5 80.9 43.1 46.1 41.1 sev ok if people like each other 2214. 65.7 34.4 88.6 69.1 36.5 52.2 65.6 33.7 80.9 waalthy should pay more taxes 2216. 64.7 61.0 62.7 68.2 67.2 67.2 67.2 68.5 69.2 90.6 97.8 waalthy should pay more taxes 2216. 64.7 61.0 62.7 68.2 67.2 67.2 67.7 68.5 68.7 68.5 68.7 68.5 67.2 81.9 11.9 10.5 11.1 12.0 9.4 10.6 12.1 9.9 students help evaluate faculty 2213. 75.0 78.0 78.0 78.6 74.3 77.2 75.8 72.3 78.0 shoulch college grades 2221. 13.7 12.6 13.1 15.1 12.0 13.5 14.4 10.6 12.1 9.9 students help evaluate faculty 2213. 75.0 78.0 76.6 74.3 77.2 75.8 72.3 78.0 shoulch college grades 2221. 13.7 12.6 13.1 15.1 12.0 13.5 14.4 10.6 12.9 prohibit hose excellents off-caspus 2229. 11.9 10.5 11.1 12.0 9.4 10.6 12.1 9.9 students help evaluate faculty 2213. 75.0 78.0 76.6 74.3 77.2 75.8 72.3 78.0 18.7 18.7 18.7 18.7 18.7 18.7 18.7 18.7	Agree Strongly or Schaulat		(P	ercentag	142}	(P(ercenta	(es)	(Pi	orcontag	ges)
gov't not protecting environment 2233. 83.4 87.5 85.6 80.5 85.7 83.2 77.5 82.8 fed yov't discourage energy use 2216. 75.0 82.2 78.9 74.5 83.2 79.0 71.1 80.2 fed silitary spending increased 2233. 32.9 18.8 25.3 15.8 19.5 27.4 41.9 24.4 too many rights for criminals 2231. 69.9 63.7 66.5 69.7 63.8 66.7 71.9 64.9 inflation biggest domestic probl 2222. 50.8 60.3 56.0 53.7 63.9 59.0 58.1 60.7 dabolish death penalty 2227. 21.4 30.5 26.4 26.2 36.1 31.3 23.2 33.4 need national health care plan 2207. 51.9 57.1 54.7 52.1 57.5 54.9 50.9 58.1 abortion should be legalized 2221. 65.2 67.8 66.6 64.6 68.4 66.6 58.8 60.7 high school grading too wasy 2246. 77.0 73.3 75.0 64.1 64.1 64.1 62.0 62.5 when a cativities heat in lone 2242. 21.5 9.5 14.9 23.8 10.6 17.0 27.6 12.9 live together before marriage 2226. 53.3 39.7 45.9 53.2 42.6 47.7 49.5 39.4 should discourage large families 2234. 42.8 35.9 39.0 42.2 33.6 37.7 42.0 31.9 should liberalize divorce laws 2156. 41.4 19.3 40.3 45.5 40.9 43.1 46.1 41.1 ser ok if people like each other 2214. 65.7 34.4 48.6 69.1 36.5 52.2 65.6 33.7 washing ok to achieve balance 2211. 38.9 38.9 39.0 42.2 33.6 37.7 68.5 68.7 marijuana should be legalized 2223. 226.0 20,7 23.1 31.3 23.9 27.5 29.1 22.8 busing ok to achieve balance 2211. 38.9 38.9 38.4 42.7 47.2 45.1 39.5 44.1 prohibit homosexual relations 2222. 34.9 38.9 38.4 42.7 47.2 45.1 39.5 44.1 prohibit homosexual relations 2222. 34.9 25.1 29.6 43.0 26.1 34.2 49.8 33.0 26.1 24.2 49.		2234.	55.7	62.7	59.3	57. 2	66.6	62.0	ፍ ይ በ	67 h	62.8
fed gov*t discourage energy use 2216, 75.0 82.2 78.9 74.5 83.2 79.0 71.1 80.2 fed silitary spending increased 2231, 32.9 18.8 25.3 35.8 19.5 27.4 41.9 24.4 too many rights for criminals 2231, 69.9 63.7 66.5 69.7 63.8 66.7 71.9 64.9 finflation biggest domestic probl 2222, 50.8 60.3 56.0 53.7 63.9 59.0 58.1 60.7 abolish death penalty 2227, 21.4 30.5 26.4 20.2 36.1 31.3 23.2 33.4 need national health care plan 2207, 51.9 57.1 54.7 52.1 57.5 54.9 50.9 58.1 abortion should be legalized 2223, 65.2 67.8 66.6 64.6 68.4 66.6 58.8 60.7 high school grading too easy 2246, 77.0 73.3 75.0 64.1 64.1 64.1 62.0 62.5 fixed and the school grading too easy 2246. 57.0 73.3 75.0 64.1 64.1 64.1 62.0 62.5 fixed and discourage large families 224. 21.5 9.5 14.9 23.8 10.6 17.0 27.6 12.9 live together before marriage 2226, 53.3 39.7 45.9 53.2 42.6 47.7 49.5 39.4 should discourage large families 2234. 42.8 35.9 39.0 42.2 33.6 37.7 42.0 31.9 should discourage large families 2246. 42.8 35.9 39.0 42.2 33.6 37.7 42.0 31.9 should liberalize divorce laws 2156. 41.4 39.3 40.3 45.5 40.9 43.1 46.1 41.1 should pay more taxes 2216. 64.7 61.0 62.7 68.2 67.2 67.7 68.5 68.7 women should pay more taxes 2216. 64.7 61.0 62.7 68.2 67.2 67.7 68.5 68.7 68.7 68.7 68.7 67.2 67.2 67.7 68.5 68.7 68.7 67.9 58.9 58.9 58.9 58.9 58.9 58.9 58.9 58											40.2
fed military spending increased 223. 32.9 18.8 25.3 35.8 19.5 27.4 41.9 24.4 too many rights for criminals 2231. 69.9 63.7 66.5 69.7 63.8 66.7 71.9 64.9 61.0 flation biggest domestic probl 2222. 50.8 60.3 56.0 53.7 63.9 59.0 58.1 66.7 abolish death penalty 2227. 21.4 30.5 26.4 26.2 36.1 31.3 23.2 33.4 need national health care plan 2207. 51.9 57.1 54.7 52.1 57.5 54.9 50.9 58.1 abortion should be legalized 2223. 65.2 67.8 66.6 64.6 68.4 66.6 59.8 60.7 things school grading too easy 2246. 77.0 73.3 75.0 64.1 64.1 64.1 62.0 62.5 67.0 kigh school grading too easy 2246. 77.0 73.3 75.0 64.1 64.1 64.1 62.0 62.5 67.0 kigh school grading too easy 2246. 77.0 73.3 75.0 64.1 64.1 64.1 62.0 62.5 67.0 kigh school grading too easy 2246. 51.3 39.7 45.9 53.2 42.6 47.7 49.5 39.4 flow should discourage large families 2234. 42.8 35.9 39.0 42.2 33.6 37.7 42.0 31.9 should liberalize divorce laws 2156. 41.4 39.3 80.3 45.5 80.9 43.7 46.1 41.1 flow should get job equality 2246. 92.5 97.5 95.2 91.8 98.2 95.2 90.8 97.8 flower should get job equality 2246. 92.5 97.5 95.2 91.8 98.2 95.2 90.8 97.8 flower should get job equality 2246. 92.5 97.5 95.2 91.8 98.2 95.2 90.8 97.8 flower should get job equality 2246. 92.5 97.5 95.2 91.8 98.2 95.2 90.8 97.8 flower should get job equality 2246. 92.5 97.5 95.2 91.8 98.2 95.2 90.8 97.8 flower should get job equality 2246. 92.5 97.5 95.2 91.8 98.2 95.2 90.8 97.8 flower should get job equality 2246. 92.5 97.5 95.2 91.8 98.2 95.2 90.8 97.8 flower should get job equality 2246. 92.5 97.5 95.2 91.8 98.2 95.2 90.8 97.8 flower should get job equality 2246. 92.5 97.5 97.5 97.2 97.8 97.8 97.8 97.8 97.8 97.8 97.8 97.8											75.7
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	* <u>.</u>							30.4	31.2	30.8	31.0
menyunda Combaemuca vor Cove Aran - **200 - 3042 - 34*1 - 32*1 - 34*1 - 32*1 - 34*1 - 32*1 - 34*1 - 32*1 - 34*1	minimum competence for coll grad	2230.	95.9	97.0	96.5	94.1	95.7	94.9	92.6	94.4	93.5

(no optional questions asked at your institution)

(*) Total number of valid forms received is indicated by the first number in this row.

(**) This item is reported for the first time in 1983. Items not indicated with *** are repeated or modified questions from one or more of the earlier surveys.

(1) Percentages will sum to more than 100 if any students checked more than one category.

(2) Because no black two-year colleges participated in 1983, the associated black enrollment is definted in two-year college norms and inflated in four-year college norms.

(3) Rased on the curriculum recommendations of the Mational Cosmission on Excellence in Education.

(4) Disabilities reported as percentages of all students rather than percentages of those reporting a disability (as was the case in previous years).

(5) Students who applied to no other college are not included in this item.

(6) Recateyorization of this item from a longer list is shown in Appendix C of THE AMERICAN PRESHMAN.

(7) Prequently only, all other items frequently plus occasionally.

